



Every Child is Able to Participate

CP4Europe Webinar on

“The participation of vulnerable children in decision-making processes – from theory to practice”



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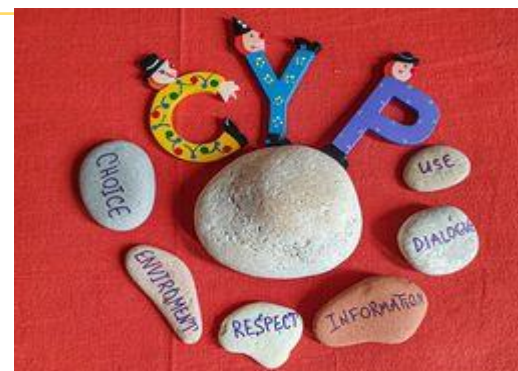
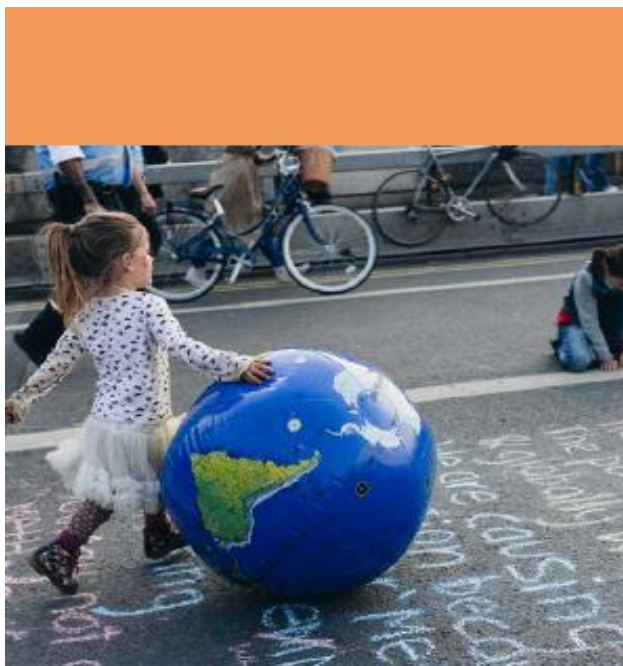
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Child Participation Model

What is meaningful child participation?

Main Ingredients



Choice, Environment, Respect, Information, Dialogue, Usefulness

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Child Participation Model

Areas of Participation

- Day-to-Day Decision Making
- Influencing Policy at All Levels
- Designing New Services
- Strategic Input
- Monitoring and Evaluation
- Research



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Ways of involvement

- Individual and group work;
- Advisory groups;
- Collective Self-advocacy;
- Local and national networks;
- Children as Researchers;

22 Communication Tips



How to involve and communicate with children with intellectual disabilities?

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Thank you for your attention

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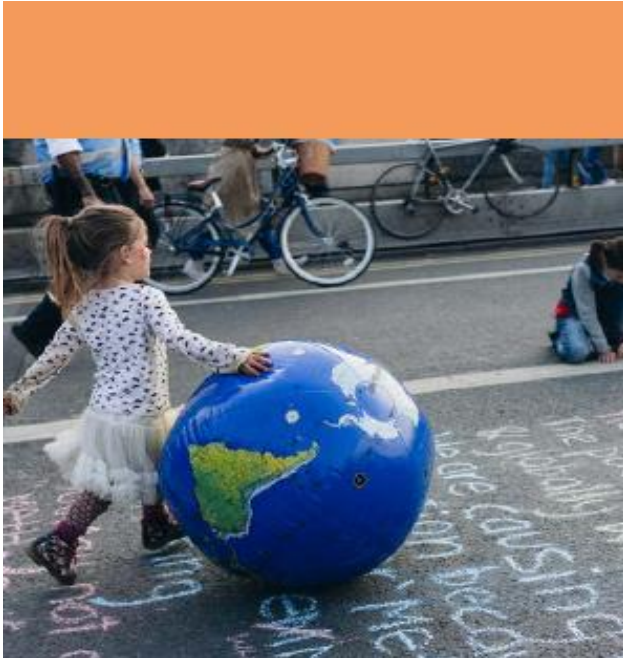
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Lessons Learned



- Digital inclusion and participation can support children to realize the full range of their rights. There are more chances to meaningfully consult children with disabilities or in a vulnerable situation via the digital technologies, they are more likely than other kids to be exposed to online harm. Both adults and children need to be educated to address a wide range of online risks.
- “One size fits all” approach doesn’t work when engaging survivors of sexual exploitation and abuse. Every child’s recovery process is different. There is no meaningful and ethical participation of the survivors without recovery.
- As the barriers to inclusive and impactful children's participation are long term and structural, it will take real commitment, imagination and resources. But, it can be done!
- Strong adults’ commitment to feedback and follow up about how children’s participation influenced outcomes is a very important part of meaningful collaboration with children.
- Child participation process is as important as its outcomes. It is even more valid for vulnerable children and young people.