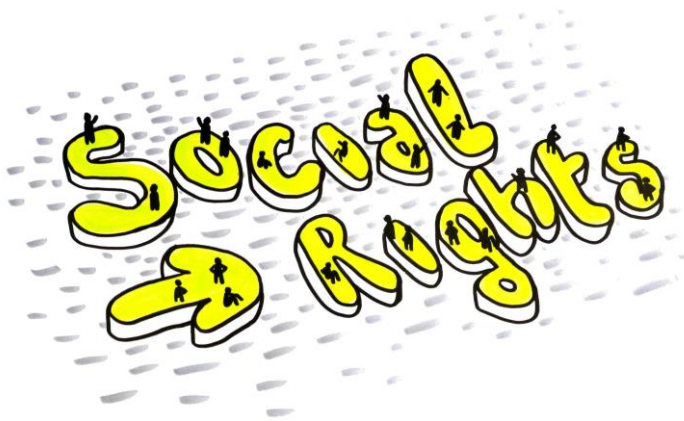


Enter cool! - Social rights for you(th)!

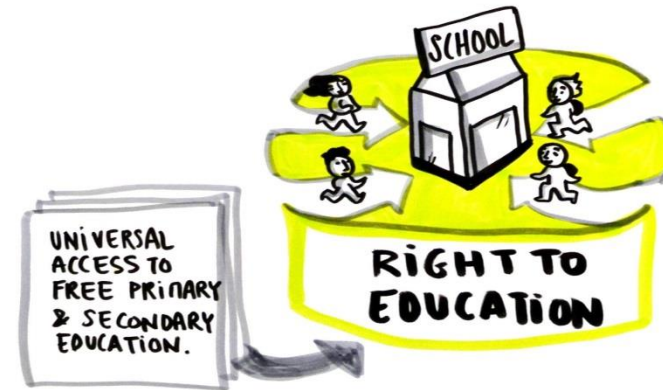
The Youth Friendly version of ENTER Recommendation was created by the participants of the Study Session “ADV-ENT-ure – Joint venture for ENTER Advocacy” – implemented by Youth Social Rights Network (YSRN) and Youth Express Network (Y-E-N) in cooperation with Youth Department of the Council of Europe and European Youth Centre Strasbourg.

We would like to express gratitude to the participants of the study session, our graphic facilitator Colin Robin for illustrations and Youth Department of the Council of Europe for making this happen.





A) You can live a better life
i. Knowledge is power



It is a fact, knowledge is power. Knowledge is another world and education is your spaceship. Now pack your luggage with:

- Too cool for school? They should make your school as cool as you.
- No matter what, no matter who, everyone should get a clue. If it is a he or it is a she, we all have a key.
 - Don't like your book? Write your own, make it fit for your future!
 - You play with words, play with tools! Do not worry we got your back.
- Money, money, money, it is so funny...no it is not! Forget about the price tag. Everyone no matter the coins in the pocket should be able to learn.
 - Problems in school? Drop the mic, do not drop out...and if that does not work out: Everyone needs a second chance!
- Life is a school: Imagine your favourite place would be your school, where you and your friends are learning from each other.
- Rights do not bite. Get to know them because knowledge is power and your rights are your sword. So some knights from youth work come to your school.
 - Make Love not war! This must be true in your school as well.
 - Your body is your temple so you should learn about its secrets.
 - Your life, your choice. You should have a say in the daily life of your school
 - Your teachers are students as well! They should always learn more from and about you.
- Life is a school, and the school is not your life but for learning from the streets there is no degree.
 - Nothing can stop you, especially not moving from places to places.

Possible actions:

- Get involved in educational policy and investment by the government
- Create a student representation in your school
- Push your school to support this document
 - Get to know non-formal education, organisations and youth workers to bring them to your school
- Be active in deciding about what you want to learn and how
- Defend your rights of equal access to free, fair and quality education

Keywords: non-formal education, equal access, vocational guidance, human rights education, democratic citizenship, safe space, second chance education, youth participation



ii. What can I do with my life ?

An occupation? A job?

Lack of qualifications, poor self-confidence, stigma, discrimination, precarious work, living in a peripheral, isolated and segregated neighbourhood,...

—> Don't you have enough of this? Don't you want something more?

We can help you!

You can ask for more! For example:

- A secure employment
- Apprenticeship and vocational programmes adequately remunerated
- Paid and secure internship as viable entry point to the labour market to start out

How to do this?

