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| Lesson: 1 – Introduction to Electronic Evidence | **Duration: 60 Minutes** |
| **Resources required:**   * Laptop or PC running an operating system with an office suite (capable of showing pptx) * Projector and display screen * Internet access (if available) * Whiteboard * Whiteboard pens (at least 2 each of blue, black, red and green) * 2 Flipcharts with adequate paper * Student notepaper and pens * Stapler, hole punch and scissors * Blu tack or a similar product to allow for paper to be affixed to the walls temporarily * Printer to print the leaflet * Files: Session 1 – Introduction to Electronic Evidence.pptx | |
| **Aim:** To raise awareness about the importance of electronic evidence to all criminal proceedings and to highlight the availability of international tools providing guidance and help on fighting cybercrime and handling electronic evidence. The participants should also learn all steps involved in the lifecycle of electronic evidence. | |
| **Objectives:**  By the end of the lesson the students will be able to:   * Explain the importance of electronic evidence to all criminal proceedings * Discuss the international landscape around electronic evidence * Describe the lifecycle of electronic evidence | |
| **Introduction**  This session is a session on introductory level. It is intended to set the frame for the next sessions and to put the whole training into a context.  Ideally the participants should have passed the “Introductory course on cybercrime and electronic evidence for judges and prosecutors”. Thus, they should already have a good understanding about cybercrime, the technology involved and electronic evidence. However, they might not be aware of all the tools and their updates produced by the CoE.  It is important to note that even though Sessions 1 to 3 of this course may focus on theoretical aspects, the course itself will be very practical because one of the core elements of the course will be a case scenario which not only needs to be solved but also needs to be conclude in an evidential hearing (Mock Trial light).  All information about this session is included in the PowerPoint presentation entitled “Session 1 – Introduction of Electronic Evidence.pptx” in the resource pack. The trainer is responsible for ensuring that the materials are up to date. Changes may be made, however the objectives should be achieved. | |
| **Practical Exercises**  There is no practical exercise foreseen in this session. However, to gain more interaction from the class, the trainer could hand of moderation cards, asking the participants to give examples of cases involving electronic evidence. The trainer could also hand of copies of the tools developed by the CoE (Cybercrime Convention, Electronic Evidence Guide, etc) and ask the participants to provide examples and good practise for the steps involved in the lifecycle of electronic evidence. | |