

MedSPAD 2020
Mediterranean School Survey Project on Alcohol and other Drugs



Final Report MedSPAD 2020 in Egypt

**Results of the Second Mediterranean School
Survey Project on Alcohol and other Drugs
(MedSPAD) in Egypt**



**Council of Europe International Cooperation Group on Drugs and
Addictions**



**General Secretariat of Mental Health and Addiction Treatment
Ministry of Health and Population
Egypt**

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Introduction

Background

The Mediterranean School Survey Project on Alcohol and Other Drugs (MedSPAD) is a research project initiated in 2003 in Rabat (Morocco) by the Pompidou Group (PG) of the Council of Europe. The survey is within the framework of MedNET, PG Mediterranean network for co-operation in the field of Drugs and Drug Addiction. The MedSPAD survey is a Mediterranean adaptation of the European School Survey Project on Alcohol and other Drugs (ESPAD), which is carried out simultaneously in 35 European countries and repeated every 4 years since 1995. In 2012, the proposal for setting up a MedSPAD Committee emerged and was later formalised in 2014. Its objective is to collect data on the prevalence of substance use among adolescents, to be used to formulate drug policy and to share experience among the countries that have conducted a MedSPAD Survey. Specifically, it aims at estimating the prevalence of drug use (alcohol, tobacco, and other drugs) among adolescents aged 15-17 attending school and to study associated factors (knowledge of and attitudes towards drug use, the family's socioeconomic circumstances, educational profile, degree of mental and social well-being and behavior).

MedSPAD surveys have been conducted in different countries based on similar but non common questionnaires and methodologies. It has been carried out in Morocco (3 times), Tunisia (twice), Lebanon, Algeria and Egypt (once each). Moreover, the results have been collected in three regional reports (2015, 2017 and 2019). Egypt, a member of the Pompidou Group's MedNET and the MedSPAD committee, conducted the MedSPAD survey for the first time in 2016. The General Secretariat of Mental Health and Addiction Treatment, affiliated to the Egyptian Ministry of Health and Population and considered the largest service provider of mental health and addiction treatment, is responsible for conducting the MedSPAD survey in Egypt.

A broader objective of MedSPAD is to share experience between the countries conducting a MedSPAD survey, and the countries conducting the ESPAD survey. The ambitious long-term objective is to reach a common methodology and produce a MedSPAD school surveys regional report based on a database containing clean and ready-for-analysis data, with the aim to achieve evidence-based information in the participating countries. To this purpose, MedSPAD 2020-2021 surveys were planned to be conducted under the supervision of the Italian National Research Council (CNR) using, for the first time, a common questionnaire with production of a centrally treated common database. The results will be presented in a new regional report, integrating information from the MedSPAD countries, which in 2019 conducted the ESPAD survey.

Previous studies

Few Egyptian studies were done on substance use among school students before performing the MedSPAD project. Three studies (2003, 2011, 2012) were done on secondary school students aged 14-19 years old and one study (2014) was done on preparatory (lower secondary) and upper secondary school students aged between 11 and 18 years old. However, none of these studies was considered as an epidemiological survey on the national level as their sample sizes were relatively small and restricted to one geographical area of Egypt. The frequency of substance use ranged from 15.3% - 22.9%. Tobacco was the most common substance used followed by Cannabis, Alcohol, Benzodiazepines and Tramadol.

The 1st Egyptian (MedSPAD) project was carried out in 2016. It covered 3 governorates, each representing an Egyptian geographical region: Cairo (the capital), Al-Menoufia (representing lower Egypt Delta), and Assiut (representing Upper Egypt). The sample included 10,648 secondary school students. The survey was conducted using an Arabic questionnaire adapted from questionnaires of the other countries participating in the MedSPAD committee (Lebanon, Morocco, Tunisia, and Algeria). Two additional sections were added to the questionnaire: one for the common addictive behaviors e.g., Internet Addiction, using the Young Internet Addiction Questionnaire; another section was added to evaluate the mental health problems using the Strengths and Difficulties Questionnaire (SDQ). In addition, questions detecting substance abuse and dependence adopted from the Addiction Severity Index Scale were added. The survey was preceded by a pilot survey in 2015 which provided the opportunity to test the MedSPAD survey methodology, the applicability of the questionnaire and the response of the students and care givers.

MedSPAD 2016 results revealed that the most used substance was Nicotine during lifetime (9%), last 12 months (4.9%), and last month (2.4%). The prevalence was higher among boys than among girls. After the exclusion of nicotine, the most frequently used substance during lifetime was Benzodiazepines (5.1%) followed by Alcohol (3.3%) and Organic Solvents (3.1%). The most substance used during the last 12 months was Alcohol (2.9%) followed by Organic Solvents (2.7%) and Cannabis (2.6%). The most used substance during the last month was found to be Organic Solvents (1.9%) followed by Benzodiazepines (1.7%) and Alcohol and Cannabis with the same rate of use (1.6%). Ecstasy was found to be a more popular stimulant than Cocaine among young people with lifetime prevalence (2.2%). 3.5% were polysubstance users, 6.3% of male students and 1.5% of female students. The prevalence of the regular use of any substance (excluding nicotine) was 1.48%, while the prevalence of the dependence syndrome (excluding nicotine dependence) was 0.86%.

Methodology of MedSPAD Egypt 2020

Objective

The aim of the 2nd MedSPAD project 2020 is to detect the prevalence of Tobacco, Alcohol and other drugs use in an extended study sample to cover all the 27 Egyptian governorates and include all categories and types of schools using a nationally representative sample allowing for generalization of the results.

Research design

MedSPAD is a cross-sectional school survey to be repeated every 4 years. To run the MedSPAD surveys in 2020-2021, a new common MedSPAD questionnaire was elaborated by the scientific supervisors of CNR in consultation with the MedSPAD Committee. To support the MedSPAD data collection, a classroom report to be filled in by survey administrators was developed. Furthermore, guidelines were developed by the scientific supervisors of the CNR to guide the 2020-2021 MedSPAD data collection which constitutes an essential element in the path leading to the development of a common MedSPAD methodology.

Questionnaire and classroom report preparation

The questionnaire and classroom report elaborated by the scientific supervisors of CNR was translated into Arabic language and back translated into English language by the Egyptian team. The new Egyptian MedSPAD questionnaire shares common questions with the MedSPAD countries performing the data collection in 2020-2021, and ESPAD questionnaire 2019 as well. It comprised 423 questions: 275 questions shared with the countries performing the MedSPAD data collection 2020-2021 and 148 National questions. The national questions included: section to evaluate the mental health problems using the Strengths and Difficulties Questionnaire (SDQ), section concerning Caffeine intake, and another section to detect substance abuse and dependence adopted from the Addiction Severity Index Scale were added. An electronic version of the questionnaire was created to be administered in schools where the facility of computer-based administration is applicable. The classroom report contained information about participating classes, present and absent students, situation during the data collection.

Study population and Sampling Frame

The MedSPAD study 2020 was planned to include a nationally representative sample of students from lower secondary (preparatory) and upper secondary schools (Grade 7-12) of the 27 Egyptian governorates. The target population was defined at the beginning of the school year 2020-2021. Their age ranged from 12-17 years (birth cohorts from 2003-2008). All categories and types of schools were included (public, private, general, vocational, technical, Azhari and community schools) except schools for special needs and international schools (only 270 school) because of difficulty in security approvals and expected high refusal rate. The total number of students of the targeted population was 10,005,902 which comprise 10% of the whole population (100,000,000). Sampling frame was obtained from the Central Agency of the Census, Mobilization and Statistics based on the available lists of different types of schools and number of students in each educational level. **Table 1** shows school types, corresponding levels according to the International Standard Classification of Education (ISCED), number of schools, classes and students included in the sampling frame.

Table (1) Sampling Frame

ISCED level	School type	Number of schools	Number of classes	Number of students
1	Community Schools	4,995	4,995	133,692
2	Preparatory Schools, Vocational Schools	12,611	111,557	5,238,908
2	Preparatory Azhari Schools	3,131	NA	386,600
3	General Secondary Schools	3,861	44,191	1,819,497
3	Azhari Secondary schools	2,068	NA	373,700
3	Industrial Secondary Schools	1,220	25,386	94,3046
3	Agricultural Secondary Schools	251	4,929	240,615
3	Commercial Secondary Schools	986	18,693	869,844
Total		29,138	NA	10,005,902

Sampling Procedures

Sample size

The proposed sample size calculated by the Central Agency of the Census, Mobilization and Statistics, included 30,000 students covering 1000 school. Calculation of the sample size (N) was as follows: Estimating the hypothesized frequency of the outcome (percentage of addicts/substance abuse) set as 5% ($p=0.05$). Setting the margin of error accepted: $d= 0.8\%$. Setting a design effect. Design Effect = $1+(M-1) p = 2.45$ where $M= 30$ and $p= 0.05$. Applying the equation: $n = [DEFF*Np(1-p)] / [(d^2/Z^2(1-\alpha/2)^*(N-1) + p*(1-p))]$, yield a sample 27,503. Estimating a non-response of around 10%. Classification of schools into non-Azhari and Azhari (religious schools) supposed to be 9:1 meaning 900 schools were selected from non-Azhari schools and 100 from Azhari schools. Each stratum was weighted according to number of schools in each governorate and number of students in each school. Number of schools in each governorate was calculated as a proportion from all schools in the country. **Table 2** shows the proposed study sample.

Table (2) Proposed Study Sample

School type	Number of schools	Number of classes	Number of students
Community Schools	51	51	1,530
Preparatory Schools, Vocational Schools	477	477	14,310
Preparatory Azhari Schools	59	59	1,770
General Secondary Schools	186	186	5,580
Azhari Secondary Schools	41	41	1,230
Industrial Secondary Schools	98	98	2,940
Agricultural Secondary Schools	18	18	540
Commercial Secondary Schools	70	70	2,100
Total	1000	1000	30,000

N.B. North Sinai Governorate was excluded because the security approvals are difficult to be obtained, it is a small governorate containing 256 schools only, its sample was supposed to be 12 schools.

Sampling method

Multi-stage stratified random sampling method was used in the current study which is one of the probabilistic sampling procedures. The class was considered the last sampling unit. The schools were selected using a stratified random technique considering the representation of each of the types of lower secondary (preparatory schools) and upper secondary schools. Finally, simple random technique was used to select the secondary sampling units which are the schools. From each selected school, cluster (a class) was selected randomly that would include 30 students.

Most of schools were willing to participate, however some schools had some concerns about lack of available time because of reduction of studying hours during COVID-19 pandemic. Some schools refused to participate, mostly private schools, for the following reasons: fear of disseminating COVID-19 through papers, or to avoid exposing the students to names and types of drugs, or because of reduction of studying hours. These schools were replaced by other schools in the same district. Many community schools lacked the age range of the study sample, so they were replaced by other type of schools in the same region. Total number of schools participated in the study was 981 schools shown in **Table (3)**.

Table (3) Number and types of Schools That Participated in The Data Collection

School type	N. of Sampled Schools	Participating Schools	Non-Participating Schools
Community Schools	51	26	25
Preparatory Schools, Vocational Schools	473	468	5
Preparatory Azhari Schools	59	57	2
General Secondary Schools	182	195	-
Azhari Secondary Schools	41	41	-
Industrial Secondary Schools	97	104	-
Agricultural Secondary Schools	17	19	-
Commercial Secondary Schools	70	71	-
Total	988	981	7

Field work

To reduce the number of non-participating schools, the field work started one month early after the beginning of the school year 2020-2021. Approvals of the Ministry of Education (MOE) was obtained prior to starting the field work. 26 supervisors were assigned by the MOE (one for each governorate), 2 supervisors for Azhari schools. Researchers assigned to apply the questionnaire were the psychologists or social workers working in the chosen schools. MOE schools preferred to carry out the study by applying the paper form (888 schools), while the Azhari schools preferred to apply the electronic form of the questionnaire in computer labs (100 schools). The questionnaires, classroom reports and informed parental consents were printed by the GSMHAT. Training of the 28 supervisors (TOT) on the questionnaire, classroom reports and sampling method was done in 3 runs in November 2020. Supervisors were responsible for training the researchers and distributing the questionnaires, classroom reports and the informed consents. They were supplied with the specific study sample of each governorate (including number, types, and categories of schools needed), steps of field work and the training materials. They were also responsible for selecting schools and contacting the headmasters of the selected schools.

A random class (30 students) was selected from each school to apply the questionnaire. However, some schools reduced the number of students per class because of the COVID-19 situation to ensure spacing, therefore, 2 random classes were chosen to complete the number of students required in some schools. Informed parental consents to participate in the research were distributed to the students of the selected classes, and they were asked to return them within a week. No response was considered as an approval (passive consent).

Mixed mode of the questionnaire administration was used (paper-and-pencil and computer-based). The paper form was applied in classroom setting and the electronic form was applied in computer lab setting. Students were asked not to write their names or their schools names. The researchers read aloud the introduction and the instructions, so that the students fully comprehend the task required and were given the opportunity to ask any questions before they started completing the questionnaires. The questionnaires were completed under exam/test conditions to guarantee the confidentiality of their data. In the case of computer-based administration each one had separate computer to preserve the students' privacy. The students were allowed about 60-90 minutes to fill in the questionnaire. Meanwhile the researchers filled in the classroom report describing the attitude of the students, the original number of students in the class and the actual number of attendees, problems encountered, and additional notes. For paper forms the researchers recollected the filled-in questionnaires without checking them and put them into an opaque envelop with the classroom report. The

questionnaires were revised elsewhere for coding and general revision. All the questionnaires, both completed and empty, were delivered to the local supervisor, and then they were delivered back to the Unit of Research of GSMHAT. Each supervisor was asked to deliver a report on the field work in his governorate including training of researchers, number of schools covered, number and types of schools refused to participate if any and reason of refusal, schools replacing them.

Data collection was performed over a 4-week duration in 2020 from November 22nd to December 24th. 981 schools were covered, and 29,175 questionnaires were collected including both the paper and electronic forms. Central Revision was done in the Unit of Research of GSMHAT.

Data Management

For paper-and-pencil data collection manual data entry was performed. At the end of the capture process the dataset was checked by the MedSPAD team for duplicate or redundant records; invalid responses; missing values; inconsistencies; uniformity of response values between different variables, age >17 and <12. The quality of the data entry process was checked by detection of outliers. Two SPSS datasets were prepared and submitted to the CNR. one for the Student Questionnaire (SQD) and another for the Classroom Report (CRD), in addition to Country Report used to check the quality of the data and describe the methodology of the study. Datasets were managed by the CNR in which all data not meeting the eligibility criteria for data cleaning were checked including missing values on gender (since the results are presented by gender); missing values on Birth Year; less than half of the core questions completed; response patterns involving repetitive marking of extreme values. Finally, a total of 3,769 questionnaires were removed: 1,336 were removed as they had not met the eligibility criteria for data cleaning, 2,433 questionnaires were removed because of inconsistent responses, age above or below the targeted age range. Final sample that underwent analysis comprised 25,406 questionnaires (**Table 4**).

Table (4) Details of data cleaning

The 5 "Eligibility" criteria		NOT Valid (NOT Approved)	Valid	Final sample
Number of records meeting the "Eligibility" criteria	27839	2433	25406	25406
Number of records do not meet the "Eligibility" criteria	1336	1275	61	
Total sample captured	29175	3708	25467	

Ethical Considerations

Approvals of the Ministry of Education was obtained prior to starting the survey. Parental consent to participate in the research was distributed one-week preceding the application. Passive consent was used which means that parents or guardians receive information about the upcoming survey. If they do not wish their child to participate, they are asked to sign a form and return it to the school. Parents were considered approving that their children participate in the survey if they donot sign the form and return it within one week. All students were informed that they can refuse to participate or to answer a specific question, that all answers are totally anonymous and that no results will be presented for a single respondent or a single class. Questionnaires were collected in blank and sealable envelopes.

Limitations

Because of COVID-19 pandemic situation the beginning of the school year was postponed for one month, also performing a pilot study to test the new questionnaire and its electronic form was not applicable. Moreover, there were new regulations during the pandemic as reducing the number of students per class (15 instead of 30) and reducing the time of the school day. Some schools refused to participate especially private schools for fear of disseminating COVID-19 through papers, and because they didn't have enough time due to reduction of studying hours during the COVID-19 situation. Absence of students was higher than normal because the attendance was not taken during the pandemic situation. To overcome these obstacles students of the chosen class were called by phone to attend the day of the questionnaire administration, 2 classes were chosen to complete the number of students required in some schools, schools refused to participate were substituted with other schools of same type in the same region.

Aside from the COVID-19 pandemic situation, some schools and some parents refused to participate in order not to expose their children to names and types of drugs. Also, the questionnaire is considered very long taking from 60-90 minute to be completed.

Research findings

Description of the Sample

The study sample was planned to approach 30,000 students in 1000 school taking in consideration the possibility of the nonresponse rate and refusals. During the study period 981 schools were covered, and 29,175 questionnaires were collected. After data cleaning a total of 3,769 questionnaire were removed for either not meeting the eligibility criteria of data cleaning, invalid responses, or inappropriate age range. Final sample that underwent analysis comprised 25,406 questionnaires

A. Demographic and Socio-economic Characteristics of Students

Age and Gender Distribution

The final study sample comprised of 14,877 (58.6%) boys and 10,529 (41.4%) girls; their age ranged from 12-17 years. Students aged from 12-14 constituted 42.2% (n= 10,710) presenting the lower secondary (preparatory) school age. Students aged from 15-17 constituted 57.8% (n=14,696) of the sample which presents the upper secondary school age. Students aged 15 years comprised 31.9%, 14 years 30.2%- and 16-years students comprised 17.8% of the sample (n=4,519). The following tables describe the age and gender distribution in the sample in more details.

Table (5): Age and Gender Distribution of Students

Age	Gender		Total
	Male	Female	
12 years	320	323	643
	2.2%	3.1%	2.5%
13 years	1245	1147	2392
	8.4%	10.9%	9.4%
14 years	4372	3303	7675
	29.4%	31.4%	30.2%
15 years	4946	3171	8117
	33.2%	30.1%	31.9%
16 years	2803	1716	4519
	18.8%	16.3%	17.8%
17 years	1191	869	2057
	8.0%	8.3%	8.1%
Total	14877	10529	25406
	100.0%	100.0%	100.0%

Figure (1): Gender Distribution among Different Age Groups of Students

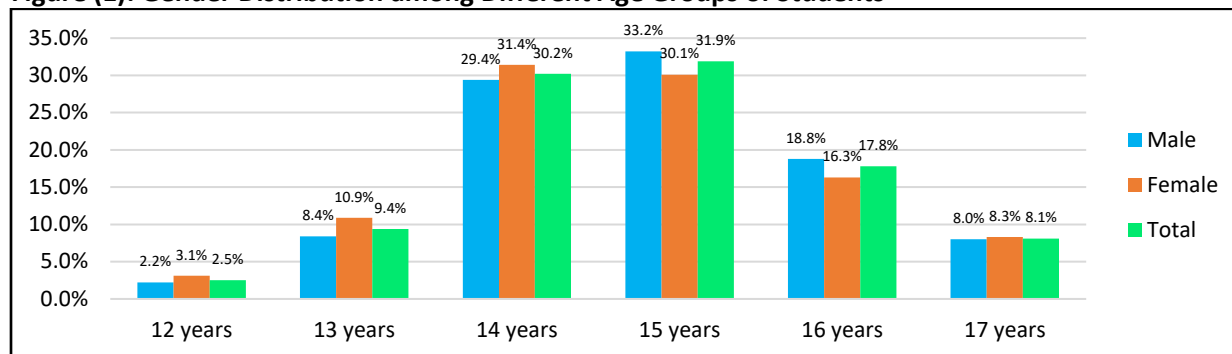


Table (6): Distribution of Gender among Age Groups

Gender	Age		Total
	Lower secondary (12-14 y)	Upper Secondary (15-17 y)	
Male	5937	8940	14877
	55.4%	60.8%	58.6%
Female	4773	5756	10529
	44.6%	39.2%	41.4%
Total	10710	14696	25406
	100.0%	100.0%	100.0%

Residence of Students

Figure (2): Residence of Students

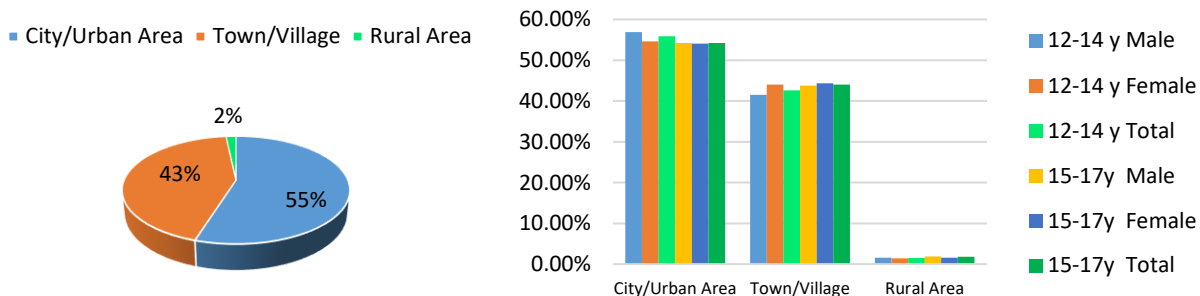


Figure (3): Distribution of the Students According to Different Egyptian Governorates

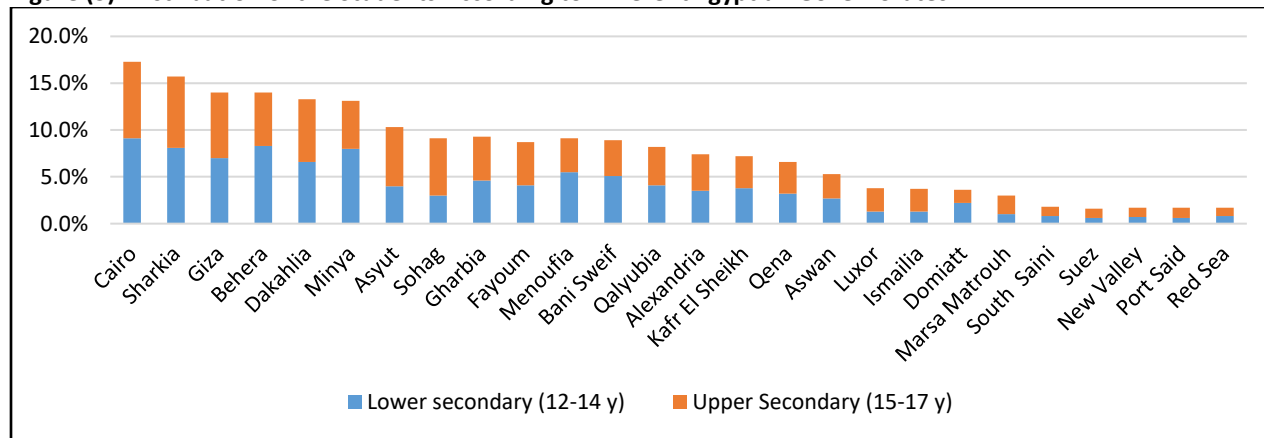
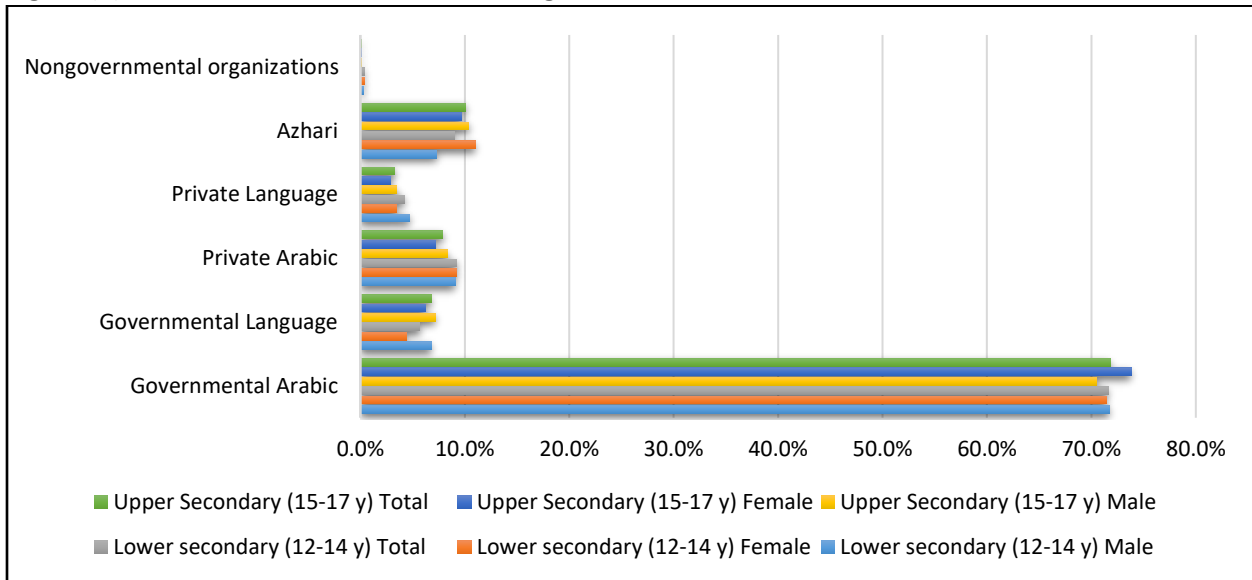
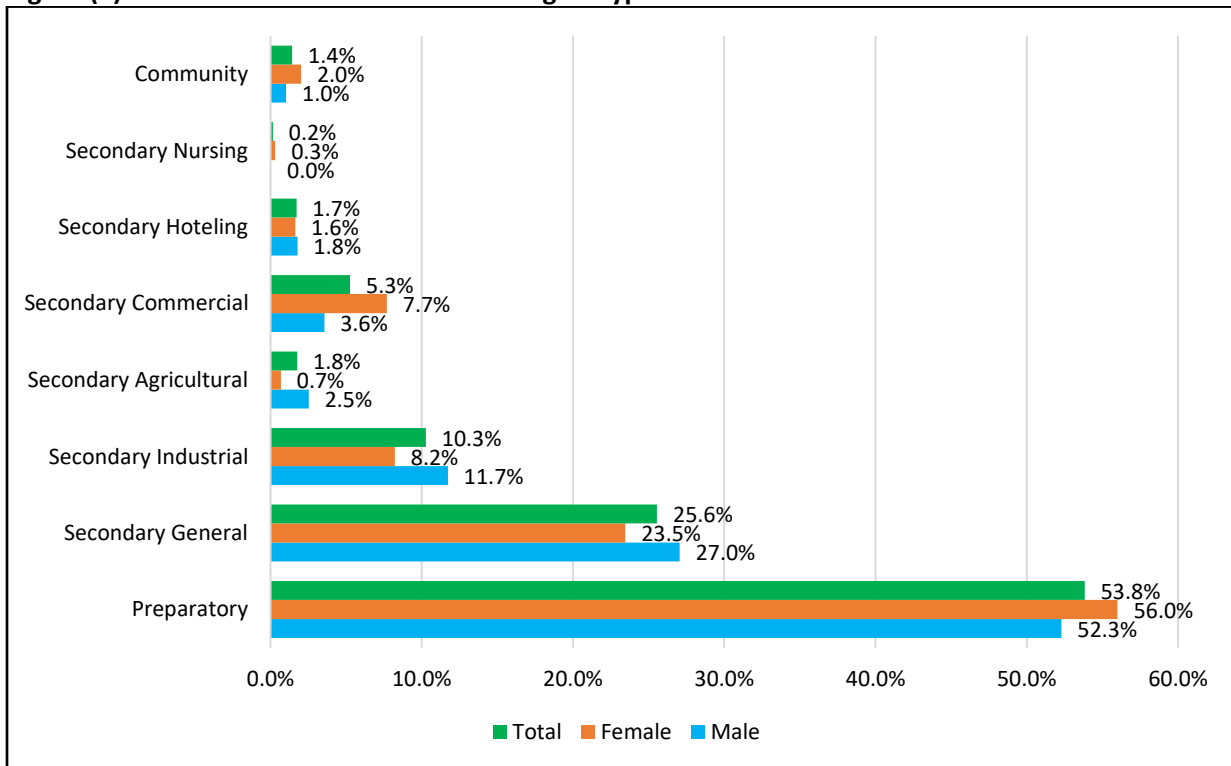


Figure (4): Distribution of Students According to Education Sectors



The figure shows that both genders and age groups of the sample are equally represented in different educational sectors. Governmental arabic sector represented around 70% of the sample as it is the major sector of education in the Egyptian educational system.

Figure (5): Distribution of Students According to Type of School



The figure shows that both genders are equally represented in most of school types included in the study.

Education and Occupation of Parents

Around one third of both parents received upper secondary education and another third received university degree. 63% of mothers were not working while most of fathers were working in different professions which shows that the sample included different social classes. 63.5% of father worked fulltime while 29% worked part time.

Figure (6): Education of Parents

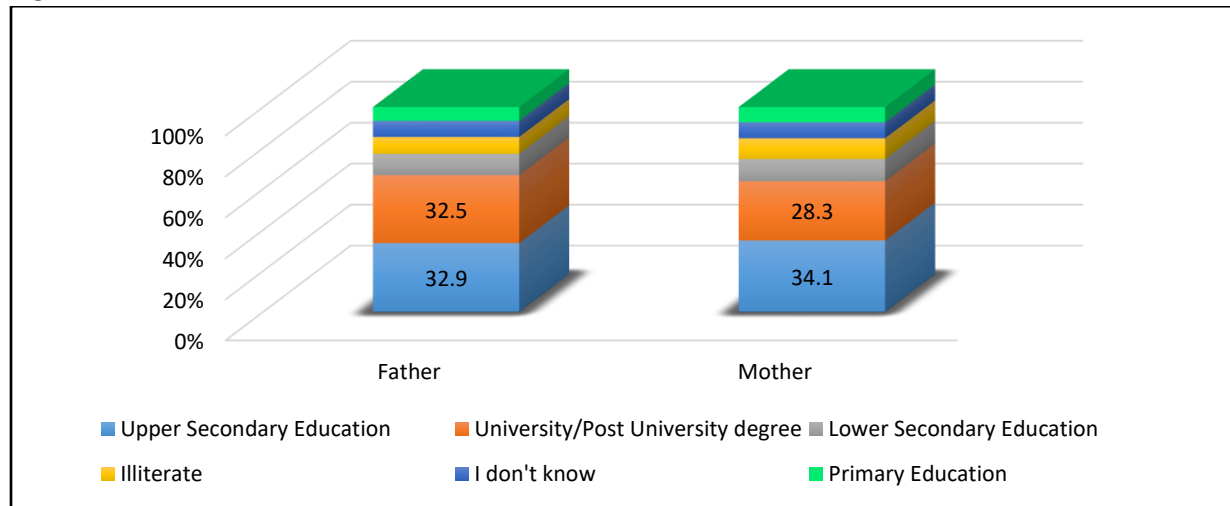
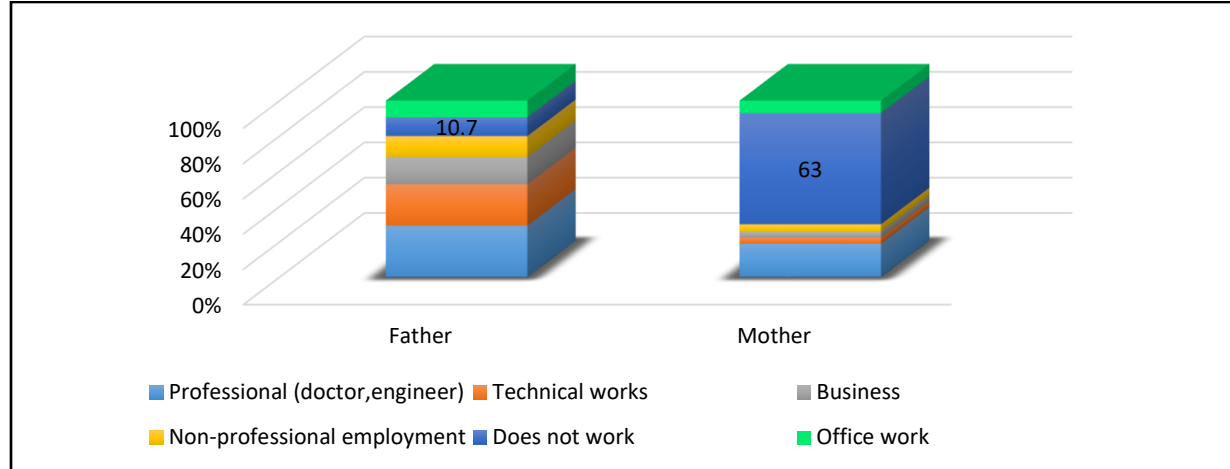
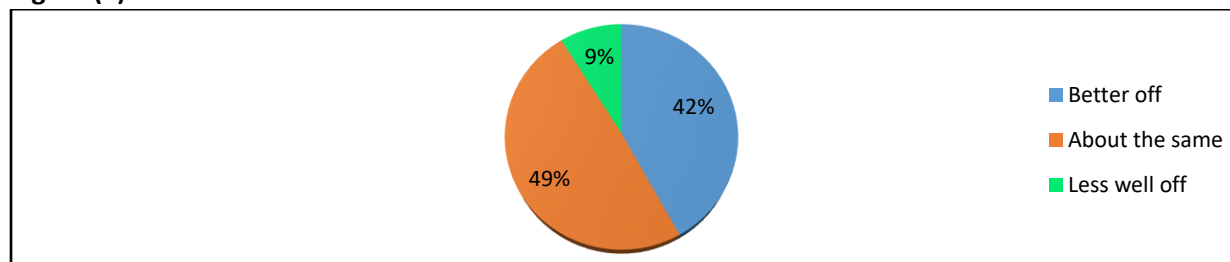


Figure (7): Occupation of Parents



Perceived Economic Status of Students

Figure (8): Perceived Economic Status of Students



B. Family Characteristics and Relationships

Figure (9): Family Structure of the Students

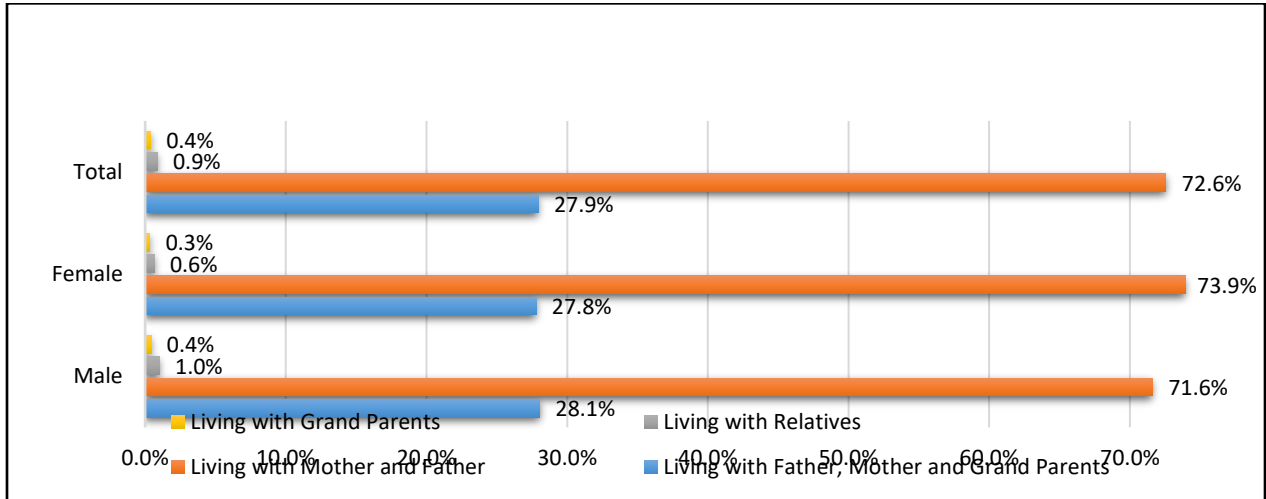
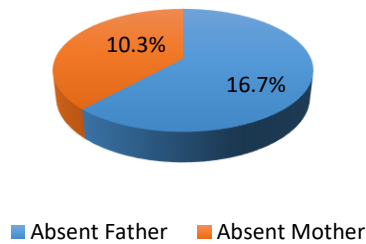


Figure (10) Absence of Parents



72.6% of students were living with both parents, 16.7% their fathers were absent and 10.3% of mothers were absent. Reason of absence of parents in different age groups are shown in figure (11). Rate of absence of father <7 years of students' age comprised 25.8% while the age of absence of mother <7 years was 16.6%.

Figure (11): Reasons for Parents Absence

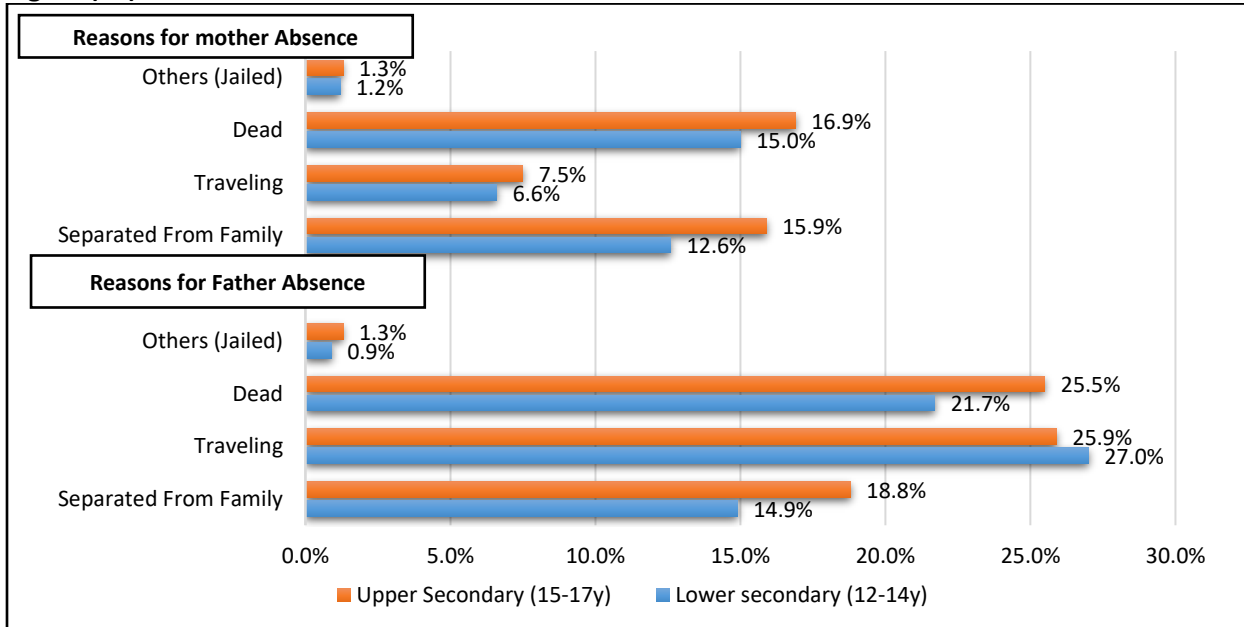
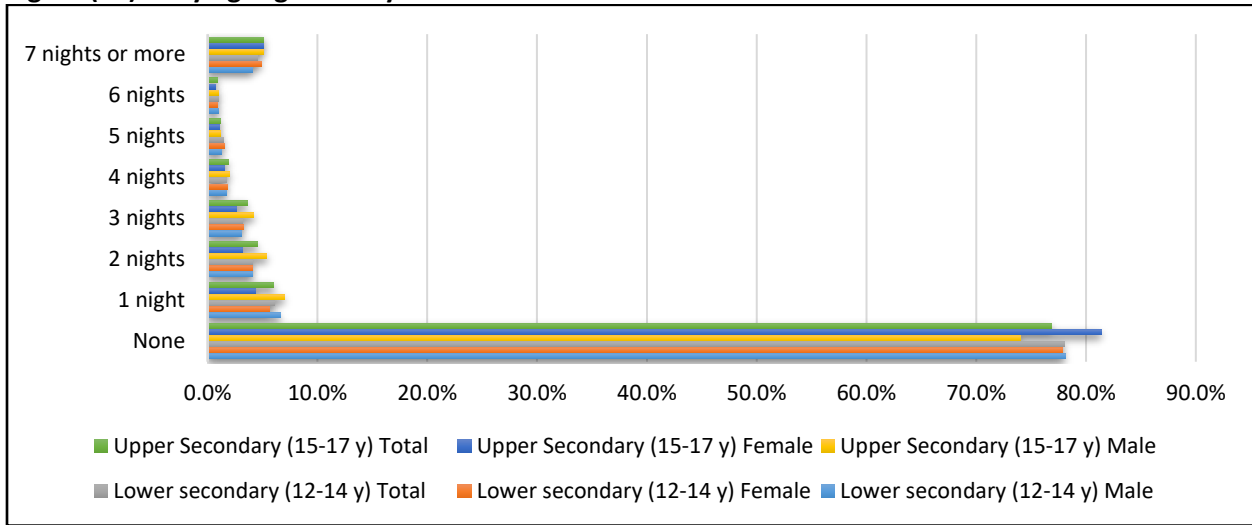
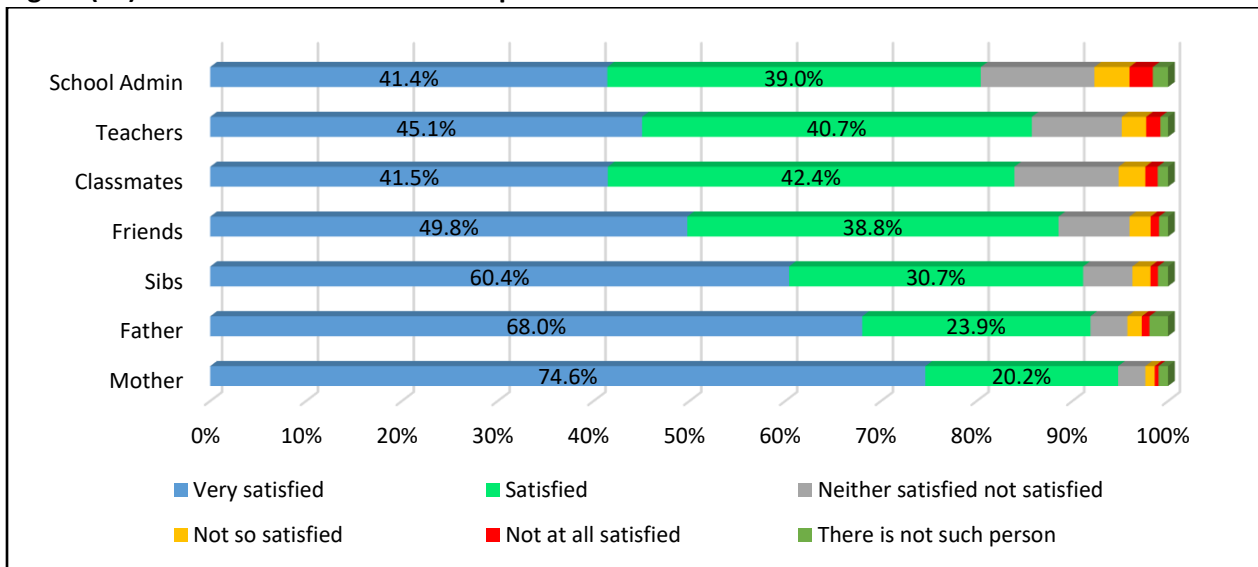


Figure (12): Staying Nights away from Home



25% of the students reported staying nights away from home, in the age group 12-14 y there were no difference between boys and girls while in the older age (15-17 y) boys reported higher frequency of staying nights away from home than girls.

Figure (13): Satisfaction with Relationships



Most of the students were satisfied with their relationships with family, friends, classmates, teachers, and school administration. Only 6% were unsatisfied with school administration and 3.5% were unsatisfied with their teachers.

C. Academic Performance, Working and Activities

More than half of the students reported above average school performance. Boys aged 15-17 years showed the highest rate of below average performance among the sample (8.1%) and 3.5% of them failed in one or more subjects last year.

