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EVALUATION AND CLOSING MEETING

of *Compass* long-term training course for youth trainers in human rights education with young people in Ukraine

Компас: довготривалий тренінговий курс для молодіжних тренерів та тренрок

28-30 August 2023

[European Youth Centre Budapest](#)

REPORT



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"People are a very valuable resource. Anything else helps to support the process. Changes happen when there is a person who is interested in it. It is necessary to invest in people."

(Participants of the LTTC)

EXECUTIVE SUMMARY

The evaluation and closing meeting of Compass long-term training course for youth trainers in human rights education with young people in Ukraine (hereafter referred to as "the LTTC meeting") was organised by the Council of Europe Youth Department (hereafter referred to as "the Youth Department") in cooperation with the Ministry of Youth and Sport of Ukraine (hereafter referred to as "the Ministry") at the European Youth Centre Budapest (EYCB) from 28 to 30 August 2023.

The LTTC meeting was dedicated to the evaluation of participants learning, who took part in the long-term training course (LTTC) from November 2019 until November 2020, the impact of their educational projects and the results of the course content and methodology.

18 participants of Compass long-term training course for youth trainers and human rights educators with young people had the opportunity to reconnect with each other; share experiences and practices of the projects and activities they implemented within the LTTC; evaluate their learning and the impact of their educational projects and activities; got updated about the activities and the opportunities of the Youth Department of and the Ministry; consolidated their competences' development and concluded their long-term training.

The educational team provided an opportunity for participants to provide feedback, suggestions or complaints informally or formally. For this, the LTTC space was used for informal communication, meetings in mentoring groups, and various methods of evaluating the entire LTTC, the current meeting, and its individual days and blocks. The LTTC meeting evaluation form for participants was developed and used by the team.

In recent years youth policy in Ukraine was developed following the standards, approaches, principles, and tools promoted by the Council of Europe. Additionally, the process of decentralization made local authorities as key stakeholders of local youth policy and pushed local NGOs for the need of establishing cooperation. The projects implemented by the participants of the LTTC contributed to Human rights education with young people at the local level in context of decentralization of youth policy. Some local youth centers serve as a resource place to support youth trainers of the LTTC.

The National Programme Youth Worker coordinated by the Ministry was actively implemented and included basic module and advanced thematic modules with a component dedicated to human right where participants of the LTTC as trainers were able to provide relevant expertise.

"I understood how flawed it is to take a comprehensive approach to the development of myself as a trainer, how to do self-evaluation, building one's own path of development, which contributes to holistic self-evaluation." (Anna Cherednichenko).

INTRODUCTION AND RATIONALE

The Youth Department co-organised with the Ministry a [Long-term Training Course](#) (LTTC) for youth trainers in human rights and democratic citizenship education with young people within the previous [Framework Programme for Cooperation in the field of Youth Policy between the Council of Europe and the Ministry of Youth and Sports of Ukraine for 2016-2020](#) (hereafter referred to as “the [Framework Programme](#)”). This LTTC corresponded to the priorities of [the Youth for Democracy programme](#) and of [the Council of Europe the Action Plan for Ukraine 2018-2022](#).

The *Youth for Democracy* programme of the Youth Department is a direct contribution to the Council of Europe's core mission to promote and protect human rights. It promotes Human Rights Education (HRE) with young people and contributes to the implementation of the [Charter on Education for Democratic Citizenship and Human Rights Education](#). It does so by combining the development and dissemination of tools and resources on HRE, such as [Compass](#) and *Compasito*, and capacity-building activities for trainers, multipliers and advocates of the right to HRE.

The Human Rights Education Youth Programme of the Council of Europe was introduced to support the mainstreaming of HRE in youth work and youth policy. Within this programme a manual on HRE with young people, *Compass* was first published in 2002 and fully revised in 2012. The work on HRE of the youth sector touches on the essence of the Council of Europe in promoting a culture of human rights in Europe.

CONTEXT

The LTTC took place from November 2019 to November 2020 in Irpin, Ukraine. With this activity, the Council of Europe and the Ukrainian partners expected to expand the number of trainers competent to support and develop quality HRE and non-formal learning activities with young people in Ukraine, as well as to create a pool of competent trainers able to support the development and implementation of the national youth policy and youth work in Ukraine.

The LTTC was a complex capacity building activity comprised a variety of features for training and action through e-learning and in-person participation, individually, in groups and with mentors, organised in education programme as follow structure:

1. Initial training seminar (24 November – 2 December 2019, Irpin, Ukraine)

The training seminar brought the participants together, allowing them to develop ownership of the training process, set up objectives for learning and development, mastering the institutional and educational frameworks of the course and develop or improve their competences on the key curriculum elements. The projects for the practice phase were developed, ensuring human rights based approach. Learning objectives were set with trainers/mentors, and organisers and followed on in mentoring groups.

2. E-learning (November 2019 – September 2020)

Six e-learning modules were proposed to deepen learning and experience sharing. Each participant had a trainer/mentor and a peer-support group to further support their learning, project development and networking. The focus of the e-learning was to support development of competences on the key thematic areas, notably youth policy of the Council of Europe and Ukraine, project management, adaptation of activities and fundraising, human rights concepts and philosophical approaches, design of training programme, advocacy in youth policy and youth work, advocacy in youth policy and youth work, online learning.

3. Practice phase (January – September 2020)

During 10 months, the participants worked to design, prepare, and implement educational projects and activities for human rights education (training course of at least 3 working days or a series of consecutive educational events with the same group) according to the quality criteria set out by the Council of Europe and negotiated with the participants.

4. Mid-term regional meetings and mentoring March-June 2020

The team of trainers and the organisers met groups for 2 days to support participants for further learning, to address potential problems with the projects and to support networking and peer support among participants.

In between the meetings, each participant was assigned a trainer-mentor to support and monitor the personal learning process, advise and where necessary link with the course organisers.

5. Evaluation and consolidation seminar (28 – 30 August 2023, European Youth Centre Budapest)

In this seminar, the participants evaluated their learning and the impact of their educational projects. The seminar also included additional training elements to consolidate participants' competences development, as well as joint interactions with the Ministry of Youth and Sports of Ukraine and the Council of Europe to identify the opportunities for further work on EDC/HRE with young people in Ukraine.

Based on the outcomes of the longstanding bilateral cooperation between the Youth Department and the Ministry in charge of youth policy in Ukraine the project "[Youth for Democracy in Ukraine](#)" (the Project) was launched in 2020. The Project contributed to strengthening youth participation and civic engagement of young people in both rural and urban settings, by developing the capacities of youth policy stakeholders and improving the quality of youth policy and youth work based on Council of Europe standards.

Currently the project is in its third phase, and is carried out in the framework of the [Council of Europe Action Plan for Ukraine 2023-2026](#). The Project will extend the systematic influence by strengthening participatory youth policies and reinforce youth work in the war and in a post war context considering the specific needs of young people.

The LTTC was not concluded within the planned calendar, owing largely to the COVID-19 pandemic and, later, to the armed aggression of the Russian Federation against Ukraine. While this may have had little influence on the participants motivation and ability to work as trainers in youth work and non-formal education, it created a sense of incompleteness and makes it more difficult for the participants/trainers to fully make use of the value of the course for their professional paths as youth workers and experts in HRE with young people. The LTTC meeting was organized to correct these points and reviewed the actual impact and quality of the activity on participants.

THE LTTC MEETING

The LTTC meeting was dedicated to the evaluation of participants' learning, the impact of their educational projects and the results of the course content and methodology. The programme included training elements to consolidate participants' competences development and to support networking among themselves and the stakeholders of the course.

The LTTC meeting took place from 28 to 30 August 2023 at the European Youth Centre Budapest (EYCB).

The overall **aim** of the activity was to gather the participants and trainers of the LTTC to conclude and evaluate outcomes of the results and certify the learning as HRE trainers. Its **objectives were:**

- To reconnect the group of participants, trainers, the Ministry and the Youth Department.
- To share experiences and practices of the projects and activities implementation within the LTTC.
- To evaluate the participants learning and the impact of their educational projects and activities.
- To associate the participants with activities of the Council of Europe and the Ministry.
- To consolidate participants' competences development.
- To conclude the Long-term training course.

During group work and general discussions, the issue of involving different categories of youth in HRE was raised. Among the developments presented by the participants, educational programmes for Roma youth, a course for youth with disabilities, and the unique experience of conducting an online course for young people with visual and hearing impairments with the provision of accessibility and inclusiveness requirements were discussed.

PARTICIPANTS

The LTTC brought together 28 youth workers, trainers or facilitators, employed or volunteers, active in or cooperating with non-governmental youth organisations or local authorities and directly working with young people in formal and non-formal education across the various regions of Ukraine.

All participants who fulfilled all the conditions of the LTTC were invited to participate in the LTTC meeting. However, three male participants were not able to come due to the restrictions for mobility due the Martial law in Ukraine; one male and one female participants were serving for the army; one female participant moved to Australia; one female participant had personal circumstances for health. At the same time, possibility for an online participation was ensured for all those who didn't manage to come to Budapest in person: Zoom conference during panel presentations and discussions, individual calls and chat interactions during group work. In this way, full inclusion of all interested participants was ensured.

18 participants (4 of them were present online) of the original LTTC including 4 male participants and 14 female participants took part in the LTTC meeting.

THE PROGRAMME AND METHODOLOGY

The programme was prepared and revised in 2023 by the Youth Department together with the Ministry and team of trainers of the LTTC.

The programme was organised in four main blocks:

1. Reconnection (between the participants, context and LTTC).
2. Results of the LTTC.
3. Evaluation of the LTTC.
4. Planning of the follow-up.

See the programme in appendices attached to the report.

DAY 1

Opening and Introduction to the programme

The session started with the round of introduction of everyone in the room and online.

The welcome speeches by Rui Gomes, Head of Division Education and Training at the Youth Department and Andriy Chesnokov, Deputy Minister for Youth and Sports of Ukraine for European Integration encouraged the participants to further work as promoters and trainers on EDC/HRE on the European and national levels.

