

# South-East Europe and Mediterranean

## Regional meeting on Global Development Education

on-line experts meeting

22 October 2020

## Concept Note

In partnership with:



Open Education Center



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Funded  
by the European Union  
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by the Council of Europe



## BACKGROUND

The North-South Centre of the Council of Europe (NSC) is implementing from 2019 to 2022 a cycle of regional meetings and follow-up events for the understanding of and competence development on Global Development Education in new EU member States and candidate countries. These regional meetings are developed in the framework of iLegend II, the Joint Programme between the European Union (EU) and the Council of Europe to promote Global Development Education (GDE) in the Balkan, Baltic, South-East Europe and Mediterranean, and Visegrad countries.

These meetings aim at sharing expertise and practices, identify needs and priorities to be tackled in terms of capacity-building and advocacy, and agree on a follow-up mechanism through sub-granted projects.

They target and bring together formal and non-formal education practitioners; national Civil Society Organisations platforms; youth organisations and youth multipliers; Ministries of Education and Ministries of Foreign Affairs; representatives of national parliaments (commission for education and/or development); and platforms of local and regional authorities, with the objective of offering a space of dialogue for a shared understanding and recognition of GDE and a sound development of education policies that can be carried back to the national level.

This approach follows the Council of Europe *Recommendation CM/Rec (2011)4* on education for global interdependence and solidarity and is aligned with the Council of Europe Reference Framework of Competences for Democratic Culture.

It is developed in the framework of the Development Education and Awareness Raising (DEAR) programme of the European Union and responds to the 2017 *European Consensus for Development* and the 2014-2020 financing instrument for development cooperation.

It is also in line with United Nations (UN) 2030 Agenda, contributing to the following SDGs:

- Goal 4: Ensure inclusive and equitable quality education and promote life-long learning opportunities for all (in particular goal 4.7.);
- Goal 5: Achieve gender equality and empower all women and girls;
- Goal 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels;
- Goal 17: Strengthen the means of implementation and revitalize the global partnership for sustainable development

The South-East Europe and Mediterranean (SEE-Med) meeting is organised and implemented by North-South Centre of the Council of Europe with the support of the European Commission and in cooperation with the SEE-Med partners: Open Education Centre-OEC (Bulgaria); Ministry of Education, Culture, Sport and Youth (Cyprus); Directorate for learning and Assessment programmes (Malta); Ministry of Education (Romania); SLOGA (Slovenia).

By bringing together practitioners and decision-makers to exchange and jointly discuss existing perspectives and further developments on the concept and practice of GDE, the NSC and its SEE-Med implementing partners are contributing to the recognition and practice of GDE in the region.

## **ACTIVITY DESCRIPTION**

### **Short introduction to the activity**

The SEE-Med Regional meeting on GDE, to be held on 22 October 2020, will bring together approximately 25 to 30 practitioners and decision-makers from Bulgaria, Cyprus, Malta, Romania and Slovenia, to jointly discuss on the challenges arise due to the reality caused by the COVID19 and the contribution of Global Education in this context. Participants will focus on the opportunities arise and the ways that different stakeholders and practitioners can work together to put forward GE in times of crisis.

Each national delegation shall include five to six participants maximum representing formal/non-formal education sector; CSO platform; local authorities; Ministry of Education (MoE) and/or of Foreign Affairs (MFA); parliamentary commissions on education, among which the national coordinator of the NSC GE network.

Through plenary and working or training sessions, participants will review the state of advancement of *professional* development of and pedagogical support to educators and institutional stakeholders and propose a roadmap to increase GDE capacity-building and advocacy at national and regional level.

### **Targeted outputs:**

- regional state of play in the field of GDE capacity-building and advocacy is shared;
- challenges for global education in periods of crisis are identified;
- contribution of global education, based on good practises, to manage current situation is discussed;
- follow up mechanisms and terms of reference for implementing GE in the period of COVID 19 – including regional needs and priorities in terms of GDE competencies development of main stakeholders (both practitioners and institutional stakeholders) and in terms of policy development - are agreed for the next two years in the framework of sub-granted projects.

### **Targeted outcomes:**

- confidence among representatives from the quadrilogue (governments, national parliaments, local and regional authorities, and civil society) is strengthened;
- knowledge of policy makers (representatives of national governments, local/regional authorities, and national Parliaments) about GDE related competences is increased;
- competences of practitioners (i.e. educators, youth multipliers and NSC GE Network members) on the different dimensions of GDE and its practical implementation are strengthened, and a capacity-building scheme is agreed, taking into consideration new challenges arose with COVID-19 pandemic;
- the NSC Global Education Network is strengthened and reinforced, with government and youth representatives.

**Targeted group(s):**

- Formal and non-formal educators;
- CSO platform, including youth organisations;
- Local authorities<sup>1</sup>;
- Ministries (MoE / MFA)<sup>2</sup> or training institutes;
- Parliamentary commissions on education<sup>3</sup>;
- National coordinator within the NSC GE network

**Working language**

English will be the only working language of the meeting and no interpretation to other languages is foreseen. The meeting is intended to be interactive and thus only participants with relevant level of English will be selected to participate.

**DATE**

**22 and 23 October 2020 – 10h00-13h00 (UTC + 2)**

2 Half day format (one half-day expert-meeting followed by a second half day session to share with a wider public the results of the expert meeting)

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<sup>1</sup> In accordance with the CoE [Congress of Local and Regional Authorities](#)

<sup>2</sup> When possible, in accordance with [GENE-Global Education Network Europe](#) representatives

<sup>3</sup> In accordance with the CoE Council of Europe Parliamentary Assembly: [Committee on Culture, Science, Education and Media](#)

## BACKGROUND DOCUMENTATION

### International reference documentation

- North-South Centre Global Education network annual meeting [report](#), Lisbon, January 2020;
- North-South Centre [Global Education Guidelines – a Handbook for Educators to Understand and Implement Global Education](#), Lisbon 2019;
- Council of Europe [framework of Competences for Democratic Culture](#), Strasbourg 2016;
- Council of Europe [Recommendation CM/Rec\(2011\)4 of the Committee of Ministers to member states on education for global interdependence and solidarity](#), Strasbourg 2011;
- Council of Europe [Charter on Education for Democratic Citizenship and Human Rights Education](#), Strasbourg 2010;
- Council of Europe White Paper on Intercultural Dialogue: [“Living Together As Equals in Dignity”](#), Strasbourg 2008;
- [European Consensus for Development](#), 2017;
- [2014-2020 financing instrument for development cooperation](#);
- United Nations [2030 Agenda for sustainable development](#)

### Regional reference documentation

#### Bulgaria

*Handbook for Educators-together against global challenges* (developed by the Association for UN);  
*Handbook for youth leaders and educators–six steps toward global citizenship* (developed by Pro-European Network)

#### Cyprus

Global Education in Cyprus, The European Global Education Peer Review Process, [National Report on Cyprus](#)  
[Review on the Implementation of the 2030 Agenda in Cyprus](#), Ministry of Foreign Affairs, the Republic of Cyprus

*To be completed...*