Figure (14): Perceived School Performance of the Students at the End of the Last Term

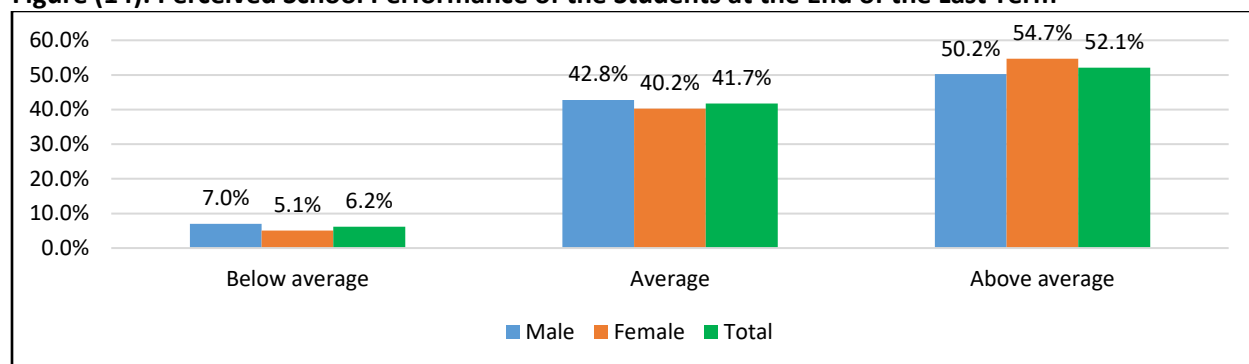


Table (7): Perceived School Performance of Students at the End of the Last Term by Age Groups

	Lower secondary (12-14 y)			Upper Secondary (15-17 y)		
	Male	Female	Total	Male	Female	Total
Below average	5.3%	4.6%	5.0%	8.1%	5.5%	7.1%
Average	38.4%	35.6%	37.1%	45.6%	44.1%	45.0%
Above average	56.2%	59.8%	57.9%	46.4%	50.4%	48.0%

Figure (15): Scores of the Students at the Last Year

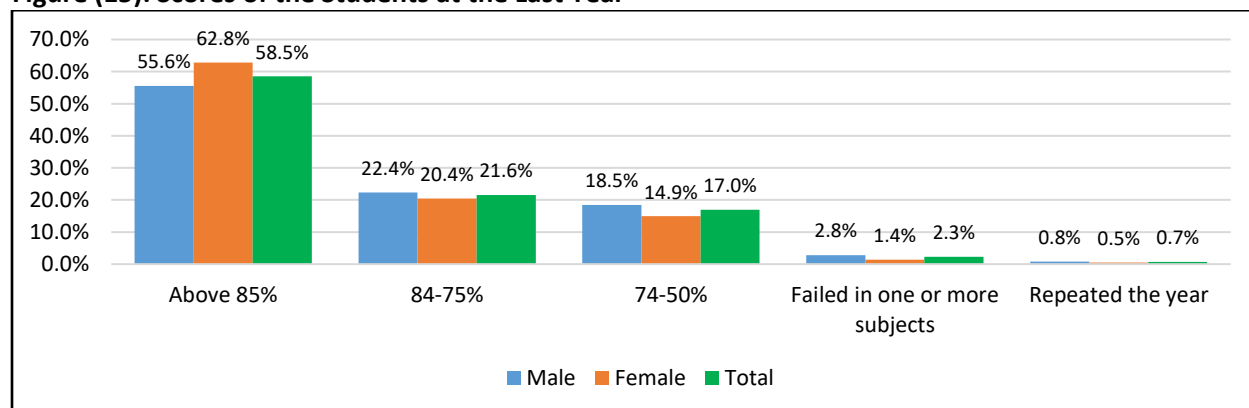


Table (8): Scores at the Last Year of Students by Age Groups

	Lower secondary (12-14 y)			Upper Secondary (15-17 y)		
	Male	Female	Total	Male	Female	Total
Above 85%	61.5%	65.6%	63.3%	51.7%	60.4%	55.1%
84-75%	20.0%	18.8%	19.5%	23.9%	21.7%	23.1%
74-50%	16.2%	13.5%	15.0%	20.0%	16.1%	18.5%
Failed in one or more subjects	1.8%	1.6%	1.7%	3.5%	1.3%	2.7%
Repeated the year	0.6%	0.5%	0.6%	0.9%	0.4%	0.7%

School Days Missed in the Past 30 Days

Figure (16): School Days Missed because of Sickness

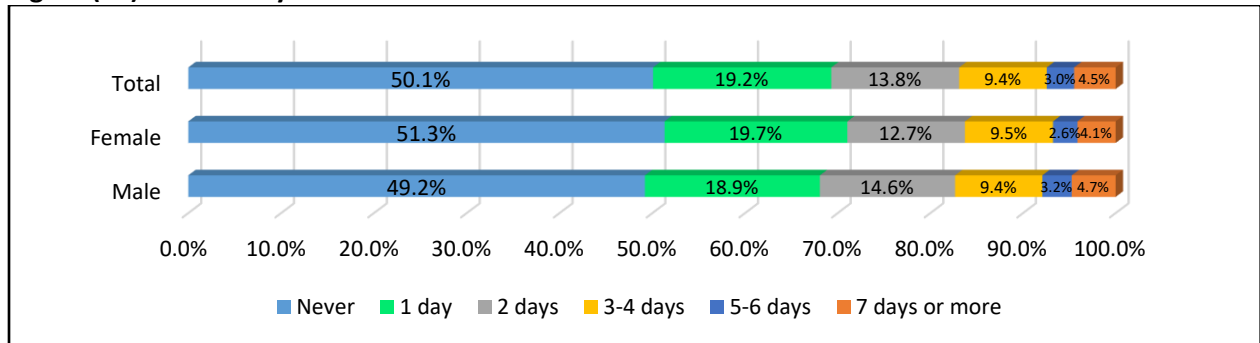


Figure (17): School Days Missed because of Not Feeling Like to Go

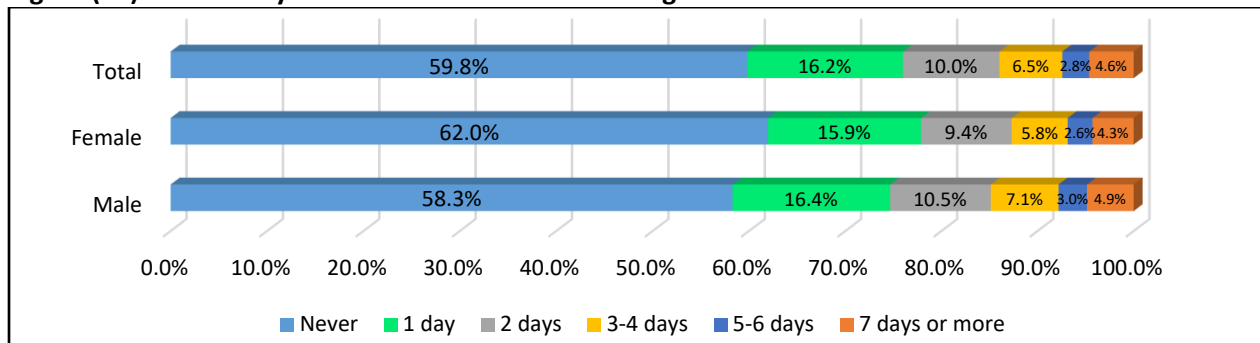


Figure (18): School Days Missed because of Problems with School Administration

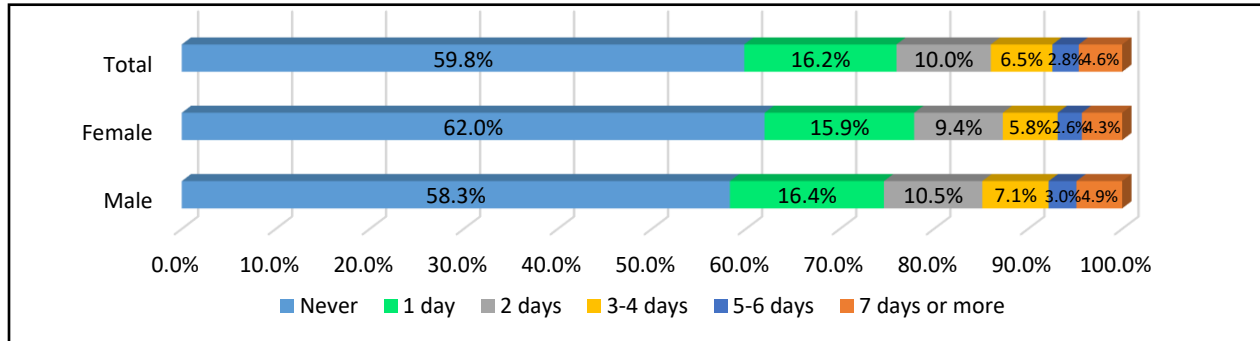


Figure (19): School Days Missed because of Problems with School Mates

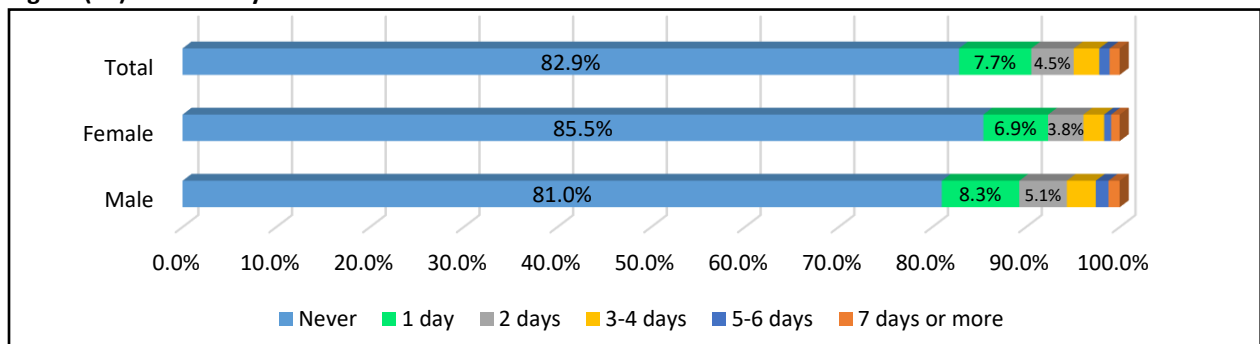


Figure (20): School Days Missed because of Suspension

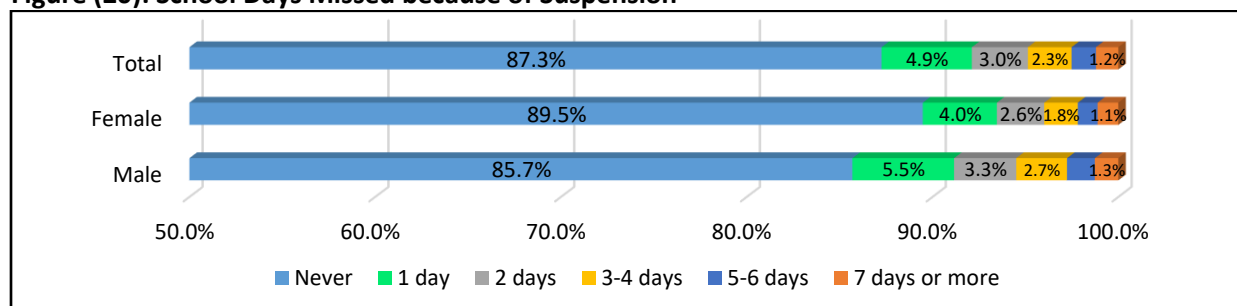


Figure (21): School Days Missed because of other Reasons as Studying at Home

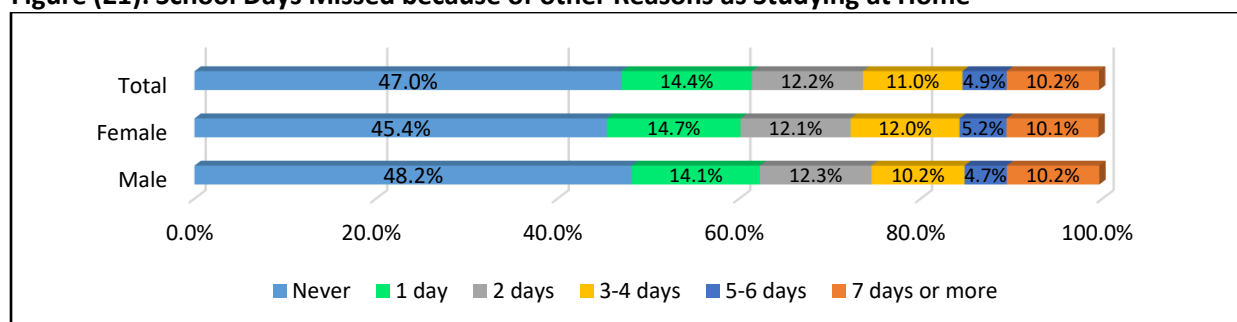


Figure (22): Students Working while Studying

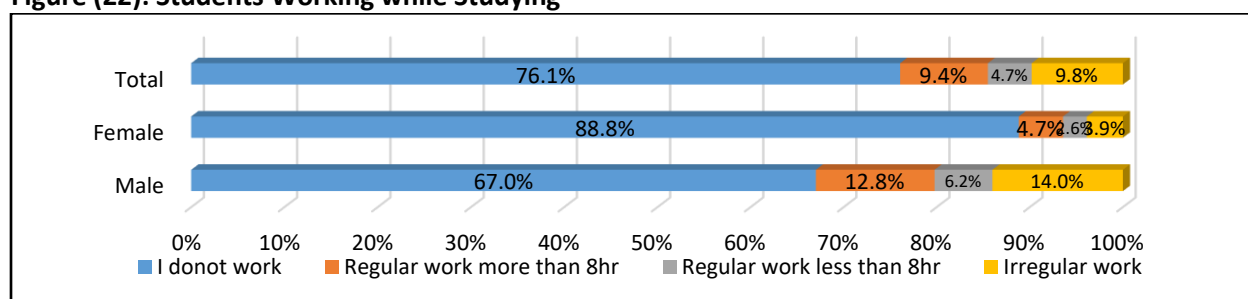


Table (9): Working while Studying by Age Groups

	Lower secondary (12-14 y)			Upper Secondary (15-17 y)		
	Male	Female	Total	Male	Female	Total
Working students	14.0%	8.3%	17.0%	38.9%	13.6%	29.0%
Regular work > 8hr/d	9.6%	3.0%	6.6%	14.9%	6.2%	11.5%
Regular work < 8hr/d	5.0%	1.9%	3.6%	7.0%	3.2%	5.5%
Irregular work	9.5%	3.4%	6.8%	17.0%	4.2%	12.0%

23.9% of students of the sample, 17% of students aged 12-14y and 29% of students aged 15-17y reported working while studying, with higher rates among boys. 14.9% of male students aged from 15-17y reported working regularly > 8hr/d and 17% at irregular times, 9.6% of male students aged 12-14y reported working regularly > 8hr/d and 9.5% at irregular times. **Figure 23** show types of work among students, 55.1% of working students joined technical work with highest rate among boys. 45.8% of working students reported starting to work at age 11-14 years.

Figure (23): Type of Work adopted by the Working School Students

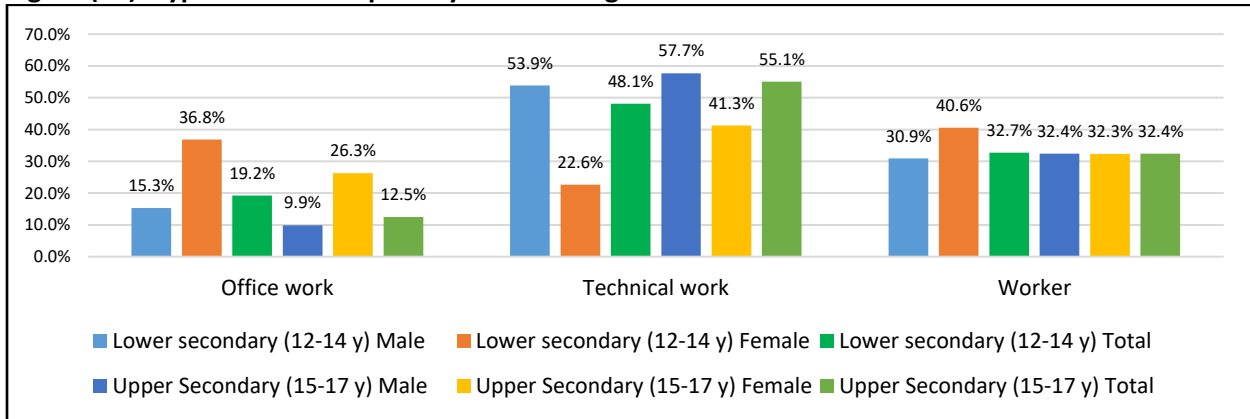
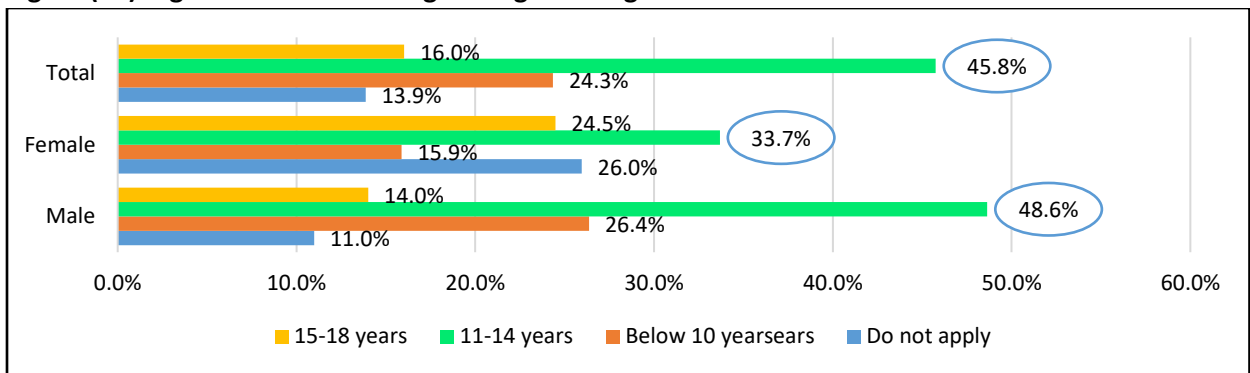


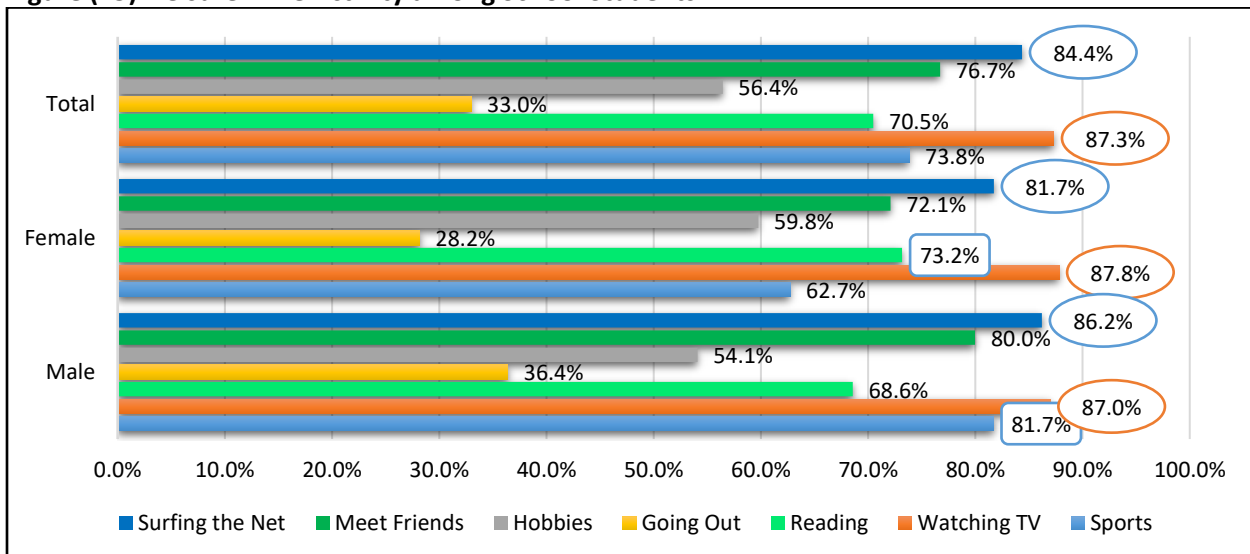
Figure (24): Age at Start of Working among Working School Students



Leisure Time Activity among Students

The most common leisure time activity among students was watching TV, followed by surfing the net. Among boys, the third most common activity was playing sports, reading among girls.

Figure (25): Leisure Time Activity among School Students



Psychoactive Substances

Tobacco

Lifetime, last year and last month prevalence of Tobacco intake reported in the current study reached **17.4%**, **14.2%**, **11.3%**, respectively. These rates increased among all the time frames among boys than girls, among **students aged 15-17 (20.4%, 16.9%, 13.6% resp.)** than students aged 12-14 years. Boys' intake prevalence was nearly double the girls' prevalence at the lower secondary age group and tripled among the upper secondary age group. Among types of tobacco intake, cigarette smoking was the most prevalent in all the time frames followed by water-pipe. In last month prevalence E-cigarettes was more prevalent than chewing tobacco indicating that it is becoming more popular. Students reported that cigarette was the easiest to obtain among other types of tobacco followed by water-pipe then E-cigarettes and the least was chewed tobacco. Higher rate of boys than girls reported easy access to different forms of tobacco.

Figure (26): Lifetime, Last Year and Last Month Tobacco intake among the Students by Gender

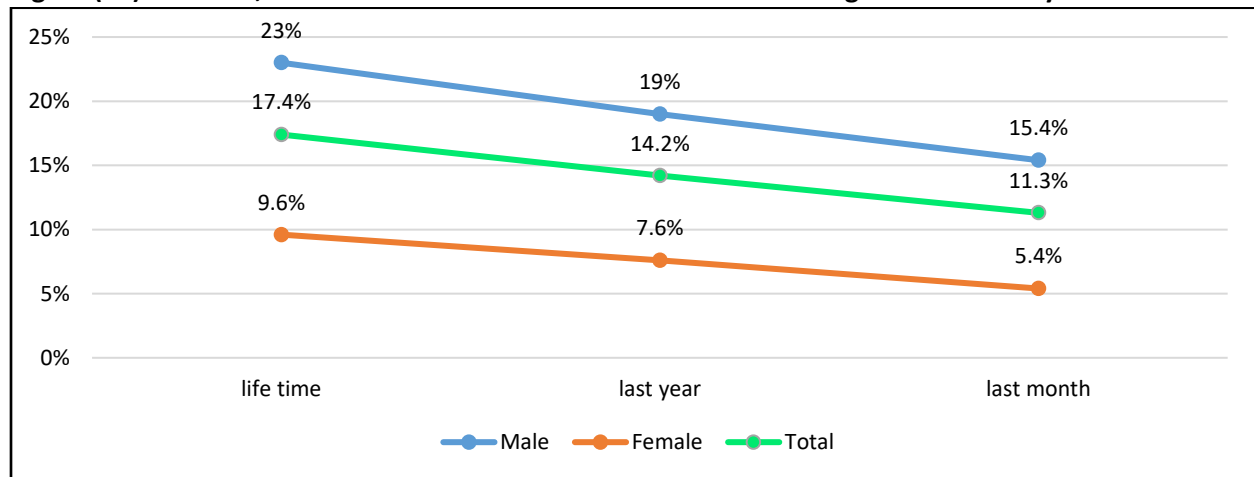


Figure (27): Lifetime, Last Year and Last Month Tobacco intake among Students by Age Groups

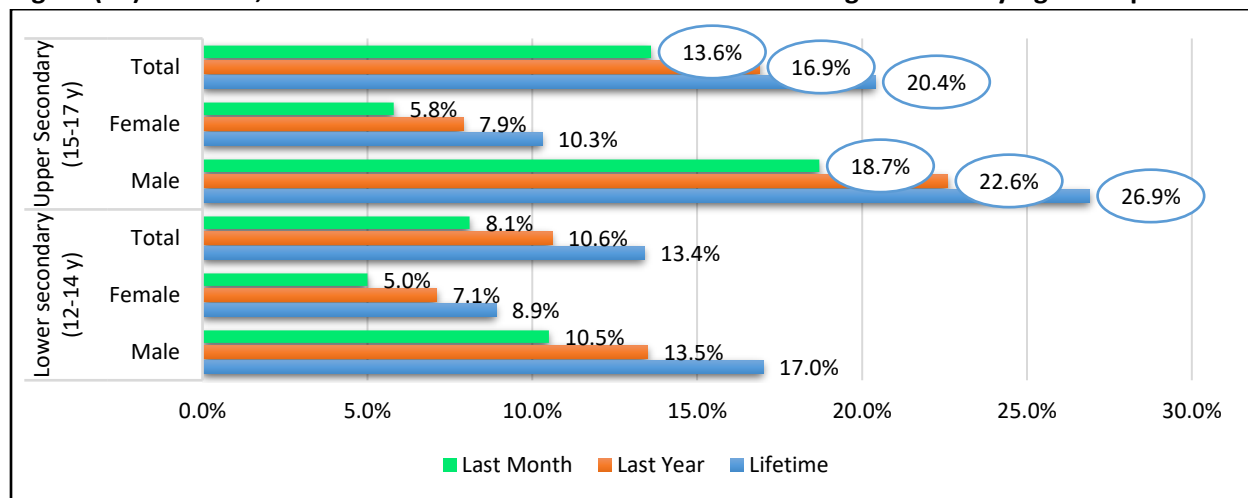


Figure (28): Lifetime, Last Year and Last Month Tobacco intake among Students Age

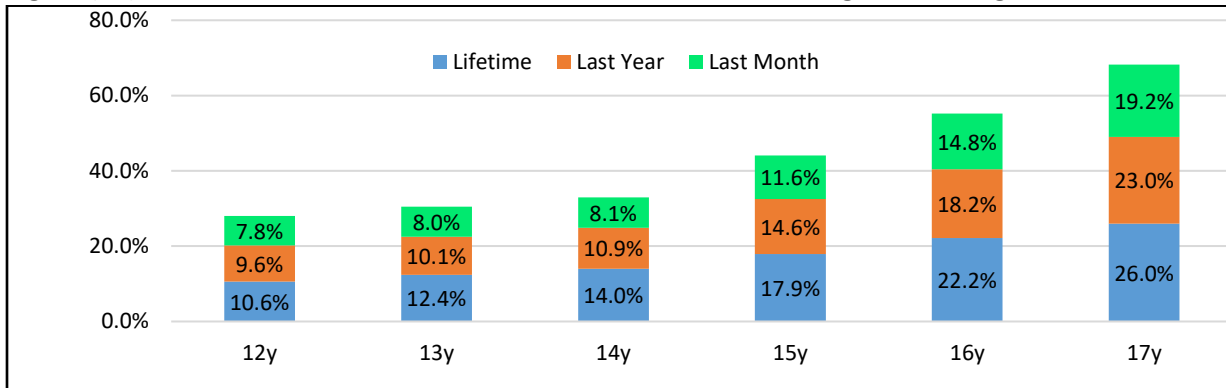


Figure (29): Lifetime, Last Year and Last Month of Different Types of Tobacco intake

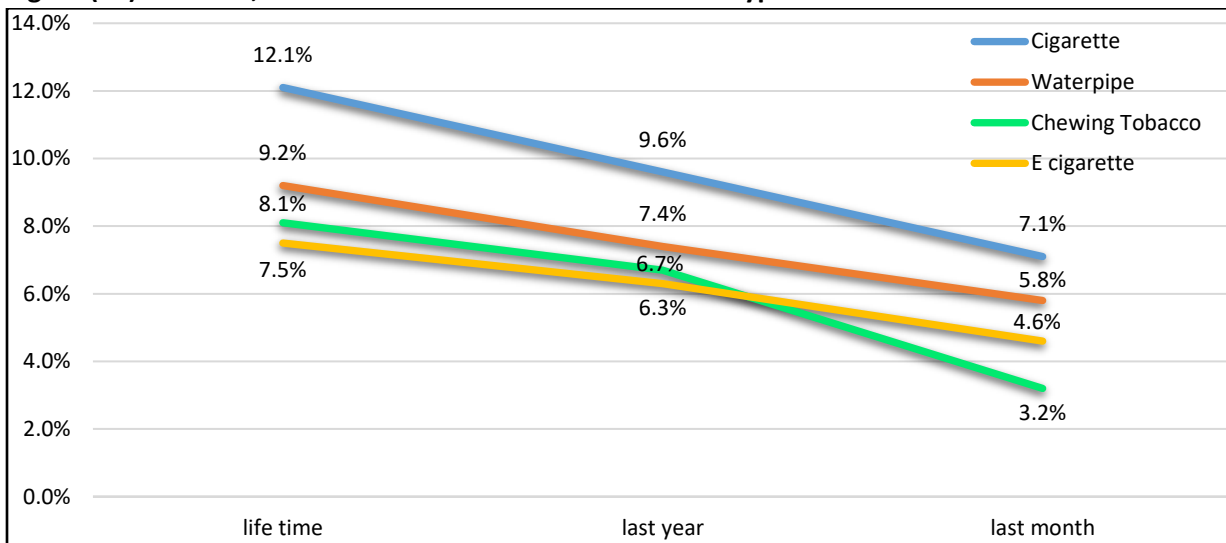
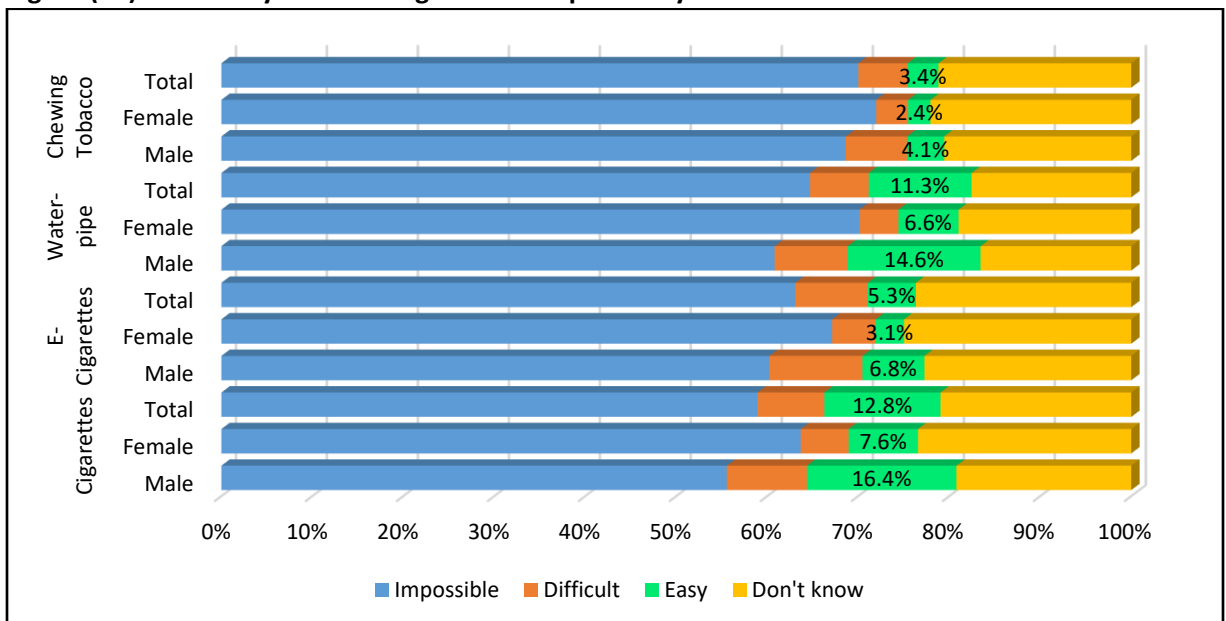


Figure (30): Feasibility of obtaining Tobacco reported by Students

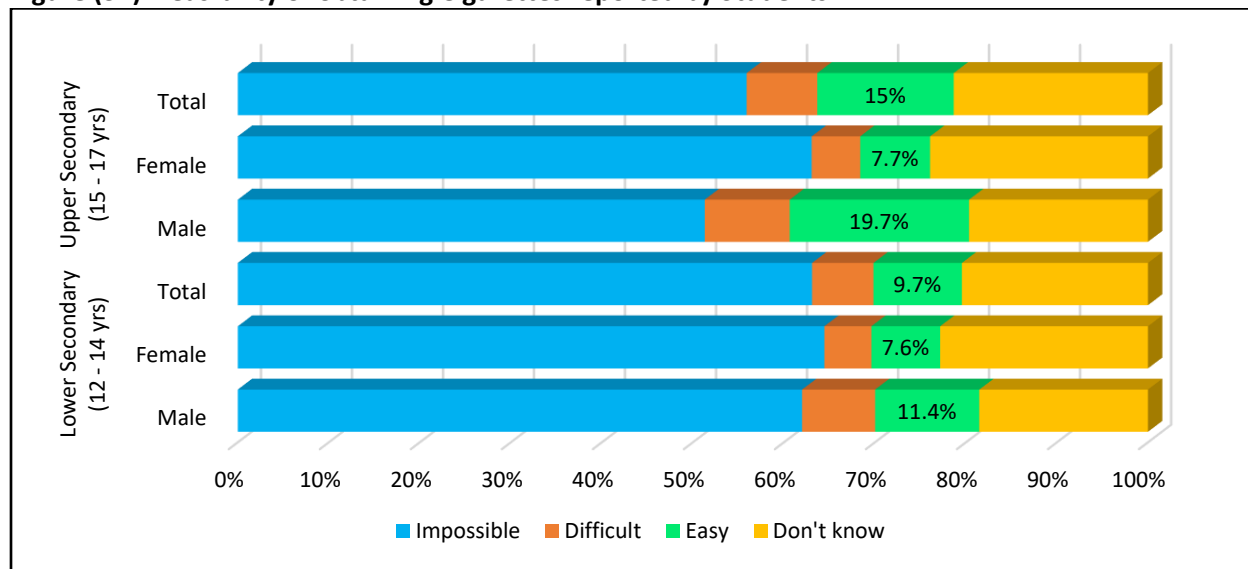


Cigarette Smoking (excluding E-cigarette)

Feasibility of Obtaining Cigarette

The feasibility of obtaining cigarettes was claimed to be easier for students aged 15-17 years than students aged 12-14 years by nearly double the rate, with evident gender difference as reported by boys more than girls.

Figure (31): Feasibility of obtaining Cigarettes reported by Students



Cigarette Smoking by Family Member or a Friend

The students reported nearly equal rates of presence of family member smoker cigarettes in both age groups while the presence of friend cigarette smoker was more common among students aged 15-17 years than those aged 12-14 years. 35.9% of boys aged 15-17 years reported having a friend smoking e-cigarette.

Table (10): Presence of a Family Member or a Friend Cigarette Smoker among Students

	Lower Secondary (12 - 14 yrs)			Upper Secondary (15 - 17 yrs)		
	Male	Female	Total	Male	Female	Total
Family Member	45.6%	44.3%	45.0%	49.7%	45.6%	48.1%
Friend	21.6%	6.4%	14.8%	35.9%	10.3%	25.9%

Cigarette Smoking by Students

Lifetime prevalence of cigarette smoking among students of the sample was **12.1%** while last year prevalence was **9.6%**, **7.1%** during last month. Boys reported higher prevalence rates than girls. Higher rates of cigarette smoking were reported among **students aged 15-17 years (14.5%, 11.6%, 8.9% resp)** than younger age group, gender differences were also evident at both age groups. The highest rate was detected among boys aged 15-17 years. 32% of cigarette smokers reported smoking 1-2 times last year, 18.5% reported smoking ≥ 40 times. Last month 30% of smokers reported smoking < 1 cigarette/week, and 8.4% reported smoking > 20 cigarettes/day. Boys aged 15-17 years reported smoking larger amounts of cigarettes.

Figure (32): Lifetime, Last Year and Last Month Cigarette Smoking among Students by Gender

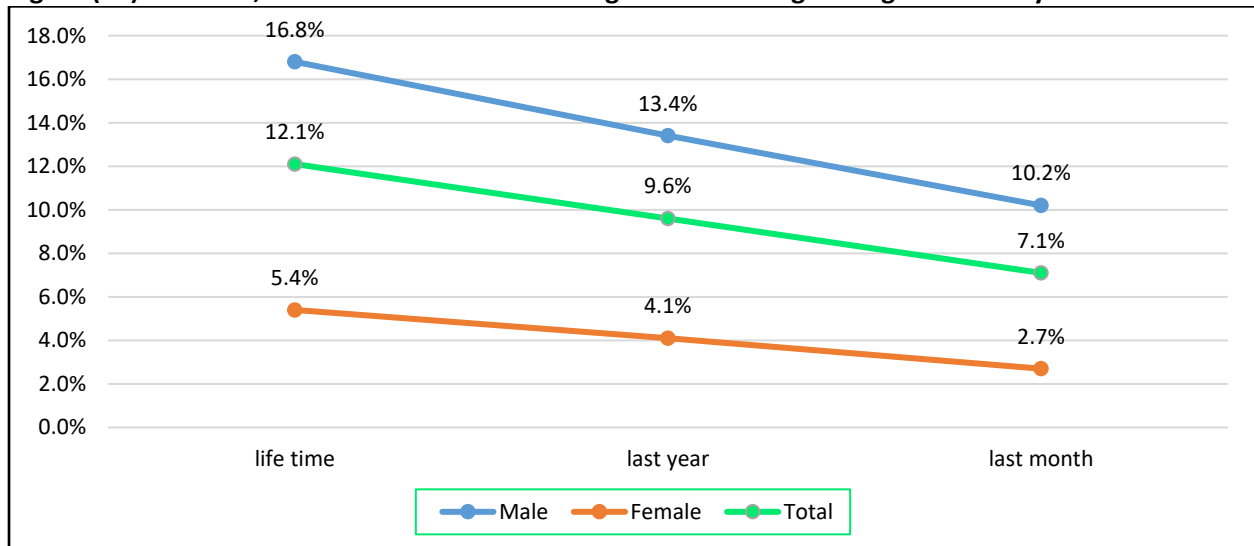


Figure (33): Lifetime, Last Year and Last Month Cigarette Smoking among Students by Age Groups

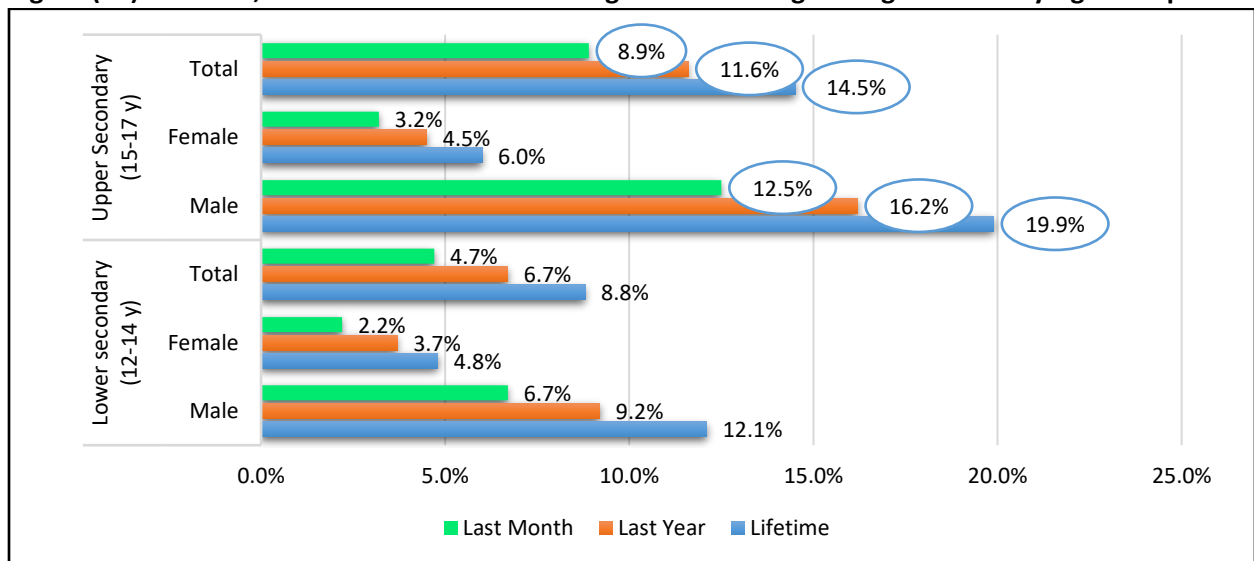


Table (11): Frequency of Cigarette Smoking in Lifetime, Last Year and Last Month among Smokers

Frequency	Lower Secondary (12-14y)			Upper Secondary (15-17y)			Whole Sample (12-17y)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Lifetime									
01-02	48.1%	47.5%	48.0%	36.2%	45.0%	37.5%	39.3%	45.9%	40.5%
03-05	12.8%	18.1%	14.0%	13.9%	13.3%	13.8%	13.6%	15.1%	13.8%
06-09	9.8%	8.8%	9.6%	10.5%	11.4%	10.6%	10.3%	10.4%	10.3%
10-19	10.7%	11.9%	11.0%	11.3%	8.1%	10.8%	11.1%	9.5%	10.8%
20-39	7.8%	7.5%	7.8%	7.4%	7.7%	7.5%	7.5%	7.7%	7.6%
40 or more	10.7%	6.3%	9.7%	20.8%	14.4%	19.8%	18.1%	11.4%	17.0%
Last Year									
01-02	36.3%	36.1%	36.3%	29.5%	35.4%	30.4%	31.3%	35.7%	32.0%
03-05	18.2%	20.4%	18.7%	16.9%	16.7%	16.9%	17.2%	18.3%	17.4%
06-09	12.6%	14.3%	13.1%	12.4%	19.1%	13.4%	12.5%	17.1%	13.3%
10-19	15.2%	12.2%	14.4%	10.9%	9.6%	10.7%	12.0%	10.7%	11.8%
20-39	6.2%	10.2%	7.2%	6.7%	8.1%	6.9%	6.6%	9.0%	7.0%
40 or more	11.5%	6.8%	10.3%	23.6%	11.0%	21.8%	20.5%	9.3%	18.5%
Last Month									
< 1 cigarette/week	30.8%	36.9%	32.1%	29.0%	31.3%	29.3%	29.5%	33.3%	30.1%
< 1 cigarette/day	19.2%	23.3%	20.0%	18.7%	20.9%	19.0%	18.9%	21.8%	19.3%
1-5 cigarettes/day	20.2%	20.4%	20.2%	21.9%	29.7%	23.0%	21.5%	26.3%	22.3%
6-10 cigarettes/day	16.9%	13.6%	16.2%	12.8%	9.3%	12.4%	13.9%	10.9%	13.4%
11-20 cigarettes/day	5.6%	2.9%	5.0%	7.8%	3.3%	7.1%	7.2%	3.2%	6.5%
> 20 cigarettes/day	7.3%	2.9%	6.4%	9.7%	5.5%	9.1%	9.1%	4.6%	8.4%

Figure (34): Age at First Use of Cigarettes by Gender

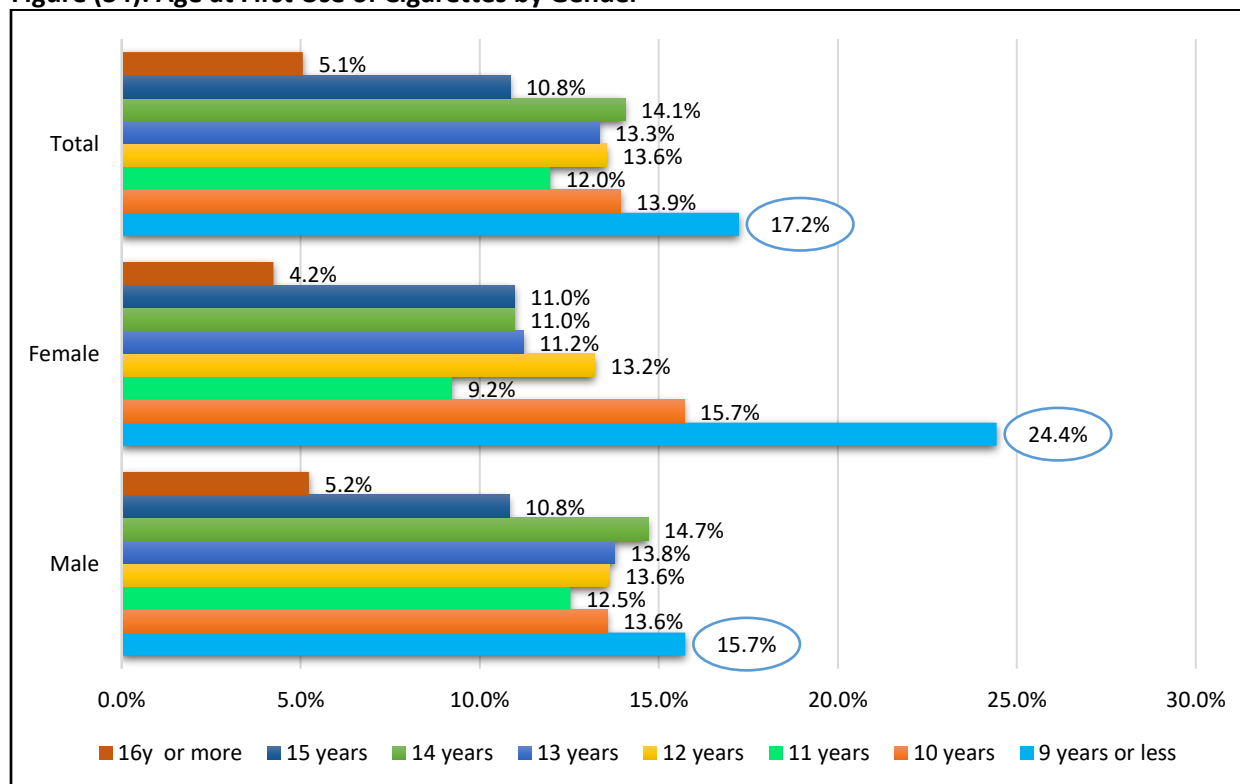
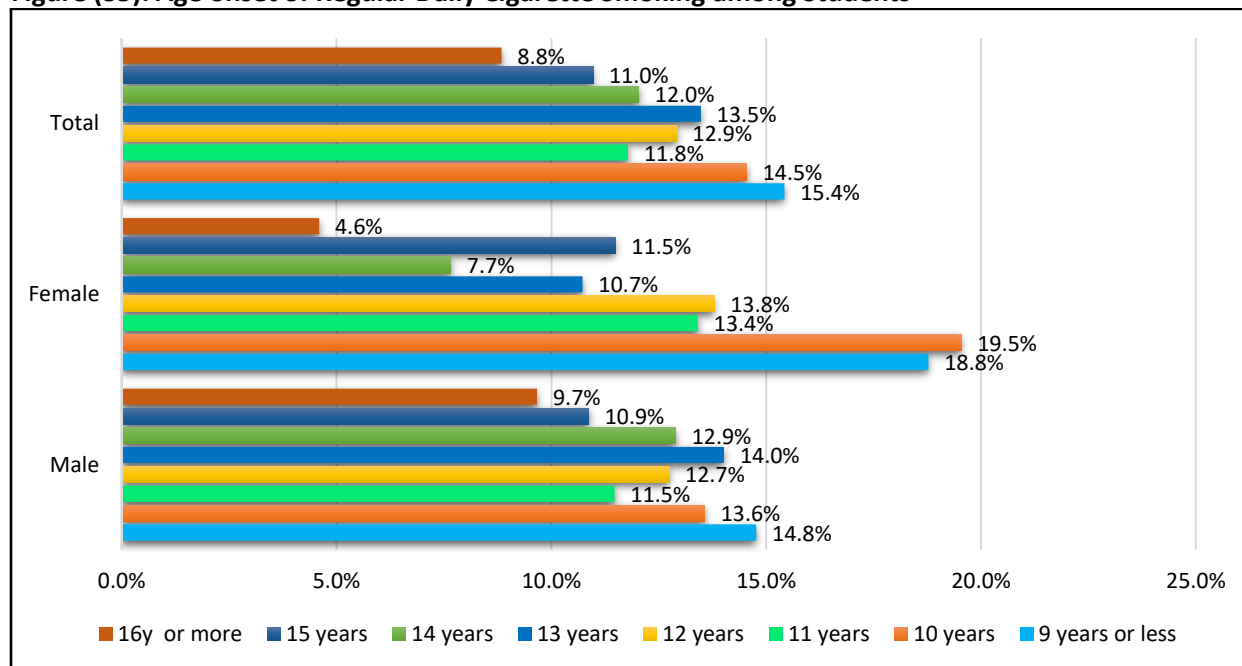
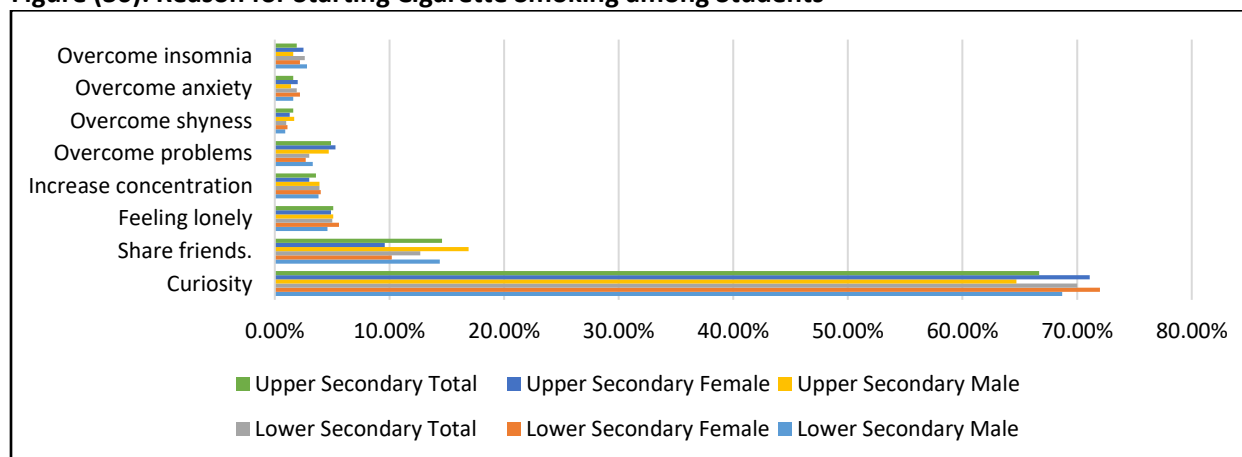


Figure (35): Age onset of Regular Daily Cigarette Smoking among Students



17.2% of the students using cigarettes reported age of first use at 9 years and less, higher percentage of girls reported starting smoking at that age (24.4%) than boys. Only 5.1% reported starting to smoke at age of 16 years. Again, higher percentage of girls reported regular use at age of 10 years and ≤9 years than boys. It is evident that girls start smoking cigarettes at earlier age than boys.

Figure (36): Reason for Starting Cigarette Smoking among Students



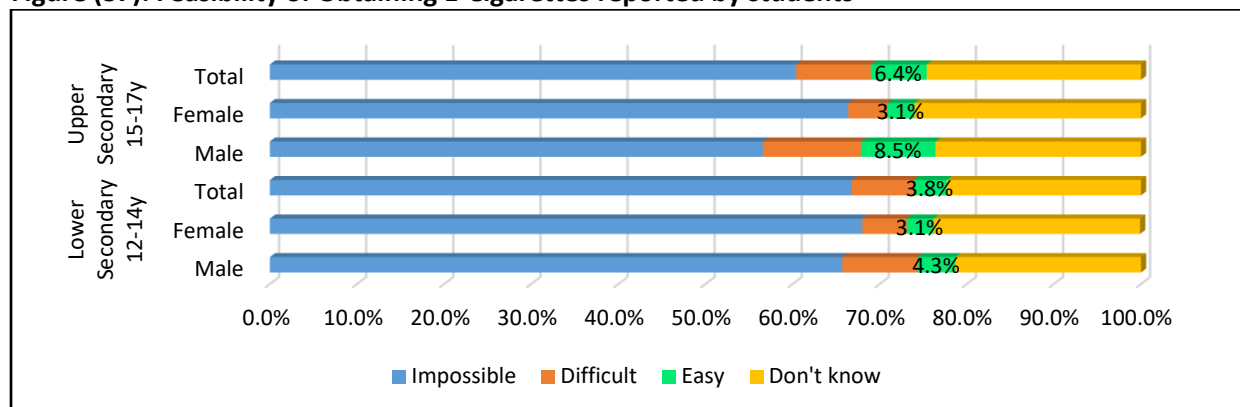
Curiosity was reported by most of students (around 70%) of different genders and both age groups as the reason for starting cigarettes smoking. With huge percentage gap came sharing friends as the second reason as mentioned by 12.7% and 14.9% of students aged 12-14 and 15-17 years, respectively.

E-Cigarette and Vapes

Feasibility of Obtaining E-Cigarettes

The feasibility of obtaining e-cigarettes was claimed to be easier for students aged 15-17 years than students aged 12-14 years by nearly double the rate (6.4%, 3.8%), with evident gender difference as reported by boys more than girls.

Figure (37): Feasibility of Obtaining E-Cigarettes reported by students



Presence of a Family Member or a Friend E-Cigarette Smoker among Students

The students reported nearly equal rates of presence of family member smoker e-cigarettes in both age groups while the presence of friend e-cigarette smoker was more common among students aged 15-17 years than those aged 12-14 years. 17.8% of boys aged 15-17 years reported having a friend smoking e-cigarette.

Table (12): Presence of a Family Member or a Friend E-Cigarette Smoker among Students

	Lower Secondary (12-14y)			Upper Secondary (15-17y)		
	Male	Female	Total	Male	Female	Total
Family Member	17.2%	14.6%	16.0%	17.2%	15.9%	16.7%
Friend	11.2%	5.0%	8.4%	17.8%	5.6%	13.0%

E-Cigarette Smoking by Students

Lifetime and last year e-cigarettes smoking was 7.5% and 6.3% respectively and 4.6% during last month with much higher prevalence among boys. Such prevalence was more by 2-3 percent in **students aged 15-17 years (8.9%, 7.4%, 5.4% respectively)** than those aged 12-14 years particularly among boys. 39.2% of e-cigarettes smokers reported smoking 1-2 cigarettes last year, 9.5% reported smoking ≥ 40, male students aged 15-17 years reported smoking larger amounts. 10.3% of students who smoked e-cigarettes reported smoking daily in the last month, male students aged 12-14 years showed higher rate (11.4%) of daily consumption. 31.2% of the students who use e-cigarettes; first try it at age ≤ 9 years, the rate was higher in girls than boys at that age. The onset of daily use of e-cigarettes smokers was reported by 23.3% with higher rate among girls at age of ≤9, 10 and 12 years.

