



Ajuntament d'Elx



Report Enter!

Info-session on access to Social Rights for young people

Elx, Spain

Activity dates: 10th - 11th December 2018

The Activity:

The Council of Europe in cooperation with the municipality of Elx organised an information workshop as one of the support measure activities in the frames of the Enter! project on access to Social Rights for young people. The information workshop (Info-session) was based on the Municipality's expression of interest for introducing the Enter! Recommendation to stakeholders involved in youth work at local level.

The workshop brought together a group of 16 participants representatives of the municipality, civil servants and youth workers of the municipality.

The activity was held in the Centre de Congressos of Elx Municipality the 10th and 11th December 2018.

The Objectives:

The main aim of the Info-session was to develop participants' competences to support young people's access to social rights through implementing the Enter! Recommendation in their practice in Elx, especially based on the situations and needs of young people from Elx's disadvantaged neighbourhoods.

The Objectives set for the session were:

- To Introduce basic concepts of Human Rights and Social Rights.
- To provide information about the Council of Europe and the Enter! Recommendation and to reflect how to apply it in the participants' contexts in Elx;

- To discuss and identify challenges of young people in access to social rights;
- To provide different tools based on non-formal education and youth work aiming to support young people's active participation in Elx.

Participants' Profile:

The group of participants was selected by Nieves Lillo head of the Welfare Department and Antonio Pérez from the Youth Department of the Elx Municipality. The info-session was delivered by Xavier Baro, trainer from the Council of Europe's Youth Department's trainers pool.

The final group of participants was formed by the technical staff of the municipality of Elx and their team of professional youth workers, linked to these two municipal services. Their job profile was directly linked to the social inclusion of young people. There were no participants from youth organisations or local NGOs.

The group of participants didn't have a previous preparation on Human Rights nor Social rights before the seminar, but the training served as introduction and supported their competences' development.

Approach and methodology used:

A combination of theoretical inputs and non-formal education were used in a positive balance to create a participatory and interactive training flow. Activities such as the Human Rights Bingo, the card game Enter to Dignityland and interactive and group work supported the course development.

The designed programme was adequate to the experience and practice of the group of participants.

The Programme:

Monday, 10th December

09:30 Opening of the info-session

Welcome words

Introduction to the Human Rights and Social Rights

11:00 Break

11:30 Introduction to the Council of Europe and its work with young people

Questions and Answers

13:30 Lunch break

15:30 Social inclusion and social rights (using Enter! DignityLand)

17:00 Break

17:30 The Enter! Recommendation

Protection of social rights at European level

18:30 Closing of the day

Tuesday, 11 December

09:00 Exploring Council of Europe educational resources:

Taking it seriously, Have your say, Compass, Compasito, Bookmarks, We Can!,

10:00 Developing initiatives with young people on access to social rights

Brainstorming ideas and possibilities

11:00 Break

11:30 Support available for initiatives focused on access of youth to social rights:

European Youth Foundation

Erasmus + and European Solidarity Corps

Cooperation with Congress of Local and Regional Authorities

12:30 Presentation of ideas and Follow up in Elx

13:30 Evaluation of the info-session

14:00 Closing of the activity

Introduced Materials:

Along the Info-session the materials and resources of the Council of Europe were used and presented as potential tools to be used by participants. The workshop provided participants with methods to motivate young people to engage in their neighbourhood, especially young people from vulnerable groups.

The materials used included:

- Recommendation CM/Rec(2015)3 on the access of young people from disadvantaged neighbourhoods to social rights;
- Recommendation CM/Rec(2017)4 on youth work;
- Recommendation CM/Rec (2016)7 Young people's access to rights;
- The Manual in Human Rights Education: Compass
- Petit Compass (Catalan version of Compasito)

- Have your Say!
- Bookmarks
- We can!
- Taking it Seriously

Evaluation:

At the end of the session there was a final round of words for participants to evaluate the workshop. Everything was evaluated very positively and as a discovery of so many elements available and potential to their use in the local context.

All the elements of the info-session were welcomed and new for the group of participants. The main results included the Introduction to Human Rights and Social Rights, introduction to the Council of Europe and its youth sector, Social inclusion policies, the development of ideas at local level.