Rui Gomes underlined that the presence of participants at the LTTC meeting is the best proof of the importance of this activity and what the Youth Department does for HRE, especially in times of crisis and war in Ukraine. He welcomed participants at the EYCB, mentioning the symbolism as Compass “was born” at this youth centre. He wished the participants to keep in touch after the LTTC and cooperate as the Youth Department expects them to be important actors in development of democracy and youth work in Ukraine, promote HRE and youth work based on the Council of Europe standards.

Andriy Chesnokov emphasised that the participants of the LTTC will contribute to the development and recovery of Ukraine based on the values of human rights, democracy and rule of law. He underlined that implementing ideas of Compass into the youth policy of Ukraine is some homework for the Ministry in cooperation and with the support of the team of the Project. He expressed confidence that the LTTC demonstrates the Ministry movement together with the Council of Europe and civil society organisations towards democracy and human rights, regardless of external circumstances. Using the Compass educational approaches is a guarantee of the sustainability of this work. It was interesting to find out, and the deputy minister shared proudly that he participated in a Compass training course at the EYCB 20 years ago.

During the session the group started to reconnect, participants shared about the changes in their lives since March 2021 until August 2023. It was nice to see that they were proud and satisfied with their personal and professional achievements.

The participants got to know the aim and objectives of the evaluation meeting, learned about the agenda of the meeting, shared their expectations, and started to plan what they would like to share and learn during the meeting.

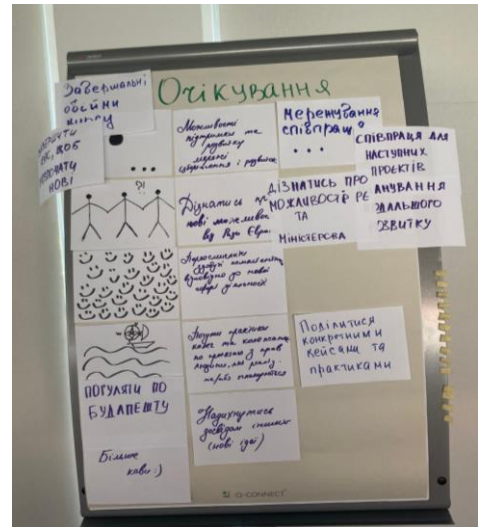
After working with the meeting agenda and objectives, participants mentioned that the programme is clear and corresponds to the aim and objectives, and that the educational team did a good preparatory work.

The expectations of the participants were:

- To restore communication between the participants, the team of trainers, representatives of the Ministry and the Youth Department.
- To share experience and practices of implementation of projects and activities within the framework of a long-term training course.
- To evaluate the educational achievements of the participants and the impact of their educational projects and activities.

- To learn about opportunities for support and development of the network (maintenance and development).
- To learn about new opportunities from the Youth Department and the Ministry.
- To network: cooperation within next projects and planning further development).
- To summarise the development of the participants' competencies.
- To complete the LTTC.

The session did create a friendly atmosphere. Participants were enthusiastic about reconnecting, reflecting together and sharing.



Relevant developments in Ukraine and the Council of Europe and possible opportunities for participants of the LTTC

The session started with the short intros on relevant developments in Ukraine and the Youth Department and possible opportunities for participants of the LTTC from:

- Rui GOMES within the Youth sector of the Council of Europe.
- Olena CHERNYKH within the project Youth for Democracy in Ukraine.
- Nataliya RUDNYTSKA within National Youth Policy in Ukraine.

Rui presented the 2030 Youth Policy priorities, underlining the commitment of the Council of Europe to support Ukraine, as it is stated in [the declaration](#) of the [4th Summit of the Council of Europe](#) in Reykjavik, from 16 to 17 May 2023. The Reykjavik Summit commitment was made in response to the threat to democracy and human rights posed by the Russian Federation's aggression against Ukraine. The Reykjavik Declaration is largely devoted to Ukraine, in particular the creation of a Register of Damage and a Declaration concerning the situation of the children of Ukraine.

Also, he explained the process of development of the new quality standards and recommendations within the youth sector and developments for the future of citizenship education and HRE with young people. At the end of his presentation, Rui reminded the participants about the cooperation between Ukraine and the Council of Europe.

Olena presented the plans of the phase III of the Project, learning and working opportunities for the trainers. She encouraged the participants to remember their first experiences with *Compass*, not as trainers. She shared her story that the LTTC was her first task at the position as the Project manager and the second was to proofread the Ukrainian version of *Compass*. Several participants shared that their acquaintance with *Compass* was a life-changing experience:

"I got to know Compass in 2013 and since then I always use it, and it is always with me" - says the other.

Nataliia explained the developments of youth policy in Ukraine. She stressed that *Compass* is not only an example of non-formal education, but it can also be integrated into formal education. It would be helpful to use it at schools to understand human rights and to form a human rights-conscious civil society.

"I would like Compass training of trainers to continue: a new recruitment of the group of future trainers, opportunities for networking."

Nataliia underlined the importance of cooperation between Ukraine and the Council of Europe and that the tools of the Ministry have expanded thanks to the Council of Europe. She assured that notwithstanding the war, shifts in legislative norms, the youth policy is the country's priority. Nataliia reminded the recent achievements in youth policy development:

- creation of the Ukrainian Youth Foundation,
- further development of non-formal education through training of youth workers,
- adoption of the professional standard and recognition of youth worker as a profession;
- promotion of youth participation through projects (exchanges between Ukraine, Lithuania and Poland);
- promotion of volunteering.

Nataliia thanked the Youth Department for support and assured in openness for collaboration, especially regarding Compass.

Participants had opportunities to meet and talk to the representatives of the institutions. The group meeting with Olena, discussed how they can apply competences developed during the LTTC to contribute to the implementation of the Project. Quite often participants mentioned the 50-50 format of training seminars.

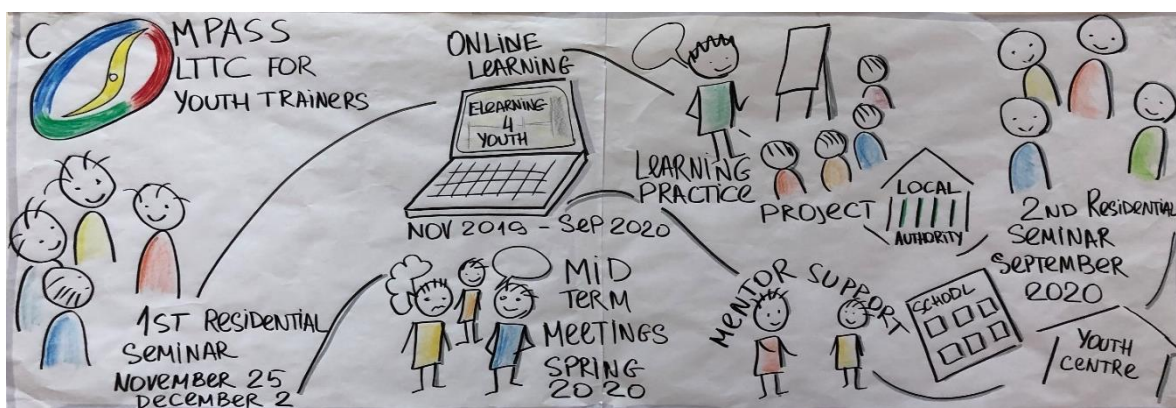
The group with Natalia discussed how the trainers can be promoted in Ukraine, like creating a profile page with the trainers on the ministerial website. Also discussed how to introduce *Compass* to people responsible for youth policy development of a very local level.

The group meeting with Rui discussed the provisions of the Framework Programme, as well other measures of the Council of Europe including the Register of Damage.

Sharing participants' and trainers' experiences with human rights education and non-formal learning from November 2020 to August 2023

The afternoon session was focused on analysing the path of the participants which they went through after November 2020, reflecting on what they did and what learned out of that experience as well as sharing the practices and projects on HRE which they implemented what they achieved and learned from that experience.

The session started with the reconnection and recollecting the stages of the project and different learning activities which took part from November 2019 until November 2020.



After that, the participants were invited to create their personal timelines from November 2020 to August 2023 and mark at this timeline, what they have done since the course started in their role as:

- Trainers and advocates for HRE.
- Trainers in non-formal education and youth work.
- Youth leaders or youth workers.
- Active citizens.

When the timelines were ready, the participants joined into small groups to share their reflections. During the discussion, the participants brought up the following reflection:

1. What was it like to recall this experience?

- "These years were so difficult that it would be normal to give up, but we did so much that we didn't have enough time to discuss everything. Ukraine is a country of opportunities, and we are building the country as usual, we are exactly the superheroes who are doing it. I remember how we did an exercise at the beginning of our training course about heroes. I am now convinced of my position that we are superheroes who build the country." (Maria Hrynova).

2. What did you learn about yourself?

- "Both I and our group grew up very well. From people who collected almost a coin for the event to invited experts, we can focus on one thing and invest as much as possible." (Anna Cherednichenko).
- "Since 2019, when I learned what debriefing is, I have grown up a lot, now I am a mentor for other trainers." (Iryna Virtosu).
- "When we completed the course in November 2020, everything was just beginning. The people we trained implemented their 14 projects. 2021 was a year of being a trainer for me. These three years have given results, which our course gave impetus to. A large part of who I am is thanks to the journey I took during the course." (Viktoriya Bezsmertna).
- "It was hard to remember, time passed, and a lot happened. But I remember my first event and how I fell in love with non-formal education. When I got into this course and knew that they would make me a trainer here. I have now become an educational adviser. Trained a large international team to work with young people at the international level." (Tetiana Storozhko).

3. What did you learn about others, about their path? What impressed and inspired?

- "Everything we do is about human rights. Anya presents the experience of breastfeeding, goes to maternity hospitals, talks to people and breaks the system. The skills of non-formal education help her. How Vladyslav sets out on his own path, trying different things so far. It's all about dialogue." (Iryna Vyrtosu).
- "Anya and Stas, I was impressed that regardless of the challenges of different levels, people found an opportunity to do their events and projects, found opportunities to apply exercises from the Compass and the topic of human rights even in events that are not very tangential in terms of the topic." (Diana Dubynska).