Figure (38): Lifetime, Last Year and Last Month E-cigarette Smoking among the Students by Gender

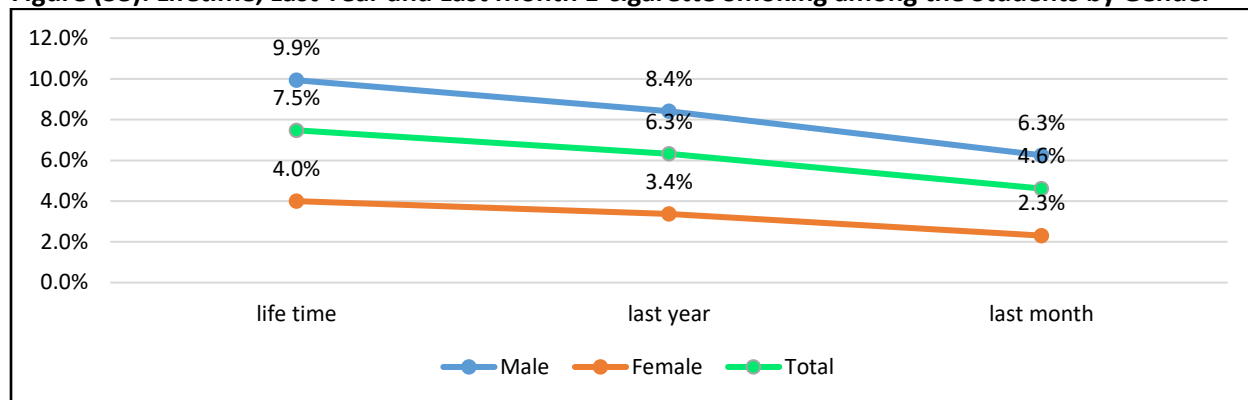


Figure (39): Lifetime, Last Year and Last Month E-cigarette Smoking among Students by Age Groups

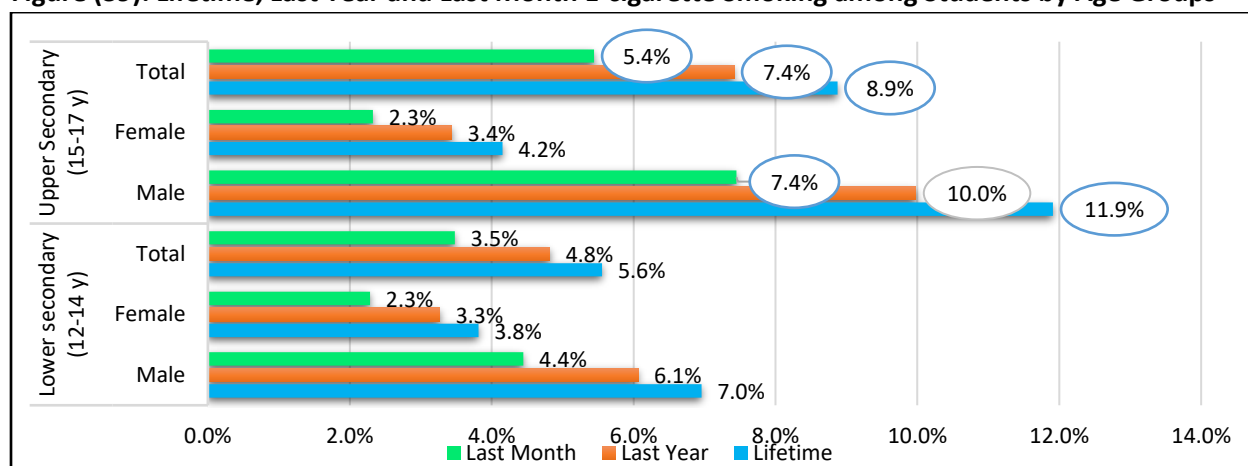


Table (13): Frequency of E-Cigarette Smoking among users in Lifetime, Last year and Last Month

Frequency	Lower Secondary (12-14y)		Upper Secondary (15-17y)			Whole sample (12-17y)			
	Male	Female	Male	Female	Total	Male	Female	Total	
Lifetime									
01-02	35.0%	43.1%	37.1%	35.5%	45.5%	37.0%	35.4%	44.5%	37.0%
03-05	18.9%	14.7%	17.8%	14.3%	15.4%	14.5%	15.6%	15.1%	15.5%
06-09	10.1%	9.8%	10.0%	14.3%	11.2%	13.9%	13.2%	10.6%	12.7%
10-19	14.1%	15.7%	14.5%	15.8%	13.3%	15.4%	15.4%	14.3%	15.2%
20-39	9.8%	10.8%	10.0%	9.3%	7.0%	8.9%	9.4%	8.6%	9.3%
40 or more	12.1%	5.9%	10.5%	10.8%	7.7%	10.3%	11.1%	6.9%	10.4%
Last Year									
01-02	35.6%	31.0%	34.3%	32.9%	28.8%	32.3%	33.7%	29.8%	32.9%
03-05	19.0%	17.0%	18.4%	19.3%	18.6%	19.2%	19.2%	17.9%	19.0%
06-09	14.2%	16.0%	14.7%	12.2%	17.8%	13.1%	12.8%	17.0%	13.6%
10-19	13.0%	21.0%	15.3%	15.4%	15.3%	15.4%	14.8%	17.9%	15.4%
20-39	8.3%	12.0%	9.3%	9.5%	11.0%	9.7%	9.2%	11.5%	9.6%
40 or more	9.9%	3.0%	7.9%	10.6%	8.5%	10.3%	10.4%	6.0%	9.5%
Last Month									
Less than 1 per week	63.6%	61.5%	63.0%	66.1%	64.2%	65.8%	65.4%	63.0%	64.9%
At least once a week	25.0%	29.4%	26.3%	23.9%	25.4%	24.1%	24.2%	27.2%	24.8%
Almost every day or every day	11.4%	9.2%	10.7%	10.1%	10.4%	10.1%	10.4%	9.9%	10.3%

Figure (40): Age at First Use of E-Cigarettes by Gender among Students

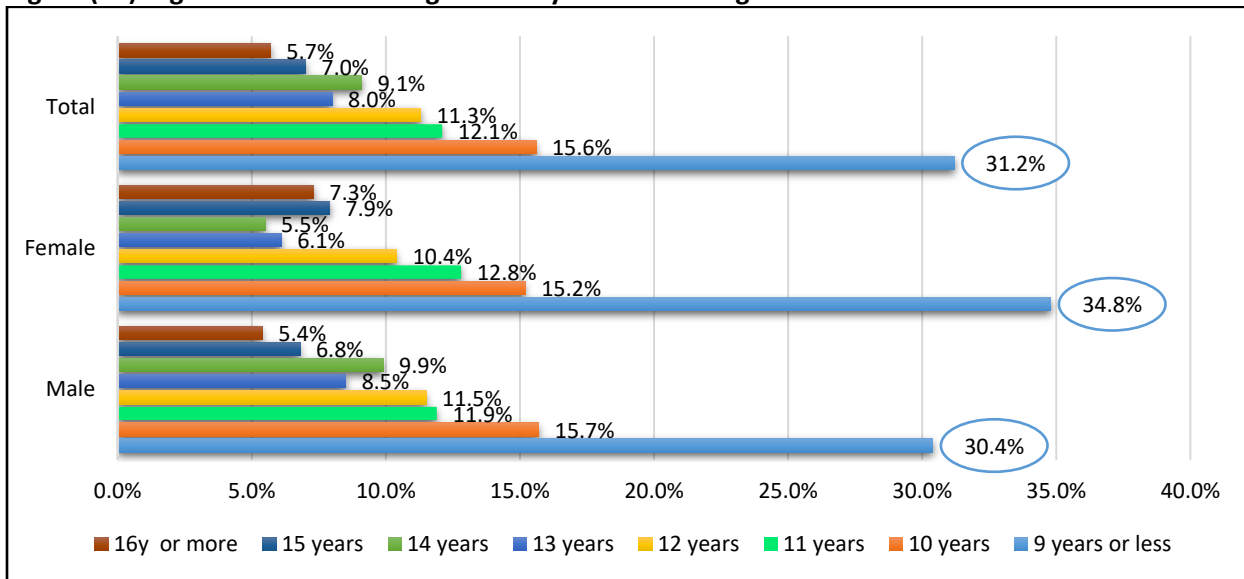
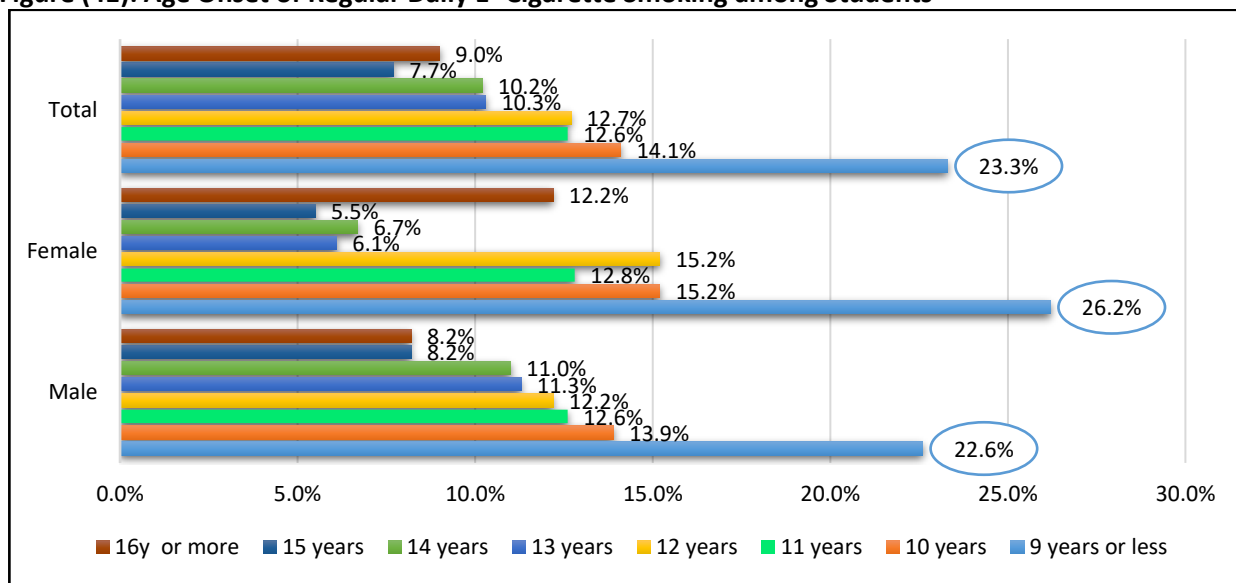


Figure (41): Age Onset of Regular Daily E- Cigarette Smoking among Students

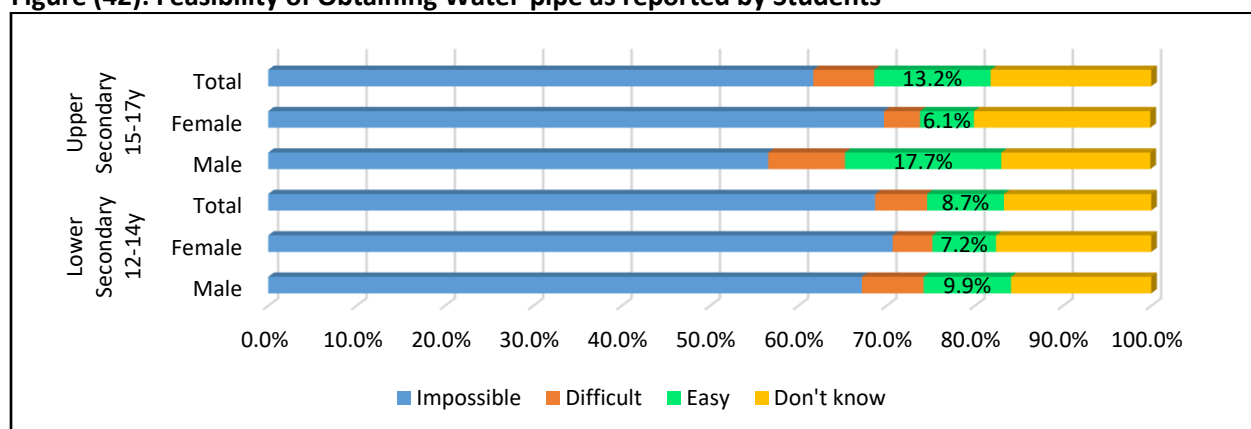


Water-pipe

Feasibility of Obtaining Water-pipe

The feasibility of water-pipe was claimed to be easy for higher percentage of students aged 15-17 years, the gender difference was nearly 3 folds among boys (17.7%) than girls (6.1%) at that age.

Figure (42): Feasibility of Obtaining Water-pipe as reported by Students



Presence of a Family Member or a Friend Water-pipe Smoker among Students

More than one quarter of the students stated that there is family member or a friend water-pipe smoker, with little gender difference, while for the presence of a friend water-pipe smoker the rate of boys was much higher particularly aged 15-17.

Table (14): Presence of a Family Member or a Friend Water-pipe Smoker among Students

	Lower Secondary (12-14y)			Upper Secondary (15-17y)		
	Male	Female	Total	Male	Female	Total
Family Member	26.9%	24.1%	25.6%	30.6%	25.5%	28.6%
Friend	14.4%	5.3%	10.4%	26.0%	8.5%	19.1%

Water-pipe Smoking by Students

The lifetime prevalence of water-pipe smoking among students was **9.2%**, last year **7.4%** and last month **5.8%** with maintenance of gender difference being more practiced in boys than girls. **Students aged 15-17 years** reported double the prevalence rates of water-pipe smoking among younger age group particularly boys at all time zones of calculated prevalence (**11.2%, 9.1%, 7.2% resp.**). 35.8% of waterpipe smokers reported smoking 1-2 pipes last year, 10.6% smoked ≥ 40 pipes. 4.8% reported smoking > 20 a day last month with higher frequency among boys. Girls reported earlier onset of first and regular use at age of 9 years and less.

Figure (43): Lifetime and Last Year Water-pipe Smoking among Students by Gender

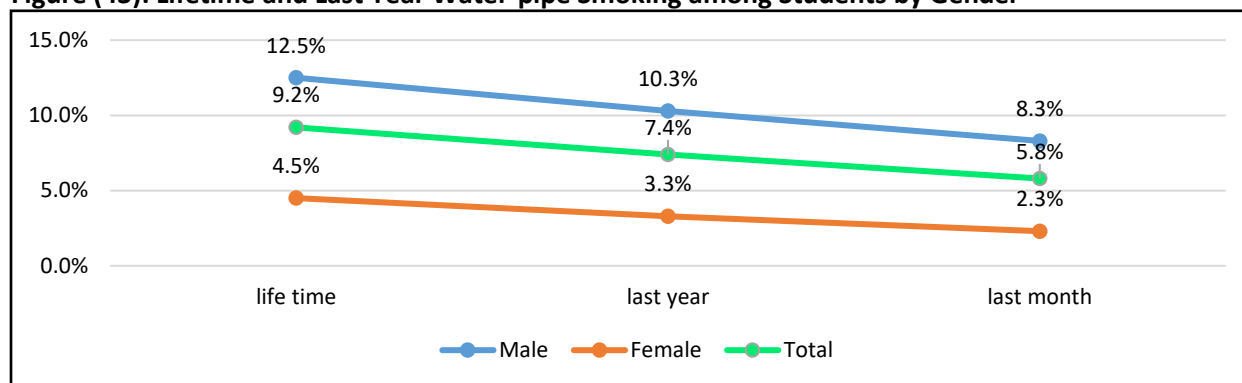


Figure (44): Lifetime and Last Year Water-pipe Smoking among Students by Age Group

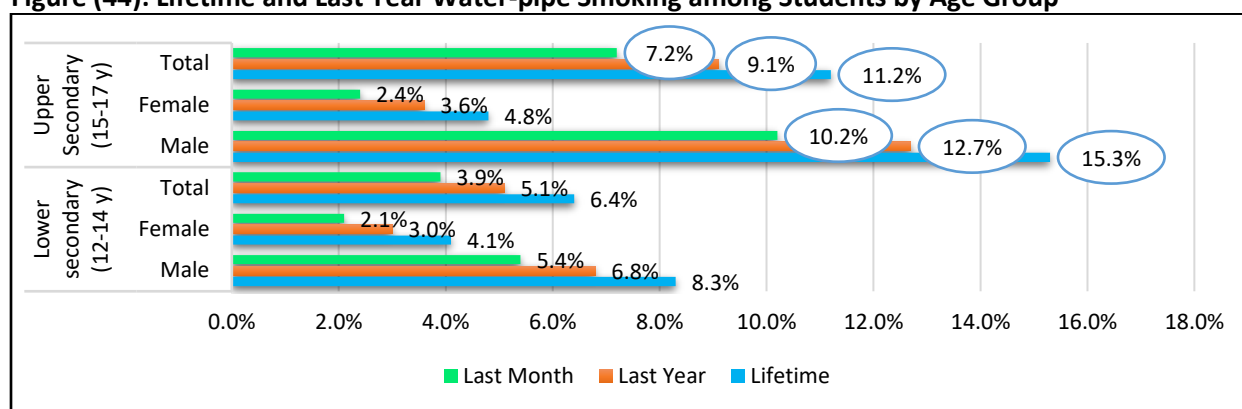


Table (15): Frequency of Water-Pipe Smoking among users in Lifetime and Last year and Last Month

Frequency	Lower Secondary (12-14y)			Upper Secondary (15-17y)			Whole sample (12-17y)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Lifetime									
01-02	41.9%	48.3%	43.6%	37.0%	45.2%	38.3%	38.2%	46.4%	39.7%
03-05	14.9%	14.5%	14.8%	14.8%	15.7%	15.0%	14.9%	15.2%	14.9%
06-09	9.7%	7.6%	9.1%	12.5%	12.2%	12.4%	11.8%	10.4%	11.5%
10-19	15.2%	9.0%	13.5%	14.2%	10.4%	13.6%	14.4%	9.9%	13.5%
20-39	9.2%	12.4%	10.1%	10.1%	8.3%	9.8%	9.9%	9.9%	9.9%
40 or more	9.2%	8.3%	8.9%	11.4%	8.3%	10.9%	10.9%	8.3%	10.4%
Last Year									
01-02	38.9%	36.3%	38.2%	34.1%	40.0%	34.9%	35.2%	38.5%	35.8%
03-05	16.9%	13.3%	15.9%	17.3%	18.8%	17.6%	17.2%	16.5%	17.1%
06-09	14.3%	15.0%	14.5%	12.0%	14.5%	12.4%	12.6%	14.7%	13.0%
10-19	11.8%	15.0%	12.6%	17.2%	10.9%	16.3%	15.9%	12.6%	15.3%
20-39	7.0%	10.6%	8.0%	8.1%	9.1%	8.2%	7.8%	9.7%	8.2%
40 or more	11.1%	9.7%	10.8%	11.2%	6.7%	10.5%	11.2%	7.9%	10.6%
Last Month									
Less than 1 a week	33.3%	38.0%	34.4%	39.6%	42.9%	40.0%	38.0%	40.8%	38.5%
Less than 1 a day	25.2%	18.0%	23.4%	22.0%	17.1%	21.3%	22.8%	17.5%	21.9%
1-5 a day	17.0%	19.0%	17.5%	18.8%	20.7%	19.1%	18.3%	20.0%	18.6%
6-10 a day	12.3%	16.0%	13.2%	9.4%	9.3%	9.4%	10.1%	12.1%	10.5%
11-20 a day	6.0%	7.0%	6.2%	5.6%	5.0%	5.5%	5.7%	5.8%	5.7%
> 20 a day	6.3%	2.0%	5.3%	4.6%	5.0%	4.6%	5.0%	3.8%	4.8%

Figure (45): Age at first Use of Water-pipe Smoking among Students

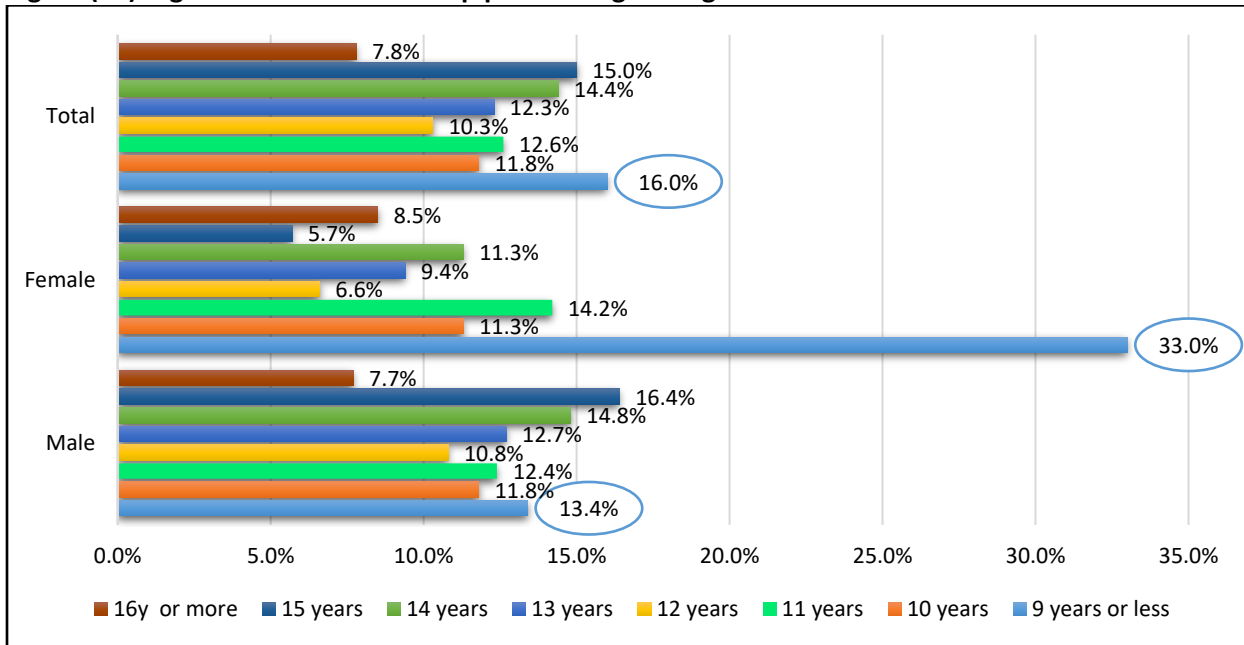
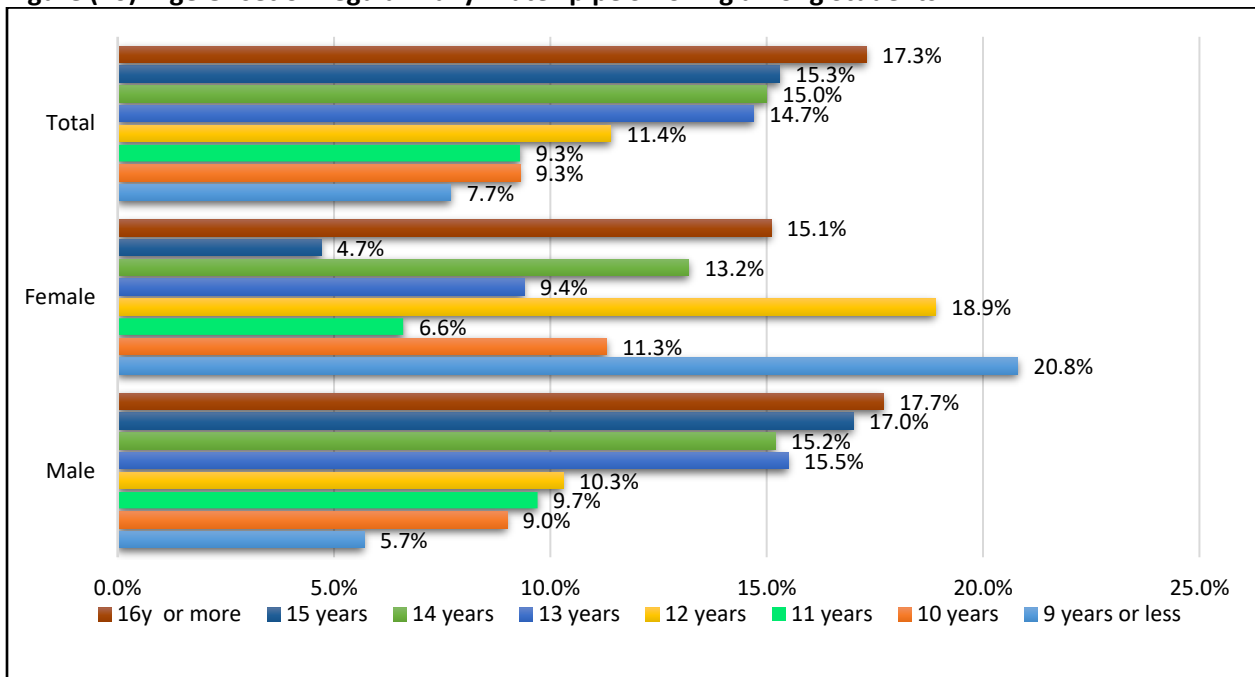


Figure (46): Age Onset of Regular Daily Water-pipe Smoking among Students

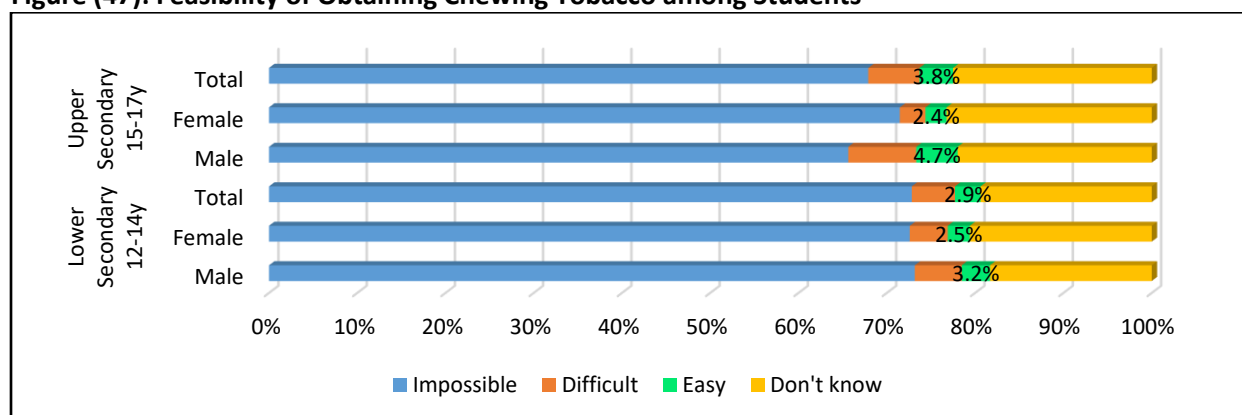


Chewing Tobacco

Feasibility of Obtaining Chewed Tobacco

The feasibility of obtaining chewed tobacco was perceived as being easy among 2.9% of students aged 12-14 years and 3.8% for students 15-17 years. Such availability was easier for boys than girls in both groups.

Figure (47): Feasibility of Obtaining Chewing Tobacco among Students



Presence of a Family Member or a Friend Chewing Tobacco among Students

Chewing tobacco was noticed within family members than friends among students. More students aged 15-17 years reported a family member of a friend Chewing Tobacco than students aged 12-14 years with male predominance.

Table (16): Presence of a Family Member or a Friend Chewing Tobacco among School Students

	Lower Secondary (12-14y)			Upper Secondary (15-17y)		
	Male	Female	Total	Male	Female	Total
Family Member	11.0%	6.7%	9.1%	12.6%	9.0%	11.2%
Friend	8.7%	4.7%	6.9%	11.4%	6.1%	9.3%

Chewing Tobacco by Students

The lifetime prevalence of chewing tobacco was **8.1%**, last year to **6.7%** while at last 30 days was **3.2%** among students. With more prevalence in boys than girls, **students aged 15-17 (9.2%, 7.6%, 3.6% resp.)** than younger age group. The high lifetime prevalence rate with much lower last year and last month prevalence shows that students try it probably because it is cheap however they donot continue taking it. 42.6% of students who chewed tobacco reported trying it 1-2 times last year, 9.3% reported using ≥ 40 times, with higher frequency among girls of both age groups. 3.8% reported using it 11-20 a day last month. 29.3% of students who chewed tobacco reported first use at age of ≤ 9 years, 25.4% reported regular use, higher percentage of girls started chewing tobacco at that age than boys.

Figure (48): Lifetime and Last Year Chewing Tobacco among Students by Gender

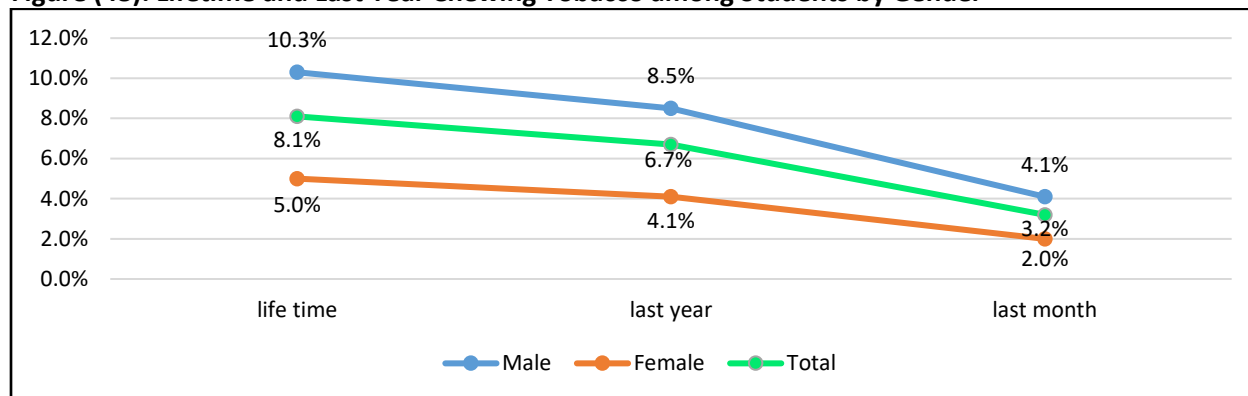


Figure (49): Lifetime and Last Year Chewing Tobacco among Students by Age Group

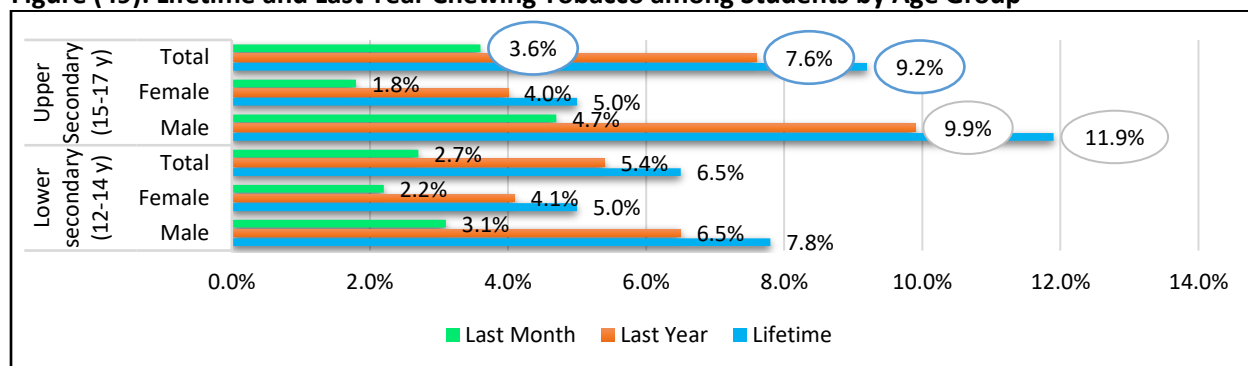


Table (17): Frequency of Chewing Tobacco in Lifetime, Last Year and Last Month among Students

Frequency	Lower Secondary (12-14y)			Upper Secondary (15-17y)			Whole sample (12-17y)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Lifetime									
01-02	46.2%	42.5%	44.7%	45.0%	48.8%	45.9%	45.4%	45.5%	45.4%
03-05	25.2%	19.5%	22.8%	16.5%	7.5%	14.4%	19.3%	13.8%	17.6%
06-09	8.4%	9.2%	8.7%	15.4%	15.0%	15.3%	13.2%	12.0%	12.8%
10-19	8.4%	6.9%	7.8%	9.6%	8.8%	9.4%	9.2%	7.8%	8.8%
20-39	4.2%	4.6%	4.4%	3.5%	2.5%	3.2%	3.7%	3.6%	3.7%
40 or more	7.6%	17.2%	11.7%	10.0%	17.5%	11.8%	9.2%	17.4%	11.7%
Last Year									
01-02	43.1%	40.2%	41.9%	41.2%	50.0%	43.1%	41.8%	44.8%	42.6%
03-05	19.0%	15.0%	17.3%	18.8%	6.4%	16.2%	18.9%	10.9%	16.6%
06-09	14.4%	17.8%	15.8%	13.3%	12.8%	13.2%	13.7%	15.4%	14.2%
10-19	10.5%	11.2%	10.8%	11.0%	9.6%	10.7%	10.8%	10.4%	10.7%
20-39	3.3%	4.7%	3.8%	7.5%	10.6%	8.2%	6.2%	7.5%	6.6%
40 or more	9.8%	11.2%	10.4%	8.1%	10.6%	8.7%	8.6%	10.9%	9.3%
Last Month									
Less than 1 a week	40.8%	41.0%	40.8%	34.7%	41.9%	36.1%	36.5%	41.4%	37.8%
Less than 1 a day	25.0%	22.9%	24.2%	28.5%	25.7%	27.9%	27.4%	24.3%	26.6%
1-5 a day	15.2%	16.2%	15.6%	17.6%	16.2%	17.3%	16.9%	16.2%	16.7%
6-10 a day	8.2%	12.4%	9.7%	11.9%	10.5%	11.6%	10.7%	11.4%	10.9%
11-20 a day	4.9%	3.8%	4.5%	3.8%	1.9%	3.4%	4.1%	2.9%	3.8%
> 20 a day	6.0%	3.8%	5.2%	3.6%	3.8%	3.6%	4.3%	3.8%	4.2%

Figure (50): Age at First Use of Chewing Tobacco among Students

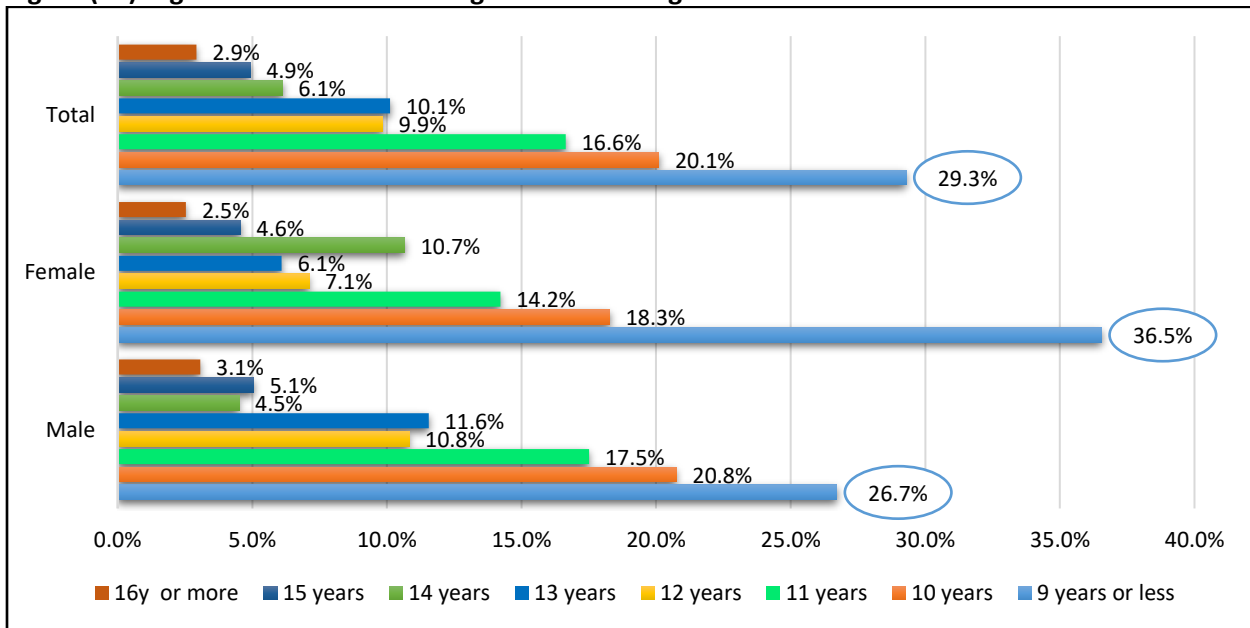
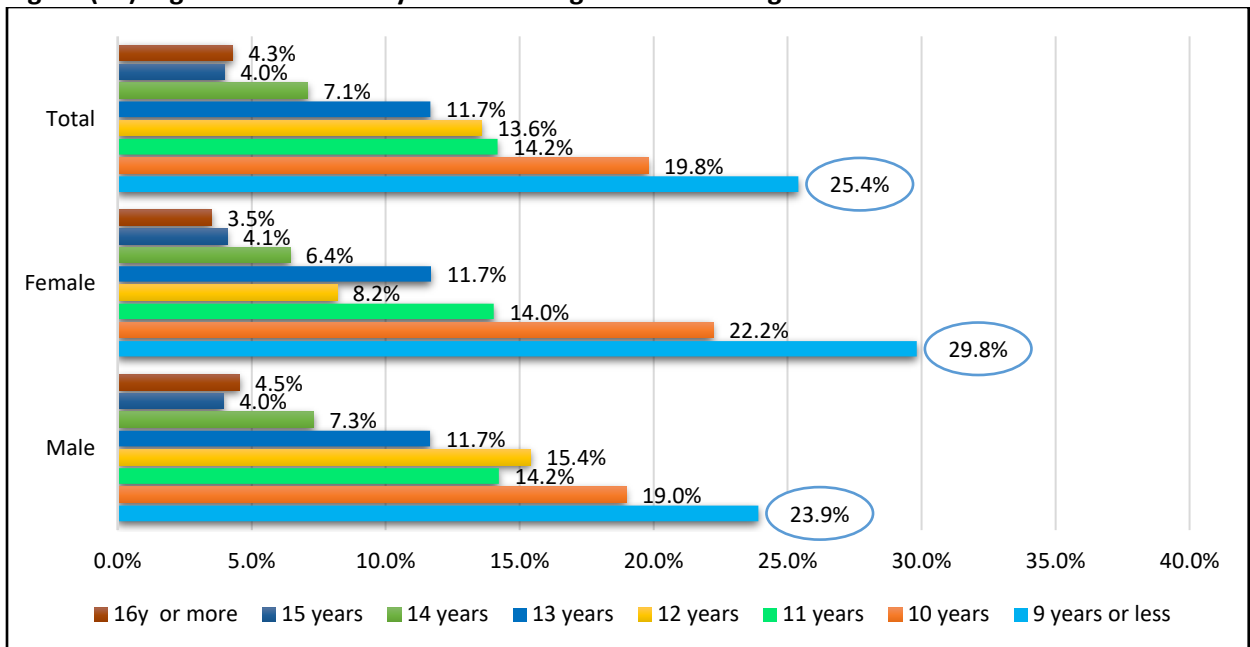


Figure (51): Age of Onset of Daily Base Chewing Tobacco among Students



Alcohol

Feasibility of Obtaining Alcoholic Beverages

Most of the sample reported that it is impossible and difficult to obtain alcoholic beverages. Beer was reported by higher rate of students for easy access compared to other beverages: 5.4% of the sample, 4% of students aged 12-14 and 6.4% of students aged 15-17 years. Higher rates of male students than girls reported easy access to all alcoholic beverages with higher rates for Beer particularly boys aged 15-17 years (8.6%). Also, higher rates of students aged 15-17 years (4.1%) reported easy access to alcoholic beverages than students aged 12-15 years (2.3%).

Figure (52): Feasibility of Obtaining Alcoholic Beverages

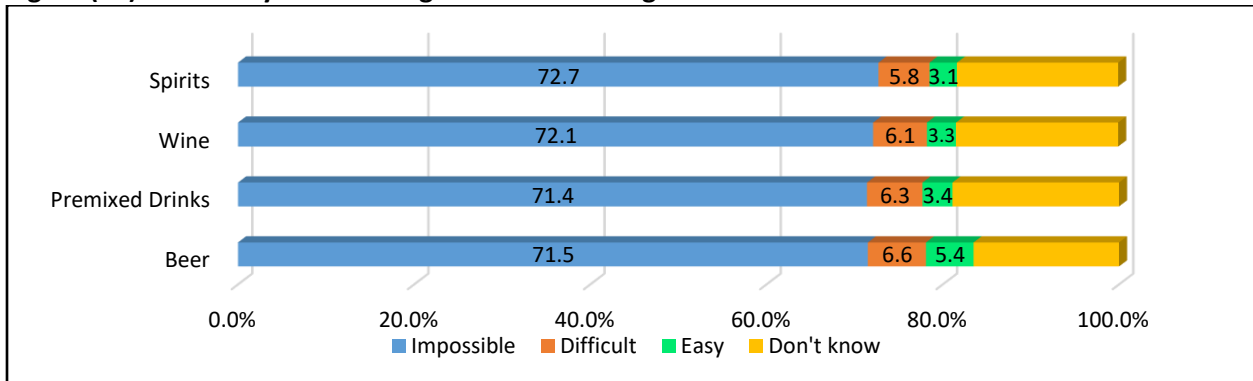


Figure (53): Feasibility of Obtaining Alcoholic Beverages by Gender

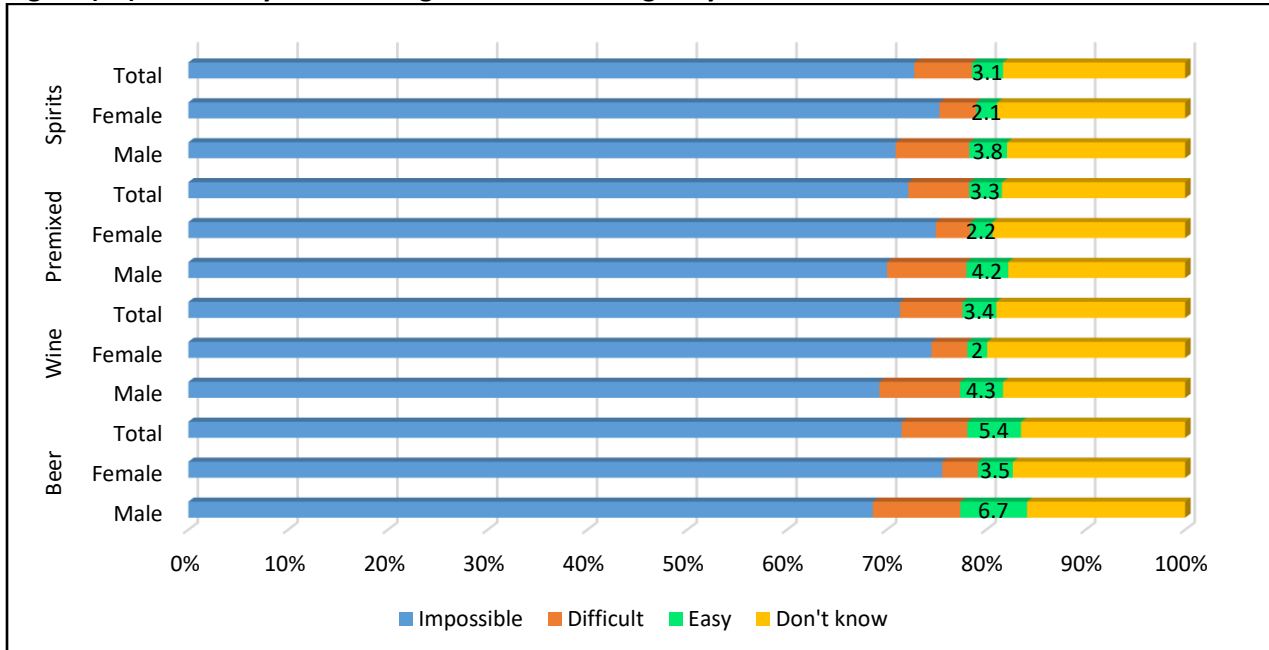
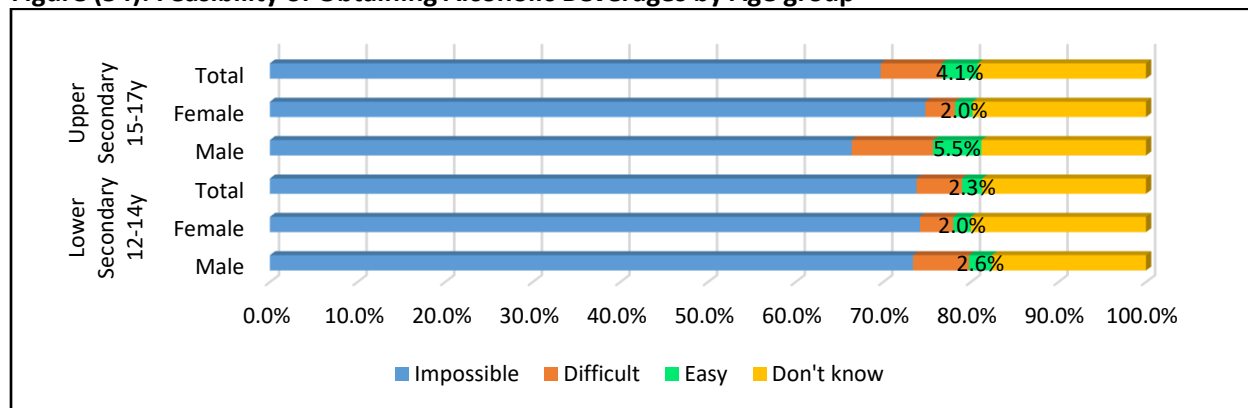


Figure (54): Feasibility of Obtaining Alcoholic Beverages by Age group



Use of Alcoholic Beverages by Family Member or a Friend

Around 9% of the students reported the presence of one of their family members or a friend using alcoholic beverages. Higher rates of male students reported having a friend using alcoholic beverages than a family member while more girls reported the opposite i.e having a family member using alcohol than a friend. Higher rates of students aged 15-17 years reported the presence of one of their family members or a friend using alcoholic beverages than those aging 12-14 years. 12.7% of boys aged 15-17 years reported having a friend using alcoholic beverages.

Figure (55): Use of Alcoholic Beverages by Family Member or a Friend

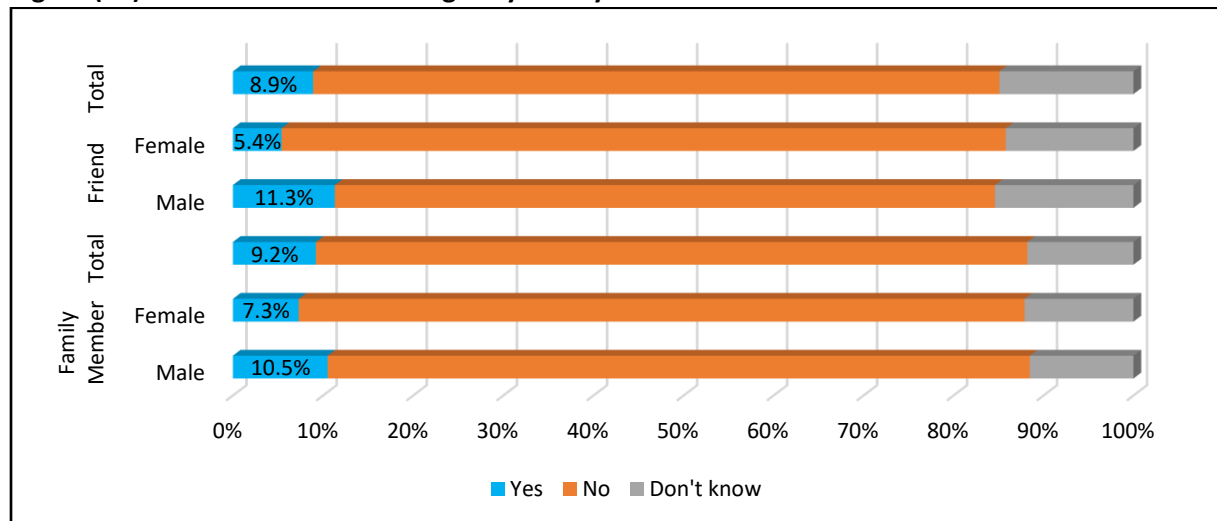


Table (18): Use of Alcoholic Beverages by Family Member or a Friend among Age Groups

Alcohol intake	Lower Secondary 12-14y			Upper Secondary 15-17y		
	Male	Female	Total	Male	Female	Total
Family Member	9.4%	6.4%	8.1%	11.3%	8.0%	10.0%
Friend	9.2%	4.3%	7.0%	12.7%	6.3%	10.2%

Alcohol use by Students

Lifetime prevalence of alcohol is **5.8%**, last year prevalence is **4.6%**, last month **3.5%** with higher rate among boys than girls, **students aged 15-17 years (6.8%, 5.3%, 4.2% resp.)** than those aged 12-14 years. Rates among boys are double the girls in the younger age group to be tripled among boys aged 15-17 years. 35.8% of alcohol users reported intake 1-2 times last year, 8.2% reported intake ≥ 40 times with higher rates among girls of both age groups. Similarly, 34.4% reported intake 1-2 times last month 8.8% reported intake ≥ 40 times with higher rates among girls particularly aged 15-17 years.

