



OHTE Annual Conference

PRESERVING DEMOCRACY: WHY DOES HISTORY EDUCATION MATTER?

BIOGRAPHIES

2 > 3 December 2021

Room 8, Palais de l'Europe Strasbourg | Online



Biographies of the speakers in the OHTE Annual Conference are presented in alphabetical order:



A
Dr Aurora AILINCAI

Executive Director of the Observatory on History Teaching in Europe. She was previously Head of the Strategic Partnerships Unit in the Council of Europe's Roma and Travellers Division and Deputy Head of Division. She joined the Council of Europe in 2003 in the Directorate of Education where she managed projects on inclusive education for minorities in Europe. Aurora Ailincai has also been a guest lecturer on «Project Management in Multicultural Contexts» at the University of French Guyana. She holds a PhD in Education Sciences from the University of Strasbourg. Her doctoral dissertation focuses on school mediation and its challenges, given the existing inequalities and structural barriers in the educational system. She also holds a master's degree in Political Science from the Sorbonne University in Paris. She is a graduate of the Women's Leadership Development Programme at the Saïd Business School, Oxford University (UK).





Dr Florian BIEBER

Professor of Southeast European History and Politics and Director of the Centre for Southeast European Studies at the University of Graz, Austria. He holds a Jean Monnet Chair in the Europeanisation of Southeastern Europe and is coordinator of the Balkans in Europe Policy Advisory Group (BiEPAG). He studied Political Science and History at Trinity College (USA), the University of Vienna, and Central European University (CEU, Budapest). He has worked for the European Centre for Minority Issues and taught at Kent University (UK). He is also a Visiting Professor at the Nationalism Studies Program at CEU. He has been a Visiting Fellow at the LSE and New York University, and held the Luigi Einaudi Chair at Cornell University. Recent publications include Debating Nationalism (Bloomsbury 2020) and The Rise of Authoritarianism in the Western Balkans (Palgrave 2020).



Dr Jean-Michel BLANQUER

Minister of National Education, Youth and Sports since May 2017. Blanquer holds a doctorate in law from the University of Panthéon–Assas and a master's degree in Politics from the Institute of Political Studies in Paris (Sciences Po). Between 1989 and 1991, Jean–Michel Blanquer was a cooperating researcher at the French Institute of Andean Studies in Bogota, Colombia. From 1992 to 1994, he was a temporary teaching and research associate at the University of Panthéon–Assas, and then a Lecturer of Public Law at the University of François–Rabelais in Tours. In 1996, he became a Professor of

Public Law at the Institute of Political Studies in Lille. From 1996 to 1998, he was also a Professor at the University of Lille-II. In 1998, he was appointed Director of the Institut des hautes études de l'Amérique latine (IHEAL) at the University of Paris III Sorbonne-Nouvelle. In 2004, he became Rector of the French Guiana Academy. In 2006, he joined the cabinet of the Minister of National Education, Higher Education and Research, Gilles de Robien, as Deputy Director. In March 2007, he took up the post of Rector of the Créteil academy. Between 2009 and 2017, he was appointed Director General of School Education (DGESCO) at the Ministry of National Education and then Director General of the ESSEC group (École supérieure des sciences économiques et commerciales).



C Dr Luigi CAJANI

Honorary Professor at University La Sapienza, Rome, Italy. Prior to his retirement, Cajani was Professor for Early Modern History at the Faculty of Literature and Philosophy of the Sapienza University of Rome. In this capacity, he was responsible for the education of teachers. He has been from 2012 to 2018 President of the International Research Association for History and Social Sciences Education (IRAHSSE) and is currently Associated Scholar of the Leibniz Institute for Educational Media | Georg Eckert Institute in Braunschweig (Germany). He also served in 2001 as the Coordinator of the Committee for the New History, Geography and Social Sciences Curriculum for primary schools by appointment from the Ministry of Education. His current research interests include the didactics of history, the history of historiography, and the relationship between historians and politicians.



Ms Mila CAROVSKA

Minister of Education and Science of North Macedonia. Previously, she served as Minister of Social Policy and Labour. Carovska has graduated from the Institute for Social Work and Social Policy of the St. Cyril and Methodius University in Skopje. As a proven professional in her field of activity, Carovska upgraded her professional career and higher education through the years, on numerous work positions and experiences that involve direct communication with socially vulnerable groups. Her managerial participation in dozens of projects in the spheres of social policy encompasses different categories of citizens such as Roma, youth, addicts and covers topics such as domestic violence, sexual rights, education of vulnerable groups. Due to her rich work experience, Carovska is engaged in twelve domestic and international organizations as an expert in her field.



