



DDP-YD/ETD (2021) 92 rev

Budapest, 8 July 2021



Residential seminar: 20 – 28 August 2021 European Youth Centre Budapest

Draft

PROGRAMME

Organised in cooperation with United Nations in the framework of the World Programme for Human Rights Education



19 August, Thursday

Arrivals

- 19:00 Dinner
- 20:30 Welcome evening

20 August, Friday

- 09:15 Opening and introductions to the course
 - by Michelle Bachelet, United Nations High Commissioner for Human Rights (tbc)
 - by Antje Rothemund, Head of the Youth Department, Council of Europe (tbc)
 - by Rui Gomes, Head of the Education and Training Division, Council of Europe
- 09:45 Programme, working methods and reconnecting participants Expectations and contributions to the TOTHRE 2020
- 11:30 A review of human rights in our lives
- 13:00 Lunch
- 14:30 A review of human rights in our lives (cont.d)
- 16:30 Human Rights in the Council of Europe and beyond
- 17:30 Reflection groups
- 19:00 Dinner

21 August, Saturday

- 09:15 Opening and programme of the day
- 09:25 Understanding human rights
- 11:30 Contemporary threats and challenges to human rights
- 13:00 Lunch
- 14:30 Contemporary threats and challenges to human rights
- 17:30 Reflection groups
- 19:00 Dinner
- 20:30 Group cohesion evening activity

22 August, Sunday

09:15 Opening and programme of the day

- 09:25 Human Rights Instruments and mechanisms
- 11:30 The work of the Council of Europe on human rights
- 13:00 Lunch
- 14:30 Practicing and advocating for human rights education as a human right
- 17:30 Reflection groups
- 19:00 Dinner

23 August, Monday

- 09:15 Opening and programme of the day
- 09:25 *Universalising Human Rights in Europe* with Nils Muiznieks, Director Europe Regional Office of Amnesty International (tbc)
- 10:05 The essence of human rights education through an activity from *Compass*
- 13:00 Lunch
- 14:30 The essence of human rights education (cont.d)
- 17:30 Reflection groups
- 19:00 Dinner
- 20:30 Evening activities

24 August, Tuesday

- 09:15 Opening and programme of the day
- 09:25 Roles and responsibilities of trainers and multipliers of Human Rights Education
- 12:00 Revisiting the individual self-assessments and of learning intentions
- 13:00 Lunch

FREE AFTERNOON

20:00 Dinner on the Danube

25 August, Wednesday

FREE MORNING

13:00 Lunch

- 14:30 Thematic workshops on generic trainer's competences for human rights education
- 17:30 Reflection groups
- 19:30 Dinner

26 August, Thursday

- 09:15 Opening and programme of the day
- 09:25 Thematic workshops on human rights education
- 13:00 Lunch
- 14:30 Adapting activities from Compass, practice cases
- 16:00 Designing an educational programme flow: critical look from human rights education perspectives
- 17:30 Reflection groups
- 19:00 Dinner

27 August, Friday

- 09:15 Opening and programme of the day
- 09:25 The Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education and the UN World Programme for Human Rights Education
- 11:30 Advocacy for HRE
- 13:00 Lunch
- 14:30 Human rights Education in practice
- 16:30 Opportunities for support of the follow up projects
- 17:30 Reflection groups
- 19:00 Dinner

28 August, Saturday

- 09:15 Opening and programme of the day
- 09:25 Presentation of follow-up projects
- 13:00 Lunch
- 14:30 Learning needs after the seminar

- 16:30 Evaluation
- 17:30 Closing of the training course by Rui Gomes, Head of the Education and Training, Council of Europe
- 19:00 Dinner
- 21:00 Farewell barbecue party

29 August, Sunday

Departures

ABOUT TOTHRE 2020

The <u>Human Rights Education Youth Programme</u> of the Youth Department of the Council of Europe was introduced to support the mainstreaming of human rights education in youth work and youth policy. Within this programme a manual on human rights education with young people, <u>COMPASS</u> was first published in 2002 and fully revised in 2012. The work on human rights education of the Youth Department touches on the essence of the Council of Europe in promoting a culture of human rights in Europe. With the adoption of the <u>Charter on Education for Democratic Citizenship</u> and <u>Human Rights Education</u> in 2010, emphasis is given to the role of member states of the Council of Europe in making human rights education a reality for every person in Europe and the importance of quality education to promote the core values of the institution. The Charter provides the basis for advancing human rights education at local and regional level by defining objectives and principles applying to policy, legislation and practice.

The Youth Department of the Council of Europe provides youth organisations, youth leaders and young people throughout Europe with resources to help them in their projects and activities relating to human rights and human rights education.

The Human Rights Education Youth Programme is now integrated in the Youth for Democracy programme, but its key features remain unchanged:

- Dissemination and update of the educational resources for human rights education
- Advocacy for the inclusion of human rights education and recognition of the role of nonformal learning therein
- Renewing the informal networks of trainers and multipliers and supporting the qualitative development of training for human rights education
- Supporting key national activities for training of trainers, multipliers and advocates for human rights education – the programme of national and regional training courses for human rights education with young people.

Within the programme, the course Training of Trainers in Human Rights Education (TOTHRE) occupies a central place. It prepares trainers with the aim to apply and disseminate human rights education approaches and standards at local, national and international level. It also supports the quality and sustainability of training activities for human rights education at national level.

The 2019-20 edition of the course builds on the experiences accumulated and on the outcomes of the 3rd Compass forum and the Conference on the implementation of the evaluation the Council of Europe Charter on EDC/HRE. It will particularly seek also to address current global threats and challenges to a culture of human rights, including the climate crisis and its consequences.

The course is organised in cooperation with the United Nations Office of the High Commisisoner for Human Rights; links will also be made with the <u>World Programme on Human Rights Education</u>, especially in view of its 4th phase, which will focus on youth.

Due to the COVID 19 Pandemic the TOTHRE 2020 edition was extended to 2021. It consists of three phases:

- 1. *an initial e-learning phase* (December 2019 June 2020)
- a residential 9-day training course to be held at the EYC Budapest from 20 29 August 2021.
- 3. *follow-up activities*, including e-learning (September December 2021)

AIMS AND OBJECTIVES

The training course will support the implementation of the <u>Charter on Education for Democratic</u> <u>Citizenship and Human Rights Education</u> through building the competences of trainers to develop and apply quality human rights education activities with young people at national/local levels and to advocate for the further mainstreaming of human rights education in youth policy and youth work.

Objectives

- 1. To enable participants to work with the EDC/HRE Charter in their organisational and institutional contexts
- 2. To strengthen participants' understanding of the key concepts of human rights education with young people;
- 3. To strengthen essential competences for trainers working with human rights education in nonformal learning settings based on using and adapting Compass;
- 4. To analyse current developments and trends in human rights education in order to mainstream it in youth policy and youth work;
- 5. To contribute to the development of networks of trainers on human rights education with young people;
- 6. To enable participants and their organisations to further develop and implement human rights education activities with young people;
- 7. To enable participants to address current global threats and challenges to a culture of human rights through human rights education.