Figure (56) Lifetime, Last Year and Last Month Alcoholic Beverages intake among Students by Gender

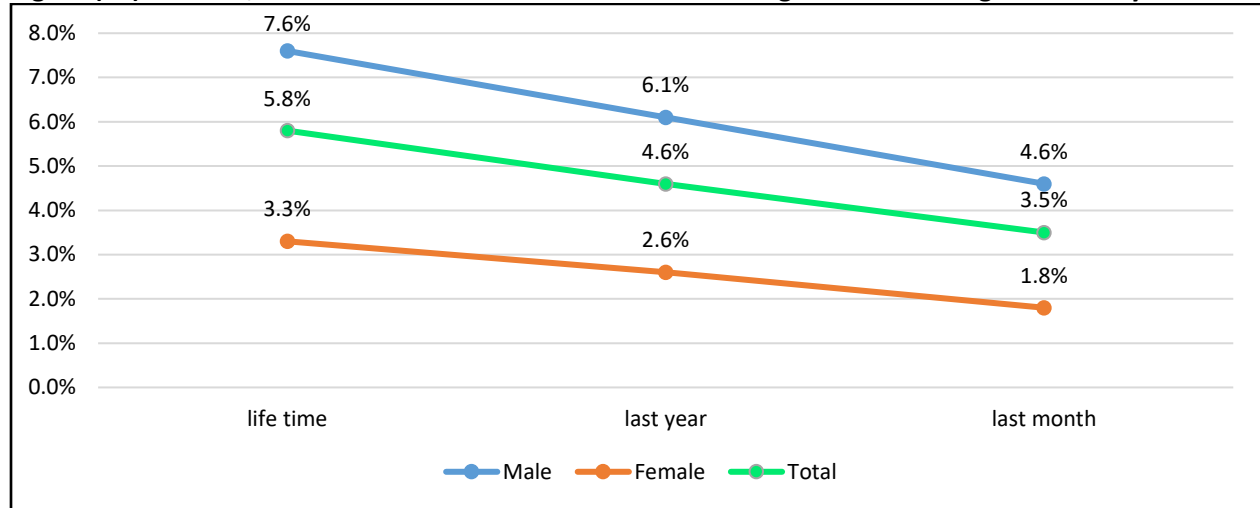


Figure (57) Lifetime, Last Year and Last Month Alcoholic Beverages intake by Age Groups

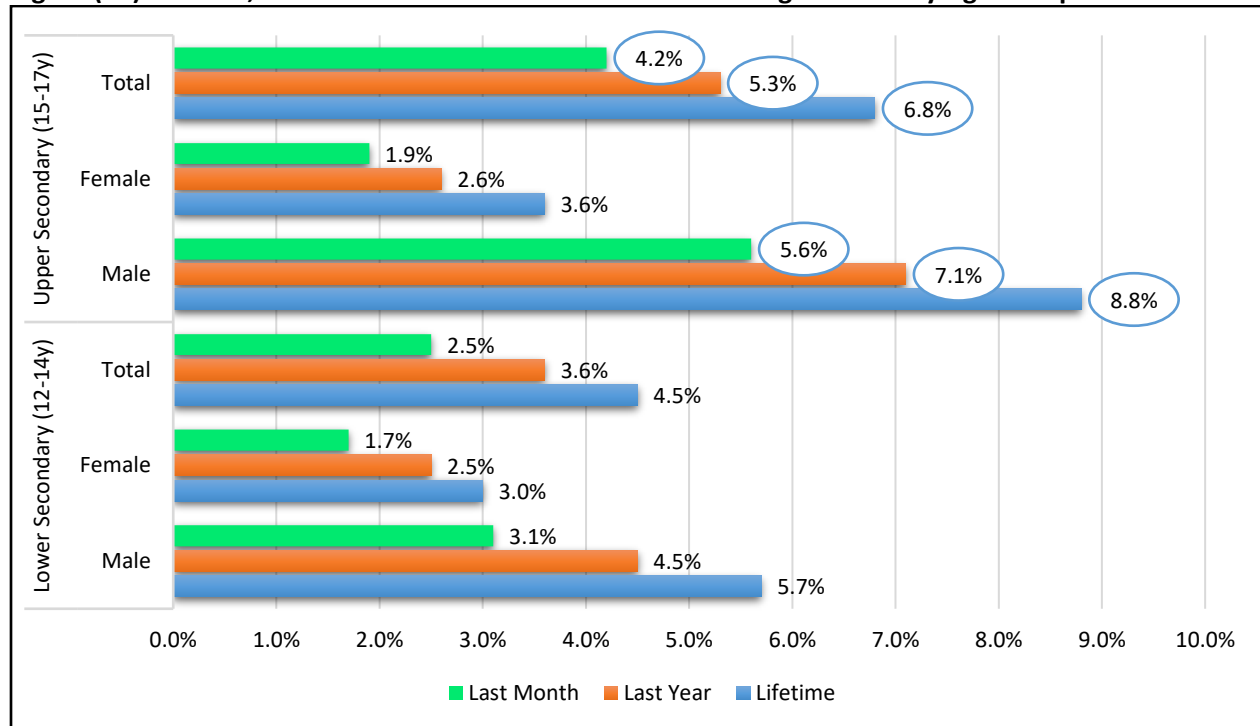
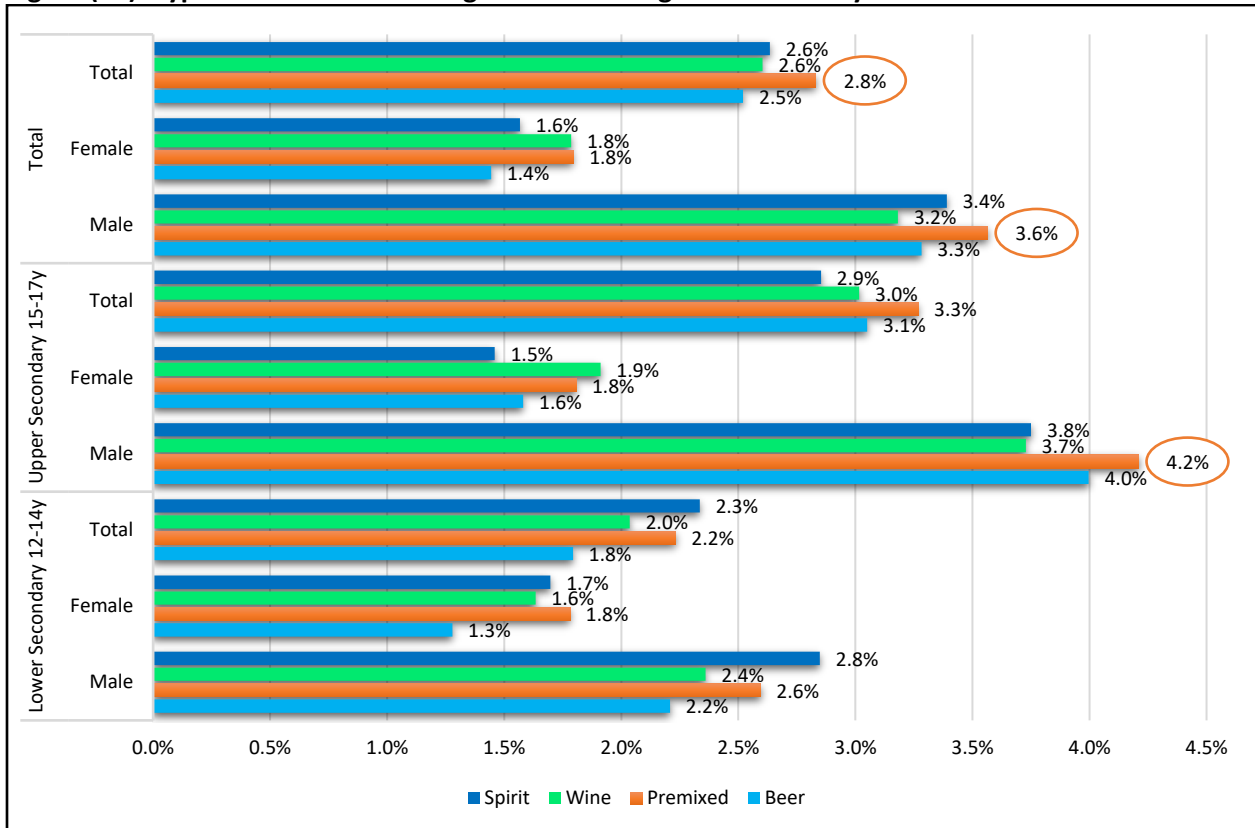


Table (19): Frequency of Alcoholic Beverage intake in Lifetime, Last Year and Last Month Among Users

Frequency	Lower Secondary 12-14y			Upper Secondary 15-17y			Whole sample (12-17y)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Lifetime									
01-02	41.4%	38.5%	40.6%	34.6%	41.4%	36.0%	36.4%	40.4%	37.3%
03-05	16.7%	21.9%	18.2%	16.6%	13.6%	16.0%	16.6%	16.6%	16.6%
06-09	10.5%	10.4%	10.4%	14.5%	10.1%	13.6%	13.4%	10.2%	12.7%
10-19	12.1%	8.3%	11.0%	14.9%	13.0%	14.5%	14.2%	11.3%	13.5%
20-39	10.0%	9.4%	9.9%	8.4%	9.5%	8.6%	8.8%	9.4%	9.0%
40 or more	9.2%	11.5%	9.9%	11.0%	12.4%	11.3%	10.5%	12.1%	10.9%
Last Year									
01-02	41.8%	41.0%	41.5%	32.8%	32.9%	32.9%	35.6%	36.3%	35.8%
03-05	15.2%	16.2%	15.5%	16.3%	20.0%	17.1%	16.0%	18.4%	16.5%
06-09	15.6%	13.3%	14.9%	17.2%	17.9%	17.4%	16.7%	15.9%	16.5%
10-19	10.7%	16.2%	12.3%	17.4%	11.4%	16.2%	15.3%	13.5%	14.9%
20-39	10.7%	2.9%	8.3%	8.2%	7.1%	8.0%	8.9%	5.3%	8.1%
40 or more	6.1%	10.5%	7.4%	8.0%	10.7%	8.5%	7.4%	10.6%	8.2%
Last Month									
01-02	32.4%	29.6%	31.6%	35.8%	33.9%	35.5%	34.9%	32.1%	34.3%
03-05	16.2%	18.5%	16.9%	15.2%	17.4%	15.6%	15.5%	17.9%	16.0%
06-09	20.0%	24.7%	21.4%	17.2%	12.8%	16.4%	18.0%	17.9%	18.0%
10-19	15.7%	11.1%	14.3%	16.8%	11.9%	16.0%	16.5%	11.6%	15.5%
20-39	8.1%	6.2%	7.5%	6.3%	12.8%	7.5%	6.8%	10.0%	7.5%
40 or more	7.6%	9.9%	8.3%	8.5%	11.0%	9.0%	8.3%	10.5%	8.8%

Figure (58): Types of Alcoholic Beverages intake during the Last 30 Days



Alcoholic Beverages use in last month reached 3.5% with higher rates among male students aged 15-17 years. Premixed alcohol e.g ID intake showed slightly higher rate than other types. However, around 50% of students reported intake once or twice. Binge was reported by 4.7% of students with higher frequency among students aged 15-17 years (7.2%). However, most of students reported it once or twice.

Table (20): Frequency of intake of Types of Alcoholic Beverages during the Last 30 Days among users

Frequency	Lower Secondary 12-14y			Upper Secondary 15-17y			Whole sample (12-17y)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Beer									
01-02	58.0%	60.7%	58.9%	54.9%	48.4%	53.6%	55.7%	53.3%	55.2%
03-05	17.6%	19.7%	18.2%	16.2%	12.1%	15.4%	16.6%	15.1%	16.3%
06-09	9.2%	8.2%	8.9%	12.3%	12.1%	12.3%	11.5%	10.5%	11.3%
10-19	7.6%	3.3%	6.3%	7.3%	14.3%	8.7%	7.4%	9.9%	8.0%
20-39	3.8%	1.6%	3.1%	3.9%	5.5%	4.2%	3.9%	3.9%	3.9%
40 or more	3.8%	6.6%	4.7%	5.3%	7.7%	5.8%	4.9%	7.2%	5.5%
Premixed									
01-02	50.6%	55.3%	52.3%	53.5%	54.8%	53.8%	52.6%	55.0%	53.3%
03-05	18.8%	16.5%	18.0%	19.1%	18.3%	19.0%	19.1%	17.5%	18.6%
06-09	17.5%	12.9%	15.9%	11.4%	5.8%	10.2%	13.2%	9.0%	12.1%
10-19	3.9%	5.9%	4.6%	9.6%	10.6%	9.8%	7.9%	8.5%	8.1%
20-39	5.8%	3.5%	5.0%	3.7%	2.9%	3.5%	4.3%	3.2%	4.0%
40 or more	3.2%	5.9%	4.2%	2.7%	7.7%	3.8%	2.8%	6.9%	3.9%
Wine									
01-02	35.0%	39.7%	36.7%	36.9%	41.8%	38.1%	36.4%	41.0%	37.7%
03-05	29.3%	14.1%	23.9%	27.6%	26.4%	27.3%	28.1%	21.3%	26.2%
06-09	18.6%	23.1%	20.2%	16.5%	18.2%	16.9%	17.1%	20.2%	18.0%
10-19	5.7%	12.8%	8.3%	9.6%	4.5%	8.4%	8.5%	8.0%	8.3%
20-39	5.7%	3.8%	5.0%	6.6%	6.4%	6.5%	6.3%	5.3%	6.1%
40 or more	5.7%	6.4%	6.0%	2.7%	2.7%	2.7%	3.6%	4.3%	3.8%
Spirit									
01-02	41.4%	44.4%	42.4%	35.8%	35.7%	35.8%	37.7%	40.0%	38.3%
03-05	16.6%	18.5%	17.2%	20.6%	22.6%	21.0%	19.2%	20.6%	19.6%
06-09	17.2%	18.5%	17.6%	15.8%	14.3%	15.5%	16.3%	16.4%	16.3%
10-19	8.3%	11.1%	9.2%	14.3%	19.0%	15.3%	12.3%	15.2%	13.0%
20-39	7.7%	3.7%	6.4%	8.4%	6.0%	7.9%	8.1%	4.8%	7.3%
40 or more	8.9%	3.7%	7.2%	5.1%	2.4%	4.5%	6.3%	3.0%	5.5%

Figure (59): Lifetime, Last Year and Last Month Alcohol Intoxication

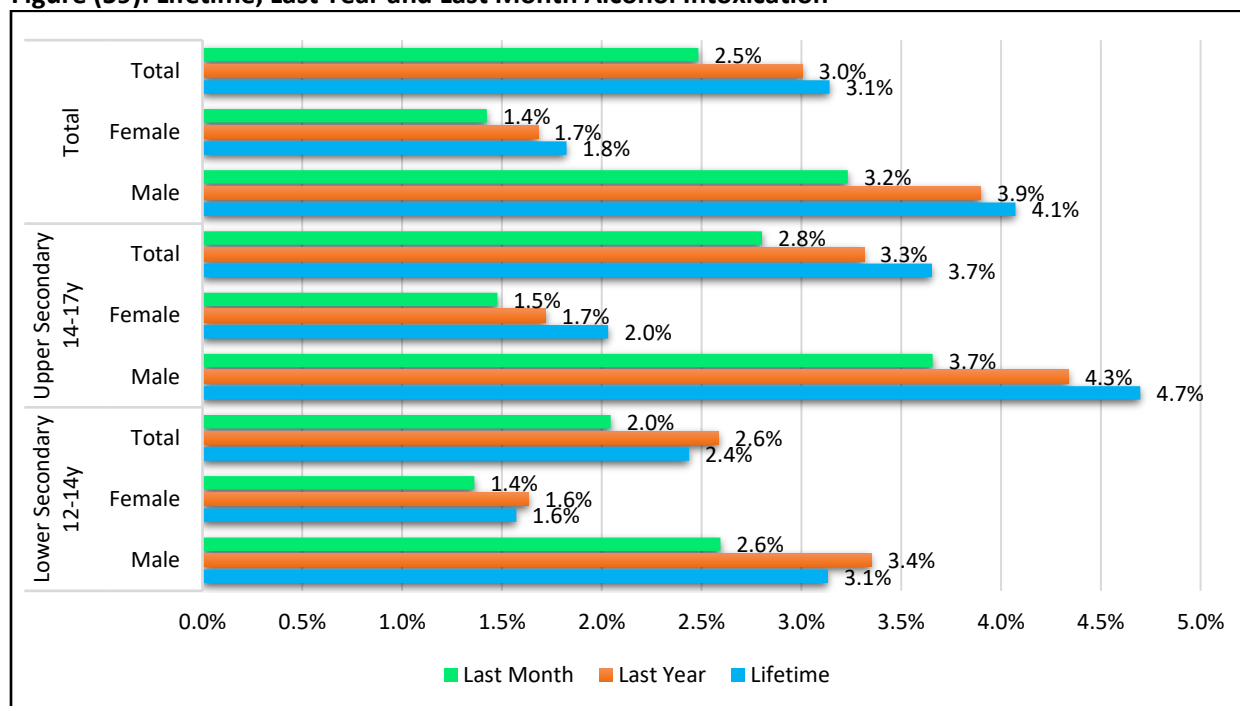
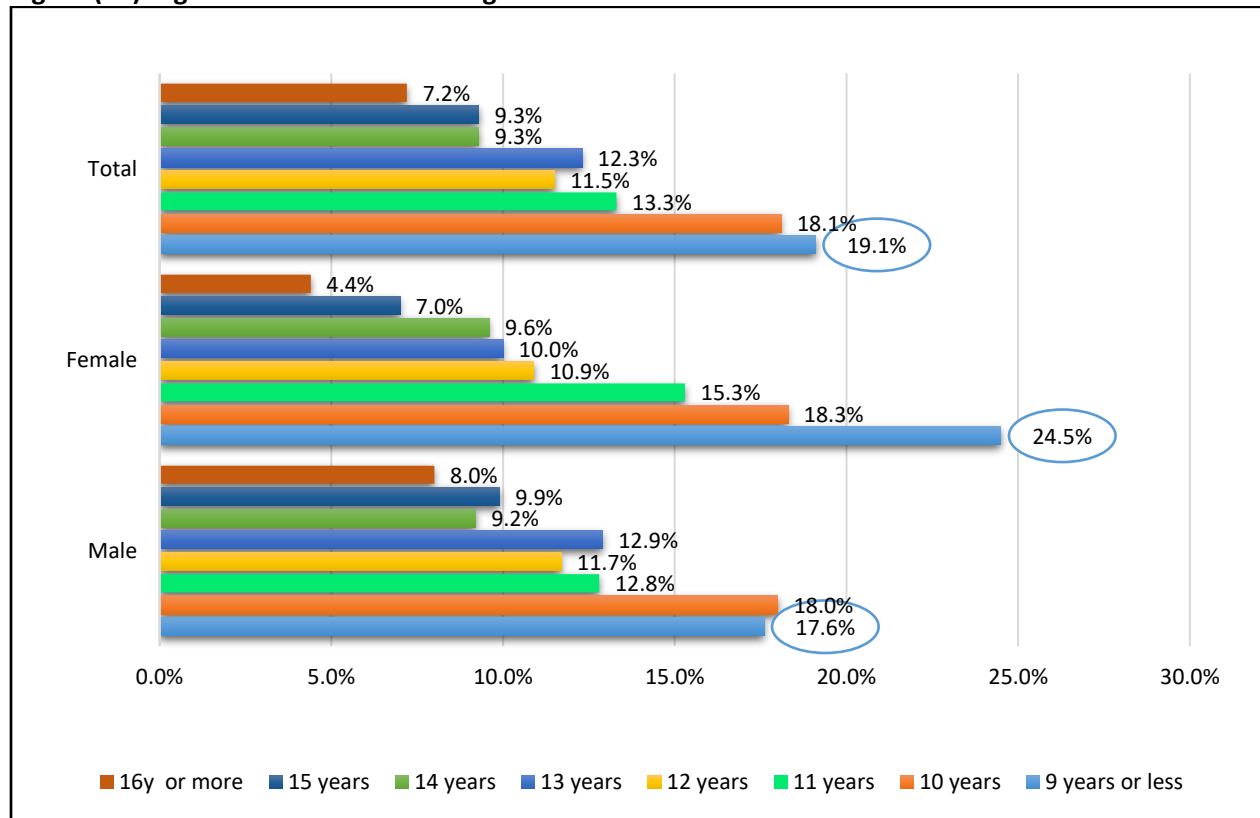


Table (21) Frequency of Alcohol Intoxication in Lifetime, Last Year and Last Month Among Users

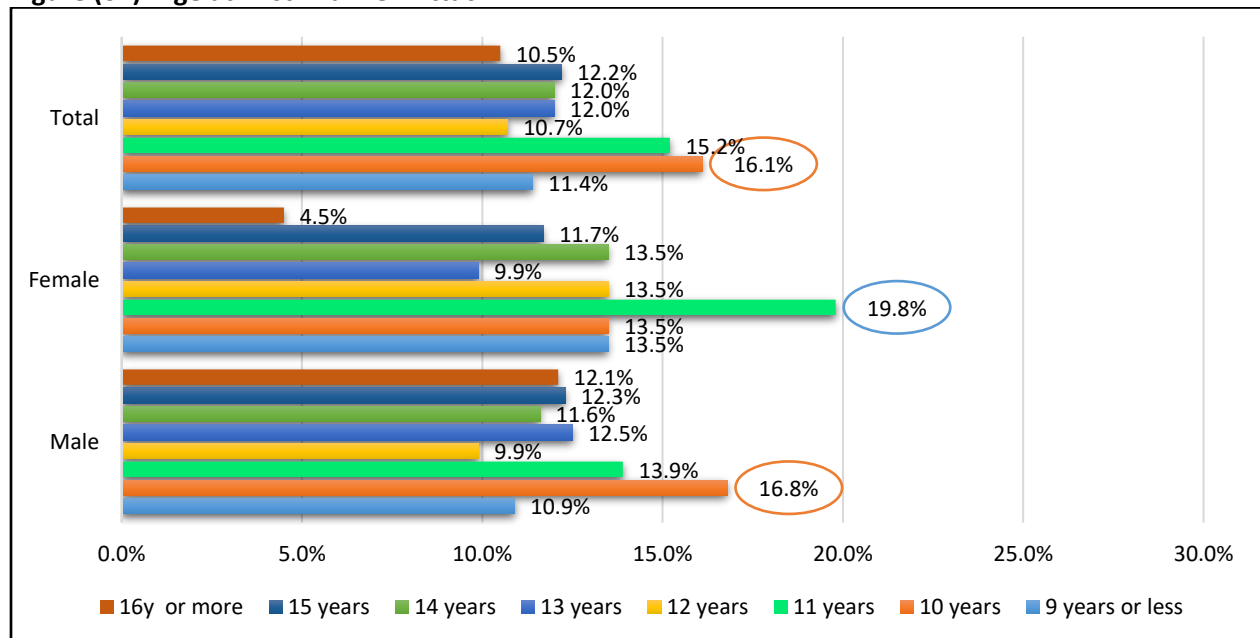
Frequency	Lower Secondary 12-14y			Upper Secondary 15-17y			Whole sample (12-17y)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Lifetime									
01-02	47.3%	44.0%	46.4%	44.3%	47.9%	45.1%	45.2%	46.4%	45.5%
03-05	19.4%	16.0%	18.4%	21.7%	18.8%	21.0%	21.0%	17.7%	20.2%
06-09	11.3%	18.7%	13.4%	13.8%	16.2%	14.3%	13.0%	17.2%	14.0%
10-19	10.8%	14.7%	11.9%	10.5%	5.1%	9.3%	10.6%	8.9%	10.2%
20-39	7.0%	2.7%	5.7%	4.0%	5.1%	4.3%	5.0%	4.2%	4.8%
40 or more	4.3%	4.0%	4.2%	5.7%	6.8%	6.0%	5.3%	5.7%	5.4%
Last Year									
01-02	45.2%	44.9%	45.1%	41.5%	45.5%	42.3%	42.8%	45.2%	43.3%
03-05	21.1%	20.5%	20.9%	23.7%	24.2%	23.8%	22.8%	22.6%	22.8%
06-09	14.1%	12.8%	13.7%	14.4%	13.1%	14.2%	14.3%	13.0%	14.0%
10-19	12.6%	11.5%	12.3%	10.1%	11.1%	10.3%	10.9%	11.3%	11.0%
20-39	4.5%	6.4%	5.1%	7.2%	3.0%	6.4%	6.3%	4.5%	5.9%
40 or more	2.5%	3.8%	2.9%	3.1%	3.0%	3.1%	2.9%	3.4%	3.0%
Last Month									
01-02	35.7%	36.9%	36.1%	35.5%	45.9%	37.6%	35.6%	42.0%	37.1%
03-05	25.3%	15.4%	22.4%	22.3%	22.4%	22.3%	23.3%	19.3%	22.3%
06-09	14.9%	23.1%	17.4%	15.0%	17.6%	15.5%	15.0%	20.0%	16.2%
10-19	12.3%	12.3%	12.3%	12.2%	7.1%	11.2%	12.3%	9.3%	11.6%
20-39	5.2%	4.6%	5.0%	10.4%	4.7%	9.2%	8.7%	4.7%	7.8%
40 or more	6.5%	7.7%	6.8%	4.6%	2.4%	4.1%	5.2%	4.7%	5.1%

Figure (60): Age at First Alcohol Beverage intake



19.1% of the students reporting alcohol intake started at age of 9 or less, 24.5% of female students who reported alcohol intake starts at that age compared to 17.6% of males. 19.8% of females using alcohol reported first drunken attack at age of 11 years while 16.8% of males reported it at age of 10 years.

Figure (61): Age at First Drunken Attack



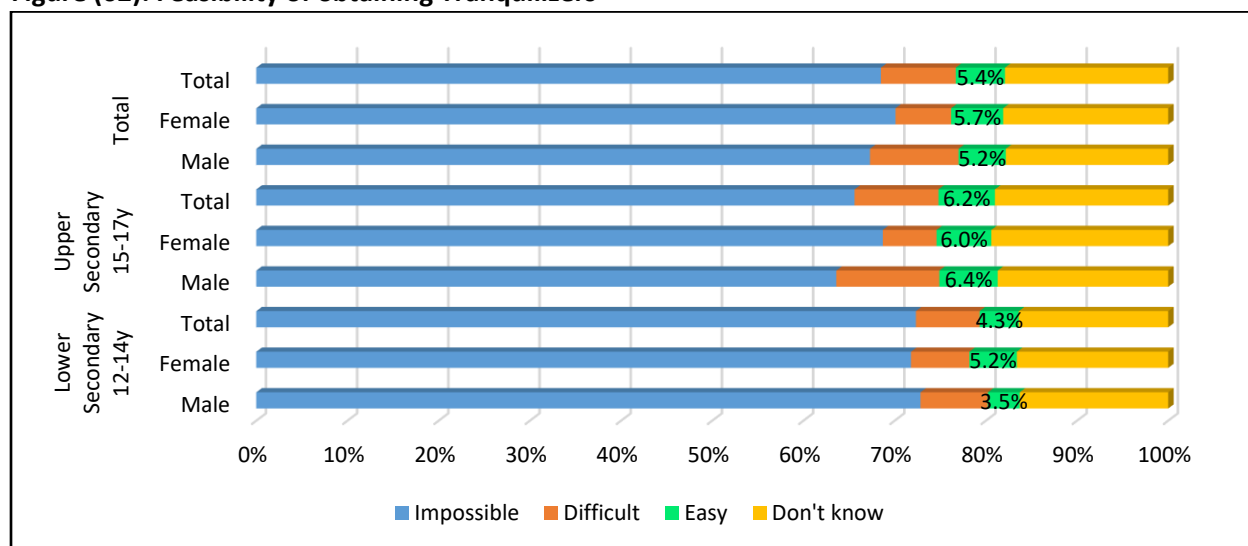
Illicit Drugs

Nonprescribed Tranquilizers and Sedatives

Feasibility of Obtaining Tranquilizers

The feasibility of non-prescribed Tranquilizers was perceived as easy by 5.4% of school students, with nullable difference between girls and boys. However, this accessibility increased from 4.3% among students aged 12-14 years to 6.2% among students aged 15-17 years.

Figure (62): Feasibility of obtaining Tranquilizers



Use of Tranquilizers by Family Member or a Friend

A total of 10.7% of students reported the presence of family members consuming Tranquilizers while 8.6% reported having a friend consuming it. Higher percentage of students aged 15-17 years reported having a family member or a friend consuming Tranquilizer with evident gender difference between boys (11.7%) and girls (7.6%).

Table (22): Consumption of Tranquilizers by a Family Member or Friend

Tranquilizer's intake	Lower Secondary 12-14y			Upper Secondary 15-17y		
	Male	Female	Total	Male	Female	Total
Family Member	10.3%	8.2%	9.3%	12.7%	10.1%	11.7%
Friend	8.2%	5.4%	6.9%	11.4%	7.6%	9.9%

Tranquilizers use by Students

The lifetime prevalence of use of non-prescribed tranquilizers and sedatives intake was reported to be **7.2%** among the whole studied sample. The last year and last month decreased to **5.9%** and **4.7%**, those rates are higher in boys than girls and in **students aged 15-17 years** reaching (**8.2%, 6.7%, 5.4% resp**). The gender difference was minimal among younger age (higher among girls) and evident in older age (higher among males). Nearly 40% of the users tend to intake non-prescribed tranquilizers for one-or two-times during last year, 8.6% reported intake 40 times or more. Age of 13 years old is considered the peak for starting use of tranquilizers (15.7%) particularly in females (16.9%). At the age of 9 years 14.2% of school students started using tranquilizers with higher rate among females.

Figure (63): Lifetime, Last Year and Last Month Prevalence of Tranquilizers intake

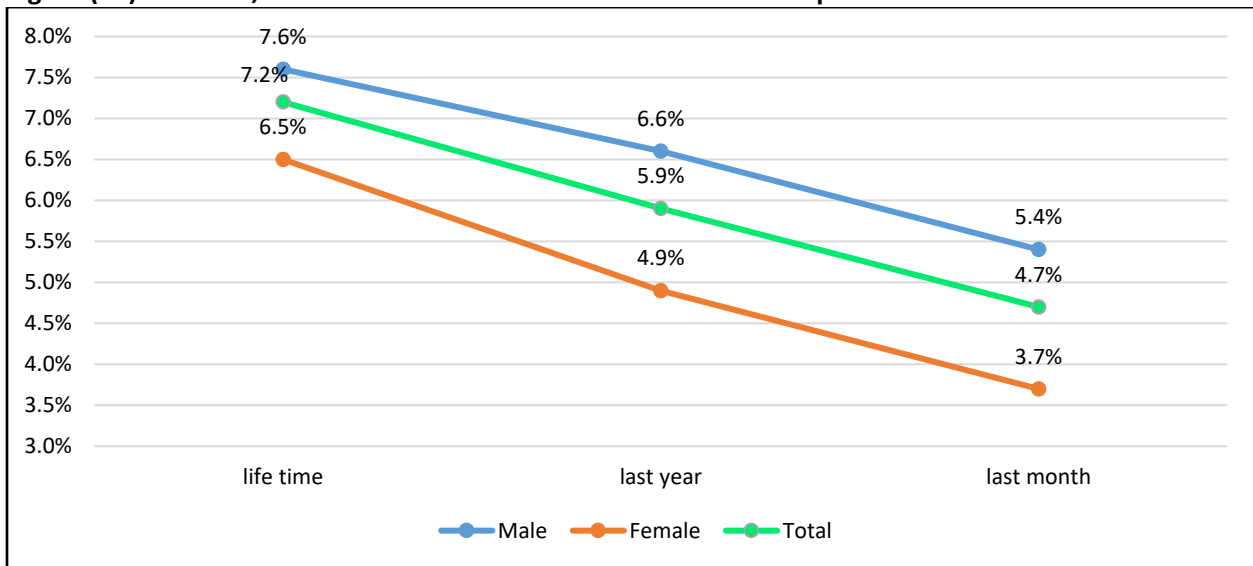


Figure (64): Lifetime, Last Year and Last Month Prevalence of Tranquilizers intake by Age Group

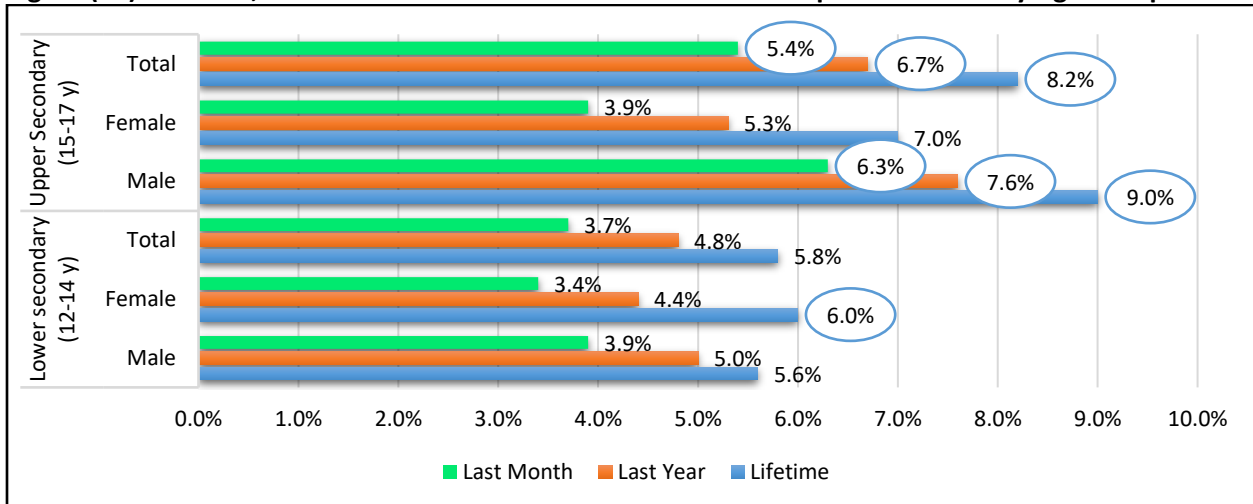


Figure (65): Frequency of Last Year Tranquilizers intake among Users

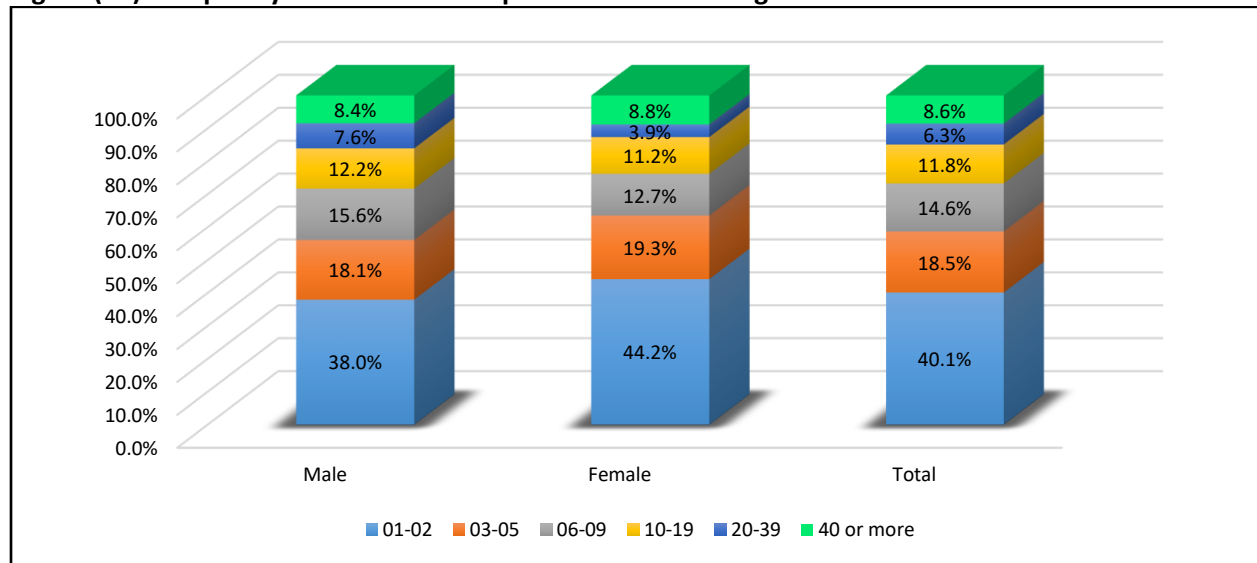
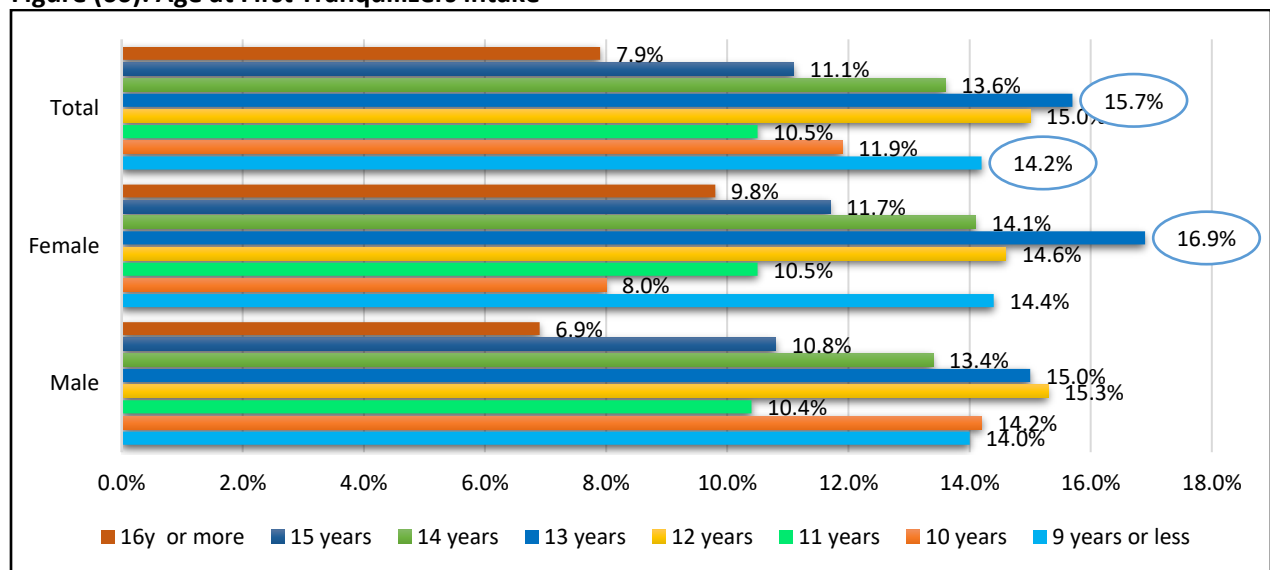


Table (23): Frequency of Non-prescribed Tranquilizer's intake Last Year among Users by Age Group

	Lower Secondary 12-14y			Upper Secondary 15-17y		
	Male	Female	Total	Male	Female	Total
01-02	37.9%	42.9%	40.0%	38.0%	45.0%	40.2%
03-05	14.9%	17.9%	16.2%	19.5%	20.2%	19.7%
06-09	18.8%	15.2%	17.3%	14.3%	11.0%	13.3%
10-19	10.7%	12.5%	11.5%	12.8%	10.3%	12.0%
20-39	10.7%	3.8%	7.9%	6.3%	3.9%	5.6%
40 or more	6.9%	7.6%	7.2%	9.1%	9.6%	9.2%

Figure (66): Age at First Tranquilizers intake

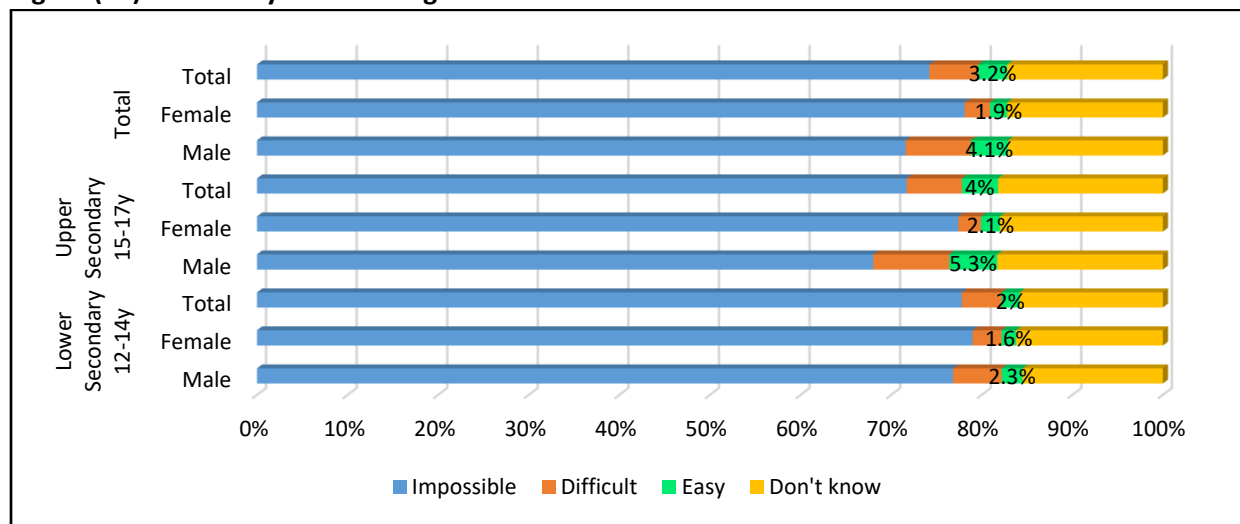


Cannabis

Feasibility of Obtaining Cannabis

Most of the students reported that it is impossible and difficult to obtain Cannabis. Only 3.2% reported easy likelihood of obtaining it. The reported feasibility of obtaining Cannabis among students aged 15-17 years was double that of students aged 12-14 years. Boys reported higher likelihood to obtain it than girls at both age groups.

Figure (67): Feasibility of Obtaining Cannabis



Use of Cannabis by Family Member or a Friend

The presence of family members using Cannabis was reported by 8.2% of the students, more among boys (9.7%) than girls (6%). Having friend using Cannabis was reported by 7.9%, and this was much higher in boys (10.3%) versus girls (4.5%). This observation was increased among age groups being higher among students aged 15-17 years than students aged 12-14 years.

Table (24): Consumption of Cannabis by a Family Member or Friend

Cannabis intake	Lower Secondary 12-14y			Upper Secondary 15-17y		
	Male	Female	Total	Male	Female	Total
Family Member	8.5%	5.2%	7.0%	10.6%	6.7%	9.1%
Friend	8.0%	3.8%	6.1%	11.8%	5.0%	9.1%

Cannabis Use by Students

3.8% of students had used Cannabis at least once in their lifetime, 3.3% at last year and 2.7% at last month. Boys reported Cannabis use to more than girls, the rate increased among students aged 15-17 years to reach (4.5%, 3.9%, 3.2%). Nearly 37% of them reported using it once or twice last year, 5.8% reported intake 40 times or more, with higher rate among males, students aged 12-14 years showed higher consumption. The most reported age of first use of Cannabis is age of ≤ 9 years in both boys and girls. Frequency of last year Cannabis resin and herbal intake were 1.9% and 1.5% resp with

higher rates among males and students aged 15-17 years. On analysing the **CAST** questions indicating Cannabis use disorder it was found that **8.3%** of Cannabis users scored positive, they represent **0.8%** of the whole sample. Students scoring positive in **CAST** were more among males, 15-17 age group.

