

Thematic Seminar

“Reinforcing competences of education practitioners to manage intercultural and interfaith dialogue”

In the framework of the Annual Meeting of the NSC Global Education Network 2023

Lisbon, Portugal, 18 May 2023

Speakers



(Moderator)

Anna Weinrich, a passionate student activist who started by advocating for students on a local level for 10 years, and afterwards became a secretariat member of DGS, the Union of Danish Upper Secondary School Student Unions, both focusing on inclusive education, organising on a local plan and ensuring students were taken into account as stakeholders at the decision making table - and also having the title of international officer, building bonds across the world with other unions, learning from each other and helping by standing in solidarity when needed. The latter led her to become a board member of the Organising Bureau of European School Student Unions, where she champions student rights and advocates for a positive change. Anna strives through her work to create an education system that embraces diversity, active participation and student well-being.



Over the last twenty-five years, **Professor Jonas Otterbeck** has engaged in research about contemporary Islam, often with political relevance. He has, among other things, published on the situation of Muslim pupils in Swedish schools, the identity constructions of Muslim youth and their understanding of Islam, the representation of Islam and Muslims in Sweden, Islamic revivalist discourse, active citizenship among Muslims, and the relation between European states and Muslim organizations. His most recent research is on Islamic pop music and especially the media company Awakening and its artists like Maher Zain, Harris J and Raef. He also has an interest in research on music censorship and an engagement for artists' right to expression. Among his publications are: (with J. Nielsen) Muslims in western Europe (EUP, 2016), The Awakening of Islamic Pop Music (EUP, 2021) and the anthology Religion, skole og kulturel integration i Danmark og Sverige [Religion, the school, and cultural integration in Denmark and Sweden] (Museum Tusulanums, 2006).



Lantana Bako Abdullahi has extensive experience in Nigeria's non-profit, conflict and peacebuilding sector. Lantana is a co-founder of the Nigerian Women Mediators Network is a member of the Steering Committee of the Women Mediators across the Commonwealth (WMC) and FemWise, West Africa. Lantana currently supports strategic and programme design and development of the Interfaith Dialogue Forum for Peace (IDFP); a 120-member interfaith platform through the support of KAICIID. Lantana has participated in high-level and high-risk conflict resolution and transformation of religiously motivated violent conflicts in Nigeria and provides capacity strengthening and mentorship for young girls and women at risk of radicalization. Lantana is a recipient of the Commonwealth Point of Light Award in 2020 and is a Fellow of the King Abdulaziz International Dialogue Centre (KAICIID). Lantana is a skilled mediator, trainer and facilitator as well as mentors young mediators and peacebuilders from disadvantaged and conservative communities.



Professor Martyn Barrett is Emeritus Professor of Psychology at the University of Surrey, UK. He is a developmental and social psychologist but has a strong commitment to multidisciplinary research. Over the years he has worked with educationalists, sociologists, anthropologists, political scientists and policy analysts. His research examines the development of intercultural, democratic and global competence, and young people's political and civic engagement, active participation and global citizenship. He has been working as an expert for the Council of Europe since 2006.

He led the expert group that developed the Council of Europe's Reference Framework of Competences for Democratic Culture, and he also contributed to the development of the conceptual framework and assessments of global competence that were used in the OECD's Programme for International Student Assessment (PISA) in 2018. He has published 28 books and 168 journal articles and book chapters.



Mayssam Imad is currently the Head of the Education Unit at Adyan Foundation for Diversity, Solidarity and Human dignity. She holds a teaching diploma and a master's degree in physical geography, with experience in formal and non-formal educational programs. She has been working since 2008 with students and educators in the public and private sectors.

She is also a certified trainer in the field of active and inclusive citizenship. She supervised the educational content of magazines, brochures, and publications of the Education Unit at Adyan Foundation. She also contributed to the development of guides for cultural and tourism itineraries in Lebanon.

She participated as a speaker in several international conferences, including the World Education Week T4 via Zoom, and the first regional ministerial conference 2018-Abu Dhabi on interfaith education to combat extremism.

She is an Alumni member of the International Visitor Leadership Program Network of the Bureau of Cultural and Educational Affairs at the US Embassy in Beirut and the Environmental Champion at Adyan foundation.



Maria Lucia Uribe is the Executive Director of Arigatou International office in Geneva since 2013. In her role as Executive Director, she currently heads the strategic implementation and expansion of the Ethics Education for Children Initiative in more than 30 countries, ensuring that values-based education in formal and non-formal settings is integrated in programs to respond to the prevention of violence and the promotion of peace building and interfaith and intercultural learning and collaboration. Ms. Uribe is also in charge of developing and maintaining Arigatou International's engagement in child rights initiatives with UN agencies and child rights focused NGOs in Geneva.

Ms. Uribe is currently convener of the International Consortium on Nurturing Values and Spirituality in Early Childhood for the Prevention of Violence, and of the Working Group on Children and Violence of Child Rights Connect. Previously she served as Coordinator of the Working Group on Education and Fragility for the Inter-Agency Network for Education in Emergencies (INEE). Ms. Uribe holds a Master in Peace and Conflict Transformation from the University of Basel, Switzerland; a specialization in Economic, Social and Cultural Rights and a Bachelor's degree in International Relations and Finances from Externado University in Colombia. Ms. Uribe serves in the Executive Committee of Child Rights Connect; she is a member of the G20 Interfaith Forum Working Group on Education, and from 2017 to 2021 she served in the Steering Group of the International Partnership for Religion and Development – PaRD.



Nami Isaki is a youth worker and trainer, currently the Executive Director at Center for Intercultural Dialogue in North Macedonia. He has been involved in youth work for the past 10 years at the local, national and international level promoting youth participation. For the past three years, he has been part of the Advisory Council on Youth of Council of Europe and the President of Umbrella organization Youth for Exchange and Understanding. He is passionate about sports and interested in innovation and development combined activities with both online and offline learning.



Professor Scherto Gill is the Director of Global Humanity for Peace Institute, University of Wales Trinity Saint David. She is co-ordinator of a UNESCO initiative to advance collective healing, social justice and global well-being. Scherto is Senior Fellow at the Guerrand-Hermès Foundation, and chairs the G20 Interfaith Forum's Education Working Group. Scherto is a Laureate of the 2022 Luxembourg Peace Award and a Life Fellow of the Royal Society of the Arts (FRSA). She teaches on masters and doctoral programmes, including courses on research ethics, positive peace, well-being, human-centred education, and participatory governance.



Professor Tamar Shuali Trachtenberg is PhD in Pedagogy. She holds an International MA Degree in Peace conflict and Development Studies. (University Jaime I Castellon) and MA in Theory of Education (Valencia University) . She is a senior lecturer in the Faculty of Science of Education and Teacher Education, Catholic University of Valencia. She is the Director of the European Institute of Education for Democratic Culture of the UCV and Co-Chairs the Simone Veil Chair on prevention of Racism, antisemitism and enhancement of Interculturality in the Complutense University in Madrid. She is a board member of the Spanish Comparative Education Society, and member of the Spanish society of Pedagogy and the International association for Intercultural education. Since 2019 She leads the Research contract for the JRC -EC on the development of Intercultural and Democratic Competences in teacher education and since 2020 form part of the CoE Expert group on the RFCDC implementation in teach education.

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