



## Task sheet #2: How to choose the best strategies to promote gender equality from an intersectional perspective

## **Guidelines :**

- Work with your respective group.
- Look at the Table below and read the eight gender and intersectional problems presented. Each of them describes an unequal situation requiring some action (strategy).
- Please choose one problem/issue and answer the following questions:
  - 1. Which strategy would be the most appropriate to address this problem/issue? You can choose one or two strategies max. from the Table in Annex.
  - 2. To whom would this strategy be addressed? Choose two key target group(s) that you could reach out for a response/approach to the problem.
  - 3. What would be your expected result?

Time allocated to this exercise: 30 minutes for discussion in break out groups + 15 minutes for plenary (5 minutes per Rapporteur).

## Gender/Intersectional Issues/Problems

<u>Gender/Intersectional issue 1</u>: Despite progress in implementation of laws, Roma women and men and their children are still denied their right to adequate housing, education, among others. Violence against them is met with impunity and there is lack of awareness/willingness at institutional level (police, courts, lawyers) and prejudice/bias among the population.

<u>Gender/Intersectional issue 2</u>: In Member States, a majority of women are well educated but they remain underrepresented at high positions in the labour market due to unpaid domestic work burdens and family responsibilities, leaving less time and energy for paid economic activities (productive side of the economy).

<u>Gender/Intersectional Issue 3</u>: Women and Youth from so called vulnerable groups received training and have been empowered for political participation at local level; however, local authorities are unwilling to share decision making power in the municipalities with them.

<u>Gender/Intersectional issue 4</u>: Violence against women is the most frequent violation of human rights in the country but it remains underreported and is not a political priority of the government. Level of impunity remains high.

<u>Gender/Intersectional issue 5</u>: Sexist and stereotyping images/language in the media are widespread in the country, and this is reflected sometimes in programmes and projects.

<u>Gender/Intersectional issue 6</u>: In many Member States, citizens' confidence and trust in the actions/decisions of public officials and institutions (including Parliaments) is very low. Moreover, a majority of women and persons from minority groups do not feel their proposals have been heard and complain that they have not been included in decision-making processes. In short, they do not feel represented.

<u>Gender/Intersectional issue 7</u>: Social polarisation has increased in some European countries, leading to a backlash in women's rights (sexual and reproductive, economic, political, social). Innovative activities to promote gender equality in education for democratic citizenship and human rights are urgently needed.

<u>Gender/Intersectional issue 8</u>: Despite legal advances, humiliating anti-doping practices for women athletes when they perform "too well" for being a woman have persisted.

## Annex: Description of strategies - How to choose the best strategies to promote gender equality through an intersectional approach

The aim of this tool is to **review** some strategies to promote gender equality, the results expected with each of these strategies, activities that could help you achieve these results, and examples where a specific strategy can be useful.

| 1. Equal Opportunities<br>/Treatment<br>Refers to formal provisions to<br>guarantee that no<br>discrimination willbe applied<br>and to ensure equal<br>treatment and opportunities<br>regardless of sex, race,<br>ethnicity, physical condition<br>or<br>other.           | Reduced gender gaps/wage<br>gaps<br>Equal access to decent work<br>conditions<br>Legislation/Polices are reviewed to<br>tackle gender-bias and or<br>intersectional discrimination.<br>Only professional qualifications are<br>judged regardless of gender, age,<br>race/ethnicity.  | <ul> <li>Actions to ensure equal chances<br/>for men and women, boys and<br/>girls in all their diversity</li> <li>Application of gender equality<br/>target indicators and pro-active<br/>monitoring of the process of<br/>reducing the gender gap</li> <li>Human resource<br/>management based on equal<br/>opportunities policy</li> </ul> | Useful strategy when gender-<br>discrimination hampers equal access to<br>the education system<br>employment<br>vocational training<br>decision-making levels of state and non-<br>state actors  |
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| 2. Capacity-building on<br>Gender Equality and Social<br>Inclusion<br>Refers to the development<br>and strengthening of the<br>capacities of institutions,<br>officials, decision-makers so<br>that they can integrate<br>gender/intersectional issues<br>systematically. | <ul> <li>Strengthenedcore competences to<br/>address gender/ intersectional<br/>issues</li> <li>Increased gender/intersectional<br/>expertise to understand and<br/>recognise women's and men's<br/>multiple roles in the area.</li> <li>Gender-responsive and rights-<br/>based governance.</li> <li>-Increases in participatory<br/>democracy (at macro and micro<br/>level).</li> </ul> | <ul> <li>Gender and<br/>intersectionalitytraining and<br/>curriculum development.</li> <li>Gender and diversity audits</li> <li>Gender responsive<br/>Institutional change.</li> <li>Exchanges, study visits,<br/>sharing of good practices<br/>(for ex. in gender-<br/>responsive governance,<br/>etc).</li> </ul>                           | <ul> <li>With public institutions,</li> <li>Ministries, public and non-state<br/>actors, etc.</li> <li>Supporting officials and other relevant<br/>actors to implement<br/>commitments (including<br/>normative and legal frameworks)<br/>related to gender equality and<br/>human rights of women and girls<br/>and persons from so-called<br/>minorities, vulnerable groups<br/>(intersectional dimension).</li> </ul> |