- Involve employers
- Share some information
- Encourage responsible authorities (like schools and local authorities) to work in partnership with private sector (like business enterprises, trade unions) to develop work experience programmes and to let them exchange practices.

Ask for :

- more information and a proper career counselling
- work-based learning opportunities, either in the private or the public sector
- youth guarantee so no-one is out of employment or education for more than four months
- Recognising non formal education and experiences
- Access to information technologies through public services
- Career counselling for job seeking
- Incentives to provide quality employment
 - Financial support
- Investing in public childcare compatible with working hours
- Incentives for implementing measures sensitive to young families to harmonise work and family (parental leave for men, flexible work)



Keywords : occupation, employment, youth participation, entrepreneurship, vocational guidance, experience, career counselling

iii. Housing



My home is my castle. Everyone needs a place to sleep and eat. And you don't have it, you can easily go down. Let's this not happen thanks to these points.

- No money? No worries. There have to be cheap houses for young people from disadvantaged neighbourhood.
 - We all are special and we all have different conditions of life but all of us need a head start into life.
 - If you want to move in somewhere it should be easy to follow the main steps doing so.
- Up-to-date information about housing and housing issues have to be provided in youth information centres and youth work locations.
 - When you want to begin an independent life there are different options for living like social housing or private rentals.
- No one should live in a hole therefore we not only need minimum standards but also a way to make sure everyone can really feel safe and well taken care off in their homes.

Possible actions:

Investigate in your neighbourhood to know if everyone live in decent condition

Create flat share apartments instead of paying rents alone

Keywords: youth work location, private rentals, decent condition

iv. Health



How important is the health? If you do not have health, you cannot do anything.
We have the right to have access to health services for prevention and care.

What actions can we take?

Prevention through sports.

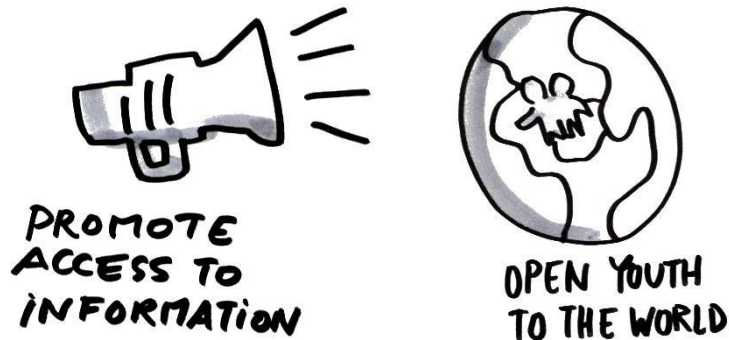
Involve young people in the health decision making.

Invest in youth health programmes and taking a special attention to: substance misuse, addiction, sexual and reproductive health, mental health, sport, nutrition, family and work.

Access to free health services for everybody.

Keywords: health, prevention, information, healthy lifestyle, youth-friendly approach

v. Information and counselling



In order to take good decisions we have to be informed, also from time to time, we will need counselling to choose what fits us. Are people that do not have access to information and counselling? Yes. Then they have limited opportunities.

What can we do?

- Take advantage of the new information and communication technologies, thanks to the internet access, that provide information about the social rights, international mobility, civic and social participation.
 - Creating accessible youth information systems.
 - Preparing counselling staff in order to work with young people.
 - Maintain and evaluate periodically the quality of the information and counselling.
- Make the information and counselling available in public places: schools, health centres, youth centres, youth organizations.

Keywords: counselling, limited opportunities, social rights

vi. Don't you want a free access to activities?



We prove you that the access of sport, leisure and culture are not reserved to people who have the means to pay for it, you also deserve it!

B) Living together



**ENTER FOR A BETTER
ACCESSIBILITY TO SERVICE**

You who are living in disadvantaged areas can have the problem that you are not able to talk to people from other areas, because they are too far away. It even happens sometimes that you face violence from other people just because of where you live and maybe you could never become friends. The following points could help you to get to know each other:

You as a young person should have a chance to:

- Visit post office, hospitals, youth centre, etc.
- Travel by train, bus to the place you need to go to
- Talk to each by phone, computer or personally

If you live in a poor area with fewer possibilities, you have the right to:

- Get information about things you need
- Connect with other young people and learn together
- Talk to authorities and work with them to change the situation

Possible actions:

You can go to your local authorities, like your mayor, and claim your right to work together on a better living situation in your area. You can claim a youth centre in your area, where you can spend your free time and connect with new people.