Dr Raul CÂRSTOCEA

Vice-Chair of the Scientific Advisory Council of the Observatory on History Teaching in Europe; Lecturer at Maynooth University (Ireland). He is an Honorary Research Fellow in Modern European History at the Stanley Burton Centre for Holocaust and Genocide Studies, University of Leicester (United Kingdom), where he also worked as a Lecturer in Modern European History. He taught European Studies at the Europa Universität Flensburg (Germany), and was a Teaching Fellow at the University College London. He also worked as a Senior Research Associate at the European Centre for Minority Issues in Flensburg. He has held Research Fellowships at the Vienna Wiesenthal Institute for Holocaust Studies and at the Imre Kértesz Kolleg Jena (Germany). He is a member of the Scientific Council of the international network 'National Movements and Intermediary Structures in Europe' (NISE). He is co-editor of the book series "A Modern History of Politics and Violence" at Bloomsbury.



Dr Alexander CHUBARYAN

Member of the Scientific Advisory Council of the Observatory on History Teaching in Europe; Research Director of the Institute of World History of the Russian Academy of Sciences. He is Chairman of the All-Russian Association of History and Social Studies Teachers and of the National Committee of Russian Historians, as well as President of the State Academic University for the Humanities (Moscow). He is a specialist in the history of international relations in the 20th century and Russian-European relations. He is working on academic textbooks, intended for secondary schools. He also co-chairs bilateral commissions of historians publishing joint textbooks by bringing together Russian historians and their counterparts from Germany, Poland, Lithuania, and Austria. He has authored more than 350 academic works and is a member of the Norwegian Academy of Science and Letters and the Royal Swedish Academy of Literature, History and Antiquity.



Dr Hilary COOPER

Emeritus Professor at the Institute of Education, University of Cumbria (United Kingdom). Previously, Cooper worked as a Professor of History and Pedagogy at St. Martin's College, Lancaster (United Kingdom) and as a Lecturer in Primary Education at Goldsmiths' College, London University. She served as the Director of Professional Studies in the Department of Education, Lancaster University. Cooper founded the History Education International Research Network and created the journal "History International Research", currently published as "History Education Research Journal", to which she still contributes as an editor. She has published widely about history education in English, and in Portuguese, Spanish, French,



Turkish and Russian. Cooper holds a PhD, an Advanced Diploma in Child Development, a Postgraduate Certificate in Education and her Bachelor's degree in European History from the London University. She is a Fellow of the Historical Association of Great Britain. She worked as a primary school teacher in London for many years.

D

Ms Luísa DE BIVAR BLACK

Retired university teacher, Lecturer of Modern History and responsible for Initial Teacher Education (Universidade Lusíada, Lisbon), and currently expert and consultant on history and civic education for the Council of Europe, EUROCLIO, OSCE, EWC and UNESCO. Member of the group who drafted the Council of Europe Reference Framework of Competences for Democratic Culture, the group drafting Quality History Education, and of the team revising Global Education Guidelines, a Council of Europe North-South Centre handbook. As expert on history education, she has been involved in bi-lateral, regional, and intergovernmental projects in various countries, prepared and delivered keynote speeches in seminars, led interactive workshops, authored education materials and prepared seminar and evaluation reports for the Council of Europe. She was appointed Deputy Member of the Governing Board of the EWC-European Wergeland Centre (2019–2022), by the Royal Norwegian Ministry of Education and Research.





Dr Niall FERGUSON

Milbank Family Senior Fellow at the Hoover Institution, Stanford University, and a senior faculty fellow of the Belfer Center for Science and International Affairs at Harvard. He is also a visiting professor at Tsinghua University, Beijing. He is the author of sixteen books, including «The Pity of War,» «The House of Rothschild,» «Empire,» and «Civilization and Kissinger, 1923–1968: The Idealist,» which won the Council on Foreign Relations Arthur Ross Prize. He is an award-making filmmaker, too, having won an international Emmy for his PBS series «The Ascent of Money.» For the past five years he has written a weekly column for the Sunday Times (London), also published by the Boston Globe and the Neue Zürcher Zeitung, amongst other newspapers. This year he joined Bloomberg Opinion as a columnist. In addition, he is the founder and managing director of Greenmantle LLC, a New York-based advisory firm, a co-founding board member of Ualá, a Latin American financial technology company, and a trustee of the New York Historical Society and the London-based Centre for Policy Studies.