- “Omnipresence of Compass. I work in Brussels as an intern, I developed a block for translators, I had to record texts for translators to be trained on them. I analysed what texts there are, wrote down several texts about Ukrainian culture, municipal partnerships and about the Compass itself and its exercises.” (Stanislav Taran).

On the next step, the participants introduced their practices and initiatives on HRE which they implemented. 12 initiatives including 1 online were shared (see in appendices). Some of the participants comments about the process and experience they shared and listened to:

- “Inspiration and synergy resonated, the feeling that everyone is doing their project inspired and with faith, I want to do something else further, even more such energy and results from it.” (Hanna Lappo).
- “I looked into other people's ideas, as people did, took notes for herself for the future (Irina), listened to Diana and Anya, when they told that everything was developed, but it did not happen in practice, the idea that the girls were developing, we are planning to do something similar, I suggested that we do it together, and Yuliya also has cool tools for all this.” (Viktoriya Bezsmertna).



DAY 2

Evaluation of the participants learning and the impact of their educational projects and activities after LTTC.

The day started with the presentation of the day's programme and an energiser from the participants.

The first two sessions were devoted to reminiscing and evaluating themselves as a trainer from the beginning of the course to this LTTC meeting.

During the first part, the trainers sent the participants video letters (individually via Telegram) that they prepared for themselves in November 2019. The participants had the opportunity to review them, discuss their impressions in pairs, and share their thoughts in general. Among the expressed emotions were the following:

"The video evoked dual feelings. It was with the confidence that I would definitely work with young people and with the culture of human rights. There was a call for everyone to work together on something important, to do something together. It temporarily came true. It reminded me of movies with genies, where you make a wish, it comes true, but not in the way you expect. For example, we are currently working with young people who have entered new communities, which is not exactly what we dreamed of. The video seems to be from another life and a little not from me." (participant).



The second part took place in mentoring groups. The participants received printouts of their trainer self-assessments ([18 competences to be addressed in the course](#)), which were filled out back in November 2019, and had time to review them and reflect in groups.

The third part was devoted to the evaluation of the course as a whole. For this, the trainers used the "Where do you stay?" activity. The participants received questions from the trainers, chose their answers, took a suitable place in the audience, and had the opportunity to comment on their choices. A similar activity using Jamboard was organised for online participants. They also participated in the general discussion of the choice. Below are the questions and opinions of the participants.

1. Self-esteem (how important it was). Everyone stayed at the "useful" point. Some comments from participants:

- "It's great to compare what is now and what was 4 years ago, I saw that it has become better, visually clearer."
- "I stand quite advanced, this exercise was important for me, and I return to it a lot. I stand a little closer to the middle because due to the peculiarities of my learning process, I am not very self-organised. For me, this tool was very cool, but I couldn't use it to the full."
- "I really like self-assessment, because it is the first step for development. There is always not enough time for this. That's why I really liked this activity - we were given time. I returned to the document several times; each time I was surprised by the changes that happened to me."
- "One of those useful things that allows you to look at yourself and understand what to put in the first place in your development. I didn't open the document until now, but now I see that all my points have improved and some very much. Thank you for the opportunity to see a slice of the level of competence."

2. Self-assessment when we are working with other participants (whether it is necessary and significantly useful). Everyone stayed at the "useful" point.

- "In the last course, we wanted to evaluate the change in the attitude of the participants towards certain aspects of human rights. At the beginning, they had a questionnaire, and at the end, they had a similar questionnaire. It was interesting to observe the changes in the answers. It also inspires us to continue working."
- "Daily self-assessment and final questionnaires. In the "Learning to live in a community" project, we practiced the teacher's portfolio. Participants had to reflect on their learning outcomes. From the beginning individually, and then discussed in groups. It's tracking their progress in overcoming challenges. It empowers the participants. In September, teenagers were tested before the course, and then in May, they were tested on the course's influence on them. These data were shown in the advocacy of our educational activities at the levels of schools and educational authorities."

Additional question from the team of trainers: What was missing in self-assessment during the LTTC?

- "I would add digital competences and an understanding of how to work with trauma, this is important, especially for Ukraine now."
- "Digital competences. This was actualised during the quarantine and then the war, but it is also one of the areas of work of the Youth Department. Plus, the media has a great influence on the opinion of young people, so it is important."
- "Flexibility and the ability to respond to changes in this. This is especially important for long-term projects; they do not always happen as planned. You need the ability to respond to challenges and make changes."

3. Online education (to what extent the platforms and activities have helped you in your learning). The participants took their places in different parts of the room.

- "I am more than half in favor of yes, I remembered 2 online processes - Moodle and meetings. I wasn't a diligent student at Moodle either, but I'm glad it's open, and I go back there sometimes. It was great for me when we met online. For me, the biggest motivation was that we are one pool, there is a connection with people and the programme."
- "Moodle itself did not provide the same efficiency as face-to-face learning. However, I understand the limitations of the course and the necessary online parts. This platform seems to have prepared us for continuous online learning. I liked that there was open access to other accounts, and you could see how others progressed. It motivated me to catch up."
- Additional question from the trainer: What do you think about the usefulness of such training for the group as a whole?
- "The learning was good, but there are two sides: how the trainers organised the process and how the participants participated in it. At that time there was COVID-19, the devaluation of education as such, and fatigue from online education. It affected our inclusion. On the other hand, it was online that made it possible to feel the unity of the group, communication continued even in Telegram and in mentoring groups."

4. Mentoring. Everyone stayed at the "useful" point.

- "It was cool to have someone more experienced to turn to for advice. It's important that there was a safe environment."
- "It's easier to work offline, it's very difficult to maintain group dynamics without mentorship."

5. Other participants (the composition of the group, as supported in training, we may have missed someone or something among the participants). Everyone stayed at the "useful" point.

- "People had different areas of expertise, I asked questions both at the training and then online. We continue to keep in touch."
- "The presence of trainers who were in the group was directly related to the way I implemented my projects: joint work, complementing each other. All this influenced my professional growth as a trainer. It was great!"
- "I can't imagine how it could be otherwise with a different composition of participants and team. Interaction is very valuable, including outside the course - joint projects. Everyone had a great influence on me. I want to say thank you. This is an invaluable opportunity to grow!"

Conclusions and lessons learned (participants, trainers, stakeholders)

This session was devoted to lessons learned from this LTTTC. From the beginning, the trainers divided the participants into four groups, including the group of online participants, and offered to talk for 6 minutes about the conclusions from this course: development and formation as trainers, added value, and what could have been done differently. After the discussions in the groups, a joint discussion was initiated in the general plenary.

Educational team took part in the discussion, as well as invited guests: Alice Bergholtz, Vice-chair of the Advisory Council on Youth, and Jorge Orlando Queiros, Chair of the European Steering Committee for Youth.



The statements of the participants of the discussion are presented below:

- "The course proved that people are an extremely important resource and the cooperation we had is extremely important. How did the course affect professional development? - I stayed in the field of non-formal education and youth work. An incredibly correct and important choice that I made for myself. What is the impact on HRE in Ukraine? - It is difficult to measure, but I know for sure that the projects that I implemented and that were implemented by my colleagues, to which I joined, they are all based on human rights approaches and supported young people. This impact is hard to see right away."
- "The issue of digital democracy was updated, namely the participation of youth at the national level, the possibility of youth to influence decision-making through the use of digital tools. We can train process moderators who would involve young people in decision-making processes. We can teach young people about digital citizenship. It is worth making a description of successful practices that will motivate young people."
- "The course was very meaningful and deep. The training was a guideline for how to create similar learning spaces and programmes. One of the goals was to investigate youth policy and work in Ukraine. Now I am actively working on development. I work with the Project, which allows me to become a part of the development of youth work and youth policy in Ukraine. This year I was already a trainer in the Compass national training course in Ukraine. It is important to create educational spaces so that young people can practice and develop their skills. People do not have enough quality education, there is not enough space for sharing experiences."
- "Make learning mixed with teachers and students who develop initiatives and then came back and train their peers. It is necessary to teach civil servants how to make youth policy. It is important to look for a method to measure the effectiveness of self-government in youth policy."



- "The course gave me a more comprehensive understanding of how youth work and youth policy are organised in Ukraine. The participants had a lot of common experience of working in communities and experience of working together. We (activists working with young Roma) were in an information vacuum regarding the

specifics of work at the local level. Now there is a greater understanding of how to include Roma issues in Ukraine in various programmes and directions. I believe that it is necessary to create a network of young Roma experts so that they are more visible and that they are involved in cooperation with other youth workers."

Some final comments from trainers, organisers and guests:

- "All these years I studied a lot together with you. It was a learning experience. We did online learning together with you when the quarantine started. I was learning how to inspire you to do online learning projects during the quarantine. Then we learned to do youth work together during the war. It was a time when you yourself don't know how to continue living, but you see that people continue to work, and it inspires. The fact that you joined the Project and the manuals you developed is already a great success. I take, use and advise others as a quality product." (Andriy Donets).
- "It has been very enriching to listen to you. Also, to follow yesterday's discussions, how the course encouraged you to implement those practices that you did. What you did and what you shared reminded me of the campaign which implemented "All different - All equal". This process of self-development as a trainer is a personal responsibility. Personal change is a social change. What is this training course about? What we learn is not only for our personal benefit but also for the benefit of others. Lessons learned: not to rush to evaluate. You really learn when you are a trainer. One of the project management rules: no project was never run and completed in time for seeing, with the people you started and with the resources you planned." (Rui Gomes)
- Alice Bergholtz thanked participants for being a part of this process. She monitors work in Ukraine, but there was no opportunity to sit down and talk with people from Ukraine. "What I have heard from you was the importance of building community."
- "It is not just another activity that is taking place in EYCB. It is different because of you and what you are doing in Ukraine, we are following everything that is going on in Ukraine. I was learning a lot from you. Being in the Joint Council, it is important for us to hear you and learn from you. Two notes I took from you:
 - 1) People are a very valuable resource. Anything else helps to support the process.
 - 2) The training is part of the process. It is part of the evaluation process.

