DDP-YD/ETD (2020) 120 1 September 2020

Directorate of Democratic Participation

*Youth Department*

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| **Application for an activity** to be held in co-operation with the European Youth Centre in Strasbourg orBudapest in the second semester of 2021Please refer to the [DDCP-YD (2020) 119](https://rm.coe.int/criteria-and-conditions-for-activties-with-eycs-2020/16809f49d8) for the general and specific criteria to be observed.*Please respect the page layout and limit the total number of pages to 9.*  |

**ACTIVITY IDENTIFICATION**

* 1. **Organisation(s)[[1]](#footnote-1) applying:**

* 1. **Title of the activity:**

* 1. **Type of activity you are applying for:**

[ ]  study session [ ]  double study session

[ ]  special project (please provide details)

* 1. **Preferred venue** (select one option only)

**[ ]  Strasbourg** **[ ]  Budapest** **[ ]  No preference**

* 1. **Total number of participants, including the preparatory team:**

[ ]  **20** [ ] **25** [ ]  **30** [ ] **35** [ ] **40** [ ]  **Other** (please justify):

* 1. **Languages foreseen** (for simultaneous interpretation):

 **[ ] English [ ] French [ ] Russian [ ] Other** (specify)**:**

* 1. **Number of working days for the activity** excluding the arrival and departure days:
	2. **To which priorities of the programme Youth for Democracy and Human Rights, of the Youth Department of the Council of Europe, will your activity contribute?**

**[ ]  1 Access to rights**, with the following programme orientations:

* Implementing the Committee of Ministers’ Recommendation CM/Rec(2016)7 on young people’s access to rights.
* Continuing the Human Rights Education Youth Programme, including information and media literacy with children and young people, as a contribution to the implementation of the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education.
* Continuing to identify and remedy the effects of shrinking civic space on young people and youth organisations.

**[ ]  2 Youth participation and youth work,** with the following programme orientations:

Youth participation

* Supporting young people to access their rights to assemble and freely form, join and be active in associations; enhancing young people’s meaningful participation in political processes.
* Supporting youth organisations to promote and implement the principles of the Revised European Charter on the Participation of Young People in Local and Regional Life and the manual “Have your say”.

Youth work

* Supporting the quality development, sustainability and recognition of youth work and non-formal education and learning.

[ ]  **3 Inclusive and peaceful societies,** with the following programme orientations:

Promoting social inclusion, fostering active participation, gender equality and combating all forms of discrimination taking an intersectional approach – with a specific focus on,

* Roma youth and other minority groups;
* Young refugees and their transition from childhood to adulthood;
* LGBTQI young people;
* Young women and girls.

**How will the activity contribute to the priorities that you selected?**

**Contact information**

* 1. **Address telephone, e-mail and website of the organisation(s) applying for the activity:**

* 1. **Name, function, address and e-mail** (if different from above) **of the person(s) responsible for the activity on behalf of your organisation(s):**

* 1. **Are you co-operating with any other organisation(s) in making this request**? If so, please give details about the partner and their role in the activity:

**ACTIVITY DESCRIPTION**

* 1. **Please explain the need for this activity and its purpose in the organisational annual / long-term programme.** Indicate previous experience (if any) in the subject area of the activity.

* 1. **Please describe the foreseen aim and objectives of the activity.**

* 1. **Are there any practical outputs of your activity foreseen?** If yes, please describe them briefly.

* 1. **Please provide a general outline of the daily programme envisaged.** (The programme will be finalised during the preparation process and at the preparation meeting between the educational advisor and the team).

* 1. **Please describe the approach and working methods that will enable the achievement of the objectives. How will a participatory approach be integrated in the activity? (**Please be as specific as possible).

* 1. **Please describe how you plan to include intercultural learning and human rights education as transversal dimensions of your activity.**

* 1. **What is the multiplying/synergy effect of the activity?**

* 1. **What is the desired profile of the lecturers or experts to be invited?** (Please include names, if known, and function in the activity)**.**

* 1. **Do you have specific reasons for holding this activity in cooperation with the EYC?** What particular educational, institutional and administrative support do you expect from the Centre?

* 1. **Please give details of the composition of the multicultural preparatory team of facilitators** (names if known, country of residence, gender and age, role in the organisation), including details of the previous experience of each team member in organising and implementing educational activities.

* 1. **Please provide details of the preparatory process, including meetings, envisaged** (dates, places, purpose and short description)**.**

* 1. **In which way do you expect/intend to follow-up the activity and its results** (in addition to the written report)?

* 1. **How do you plan to secure the production of the study session report** (also explain the type of report you envision to produce)?

* 1. **How will the activity contribute to achieving gender equality?**

**PARTICIPANTS**

* 1. **Type/profile of participants to be invited.** Please explain also their relation to the theme and the objectives of the activity.

* 1. **Please provide details on the procedure for recruitment and selection of the participants.**

* 1. **Please describe how you intend to take into account gender equality in the selection process and composition of the group**

* 1. **Please estimate the average age of the participants:**

* 1. **Countries of residence** (please indicate the envisaged number of participants per country

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| **Signatories of the European Cultural Convention** |
| Albania |  | Estonia  |  | Liechtenstein  |  | Romania |  |
| Andorra |  | Finland  |  | Lithuania  |  | Russian Federation |  |
| Armenia  |  | France  |  | Luxembourg  |  | San Marino |  |
| Austria  |  | Georgia  |  | Malta |  | Serbia  |  |
| Azerbaijan  |  | Germany  |  | Monaco  |  | Slovak Republic |  |
| Belarus |  | Greece  |  | Montenegro |  | Slovenia  |  |
| Belgium  |  | Holy See |  | The Netherlands  |  | Spain  |  |
| Bosnia and Herzegovina  |  | Hungary  |  | North Macedonia |  | Sweden  |  |
| Bulgaria  |  | Iceland  |  | Norway  |  | Switzerland  |  |
| Croatia  |  | Ireland  |  | Poland  |  | Turkey  |  |
| Cyprus  |  | Italy  |  | Portugal  |  | Ukraine  |  |
| Czech Republic |  | Kazakhstan  |  | Republic of Moldova |  | United Kingdom  |  |
| Denmark  |  | Latvia |  |  |  |  |  |
| **Other countries**:       |  |

**TECHNICAL DETAILS**

* 1. **Please indicate any special needs or remarks regarding the language skills of the participants.**

* 1. **Please give us an indication of your preference of dates/period for the activity** (in order of priority), bearing in mind that the programme of activities of the European Youth Centre may not permit us to reserve for you the exact dates/period you would like.
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**OTHER**

* 1. **Any other comments or information**

**Applications must be sent to:**

**eyc.studysessions@coe.int**

**15 October 2020**

1. *When applying for the first time, please supply details of aims, membership, structures and activities of your organisation. Attach the statute of your organisation and a summary of it in English or French.*  [↑](#footnote-ref-1)