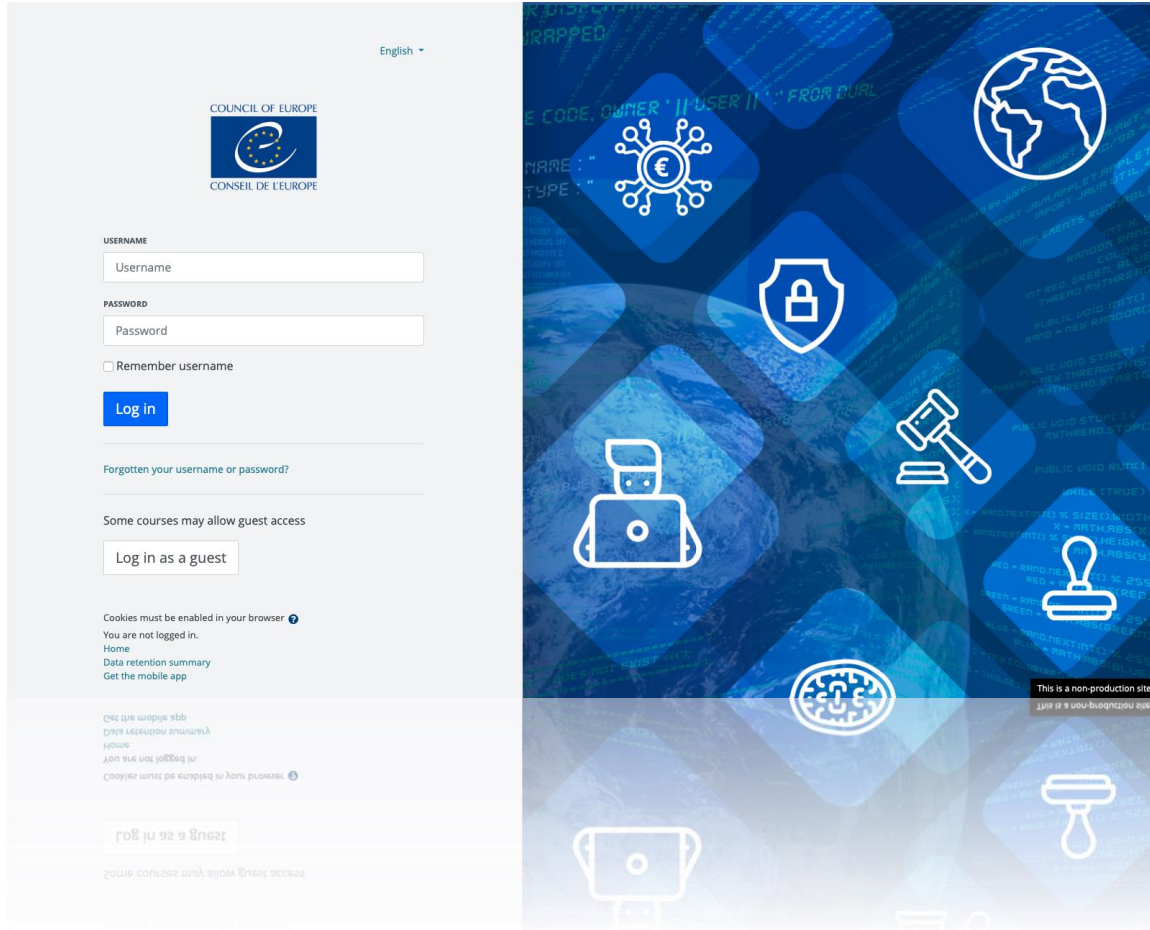


Octopus Conference 2021

Capacity building: sustainable judicial training on cybercrime and e-evidence



The Cybercrime Online Training Platform



Agenda

1. Background of the project
2. Current status
3. Way forward



1. Background of the project

Goals

- Setting up a dedicated platform for e-learning and online training
- Help judicial training institutions worldwide in the delivery of online training
- Improve countries' capacities by utilising the platform in the medium-term
- Serve as a virtual hub and repository for judicial training on cybercrime and electronic evidence