His book, «The Square and the Tower,» was published in the U.S. in 2018 and was a New York Times bestseller. A three-part television adaptation called «Niall Ferguson's Networld,» aired on PBS in March 2020. His latest book, «Doom: The Politics of Catastrophe was published in May 2021. For more information, please <u>click here</u>.



Ms Inês FIALHO BRANDÃO

Member of the Scientific Advisory Council of the Observatory on History Teaching in Europe; Coordinator of the Exiles Memorial Centre in Estoril (Portugal). Her publications focus on the interplay between museums and sensitive histories: Multiple voices on art and Islam; Collecting for the Res Publica; 'What's in Lisbon?' Portuguese Sources in Nazi-era Provenance Research'; Deconfined Histories. In 2021, she will publish on museum education and difficult histories. She holds a M.A. in Near Eastern Studies/ Museum Studies from New York University; and her M.A. History/History of Art from the University of Edinburgh. She is currently pursuing her Ph.D in History at Maynooth University (Ireland). In 2020, she was recognised by the Association of Portuguese Museology with the Museum Person of the Year Award. She is a member of the Advisory Committee of the Sousa Mendes Foundation.



Dr Eckhardt FUCHS

Director of the Leibniz Institute for Educational Media | Georg Eckert Institute and Professor for the History of Education and Comparative Education at the Technical University of Brunswick (Germany). He has previously worked as a researcher at numerous academic institutions, including the University of Mannheim, the Historical Commission in Berlin, the John F. Kennedy Institute at the Freie Universität Berlin, the German Historical Institute in Washington D.C. and the Max Planck Institute for the History of Science in Berlin. He is a board member of various academic societies and journals. Fuchs also acts as a consultant for UNESCO, the Council of Europe and other organizations. He holds a PhD from the University of Leipzig, Germany, where he also obtained his Diploma. He was President of the International Standing Conference for History Education (ISCHE) from 2012 to 2015.

G



Ms Annette GERLACH

Well-known TV host and journalist of the European Culture Channel ARTE. She presents programs in both German and French. She has been a bilingual news anchor for the last 25 years, specialising in live arts events on ARTE. She has presented live from the Cannes and Berlin Film Festivals together with music events in prestigious settings such as Scala di Milano, Fenice in Venice, Berliner Philharmonie, Hamburg's Elbphilharmonie, Opéra Garnier and Bastille in Paris, Salzburger Festspiele (Austria), Mariinsky Theatre in Saint Petersburg, Bolshoi Theatre in Moscow or the Savonlinna Festival in Finland. She is also responsible for the development of Educ'ARTE in Germany, an online tool for schools. Annette Gerlach regularly presents symposiums, round tables and award ceremonies for the Council of Europe, the European Parliament and other institutions and associations, both on stage and online. She is also a valued public speaking coach.



Mr Michele GIACOMELLI

Permanent Representative of Italy to the Council of Europe. During his career as a diplomat, he served, inter alia, as the Special Envoy of the Ministry of Foreign Affairs and International Cooperation to the Western Balkan Summit in the context of the Berlin Process and as the Ambassador to Algeria. He also worked in different capacities in multiple diplomatic missions in the United Kingdom, Switzerland, Brazil, Bulgaria and in the Permanent Representation of Italy to the OECD. Giacomelli graduated in Political Science at the University of Florence (Italy).



Dr Basil C. GOUNARIS

Vice-Chair of the Governing Board of the Observatory on History Teaching in Europe, Professor of Modern History and ex-Chair at the Department of History and Archaeology, Aristotle University of Thessaloniki (AUTH). He is a member of the Quality Assurance Unit (AUTH) and of the Advisory Committee of the Hellenic Foundation for Research and Innovation. Gounaris was Dean of Humanities at the International Hellenic University, Visiting Professor at King's College London, and has lectured at several distinguished universities in the United States and in Canada. He has been, inter alia, a member of the editorial board of various journals and authored a multitude of publications. Two of his monographs have been awarded by the Academy of Athens. In 2019, he was awarded for his contribution to the study of Humanities by AUTH. He holds a D. Phil from Oxford University (St. Antony's College), a Master's degree in Modern and Medieval History and a Bachelor's degree in History from AUTH..



