

MOBILIZE AGAINST SEXISM CONCLUSIONS AND PROPOSALS OF THE EDUCATION MEETING

The Council of Europe *recommends that State governments take measures to prevent and combat sexism and its manifestations in the public and private spheres...adopt regulations, policies and programmes (Recommendation CM/Rec(2019)1 of the Committee of Ministers).*

In the field of education, the alternative to sexism is **CO-EDUCATION**, which can only take place in a school where boys and girls live together, but a mixed school does not mean a school free of gender stereotypes that reinforce sexism. *Coeducation is to educate outside the roles and stereotypes that society imposes on us, so that all people have the same opportunities and are not marked differences (toys, colors, ways of behaving ...) for being male or female (definition of Marian Moreno Llaneza).*

The education system can and must be a fundamental element in the elimination of sexism in society. There must be political will and agreement to promote and implement measures that eliminate gender stereotypes in education, educate in equality and freedom and empower women.

We propose:

- Change the curricula to **make women's** contributions **more visible**. In this sense, professional associations and platforms can promote initiatives for the inclusion of women's contributions in the official curriculum at all educational levels, ensuring that their presence is not anecdotal in headings or side notes. This is a very pertinent measure in Spain as the new official curricula emanating from the LOMLOE are being discussed.
- **Academic and professional guidance without stereotypes**. Programmes to promote STEM disciplines for girls should continue to be encouraged and campaigns should be launched to promote vocational training degrees, breaking down the sexist identification of some specialities.
- **Affective-sexual education** in Infant, Primary and Secondary Education attending to diversity and as a prevention measure against gender violence.
- To promote a **methodology for coeducation** in the centres in three phases: diagnosis (observing the coeducational practices that already exist in the centre and the sexist ones, use of playgrounds, corridors...), intervention (creation of tools) and definition of a work plan. Each centre is a small world in which we can intervene according to its situation.
- **Dissemination of existing co-educational materials**.
- Use of **non-sexist language**.

These measures can only become a reality with the help of teachers, since they and the rest of the professionals that intervene in a centre are agents of transformation or reproduction. For this reason, we highlight the need for **TRAINING TEACHERS AND OTHER PROFESSIONALS IN EDUCATION IN CO-EDUCATION AND THE INCLUSION OF CO-EDUCATION IN TEACHER TRAINING MASTERS AND IN TEACHER TRAINING SCHOOLS**.

MOBILIZING AGAINST SEXISM DEMANDS A SCHOOL THAT TRANSFORMS AND DOES NOT REPRODUCE SEXIST STEREOTYPES AND ROLES.