Figure (68): Lifetime, Last Year and Last Month Prevalence of Cannabis intake

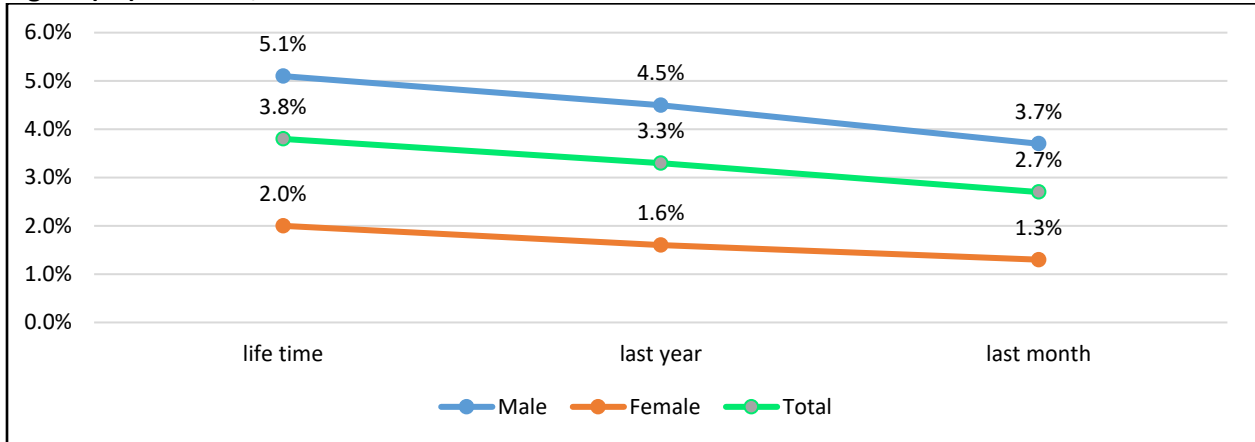


Figure (69): Lifetime, Last Year and Last Month Prevalence of Cannabis intake by Age Group

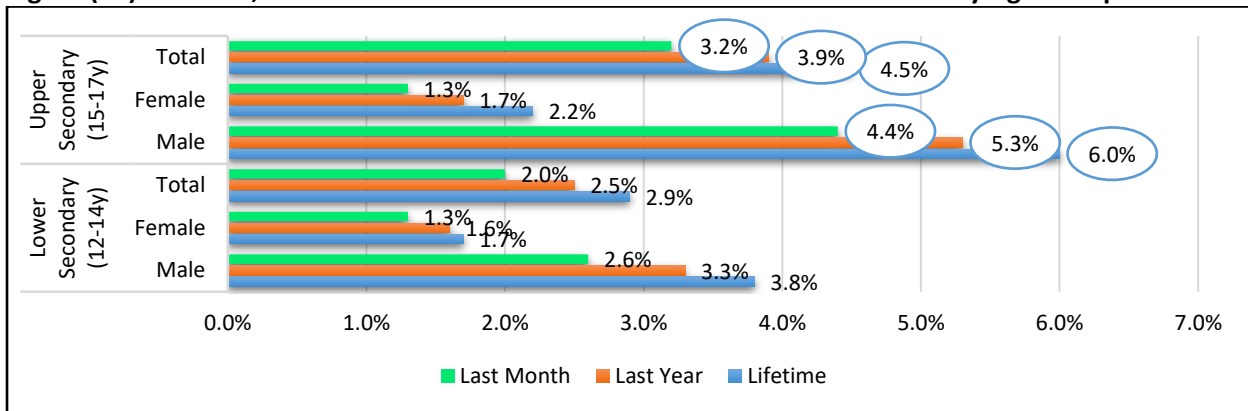


Figure (70): Frequency of Last Year Cannabis intake among Users

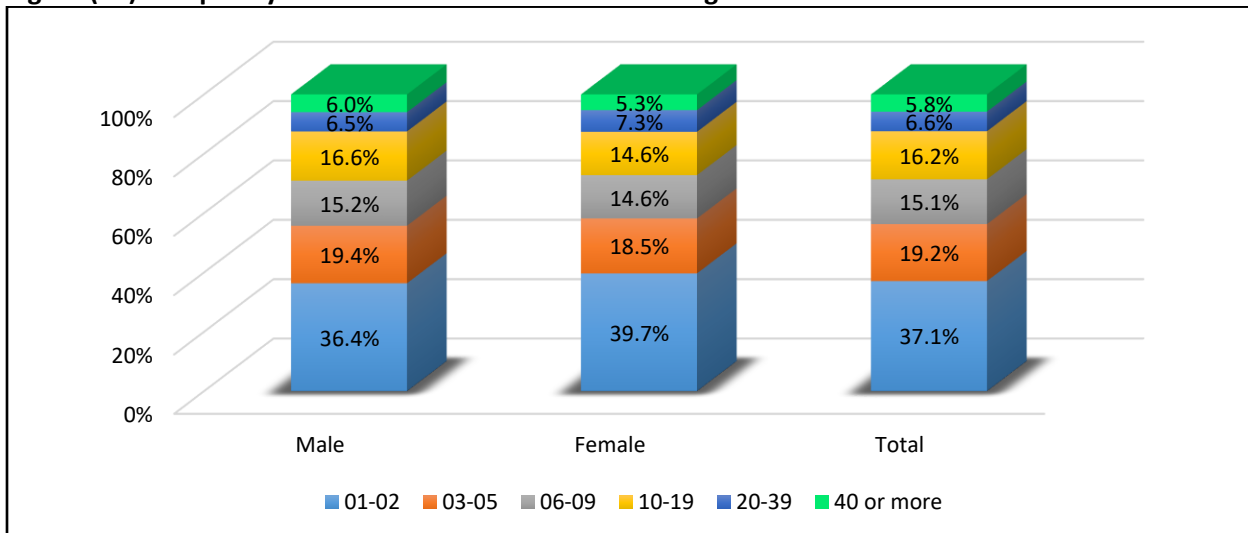


Table (25): Frequency of Cannabis intake Last Year among Users by Age Group

	Lower Secondary 12-14y			Upper Secondary 15-17y		
	Male	Female	Total	Male	Female	Total
01-02	35.4%	33.3%	34.8%	36.8%	44.3%	38.1%
03-05	19.5%	14.3%	18.1%	19.3%	21.6%	19.7%
06-09	16.5%	20.6%	17.6%	14.8%	10.2%	14.0%
10-19	17.1%	19.0%	17.6%	16.4%	11.4%	15.5%
20-39	3.7%	6.3%	4.4%	7.5%	8.0%	7.6%
40 or more	7.9%	6.3%	7.5%	5.2%	4.5%	5.1%

Figure (71): Age at First Cannabis intake

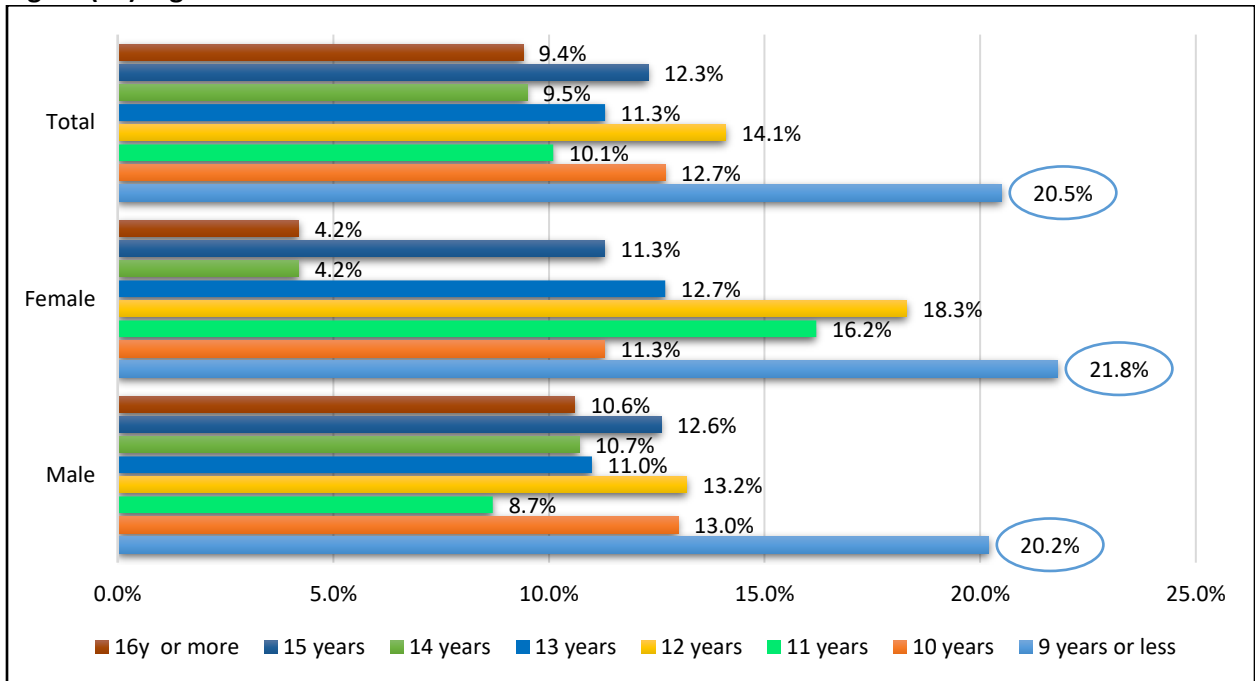
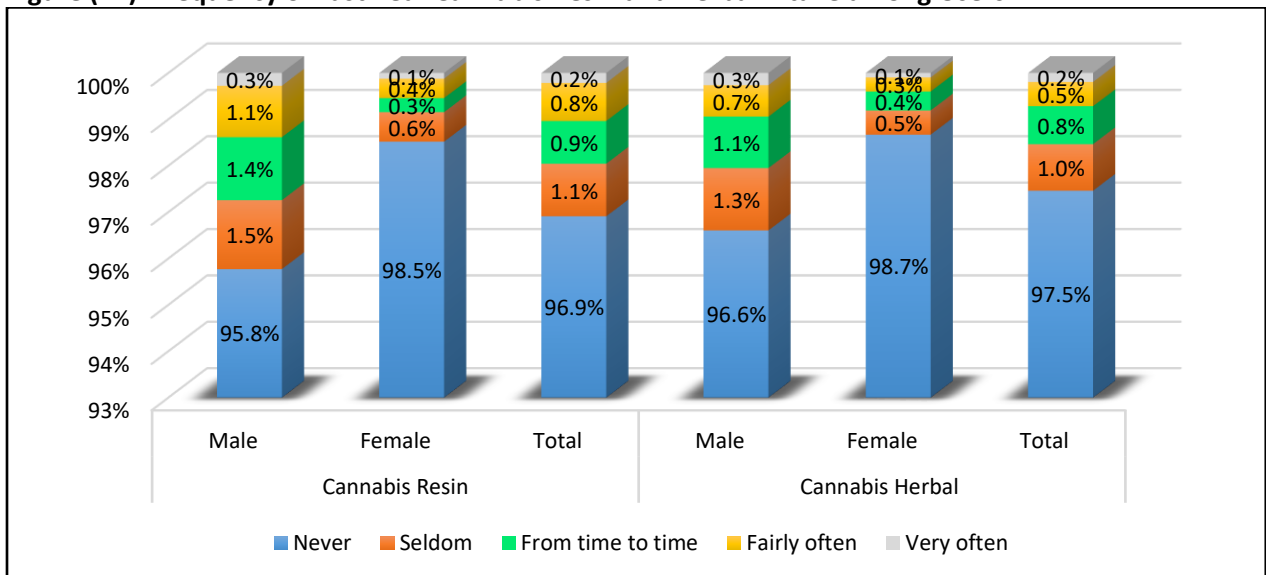


Figure (72): Frequency of Last Year Cannabis Resin and Herbal intake among Users

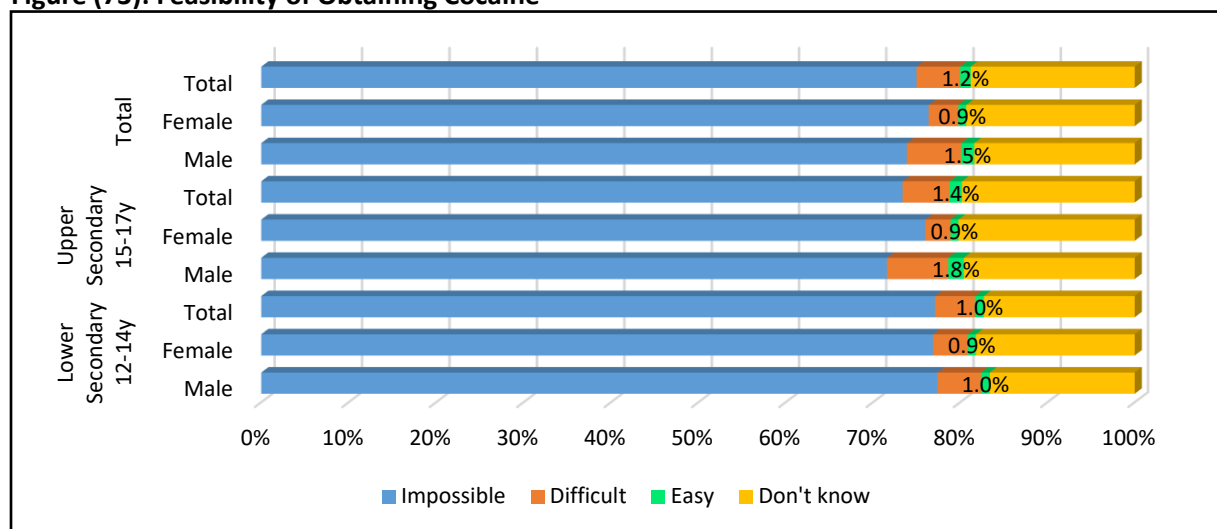


Cocaine

Feasibility of Obtaining Cocaine

Most of the students reported that it is impossible and difficult to obtain Cocaine. Only 1.2% reported easy likelihood of obtaining it, with higher rate reported among male students aged 15-17 years (1.8%).

Figure (73): Feasibility of Obtaining Cocaine



Use of Cocaine by Family Member or a Friend

The presence of family members using Cocaine was reported by 5.8% of the students while presence of a friend using Cocaine was reported by 5.6%. No marked differences were noticed among gender or age groups.

Table (26): Consumption of Cocaine by a Family Member or Friend

Cocaine intake	Lower Secondary 12-14y			Upper Secondary 15-17y		
	Male	Female	Total	Male	Female	Total
Family Member	6.7%	3.5%	5.3%	6.9%	5.0%	6.2%
Friend	6.3%	3.2%	4.9%	7.3%	4.2%	6.1%

Cocaine Use by Students

3.6% of students had used Cocaine at least once in their lifetime, 3.3% at last year and 3.2% at last month, with higher rates among boys and students aged 15-17 years (3.7%, 3.6%, 3.4% resp). It was evident that using once or twice (76.6%) represents threefold the prevalence of using more than 3 times or more (23.4%), more in males and upper secondary age group. The most reported age of first use of Cocaine is age of ≤ 9 years in both boys and girls followed by age of 13 years in both ages. Female students also reported another peak of first use of Cocaine at age of 12 years.

Figure (74): Lifetime, Last Year and Last Month Prevalence of Cocaine intake

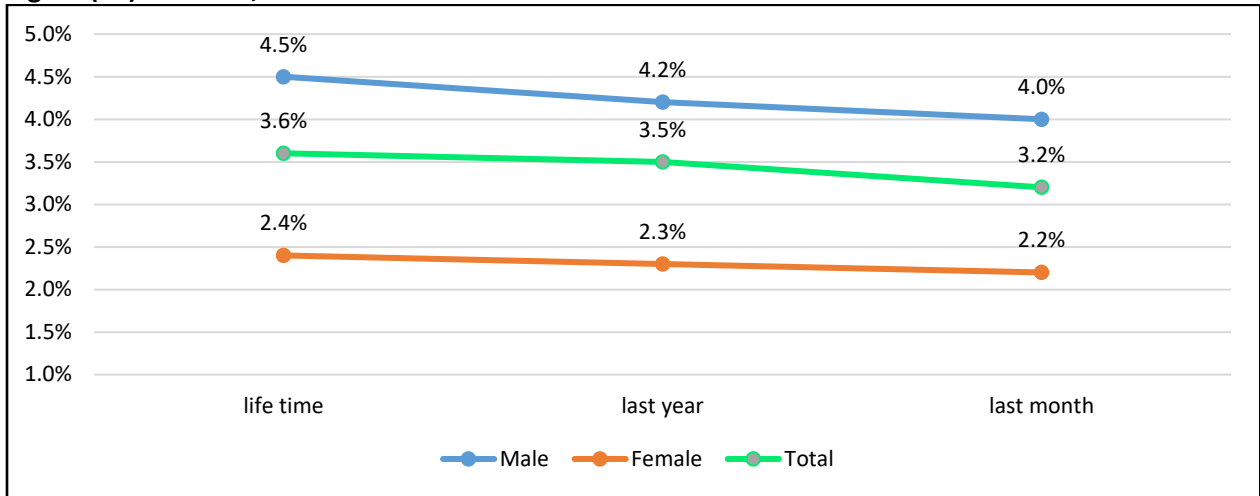


Figure (75): Lifetime, Last Year and Last Month Prevalence of Cocaine intake by Age Group

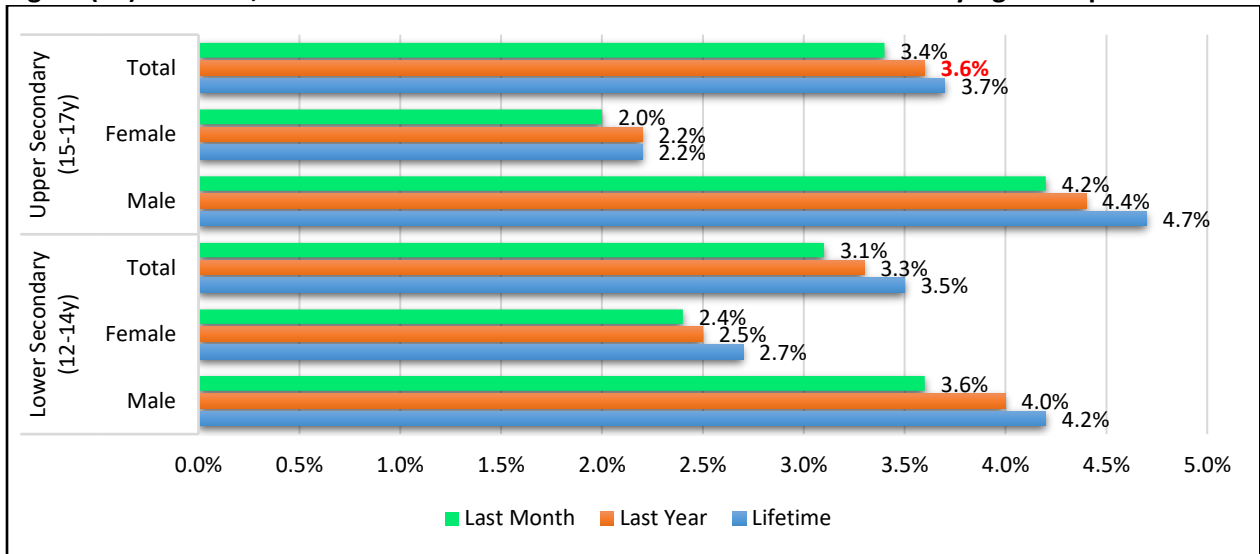


Figure (76): Frequency of Cocaine intake among Users Last Year

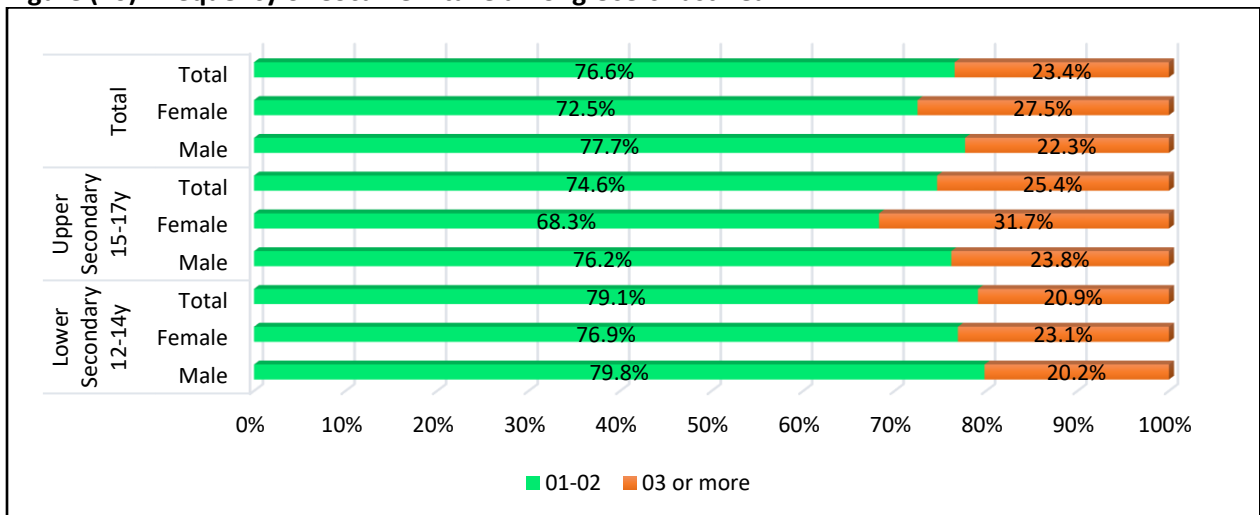
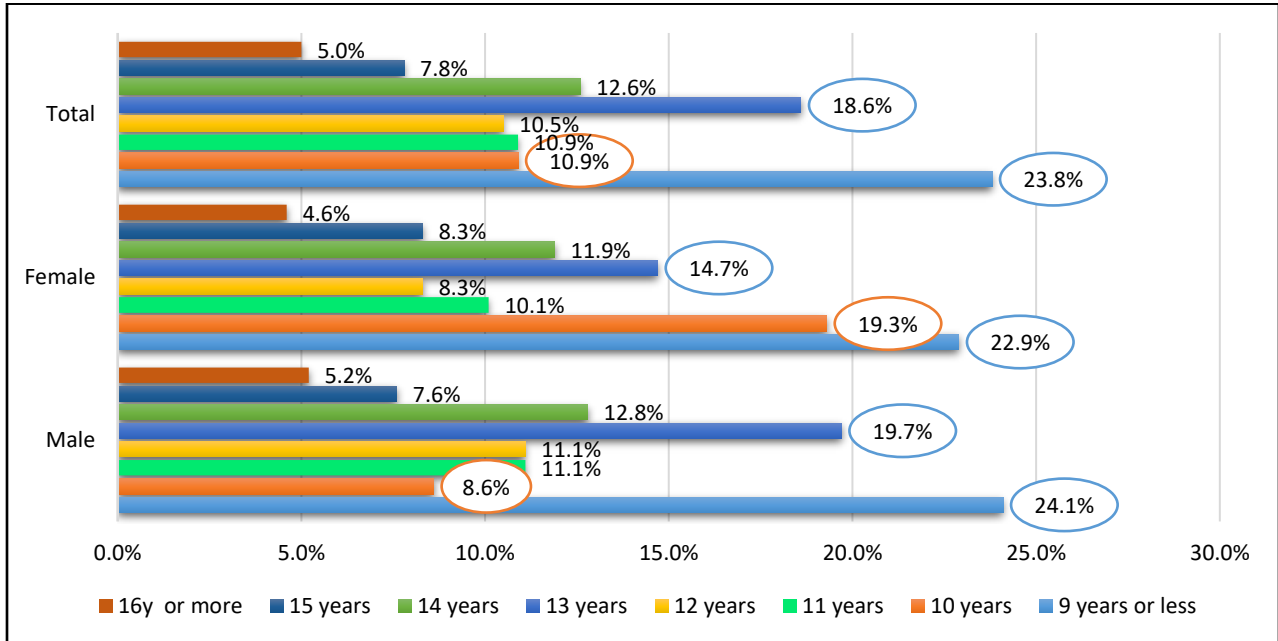


Figure (77): Age at First Cocaine intake

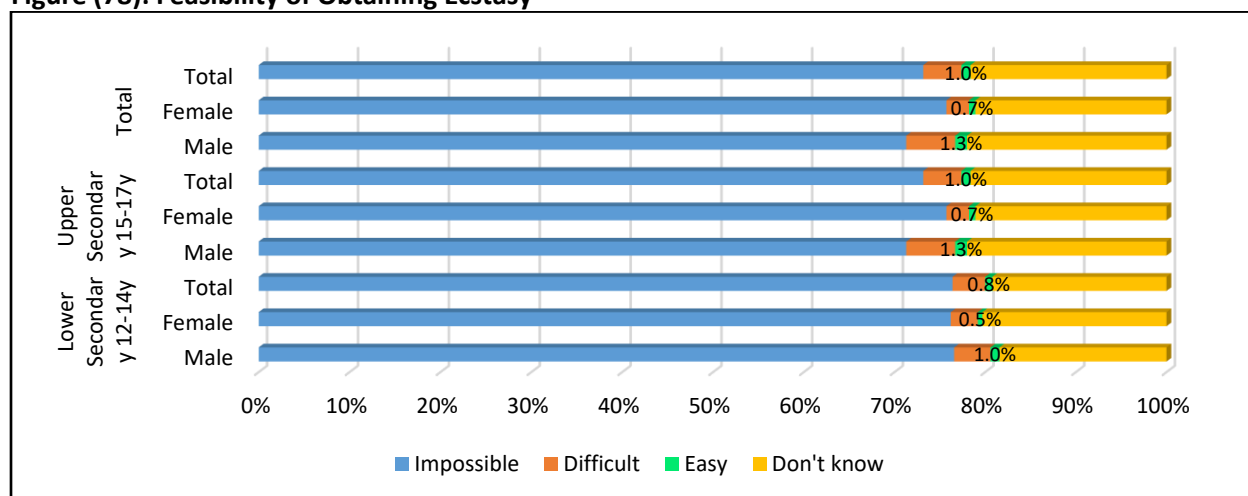


Ecstasy

Feasibility of Obtaining Ecstasy

Most students (74.5%) reported that it is difficult or even impossible to obtain Ecstasy. Only 1% reported easy likelihood of obtaining it, with evident gender difference between boys 1.2% versus girls 0.6%, and minimal difference between age groups.

Figure (78): Feasibility of Obtaining Ecstasy



Use of Ecstasy by Family Member or a Friend

An average of 6.2% of students observed a family member and 5.8% had a friend using Ecstasy. This was reported by boys more than girls and lower secondary than upper secondary age group.

Table (27): Consumption of Ecstasy by a Family Member or Friend

Ecstasy intake	Lower Secondary 12-14y			Upper Secondary 15-17y		
	Male	Female	Total	Male	Female	Total
Family Member	6.9%	3.8%	5.6%	7.4%	5.4%	6.6%
Friend	6.6%	3.5%	5.3%	7.0%	4.9%	6.1%

Ecstasy Use by Students

The average of lifetime prevalence of use of Ecstasy is **2.7%** with negligible difference between boys than girls, while the reported last year prevalence was **2.3%**, with predominance of boys versus girls. It was evident that using once or twice represents threefold the prevalence of using more than 3 times or more. The average use in last month was **1.6%** with highest reported among boys (1.9%) versus girls (1.1%). In general, the average use was slightly higher among **students aged 15-17 years (2.8%, 2.3%, 1.7% resp)** than those aged 12-14 years. The most reported age of first use of Ecstasy is age of 9 years and less in both males and females.

Figure (79): Lifetime, Last Year and Last Month Prevalence of Ecstasy intake

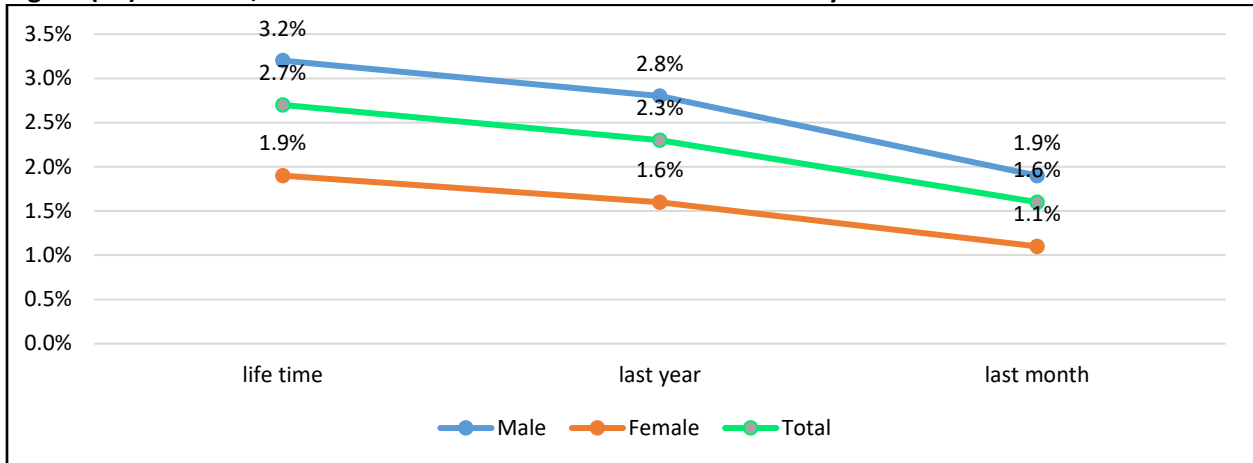


Figure (80): Lifetime, Last Year and Last Month Prevalence of Ecstasy Intake by Age Group

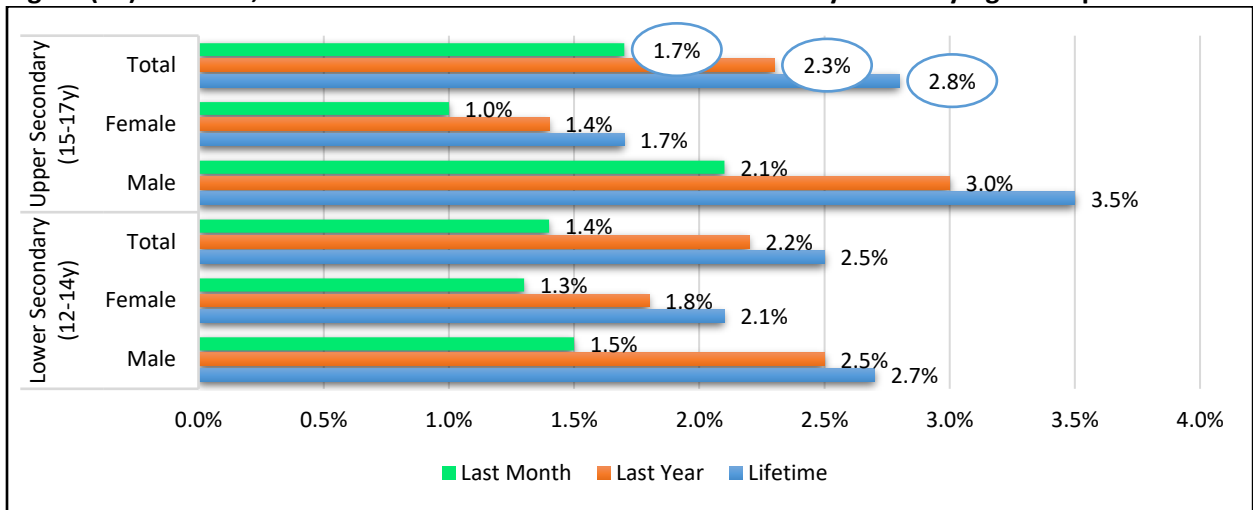


Figure (81): Frequency of Ecstasy Use in the Last 12 Months among Users

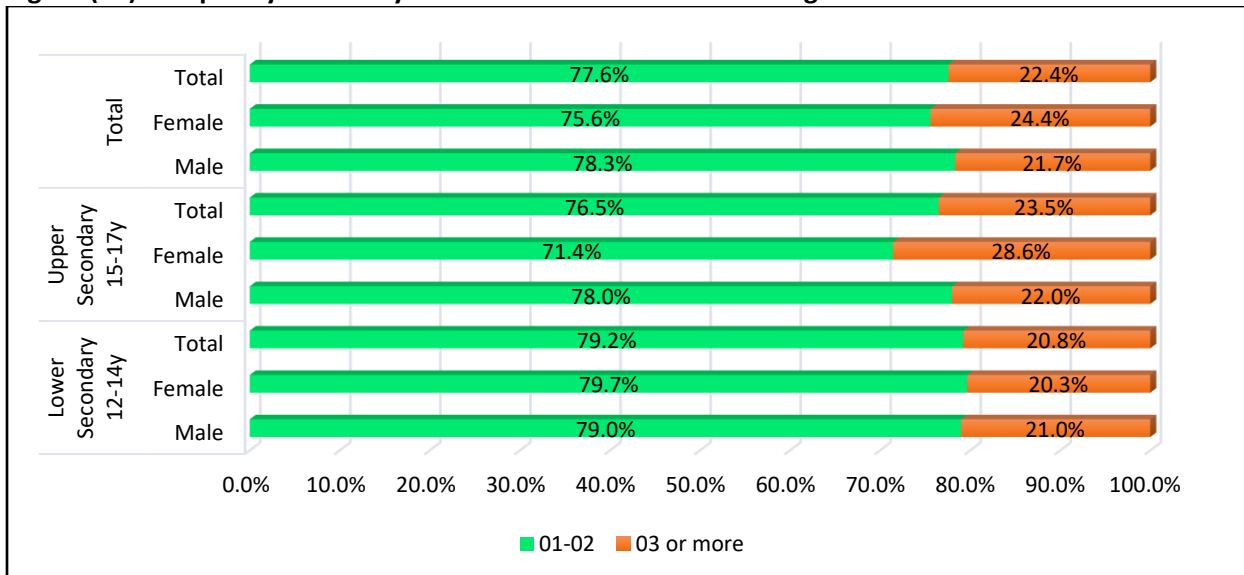
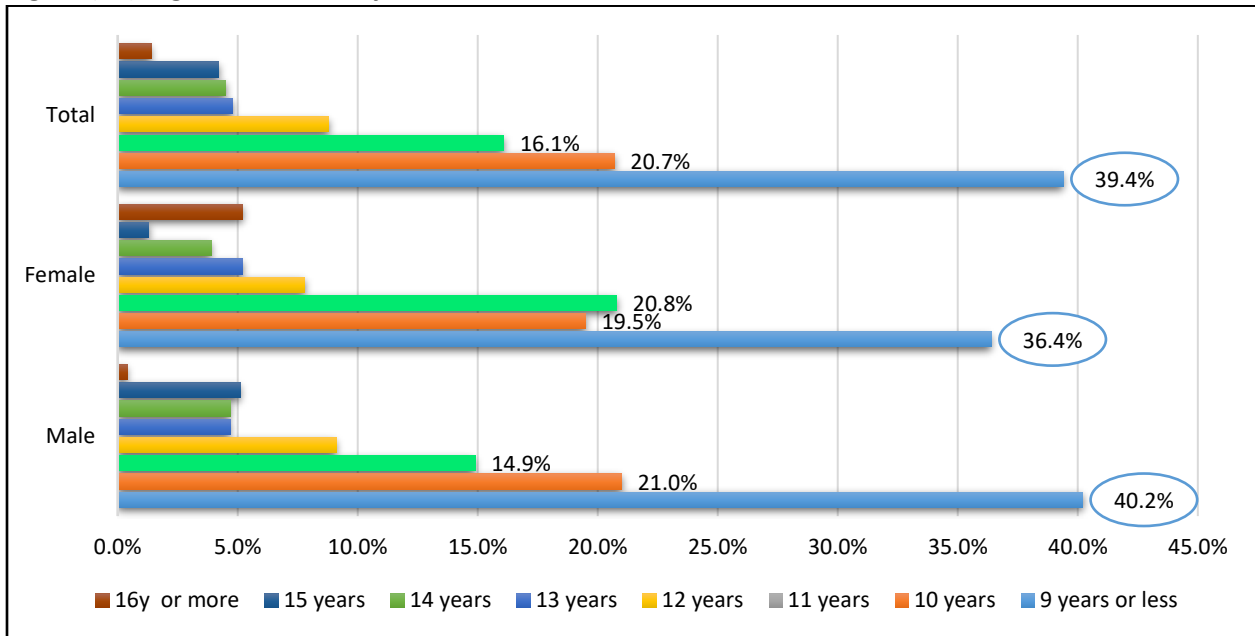


Figure (82): Age at First Ecstasy intake

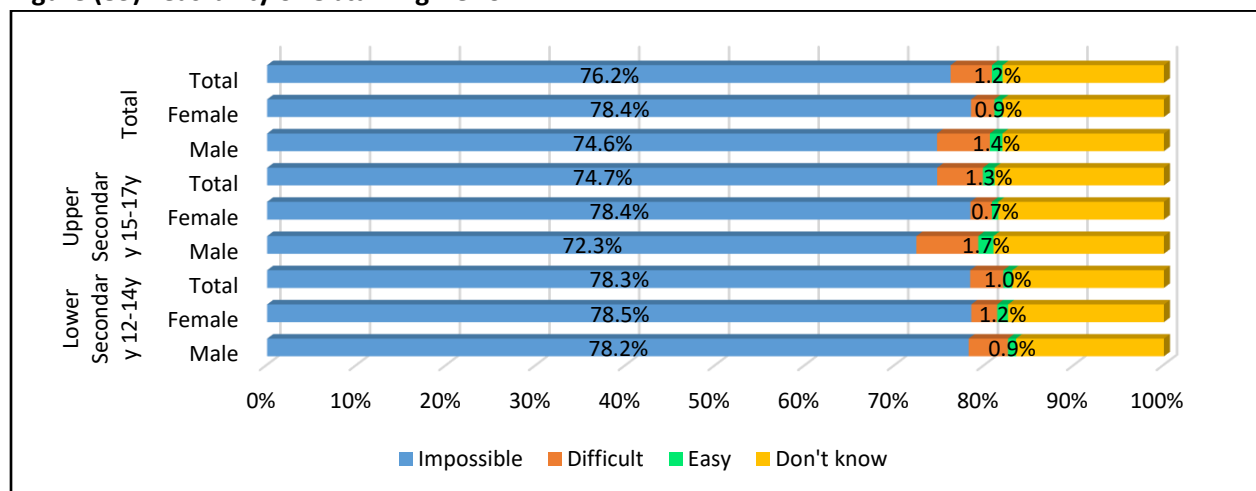


Herion

Feasibility of Obtaining Herion

Among all students 1.2% found it easy to obtain Heroin with more rates among boys than girls, students aged 15-17 years than those aged 12-14 years.

Figure (83) Feasibility of Obtaining Herion



Use of Herion by Family Member or a Friend

As declared from the students 5% had a family member and 4.6% had a friend's used Heroin. Boys recorded double the girls in detecting either family member or friend using Heroin. The differences between age groups were limited especially for boys.

Table (28): Consumption of Herion by a Family Member or Friend

Herion intake	Lower Secondary 12-14y			Upper Secondary 15-17y		
	Male	Female	Total	Male	Female	Total
Family Member	6.1%	2.7%	4.6%	6.1%	4.1%	5.3%
Friend	5.5%	2.1%	4.0%	6.1%	3.3%	5.0%

Herion Use by Students

Overall, **2.1%** of the students had used Heroin during lifetime, **1.8%** during last year and **1.3%** last month. A high gender difference was found, with higher rate among boys and **students aged 15-17 years (2.3%, 1.9%, 1.4%)**. Overall, most students in both genders used once or twice heroin in lifetime, 20% reported intake in the last year 3 times or more. 18% of students who used heroin reported first use at age of 9 years and less, the rate was higher in boys than girls at that age. Higher percentage of girls first try heroin at age of 12 years.

Figure (84): Lifetime, Last Year and Last Month Prevalence of Heroin intake

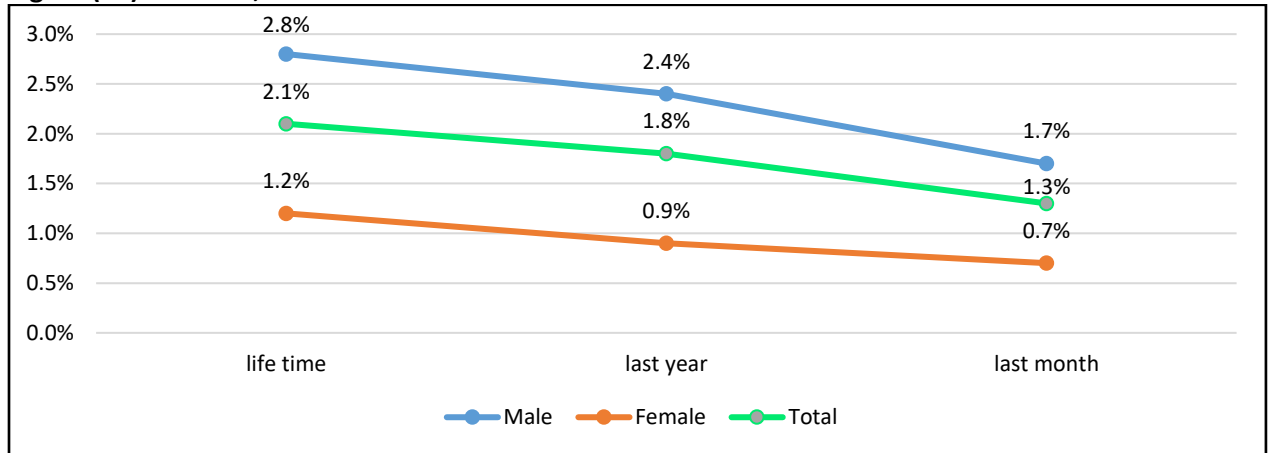


Figure (85): Lifetime, Last Year and Last Month Prevalence of Heroin intake by Age group

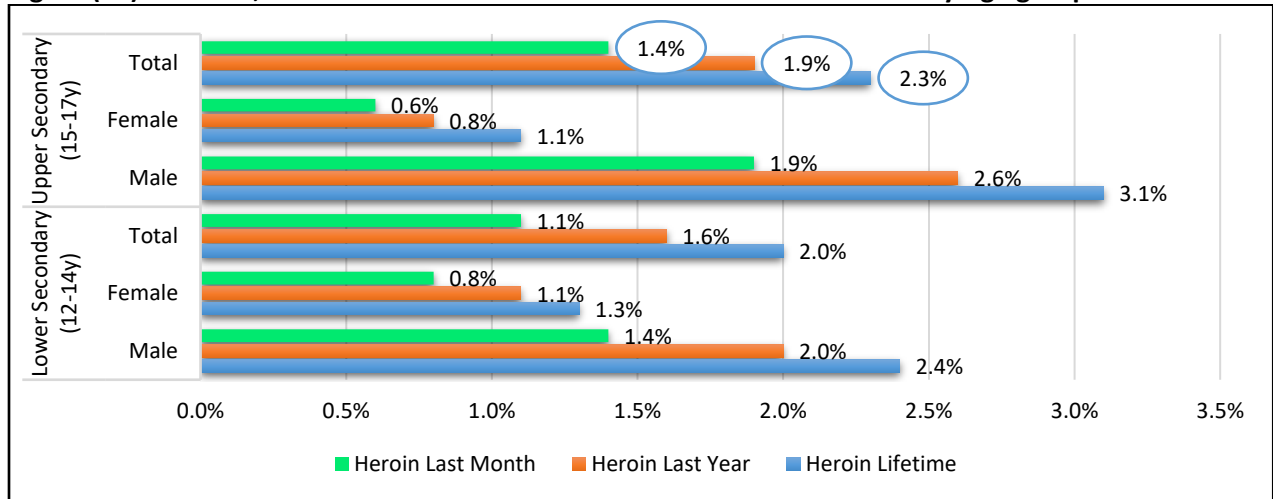


Figure (86): Frequency of Heroin Intake among Users in the Last Year

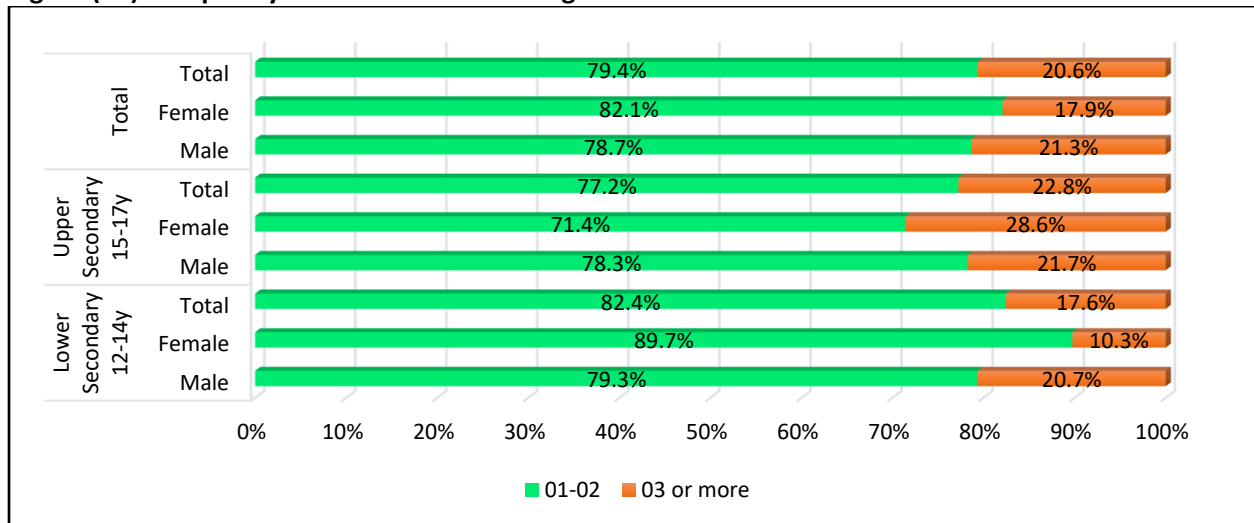
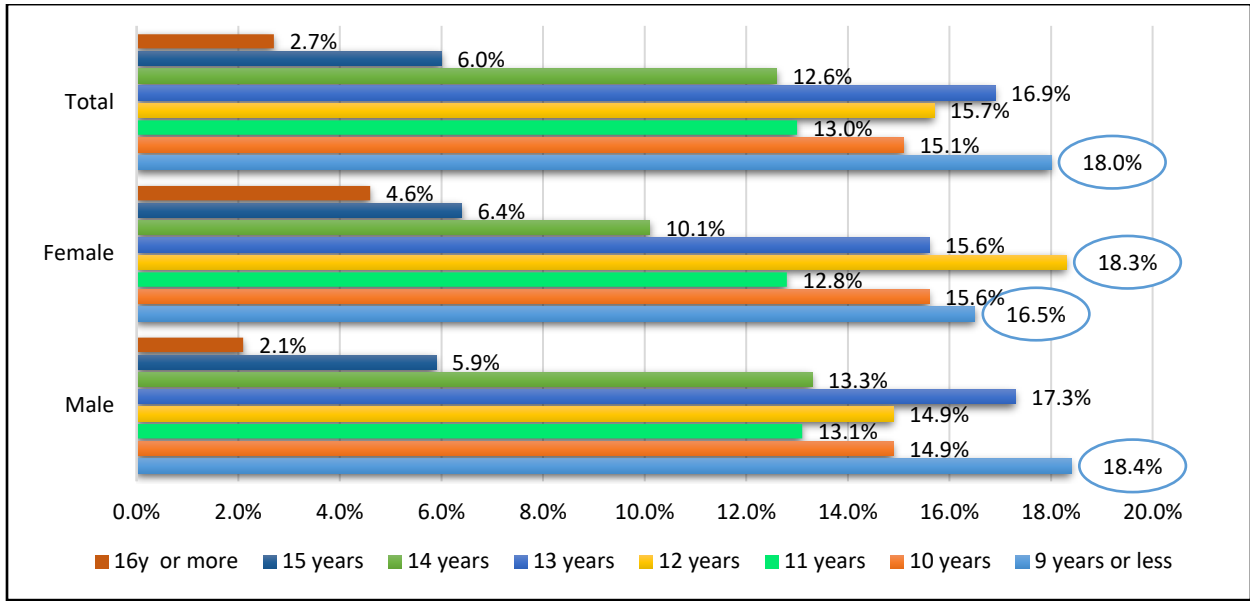


Figure (87): Age at First Herion intake

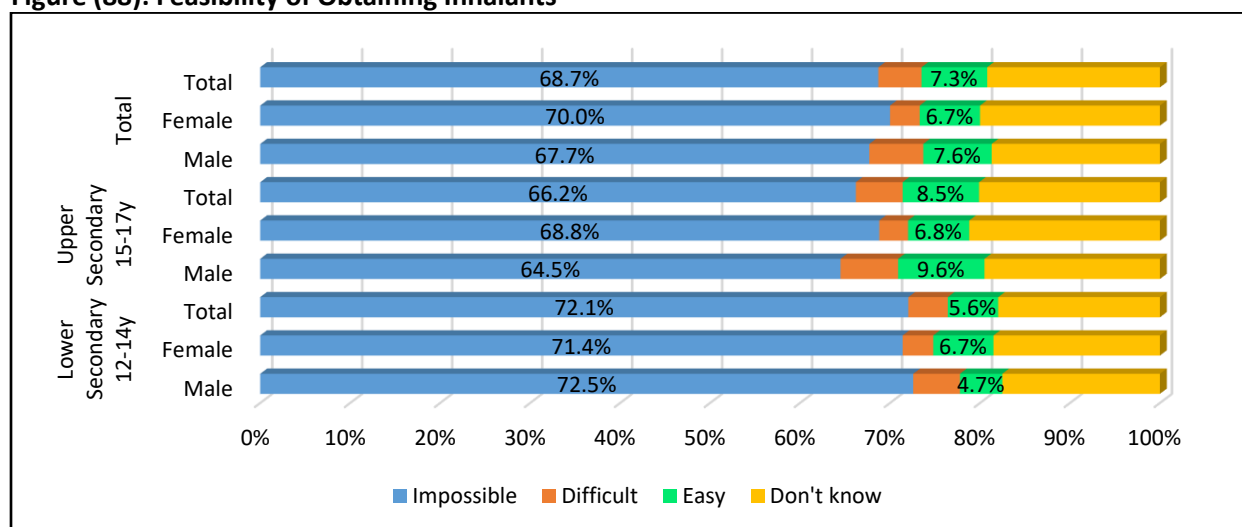


Inhalants

Feasibility of Obtaining Inhalants

A relatively higher percentage of students reported easy feasibility of obtaining Inhalants than other illicit drugs (7.3%). It was reported variability among gender difference being more in boys than girls among students aged 15-17 years while easier for girls versus boys among students aged 12-14 years.

Figure (88): Feasibility of Obtaining Inhalants



Use of Inhalants by Family Member or a Friend

From all students 7.5% reported inhalants intake by family members and 6.9% by friends. Boys reported this more than girls within both family members and friends among students aged 12-14 years. Interestingly, there was no gender differences in students aged 15-17 years.

Table (29): Consumption of Inhalants by a Family Member or Friend

Inhalant's intake	Lower Secondary 12-14y			Upper Secondary 15-17y		
	Male	Female	Total	Male	Female	Total
Family Member	7.5%	5.4%	6.6%	8.3%	8.0%	8.2%
Friend	6.7%	4.8%	5.8%	7.9%	7.2%	7.7%

Inhalants Use by Students

Among all students 6.2%, 4.6% and 3.2% reported inhalants intake at lifetime, last year and last month. Prevalence among **students aged 15-17 years** reached (6.8%, 4.9%, 3.4%, resp.). Interestingly, it was observed that for inhalants intake **girls** tends to use it more than boys with higher rates among girls aged 15-17 years. The ratio of nearly 2:1 use inhalants once or twice and ≥3 in last year. The most reported age of first use of inhalants is age of 9 years and less in both males and females.