This is the first time I am talking about youth work and its influence in times of war. Talking about different tools and how we can apply them in the context of youth work. Your experience is very important to improve our working methods and tools, to support a peaceful Europe." (Jorge Orlando Queiros).

- "Human rights concern everyone. This is something we can apply in our daily lives. This course trained 23 male and female trainers. It is important to continue these studies in order to create a culture of human rights in society, to learn to communicate ecologically one by one." (Nataliia Rudnytska).



Updates on Compass. Furthering HRE with young people in Ukraine in times of crisis and armed conflict

In the beginning of the session Rui Gomes introduced the updates on Compass. Rui Gomes mentioned that adapting the manual for translation and clarity poses challenges, but the Ukrainian version is currently in good shape. However, as time passes, certain aspects may become outdated, such as the need to incorporate materials from the No Hate Speech Campaign. Requests to add content further complicate the process. The plan is to introduce a chapter on Digital Citizenship in 2024 as part of the "Democracy here. Democracy now" campaign, focusing on online rights and violations. A more comprehensive revision is planned for 2025 to ensure the manual remains current on human rights issues. It's essential to utilise Compasito, even though it's designed for children, as it offers activities for adults and centers around the Convention on Child Rights.

The participants provided some feedback related to the content of Compass and its relevance in the current situation with the war in Ukraine. One of the participants pointed out that faced some challenges in adapting the content of the manual as some of the topics now are very sensitive in Ukraine, such as conflict transformation, refugee crisis in Europe and different profiles of refugees.

Suggestions provided by the participants:

- to mention the dates of the updates in new publications;
- there are a lot of Compass activities which were adapted to the online format by trainers in Ukraine. It would be nice to collect these activities.

Rui Gomes mentioned that we use a lot of online tools and resources, which not always can serve. Using digital materials makes young people more interested, but you may promote digital consumption. Digital tools and resources can be outdated very soon. He invited everybody to share the interests to contribute to the Digital Citizenship Chapter. This discussion is the invitation to see yourself beyond the educational activities.

Stefan introduced the projects on anti-discrimination and opportunities for the position of trainers within the project.

The session followed by the discussion on HRE in Ukraine. The participants were invited to the World Cafe exercise to discuss the following questions:

What are the challenges facing HRE in Ukraine now?

The field of HRE in Ukraine faces challenges related to personnel and fatigue. Personnel often work across multiple programmes, leading to fatigue and potential quality issues, especially when new staff members join. To address this, there is a need to enhance the qualifications of new personnel, possibly by involving them with graduates from our LTTC. Sharing information about training opportunities within the group is crucial.

Effectiveness in training requires a clear understanding of values. Trainers sometimes hesitate to work with certain individuals and prefer more comfortable audiences. To overcome this, outreach efforts are necessary to connect with the people frequently discussed and broaden engagement beyond familiar circles.

What opportunities and needs for the introduction of HRE appear?

Several challenges and priorities have been identified:

- Misunderstanding of Human Rights. There's a lack of understanding of the true nature of human rights, often associating them solely with citizen rights and responsibilities.
- Psychological Skills Development. Trainers need to develop skills for managing complex psychological reactions, given the unique context in which they work, including facilitation and psychological techniques.
- Contextual Adaptation. Exercises should be adapted to the specific context, and gathering participant information through questionnaires is recommended. The content should be adaptable for digital platforms.
- Trainer Competency Monitoring. Now there are many trainers who do not have relevant experience and did not undergo training. Ensuring trainers have relevant experience and training is vital, and methods for assessing their competence need to be established.
- HRE should reach smaller and remote communities with the greatest need.
- A systematic study of the needs and problems of the target audience is necessary.
- Promoting the exchange of successful training practices among trainers.
- Facilitating connections and networks among coaches.
- Ensuring rational and sufficient funding for these initiatives.
- Continuous Training for trainers to keep their skills up to date.

What can be changed through HRE? What can be the tasks for HRE?

- Focusing on building competencies to work with traumatic experiences and trauma.
- Ensuring accessibility, both in terms of information and physical access, should be a default feature rather than an exception, eliminating the need for specialised events.
- HRE should be practical, emphasising the real-life application of knowledge gained during training.
- Integrating HRE into various sectors beyond just youth-focused initiatives to make it more widespread.
- Exploring how human rights can be applied in daily private life.
- Enhancing the qualifications of trainers from marginalised communities (e.g., Roma, LGBT, etc.) to be recognized as experts in their own right, not solely because of their community affiliations.

In the end, the group made some conclusions in the discussion. The following actions were proposed:

- Set an example by embodying inclusive practices.
- Expand the scope of vulnerable groups as before 2022 we used to consider such groups as people with disabilities, IDPs, and the LGBT community. Address the needs of military personnel undergoing rehabilitation and veterans to make society more inclusive.
- Promote the idea of considering inclusion in all planning for recovery efforts.
- The Ministry and the Youth Department should take on the role of managing a pool of trainers and local trainers to ensure consistency and effectiveness.
- Consider making HRE a fundamental part of education, including formal education systems.
- Establish communication channels to coordinate efforts between different stakeholders, such as the Ministry and the Ukrainian office of the Council of Europe, to ensure that their projects complement each other and work towards common goals.

In the evening the participants had time for networking and dinner on the boat on the Danube.



DAY 3

Follow-up and closing of the LTTC meeting

The session started with an energiser.

Then the participants were invited to share what pools of trainers they know and if they already belong to any of the pools. It gave an overview of different existing pools at the European level and in Ukraine. It resulted in seeing that diverse pools exist, they group trainers based on criteria of belonging to organisations or institutions, projects or programmes and each of them set up their own criteria of joining.

Then the [Pool of Trainers of the Youth Department](#) was presented: general idea behind, how trainers can join, what are the procedures of selection, the self-assessment, etc.

The participants were suggested to go in small groups to discuss if they need a pool of human right educators in Ukraine. The guiding questions were:

- If some kind of trainers' organisation or pool is needed in Ukraine?
- What is your vision of such a pool?
- What could be the quality criteria for joining?

In the reporting round of the working groups, participants confirmed the relevance of such a pool for them. During the previous day the discussion was already raised about database that could be hosted at the website of the Ministry.

The participants think that the criteria of the Youth Department for its pool are well elaborated, and also suitable for their new pool. It was decided to collect the photos for the future pool already at the LTTC meeting and can be used straight ahead after the event is over.

After the break, the participants received the certificates. The round of the final worlds was opened with an exercise where each participant had a secret word on the post-it, and the closing speech had to include that random word while others tried to guess what the hidden word was. The round was completed by the closing speeches of Rui Gomes and Andriy Chesnokov.

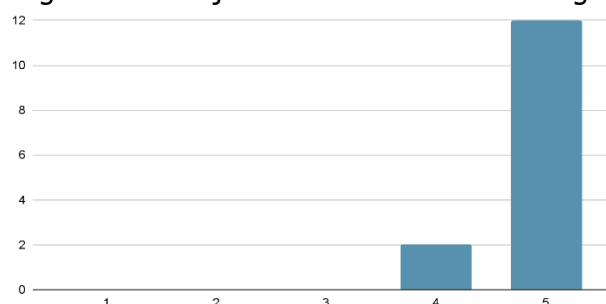


After the official closing of the LTTC, the participants had the opportunity for exchanges with each other. Thus, two participants proposed additional activities: an exercise on the responsibilities of the state (on the example of life situations, it was necessary to determine the presence of the state's responsibility) and a discussion on encouraging young people who went abroad to return to Ukraine. Both activities were meaningful, in addition, the participants received trainers' feedback.

EVALUATION

All participants (including online) received an [evaluation form](#), which was filled out by 14 people. The evaluation shows, the expectations of participants were highly met as well as the objectives were achieved to a high degree. The objective 4 was evaluated slightly weaker than the others.

To what extent did the LTTC meeting meet your expectations?



Among the commenters, the following were noted:

- "My main expectations were to reunite with the course participants, exchange experiences and be inspired for further activities. These expectations were fully fulfilled thanks to the activities during the sessions and the informal communication during breaks and in the evening."
- "During the meeting, I was able to reflect on my own progress as a HRE trainer, celebrate the joint success of implementing educational practices for young people, be inspired by communication in a circle of like-minded people, and be filled with resources from the hospitality of Budapest."
- "I had the opportunity to reflect and evaluate the educational progress that took place during this period."

The participants also noted the achievements of the LTTC meeting's objectives. 5 out of 6 objectives received a maximum score of 5 points from 11 (in one case 12) respondents. Only objective 4 "To associate the participants with activities of the Youth Department and the Ministry" received worse marks. This can be explained by the fact that the participants were not invited to join specific activities by the Youth Department and the Ministry, and available opportunities and proposals are not clear enough to the participants.

The participants themselves explained these assessments as follows:

- "The task of "to involve participants in the activities of the Youth Department and the Ministry", in my opinion, was performed at a level less than sufficient - more than "superficially informed participants in the activities of the Youth Department and the Ministry"."
- "In general, the objectives have been achieved for me. I still don't quite understand the real involvement of the results of this LTTC meeting in the activities of the Ministry and the Youth Department."
- "The results of the programme, in my opinion, were maximally achieved due to the skillful work of the trainers and the interest of the participants."

Participants called many elements of the LTTC meeting programme as useful for themselves (reconnections, exchange of experiences, self-assessment reflection, review of additional opportunities for development, etc.). Selected quotes span the entire meeting and include:

- "The future of HRE (lack of discussion in daily activities), vision clarified. Communication with course participants makes it clear who does what and how mutual reinforcement can be planned. Assessing one's own growth is very valuable."

- "Presentation of participants' projects, monitoring of changes regarding the development of our own trainer competences, presentation of opportunities from the Council of Europe and the Office of the Council of Europe in Ukraine."
- "Return to self-assessment of competences. This made it possible to compare the results of this self-assessment with the current level of competences and realise one's own progress. Exchange of experience regarding implemented educational projects. This made it possible to learn more about the activities of others, to get everyone's strengths for networking and further cooperation. The session on national and international trainer pools. It gave an understanding of where to go next, how to continue to develop our competences and act together with other trainers in the direction of HRE."
- "The development of competences in the course programme was the most useful, as there is an opportunity to compare one's competences with the competences of colleagues and understand what still needs to be worked on."

