



# Curriculum on Human Rights and anti-discrimination for local authorities



-  Offers a rich set of presentations and tools
-  Includes practical guidance to facilitators
-  Promotes discussions and peer-to-peer exchange
-  Encourages proactive strategies to drive change


This curriculum was developed with the contribution of the National Association of Local Authorities of Georgia (NALAG) and the Public Defender’s Office.

The curriculum includes overall methodological guidance as well as syllabi, resources, and good practices on 10 different modules. It is based on the materials collaboratively developed with the members of the Forum of Exchange on Human Rights at local level, a platform of dialogue between municipalities to address challenges for improving social inclusion, promoting equal opportunities, and incorporate a gender perspective in local political action.

- MODULE 1.** HUMAN RIGHTS – THE ROLE AND OBLIGATIONS OF LOCAL GOVERNMENT
- MODULE 2.** ANTI- DISCRIMINATION POLICIES AND PRACTICES
- MODULE 3.** GENDER EQUALITY AND PREVENTING AND COMBATING SEXISM AND HATE SPEECH
- MODULE 4.** DATA COLLECTION – EVIDENCE-BASED POLICY MAKING
- MODULE 5.** COMMUNICATION AND ACTIVE LISTENING
- MODULE 6.** ANTI-DISCRIMINATORY CODES OF ETHICS AND CONDUCT – PROTECTING DIVERSITY AND PROMOTING INCLUSION AT LOCAL LEVEL
- MODULE 7.** RIGHTS OF THE CHILD
- MODULE 8.** RIGHTS OF PERSONS WITH DISABILITIES
- MODULE 9.** HUMAN RIGHTS AND THE ENVIRONMENT - LOCAL PERSPECTIVES FOR SUSTAINABLE CHANGE
- MODULE 10.** LOCAL INITIATIVES ON MAINSTREAMING EQUALITY, DIVERSITY, AND INCLUSION AT LOCAL LEVEL

The curriculum is designed to encourage and promote an intersectional approach, taking into account the rights and needs of underrepresented groups.

It also aims to deliver social and behavioural change by encouraging the recognition of entrenched discriminatory attitudes and behaviours, discussing and sharing experiences of how to challenge them and how to work together to deliver real positive social transformation at local level.



The curriculum is a dynamic document!

Facilitators should share their feedback as well as the results of evaluation surveys with NALAG for the continuous improvement of modules and activities.