

“Education for society” as compulsory subject in VET system

Republic of Moldova

<https://mec.gov.md/>

DESCRIPTION

In the Republic of Moldova, **“Education for society” is a compulsory subject in VET system**, except in technical schools. The curriculum, its content and its teaching and learning methods are **fully aligned to the Council of Europe’s EDC/HRE principles and the RFCDC**. The subject is taught for a total of 30 hours per year, with minor exceptions, and it was adapted to the specific needs of VET schools in September 2021.

A key element of the competence-based approach of this subject is the **assessment through descriptors¹, based on the RFCDC descriptors**, to evaluate students' competences developed during the course. The methodology includes **20 RFCDC competences as specific competences of the subject and two descriptors per competence**.

The **evaluation** through descriptors is carried out by:

- The **observation of the behaviour of students during the activities**, including in the process of elaboration/implementation and presentation of the learning products;
- **Activities of reflection, self-evaluation and mutual evaluation among students**.

The process of evaluating students' competences is ongoing throughout the school year/vocational training programme. Teachers observe students' behaviour in the classroom and, where possible, outside the classroom and record the descriptors of competences in the class register. During the final lessons, the teacher provides feedback to students and explains the evaluation process and the results.

The final evaluation includes the quantification of competences developed based on descriptors, with the following **grades: "very good", "good", and "sufficient"**. To determine the grade, the teacher applies the following algorithm:

- 100% - 81% or from 20 to 16 of the total number of developed competences: "very good";
- 80% - 56% or from 15 to 11 of the total number of developed competences: "good";
- 55% - 25% or from 10 to 5 of the total number of developed competences: "sufficient".

The students with more than 50% of absences (motivated or unmotivated) and/or who have not accumulated at least 3 descriptors in a semester can benefit of a recovery session. This session is organised according to a schedule approved by the board, in coordination with the teacher, and approved by the director of the educational institution. The recovery programme includes reflexive activities, written or oral, and the teacher and student determine the developed behaviours.

¹ https://mec.gov.md/sites/default/files/omec_1428_2021.pdf