

## 50 - Looking for a job

**Aims:** - Find out more about jobs and job opportunities.  
- Introduce key words and simple sentences that can be used in CVs, job applications and interviews.

### Communicative activities

- Exchange information about jobs.
- Introduce oneself.
- Communicate with employers.

### Materials

- Pictures related to jobs.
- A simple curriculum vitae (CV) form.
- Pictures of job interviews.

### Languages activities

#### Activity 1

Use the pictures related to jobs to brainstorm different areas of work which are of interest to the group e.g. *health, retail, education, catering, care or manual work*.

- Ask refugees about their previous professional experience (commenting on the value of these experiences).
- Then ask them about jobs they would like to do in the future.

#### Activity 2

Divide refugees into groups of those interested in similar jobs.

- In groups, refugees discuss the jobs they would like to do and try to find out more, e.g. *What skills do catering staff need? Do they need/have qualifications? If so, which qualifications?*
- Give each group a large sheet of paper and pens and ask them to create their own spider-gram of different jobs they can think of in this area of work (see the example below).
- Each group then presents their spider gram and the other participants can ask questions and offer suggestions.

#### Activity 3

Show refugees a simple CV.

- Ask what's this called? *Do you have one in your language? How does it work? Are there any words you don't know in this form? And so on.*
- Refugees then fill in the form with your help, focusing on previous work and training experience.

### Activity 4

Use the pictures to talk about job interviews:

- Describe the pictures in a simple way.
- What do they say in their own languages in similar situations?

### Activity 5

Refugees imagine they are attending an interview related to the type of work they discussed in the second activity. Introduce a sample dialogue like the following, using a recording if possible:

A. *Good morning.*

B. *Good morning and welcome. First, what is your name and where do you come from?*

A. *My name is Farooq and I'm from Pakistan.*

B. *How old are you?*

A. *I'm 27.*

B. *What type of work experiences do you have?*

A. *I worked as a driver in Pakistan. In Italy I worked as a waiter for short periods.*

B. *What kind of job would you like to do?*

A. *Well, I'd like to continue in catering.*

Check refugees' comprehension and then organise role plays: A is an employer and B is the interviewee and can refer to the CV prepared in activity 3. First, take the role of A yourself. Then refugees work in pairs, following the example (allow time for preparation).

### Ideas for learners with low literacy

- Invite refugees with low literacy to copy the job(s) they choose on cards.
- Ask them to fill in only the first part of the CV containing basic information.

### Sample materials

#### Pictures related to jobs





## A simple curriculum vitae (CV) form

1	First name and family name	
2	Place and date of birth	
3	Nationality	
4	Address in the host country	
5	Contact details (e-mail, mobile, ...)	
6	Education	
7	Work and training experience	

## Pictures of job interviews



## Example of a spider gram