As often happens, there was not enough time for everything. Thus, the participants noted that they "would like to speak more meaningfully about their experience and educational needs", as well as "hear more examples from others" and "provide space for demonstrating their skills and achievements. There was only one small session for this at the end".

As for further development, those participants who shared their plans describe their involvement as trainers in various educational programmes for working with young people, including the Project. The participants also plan to experience work at the international level and improve their competences.

FOLLOW-UP OF THE LTTC MEETING

Alumni of the LTTC planned to keep in touch with each other and have joint projects in the future.

For visibility purpose of the plans and their institutionalisation, it was decided to create a separate page on the Ministry website with information about the LTTC and its alumni including photos, bios, contact information.

Participants discussed creating a network of trainers based on a group of the LTTC alumni and even a separate NGO. Among the issues that still need to be resolved are quality control of training of network members, admission of new members, and promotion of the network as an expert training community.

CONCLUSIONS AND RECOMMENDATIONS

The LTTC meeting was a good consolidation of the overall LTTC with highly positive evaluations. At the end of the evaluation form, the participants left the recommendations to the Youth Department and the Ministry regarding the further support of HRE in Ukraine. These suggestions formed the basis of the recommendations presented below.

For the Council of Europe

1. To support the LTTC participants:
 - Conduct online or offline events where Ukrainian human rights trainers could exchange experience with colleagues from other countries.
 - Support the elaboration of a Ukrainian pool of HRE trainers (based on course alumni) and opportunities for its further development.

- To support national trainers with information, regarding opportunities for professional growth and improvement.
2. To continue actions on the promotion of HRE in non-formal and formal education in Ukraine:
 - Continue the training of new trainers on HRE for young people (new courses) and promotion of the Compass among the existing networks of trainers in Ukraine.
 - Continue to support educational programmes on HRE for various target groups (young people, educators, youth workers, public activists, civil servants and others).
 - Use a systematic analysis of the needs of target groups when implementing educational measures.
 - Promote the introduction of HRE in the formal education system, in particular promote the development of inclusive education.
 - Monitor and evaluate the results of your educational activities in Ukraine, at the level of impact.

For the Ministry of Youth and Sports of Ukraine

1. To support the LTTC graduates participants:
 - Promote the network of course alumni as trainers.
 - Support the pool of HRE trainers: informing about projects, involvement in training on HRE, involvement in project implementation.
 - Collect the practices of implemented HRE activities implemented by the participants their learning phase.
2. To continue actions on the promotion of HRE in non-formal and formal education in Ukraine:
 - Continue cooperation with the Council of Europe and other opportunities for the development of HRE for young people.
 - Include a component of HRE (throughout and thematically) in all programmes and projects for young people and youth workers.
 - Organise information and communication events that would be a platform for establishing a partnership of various stakeholders of HRE.
 - Recommend the implementation of HRE in formal education institutions: schools, vocational and technical institutions, institutions of higher education.
 - Train teachers and trainers.
 - Cooperate with NGOs.
 - Pay attention to youth in the Armed Forces.
 - Monitor and evaluate the results of educational programmes and training.

APPENDICES

PROGRAMME

Sunday, 27 August

Participants arrivals

14:00 Preparatory meeting (team members)

19:00 Dinner

20:30 Informal activities

Monday, 28 August

RECONNECTING

09:30 Opening of the meeting
Rui GOMES, Council of Europe Youth Department
Andriy CHESNOKOV, Deputy Minister of Youth and Sports of Ukraine for European Integration

10:00 Objectives, programme and participants expectations
Reconnecting the group.

11:00 Break

11:30 Information on relevant developments and possible opportunities in:
- the Youth sector of with the Council of Europe (Rui GOMES)
- the project Youth for Democracy in Ukraine (Olena CHERNYKH)
- the National Youth Policy in Ukraine (Nataliia RUDNYTSKA)

13:00 Lunch

RESULTS OF THE COMPASS LTTC

14:30 Sharing participants' and trainers' experiences with human rights education and non-formal learning from November 2020 to August 2023

16:00 Break

16:30 Gallery of experiences (personal activities, projects, achievements)
Presentation of the practice projects

18:00 Relevance to the Council of Europe and the Ukrainian youth policy and programmes

19:00 Dinner (EYCB)

Tuesday, 29 August

EVALUATIONS OF THE COMPASS LTTC

- 09:30 Introduction of the day
- 10:00 Evaluation of the participants learning and the impact of their educational projects and activities after LTTC (Mento's groups/Youth Portfolio, Self-assessment of competencies)
- 12:15 Conclusions and lessons learned (participants, trainers, stakeholders) – with Alice Bergholtz, Vice-chair of the Advisory Council on Youth and Jorge Orlando Queiros, Chair of the European Steering Committee for Youth

13:00 Lunch

- 14:30 Updates on Compass
Furthering human rights education with young people in Ukraine in times of crisis and armed conflict (how to...)

In parallel: Meeting of the Management Committee of the Framework Cooperation programme

- 16:30 Free time

19:00 Dinner out (boat trip on the Danube)

Wednesday, 30 August

FOLLOW-UP AND CLOSING

- 09:30 Introduction of the day
- 10:00 Follow up with the Council of Europe Youth sector and the Ministry of Youth and Sport of Ukraine
- Introductions
 - Expectations and proposals from the participants regarding the pool of trainers and resource persons on human rights education with young people

11:00 Break

- 11:30 Closing of the LTTC

13:00 Lunch

- 14:30 Participants-led groups or workshops; bi-lateral projects and talks.

16:00 Break

- 16:30 Departures

19:00 Dinner

Thursday, 31 August

Participants departures (if relevant)

LIST OF PARTICIPANTS

Participants

Oksana MALCHENKO Оксана Мальченко (online)	Sumy region NGO "Equal Opportunities Space"
Pavlo MEDYNA Павло Медина (online)	Volyn region NGO youth centre "New wings"
Tetiana STOROZHKO Тетяна Сторожко	Sumy region Youth Agency for the Advocacy of Roma Cultura "ARCA"
Diana DUBYNska Діана Дубинська	Sumy region Sumy Centre of Youth Leisure
Volodymyr YAKOVENKO Володимир Яковенко (online)	Poltava region Youth agency for the advocacy of Roma culture "ARCA"
Yuliya LYUBYCH Юлія Любич	Ivano-Frankivsk region Youth organisation STAN
Mariia HRYNOVA Марія Гриньова	Odessa region Комунальний заклад вищої освіти "Одеська академія неперервної освіти Одеської обласної ради"
Olga DONETS Ольга Донець	Kyiv region ГО "Донецький молодіжний дебатний центр"
Iryna VYRTOSU Ірина Виртосу	Kyiv region Центр прав людини ZMINA
Anna CHEREDNICHENKO Ганна Чередніченко	Kyiv region Немішаївський навчально-виховний комплекс "Спеціалізована Школа I – III ступенів – Загальноосвітня Школа I – III ступенів"
Liudmyla KINDRAT Людмила Кіндрат	Kyiv region Немішаївська селищна рада
Iryna MAZUREVYCH Ірина Мазуревич	Lviv region Радехівська РДА
Viktoriia BEZSMERTNA Вікторія Безсмертна	Zhytomyr region Громадська організація "Інститут Креативних Інновацій"
Oksana VILCHYNSKA Оксана Салівончик	Rivne region Громадська організація «Центр підтримки громадських ініціатив «Чайка»

Vladislav GREBENIUK
Владислав Гребенюк

Khmelnytskyi region
Комунальна установа "Молодіжний центр"

Hanna LAPPO
Ганна Лаппо

Kyiv region
ГО "Український Центр Майбутнього"

Stanislav TARAN
Станіслав Таран

Kyiv region
NGO "Development and Initiative"

Tetiana Gorokhova
Тетяна Горохова
(online)

Donetsk region
State Higher Educational Institution "Pryazovskyi State
Technical University"

Trainers / Consultants

Andriy DONETS

Yuliya IELFIMOVA

Mariya YASENOVSKA

Ljubov LISSINA

Ministry of Youth and Sport of Ukraine

Andriy CHESNOKOV

Deputy Minister for European Integration

Nataliia RUDNYTSKA

Deputy Director of the Youth Policy Department

Borys KOZYR

Chief Specialist of the Department of Public Relations and Mass
Media

Follow-up group of the CMJ on support to Ukraine

Alice BERGHOLTZ

Vice-chair of the Advisory Council on Youth

Jorge Orlando QUEIROS

Chair of the CDEJ

Council of Europe

Anna ARANZHII

Education and Training Division

Olena CHERNYKH

Youth for Democracy in Ukraine: III Phase project

Stefan MANEVSKI

Anti-Discrimination Department

Katalin GELENCSEK

European Youth Centre Budapest

PARTICIPANTS PROJECTS

Title of the project	"Ambassadors of Inclusion"
Organiser(s)	Iryna Vyrtosu , NGO "Fight For Rights"
Dates and location	From 27 to 29 July 2020 Educational House of Human Rights in Chernihiv
Aim and target group	To break down barriers and build a safe and comfortable environment for everyone through the promotion of human rights and understanding of the principles of an inclusive society. 15 participants with variety backgrounds, including young people with disabilities and without disabilities, mothers, representatives of the LGBT community, IDPs, and others.
Key elements of the project	<u>Project includes:</u> <ul style="list-style-type: none"> • Training with components on a barrier-free and inclusive society, promoting inclusion, and ways to be an ambassador of inclusion, including exchanges with experts from civil society organisations; • A social media campaign focused on increasing the visibility of diversity groups in society.
Outcomes	The participants: <ul style="list-style-type: none"> • Raised their awareness about human rights, a barrier-free and inclusive society. • Enhanced communication skills to discuss their experiences and needs, as well as the ability to present them on social media platforms. An informative campaign with the hashtag #МенеВидно (#IamVisible) to support an inclusive society was initiated.
Title of the project	Opre Roma! Listen to be heard: Roma youth for equal rights
Organiser(s)	Tetiana Storozhko , Youth Agency for the Advocacy of Roma Culture ARCA
Dates and location	From 28 June 2019 to 23 August 2020 Kremenchuk, Kherson, Kyiv, Dnipro
Aim and target group	To empower Roma youth activists and organisations by providing them with the knowledge, skills, and tools needed to effectively participate in decision-making, advocate for human rights, combat stereotypes, and promote positive change within the Roma community. Roma youth activists and organisations seeking to enhance their ability to engage in decision-making processes, advocate for their rights, and counteract stereotypes through effective communication and civic activism.
Key elements of the project	The project consisted of four training activities, each of which had its own specific thematic focus: <ul style="list-style-type: none"> • Educational sessions to equip Roma youth with knowledge and skills for effective advocacy, decision-making, and media engagement. • Sessions on human rights, civic activism, and the significance of the Roma youth movement in driving positive change. • Case studies within the international Roma youth movement to inspire and motivate participants.