| 3. National Women's<br>Agencies and or Gender<br>Equality Units<br>/Entities<br>Special authority to<br>coordinate gender and<br>women's issues, frequently<br>composed of representatives<br>of both governmental and<br>non-governmental<br>Institutions.  | Implementation at national level of<br>equal rights and gender equalitygoals<br>and targets as established innational,<br>regional and international legal<br>frameworks and political<br>commitments<br>Building a common culture on<br>gender equality between the<br>different stakeholders<br>Impetus and support for Gender<br>Mainstreaming. | <ul> <li>Givingfollow-upto<br/>internationalcommitments on<br/>gender issuesand women's rights,<br/>such as CEDAW, Cairo ICPD,<br/>Beijing Platform for Action (PfA)<br/>and SDGs, Istanbul Convention.</li> <li>promote and boost policies for<br/>the advancement of women and<br/>gender equality in all areas of all<br/>ministries and at all political levels.</li> </ul>  | -At governmental level where a specific<br>authority (which can be a Ministry, a<br>Secretariat, a Department, a Board or<br>an Institution) is responsible for<br>coordinating the national commitments<br>to women's rights, women's<br>empowerment and gender equality.<br>-Useful to get an independent GE body<br>to assess the GE policies at the national<br>level. |
|--|--|--|--|
| 4. Temporary specialmeasures<br>Strategy based on the<br>international legal provision<br>of CEDAW, article 4:<br>"Adoption by States Parties of<br>temporary special measures<br>aimed at accelerating de<br>facto equality between men<br>and women shall not be<br>considered discrimination as<br>defined in the present<br>Convention, but shall in no<br>way entail as a consequence<br>the maintenance of unequal<br>or separate standards; these<br>measures shall be<br>discontinued when the<br>objectives of equality of<br>opportunity and treatment<br>have been achieved." | Equality of opportunity and<br>treatment of women and men inthe<br>political, economic, social, cultural,<br>civil or any other field.<br>Action Plans designed by state<br>actors and non-state actors to<br>favour women temporarily in<br>order to accelerate the process of<br>correcting gender disparities.                                  | <ul> <li>Establishing gender quotas by<br/>law for women's political<br/>participation in parliament, in<br/>government, or in local authorities</li> <li>Voluntarily introduction<br/>ofgender quotas by political<br/>parties.</li> <li>Implementation of Action Plans</li> <li>for Affirmative Action, Positive<br/>Action, or Quota systems at sector<br/>level (e.g. in the educationsystem)<br/>or at organizational level(in the<br/>project, in the company, in the<br/>Ministry, etc.)</li> </ul> | In politics to increase women's<br>participation in parliament, in political<br>parties, in national and local decision<br>making, in private sector, Governmental<br>bodies<br>To apply in situations where women and<br>other intersectionally discriminates<br>groups are excluded from social,<br>economic and political participation and<br>decision-making.         |

