





## Learning objectives

- To empower participants to implement the operational steps regarding the Monitoring (i.e. *in-itinere* evaluation) processes.

## Learning outcomes

- Participants are able to identify the tools and competences needed for the implementation of *in-itinere* (Monitoring) and (Final) evaluation.
- Participants are able to implement Monitoring (i.e. *in-itinere*) operational steps.





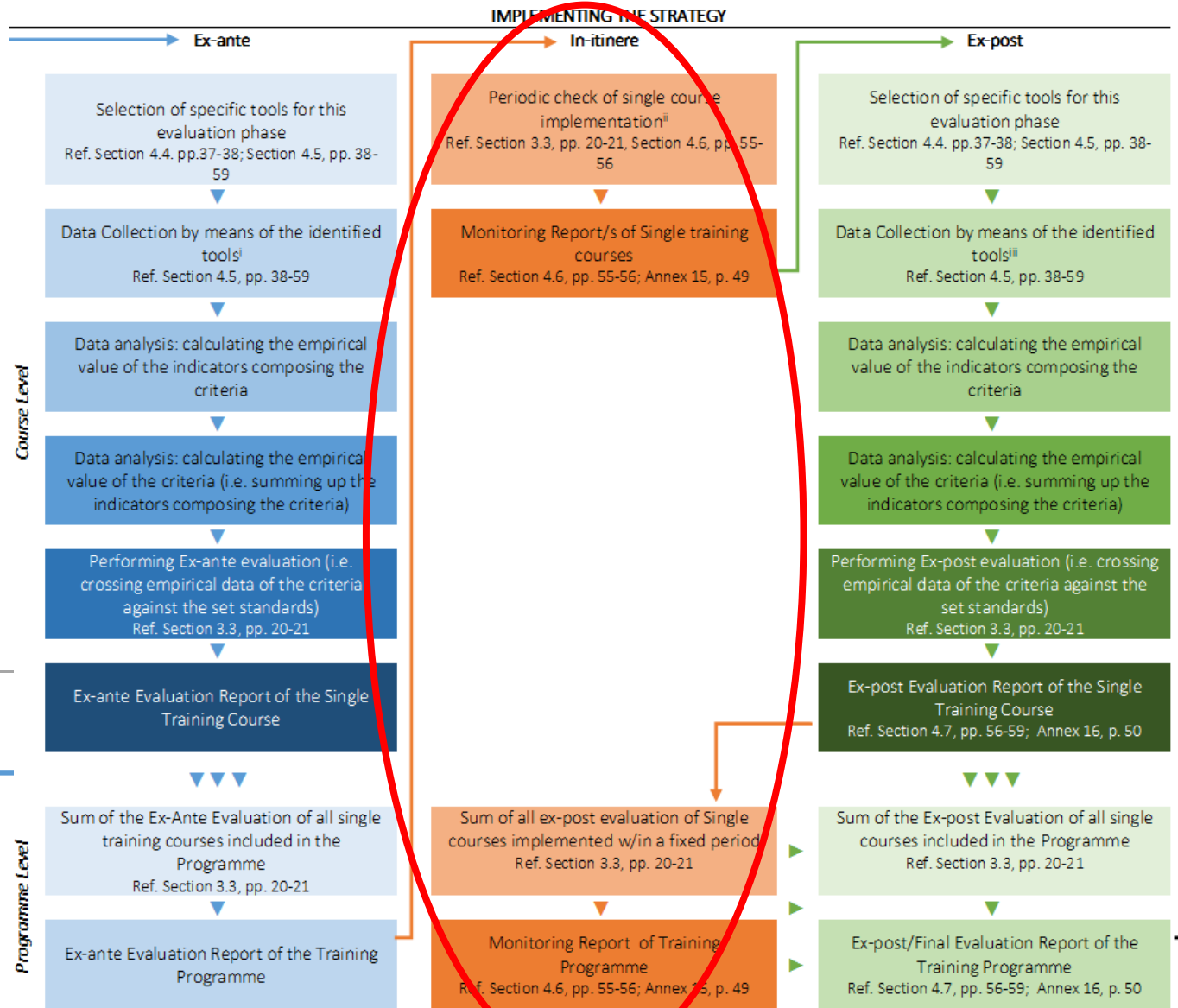
## MONITORING

- It implies the analysis of data collected (*ex-ante*) and during the process (*in-itinere*), so to suggest modifications or amelioration to the implementation strategy.
- Monitoring activities concretises in deliverables such as Periodical Monitoring Reports.





# SESSION 6 - Monitoring



Setting the milestones in-itinere evaluation of the Programme





# SESSION 6 – Monitoring: How to?

## Monitoring Tools

- Template provided

## Procedures

- Financial monitoring
- Course attendance monitoring
- Course evaluation

## Competences for itinere evaluation

- **financial evaluation** – coordinator
- **attendance of participants** - not specific
- **course evaluation** - expert





# ? Q&A