Keywords: working together, learning from each other, communication, involvement, spend time together



**FROM EXCLUSION
TO INCLUSION**



C) You are the leaders of the street!

- You should have a say in how your neighbourhood, your city and your village looks like! You should have a say on how your streets, your home and your community looks like!
- You have your own seat at the political table. So please take a seat, explain how you feel and decide together how your daily walk around town should look like.
- Information cannot walk, that is why it has to be on the walls of your social media, youth centers and organisations, sport clubs and the places you hang out. You have the right to know what is going in politics do not be shy to ask for it.
- The community projects are caring for you, but who is caring for them? They need help as well. Sharing is caring.



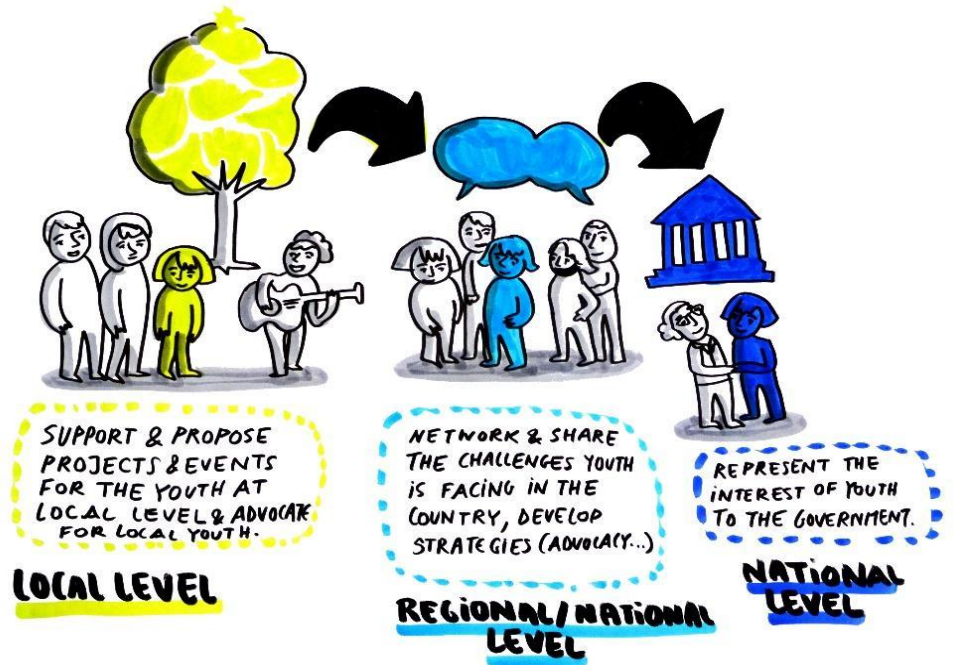
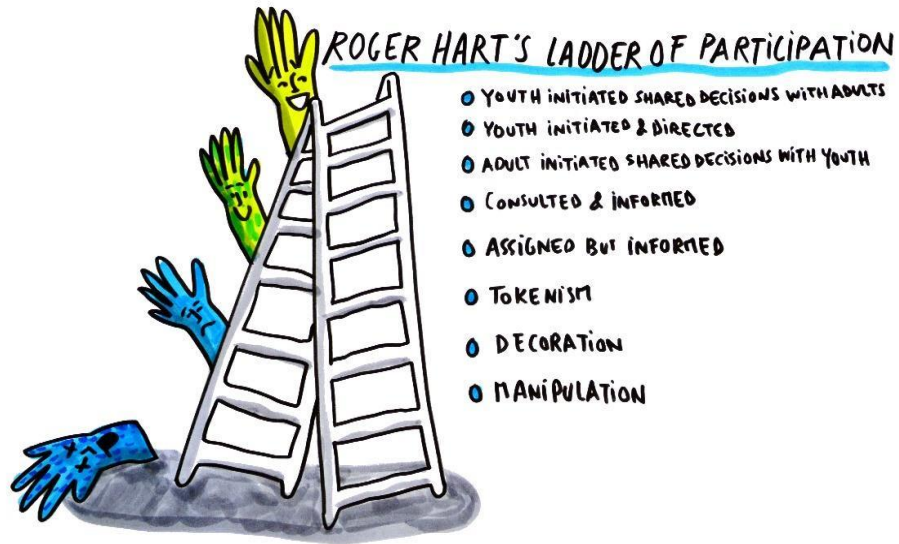
Possible actions:

You can create, join or support....