	<ul style="list-style-type: none"> • Challenging and eradicating prejudices and stereotypes within and outside the Roma community. • Art as a tool for self-discovery and reflection, encouraging participants to explore the concept of Roma heroes and their defining characteristic. • Media and communication tools and strategies for fostering understanding, acceptance, and countering hate speech.
Outcomes	<p>The participants and their organisations:</p> <ul style="list-style-type: none"> • Are better equipped with the skills to effectively advocate for their rights and engage in decision-making processes. • Are able to actively participate in civic initiatives, contributing to positive changes within their community. • Improved their communication skills to convey their messages and engage in meaningful dialogues with society, as well as counter stereotypes. • Enhanced their understanding of the Roma youth movement's role in global processes, fostering a sense of connection and solidarity.
Title of the project	Ambassadors of Peace
Organiser(s)	Olga Donets , NGO "Donetsk youth debate centre"
Dates and location	From January to December 2020 Donetsk and Lugansk Oblasts
Aim and target group	<p>To foster a positive attitude among young people, discouraging any forms of stigma and discrimination against vulnerable groups of people, through their active engagement in educational and social initiatives aimed at promoting the values of human rights.</p> <p>Teachers and school students from Donetsk and Lugansk Oblasts.</p>
Key elements of the project	<p>A two-days public debates "Learn to be tolerant".</p> <p>Teachers practiced non-formal education to enhance their roles as trainers and advocates for peace within schools.</p> <p>Young people who were involved in the project conducted an in-depth analysis of the adverse consequences of discrimination and ill-treatment on various social groups.</p>
Outcomes	<ul style="list-style-type: none"> • Fifty teachers and sixty high school students in Donetsk and Luhansk Oblasts raised their awareness about stereotypes, xenophobia, the origins of discrimination, as well as the human rights values; • One thousand school students of Donetsk and Luhansk Oblasts developed a negative attitude towards any manifestations of stigma and discrimination against different social or ethnic backgrounds through training activities conducted by the newly trained teachers.

Title of the project	School for moderators of participatory student`s initiatives " U18: We can do more!"
Organiser(s)	Mariia Hrynova , NGO "Association "Educational Policy Development Agency" (Ukraine), NGO DRA (Germany) and Odessa Regional Academy of In-Service Education (Ukraine) within the framework of the international educational project "We can do more! For active civic participation of youth in Eastern Europe"
Dates and location	During 2020, Odesa Oblast

Aim and target group	To train teachers to moderate participatory projects of children and youth using the universal toolkit of participatory projection and educational resources of human rights education.
Key elements of the project	The school included training sessions for teachers and the practice of moderating teenagers' participative projects in three modules: <ul style="list-style-type: none"> • U18 and the right to participate. • Participatory projection U18. • Steps from theories to practice of participation U18" (under 18). An exchange of successful practices was organised to promote the right to participate through the implementation of participatory projects for children and youth.
Outcomes	Twelve teachers were trained as moderators of participatory projects for children and youth. Ten participatory projects were implemented involving 336 teenagers from 10 schools of Odesa Oblast.
Title of the project	Public Joint Ventures: cooperation of local governments and vulnerable groups for the joint development of communities
Organiser(s)	Viktoriiia Bezsmertna , NGO "Institute of Creative Innovations"
Dates and location	From September to October 2020 Zhytomyr, Horoshiv, Vysoke
Aim and target group	To raise awareness of human rights and public safety in communities of Zhytomyr Oblast by empowering vulnerable groups to co-operate with local government for the sustainable development of communities taking into account the diverse needs and interests of various social groups. Representatives of the local government and amalgamated communities of Zhytomyr Oblast.
Key elements of the project	<ul style="list-style-type: none"> • Three-day training programme for teams from the local communities. • Analysis of the needs of various groups and the implementation of initiatives that addressed those needs. • Mentoring to support the development and implementation of local initiatives by participants.
Outcomes	Fourteen local initiatives were developed and implemented by the participants of the trainings as the follow ups to their trainings. Nine teams from the amalgamated communities of Zhytomyr Oblast enhanced their knowledge of human rights education and practical tools to implement their ideas for improving the community.
Title of the project	"Roma youth for equal rights"
Organiser(s)	Volodymyr Yakovenko , Youth Agency for the Advocacy of Roma Culture ARCA
Dates and location	From 31 July to 23 August 2020 Kremenchuk, Dnipro
Aim and target group	To increase civil awareness and self-organisation among Roma youth within the community and enhance the competences of Roma youth to in countering discriminatory rhetoric against Roma in society. Young people aged from 16 to 30 who aren't actively engaged in social life, as well as experienced Roma activists in a ratio of 70% to 30%. The majority of participants were students, while the rest were working, self-employed individuals and pupils.
Key elements of the project	The training programme comprised three key components: <ul style="list-style-type: none"> • Providing participants with theoretical knowledge about phenomena related to intra-group and external discrimination, gender inequality, the concept of antigypsyism, and the development of feminism within Roma communities.

	<ul style="list-style-type: none"> • Introducing participants to positive practices of grassroots initiatives in Roma communities, accessible youth programs, Roma activists, and organisations that participants can potentially join. • Equipping participants with the practical skills required to plan and implement their initiatives.
Outcomes	<ul style="list-style-type: none"> • Forty young people are acquainted with the basic concepts, opportunities, and prospects related to participation in social life. • A network of Roma youth activists "Roma Youth Platform" was established. • The participants developed their skills for social activism, as well as implemented their follow up activities.
Title of the project	"Youth for rights"
Organiser(s)	Vladyslav Grebeniuk , Khmelnytskyi Youth Center together with NGO "Youth for a Better Future"
Dates and location	From 17 to 21 August 2022 Khmelnytskyi
Aim and target group	To raise awareness on the principles of human rights, the tools available to promote them, and their importance in society. Students and young people aged 14 to 17 studying in higher polytechnic schools in Khmelnytskyi.
Key elements of the project	<ul style="list-style-type: none"> • An interactive seminar adapted to the group of students from vocational and technical education institutions, particularly those aged from 14 to 17. • The group activities and discussions to foster active participation and mutual learning among young people. • Practice to use learning methods based on the COMPASS manual methodology and apply gained knowledge through real-life scenarios and projects related to human rights issues.
Outcomes	The participants broaden their understanding of human rights principles and recognised their importance in society. They gained the knowledge and skills necessary to advocate for human rights within their communities, as well as defend human rights. Participants were motivated to actively engage in human rights initiatives.
Title of the project	Equal access to human rights during the COVID-19 pandemic
Organiser(s)	Tetiana Gorokhova , Pryazovskyi State Technical University
Dates and location	Mariupol
Aim and target group	To equip participants with a comprehensive understanding of the challenges and barriers to equal access to human rights during the COVID-19 pandemic, and to provide them with actionable strategies and tools to advocate for and ensure equitable treatment and rights protection for all individuals, regardless of their background or circumstances, in the face of pandemic-related constraints and changes. Young people aged 16 to 30, such as students, educators, and self-employed individuals.
Key elements of the project	The project comprises several key elements: <ul style="list-style-type: none"> • A four-days training course on human rights according to the Council of Europe standards. • Development of online resources and platforms to guide individuals and institutions on human rights practices. • Creation of a toolkit for young people focused on equal access to human rights during the COVID-19 pandemic. • Awareness raising campaigns through various media and online platforms. • Empowering participants to create their projects and fundraise for them.

Outcomes	<p>Twenty young people took part in the training course. Three of them implemented project on gender equality.</p> <p>The participants:</p> <ul style="list-style-type: none"> • Gained the knowledge to identify and understand the various barriers that hindered equal access to human rights during the pandemic. • Acquired the necessary skills to advocate for the protection of human rights in crisis situations, using evidence-based strategies. • Are able to the ability to design and implement effective action plans to address and mitigate human rights challenges during crises. • Became capable of engaging various stakeholders, including governments, NGOs, and communities, in collective efforts to ensure equal human rights access. • Are able to use tools, resources, and available frameworks to ensure the protection of human rights during crises like COVID-19. • Enhanced their ability to communicate about human rights challenges and solutions in the context of crises, using various platforms and media.
Title of the project	"Here and now about human rights"
Organiser(s)	Pavlo Medyna , NGO Youth Centre "Novi Kryla" (New wings)
Dates and location	From 8 October to 12 November 2019 Novovolynsk, Volyn Oblast, Ukraine
Aim and target group	To provide young people with fundamental knowledge of human rights and equip them with tools to defend these rights. Students from higher vocational schools and local high schools.
Key elements of the project	The key element of the project was to develop a training programme with students from higher vocational schools and local high schools at their request. The most subscribed topics were incorporated into the educational programme, including gender equality, discrimination on various grounds, and human rights violations online. The participants together with their local youth centre, designed a step-by-step human rights education programme.
Outcomes	<p>The participants gained knowledge about human rights and their history of origin and cases of human rights protection, as well as about various forms of discrimination, both online and offline.</p> <p>The programme that may be implemented within their respective institutions and shared on their social media platforms or websites was designed.</p> <p>The participants increased their ability to defend young people rights in everyday life.</p> <p>Based on feedback from participants:</p> <ul style="list-style-type: none"> • 80% of participants learned completely new information. • 90% intended to share this information with their peers. • 75% expected to volunteer at the youth centre for further projects with / for young people.
Title of the project	Intercultural Digital EuroCaravan
Organiser(s)	Stanislav Taran , NGO Development and Initiative, John Paul Center for Interreligious Dialogue, Libertas Center
Dates and location	From 23 August to 8 December 2021 Online
Aim and target group	To foster intercultural understanding, raise awareness of human rights, and facilitate meaningful dialogue. 30 young people aged 18 to 35 from Ukraine, Germany and Georgia
Key elements of the project	A combination between cultural exploration, human rights education, interactive methodologies, and cross-cultural engagement contributed to a comprehensive and transformative learning experience for participants.

