

**Self-paced online training for teachers on
*Competences for democratic culture in the national curricula***

Serbia

<https://zuov.gov.rs/poziv-za-prijavu-na-besplatnu-onlajn-obuku-kompetencije-za-demokratsku-kulturu-i-programi-nastave-i-ucenja/>

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DESCRIPTION

***Competences for democratic culture in the national curricula* is a self-paced online training accredited by the Institute for Educational Advancement in Serbia since 2022. This free of charge training is carried out on the distance learning platform and is designed for teachers, professional assistants, and principals of primary and secondary schools, including VET schools.**

The main goal of the training is **to deepen participants' knowledge and understanding of processes needed for school development to create a democratic and inclusive school culture.** Another important objective of the training is to **raise awareness of teachers' role and responsibility in student development,** particularly concerning issues like **discrimination, social inclusion and interculturalism,** in alignment with the **RF CDC.**

The training is divided into three parts. In the first part includes the introduction of the RF CDC and the descriptors. The second part deals with the implementation of RF CDC in schools providing practical examples for different subjects in primary, general secondary and VET secondary schools, as well as the examples for examples of extra-curricular activities and activities engaging school stakeholders. The third part introduces the publications of the Council of Europe and the Ministry of Education of Serbia on RF CDC. In this part the participants are asked to reflect on their own teaching practice and plan activities in the future to implement RF CDC.

The training is accredited as the continuing professional development of public interest with 16 Continuing Professional Development points. The teacher training program was developed as part of the **joint project of the European Union and the Council of Europe "Quality education for all"**. Within the project, 20 mentor schools were assigned 5 similar schools (a VET school was a mentor school for 5 VET schools) and implemented a two-day face-to-face training and mentoring activities in planning activities and implementing RF CDC.