Figure (89): Lifetime, Last Year and Last Month Prevalence of Inhalants Intake

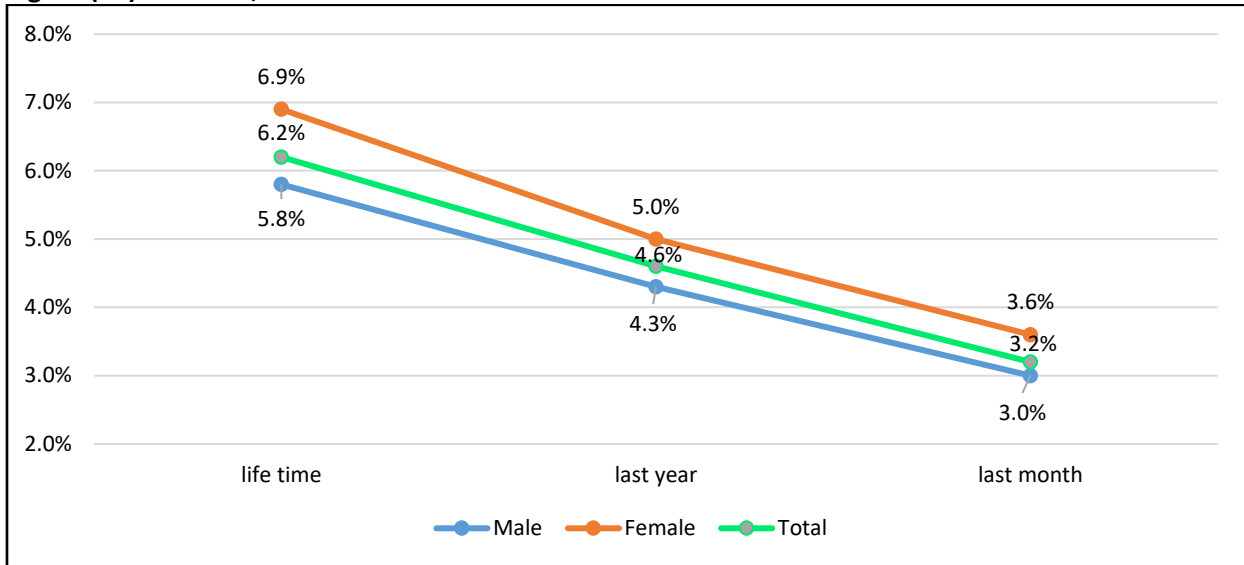


Figure (90): Lifetime, Last Year and Last Month Prevalence of Inhalants Intake by Age Group

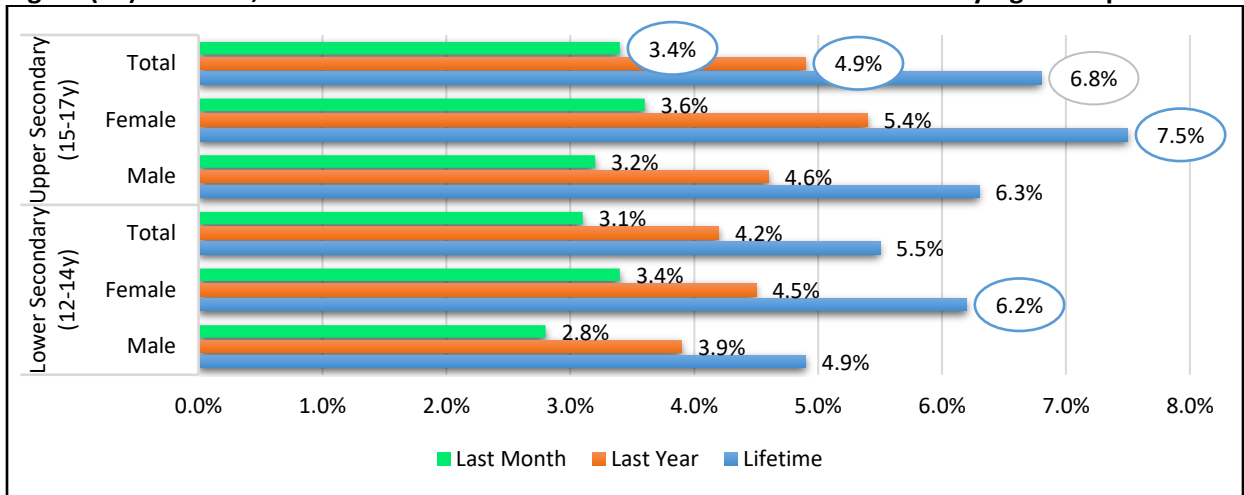


Figure (91): Frequency of Inhalants Intake among Users in the Last 12 Months

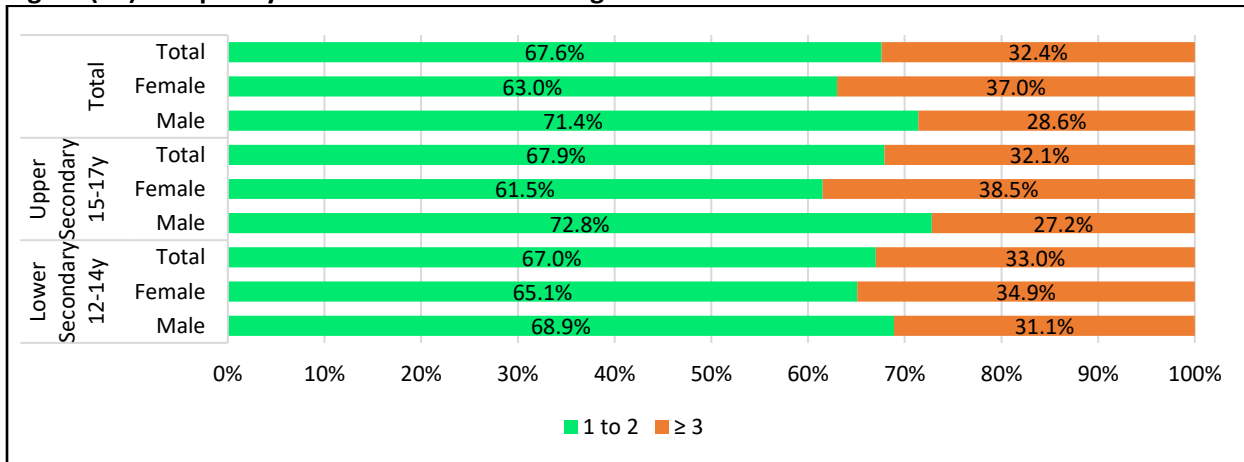
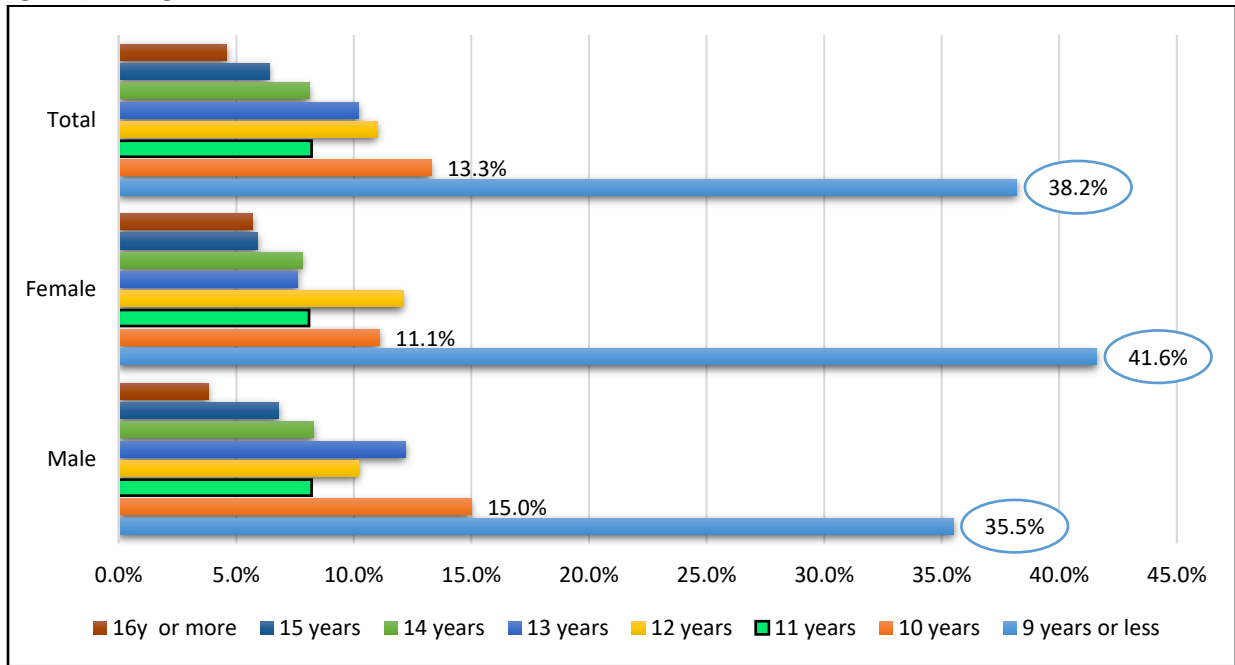


Figure (92): Age at First Inhalants intake

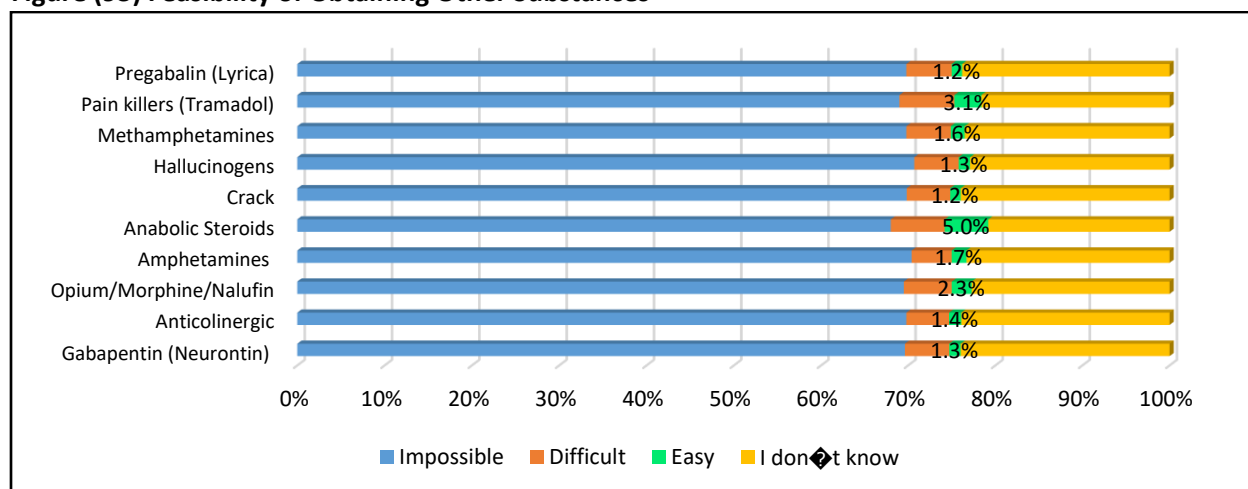


Other Psychoactive Substances

Feasibility of Obtaining Other Substances

Relatively high percentage of students (5%) reported that Anabolic Steroids is the easiest substance to be obtained among the other substances, followed by painkillers (Tramadol) (3.1%), Opium or Morphine, or Nalufin (2.3%). Less students found Amphetamines (1.7%), Anticholinergic (1.4%), Gabapentin and Hallucinogens (1.3%), Crack and Pregabalin (Lyrica) (1.2%) are easy to obtain. Gender differences was found for all substances with boys more frequently reported easy obtainability than girls. Also, the elder students aged 15-17 years looks to have easy access to get all other substances than younger students.

Figure (93) Feasibility of Obtaining Other Substances



Use of Other Substances by Students

During lifetime, last year and the last 30 days Opium/ Morphine/Nalufin, Anabolic Steroids and Painkillers (Tramadol) were frequently used by students. During lifetime Opium/ Morphine/Nalufin was relatively more prevalent, during last year and last 30 days Anabolic Steroids was relatively more prevalent. In all there was evident gender difference as reported more in boys than girls. Tramadol was relatively more prevalent among girls across all time frames. Among males Anabolic Steroids was relatively more prevalent in last year and last month use while Opium/ Morphine/Nalufin was relatively more prevalent in lifetime use. Among age groups, students aged 15-17 years reported higher prevalence rates than younger students. Anabolic Steroids, Opium/ Morphine/Nalufin followed by Tramadol were relatively prevalent in the last year among both age groups. The students mostly used once or twice. However, among students aged 15-17 years Methamphetamine was reported in higher rates of consumption. Similarly, Tramadol showed higher rates of consumption among students aged 12-14 years. Females showed higher rates of consumption of Pregabalin (Lyrica) in younger age group and Crack in both age groups. Males showed higher rates of consumption of Opium/ Morphine/Nalufin among both age groups.

Figure (94): Lifetime Prevalence of Other Substances Intake by Students of the whole sample

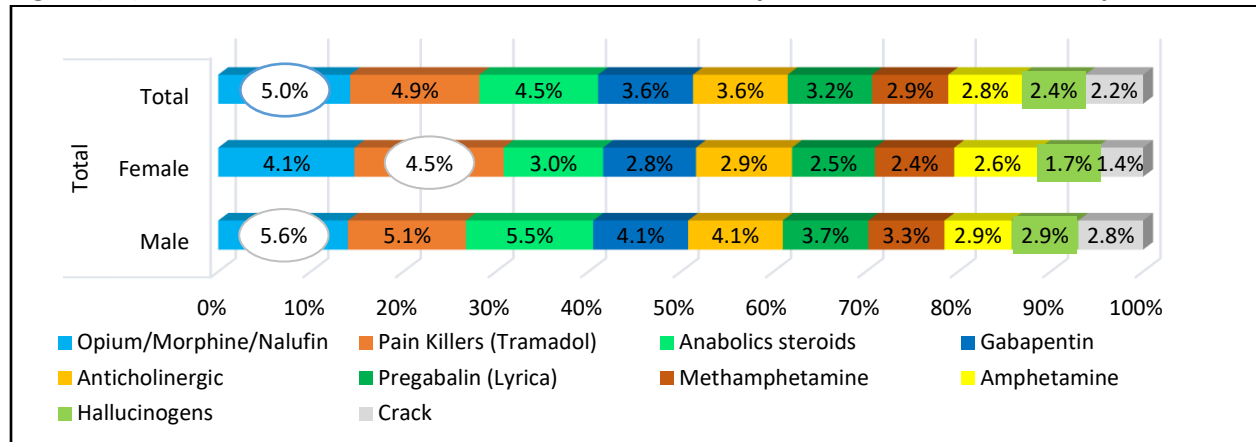


Figure (95): Last year Prevalence of Other Substances Intake by Students of the whole sample

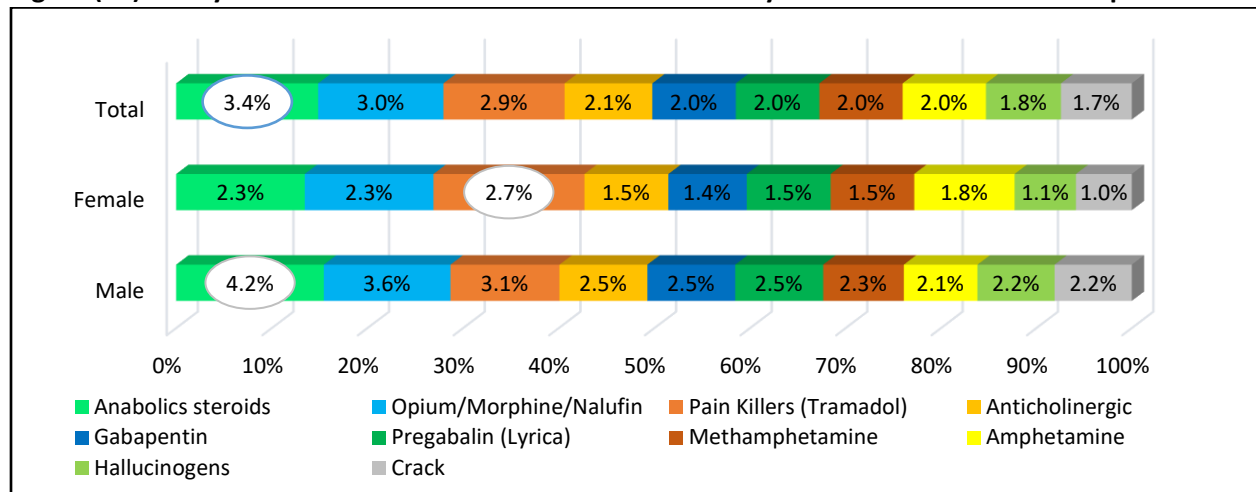


Figure (96): Last month Prevalence of Other Substances Intake by Students of the whole sample

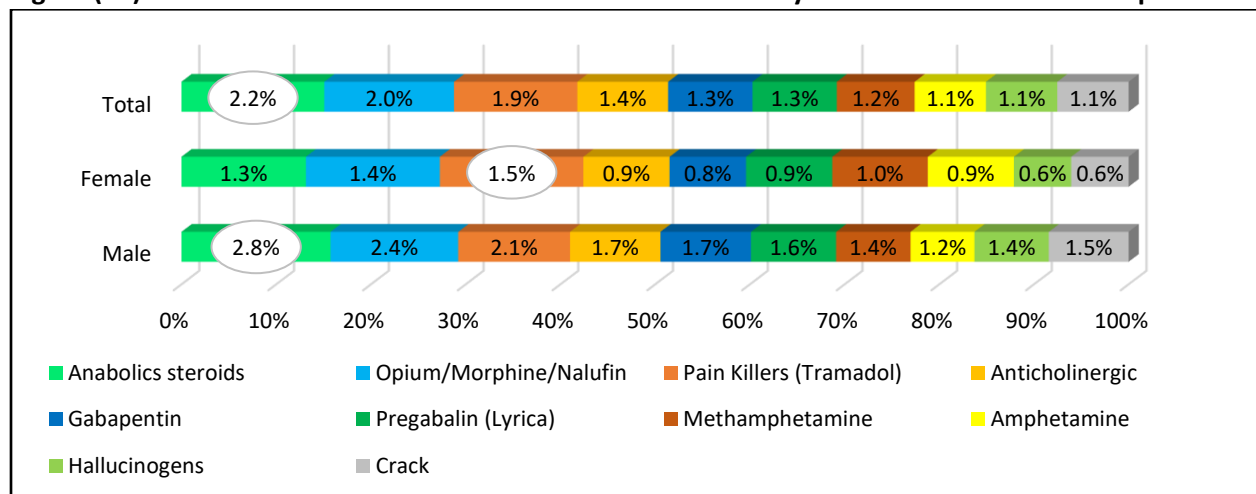


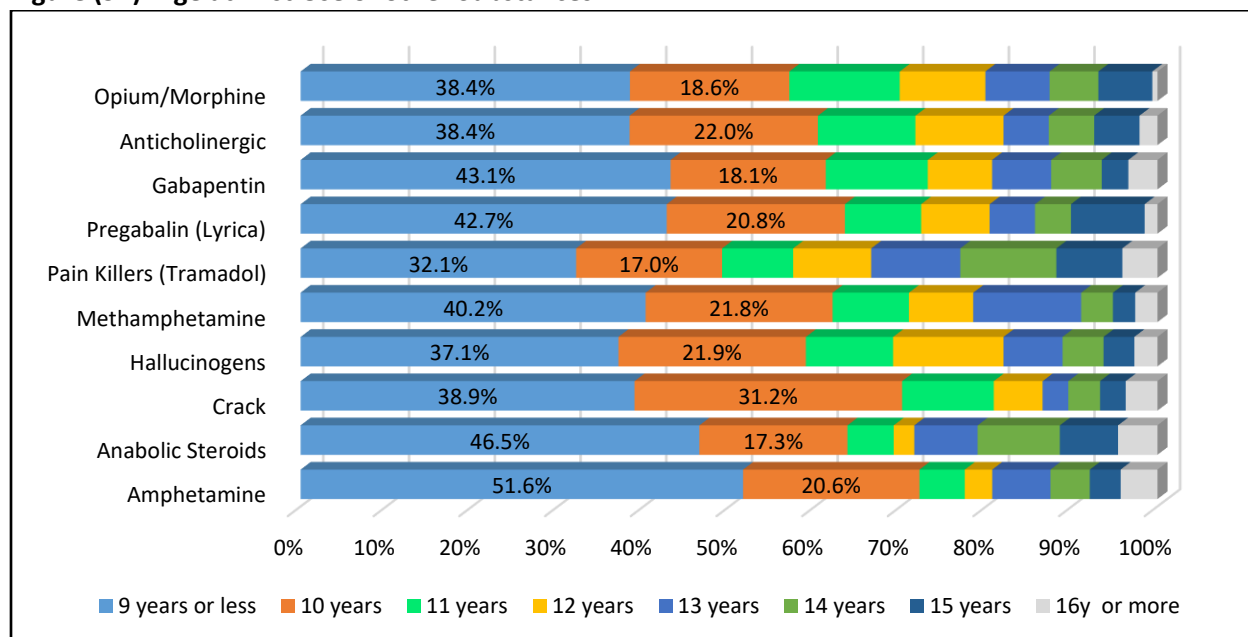
Table (30): Lifetime, Last Year and Last Month Prevalence of Other Substances Intake by Age Group

Type	Prevalence	Lower Secondary (12-14y)			Upper Secondary (15-17y)		
		Male	Female	Total	Male	Female	Total
Anabolic Steroids	Lifetime	3.9%	2.7%	3.4%	6.6%	3.2%	5.3%
	Last Year	2.7%	1.9%	2.4%	5.2%	2.6%	4.2%
	Last Month	1.8%	1.0%	1.5%	3.4%	1.6%	2.7%
Opium Morphine Nalufin	Lifetime	4.7%	3.8%	4.3%	6.2%	4.4%	5.5%
	Last Year	2.6%	2.0%	2.3%	4.2%	2.6%	3.5%
	Last Month	1.6%	1.2%	1.4%	3.0%	1.6%	2.4%
Pain Killers (Tramadol)	Lifetime	3.8%	4.1%	3.9%	6.0%	5.0%	5.6%
	Last Year	2.3%	2.0%	2.2%	3.7%	3.2%	3.5%
	Last Month	1.5%	1.2%	1.3%	2.6%	1.8%	2.3%
Amphetamine	Lifetime	2.4%	1.9%	2.2%	3.2%	3.2%	3.2%
	Last Year	1.7%	1.4%	1.6%	2.4%	2.1%	2.3%
	Last Month	1.0%	0.7%	0.9%	1.4%	1.1%	1.3%
Anticholinergic	Lifetime	3.5%	2.5%	3.1%	4.5%	3.2%	4.0%
	Last Year	2.2%	1.1%	1.7%	2.7%	1.8%	2.3%
	Last Month	1.5%	0.5%	1.0%	1.9%	1.2%	1.6%
Gabapentin (Neurontin)	Lifetime	3.5%	2.5%	3.0%	4.5%	3.0%	4.0%
	Last Year	1.9%	1.1%	1.6%	2.8%	1.6%	2.3%
	Last Month	1.3%	0.6%	1.0%	1.9%	1.0%	1.6%
Pregabalin (Lyrica)	Lifetime	3.1%	2.3%	2.7%	4.0%	2.7%	3.5%
	Last Year	2.1%	1.3%	1.7%	2.7%	1.6%	2.3%
	Last Month	1.3%	0.6%	1.0%	1.8%	1.2%	1.5%
Methamphetamine	Lifetime	2.9%	2.1%	2.6%	3.5%	2.7%	3.2%
	Last Year	2.0%	1.2%	1.7%	2.4%	1.8%	2.2%
	Last Month	1.2%	0.7%	1.0%	1.6%	1.1%	1.4%
Hallucinogens	Lifetime	2.4%	1.5%	2.0%	3.2%	1.8%	2.7%
	Last Year	1.9%	0.9%	1.4%	2.5%	1.3%	2.0%
	Last Month	1.1%	0.5%	0.9%	1.6%	0.7%	1.3%
Crack	Lifetime	2.2%	1.2%	1.7%	3.2%	1.6%	2.6%
	Last Year	1.7%	0.8%	1.3%	2.5%	1.1%	2.0%
	Last Month	1.1%	0.4%	0.8%	1.7%	0.8%	1.3%

Table (31): Frequency of Intake in the Last Year among Users

Substance	Frequency	Lower Secondary (12-14y)			Upper Secondary (15-17y)		
		Male	Female	Total	Male	Female	Total
Anabolic Steroids	01-02	80.6%	81.9%	81.1%	76.4%	75.7%	76.2%
	03 or more	19.4%	18.1%	18.9%	24.3%	23.6%	23.8%
Opium/Morphine Nalufin	01-02	63.8%	76.3%	68.6%	67.2%	74.7%	69.1%
	03 or more	36.2%	23.7%	31.4%	32.8%	25.3%	30.9%
Pain Killers (Tramadol)	01-02	68.7%	70.3%	69.4%	71.8%	70.1%	71.1%
	03 or more	31.3%	29.7%	30.6%	28.2%	29.9%	28.9%
Amphetamine	01-02	81.4%	84.1%	82.5%	73.4%	74.7%	73.9%
	03 or more	18.6%	15.9%	17.5%	26.6%	25.3%	26.1%
Anticholinergic	01-02	75.4%	66.7%	72.1%	71.6%	69.0%	70.9%
	03 or more	24.6%	33.3%	27.9%	28.4%	31.0%	29.1%
Gabapentin (Neurontin)	01-02	73.0%	65.6%	70.5%	65.5%	70.2%	66.8%
	03 or more	27.0%	34.4%	29.5%	34.5%	29.8%	33.2%
Pregabalin (Lyrica)	01-02	84.5%	70.2%	78.8%	69.8%	78.8%	72.3%
	03 or more	15.5%	29.8%	21.2%	30.2%	21.2%	27.7%
Methamphetamine	01-02	85.3%	75.0%	81.7%	65.9%	71.7%	67.7%
	03 or more	14.7%	25.0%	18.3%	34.1%	28.3%	32.3%
Hallucinogens	01-02	77.0%	82.8%	78.9%	74.6%	88.0%	78.4%
	03 or more	23.0%	17.2%	21.1%	25.4%	12.0%	21.6%
Crack	01-02	67.8%	51.9%	62.8%	72.4%	64.9%	70.6%
	03 or more	32.2%	48.1%	37.2%	27.6%	35.1%	29.4%

Figure (97): Age at First Use of other Substances



New Psychoactive Substances Intake

Among the new active substances (Synthetic Cannabinoids) Voodoo was slightly more prevalent than Strox followed by Spice in all time frames. The three substances were more prevalent in males, elder students aged 15-17 years. On analysing the frequency of use last year, it was found that around 50% of the users of Spice and Voodoo use it once or twice, while Strox users reported using it with higher frequency, Voodoo was the least to be used in higher frequencies. Females showed higher consumption of Spice in both age groups. The most common age reported for first use was age of ≤ 9 years.

Figure (98): Lifetime, Last Year and Last Month Prevalence of Spice Intake

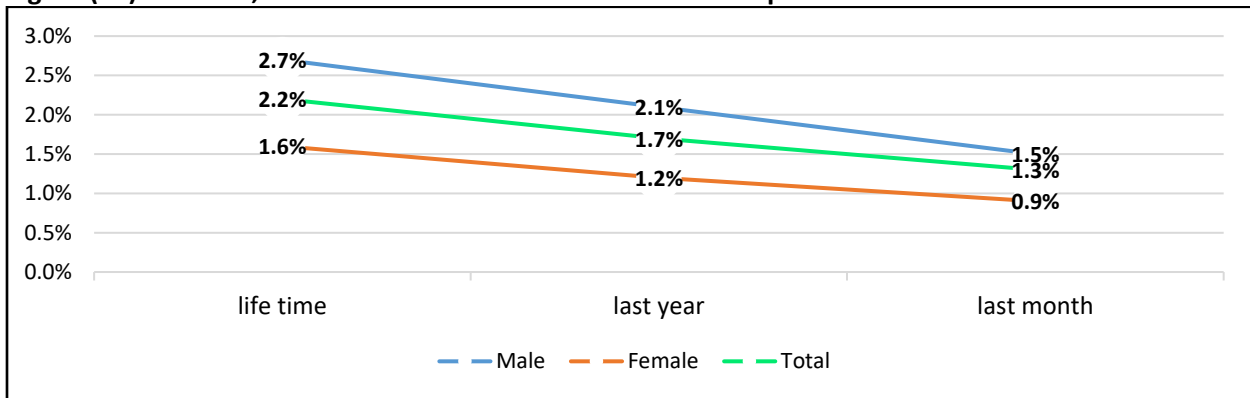


Figure (99): Lifetime, Last Year and Last Month Prevalence of Voodoo Intake

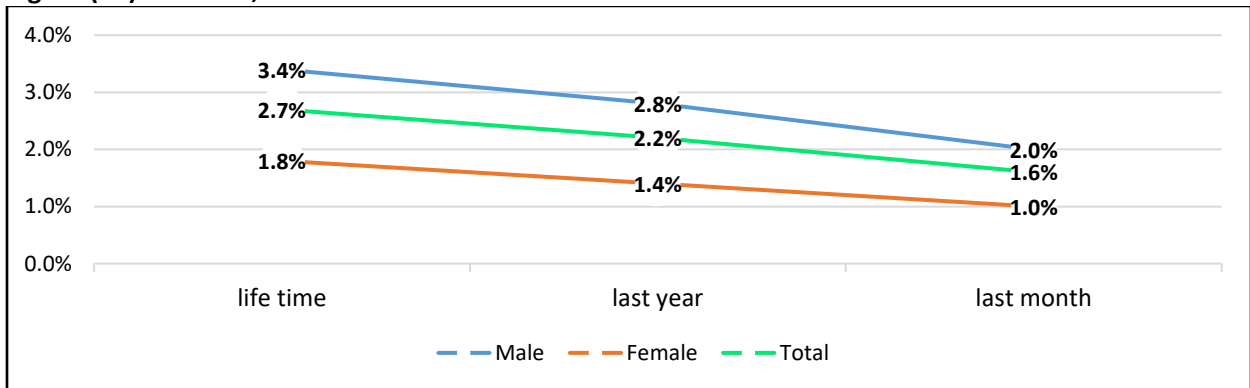


Figure (100): Lifetime, Last Year and Last Month Prevalence of Strox Intake

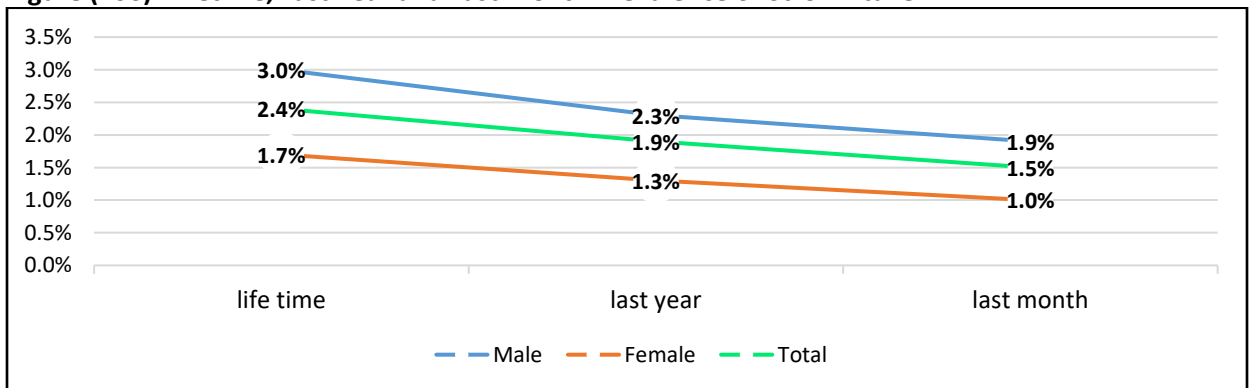


Figure (101): Lifetime, Last Year, Last Month Prevalence of Spice by Age Groups

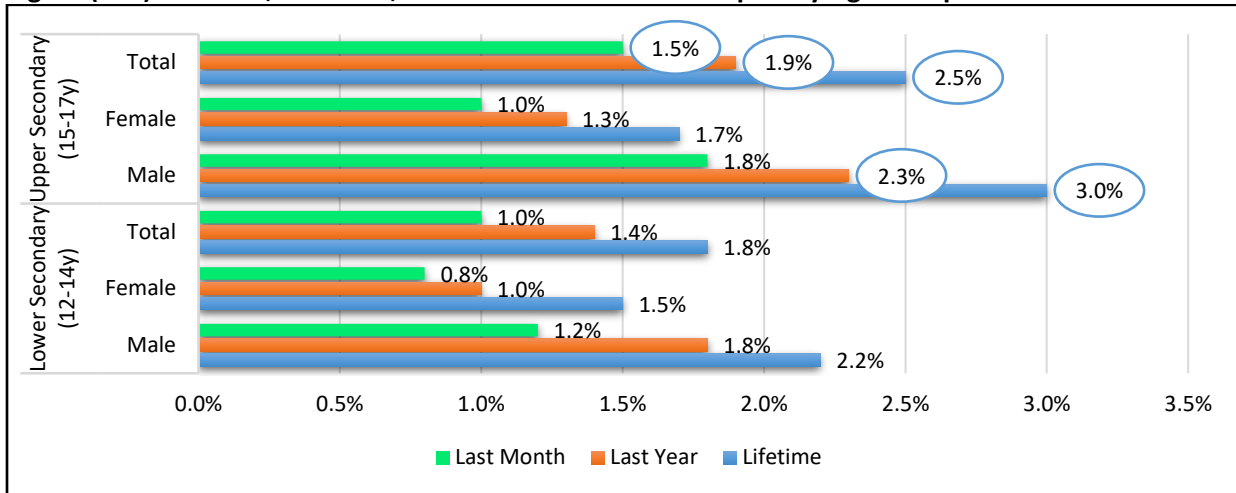


Figure (102): Lifetime, Last Year and Last Month Prevalence of Voodoo Intake by Age Groups

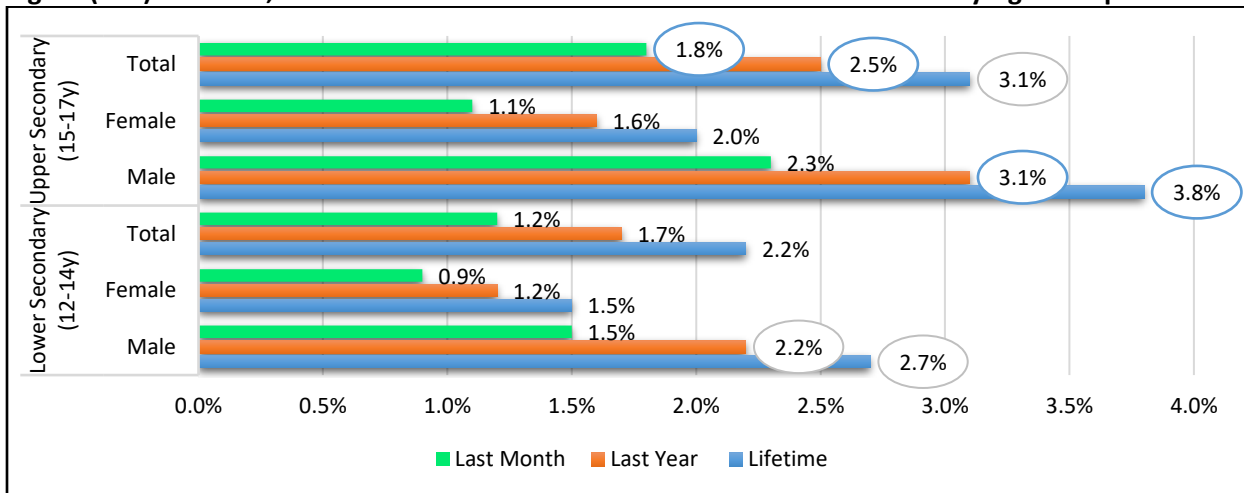


Figure (103): Lifetime, Last Year and Last Month Prevalence of Strox Intake by Age Groups

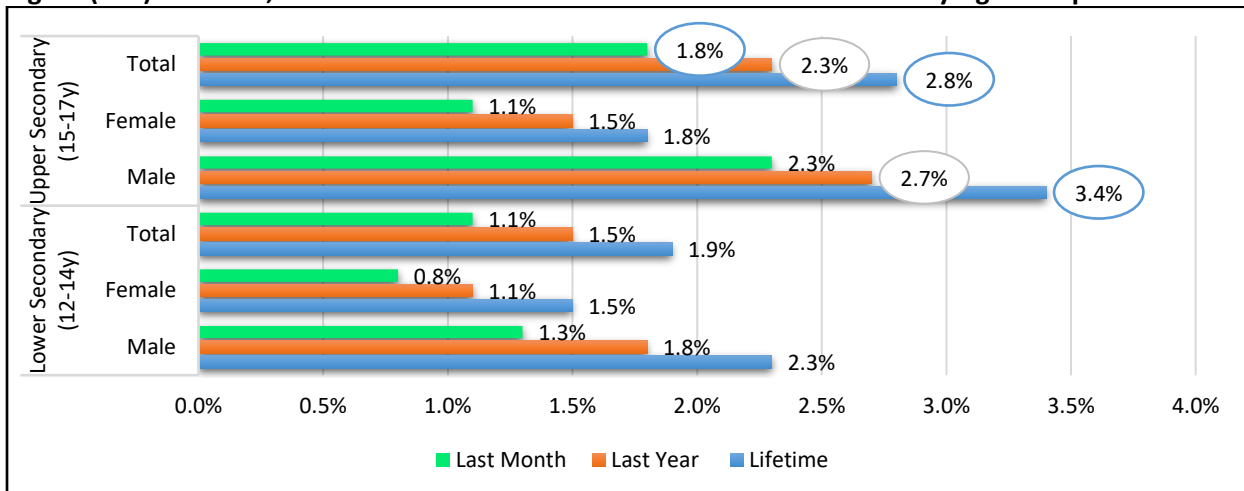


Table (32) Frequency of Intake of New Active Substances Spice, Voodoo, Strox Last Year among Users

Frequency		Lower Secondary (12-14y)			Upper Secondary (15-17y)			Whole Sample (12-17)		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Spice	1-2	50.0%	51.9%	50.6%	51.8%	35.3%	46.7%	51.2%	41.0%	48.0%
	3-5	22.4%	11.1%	18.8%	22.8%	11.8%	19.4%	22.7%	11.5%	19.2%
	6-9	12.1%	7.4%	10.6%	11.4%	33.3%	18.2%	11.6%	24.4%	15.6%
	10-19	6.9%	11.1%	8.2%	6.1%	7.8%	6.7%	6.4%	9.0%	7.2%
	20-39	1.7%	3.7%	2.4%	0.9%	2.0%	1.2%	1.2%	2.6%	1.6%
	40 or more	6.9%	14.8%	9.4%	7.0%	9.8%	7.9%	7.0%	11.5%	8.4%
Voodoo	1-2	50.5%	50.0%	50.4%	59.2%	55.2%	58.2%	56.5%	53.2%	55.6%
	3-5	20.6%	19.0%	20.1%	21.6%	17.9%	20.7%	21.3%	18.3%	20.5%
	6-9	10.3%	19.0%	12.9%	8.9%	16.4%	10.7%	9.4%	17.4%	11.5%
	10-19	10.3%	2.4%	7.9%	5.2%	3.0%	4.6%	6.8%	2.8%	5.7%
	20-39	5.2%	4.8%	5.0%	1.9%	0%	1.4%	2.9%	1.8%	2.6%
	40 or more	3.1%	4.8%	3.6%	3.3%	7.5%	4.3%	3.2%	6.4%	4.1%
Strox	1-2	32.5%	52.9%	38.6%	42.7%	43.3%	42.9%	39.5%	46.5%	41.5%
	3-5	33.8%	14.7%	28.1%	24.7%	23.9%	24.5%	27.5%	20.8%	25.6%
	6-9	11.3%	14.7%	12.3%	12.4%	22.4%	15.1%	12.0%	19.8%	14.2%
	10-19	8.8%	0.1%	6.1%	6.2%	4.5%	5.7%	7.0%	3.0%	5.8%
	20-39	3.8%	8.8%	5.3%	6.2%	1.5%	4.9%	5.4%	4.0%	5.0%
	40 or more	10.0%	8.8%	9.6%	7.9%	4.5%	6.9%	8.5%	5.9%	7.8%

Figure (104): Age at First Use of Spice

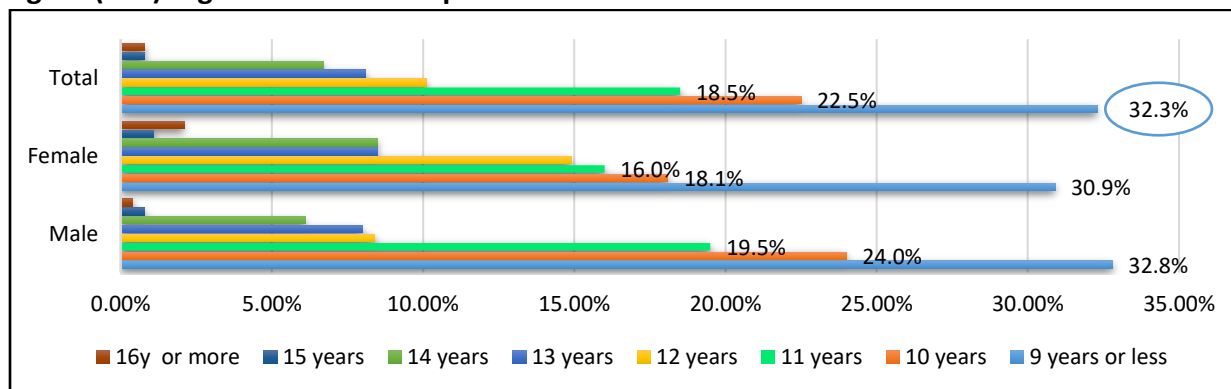


Figure (105): Age at First Use of Voodoo

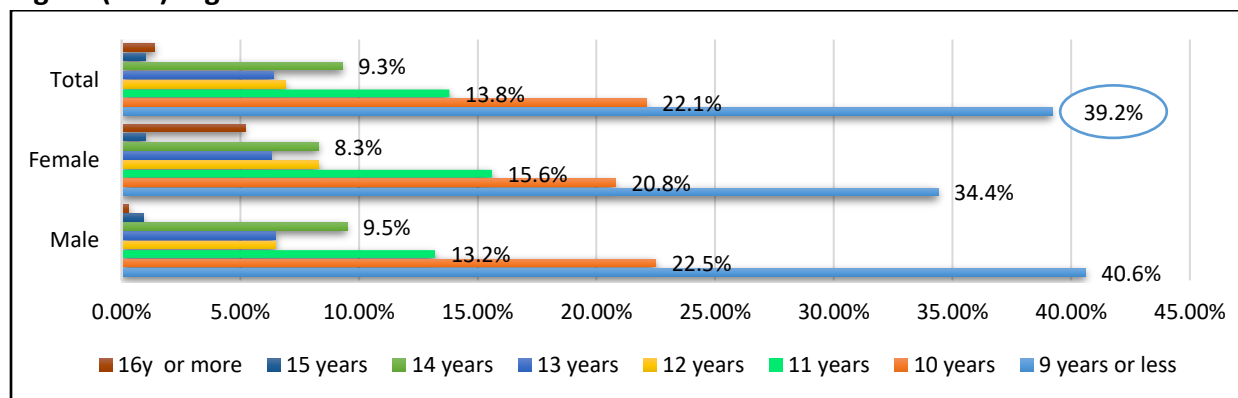
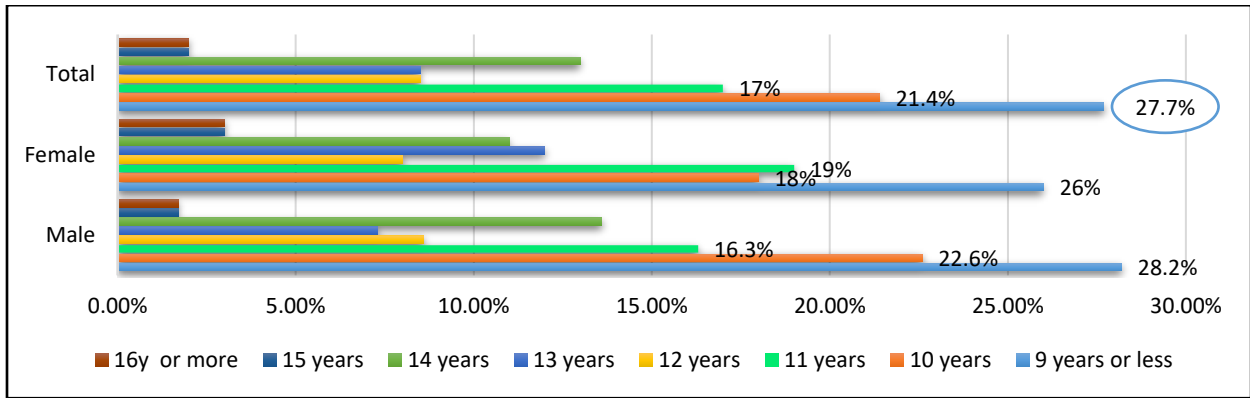


Figure (106): Age at First Use of Strox



Overall Prevalence of Illicit Drugs

Last year prevalence of illicit drugs in the current study reached **16.4%** among all students aged 12-17 years. The prevalence was higher among **students aged 15-17 years** reaching **18.4%**. There was gender difference evident in the elder students' group with higher rate among males, however in younger students' group there was no difference between males and females.

Table (33) Prevalence of All Illicit Drugs among the Students by Gender and Age

Prevalence	Lower Secondary (12-14y)			Upper Secondary (15-17y)			Whole sample (12-17y)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Lifetime	17.4%	19.4%	18.3%	25.0%	21.6%	23.7%	21.9%	20.6%	21.4%
Last Year	13.6%	13.6%	13.6%	19.6%	16.7%	18.4%	17.2%	15.3%	16.4%
Last Month	11.0%	10.6%	10.8%	16.1%	12.5%	14.7%	14.0%	11.7%	13.1%

Figure (107) Prevalence of Illicit Drugs among the Students by Gender

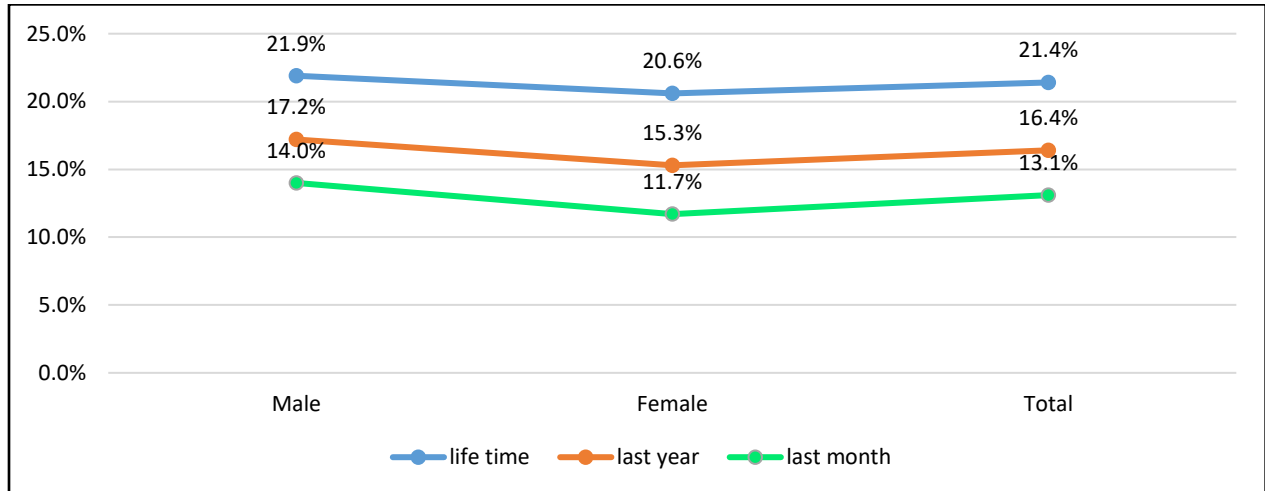


Figure (108) Lifetime, Last year, Last Month Prevalence of Illicit Drugs by Age Group

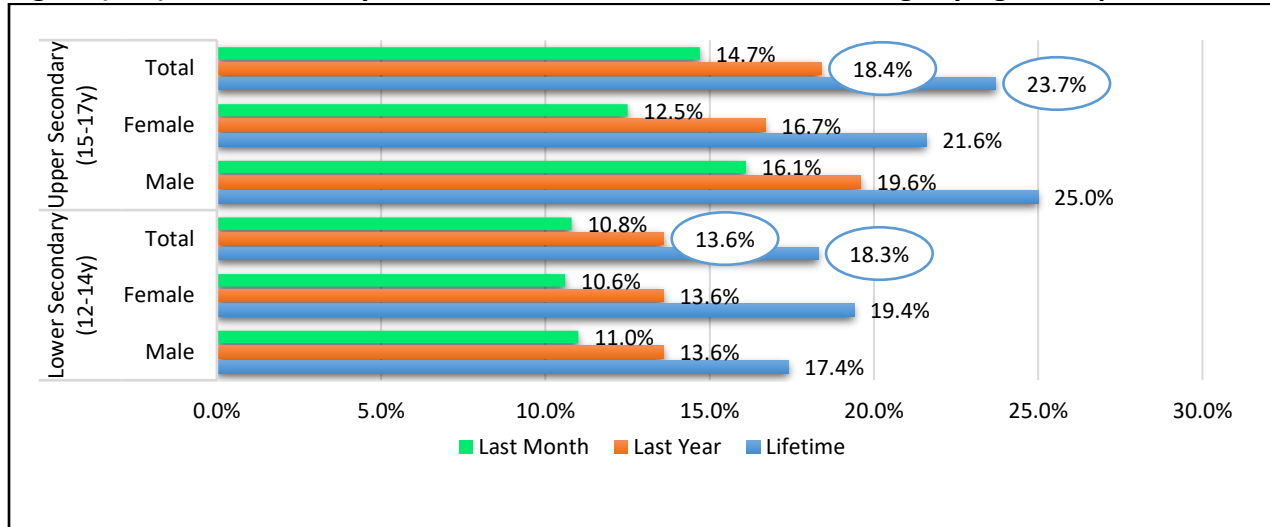


Figure (109) Age of Onset of Illicit Drugs

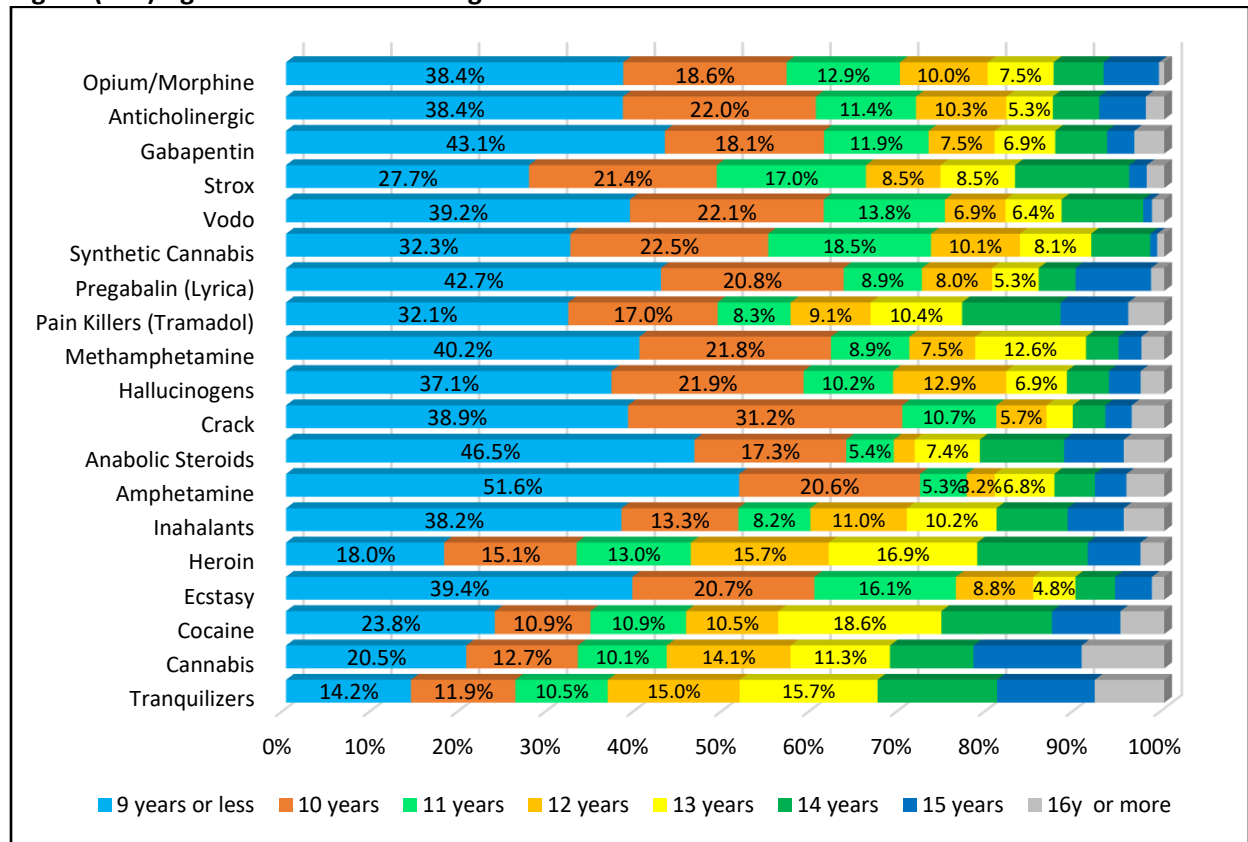
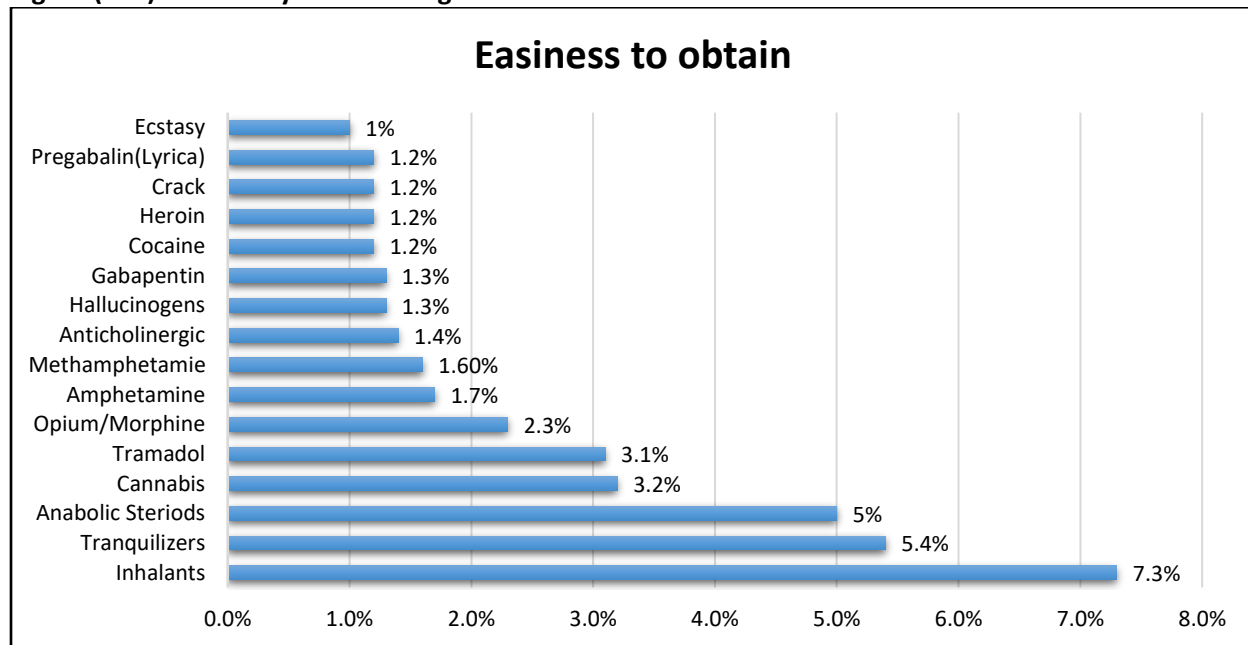


Figure (110) Feasibility of illicit drugs



Illicit drugs reported by students to be easily obtained were inhalants followed by tranquilizers followed by anabolic steroids which is matching with higher rates of their reported use.

