The training project(s)

Each participant of the course must prepare a training project to allow them to go through the full cycle of a training activity (from its planning and preparation, implementation and evaluation). Based on a “learning by doing” approach and keeping in mind the importance of experiential learning as one of the key aspects of non-formal education, this practice will allow participant-trainers to put into practice their learning from the initial seminar and to further consolidate their own learning as trainers. Each project must comply with the following criteria:

1. Be designed for young people, youth workers or other specialists in the youth field
2. Consist of at least 4 working (training) days
3. Be based on specific, measurable, achievable, realistic and time-framed (SMART) objectives and taking into account (the) learning needs of the learners/participants
4. Aim at introducing or training participants about EDC/HRE based on COMPASS, or other relevant manuals of the Council of Europe, and non-formal education approaches and reflect the realities, issues or concerns of young people
5. Address learners in a specific region, town or amalgamated community in Ukraine
6. Connect to local or regional youth policies or projects of youth organisations and/or public authorities
7. Be carried out or implemented within and with the support of the participant’s sending organisation
8. Be prepared and implemented with the LTTC participants in a direct role as trainer or co-trainer
9. Be open for input by other participants-trainers of the Compass LTTC
10. Be implemented between 15 January and 15 September 2020
11. Be evaluated and reported

The Council of Europe will not provide direct funding for the participants’ projects: this is the responsibility of the participants and their sending organisations. Information and advice about potential funding opportunities will be provided to the participants in the introduction seminar. The sending organisations of the participants have a crucial role in supporting them to develop, implement and evaluate their practice / training projects.