Based on detailed research in various publications, studies, codes of conduct and standards, this volume is intended as a guide to understanding the principles to be applied by education players to promote ethical behaviour, transparency and integrity in education.

Citing the 14 ethical principles selected by the ETINED platform, this volume shows how they can be applied in respect of eight groups of players ranging from teachers, parents, education system employers and managers right up to policy makers.

This publication is the third volume in the ETINED series and illustrates, through practical examples, the ethical principles set out in Volume 2.