Dr Martí GRAU SEGÚ

Head of Service and Curator at the Jean Monnet House (European Parliament). Previously, Grau Segú was Member of the Academic Team of the House of European History, and Visiting Professor at Indiana University, USA (2009-2011). He also worked at the European Institute for the Mediterranean and lectured at the Autonomous University of Barcelona (UAB). His work and research focuses on the uses of history in political discourse, and was initially trained as archeologist, directing several excavations. After graduating in both History and Political Science at the UAB, he went on to obtain a Graduate Diploma in International Studies from the John Hopkins University (SAIS-Bologna, Italy) and a Master of Arts in International Law from the Pompeu Fabra University (UPF). He holds a PhD in History by the UPF. He is a former Member of the European Parliament, having served in the Foreign Affairs and Internal Market committees, as well as in the Japan, Canada, South Caucasus and Euro-Mediterranean Parliamentary Assembly delegations.



Mr Matjaž GRUDEN

Director of Democratic Participation at the Council of Europe. The Directorate encompasses activities and programmes in the area of education, including education for democratic citizenship, history teaching, youth cooperation, culture and cultural heritage, landscape and biodiversity. It also operates the Platform for the protection of Journalists, the Eurimages film fund, the North-South Centre for Global Interdependence and Solidarity and the Observatory on History Teaching in Europe. Gruden previously served as the Director of Policy Planning, Deputy Director of the Private Office of the Secretary General, political advisor and speechwriter for the Secretary General and the President of the Parliamentary Assembly of the Council of Europe. Prior to his career at the Council of Europe, he was a diplomat at the Slovenian Ministry of Foreign Affairs, posted in Brussels. He holds a law degree from the University of Ljubljana, as well as a post-graduate degree in EU law from the College of Europe in Bruges, Belgium.



Ms Maija INNOLA

Chair of the Steering Committee for Education Policy and Practice (CDPPE). She is Senior Ministerial Advisor at the Finnish Ministry of Education and Culture. Innola is a higher education policy expert and has a lengthy experience of preparing and implementing policies and strategies in the higher education sector both nationally and internationally. She is a member of the Bologna Follow-up Group. Innola holds a Master's degree in History



from the University of Helsinki. She has also completed a study programme in Administration and Management of Higher Education.



Ms Vibeke JENSEN

Director of the Division for Peace and Sustainable Development within the Education Sector at UNESCO Headquarters. The Division covers, amongst others, education for sustainable development, global citizenship education, prevention of violent extremism, sexuality and HIV education, school violence and bullying, school health, and the UNESCO Associated Schools network with 12500 schools around the world. She joined UNESCO in 1989 and has held various positions in the Organization, both at Headquarters and in the field. Since November 2014, she has been Director of the UNESCO Office in Islamabad and UNESCO Representative to Pakistan. Her previous positions include Head of the UNESCO Office in Hanoi from 2007 to 2009, Director of the UNESCO Office in Dar-es-Salaam Salaam (Comoros, Madagascar, Mauritius, Seychelles, United Republic of Tanzania) from 2009 to 2013 and UNESCO Director and Head, Secretariat of the Secretary-General's Global Education First Initiative (GEFI), United Nations, New York from 2013 to 2014.



Mr Alain LAMASSOURE

Chair of the Governing Board of the Observatory on History Teaching in Europe. He previously served as a Minister Delegate for European Affairs of France and as a Member of the European Parliament. After a career as a senior civil servant in several ministries and in the General Secretariat of the Presidency of the French Republic, Lamassoure held numerous political mandates at the local, regional, national and European levels. He ended his political activities in 2019 to devote his time to teaching European Public Finance at Sciences Po Paris.

