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DROITS DE L'HOMME, DÉMOCRATIE ET ÉTAT DE DROIT

PACE Committee on Political Affairs and Democracy

Democracy hacked: how to respond?

Study Information Disorder

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Presentation 25 June 2018

Study Information Disorder

Pope Francis Shocks World, Endorses Donald Trump for President, Releases Statement

TOPICS: Pope Francis Endorses Donald Trump

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Page 24. Screenshot of the fabricated news article published in July 2016 on WTOE5News.com (The site no longer exists)



Study Information Disorder

Objective

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Information Disorder

by Claire Wardle, PhD & Hossein Derakhshan Examine the modern information pollution and provide a new framework for policy makers, legislators, researchers, technologists and practitioners on:

mis dis information mal

www.coe.int/en/web/freedom-expression/reports



TYPES OF INFORMATION DISORDER

FALSENESS INTENT TO HARM

Misinformation

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> Unintentional mistakes such as innaccurate photo captions, dates, statistics, translations, or when satire is taken seriously.

Disinformation

Fabricated or deliberately manipulated audio/visual content. Intentionally created conspiracy theories or rumours.

Malinformation

Deliberate publication of private information for personal or corporate rather than public interest, such as revenge porn. Deliberate change of context, date or time of genuine content.

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Agent

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Actor Type: Level of Organisation: Type of Motivation: Level of Automation: Intended Audience: Intent to Harm: Intent to Mislead: Official / Unofficial None / Loose / Tight / Networked Financial / Political / Social / Psychological Human / Cyborg / Bot Members / Social Groups / Entire Societies Yes / No Yes / No

Message

Duration: Accuracy: Legality: Imposter Type: Message Target: Long term / Short-term / Event-based Misleading/ Manipulated / Fabricated Legal / Illegal No / Brand / Individual Individual / Organisation / Social Group / Entire Society

Interpreter

Message reading: Action taken: Hegemonic / Oppositional / Negotiated Ignored / Shared in support / Shared in opposition

Clinton

Supporters

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Clinton and Trump supporters live in their own Twitter worlds

Follow only Trump Follow only Clinton Follow both Follow neither

✓ Hillary Clinton supporters in this user group are not as cohesive as Trump supporters and they interact more frequently with users who follow both or neither candidate. They have few mutual follower networks in common with the far-right conservative cluster.

> This large cluster of Trump supporters on Twitter have little mutual follower overlap with other users and are a remarkably cohesive group. They exist in their own information bubble.

Trump Supporters

Source: The Electome | The Laboratory for Social Machines at the MIT Media Lab

Page 52. Visualization by the Laboratory for Social Machines at MIT of Donald Trump and Hillary Clinton supporters on Twitter

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Page 73. Cartoon by Cathy Wilcox, drawn for UNESCO for World Press Freedom Day 2017

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OVERALL TRUST IN NEWS MEDIA – ALL MARKETS

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Q6_2016_1/6. Please indicate your level of agreement with the following statements. - I think you can trust most news most of the time/I think I can trust most of the news I consume most of the time Base: Total sample in each market.

Page 65. Digital News Report, 2017, Reuters Institute for the Study of Journalism - Overall Trust in the News Media



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What can Technology Companies ?

National Governments ?

Media Organisations

International Institutions ?

Societ

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Create an international advisory council

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Eliminate

financial incentives

Adequately moderate non-English content

> Provide metadata to trusted partners

> > Crack down on computational amplification

Recommendations

Highlight contextual details and build visual indicators

Pay attention to audio/visual forms of mis- and dis-information

Provide researchers with the data related to improving public discourse

Build fact-checking and verification tools

Work on solutions specifically aimed at minimising the impact of filter bubble

Action required by Technology Companies



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Work internationally

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to create a standardised news literacy curriculum

Work with libraries

Update journalism school curricula

> Education Ministries

Recommendations

Regulate ad networks

Map information disorder

Require transparency around Facebook ads

Roll out advanced cybersecurity training

Support public service media and local news outlets

Enforce minimum levels of public service news on to the platforms

Action required by National Governments



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Collaborate

Debunk sources as well as content

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Don't disseminate fabricated content

Recommendations

Agree policies on strategic silence

Ensure strong ethical standards across all media

Produce more news literacy segments and features

Tell stories about the scale and threat posed by information disorder

Focus on improving the quality of headlines

Action required by Media Organisations



Act as honest brokers bringing together different players including technology companies, newsrooms, research institutes, policy-makers, politicians and governments

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Recommendations

Educate people about the threat of information disorder and persuasive techniques that are used by those spreading dis- and mal-information

Inform the public people about the risks of information disorder to society, such as sowing distrust in official sources and dividing political parties, religions, races and classes

Exercise the watchdog function

Action required by Civil Society



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Activities on possible responses to **fake news**

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Activities with media stakeholders to promote diversity

Study on the liability and jurisdictional issues of **defamation laws** Report on the effect of media on the **inclusiveness** of the society

Standard setting instrument on promoting **media and media literacy**

Recommendation for **quality journalism** in the digital age

Action intended by Council of Europe





47 MEMBER STATES 47 ÉTATS MEMBRES

