



JUGENDZENTRUM  
MÄRJENDALL

Youth Centre Marienthal LUXEMBOURG

# Well-being of young people

- **I feel good in my body** - Balanced nutrition, self-perception and body image
- **I feel good in my group** - Team building
- **I feel good in society** - Intercultural learning



# Who are we addressing?

- School classes and youth groups
- **Young people from „classes d'accueil“ (reception classes)**
- **Young people from homes for seekers of international protection**

# Adventure Day

## Workshops:

- High ropes course
- VTT Tandem



# Freestyle Day



## Workshops:

- Capoeira
- Long board, inline skate
- Parkour
- Hip Hop
- Breakdance
- Juggling
- Footbag

# Activities for young refugees

## Intercultural cooking

Young refugees and young people from youth houses and youth organisations.

- Cooking as an instrument to bring people together for informal exchange
- Speak about traditions and cultures

# Intercultural learning

## **CHALLENGE 1:**

**Defining intercultural learning for our work and setting the educational frame**



# Aims of intercultural learning in Marienthal

For us at the Märjendall Youth Centre, the following are our priorities:

- ✓ Addressing culture and identity
- ✓ Discovering common ground and differences within a group
- ✓ Learning how prejudice arises, breaking it down
- ✓ Learning to see the diversity of a group as an opportunity
- ✓ Managing diversity in a group

# Intercultural learning

## **CHALLENGE 2:**

**What are exactly the needs of young asylum seekers and young people who have just arrived in Luxembourg?**

**How can we reach out to these young people?**

# Intercultural learning

- First exchange with the home for seekers of international protection in Marienthal
- Exchange with the CASNA (the reception unit for newly arrived young people) and the service for school enrolment of young people from abroad
- Exchange with teachers of reception classes
- Visit of a home for asylum seekers

# Intercultural learning

## **CHALLENGE 3:**

**Getting to know the legal framework : rights, insurance ...**

# Intercultural learning

- Get in touch with the Office Luxembourgeois d'Accueil et d'Intégration (OLAI) (Reception and integration Agency)
  - Difference between DPI (seekers of international protection who have restricted rights) and BPI (beneficiaries of international protection, who have the same rights than citizens)

# Intercultural learning

## **CHALLENGE 4:**

**Project information and project language: how can we communicate?**

# Intercultural learning

- Collaboration with the Reception unit in the Ministry so to centralise the information, who will:
  - sent it to the social worker in each home
  - provide a translation of the project description
  - organise meetings with the residents of the homes
  - keep the parents informed

# Intercultural learning

- Ask for a translation where possible
- Develop programmes in which the language barrier can be overcome
- Young participants can translate
- Worst case scenario: use google translate



# Intercultural learning

## **CHALLENGE 5:**

**Keeping the young people in long-term projects is difficult:**

There are a lot of changes in the homes for seekers of international protection

- People change homes and can no longer participate in our activities
- People are sent back home
- People receive the official statute and move to their own home (no longer reachable)

# Intercultural learning

## **CHALLENGE 6:**

**Adapt to „new“ situations (Ramadan, dietary habits...)**

# Intercultural learning

## **CHALLENGE 7:**

**Documentation of the activities and activity promotion, since some of the young people/families may be in a dangerous situation of prosecution**