As facilitator, the general evaluation is very positive as well, but the Info session of 1,5 days was felt short in time. More time could have been needed to deeper explore how to adapt and integrate the recommendations into the daily work of the professionals in Elx.

The Municipal coordinator accepted the proposal to organise another intensive daylong meeting in January to develop the inclusion ideas raised during the seminar. This extra day will be managed by themselves and should provide the space for developing these ideas into concrete action at local level.

The expectation of working with motivated local civil servants was reached. Would have been interesting to have representatives of the youth organisations as well.

Further elements to bring to consideration are the intercultural learning and participation aspects:

- The seminar addressed only in general terms the issues related to intercultural learning. Despite there were many elements raised (Roma community, migrants, local reality with a minority language) and there is a clear need to develop intercultural sensitivity competences, the limited time for the course didn't allow for a deeper exploration on these concepts.
- On the same level, the work with "Have your say" visualised the need, expressed by participants, to work as well, aspects of Youth Participation. On this sense it is recommended to work as well with the Charter on Education for Democratic Citizenship and Human Rights Education and the Revised European Charter on participation of young people in local and regional life.

Follow up Proposals:

At the end of the Info-Session, the group of participants created a list of concrete proposals for the Elx Municipal based on the Enter! Recommendations. These are the main areas identified and their concrete proposals.

Employment:

- Create a clear protocol from which to derive young people from disadvantaged neighbourhoods to the most appropriate municipal services.
- Generate inter-departmental joint work spaces (local government)
- Create synergies between the Employment and Youth departments.
- Raise awareness on the precariousness of youth professionals (to human resources)

Health:

- Coordinated work for projects on time.
- Summer school that continues as an “Open school” during the year.
- Bring the health system closer to young people: health promotion.

Intergenerational work:

- Alternative leisure, talking with the referring persons (elderly and equal)

Segregation of neighbourhoods:

- Put in practice Non-formal education methodologies (and its recognition)
- Take young people out of the neighbourhood so they know other realities (associations, enterprises, employment/jobs, ...)
- Adults as referents

Leisure and free time:

- Increase the knowledge about the opportunities and the realities (there are young people who still do not know about the beaches of Elx)
- Involving families: importance of life education

Education:

- Role and involvement of men/parents in the education of children and social life (so far only women/mothers take this role in these families)
- Support young people to associate (need of participation in local life)
- Empower young people in the knowledge of rights and duties.
- Concrete projects on orientation bridge after the formative and labour projects. Training in social skills.

- Mediation and accompaniment of the passage from primary (compulsory) to secondary education.
- Mentoring of local youth to other newly arrived young (foreigners that just arrive to live to the city)

Youth work:

- Young Forum: spaces for youth participation. Collect information and incorporate it in municipal work.
- Generate the Municipal Youth Plan with the participation of young people.
- Include the gender perspective in all participation.
- School of youth work: create youth trainers.
- Involve all councillors in the Elx Youth Plan.
- Enhance associationism (reactivate the Youth Council) and support co-management

List of Participants

Susana Vicente Ortuño	Monitora-Coordinadora de centros juveniles
Sandra Díaz	TASOC Centro Juvenil Palmerales
Juan Díaz Fernández	Monitor-mediador Centro Juvenil Palmerales
Konsuelo Albentosa Martínez	Monitora-Coordinadora de centros juveniles
Laura Rico Román	Monitora-Coordinadora de centros juveniles
Jorge Palomar Esteve	Monitor-Coordinador de centros juveniles
Marián Correas Luque	Educadora Social Servei de Dinamització Comunitària
Nuria Quiles Pérez	Trabajadora Social Servei de Dinamització Comunitària
Mihaela Bobocescu	TIS Servei de Dinamització Comunitària
Fátima Sánchez Sánchez	Informadora Juventud
Antonio Pérez Rodríguez	Monitor Juventud
Rosa Martínez Vázquez	Educadora Social Familia y Menor
Mayte Navarro Mas	Educadora Social Medidas Judiciales
Amelia Maldonado de Paco	Educadora Social Centro Social Palmerales
Nieves Lillo Herranz	Jefa de Sección de Programas
Daniel Hinojo Navarro	Alumno en prácticas en Palmerales