	The integration of exercises from the COMPASS manual provided situations for participants to apply their human rights knowledge. These exercises bridged the gap between theory and practice, enabling participants to understand the real-world implications of human rights.
Outcomes	The participants: <ul style="list-style-type: none"> • Enhanced their communication, critical thinking, and problem-solving skills. • Practiced the COMPASS manual activities. • Developed a deeper understanding of the cultures of Ukraine, Germany, and Georgia, identifying both commonalities and differences, which fostered a broader appreciation for diversity. • Acquired the skills and knowledge necessary to advocate for human rights, facilitate dialogue within their communities, and drive positive change.
Title of the project	Platform of youth community leaders
Organiser(s)	Liudmyla Kindrat and Oksana Vilchynska , NGO "All-Ukrainian Initiative" with financial support of the European Youth Foundation
Dates and location	From August to November 2020 Nemishaieva amalgamated community (Nemishaieva, Klavdiievo-Tarasove, Poroskoten, Mykulychi), Kyiv Oblast
Aim and target group	To increase youth participation through non-formal education and the implementation of initiatives of people potential interested in the development of youth policy in their community, which in the future will become multipliers in their circles of influence. People working with youth involved in making decisions regarding youth of Nemishaieva amalgamated community and motivated to incorporate the principles of democratic youth participation into their activities on a regular basis: <ul style="list-style-type: none"> • Social and cultural workers. • Representatives of educational institutions. • Representatives of local self-government bodies. • Youth leaders.
Key elements of the project	The project activities were directed to establish dialogue and cooperation between people working with youth (representatives of schools, libraries, cultural centers, local authorities, activists). This was achieved through non-formal education and the implementation of various initiatives, including: <ul style="list-style-type: none"> • research; • training on youth policy, democratic youth participation; • implementation of initiatives by participants; • creation of a network in the format of a youth council.
Outcomes	The participants: <ul style="list-style-type: none"> • Developed their competences on democratic youth participation, youth work and youth policy. • Gained practical experience of implementation of youth initiatives in cooperation with other participants. The Nemishaieva youth council was established.
Title of the project	Youth tent camp "AdvoCamp"
Organiser(s)	Oksana Malchenko , NGO "Equal Opportunities Space"
Dates and location	From 06 to 11 July 2021 Sumy Oblast
Aim and target group	To strengthen the role of young people and increase their influence on decision-making at the local and regional levels through the practice of advocacy campaigns in their communities. Young people from small communities of Sumy Oblast aged 18 to 30.

Key elements of the project	The project consisted of two parts: <ul style="list-style-type: none"> • A six-day training course attended by twenty young activists from five communities. • Mentoring support for teams during advocacy campaigns in communities.
Outcomes	The participants gained knowledge on youth participation, advocacy tools, and developed follow up for their advocacy campaigns. Within three months, three advocacy campaigns were implemented, two more teams progressed in negotiations with community authorities, in particular, agreed on further joint actions.
Title of the project	Human rights education and youth participation for youth of Radekhiv district
Organiser(s)	Iryna Mazurevych , Public organisation Radekhiv Center "Youth Initiative" in cooperation with the European Youth Foundation
Dates and location	From 01 December 2020 to 15 June 2021 Radekhiv Raion (district), Lviv Oblast
Aim and target group	To provide human rights education and create opportunities for young people to participate in local decision-making process through non-formal education using the COMPASS manual. Young people of Radekhiv Raion (district).
Key elements of the project	A four-day training for youth, including young people from disadvantaged and remote villages, on human rights. The participants were able to multiply the competences gained at the training during the implementation of their projects.
Outcomes	The participants learned tools for influencing decision-making at the local level and prepared proposals for improving matters concerning them, which they then presented to the mayor. The participants gained: <ul style="list-style-type: none"> • Knowledge of human rights, in particular, the right to participate. • Knowledge of various forms of youth participation. • Knowledge of mechanisms for protecting their rights. • Skills of cooperation with the authorities for local development and implementation of youth policy. • Skills of project development and implementation. The participants developed an attitude that their rights are both possible and essential to protect, without infringing upon the rights of others. The officials involved in the project activities changed their attitude, recognising the significance of young people's participation in the decision-making process
Title of the project	Dialogue for future: building communication bridges
Organiser(s)	Hanna Lappo , NGO "Ukrainian Center of the Future"
Dates and location	From 18 to 19 September 2021 From 2 to 3 October 2021 Fastiv, Kyiv oblast, Ukraine
Aim and target group	To develop knowledge and skills enabling open dialogue, tolerance and active collaboration between young people and different community stakeholders. Young people aged 15 to 25.
Key elements of the project	Two-day training "Human rights in my everyday life". Two-day training "Diversity in my community: dialogue and collaboration".
Outcomes	The participants: <ul style="list-style-type: none"> • Learned base of human rights values and key human rights concepts.

	<ul style="list-style-type: none"> • Identified how they can implement human rights values in their own life and life of their community. • Understood that human rights provide a framework for negotiating and agreeing on modes of behavior in the family, in the community, and in the wider world. • Improved active listening and communication skills. • Felt a sense of responsibility for their actions and commitment to social/community changes.
Title of the project	Training course "Human rights as the highest social value"
Organiser(s)	Diana Dubynska , NGO "Donetsk Youth Debate Center"
Dates and location	From 14 to 17 July 2020 Ethnographic complex "Ukrainian village", Kyiv Oblast
Aim and target group	To strengthen capacity of educators to support the culture of human rights by providing human rights education at the secondary schools. Teachers and educators working at the secondary schools in Ukraine.
Key elements of the project	<p>The project included a four-day training course on human rights education for educators working at the secondary schools and implementation of their follow up educational activities for children and young people at their schools. The main training topics were:</p> <ul style="list-style-type: none"> • Introduction to human rights. • Human rights values. • Human rights at school. • Discrimination counteraction. • Right for participation. • Human rights education. • Resources for providing human rights education in formal and non-formal settings. <p>The methodology of the training was based on the principles and approaches of non-formal education. These methods were used as discussions in small groups and plenary, individual and group work, different kinds of brainstorming, and a simulative game.</p>
Outcomes	<p>The participants improved their competences of promoting human rights values at the secondary schools and providing human rights education to children and young people they work with.</p> <p>The participants developed their educational activities, which included exercises from the COMPASS manual, movie and cartoon screenings followed by discussions, and other forms of educational activities based on human rights education approaches. These activities were implemented by participants within the following two months in their schools for various age groups of children and young people.</p>
Title of the project	Young Diversity Ambassadors
Organiser(s)	Yuliia Liubych , Youth organisation "STAN"
Dates and location	From November 2022 to August 2023 Ivano-Frankivsk
Aim and target group	To strengthen social cohesion and reduce the potential for conflicts among various groups of the community and support the integration of young internally displaced persons (IDPs), national minorities, and members of the LGBT community, as well as engage proactive young people, including both IDPs and locals, youth workers, facilitators, educators to this process.
Key elements of the project	Non-formal educational activities designed to empower a network of independent, horizontal managed centres and hubs of diversity advocates, through study visits and small grants.
Outcomes	A group of 267 young diversity ambassadors was established. Twelve micro-projects with the aim to enhance the IDPs integration into communities were implemented by participants.



Compass long-term training course for trainers in human rights education with young people in Ukraine

November 2019 – August 2023

COURSE PORTFOLIO

Name

organisation

This portfolio documents the learning achievements of the participants in the Council of Europe's *Compass* long-term training course for trainers in human rights education with young people in Ukraine 2019-2023. In line with current practices in documenting and validating non-formal learning processes, this course portfolio is based on a self-assessment by the participant. This personal self-assessment has also benefited from the advice of the trainer-mentor of the participant.

About the course

The Council of Europe Youth Department co-organised with the Ministry of Youth and Sport of Ukraine a [Long-term Training Course \(LTTC\)](#) for trainers in human rights and democratic citizenship education with young people. This corresponded to the priorities of the [Youth for Democracy programme](#) and of the [Council of Europe Plan of Action on Ukraine 2018-2022](#). The course was part of the [Framework Programme of cooperation](#) between the Council of Europe and the Ministry of Youth and Sport of Ukraine in 2016-2020, later renewed until 2025.

The [Youth for Democracy programme](#) of the Council of Europe is a direct contribution to the Council of Europe's core mission to promote and protect human rights. It promotes human rights education with young people and contributes to the implementation of the [Charter on Education for Democratic Citizenship and Human Rights Education](#).

This also reflected in the [Council of Europe Youth Sector Strategy 2030](#) which sets young people's access to rights as a priority of action, with a focus on supporting young people in promoting and advocating education for human rights by training young multipliers.

The Youth policy strategy programmes and documents in Ukraine were developed following the standards, approaches, principles and tools promoted by the Council of Europe, notably the drafts of the National Youth Strategy 2030, the State Target Social Programme “Youth of Ukraine” 2021-2025, and new legislation in the field of youth policy and youth work in Ukraine.

The [Compass LTTC 2019-2023](#) was developed as a complementary training for participants working in or being self-employed persons cooperating with non-governmental/municipal organisations working with young people in formal and non-formal education across the various regions of Ukraine.