Trends compared to MedSPAD 2016

The following trend analysis was done between the last 12 months prevalence of substance use reported in the MedSPAD 2016 survey and the current survey 2020. The sample of the MedSPAD 2016 included 10,648 students (4385 boys, 6263 girls) from upper secondary schools with age range 14-17 years, (49.4%) were 16 years old. Therefore, we used the last 12 months prevalence of substance use figures of upper secondary school age group (15-17 years) of the current study to be compared to MedSPAD 2016 survey prevalence rates.

Table (34): Age and Gender Distribution of MedSPAD 2016 Survey Sample

Age	Male	Female	Total
< 14	0.5%	0.5%	0.4%
14	1.1%	0.7%	0.9%
15	11.2%	16.9%	14.6%
16	47.8%	50.5%	49.4%
17	28.8%	25.4%	26.8%
> 17	10.5%	6%	8%

Tobacco

Last 12 months prevalence of Tobacco use among **students aged 15-17 years** markedly increased in the current study compared to MedSPAD 2016. Cigarette and Water-pipe smoking were nearly increased by two and half folds, E-Cigarette use was increased 7 times. In addition, chewing tobacco was detected in the current study.

Figure (111) Trend of Tobacco Comparing MedSPAD 2016 and 2020

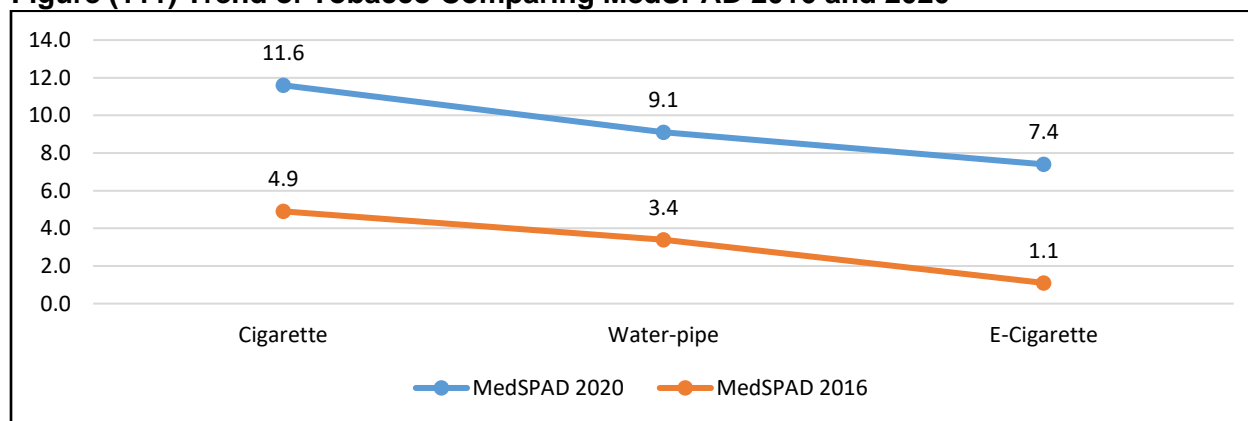


Table (35) Trend of Tobacco Use Comparing MedSPAD 2016 and 2020

Type	Cigarette	Water-pipe	E-Cigarette
MedSPAD 2020	11.6%	9.1%	7.4%
MedSPAD 2016	4.9%	3.4%	1.1%

Other Substances (excluding Tobacco)

The last year prevalence rates of substance use among students aged 15-17 detected in the current study showed an increasing trend compared to results of MedSPSD 2016. The most prevalent substances were **Nonprescribed Tranquilizers, Alcohol, and Inhalants**. Use of Tranquilizers increased 4 times. There was marked increase in use of Anabolic steroids and Cocaine around 3 folds. The prevalence of other substances was increased by one and half to 2 folds. Seven new substances were detected: Synthetic Cannabinoids (Strox, Spice), Crack, Gabapentin, Pregabalin (Lyrica), Amphetamine and Methamphetamine.

Figure (112) Trend of Substance Use comparing MedSPAD 2016 & 2020

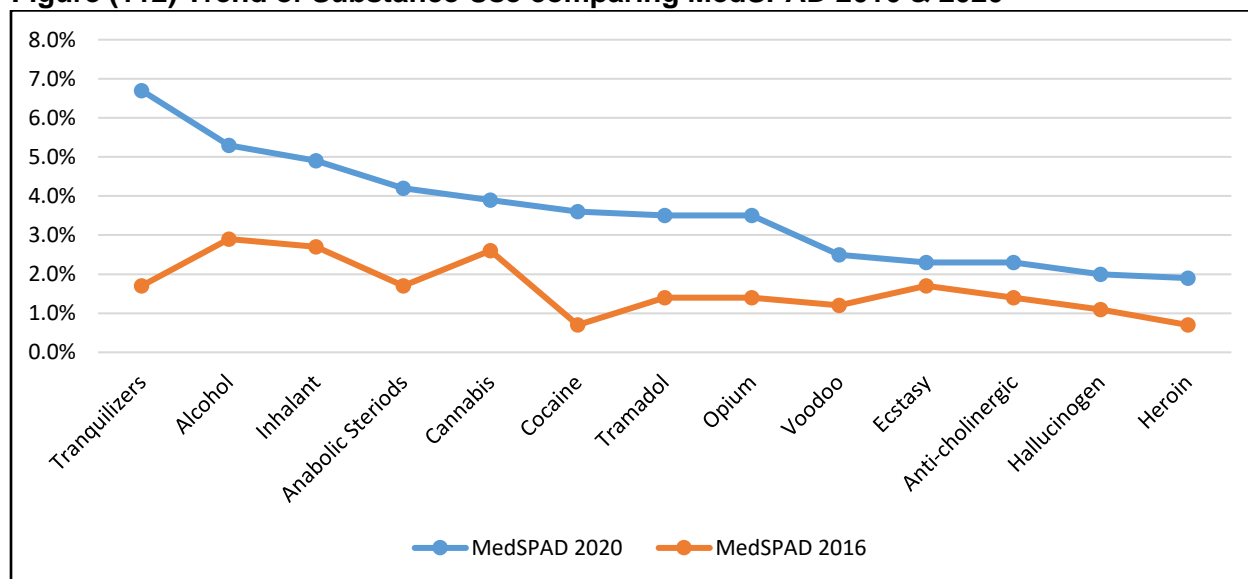


Table (36) Trend of substance use (excluding Tobacco) comparing MedSPAD 2016 & 2020

Substance	Tranquilizers	Alcohol	Inhalant	Anabolic Sterioids	Cannabis	Cocaine	Pain Killer (Tramadol)	Opium/Morphine/Nalufin	Voodoo	Ecstasy	Anti-cholinergic	Hallucinogen	Heroin
MedSPAD 2020	6.7%	5.3%	4.9%	4.2%	3.9%	3.6%	3.5%	3.5%	2.5%	2.3%	2.3%	2.0%	1.9%
MedSPAD 2016	1.7%	2.9%	2.7%	1.7%	2.6%	0.7%	1.4%	1.4%	1.2%	1.7%	1.4%	1.1%	0.7%

Risk Perception of Substance Use among Students

Tobacco

Figure (113): Risk Perception for Occasional and Regular Cigarette Smoking

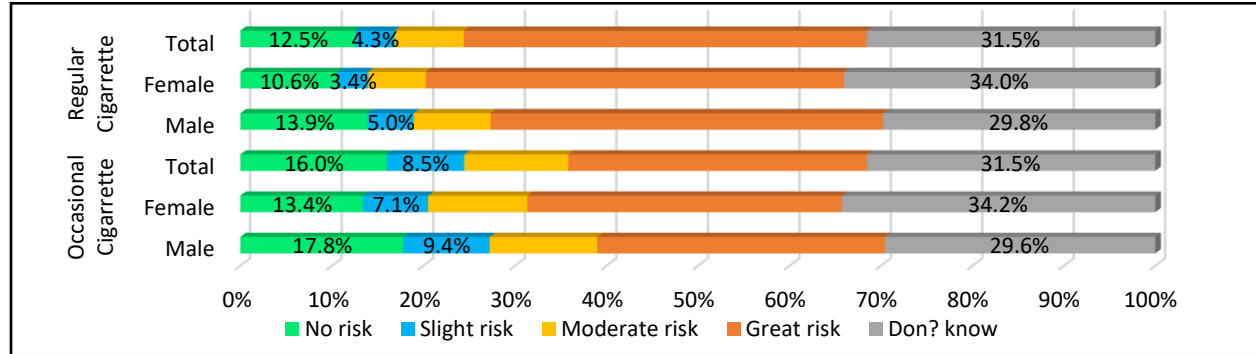


Figure (114): Risk Perception for Occasional and Regular E-Cigarette Smoking

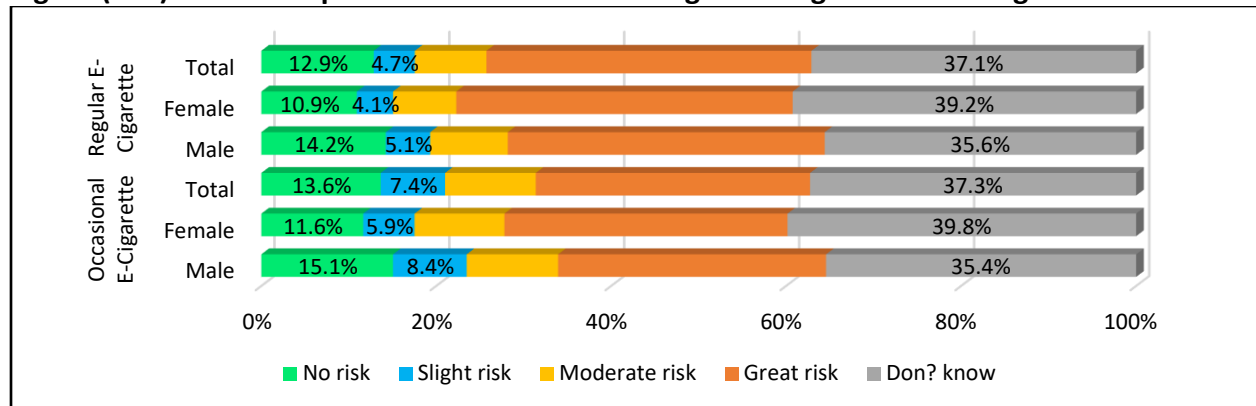
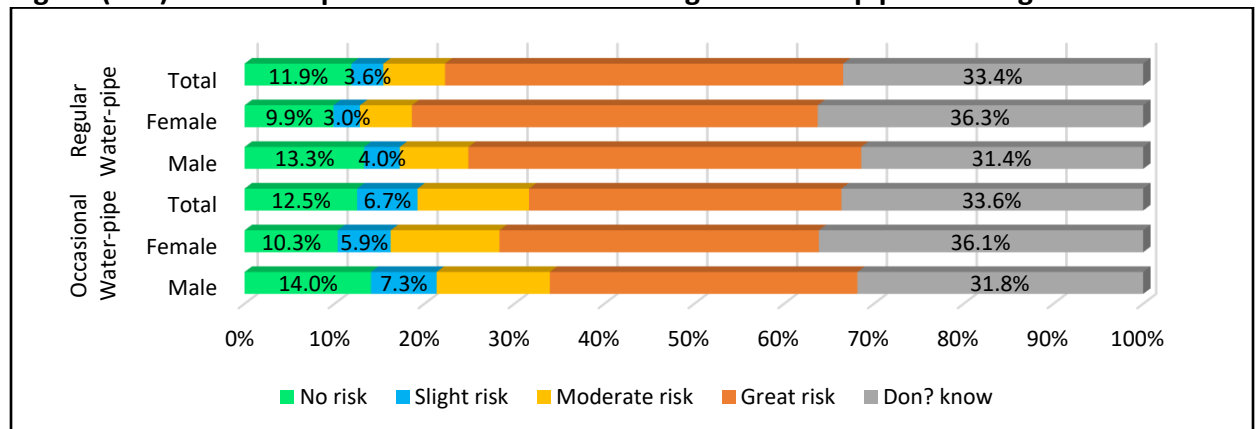
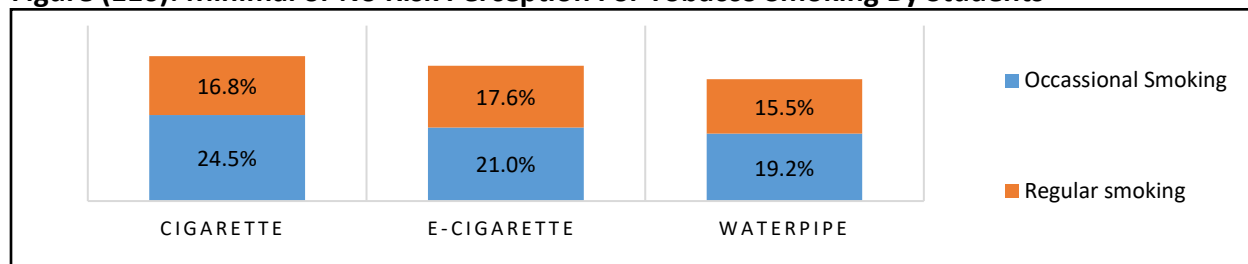


Figure (115): Risk Perception for Occasional and Regular Water-pipe Smoking



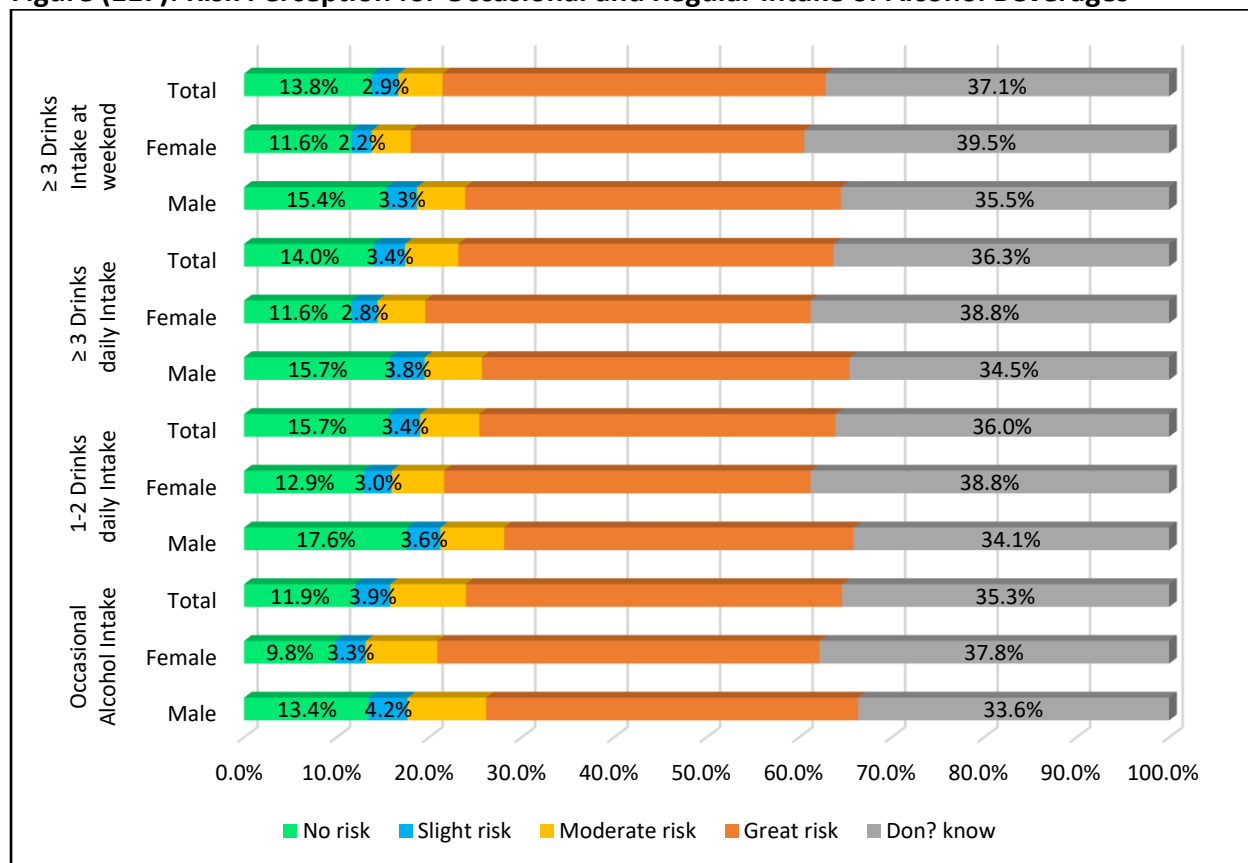
More than third of the sample did not know the risk of Cigarette and E-Cigarette and Water-pipe Smoking. Boys perceived it as less risky than girls. Higher rate of students perceived Cigarettes as less risky than E-Cigarettes than water-pipe **Figure (117)**.

Figure (116): Minimal or No Risk Perception For Tobacco Smoking By Students



Alcohol Beverages

Figure (117): Risk Perception for Occasional and Regular intake of Alcohol Beverages



More than one third of the sample did not know the risk of alcohol beverages intake. Boys perceived it as less risky than girls. 15.8% of students perceived occasional intake as of no or minimal risk. Higher amount of intake was slightly perceived as carrying higher risk.

Figure (118): Risk Perception for Occasional and Regular Use of Tranquilizers

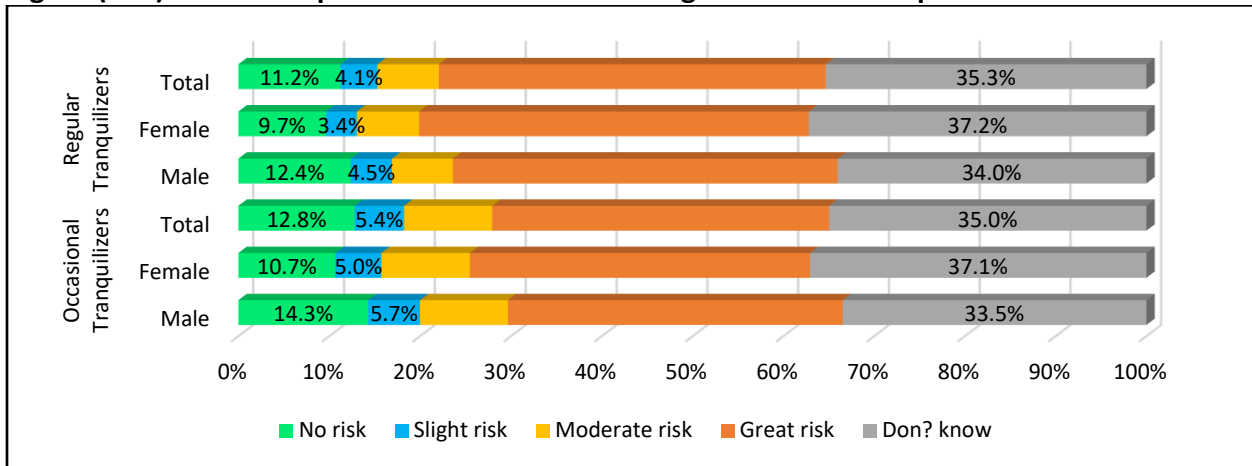


Figure (119): Risk Perception for Occasional and Regular Use of Cannabis

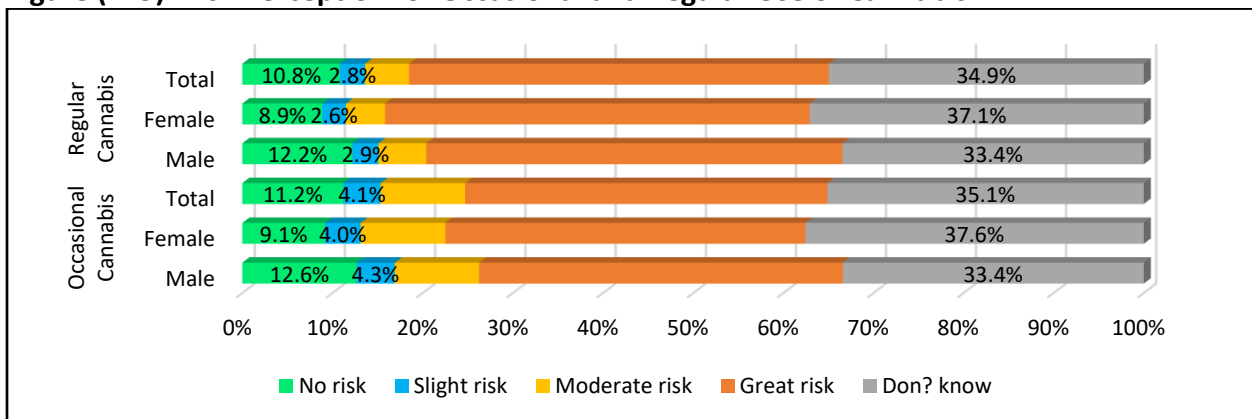
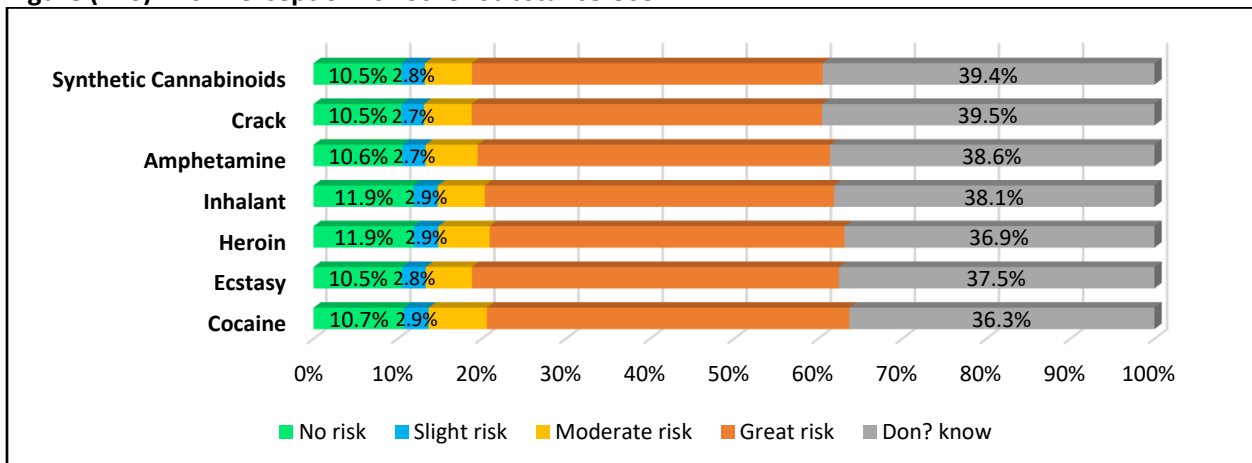
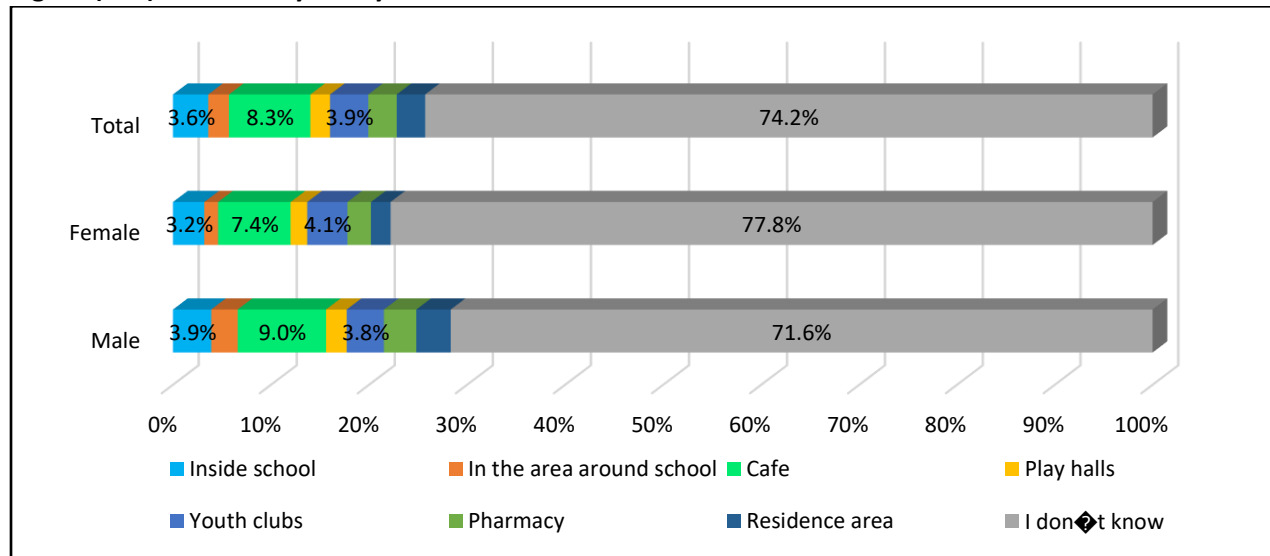


Figure (120): Risk Perception for other Substance Use



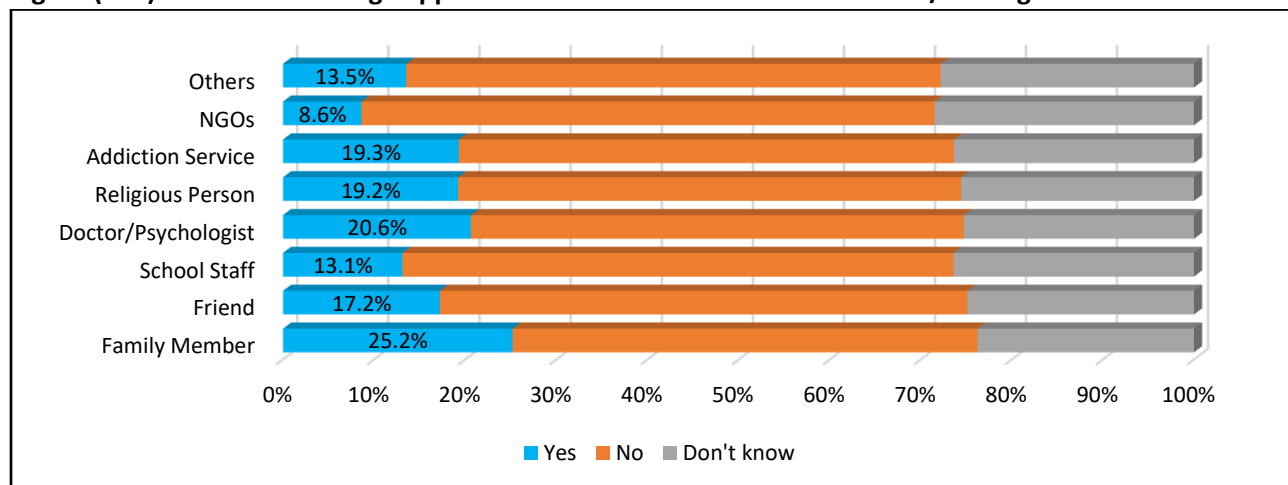
Higher rate of students perceived occasional and regular use of tranquilizers as less risky than occasional and regular use of cannabis. Meanwhile, they perceived occasional use of other substances as more risky than occasional use of tranquilizers and cannabis.

Figure (121): Availability of Psychoactive Substances



Most of students did not know where the psychoactive substances are available. Higher rate of boys knew the places where substances are available. They reported that substances are available in coffee shops, at their residence and inside schools.

Figure (122): Source of Getting Support in Case of Problem with alcohol and/or drugs



Higher rates of students reported that if they have a problem with alcohol and/or drugs, they can seek help of a family member followed by doctor or psychologist followed by addiction service or religious man.

Addictive Behaviors

Social Networks

In the last 7 days prior to the study 59.6% of students spent time on social networks during non-school days, 53.4% on school days. They spent more time during non-school days on social network, 20.7% spend ≥ 6 hours/day with higher rate among girls. Higher percentage of students aged 15-17 years spent time on social network during school days (55.7%) and non-school days (60.9%) than younger age group (50.3%, 57.9%). Also, students aged 15-17 years spent more time on social network without marked gender difference, on the contrary girls aged 12-14 years spent more time on social network than boys.

Figure (123): Time Spent on Social Networks in School & Non-School Days in the last 7 Days by Gender

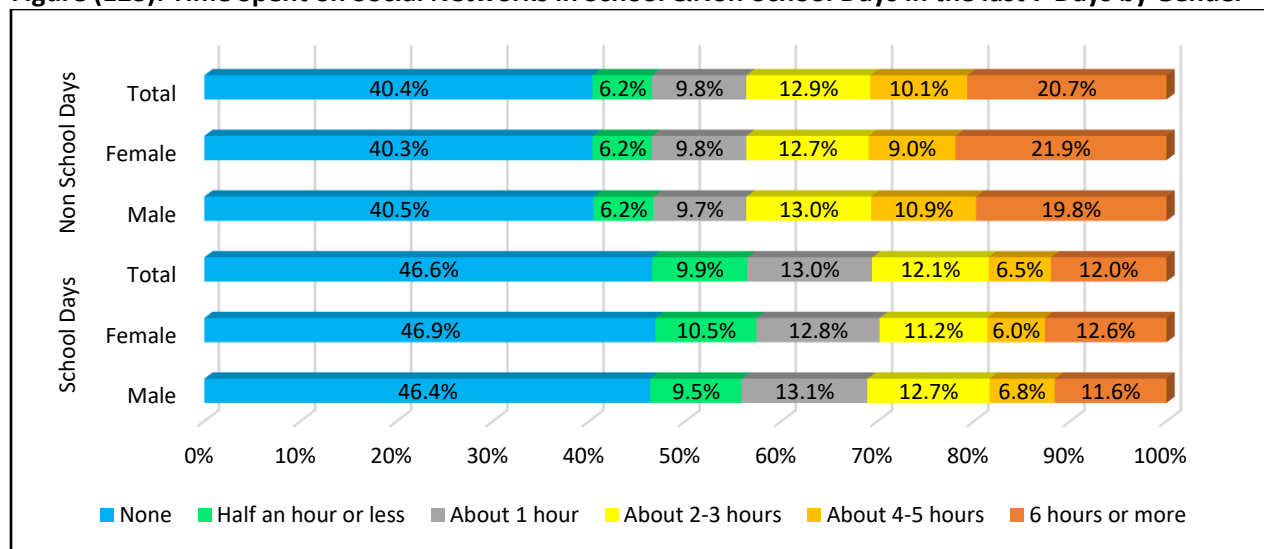


Figure (124): Time Spent on Social Networks in School Days in the last 7 Days by Age Group

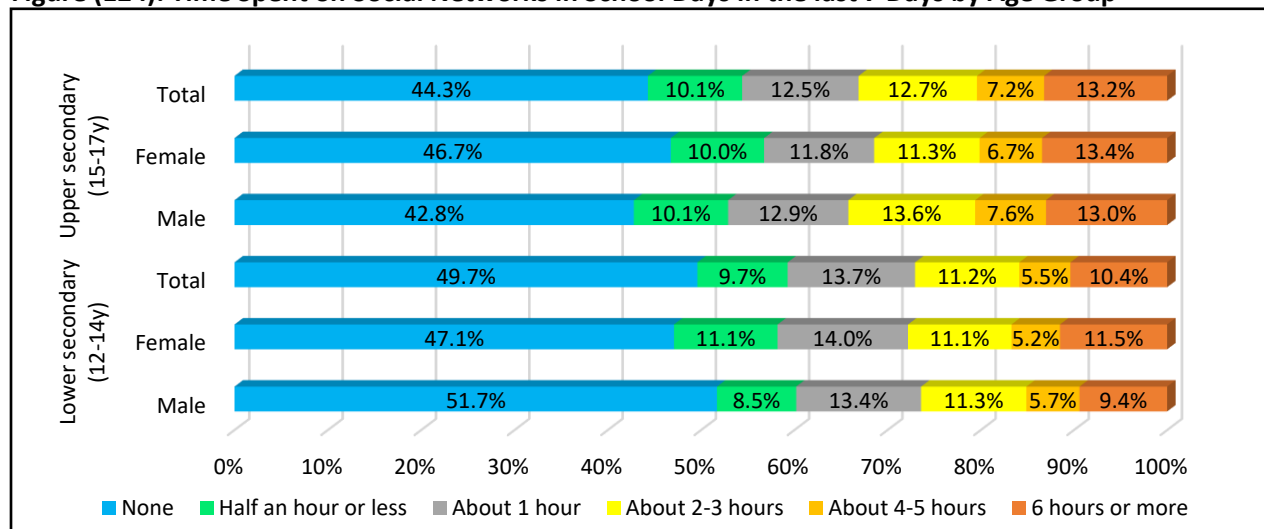


Figure (125): Time Spent on Social Networks in Non-School Days in the last 7 Days by Age Group

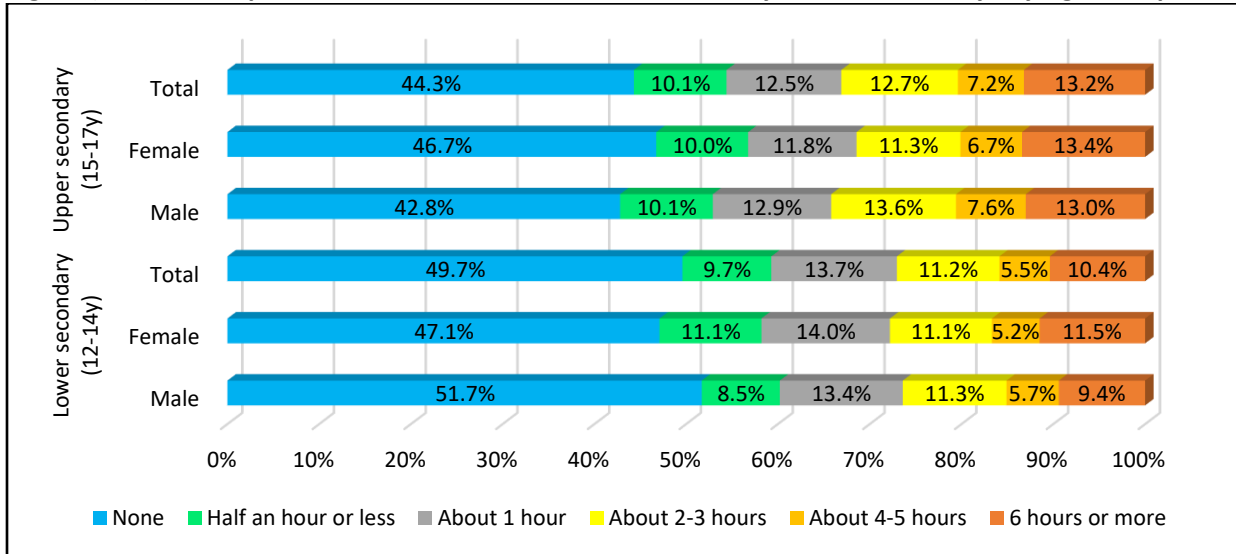
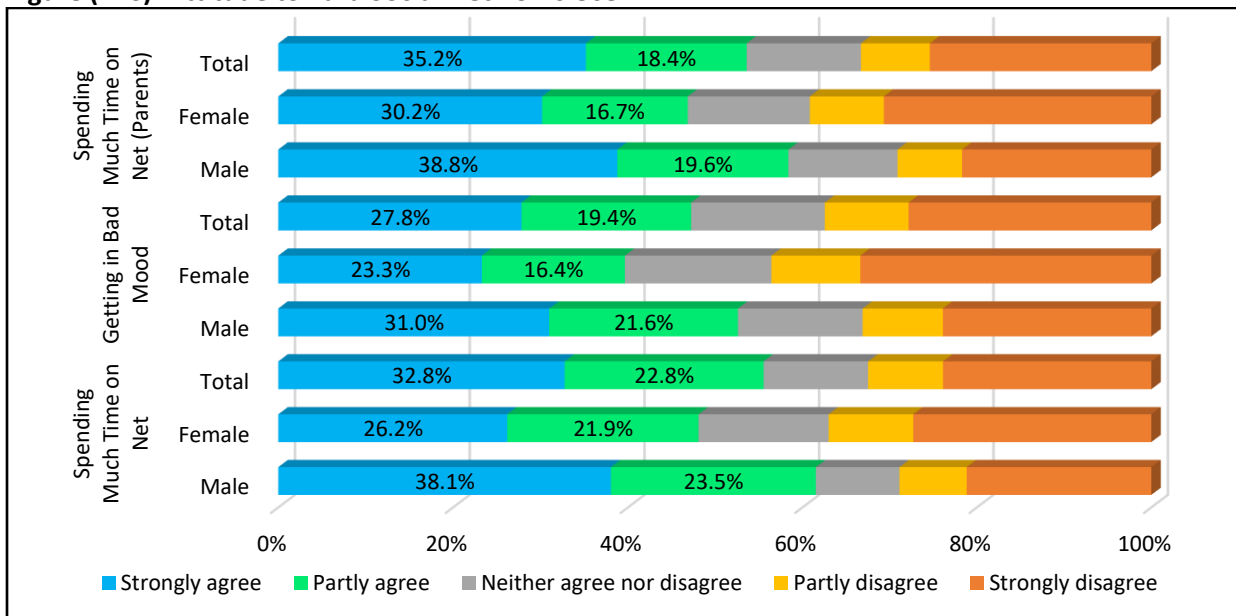


Figure (126): Attitude toward Social Networks Use



More than 50% of students using the social networks agreed that they spent much time on the internet and their parents say that too. 47.2% agreed that they feel in a bad mood if they cannot spend time on social networks. Girls were less agreeing than boys about these statements. There were no differences in agreement about these statements between both age groups.

Video Gaming

In the last 30 days before the study 54.1% of students reported playing video games during non-school days, 45.6% reported playing during school days. They spent more time during non-school days playing video games, 12.8% play ≥6 hours/day. Boys reported higher frequency and played more hours than girls. Higher percentage of students aged 15-17 years played video games during school days (45.7%) than students aged 12-14 years (43.2%), while during non-school days younger students reported slightly higher frequency (54.3%, 54%). Also, students aged 15-17 years spent more time playing video games, particularly boys.

Figure (127): Frequency Playing Video Games in School & Non-school Days the Last 30 Days by Gender

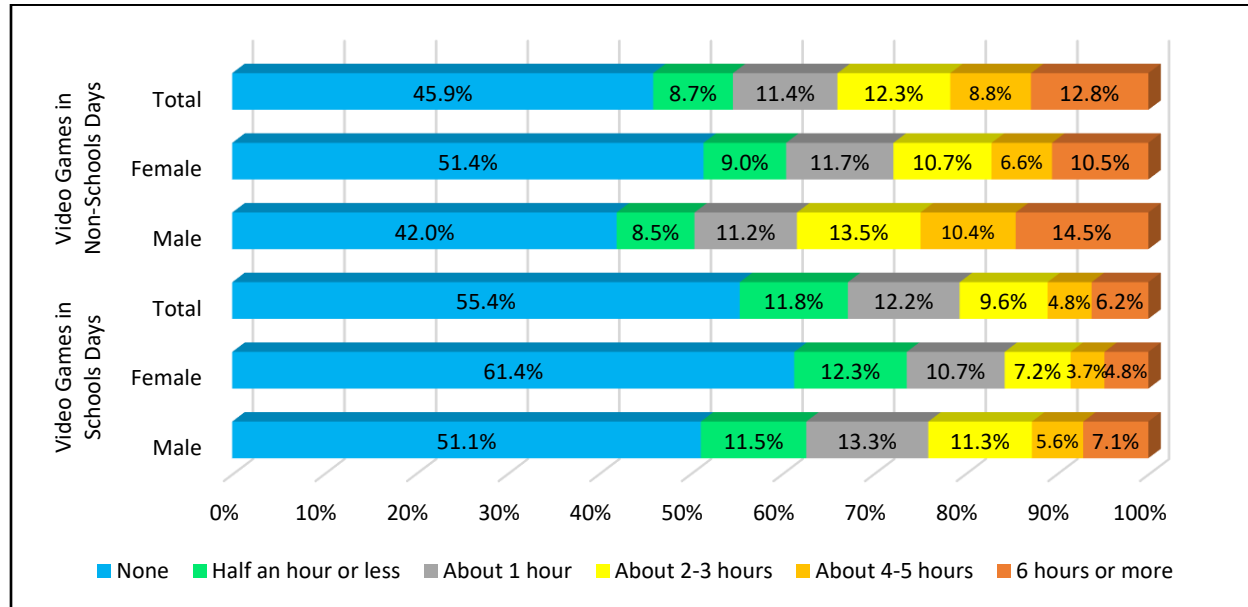


Figure (128): Frequency Playing Video Games in School the Last 30 Days by Age Group

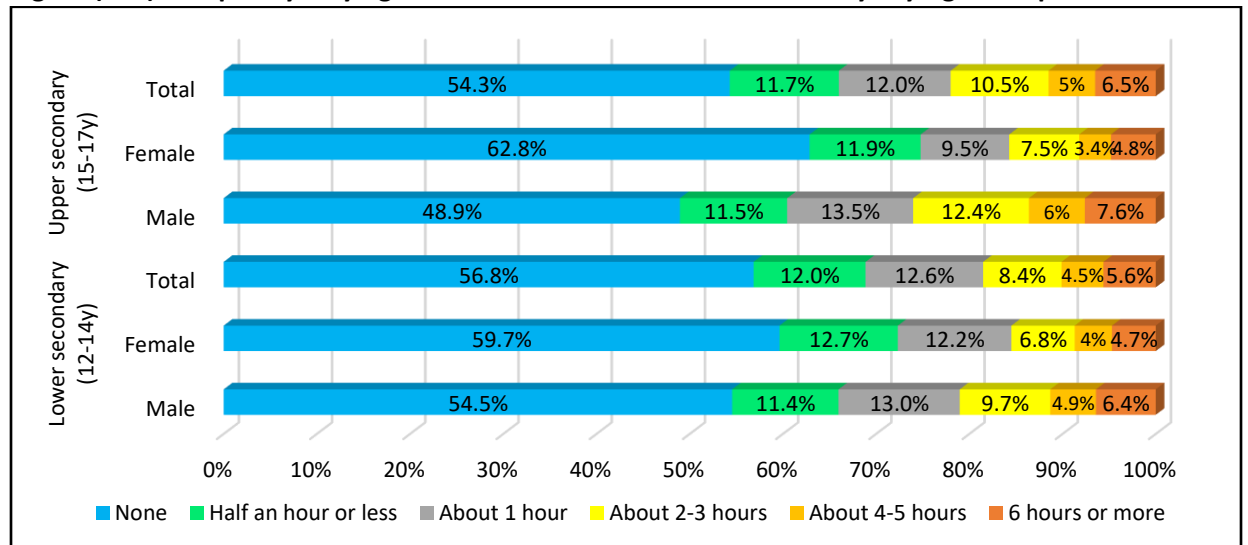


Figure (129): Frequency Playing Video Games in Non-school Days the Last 30 Days by Age Group

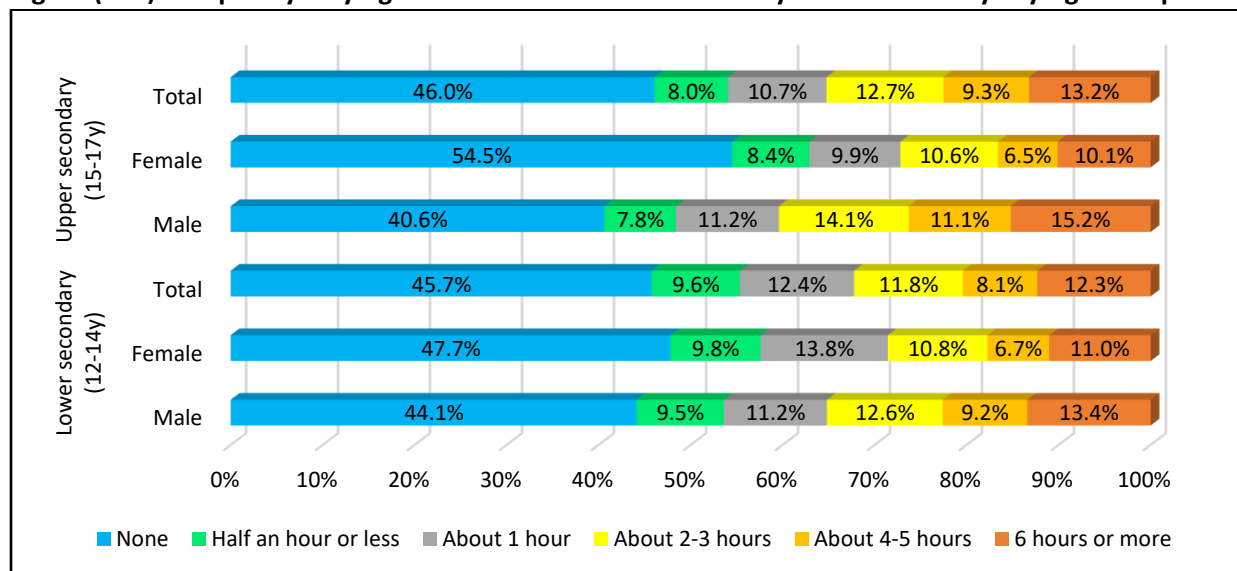


Figure (130): Frequency of Playing Video Games in the Last Week by Gender

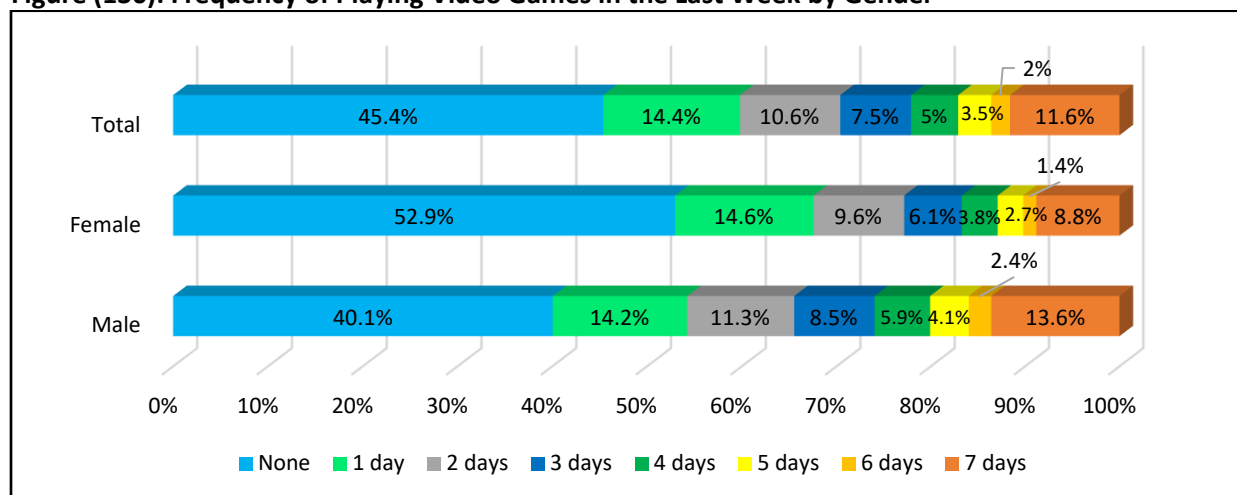
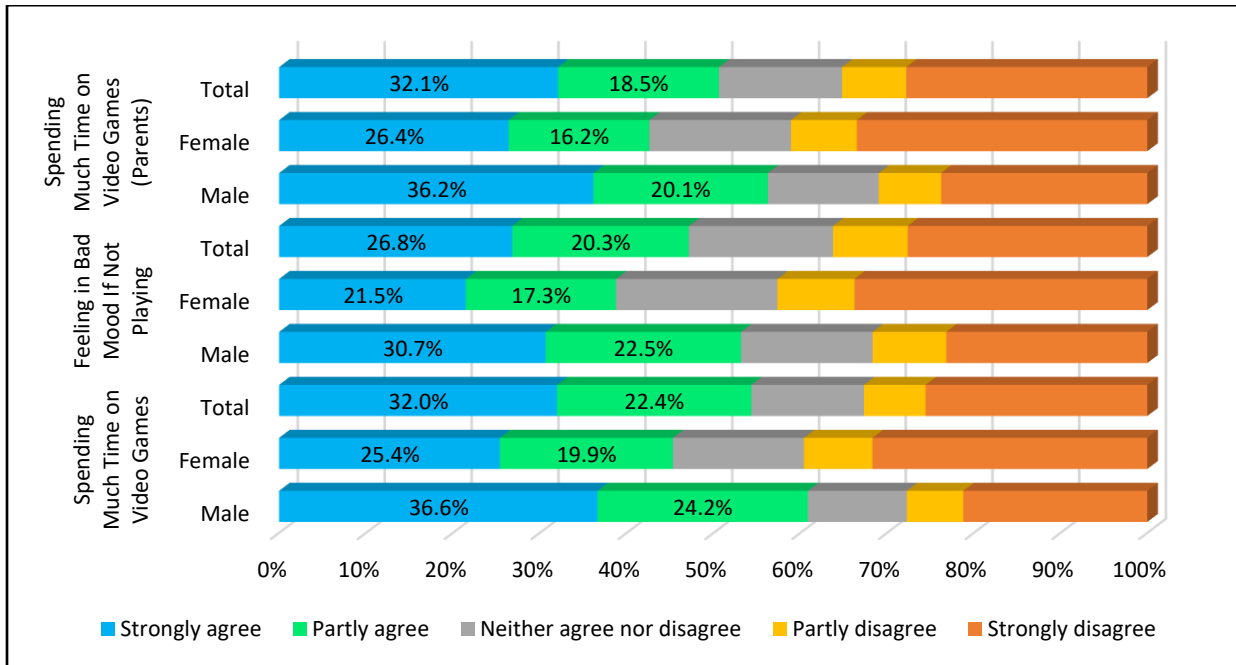


Table (37): Frequency of Playing Video Games in the Last Week by Age Group

No of Days	Lower Secondary 12-14y			Upper Secondary 15-17y		
	Male	Female	Total	Male	Female	Total
None	41.2%	49.3%	44.8%	39.4%	55.9%	45.8%
1 day	15.3%	16.1%	15.7%	13.4%	13.5%	13.4%
2 days	11.5%	10.2%	10.9%	11.2%	9.1%	10.4%
3 days	8.0%	6.9%	7.5%	8.8%	5.5%	7.5%
4 days	5.1%	4.0%	4.6%	6.4%	3.7%	5.3%
5 days	3.4%	2.4%	2.9%	4.5%	2.9%	3.9%
6 days	2.7%	1.4%	2.2%	2.2%	1.3%	1.9%
7 days	12.7%	9.8%	11.4%	14.1%	8.1%	11.7%

Figure (131): Attitude of Students toward Video Games Playing



Around 50% of students playing video games agreed that they spend much time on the internet and their parents say that too. 47.1% agreed that they feel in a bad mood if they cannot play video games. Girls were less agreeing than boys about these statements. There were no differences in agreement about these statements between both age groups.