M



Dr Chara MAKRIYIANNI

Chair of the Scientific Advisory Council of the Observatory on History Teaching in Europe. She is a Founding Member of the Association for Historical Dialogue and Research, the Home for Cooperation and the CypRom Association in Cyprus. She served as a EuroClio Board Policy Officer and Council of Europe

expert and trainer. She authored museum education programmes and history teaching materials. Furthermore, she coordinated the implementation of the new history curriculum in primary schools of the Republic of Cyprus. A Fellow of the Cambridge Commonwealth Society and a Scholar of the Cyprus Fulbright Commission, she was shortlisted for the Grinnell College Young Innovator for Social Justice Prize. Currently, a Deputy Head Teacher at Faneromeni Primary School (Cyprus), she is also a EuroClio Ambassador. She holds a PhD from the University of Cambridge (United Kingdom), a Master of Arts in History in Education from the University of London and a Bachelor's degree from the University of Nottingham (United Kingdom).



Dr Ida MILNE

Lecturer in European History at Carlow College (Ireland), and Research Fellow, Trinity College Dublin. Her principal research field is the 1918–1919 influenza pandemic. In 2014–18, Milne was awarded the Irish Research Council Marie Curie Skłodowska Actions Elevate Fellowship, to research 20th century infectious disease history at Maynooth University and Queen's University Belfast. During the COVID–19 pandemic, she has become a frequent commentator on news media about the lessons to be drawn from the history of epidemic disease. Milne is a founding member of the Oral History Network of Ireland and is an active member in various professional associations, inter alia, the Royal Irish Academy Historical Sciences Committee and the History of Science, Technology and Medicine Ireland Network. She currently chairs the European Social Science Conference Health and Environment Strand and is co-chair of the International Committee of the Oral History Association (USA). She holds a PhD from the Trinity College Dublin, as well as an MA and BA from Maynooth University (Ireland).





Ms Marija PEJČINOVIĆ BURIĆ

Secretary General of the Council of Europe, the pre-eminent Pan-European international organisation in the field of human rights, democracy and the rule of law. Prior to being elected to her current position, Ms Pejčinović Burić was Deputy Prime Minister and Minister for Foreign and European Affairs of the Republic of Croatia, having served previously, on two occasions, as State Secretary for EU Affairs. She has also served as a Deputy in the Croatian Parliament.



Dr Susanne POPP

Professor of History Didactics, University of Augsburg (Germany), Chairwoman of the International Society of History Didactics (ISHD). She also works as a co-editor of the International Journal of Research on History Didactics, History Education, and History Culture (JHEC)/ Yearbook of the ISHD. Popp has been a member of several scientific advisory boards, *inter alia*, of the German Historians' Association, of the German National History Museum in Berlin and previously, of the Israeli-Palestinian School Textbook Project "Portrayal of the Other", commissioned by the US-Senate. She acts as a Deputy Director of the Central Institute of Didactical Research and Academic Teaching at the University of Augsburg. Popp obtained a PhD from the University of Passau (Germany) after completing her studies in German, History and Civic Education at the University of Regensburg (Germany). She worked as a teacher and was a Referent at the State Institute for School Pedagogy and Education Science in Munich.



Dr Maarten PRAK

Professor of Social and Economic History at the Department of History and Art History, Utrecht University (Netherlands), All European Academies (ALLEA) Board Member. Prak is an Expert of early modern history, having authored and edited numerous publications on Dutch national history, comparative history of Europe, and global history. His research work has focused on topics like citizenship, institutions, cultural industries, guilds and human capital. In the past, he has been a visiting scholar at various universities in France, Germany and the United Kingdom. He chaired the Humanities Board of the Netherlands Organisation for Scientific Research NWO (2014–16), and served as a member of the governing board of the Royal Netherlands Academy of Arts and Sciences (KNAW). He holds a PhD, a Master of Arts and a Bachelor of Arts in Social Economic History from the Utrecht University (Netherlands).





Mr Jean-Philippe RESTOUEIX

Administrator, Education Department, Council of Europe. Within the Education Department, he works on qualifications frameworks and therefore, represents the Council of Europe in the "European Qualifications Framework Life Long Learning/EQF LLL" Advisory Group. He was and is member of several working groups, including the peer group of the Bologna Process. He is in charge of the program "Remembrance of the Holocaust and Prevention of Crimes against Humanity". He is also working on the

relaunch of the intergovernmental program on history education which will focus in the coming years on the role of public authorities within history education. He has studied French Linguistics at the Sorbonne University, Paris.

