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|  | **Language Support for Migrants*A Council of Europe Toolkit*** |  |

**71 - Scenario: Practising sports in the local environment**

**Aim: To encourage migrants to gather information about the sports opportunities available in the locality, and to learn the language needed to register at a sport centre, gym or club.**

**Communicative situations**

* Understanding flyers, posters and internet pages about sports activities in the local environment.
* Filling in a registration form for a sport centre, club or gym.

**Materials**

A) Flyer or internet page about a local sport centre, gym or sports club.

**Language activities**

*Activity 1*

* Ask learners to look at material A), the flyer or internet page, and explain and practise words and expressions that are likely to be new to them.
* Get them to try to read the internet page of flyer in pairs and then check their understanding.

*Activity 2*

In order to prepare for an activity outside the learning environment, introduce a sample dialogue, such as the following:

*A. Good morning, can I do swimming, gym, play basketball, etc] here?*

*B. Yes, of course!*

*A. How much does membership cost?*

*B. 20 euros per month.*

*A. How many times a week are the [swimming, gym, basketball etc.] sessions?*

*B. Three afternoons from... to...*

*A. I first need to improve my fitness. What do you suggest?*

*B. I'd recommend this training schedule, with these exercises...*

*A. Thank you.*

Check understanding by focusing on the key expressions: "*Can I practise...? How much does it cost...? How many times...? "*

*Activity 3*

* Suggest a role play along similar lines but varying some elements (the sports activities, the price, etc.) and get learners to practise asking for and giving advice. Allow time for preparation.

*Activity 4*

* Show learners a registration form for the place where the outside activity will take place.
* Ask learners to fill it out.
* Then, ask them to correct each other's completed forms, encouraging peer support.

*Activity 5*

* Arrange a meeting with a secretary or coach at the sport centre referred to in the previous activity.
* Prepare the meeting in advance, taking into account the suggestions in Tool 76 - *Preparing language support activities in the community with migrants* and in Tool 77 – *Mapping journeys and the local area with migrants.*

**Materials**

**A)**

 

 