

**The Human Rights and Artificial Intelligence Committee**  
of the Conference of INGOs of the Council of Europe  
&  
**The FEDE**

Federation for Education in Europe

*invite you to participate in the webinar*

## **EDUCATION AND ARTIFICIAL INTELLIGENCE (AI)**

*Use of artificial intelligence in education and artificial intelligence literacy*

Tuesday 22 November 2022

14:00 to 16:00 (Paris time)

With the experts:

- **Mr Ahmet-Murat KILIC**, Programme Manager, Education Department, Council of Europe
- **Dr Wayne HOLMES**, Associate Professor at University College London, lead author of the Council of Europe report "*AI and Education: A Critical View through the Lens of Human Rights, Democracy and Rule of Law*" (October 2022), co-editor of "*The Ethics of Artificial Intelligence. Practices, Challenges, and Debates*" (August 2022), and co-author of the UNESCO report "*AI and Education - Guidance for Policy-makers*" (2021)
- **Mr Jean-Noël VALLEE**, University Professor - Hospital Practitioner, Head of the Neuro Imaging and Brain Stimulation Department, Vision Neurosciences, 15-20 Hôpital National de la Vision, Institut de la Vision, IHU FOReSIGHT, Université Paris-Saclay - UVSQ, American Institute of Mathematical Sciences
- **Ms Janice RICHARDSON**, expert at Insight SA in digital citizenship education, member on the advisory boards of the social networking companies SnapChat, Meta (Facebook & Instagram), Twitter. Author of *Digital Citizenship Education Handbook* (Council of Europe) and *Teacher Guidelines on Global Citizenship* (UNESCO)
- **Mr Ross CREELMAN**, Public Policy Manager at the European Telecommunications Network Operators Association (ETNO) following the EU policy work on AI

After the first webinar on January 10, 2022, which presented the work of international organizations on artificial intelligence (AI), the Human Rights and Artificial Intelligence Committee and the FEDE are organizing a second webinar entitled '***The use of artificial intelligence in education and artificial intelligence literacy***'.

According to the 2021 Unesco report "*Artificial Intelligence (AI) and Education: A Guide for Policy Makers*", AI will be worth an estimated \$6 billion in education by 2024.

Artificial intelligence (AI) is having an increasing impact on education, generating opportunities but also many challenges. But education in AI is not only about teaching and learning with AI, but also about teaching and learning about AI (AI literacy), addressing both the technological and the often-forgotten human dimension of AI.

- Will the development of AI and its uses disrupt the education sector?
- What will be the impact of AI on the pedagogical triangle '*teachers, learners and knowledge*'?
- Knowing that the law is a long-term process while technology evolves in the immediate, what recommendations should policy makers make to regulate the use of AI in education?
- How can education enable learners to fully understand and respect their rights and responsibilities in today's digitally rich and rapidly evolving world?
- AI-assisted tools are increasingly being used in classrooms, without any independent evidence for their efficacy. What needs to happen to ensure that, when they are expected to interact with commercial AI-assisted tools, our young people are properly protected?
- How can International Non-Governmental Organizations (INGOs) contribute to ensuring the right to education as a public responsibility in a digitally or technologically enriched world?

The FEDE and the Human Rights and Artificial Intelligence Committee (HRAI) invite you to participate in this bilingual English-French webinar by registering via this link:

<https://us06web.zoom.us/meeting/register/tZUkdeCrqTkjHNS0k4w9ePMbSCAD3SKaY7oI>

or

<https://bit.ly/3TZ87Mz>

Do not hesitate to spread this information widely within your respective networks!