

## Promotion of democratic culture in IVET system

### Romania

[https://www.edu.ro/sites/default/files/f%C8%99iere/Legislatie/2022/LEN\\_2011\\_actualizata\\_2022.pdf](https://www.edu.ro/sites/default/files/f%C8%99iere/Legislatie/2022/LEN_2011_actualizata_2022.pdf)

[https://www.edu.ro/sites/default/files/fisiere%20articole/OM\\_5732\\_2022.pdf](https://www.edu.ro/sites/default/files/fisiere%20articole/OM_5732_2022.pdf)

The IVET system in Romania promotes democratic culture through the following measures:

- All students have **equal access to IVET** in Romania;
- Students choose their IVET educational path of their **free will**;
- If a chosen qualification proves unsuitable, students have the **right to transfer** to another qualification within the same field of professional training or to another high school with a different profile;
- At the pre-university level, an IVET student who initially choose a qualification of level 3 EQF can continue along the IVET pathway to obtain qualifications at 4 EQF level and subsequently 5 EQF;
- In the dual IVET system, the student (or the parent/legal guardian, in the case of minors) signs an **individual practical training contract with a company** that partners with their IVET school. This contract regulates the rights and obligations of all parties, without restricting the student's right to continue their education beyond 3 EQF certification level, nor does it obligate the student to work for the partner company after graduation;
- After completing the level 3 and or 4 qualifications in dual IVET, graduates have the right to decide which economic operator-company they will work for;
- According to the Education law, **IVET classes can be offered in the language of national minorities**;
- The IVET schooling plan includes specially **dedicated places in each class for Roma students and for students with special educational needs**;
- All IVET students have the **right to take the Bacalaureate exam**. Successfully passing the exam gives **access to university-level education**, regardless of the field in which the students have prepared;
- The **IVET Curriculum is focused on learning outcomes and on students**;
- Romanian students exercise their democratic rights by **electing** their own **representatives**, starting from the class level by electing the head of the class, continuing to the **Student Council** at class and school levels, and up to the **National Council of Students (NCS)**. The NCS has clearly defined attributions, outlined in Regulations approved by order of the Minister of Education. Moreover, **the NCS has representatives in the Social Dialogue Commission** – a structure of the Ministry of Education, where it plays a significant role. Through their representatives, **students can present proposals, suggestions, and observations related to reforms, curricula, evaluations, or other aspects concerning them**. They can also **contribute to the decision-making process by expressing their opinions and representing students' interests in negotiations and discussions**.