

DIRECTORATE GENERAL OF DEMOCRACY
Directorate of Democratic Citizenship and Participation
Education Department

COUNCIL OF EUROPE



CONSEIL DE L'EUROPE

Pestalozzi Programme
Trainer Training Course

Strengthening Education for Democracy, Module B
Portugal, **31 May – 2 June 2017**

Draft Programme

Venue

Seminário de Nossa Senhora de Fátima
Largo Padre Adriano Pedrali, 2610-129 Alfragide, Portugal

Brief introduction

This course for pre-service and in-service teacher trainers will look at how to integrate the development of necessary competences in pre- and in-service teacher education. The preliminary outcomes of the project "Competences for Democratic Culture" and the work results of the Pestalozzi Programme as well as relevant project results from other education projects will form the resources pool the participants will discover, and use to discuss, develop and to test ways of integrating these issues in their teacher education and development practice.

The participants will develop and test training formats and materials for these purposes which are published afterwards and serve as examples of practice to be disseminated and developed further.

Expected outcomes

- › Participants will have an opportunity to reflect on the methods and tools of assessment and evaluation with regard to the Model of Competences
- › Participants will have an opportunity to reflect on the piloting process
- › Participants will be able to develop training materials and assessment tools in their contexts
- › Participants will be able to plan future cooperation

Target group

Participants must be prepared and in a position to commit themselves to collaborative international work for a duration of about 12-18 months including the development and piloting of training materials in their contexts; this includes in particular:

- › preparatory reading and writing tasks
- › active participation in Module A
- › development of training material and piloting of this material between Module A and Module B; active exchange of information and reporting back via an online working platform
- › active participation in Module B, 31 May – 2 June 2017
- › revision of training materials and participating in the final editing of the training resources in view of their dissemination
- › dissemination by using the training materials developed by all participants in future trainings
- › Disseminate of the programme in their local, regional or national context and continue working with other participants on-line, as a self-sustaining network after the programme is completed.

Team of facilitators

Secretariat: Josef Huber (Head of the Pestalozzi Programme), Didier Fauchez (Assistant for the social networking platform, for the website and the communication of the Pestalozzi Programme), Isabelle Lacour (Assistant for the management of the Pestalozzi Programme), Bogdana Buzarnescu and Tara Hulley (Pestalozzi Programme assistants)

Experts: Pascale Mompoin-Gaillard (Pedagogical consultant for the programme and facilitator), Rasa Askinyte-Degesiene, (Coordinator and facilitator), Merce Bernaus (Facilitator), Marta Viñes Jimeno (Facilitator)

Programme Summary

Arrival of team of facilitators: 29 May

Facilitators' meeting: 30 May, starts at 9.30

Arrival of participants: 30 May

Module B: 31 May – 2 June

Departure: 3 June

Day 1 Wednesday, 31 May		
1.1	9.00–10.30	<p>Official opening and welcome Ms. Luisa Oliveira, National Liaison Officer for Portugal, Director-General of School Administration Ministry of Education and Science, Portugal</p> <p>Josef Huber, Head of the Pestalozzi Programme</p> <p>Icebreaking (Marta Viñes Jimeno)</p> <p><i>Expected outcome: Participants will share their views about their experiences between module A and B.</i></p> <p>Programme overview (Rasa Askinyte-Degesiene)</p>
	10.30-11.00	Coffee break
1.2	11.00-12.15	<p>Culture and identity: a context dependent, dynamic process subject to negotiation (Rasa Askinyte-Degesiene)</p> <p><i>Expected outcome: Participants will clarify definitions of culture and identity as context dependent, dynamic process.</i></p>
1.3	12.15-12.30	<p>Instructions for Piloting procedure (Pascale Mompoin-Gaillard)</p> <p><i>Expected outcome of Piloting sessions: Participants will know and understand how the piloting sessions will be organised, and how they will be supported in order to give and receive feedback.</i></p>
	12.30-14.00	Lunch break
1.4	14.00-15.30	<p>Piloting 1</p> <p><i>Expected outcome of Piloting sessions: Participants will plan and implement an activity from their training units, practice reflection, introspection and self-evaluation and develop skills to give and receive feedback</i></p>
	15.30-16.00	Coffee break
1.5	16.00-17.30	Piloting 2
1.6	17.30-18.00	<p>Sum up and evaluation (Rasa Askinyte-Degesiene & Pascale Mompoin-Gaillard)</p> <p><i>Expected outcome: the group will get feedback on the day's Sessions and the flow of the training so far.</i></p>
	19.00	Dinner

Day 2 Thursday, 1 of June		
2.1	8.50–9.00	Housekeeping
2.2	9.00–10.30	Piloting 3
	10.30-11.00	Coffee break
2.3	11.00-12.30	Piloting 4
	12.30-14.00	Lunch break
2.4	14.00-15.30	Piloting 5
	15.30-16.00	Coffee break
2.5	16.00-16.40	Evaluation of piloting (Marta Viñes Jimeno) <i>Expected outcome: Participants will evaluate the sessions on piloting; practice reflection, learn about evaluation and develop skills and dispositions to give and receive feedback.</i>
2.6	16.40-18.00	Cards (Merce Bernaus & Pascale Mompoin-Gaillard) <i>Expected outcome: Participants will discuss past and present democratic experiences to improve democratic practices in their personal and professional life.</i>
	19.00	Dinner

Day 3 Friday, 2 of June		
3.1	9.00-9.20	Whats next? (Josef Huber) <i>Expected outcome: Participants will know what is expected of them and what they can expect from the secretariat and team in order to go into and finalise the last phase of the module series.</i>
3.2	9.20-10.50	Flow (Rasa Askinyte-Degesiene & Marta Viñes Jimeno) <i>Expected outcome: Participants will discover which ingredients are basic for a good flow in a Training Unit.</i>
	10.50 - 11.15	Coffee break

3.3	11.15 - 12.30	<p>Writing – rewriting (Pascale Mompoin-Gaillard)</p> <p><i>Expected outcome: Participants will rewrite and improve one activity from their training unit while getting support from peers and facilitators.</i></p>
	12.30-14.00	Lunch break
3.4	14.00-15.30	<p>Evaluation (Rasa Askinyte-Degesiene)</p> <p><i>Expected outcome: Participants will reflect on the flow and their experiences during the whole module series process.</i></p>
3.5	15.30-16.00	Closing
	20.00 (tbc)	Farewell dinner