



Remembrance of the Holocaust
Prevention of crimes
against humanity

PESTALOZZI PROGRAMME

European Module Series

“From the Remembrance of the Holocaust to the Prevention of Radicalisation and Crimes against Humanity” (PREV2)*

*PP-PREV2(2016)1

13-15 September, 2017

**European Centre for Modern Languages
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Verein Europäisches Fremdsprachenzentrum in Österreich



Brief introduction

The atrocities that have happened in the past stand as stark warnings lest they happen again. For Europe the Holocaust is certainly the worst memory of that kind. This course for pre service and in-service teacher trainers will look at what can be done in education in a medium to long-term perspective to prevent such crimes from happening and to work for more sustainable and inclusive democratic societies.

This course will explore the mechanisms at work and focus on how every teacher can contribute to this prevention. In particular it will look at how to strengthen values education (notably the coherence between one's values and one's behaviour), how critical observation and critical thinking can help to resist group pressure and blind obedience to authority and how these and similar educational efforts can contribute to preventing radicalisation and crimes against humanity. The participants will develop and test teaching and training materials which will be published afterwards and shall serve as examples of practice to be disseminated and developed further.

Expected Outcomes:

After the training course the participants will be in a better position to use diverse methods and approaches to contribute to education for the prevention of radicalisation and crimes against humanity; in particular they will be better equipped to:

- ✓ Reflect on the process between Module A to Module B and the piloting and evaluation of training units in the local contexts;
- ✓ Improve the training units in light of detailed peer and facilitator feedback;
- ✓ Build a community and continue to network after Module B;
- ✓ Be ready to submit a final TU in October 2017.

Facilitators

- Carmen **Becker** – Germany
- Charlot **Cassar** – Malta
- Richard **Harris** – United Kingdom
- Alessandro **Soriani** – Italy

With

- Pascale **Mompoin-Gaillard** – Pedagogical Consultant for the Pestalozzi Programme

Secretariat

- Josef **Huber** – Head of the Pestalozzi Programme
- Jean-Philippe **Restoueix** – Administrator Remembrance of the Holocaust and prevention of crimes against humanity
- Bogdana **Buzarnescu** – Assistant for the Pestalozzi Programme

Tuesday 12 September, 2017 – Day 0

9:30 – Facilitators meeting

All throughout the day: arrival of participants

19:00 – Dinner and informal get-together (for those arriving before 20h00)

Wednesday 13 September, 2017 – Day 1: Oh no!

8:30 – Registration (check at Reception where)

9:00 – 12:30

9:00 – 09:30 Official opening & Welcome

Sarah Breslin – ECML, Josef Huber and Jean-Philippe Restoueix – Council of Europe

Warm up and program overview

Charlot Cassar

9:30 – 10:30 In/Out

Richard Harris & Carmen Becker

Expected outcome: Participants will explore how easily an in/out group can be created, explain how in/out groups come into being, critique an approach to exploring this issue, and explore and identify key principles to apply in debriefing potentially controversial issues/activities.

10:30 – 11:00 (Coffee) Break

11:00 – 12:30 Current Affairs

Richard Harris

Expected outcome: Participants will explore a current affair, examine the roots of the situation, what makes it complex and controversial, and examine the pedagogical challenges of teaching such issues.

12:30 – 14:00 Lunch Break

14:00 – 18:00

14:00 – 15:30 Exploring Black Humor

Alessandro Soriani

Expected outcome: Participants will explore the role of (black) humour in dealing with complex and controversial issues and implications that this can have.

15:30 – 16:00 (Coffee) Break

16:00 – 16:15 Energizer

Carmen Becker

16:15 – 16:30 Introduction to Piloting

Pascale Mompoin-Gaillard

Expected outcome: Participants will understand what is expected of them for the piloting sessions and will get more information on how to organise themselves in order to be prepared.

16:30 – 17:45 Cards for Democracy

Charlot Cassar

Expected outcome: Participants will explore observable behaviours and relevant competences that teachers need to develop for education for prevention...

17:45 – 18:00 Sum-up and Evaluation

Pascale Mompoin-Gaillard & Charlot Cassar

Expected outcome: Participants will give feedback to each other and to the team on the activities and outcomes of the day.

19:00 – Dinner

Thursday 14 September, 2017 – Day 2: Oh Yes!

9:00 – Housekeeping, warm-up and Summary of Day 1

Josef Huber & Alessandro Soriani

9:30 – 12:30

9:30 – 9:45 Piloting – Providing Feedback

Pascale Mompoin-Gaillard

Expected outcome: *Participants will plan and implement an activity from their training units, practice reflection, introspection and self-evaluation and develop skills to give and receive feedback.*

9:45 – 10:30 Piloting Sessions – Session 1

10:30 – 11:00 (Coffee) Break

11:00 – 12:30 Piloting Sessions – Session 2

12:15 – 14:00 Lunch Break

14:00 – 15:30 Piloting Sessions – Session 3

15:30 – 16:15 Piloting Sessions – Session 4

16:15 – 16:30 Sum-up and Evaluation

Pascale Mompoin-Gaillard & Charlot Cassar

Expected outcome: *Participants will give feedback to each other and to the team on the activities and outcomes of the day.*

16:30 – Free Afternoon

19:00 – Dinner

Friday 15 September, 2017 – Day 3: Oh, I see!

9:00 – Housekeeping, Warm Up & Next Steps

Josef Huber & Carmen Becker

9:30 – 12:30

9:30 – 10:30 Evaluation of Piloting

Pascale Mompoin-Gaillard

Expected outcome: Participants will evaluate the piloting sessions in terms of method and 'delivery'; they will continue to develop skills for formative feedback. Facilitators will get feedback on the piloting sessions.

10:30 – 11:00 (Coffee) Break

11:00 – 12:30 Developing Cooperative Learning

Carmen Becker

Expected outcome: Participants will experience CL principles and understand how to integrate them in their future TUs.

12:30 – 14:00 Lunch Break

14:00 – 15:30 Mapping

Josef Huber & Carmen Becker

Expected outcome: Participants will explore how their training resources answer the learning needs outlined in the Basic Assumption Document (BAD).

15:30 – 16:00 (Coffee) Break

16:00 – 17:00 Evaluation

Pascale Mompoin-Gaillard & Charlot Cassar

Expected outcome: Participants evaluate the quality and effectiveness of the Module Series, with specific reference to this particular Module B.

17:00 – 17:30 Closing

Josef Huber

19:00 – Dinner & Party