- Youth council, youth parliament, youth forums
- Youth organizations and associations
 - ... and much more!...

Keywords: urban planning, transparent and inclusive decision making, co-management, participation, youth consulted bodies





D. Say NO to Discrimination!



Congratulations, starting from now, you can become active against discrimination and fight for equalities by standing for:

- Understanding particular situations of exclusion (through artistic performances etc)
- Offering proper access to all public buildings for young people with disabilities (providing ramps etc)
 - Investing in youth activities that bring together young people (preparing campaigns etc)
 - Making information and activities accessible to all (printing documents in Braille etc)
- Supporting projects of young people with limited opportunities and their organisations (offering financial support etc)

Keywords: discrimination, accessibility, limited opportunities

E) Youth work is an answer!



Youth organizations and youth workers are important for you and the development of the whole society. However, this work is not valued enough.

Do you want to be an active contributor of your society? Youth work is an answer!

So what can you do? You can encourage authorities to take actions to value youth work, for examples:

- Consult youth organizations to make legislations for young people, especially the most disadvantaged
 - Provide money for youth workers in simple way and for long periods
 - Support learning for youth workers
 - Make better working conditions for youth workers
 - Promote non-formal education as a method of learning
- And whatever you think it will be useful to promote youth workers and youth organizations!

What can you do?



- Ask your community for a youth worker
- Promote and ask for Non formal education.

Keywords: Youth Work, non-formal education, youth organisations, support from authorities, make society better

F) Gender equality? What's that?

Gender equality is for you too, it can make you feel included in your community and have more social rights.

But what can gender equality mean to you?

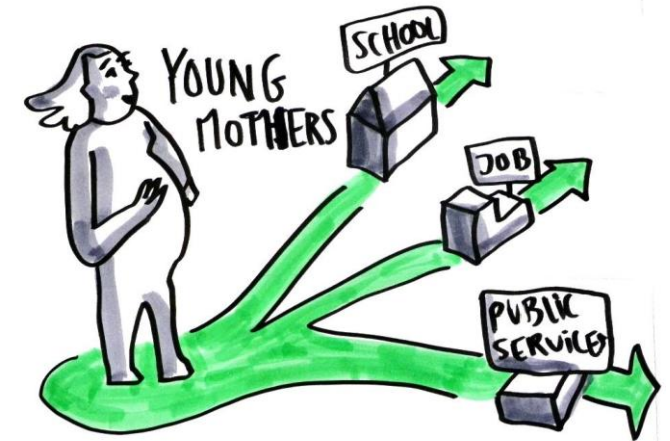
- It can help you become a **leader** of your community.
- It can give you the power to follow your **dreams**.
- If you're a girl you can go on with your **education** and your **career** even if you have a baby!



- This can help young girls become **leaders** and **empower** them to **participate** in their community.
 - You can become a **politician** !
 - You can become a **manager** !
 - You can become a **professor** !
- Regardless of your gender !
 - It can help you participate into your community life and voice the issues in your neighbourhood.
- Finally, you could have support in creating gender specific organisations (for example, an empowerment girls' club or an emotional intelligence boys' club)

What can you do?

- Ask for a **leadership training**
- Create a gender specific club (empowerment for girls, emotional intelligence for boys)
 - Unite and define your needs
 - Ask for **childcare** in your school



G) You said violence?



RAISE AWARENESS
AMONG POLICE ON
GENDER-BASED
VIOLENCE.



CAMPAIGN
AGAINST
BULLYING IN
SCHOOL

In this chapter we will help you to stop all forms of violence and prevent risks of exclusion from other neighbourhoods.

What is needed to be done?

- The police, courts, health and social services should work together with young people to find the reasons of violence and to fight against this violence
 - Educate people on the issues concerning all forms of violence
- The programs supporting young people who have experienced violence should be accessible and the information should be easy to find
- Don't be afraid to report to the police. They should protect you by all means and provide you with everything you need to feel safe
 - Whoever works with violence cases should be trained in human rights and be gender-sensitive
- The policemen who work in the field of protection against violence should be widely supported or sanctioned for their mistakes
 - Support those who work on preventing violence, hate crimes and those helping ex-violators to adjust back to the society

Keywords

Violence, Bullying, Sexual harassment, Gender-based violence, Victim, Violator, Shelter, Police, Protection, Hate, Support