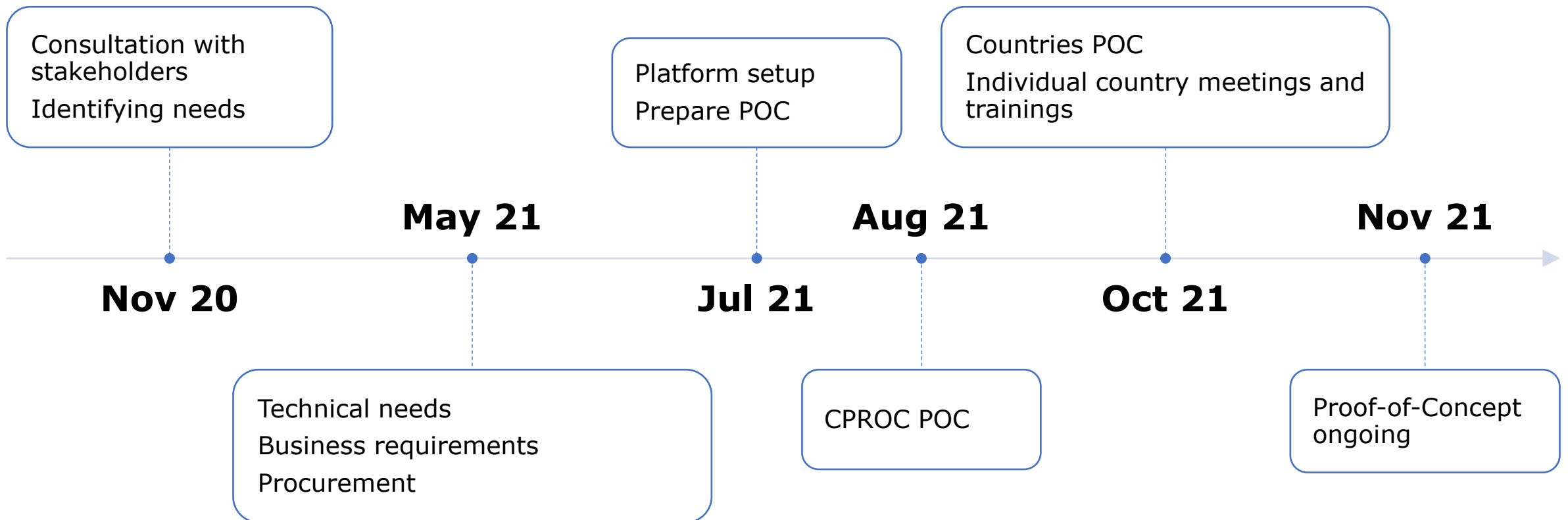
1. Background of the project

Methodology

- Series of consultations with stakeholders took place in 2020
- Needs were identified
- Technical needs and business requirements were elaborated
- An implementation strategy was designed
- A proof of concept has started
- Individual virtual assessment meetings with priority countries
- Identifying countries' needs for the implementation phase and use of the platform



2. Current Status



CyberHUB

- Community
- Repository
- Working groups / Plenaries

Countries

- Own branding
- Own courses
- Own users

C-PROC area

- Activities
- Workshops
- Developments





1.) CyberHUB

CyberHUB

- Community
- Repository
- Working groups / Plenaries

Community:

- Global exchange in subject matters and expert groups
- Cybercrime Glossary
- Wikis
- Announcements

Repository:

- Course catalogue
- Reference materials (Guides, reports, resources)
- Countries can share their materials

Working groups / plenaries:

- Planning of meetings
- Areas for exchange and discussions
- Structuring resources and materials



2.) C-PROC Area

C-PROC area

- Activities
- Workshops
- Developments

Project activities:

- Dedicated area for each C-PROC project
- Creation of activity areas for e.g.
 - Collaboration projects, e.g. development of guides
 - Coordination projects, e.g. series of workshops with countries

Training activities:

- Support platform for online, offline and blended courses
- Supply course content, resource materials, evaluations, surveys, assessments, ...



3) Country areas

Countries

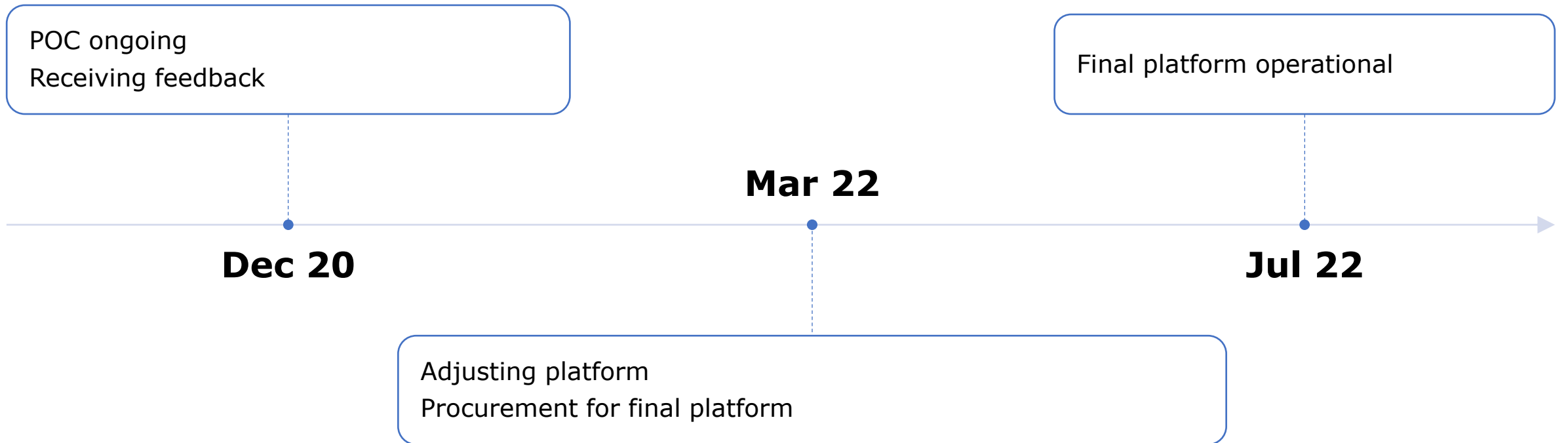
- Own Branding
- Own courses
- Own users

Countries can ...

- receive their own learning management environment.
- customise the look of their environment (e.g. colours, branding, dashboard)
- manage their own users, categories and courses/activities
- receive copies of courses from the course library in the repository
- facilitate training deliveries with virtual classrooms, tutorials, forums, assessments, evaluations, etc
- build spaces for working groups and communities
- configure custom automated reports for their activities



3. Way forward





Questions?

Let's discuss!

Picture source:
Wikimedia Commons, Icon for technic & other discussion pages, Author: Anerka
https://commons.wikimedia.org/wiki/File:Chat_coffee_technic_icon.png