Project quality criteria

These project criteria have been developed in order to support you in the development of your project. You might want to use it as a checklist and come back to it time to time to see how could your project be further developed in quality.

If anything is unclear, please do consult your peers or mentor about it, as we find it essential that you are able to work with these aspects of your project!

THE PROJECTS DEVELOPED WITHIN THE ENTER! LTTC WILL FOLLOW THE SPECIFIC QUALITY CRITERIA:

1. The project supports the implementation of the Enter! Recommendation
2. The project is connected to the values and work of the Council of Europe
3. The project is based on clear partnership/s with the local and/or regional authorities
4. The project is based on needs of young people

ALL PROJECTS MUST ALSO:

5. Be based on a consistent project cycle (needs analysis, preparation, implementation, evaluation, follow-up)
6. Have specific, measurable, achievable, realistic and time-framed (SMART) objectives
7. Have a clear action plan and consistent activities
8. Be based on realistic expected results and foresee time for follow-up
9. Be feasible

1.) SUPPORTING THE IMPLEMENTATION OF THE ENTER! RECOMMENDATION:

Criterion	*Yes/No/Maybe*	*How?*
Does the project support the implementation of the Enter! Recommendation?		
Does it put in practice the Enter! Recommendation? Is the project be linked with one or more proposed measures?		
Does it have a clear intention to improve access to social rights of young people?		
Does it improve youth workers' awareness of the social rights of young people?		
Does it promote the Enter! Recommendation to the local authorities?		
Are all project stakeholders aware of the Enter! Recommendation?		
Are the participants of the project able to identify which social rights their project is based on?		
Are the participants of the project able to explain how the Enter! Recommendation contributes to improve the access to social rights of young people?		
Is the project perceived by all partners as a tool for implementation of the Enter! Recommendation?		

2.) THE PROJECT IS CONNECTED TO THE VALUES AND WORK OF THE COUNCIL OF EUROPE

Criterion	Yes/No/Maybe	How?
Does the project reflect the Council of Europe's values?		
Does it use Council of Europe's publications and/or educational resources?		
Does it foresee connections with the Council of Europe's administrative entities, partners, country offices or specific cooperation projects?		

3.) THE PROJECT IS BASED ON CLEAR PARTNERSHIP/S WITH THE LOCAL AND/OR REGIONAL AUTHORITIES

Criterion	Yes/No/Maybe	How?
Is it run in cooperation with and supported by a local and/or regional authority?		
Are there new partnerships and cooperation created and/or improved?		
Are the authorities active partners and express interest to implement the Enter! Recommendation?		
Does it initiate dialogue on social rights?		
Does it encourage young people to participate in policy making?		
Does the project initiate new policies or revision of existing policies on local or regional level, especially those concerning young people from disadvantaged neighbourhoods?		

4.) THE PROJECT IS BASED ON THE NEEDS OF YOUNG PEOPLE

Criterion	Yes/No/Maybe	How?
Is the project evidence-based? Does it reflect young people's needs?		
Can the project be adapted according to young people's needs?		
Are young people involved in all stages of the project? (needs analysis, preparation, implementation, evaluation, follow up)		
Are young people are invited to take part in decisions about the project?		
Is the participation and involvement of young people voluntary?		
Does young people have clear roles within the project?		
Is the project idea coming from young people themselves (best case scenario)		

5.) THE PROJECT IS CONSISTENT AND STRUCTURED

Is there a complete project cycle which includes Needs analysis, preparation, implementation, evaluation, follow-up		
Does it have specific, measurable, achievable, realistic and time-framed (SMART) objectives		
Does it have a clear action plan and consistent activities		
Does it foresee realistic expected results and enough time for follow-up		

6.) THE PROJECT IS FEASIBLE

Criterion	Yes/No/Maybe	How?
Does your organisation fully support the project implementation?		
Does the organisation/s have the capacity to implement the project or to support it?		
Are financial resources available or is fundraising possible, envisaged?		
Do the youth workers have the competences and/or support to manage the project?		
Is the project open for development and inputs from the Enter! training course?		