

# Autobiography of Intercultural Encounters



## Module 5

### Activity 3: Evidence of competences

The AIE	Focus	Competences
<b>Section 1</b> The encounter	Reflection on the importance of the experience and describing the encounter: title; what happened? where?	Section 1 is a descriptive section. Critical cultural awareness may be involved in selecting an encounter
<b>Section 2</b> The other person or people	Facing issues of identity: Who else was involved?	Acknowledgement of identities Knowledge
<b>Section 3</b> Your feelings	Self-exploration: feelings, thoughts, actions at the time	Respect for otherness Tolerance of ambiguity
<b>Section 4</b> The other person's feelings	Change of perspective: imagining the situation of the other and how they felt at the time	Empathy Respect for otherness Tolerance for ambiguity
<b>Section 5</b> Same and different	Bridging the gap: thinking about the similarities and differences between the ways in which the situation was perceived by those involved; past and present	Skills of interpreting and relating Critical cultural awareness Behavioural flexibility Empathy Respect for otherness
<b>Section 6</b> Talking to each other	Awareness of intercultural communication processes: making adjustments; drawing on useful previous experience and knowledge	Communicative awareness Behavioural flexibility Knowledge
<b>Section 7</b> Finding out more	Looking for information and seeking to understand better	Skills of discovery and interaction
<b>Section 8</b> Using comparisons to understand	Comparing things in other groups or cultures with similar things in one's own culture.	Skills of interpreting and relating (Seeing similarities and differences)
<b>Section 9</b> Thinking back and looking forward	Drawing conclusions about the experience: approval or disapproval; change and deciding to act	Critical cultural awareness Action orientation