

The interdependent nature of today's global challenges requires the coordinated and systematic cooperation between countries and the active engagement of its peoples and governments to ensure the sustainability of our societies.

The effective implementation of global education initiatives relies on the sound cooperation among a wide spectrum of stakeholders where civil society plays a central role, being the connector stakeholder between duty-bearers and right-holders. Integrating this multi-stakeholder approach in global education partnership building is crucial both to focus on the reinforcement of educators' competences and pedagogical support and on promoting dialogue, networking strategies, capacity building and exchange of good practices.

This SEE-Med regional expert online meeting aims to find answers on how to build and sustain national partnerships to support global education. The seminar will serve as a platform of sharing national updates, good practices and discussing their application in strengthening cooperation between different stakeholders.

Global Education (GE) encompasses the concept of Global Development Education (GDE) and Global Citizenship Education (GCED)

PROGRAM

South-East Europe and Mediterranean Experts online meeting Global Education Challenges during Covid-19

22 October 2020

10.00 – 13.00 (UTC+2)

09.30 – 10.00	Participants registration
10.00 – 10.15	Welcoming words
Session 1	Presentation
10.15 – 10.30	Global Education Challenges during Covid-19 <i>Regional overview based on the state of play sent to participants</i>
Session 2	Discussion
10.30 – 11.30	What have been the restraints for Global Education initiatives/practices, tools and methodologies during the Covid-19 period? What have been/are the good main practices implemented to overcome those challenges during this period <i>The measures taken to fight Covid-19 pandemic brought many changes, including in the field of GE/GDE/GCED. The shift to an online working environment has revealed new perspectives and approaches. How were GE/GDE/GCED fundamentals, such as empathy and critical thinking been ensured? Participants are expected to present to regional members up to two implemented practices.</i>
11.30 – 11.40	Questions, answers, discussion

The activities of the Global Education Programme are co-funded by the European Union and the Council of Europe under the iLegend II "Intercultural Learning Exchange through Global Education, Networking and Dialogue" Joint Programme.

Funded
by the European Union
and the Council of Europe



Implemented
by the Council of Europe

11.40 – 11.50

Off-screen break

Session 3

11.50 – 12.50

Discussion

What are the opportunities for Global Citizenship Education in periods of crisis?

Unforeseen periods of crisis can be frustrating and can change plans and practices. However, crises can always bring forth new opportunities. Aim of this session is to exchange views on the opportunities, to find new ideas and approaches GCE can take in times of (global) crises. The session will encourage participants to explore new ways and additional methods to further strengthen national GE/GDE/GCED policies and practices and make people, young people, citizens, society more resilient and GE/GDE/GCED to be more effective.

12.50 – 13.00

Questions, answers, discussion

13.00

Closing session

The activities of the Global Education Programme are co-funded by the European Union and the Council of Europe under the iLegend II "Intercultural Learning Exchange through Global Education, Networking and Dialogue" Joint Programme.

Funded
by the European Union
and the Council of Europe



Implemented
by the Council of Europe