| 4.a. Specific actions to<br>enhance gender equality<br>Target groups of specific<br>actions can be men or<br>women or both. Specific<br>actions are tailored to each<br>specific situation and can<br>include any combination of<br>strategies such as: temporary<br>special measures, capacity-<br>building, advocacy, awareness<br>campaigns, or policy/political<br>dialogues. | Ending violations of women's<br>human rights<br>Addressing specific cases of gender<br>inequality or violations of women's<br>human rights, which cannot be<br>addressed effectively with one of<br>the previously mentioned<br>strategies.<br>Redressing serious<br>inequalities/human rights abuses<br>including those endured by<br>intersectionally discriminated<br>groups (Roma, migrants, vulnerable<br>youth, persons with disability, etc)<br>Increased awareness of specific<br>target groups (men and/or women)<br>about their role in respecting and | <ul> <li>Examples, but they should be tailor made to specific groups: <ul> <li>media/awareness raising campaigns and other specific actions to prevent and protect affected groups and or individuals;</li> <li>advocacy work to raise awareness among decision-makers (shifting mindsets, tackling (un)conscious gender/racial/ethnic/class bias, etc.</li> </ul> </li> </ul>  | Useful in cases of:<br>violations of women's human rights,<br>gender- based violence, otherformsof<br>violence (ex. cyber violence, hate speech,<br>sexual harassment, etc)<br>Trafficking, exploitation and sex- slavery<br>of women and girls                      |
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| <b>5. Gender mainstreaming</b><br>Refers to the process of<br>assessing the implications for<br>women and men of any<br>planned action, legislation,<br>policies or programmes, in<br>any area and at all levels in<br>order to enhance gender<br>equality so that women and<br>men benefit equally, and<br>inequality is not perpetuated<br>un 1995).                            | promoting women's human rights.<br>Responding to the practical and<br>strategic needs of both men and<br>women<br>Reduction of gender gaps in<br>legislation, policies,<br>Recommendations and Standards.<br>Ensure that men and women are<br>equally favoured and benefited by<br>policies, programmes and projects.  | <ul> <li>Conducting a gender analysis         <ul> <li>Conducting a gender analysis</li> <li>(access to and control overresources and assets, gender discrimination in laws and by-laws, political</li> <li>commitments togender equality,</li> <li>stereotypes andgender norms that</li> <li>(re)produce social inequalities)</li> <li>anticipating impact: how will the law/policy address existing</li> <li>inequalities and enhance gender</li> <li>equality?</li> <li>Collection of disaggregated data on men's and women's status</li> <li>(intersectional dis).</li> </ul> </li> </ul> | In all Areas/sectors, for all target<br>groups at all levels of Legal policy<br>design/implementation/ enforcement.<br><b>Attention:</b> Gender mainstreaming<br>does not replace<br>- specific actions for women orfor men<br>from minorities or vulnerable groups. |

| 5.a. Gender Budgeting is an   | Budgets address the                 | - Gender-sensitive policyappraisal    | useful for national /local               |
|-------------------------------|-------------------------------------|---------------------------------------|--|
| application of gender         | concerns/needs                      | - Gender-disaggregatedbeneficiary     | governments to be applied in their       |
| mainstreaming in the          | of diverse social groups and        | assessment                            | finance management system                |
| budgetary process. It meansa  | reflect the goals of gender         | - Gender-disaggregated public         | Gender budgeting can also be applied at  |
| gender- sensitive assessment  | equality policy.                    | expenditure incidence analysis        | project level, for example to assess the |
| of the budgetary              | A more transparent public finance   | - Gender-disaggregated analysis of    | impact of the project interventions and  |
| process (restructuring        | system which enables the tracing of | the impact of the budget on time-use  | budget allocations on the men and        |
| revenues and expenditures) in | the effects of budget revenues and  | - Gender-aware and socially inclusive | women, boys and girls of the target      |
| order to promote gender       | expenditure oncitizens'             | budgetstatements                      | groups/intended beneficiaries.           |
| equality (Council of Europe,  | centred institutions and State's    | - Participatory budgeting at local    |  |
| 2005).                        | Accountability                      | level                                 |  |

Adapted from Thera van Osch, 2013.