

Council of Europe Conference

“Competences in Action”

RFDC: moving towards a competence-based approach to teaching and learning

Thursday 14 November 2019

Parallel Rotating Workshops

Reference Framework of Competences for Democratic Culture (RFDC):

the key tool for a democratic school culture

Workshop: RFDC Teacher Self-Reflection Tool

Background

The Council of Europe is in the process of developing a “**Teacher Self-Reflection Tool**” for supporting implementation of the Council of Europe’s RFDC in the school context by stimulating self-reflection processes of teachers.

The underlying idea is that teachers need to develop a **democratic teacher ethos** in order to create supportive and empowering learning environments and processes. The latest findings show that, in many countries, awareness of teachers’ professional role and ethos are not addressed in teacher education. RFDC can support teachers’ professional development towards democratic ethos.

The Teacher Self Reflection Tool wants to familiarise teachers with **observation and self-reflection**, supported by RFDC. The tool is offering scenarios to reflect on, is building on former experiences and is applying CDC to everyday life as well as to the own educational practice of teachers.

Main objectives

The workshop will introduce participants to the structure and principles of the “Teacher Self-Reflection Tool”, pilot parts of the tool and collect feedback from the participants.

A short introduction will describe the **basic ideas** behind the “Teacher Self-Reflection Tool” and give an overview of the planned structure and content.

In a next step, participants will be invited to pilot one activity of the chapter “**Getting familiar with observation and self-reflection**”. Participants will analyse a concrete scenario dealing with a so called “**hot moment**” in a teacher’s life.

Finally, the group members will have the opportunity to comment on one of the six modules covering the themes of the “Free to Speak, safe to learn” campaign: “**Making students’ voice heard**”.

The feedback of the workshop will be a valuable source for the future work on the “Teacher Self-Reflection Tool”.

Expected Outcomes

- An initial evaluation of the RFCDC “Teacher Self-Reflection Tool”
- Recommendations for the further elaboration of the “Teacher Self-Reflection Tool”
- Practical insights in everyday challenges and framework conditions of teachers who want to work with the “Teacher Self-Reflection Tool”
- The identification of possible strategies for addressing these challenges (on the school level as well as by the Council of Europe)