LANGUAGES OF SCHOOLING AND THE RIGHT
TO PLURILINGUAL AND INTERCULTURAL EDUCATION

Strasbourg, 8 - 10 June 2009
Agora Building - Room G 01
(+ Rooms G05 and G06 for group work)

Draft Programme

Monday 8 June 2009

09.00        Planning meeting (co-ordinating team)
11.00        Briefing meeting: chairs/rapporteurs for group work sessions and presenters
13.00 – 14.00    Registration of the participants (Room G01 - Agora Building)

Chair: J. Panthier

14.30 – 16.00    Overview of the Conference - Mike Fleming (General Rapporteur)

 Philosophy and educational purposes of the Platform of resources and references for plurilingual and intercultural education - Daniel Coste
 Mechanisms and content of the Platform - Mike Byram
 Approach to specific needs of disadvantaged learners - Jean-Claude Beacco

 Case studies concerning the place of Languages of schooling in some Language Education Policy Profiles
  - Lombardy - Gisella Langé & Mike Byram
  - Luxembourg - Edmée Besch & Francis Goullier
  - Some general comments - Daniel Coste

16.00 – 16.30    Break

Chair: I. Pieper

16.30 – 17.00    Analysis of data gathered through the Questionnaire for the Collection of competence descriptors through self-analysis of school curricula - Marisa Cavalli

17.00 – 17.30    Case studies - Presentation of some competence descriptors
  - Norway - Laila Aase
  - Spain - Pilar Pérez Esteve

17.30 – 18.00    Plenary discussion - “How are Language(s) as subjects and Language(s) in other subjects linked? How does the awareness of these links contribute to intercultural education?”
Tuesday 9 June 2009

Chair: J-C Beacco  

9.00 - 9.20  **PLENARY**  
Languages of schooling and Intercultural education - Mike Byram

9.20 - 9.45  Relationship between descriptors in curricula for language as subject and for language(s) in other subjects - Irene Pieper & Helmut Vollmer

9.45 - 10.00  Introduction to group work - Mike Fleming

10.00 - 10.30  Break

10.30 - 12.30  **Group work** on types of descriptors, their horizontal and vertical links (between subjects and from one educational sector to the following), their adequacy and limits, levels, etc. (discussion based on analysis of national / regional/ local curricula prepared in advance by the participants)

12.30 - 14.30  Lunch

Chair: J-C Beacco  

14.30 - 15.00  **PLENARY**  

15.00 - 15.30  Group work reports

Chair: H. Vollmer  

15.30 - 16.15  Different approaches to competence descriptors - Mike Fleming

16.15 - 16.45  Break

16.45 - 18.00  Other examples of production procedures for descriptors

- CEFR - Brian North
- HarmoS - Olivier Maradan

Wednesday 10 June 2009

Chair: J. Panthier  

9.00 - 9.45  **PLENARY**  
Platform of resources and references for plurilingual and intercultural education: Possible contributions from member states - Philia Thalgott

9.45 - 10.15  Languages of schooling curricula for disadvantaged learners:
- A Framework of reference for Romani - David Little
- Curriculum for Norwegian as a second language - Else Ryen

10.15 - 10.45  The role of descriptors in curriculum development, teaching, learning and assessment - Daniel Coste

10.45 - 11.15  Break

Chair: J. Sheils  

11.15 - 12.00  Summing up - Mike Fleming
- Towards the next event (Switzerland 2010) - Olivier Maradan
- Official closing - Johanna Panthier

14.00 - 16.00  Debriefing meeting [Coordinating team]