S

Mr Margaritis SCHINAS



European Commission Vice-President for Promoting our European Way of Life. In this capacity, Mr Schinas oversees the EU's policies for migration, security union, social rights, skills, education, culture and youth, health and dialogue with churches, religious associations and non-confessional organisations. Former Chief Spokesperson of the European Commission (2014-2019), Mr Schinas held other various senior positions in the institution since 1990. He also served as a Member of the European Parliament (2007-2009). The Vice-President holds a Master of Science in Public Administration and Policy from the London School of Economics and Political Science (UK), a Diploma of Advanced European Studies in European Public Administration from the College of Europe Bruges (Belgium) and a Bachelor of Laws from the University of Thessaloniki Law School (Greece).





Executive Director of EuroClio, the European Association of History Educators. At EuroClio, he has developed and coordinated international projects to enhance history and citizenship education in the Caucasus, the European Union, Kyrgyzstan, and the Western Balkans. He worked as an advisor for the Council of Europe, the Global Centre for Pluralism, the European Commission, KAICIID Dialogue Centre, the OSCE HCNM and the International Baccalaureate. He has coordinated the development of the award winning Historiana platform, which is designed for and with history educators from Europe and beyond. He holds a Master of Science in Social and Organisational Psychology from the University of Leiden (Netherlands).

Τ



Dr Alejandro TIANA FERRER

State Secretary for Education and Professor of Theory and History of Education. He has served as Rector of the National University of Distance Education (UNED, 2013 –2018, Spain) and Secretary General of Education (2004–2008, Spain), among other responsibilities. He has authored 25 books and more than 200 chapters or articles about the history of education

systems, educational policy, comparative education and the evaluation of education systems.



Ms Nicole TRISSE

Member of the French parliament since 2017 and President of the French delegation to the Parliamentary Assembly of the Council of Europe. Being a member of the ALDE group, she is also Vice-President of the Parliamentary Assembly and member of the Political Affairs and Democracy Committee. During her mandate in Strasbourg, she has led and defended two reports concerning the Council of Europe. The first report, conducted in 2019, on the role of the Council of Europe Development Bank, called for a change in the objectives of this body, which brings together 41 Council of Europe member states. Highly committed to the defence of women's rights, she is defending her second report in 2021 to introduce more parity within the Council of Europe. This report includes the modification of the rules of procedure of the Parliamentary Assembly's bodies in order to incorporate a minimum threshold of female parliamentarians sitting on them. In France, Nicole Trisse is a member of the Foreign Affairs Committee of the National Assembly. In 2021, she is leading a report - within the Social Affairs Committee - on the care pathway for Lyme disease patients. Involved in health issues, she is a member of the supervisory board of the hospital in her constituency, Sarreguemines. In this capacity, she defends cross-border cooperation between France and Germany on health and patient care.





Ms Anamarija VIČEK (Annamária VICSEK)

Member of the Governing Board of the Observatory on History Teaching in Europe; State Secretary at the Ministry of Education, Science and Technological Development of the Republic of Serbia. Viček is a member of the PISA Governing Board of the OECD, the Representative Board Member of the European Agency of Special Needs and Inclusive Education, Member of the Global Education Network Europe – GENE, and Focal Point for the Joint Programme of the European Union and Council of Europe "Horizontal Facility for the Western Balkans and Turkey" for projects implementing the Reference Framework of Competencies for Democratic Culture of the Council of Europe. She has a master's degree in Pedagogy – Special Education from Eötvös Loránd University, Budapest, and has special interest in and expertise on minority education, inclusion, multilingualism and multiculturism, global education for sustainable development, global citizenship education, and developing policies and strategies in education.



Ms Claude VIVIER LE GOT

Chairwoman of the Federation for EDucation in Europe (FEDE). She is an entrepreneur in the education sector: she is the founder and was, over a period of 30 years, chairwoman and managing director of the Ecole supérieure d'Economie, d'Art et de Communication (EAC), which is recognized by the French Ministry of Culture and has over 1000 students on campuses in France and China. She is the author of the first published reference frameworks for mediation and for arts and culture management. In addition to founding doctoral schools at both the EAC and the Federation for EDucation in Europe, she took over and reinvented the Institut National de Gemmologie (France) and is chairwoman of the Institut Français du Luxe. She is knight of the Ordre des Palmes académiques (2008) and Ordre national du Mérite (2010) for outstanding service to science and education in France, and knight of the Ordre des Arts et des Lettres (2020) for notable contributions to literature and the arts. She holds an Honorary PhD in Management from Vasile Goldis University, Romania (2017).