

Funded  
by the European Union  
and the Council of Europe



Implemented  
by the Council of Europe

# Balkan Regional Seminar on Global Development Education

## Follow-up meeting

In the framework of the Croatian Chairmanship of the Council of Europe

Zagreb, Croatia

17-18 October 2018

## Programme

*In partnership with:*



Ministry of  
Science and  
Education



CHAIRMANSHIP OF CROATIA  
Council of Europe  
May - November 2018  
PRÉSIDENCE DE LA CROATIE  
Conseil de l'Europe  
Mai - Novembre 2018



CENTAR ZA  
OMLADINSKI RAD



FORUM MNE



BOSNIA AND HERZEGOVINA  
MINISTRY OF CIVIL AFFAIRS



Republic of Serbia  
MINISTRY OF  
YOUTH  
AND SPORTS

## WORKING LANGUAGE

English will be the only working language of the seminar and no interpretation to other languages is foreseen. The seminar is intended to be interactive and thus only participants with relevant level of English will be selected to participate.

## VENUE

Croatian Ministry of Science and Education, Zagreb - *Donje Svetice 38*

## PROGRAMME

### DAY 1

**8:30 Registration of participants**

**9:15 Introductory plenary session**

- Ms Branka Ramljak, Ministry of Science and Education, Croatia
- Mr Miguel Silva, North-South Centre of the Council of Europe
- Ms Lana Jurman, Centre for Peace Studies, Croatia

**9:45 Competences for Democratic Culture** – Ms Luisa Bivar Black, Council of Europe

**10:15 Q&A**

10:45 Coffee break

**11:15 Moderated panel discussion on the state of GE in partner countries**

*Country GDE situation and context – NSC GE network coordinators (or professionals from delegations)*

- Albania, Bosnia and Herzegovina, Croatia, Montenegro, “The former Yugoslav Republic of Macedonia”, Serbia

**12:30 Q & A**

**13:00 Keynote speech on mutual regional trends/challenges + Q&A**

Mr Sinisa Pekevski - *President of the non-government organization “Concept Plus”*

***Entrepreneurism as a part of Global Education- the case study in Macedonia*** - *Through education, entrepreneurship should be included in the lives of students from the earliest age. Entrepreneurial learning is not just another way to learn business skills, it is a way to empower young people with knowledge and skills that will help them in life. It is a process that develops the ability to turn the idea into action. The role of the teaching staff is crucial, which can stimulate and develop the spirit of entrepreneurial action among students. Entrepreneurship, today in Macedonia is a compulsory school subject.*

13:30 Lunch

**14:40 Introduction into the process of parallel working groups:**

1. Policy making and curricula development
2. Professional development of educators and quality support
3. Awareness raising and pedagogical tools

## **BLOCK 1**

### **Parallel workshop sessions**

**15:00** Three parallel working groups meet incl. coffee break at 16:00 – *presentation of a best practice by keynote speaker as warming up of discussions*

**17:00** Wrap up within each three WGs

**17:30** Closing of the DAY 1

## **DAY 2**

### **9:00 Plenary session**

- Wrap up session from the three WGs
- Keynote speech from regional representatives on Global Development Education challenges and perspectives – Ms Patricija Virtic, Global Education officer- SLOGA, Slovene platform of NGOs for development, global education and humanitarian aid
- Sharing practices: *“Digital storytelling - BRIGHTS perspective on Global Citizenship Education” Zagorka Prce Veseli (Centre of technical culture Rijeka)*

### **10:00 Q&A**

## **BLOCK 2**

**10:30** Three parallel world cafe session 1 (*WG 1 goes to topic 2, WG 2 to 3, WG 3 to topic 1*)

11:15 Coffee break and rotation

**11:45** Three parallel world cafe session 2 (*WG1 goes to topic 3, WG 2 to 1, WG 3 to 2*)

12:30 – 13:40 Lunch

**13:40 - 14:15** Working groups debriefing (*original groups from DAY 1 meet back and integrate feedbacks from other groups in their final operational recommendations with a plan of action*)

**14:15 – 15:30** National delegations meetings – **formulating national priorities**

15:30 Coffee break

**16:00** Wrap up plenary session and formulation of conclusions.

**17:00 – 17:30** Evaluation and closing of the seminar

**19:00 – 21:00** Side event – **Why Global Development Education?** – Presentations and discussion with interested citizens, local NGOs, participating delegates etc.

*Venue: Chilloutka, Ilica 15 (city centre, 2 minutes' walk from the main square)*

### **About world café format:**

In their application form participants will have indicated their main preference to topics 1 or 2 or 3.

In the block 1, participants will join the chosen working group (WG).

In the block 2 participants from the WG 1, 2, 3 will rotate to the remaining two topics.

Facilitators and rapporteurs stay in their original working group and provide guidance to the „newcomers” from the two other working groups, so that these get understanding what was already discussed and a chance to provide input also to other two topics.

At the final stage, original groups from block 1 meet back, see what is on the table and work on finalization of inputs and formulation of conclusions that later on will be presented at final plenary session.

### **Working sessions moderators and rapporteurs**

**WG 1 - Policy making and curricula development:** moderated by Mr Aldin Hodžić (Youth Council of Federation, Bosnia and Herzegovina – rapporteur: Ms Iva Zenzerović Šloser (CMS, Croatia)

**WG 2 - Professional development of educators & quality support:** moderated by Ms Aleksandra Radoman-Kovačević (Education and Training Centre, Montenegro – rapporteur: Ms Dragana Radoman (Montenegro English Language Teachers' Association)

**WG 3 – Awareness-raising & Pedagogical tools:** moderated by Mr Miomir Rajcevic (Media Education Center, Serbia) – rapporteur: Ms Jasna Racic (CMS, Croatia)

## **BACKGROUND DOCUMENTATION**

### *Hyperlinked resources*

- **Reports** of the GDE kick-off seminars from Albania, Croatia, Montenegro, “The former Yugoslav Republic of Macedonia” and Serbia
- **Report Balkan Regional Seminar on Global Development Education** (*Belgrade, 2017*)
  
- **3<sup>rd</sup> GE Congress Strategic Recommendations:** [Recommendations](#)
- **3<sup>rd</sup> GE Congress Report:** [Final Report](#)
- **3<sup>rd</sup> GE Congress Background documents**
  - [GDE national seminars: 2013-14 overview](#)
  - [GDE regional seminars: 2013-14 overview](#)
  - [Global Development Education Survey - Evaluating the 2012 Lisbon Congress Thematic Recommendations](#)
  - [Youth Global Skills Survey - Exploring Youth Skills for the 21<sup>st</sup> Century from a Youth Perspective](#)
- North-South Centre [Global Education Guidelines](#)—a Handbook for Educators to Understand and Implement Global Education, Lisbon, 2012 (2008)
- Council of Europe Recommendation [CM/Rec\(2011\)4](#) of the Committee of Ministers to member states on education for global interdependence and solidarity, Strasbourg, 2011;
- Council of Europe [framework of Competences for Democratic Culture](#), Strasbourg, 2016
- White Paper on Intercultural Dialogue: “[Living Together As Equals in Dignity](#)” Strasbourg, 2008