The course aimed to contribute to the creation of a pool of competent trainers, able to support the development and implementation of the national youth policy and youth work in Ukraine through high quality non-formal education activities using human rights based approach and [standards](#) of the Council of Europe. The objectives of the course were:

- To introduce the main approaches, concepts and practices of education for democratic citizenship and human rights education (EDC/HRE) in projects and educational activities for and with young people on the basis of the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education and the educational approaches in *Compass*;
- To develop the competences of multipliers and trainers to use human rights based approach for non-formal education activities at their local and national level;
- To enable participants to support civic engagement of young people, development and implementation of youth policy and youth work in Ukraine;
- To reflect on different realities and experiences of youth work and non-formal education in Ukraine;
- To contribute to the quality development of non-formal education and EDC/HRE activities by youth organisations in Ukraine;
- To develop the common understanding and synergy about the relevance and usage of EDC/HRE among youth trainers and youth workers;
- To support the quality and outreach of non-formal education and youth work activities in Ukraine based on Council of Europe youth policy standards.

Educational approach

The course developed trainers’ competences necessary to implement quality non-formal education activities based on human rights education approaches to support youth work and youth policy development and implementation in Ukraine.

The learning programme was delivered using non-formal learning approaches in a process in which individual and group learning are closely intertwined with practices and experiences of EDC/HRE with young people. The course content and methodology were designed that the participants are able to develop core competences for trainers in human rights education with young people based on the [Competence framework of the course](#), as well as apply the learning acquired from this experience to other activities in which they performed as trainers or facilitators of learning processes.

Key concepts and practical application of human rights education, citizenship and civic education, non-formal learning, youth work and youth policy were introduced and explored as they form the common ground to all participant upon which additional or specific competences may be added. The course was designed as participatory and learner-centred, process-oriented, and integrating the cognitive, emotional and practical dimensions of learning and based on voluntary participation.

Self-assessment was a regular component of the course and was used as the basis to identify individual learning and to review them throughout and at the end of the course.

The course was prepared and carried out by an educational team of trainers and youth workers (Andriy Donets, Yuliya Ielfimova, Mariya Yasenovska, Ljubov Lissina) and Council of Europe staff of the Youth Department (Stefan Manevski, Rui Gomes). They also acted as mentors of the participants.

Competences

The course addressed core competences for trainers in human rights education with young people.

1. Competences related to designing and running educational programmes:
 - Understanding and facilitating individual and group learning processes;
 - Ability to introduce and apply key concepts of non-formal education in the design, implementation and evaluation of educational activities or projects;
 - Cooperating successfully in teams;
 - Communicating meaningfully with learners and in teams;
 - Ability to plan learning processes based on learning objectives;
 - Understanding local realities and contexts for educational programmes in Ukraine.
2. Competences of human rights education trainer:
 - Valuing human rights and democracy;
 - Advocating for EDC/HRE and human rights in the social contexts of Ukraine;
 - Ability to use a human rights based approach as an entry point for non-formal education;
 - Ability to use Compass and adapt its activities for diverse contexts and learners in Ukraine;
 - Knowledge of educational approaches in EDC/HRE and the ability to apply them;
 - Ability to empower young people for meaningful forms of democratic participation and citizenship.
3. Competences of being a learner as a trainer:
 - Learning to learn, comprising self-assessment, the ability to set learning goals, design one's own learning plans, and self-direct one's own learning, taking advantage of mentoring and peer-learning;
 - Critical thinking.
4. Competences on youth policy and socio-political contexts in training:
 - Knowledge and understanding of youth policy in Ukraine and context of youth work;
 - Ability to co-operate across youth organisations and public authorities in Ukraine;
 - Knowledge of the Council of Europe and its work on protecting human rights and democracy, as well as human rights education and democratic youth participation and their role in Ukrainian society;
 - Essential understanding of the youth policy role of the Council of Europe with youth policies and projects in member states, including co-management as a form of co-operation between governmental and non-governmental partners;
 - Knowledge of young people's priorities and needs across Ukraine today and how to communicate and address them in non-formal education and youth work activities;
 - Knowledge and critical understanding of the world.

Main features of the course

The Compass LTTC was a complex capacity building activity comprised a variety of features for training and action through e-learning and in-person participation, individually, in groups and with mentors, organised in education programme as follow structure:

1. **Initial training seminar** (24 November – 2 December 2019, Irpin, Ukraine)

The training seminar brought the participants together, allowing them to develop ownership of the training process, set up objectives for learning and development, mastering the institutional and educational frameworks of the course and develop or improve their competences on the key curriculum elements. The projects for the practice phase were developed, ensuring human rights based approach. Learning objectives were set with trainers/mentors, and organisers and followed on in mentoring groups.

2. **E-learning** (November 2019 – September 2020)

Six e-learning modules were proposed to deepen learning and experience sharing. Each participant had a trainer/mentor and a peer-support group to further support their learning, project development and networking. The focus of the e-learning was to support development of competences on the key thematic areas, notably youth policy of the Council of Europe and Ukraine, project management, adaptation of activities and fundraising, human rights concepts and philosophical approaches, design of training programme, advocacy in youth policy and youth work, advocacy in youth policy and youth work, online learning.

3. **Practice phase** (January – September 2020)

During 10 months, the participants worked to design, prepare, and implement educational projects and activities for human rights education (training course of at least 3 working days or a series of consecutive educational events with the same group) according to the quality criteria set out by the Council of Europe and negotiated with the participants.

4. **Mid-term regional meetings and mentoring** March-June 2020

The team of trainers and the organisers met groups for 2 days to support participants for further learning, to address potential problems with the projects and to support networking and peer support among participants.

In between the meetings, each participant was assigned a trainer-mentor to support and monitor the personal learning process, advise and where necessary link with the course organisers.

5. **Evaluation and consolidation seminar** (28 – 30 August 2023, European Youth Centre Budapest)

In this seminar, the participants evaluated their learning and the impact of their educational projects. The seminar also included additional training elements to consolidate participants' competences development, as well as joint interactions with the Ministry of Youth and Sports of Ukraine and the Council of Europe to identify the opportunities for further work on EDC/HRE with young people in Ukraine.

The inclusion of this seminar, more than two years after the planned end of the course resulted from the interruptions caused by the Covid-19 pandemic and, later, by the consequences of the armed aggression of the Russian Federation against Ukraine which made virtually impossible to have face-to-face meetings.

PARTICIPATION

Participation in the various course features was voluntary, depending on the participant's individual motivation, availability, training needs, and previous experience with the modules' content. Attendance of the initial training seminar was a requirement for the course.

Based on these principles and on the course records,

Name

Has **participated** in the course main features, including:

- The **initial training seminar** from 24 November to 2 December 2019 in Irpin, Ukraine;
- The **evaluation and consolidation seminar** from 28 to 30 August 2023 at the European Youth Centre Budapest.

Participant has also completed the following **E-learning modules**:

1. **Youth Policy of the Council of Europe and Ukraine**, to motivate participants to explore their contexts of youth policy and youth work, as well as learn about the Council of Europe and the Ministry of Youth and Sports activities for understanding of the context in which they implement their own educational projects.
2. **Project Management, Adaptation of Activities and Fundraising**, with a learning intention to design education activities and adapt them to diverse contexts, groups, and conditions

according to the principles and approaches of the project management cycle, including project design, implementation, and evaluation. It included project design, implementation, and evaluation. The module also covered fundraising and aims to familiarise participants with the requirements and functioning of foundations and donors funding local youth work projects.

3. **Human rights: concepts and philosophical approaches**, with discovering of approaches to the philosophy of human rights, enabling participants to better understand what human rights are and find their own approach to explaining this concept to others.
4. **Design of training programme**, practical exercises to strengthen participants' competences in creating and developing a training programme using the standards, approaches, and tools promoted by the Council of Europe.
5. **Advocacy in youth policy and youth work**, an introduction to the advocacy process, exploring its definitions, stages and best practices, as well as its application as a youth work tool.
6. **Online Learning**, with a reflection to the limitations and possibilities of online learning for human rights education and training in the youth sector.

HUMAN RIGHTS EDUCATION PROJECT

Participant designed and implemented a human rights education project with young people according to quality criteria applicable to all participants in the LTTC 2019-2020. The project work was supported by the trainer/mentor and was evaluated according to the impact on young people and on the participants learning during the evaluation and consolidation seminar.

Title of the project	
Organiser(s)	
Dates and location	
Aim and target group	
Key elements of the project	
Outcomes	

Done in Strasbourg, on 20 September 2023

Rui Gomes
 Head of Education and Training Division
 Youth Department, Council of Europe

A CERTIFICATE MODEL

Certificate

TOOK PART IN THE COMPASS LONG-TERM TRAINING COURSE FOR TRAINERS IN HUMAN RIGHTS EDUCATION WITH YOUNG PEOPLE IN UKRAINE ORGANISED BY THE COUNCIL OF EUROPE AND THE MINISTRY OF YOUTH AND SPORTS OF UKRAINE IN 2019 AND 2020.

THE COURSE WAS A COMPLEMENTARY TRAINING TO SUPPORT THE IMPLEMENTATION OF THE COUNCIL OF EUROPE CHARTER ON EDUCATION FOR DEMOCRATIC CITIZENSHIP AND HUMAN RIGHTS EDUCATION IN UKRAINE THROUGH YOUTH WORK AND NON-FORMAL EDUCATION. THE ACTIVITY WAS LAUNCHED IN NOVEMBER 2019 WITH AN INITIAL TRAINING SEMINAR IN IRPIN, CONTINUED WITH E-LEARNING, PRACTICE PROJECTS IMPLEMENTATION AND MENTORING, AND WAS CONSOLIDATED WITH AN ONLINE SEMINAR IN NOVEMBER 2020. AN EVALUATION MEETING WAS HELD AT THE EUROPEAN YOUTH CENTRE BUDAPEST FROM 28 TO 30 AUGUST 2023.

Budapest, 30 August 2023

Andriy Chesnokov

Deputy Minister for Youth and Sports
of Ukraine for European Integration

Rui Gomes

Head of Division
Council of Europe



MINISTRY OF
YOUTH AND SPORTS
OF UKRAINE