Gambling

8.1% of students of the sample practiced gambling in the past year with higher frequency among boys (9.3%). 1.2% reported gambling ≥ 6 times/week, also with higher frequency among boys (1.4%). Students aged 15-17 reported higher rate (8.3%) than younger students (7.9%), however, higher percentage of students aged 12-14 years reported gambling ≥ 6 times/week (1.3%) compared to older students (1.1%). Among the offline and online gambling, cards or dice was reported at highest rate. Slot machines was the second most reported offline gambling while the lottaries were the second most reported online. Most of the students who gamble reported gambling once or twice a month, 2-3/month less frequently both offline and online. 4.5% of gamblers betted for money and around 6-7% engaged in pathological behaviors like lying and stealing.

Figure (132): Rate of Gambling in the Last 12 Months

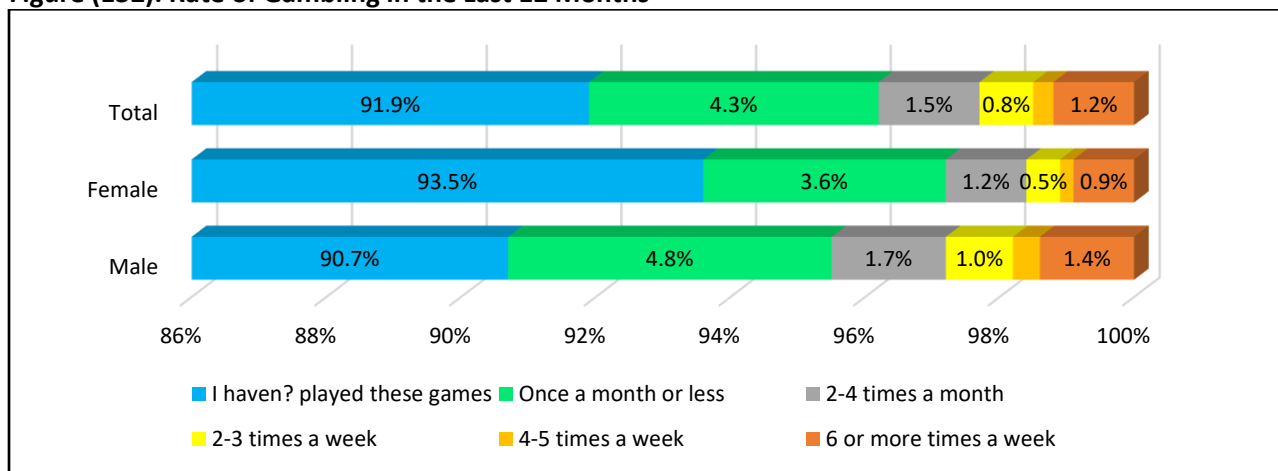


Figure (133): Rate of Gambling in the Last 12 Months by Age Group

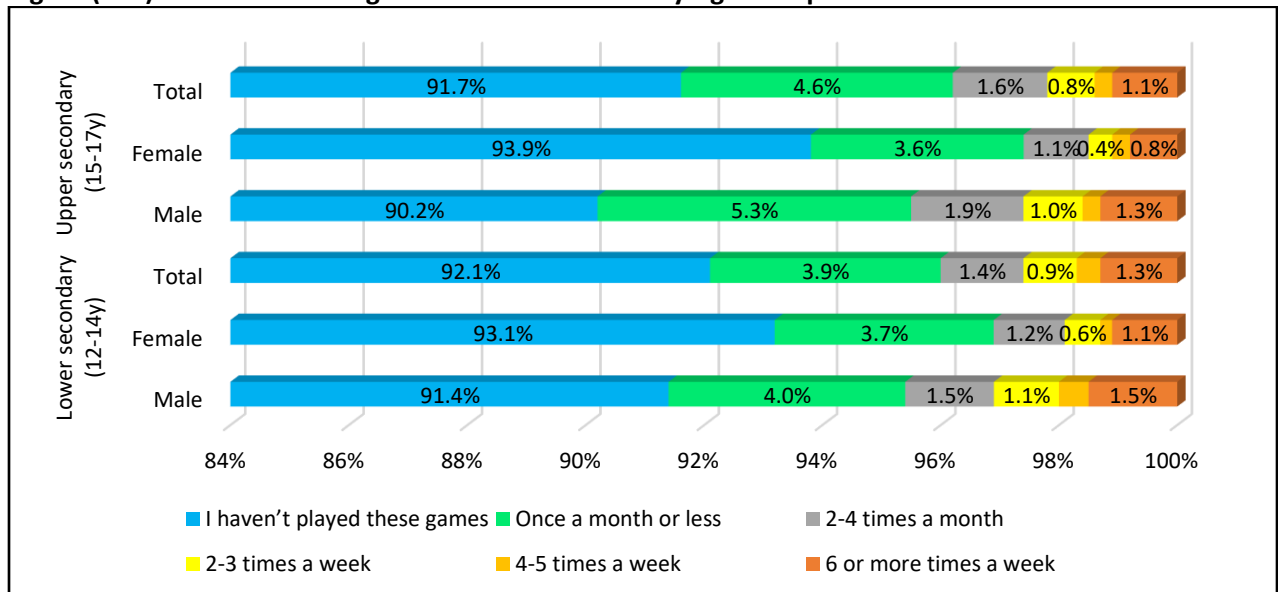


Figure (134): Rate and Type of Offline Gambling in the Last 12 Months

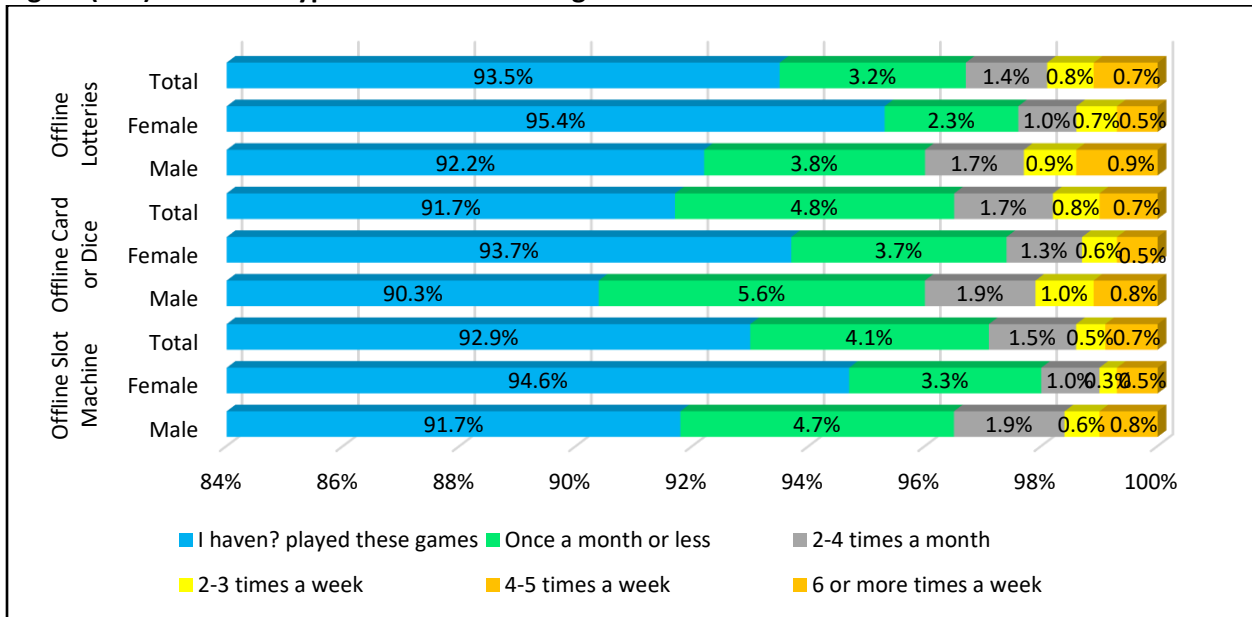


Figure (135): Rate of Online Gambling in the Last 12 Months

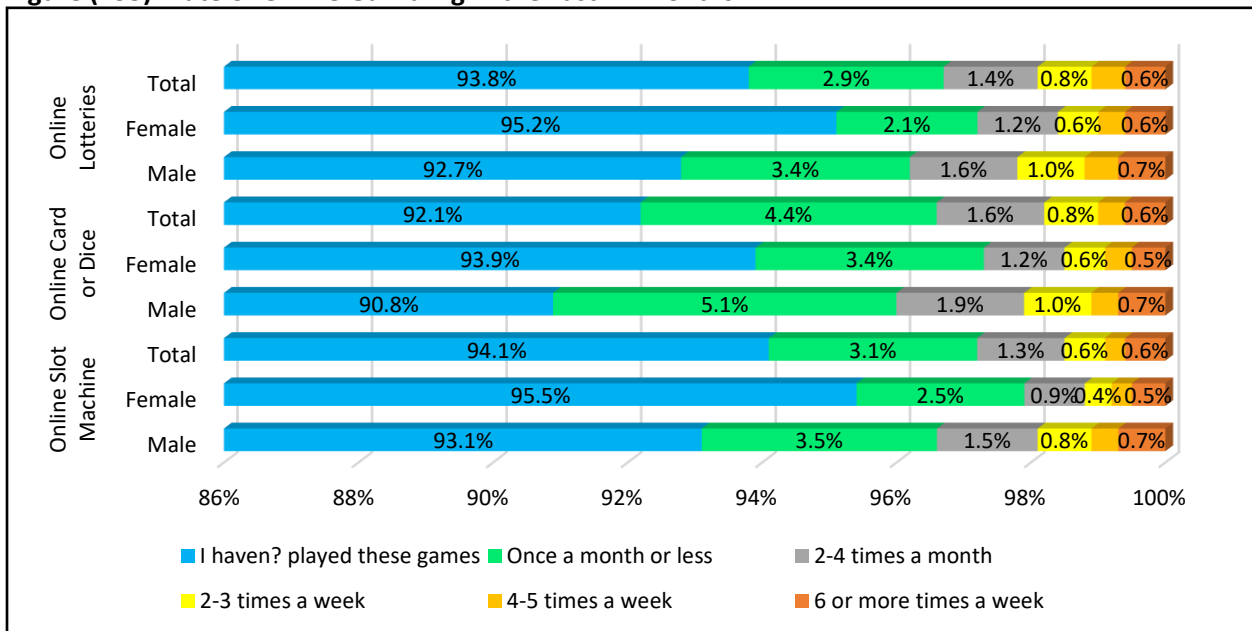


Figure (136): Betting to Get more Money and Lying about Gambling in the Last 12 Months

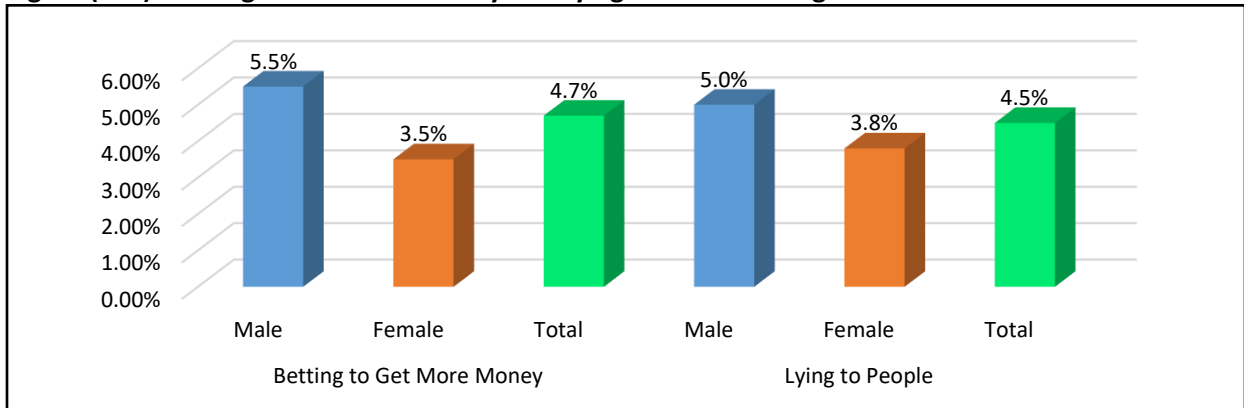
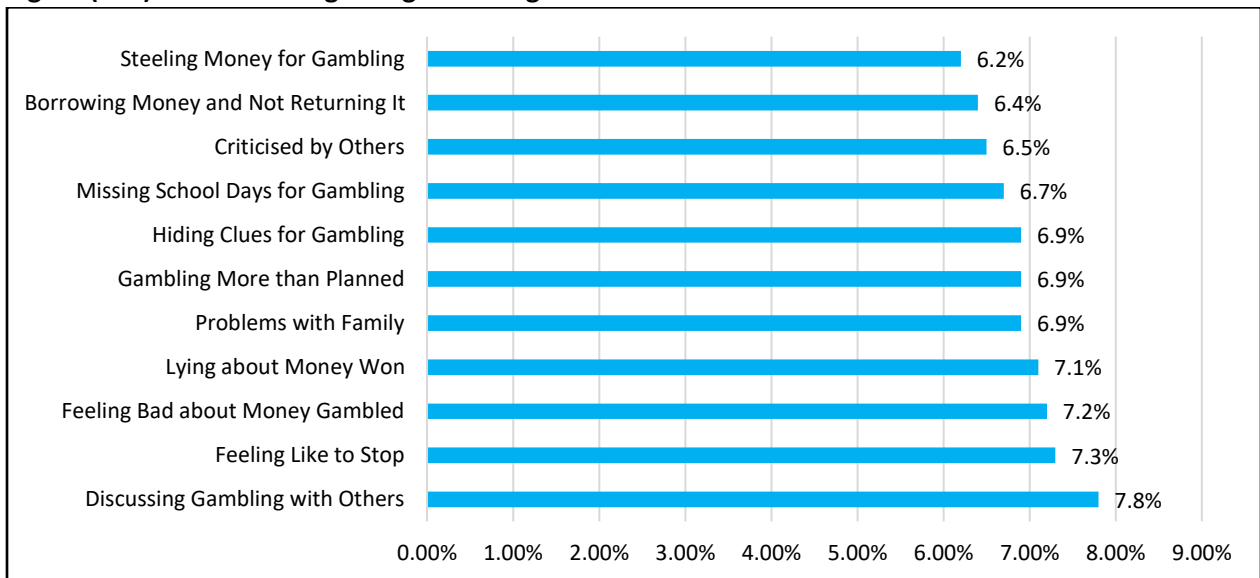


Figure (137): Behaviors Regarding Gambling in the Last 12 Months



Effect of COVID-19 Pandemic on Addictive Habits

40% of the sample were engaged in physical isolation, 40% were engaged in home isolation during the lockdown, 26.5% were engaged in quarantine and 175 were hospitalized.

Figure (138): Engagement in Behaviors during COVID Lockdown

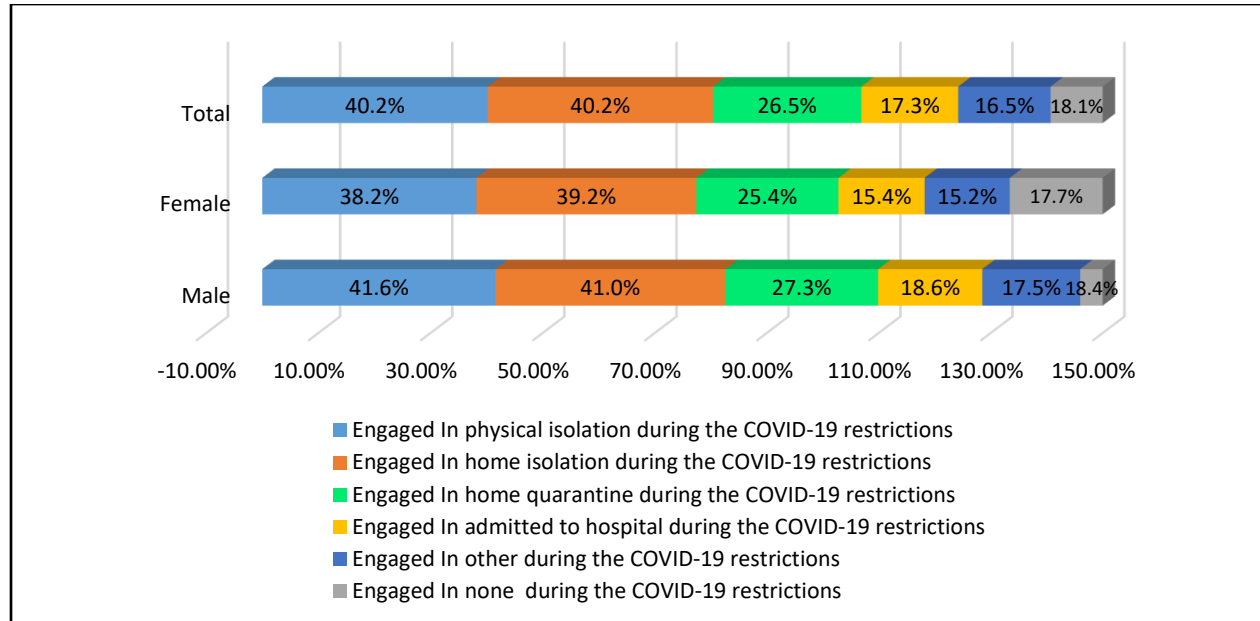
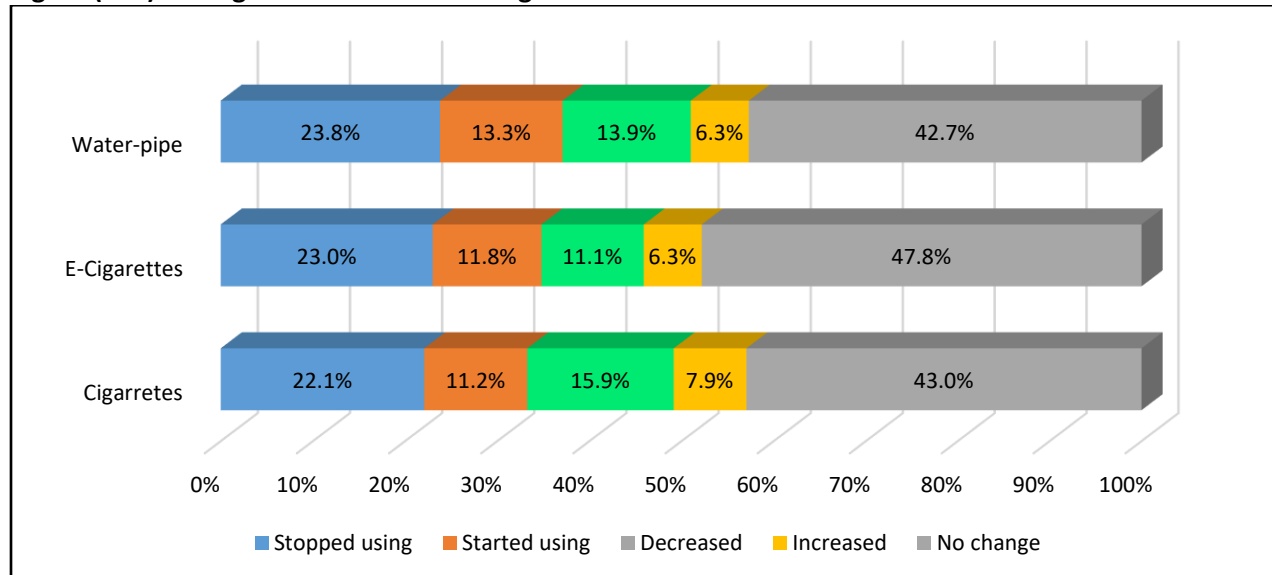
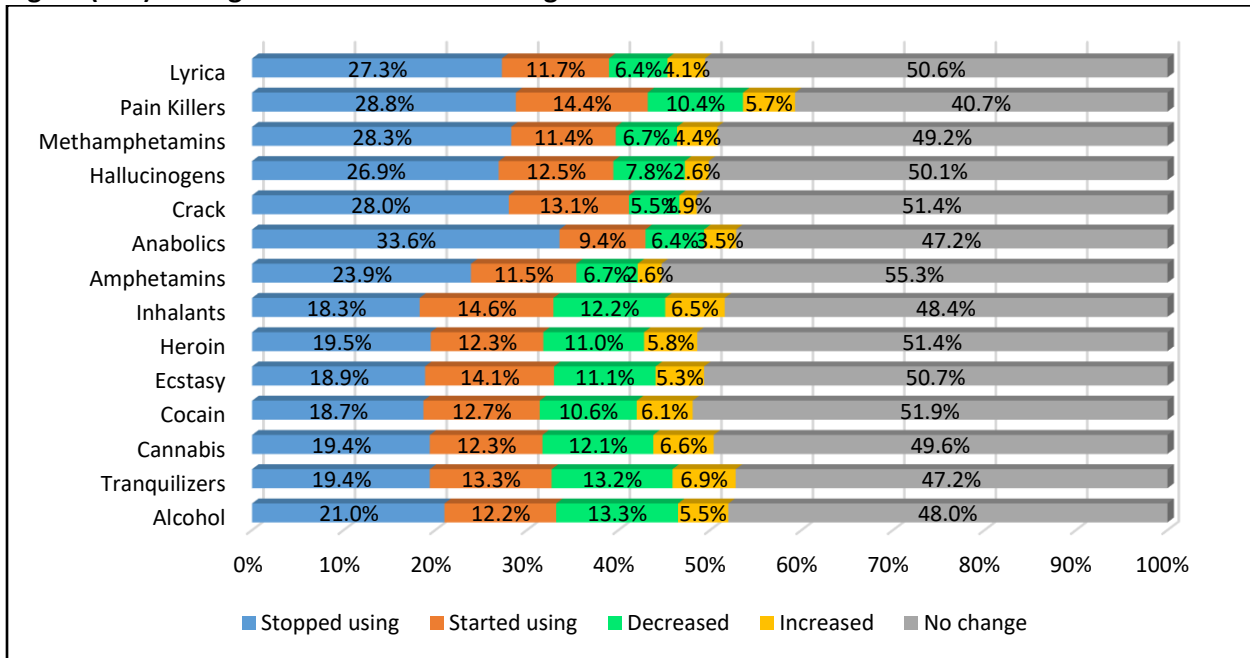


Figure (139): Change in Tobacco use during COVID Lockdown



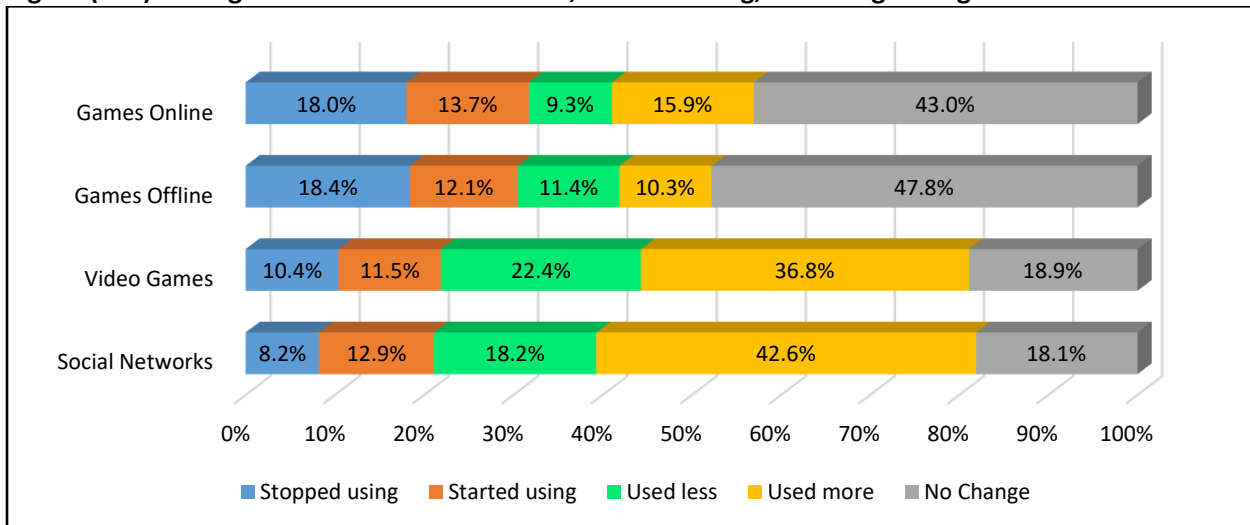
Around 45% of students who use tobacco reported no change in their smoking habits while around 22-23% stopped smoking. Fewer students reported an increase in use.

Figure (140): Change in Substance Use During the Lockdown



Around 50% of students using sunstances did not report any change in their using habits, around 20-30% reported stopping use.

Figure (141): Change in use of Social Networks, Video Gaming, Gambling during the Lockdown



42.6% of students using the social network reported increasing its use while 36.8% of those playig video gaming reported spending more time in playing. Offline and online gambling were less affected by the lockdown as around 45% of those who gamble did not report any change in frequency of gambling. Higher percentage of students stopped gambling than social network and video gaming use during the lockdown.

Summary and Conclusion

Drug abuse among youth correlates with substance abuse problems later in life and the most significant increase in destructive behavior appears to take place among older teens and young adults. The current survey aimed at detecting the prevalence of substance use and addictive behaviors among students aged from 12-17 years on the Egyptian national level covering all types of lower and upper secondary schools.

Substance Use among Students

Tobacco is the most used substance among teenagers, last year prevalence reported in the current study reached **14.2%**. Last year prevalence among **students aged 15-17 years** reached **16.9%**. There is marked increase in prevalence rates of all types of Tobacco use in the current study compared to MedSPAD 2016. Cigarette and Water-pipe smoking were nearly increased by 2.5 folds, E-Cigarette use was increased 7 times. In addition, chewing tobacco was detected in the current study. Cigarette was reported as the easiest to obtain and least risky among other types of tobacco which may explain the higher prevalence of their intake. In last month prevalence E-cigarettes was more prevalent than chewing tobacco indicating that it is becoming more popular. Boys' intake prevalence was nearly double the girls' prevalence at the lower secondary age group and tripled among the upper secondary age group. Boys reported easier access and perceived it as less risky than girls, however girls reported earlier age of first use and regular use at age of 9 years and less. Students aged 15-17 showed higher rates of use than younger students. More than third of the sample did not know the risk of Cigarette and E-Cigarette and Water-pipe Smoking.

Last year prevalence of **Alcohol** detected in the current study is **4.6%**, with higher rate among boys and **students aged 15-17 years (5.3%)**. Premixed alcohol e.g., ID intake showed slightly higher rate than other types. 34.4% reported intake 1-2 times last month, 8.8% reported intake ≥ 40 times with higher rates among girls particularly aged 15-17 years. More than one third of the sample did not know the risk of alcohol beverages intake. Boys perceived it as less risky than girls. 15.8% of students perceived occasional intake as of no or minimal risk. Higher amount of intake was slightly perceived as carrying higher risk. Binge was reported by 4.7% of students with higher frequency among students aged 15-17 years (7.2%). However, most of students reported it once or twice.

Last year prevalence of **illicit drugs** in the current study reached **16.4%** among all students aged 12-17 years. The prevalence was higher **among students aged 15-17 years** reaching **18.4%**. There was gender difference evident in the elder students' group with higher rate among males, however in younger students' group there was no difference between males and females. The last year prevalence rates of substance use **among students aged 15-17 years** detected in the current study show an increasing

trend compared to results of MedSPSD 2016. The most prevalent substances were **Nonprescribed Tranquilizers, Alcohol, and Inhalants**. Use of Tranquilizers increased 4 times. There was marked increase in use of Anabolic Steroids and Cocaine around 3 folds. The prevalence of other substances was increased by one and half to 2 folds. Seven new substances were detected: Synthetic Cannabinoids (Strox, Spice), Crack, Gabapentin, Pregabalin (Lyrica), Amphetamine and Methamphetamine. Higher percentage of students reported that it is easy obtain inhalants, tranquilizers and anabolic steroids which is matching with higher rates of their reported use.

Nonprescribed Tranquilizers is the most prevalent illicit drug used by students. The last year prevalence among the whole sample is **5.9%**, those rates are higher in boys than girls and in **students aged 15-17 years** reaching **6.7%**. The gender difference was minimal among younger age (higher among girls) and evident in older age (higher among males). Nearly 40% of the users tend to intake non-prescribed tranquilizers for one-or two-times, 8.6% reported intake 40 times or more. Age of 13 years old is considered the peak for starting use of tranquilizers particularly in females. Higher rate of students perceived occasional and regular use of tranquilizers as less risky than occasional and regular use of cannabis.

A relatively higher percentage of students reported easy feasibility of obtaining **Inhalants** than other illicit drugs which may explains its high prevalence of use among students in addition to its cheap price. Among all students last year, **4.6%** reported inhalants intake, last year prevalence among **students aged 15-17 years** reached **4.9%**. Interestingly, it was observed that for inhalants intake, girls tend to use it more than boys with higher rates among girls aged 15-17 years. The ratio of nearly 2:1 use inhalants once or twice and ≥ 3 in the last year indicating relatively high consumption rate. The most reported age of first use of inhalants is age of 9 years and less in both males and females.

Cannabis is one of the commonly used substances among teenagers. The last year prevalence among the whole sample of the current study reached **3.3%**. Boys reported Cannabis use more than girls, the rate increased among **students aged 15-17 years** to reach **3.9%**. Nearly 37% of them reported using it once or twice last year, 5.8% reported intake 40 times or more, with higher rate among males, students aged 12-14 years showed higher consumption. The most reported age of first use of Cannabis is age of ≤ 9 years in both boys and girls. On analysing the **CAST** questions indicating Cannabis use disorder, it was found that **8.3%** of Cannabis users scored positive, they represent **0.8%** of the whole sample. Students scoring positive in **CAST** were more among males, 15-17 age group.

Cocaine use reached **3.3%** at last year among the whole sample with higher rates among boys and **students aged 15-17 years (3.6%)**. It was evident that using once or twice represents threefold the prevalence of using more than 3 times or more. Age of first use of Cocaine is age of ≤ 9 years in both boys and girls followed by age of 13 years in both ages. Female students also reported another peak of first use of Cocaine at age of 12 years. Students reported that it is difficult to obtain and riskier than cannabis.

Ecstasy reported last year prevalence is **2.3%**, with predominance of boys versus girls and same rate among **students aged 15-17 years**. It was evident that using once or twice represents threefold the prevalence of using more than 3 times or more. The most reported age of first use of Ecstasy is the age of 9 years and less in both males and females. Students perceived its use riskier than cannabis and tranquilizers, the least easy to obtain which explains its relatively lower rate of use than other illicit drugs.

Heroin was used during last year by **1.8%** of students. A high gender difference was found, with higher rate among boys and **students aged 15-17 years (1.9%)**. Overall, most students in both genders used once or twice heroin in lifetime, 20% reported intake in the last year 3 times or more. 18% of students who used heroin reported first use at age of 9 years and less, the rate was higher in boys than girls at that age. Higher percentage of girls first try heroin at age of 12 years. Students perceived its use riskier than cannabis and tranquilizers, difficult to obtain which explains its relatively lower rate of use than other illicit drugs.

During last year **Anabolic Steroids, Opium/Morphine/Nalufin, and Painkillers (Tramadol)** were frequently used by students of the sample (**3.5%, 3%, 2.9%** respectively). In all there was evident gender difference as reported more in boys than girls. Tramadol was relatively more prevalent among girls. Among males Anabolic Steroids was relatively more prevalent. Among age groups, **students aged 15-17 years** reported higher prevalence rates than younger students (**4.2%, 3.5%, 3.5% resp.**). The students mostly used them once or twice. However, among students aged 15-17 years Methamphetamine was reported in higher rates of consumption. Similarly, Tramadol showed higher rates of consumption among students aged 12-14 years. Females showed higher rates of consumption of **Pregabalin (Lyrica)** in younger age group and **Crack** in both age groups. Males showed higher rates of consumption of Opium/ Morphine/Nalufin among both age groups. Relatively high percentage of students reported that these substances are easy to obtain.

Among the new active substances **Voodoo** was slightly more prevalent than **Strox** followed by **Spice** in last year among the whole sample (**2.2%, 1.9%, 1.7%** respectively). The three substances were more prevalent in males, elder **students aged 15-17 years** with rates (**2.5%, 2.3%, 1.9%** respectively). On analysing the frequency of use last year, it was found that around 50% of the users of Spice and Voodoo used them once or twice, while Strox users reported using it with higher frequency, Voodoo was the least to be used in higher frequencies. Females showed higher consumption of Spice in both age groups. The most common age reported for first use was the age of ≤ 9 years.

Addictive Behaviors among Students

In the last 7 days prior to the study **59.6%** of students spent time on social networks during non-school days, **53.4%** on school days. They spent more time during non-school days on social networks, **20.7%** spend ≥ 6 hours/day with higher rate among girls. Higher percentage of students aged 15-17 years spent more time on social networks without marked gender difference, on the contrary girls aged 12-14 years spent more time on social networks than boys.

In the last 30 days before the study **54.1%** of students reported playing video games during non-school days, **45.6%** reported playing during school days. **12.8% play ≥ 6 hours/day** during non-school days playing video games. Boys reported higher frequency and played more hours than girls. Higher percentage of students aged 15-17 spent more time playing video games, particularly boys.

In the last 12 months **8.1%** of students of the sample practiced gambling with higher frequency among boys. **1.2%** reported gambling ≥ 6 times/week. Students aged 15-17 reported higher rate than younger students. Among the offline and online gambling, cards or dice were reported at highest rate. Slot machines was the second most reported offline gambling while the lottaries were the second most reported online. Most of the students who gamble reported gambling once or twice a month, 4.5% of gamblers bet for money and around 6-7% engaged in pathological behaviors like lying and stealing.

Effect of COVID-19 Pandemic on Addictive Habits

Around 50% of students reported smoking and using substances did not report any change in their using habits, around 20-30% reported stopping use. 42.6% of students using the social networks reported increasing its use while 36.8% of those playing video gaming reported spending more time in playing. Offline and online gambling were less affected by the lockdown as around 45% of those who gamble did not report any change in frequency of gambling. Higher percentage of students stopped gambling than social networks and video gaming use during the lockdown.

Conclusion

There is a marked increase in substance use among students aged 15-17 years. Higher prevalence rates of use are detected among boys, however, girls reported higher prevalence rates of use of specific substances like Inhalants and Painkillers (Tramadol) in addition to higher consumption of alcohol, chewing Tobacco, Pregabalin (Lyrica) and Synthetic Cannabinoids. It is very evident that students start to try using substances very early as the most common age reported for first use is age of ≤ 9 years.

Appendix

Table (38): Prevalence of Substance Use by Gender in the whole Sample (Age 12-17)

Type	Prevalence	Male	Female	Total
Tobacco	Lifetime	23%	9.6%	17.4%
	Last Year	19%	7.6%	14.2%
	Last Month	15.4%	5.4%	11.3%
Non-Prescribed Tranquilizers	Lifetime	7.6%	6.5%	7.2%
	Last Year	6.6%	4.9%	5.9%
	Last Month	5.4%	3.7%	4.7%
Alcohol	Lifetime	7.6%	3.3%	5.8%
	Last Year	6.1%	2.6%	4.6%
	Last Month	4.6%	1.8%	3.5%
Inhalants	Lifetime	5.8%	6.9%	6.2%
	Last Year	4.3%	5.0%	4.6%
	Last Month	3.0%	3.6%	3.2%
Anabolic Steroids	Lifetime	5.5%	3.0%	4.5%
	Last Year	4.2%	2.3%	3.4%
	Last Month	2.8%	1.3%	2.2%
Cocaine	Lifetime	4.5%	2.4%	3.6%
	Last Year	4.2%	2.3%	3.5%
	Last Month	4.0%	2.2%	3.2%
Cannabis	Lifetime	5.1%	2.0%	3.8%
	Last Year	4.5%	1.6%	3.3%
	Last Month	3.7%	1.3%	2.7%
Opium/Morphine/Nalufin	Lifetime	5.6%	4.1%	5.0%
	Last Year	3.6%	2.3%	3.0%
	Last Month	2.4%	1.4%	2.0%
Painkillers (Tramadol)	Lifetime	5.1%	4.5%	4.9%
	Last Year	3.1%	2.7%	2.9%
	Last Month	2.1%	1.5%	1.9%
Ecstasy	Lifetime	3.2%	1.9%	2.7%
	Last Year	2.8%	1.6%	2.3%
	Last Month	1.9%	1.1%	1.6%
Voodoo	Lifetime	3.4%	1.8%	2.7%
	Last Year	2.8%	1.4%	2.2%
	Last Month	2.0%	1.0%	1.6%
Anticholinergics	Lifetime	4.1%	2.9%	3.6%
	Last Year	2.5%	1.5%	2.1%
	Last Month	1.7%	0.9%	1.4%
Gabapentin (Neurontin)	Lifetime	4.1%	2.8%	3.6%
	Last Year	2.5%	1.4%	2.0%
	Last Month	1.7%	0.8%	1.3%

Pregabalin (Lyrica)	Lifetime	3.7%	2.5%	3.2%
	Last Year	2.5%	1.5%	2.0%
	Last Month	1.6%	0.9%	1.3%
Methamphetamine	Lifetime	3.3%	2.4%	2.9%
	Last Year	2.3%	1.5%	2.0%
	Last Month	1.4%	1.0%	1.2%
Amphetamine	Lifetime	2.9%	2.6%	2.8%
	Last Year	2.1%	1.8%	2.0%
	Last Month	1.2%	0.9%	1.1%
Strox	Lifetime	3.0%	1.7%	2.4%
	Last Year	2.3%	1.3%	1.9%
	Last Month	1.9%	1.0%	1.5%
Heroin	Lifetime	2.8%	1.2%	2.1%
	Last Year	2.4%	0.9%	1.8%
	Last Month	1.7%	0.7%	1.3%
Hallucinogens	Lifetime	2.9%	1.7%	2.4%
	Last Year	2.2%	1.1%	1.8%
	Last Month	1.4%	0.6%	1.1%
Crack	Lifetime	2.8%	1.4%	2.2%
	Last Year	2.2%	1.0%	1.7%
	Last Month	1.5%	0.6%	1.1%
Spice	Lifetime	2.7%	1.6%	2.2%
	Last Year	2.1%	1.2%	1.7%
	Last Month	1.5%	0.9%	1.3%

Table (39): Prevalence of substance Use by Age Group

Type	Prevalence	Lower Secondary (12-14y)			Upper Secondary (15-17y)		
		Male	Female	Total	Male	Female	Total
Tobacco	Lifetime	17.0%	8.9%	13.4%	26.9%	10.3%	20.4%
	Last Year	13.5%	7.1%	10.6%	22.6%	7.9%	16.9%
	Last Month	10.5%	5.0%	8.1%	18.7%	5.8%	13.6%
Tranquilizers	Lifetime	5.6%	6.0%	5.8%	9.0%	7.0%	8.2%
	Last Year	5.0%	4.4%	4.8%	7.6%	5.3%	6.7%
	Last Month	3.9%	3.4%	3.7%	6.3%	3.9%	5.4%
Alcohol	Lifetime	5.7%	3.0%	4.5%	8.8%	3.6%	6.8%
	Last Year	4.5%	2.5%	3.6%	7.1%	2.6%	5.3%
	Last Month	3.1%	1.7%	2.5%	5.6%	1.9%	4.2%
Inhalants	Lifetime	4.9%	6.2%	5.5%	6.3%	7.5%	6.8%
	Last Year	3.9%	4.5%	4.2%	4.6%	5.4%	4.9%
	Last Month	2.8%	3.4%	3.1%	3.2%	3.6%	3.4%
Anabolic Steroids	Lifetime	3.9%	2.7%	3.4%	6.6%	3.2%	5.3%
	Last Year	2.7%	1.9%	2.4%	5.2%	2.6%	4.2%
	Last Month	1.8%	1.0%	1.5%	3.4%	1.6%	2.7%
Cannabis	Lifetime	3.8%	1.7%	2.9%	6.0%	2.2%	4.5%
	Last Year	3.3%	1.6%	2.5%	5.3%	1.7%	3.9%
	Last Month	2.6%	1.3%	2.0%	4.4%	1.3%	3.2%
Cocaine	Lifetime	4.2%	2.7%	3.5%	4.7%	2.2%	3.7%
	Last Year	4.0%	2.5%	3.3%	4.4%	2.2%	3.6%
	Last Month	3.6%	2.4%	3.1%	4.2%	2.0%	3.4%
PainKillers (Tramadol)	Lifetime	3.8%	4.1%	3.9%	6.0%	5.0%	5.6%
	Last Year	2.3%	2.0%	2.2%	3.7%	3.2%	3.5%
	Last Month	1.5%	1.2%	1.3%	2.6%	1.8%	2.3%
Opium/Morphine/ Nalufin	Lifetime	4.7%	3.8%	4.3%	6.2%	4.4%	5.5%
	Last Year	2.6%	2.0%	2.3%	4.2%	2.6%	3.5%
	Last Month	1.6%	1.2%	1.4%	3.0%	1.6%	2.4%
Voodoo	Lifetime	2.7%	1.5%	2.2%	3.8%	2.0%	3.1%
	Last Year	2.2%	1.2%	1.7%	3.1%	1.6%	2.5%
	Last Month	1.5%	0.9%	1.2%	2.3%	1.1%	1.8%
Ecstasy	Lifetime	2.7%	2.1%	2.5%	3.5%	1.7%	2.8%
	Last Year	2.5%	1.8%	2.2%	3.0%	1.4%	2.3%
	Last Month	1.5%	1.3%	1.4%	2.1%	1.0%	1.7%
Amphetamine	Lifetime	2.4%	1.9%	2.2%	3.2%	3.2%	3.2%
	Last Year	1.7%	1.4%	1.6%	2.4%	2.1%	2.3%
	Last Month	1.0%	0.7%	0.9%	1.4%	1.1%	1.3%

Strox	Lifetime	2.3%	1.5%	1.9%	3.4%	1.8%	2.8%
	Last Year	1.8%	1.1%	1.5%	2.7%	1.5%	2.3%
	Last Month	1.3%	0.8%	1.1%	2.3%	1.1%	1.8%
Pregabalin (Lyrica)	Lifetime	3.1%	2.3%	2.7%	4.0%	2.7%	3.5%
	Last Year	2.1%	1.3%	1.7%	2.7%	1.6%	2.3%
	Last Month	1.3%	0.6%	1.0%	1.8%	1.2%	1.5%
Gabapentin (Neurontin)	Lifetime	3.5%	2.5%	3.0%	4.5%	3.0%	4.0%
	Last Year	1.9%	1.1%	1.6%	2.8%	1.6%	2.3%
	Last Month	1.3%	0.6%	1.0%	1.9%	1.0%	1.6%
Anticholinergics	Lifetime	3.5%	2.5%	3.1%	4.5%	3.2%	4.0%
	Last Year	2.2%	1.1%	1.7%	2.7%	1.8%	2.3%
	Last Month	1.5%	0.5%	1.0%	1.9%	1.2%	1.6%
Methamphetamine	Lifetime	2.9%	2.1%	2.6%	3.5%	2.7%	3.2%
	Last Year	2.0%	1.2%	1.7%	2.4%	1.8%	2.2%
	Last Month	1.2%	0.7%	1.0%	1.6%	1.1%	1.4%
Hallucinogens	Lifetime	2.4%	1.5%	2.0%	3.2%	1.8%	2.7%
	Last Year	1.9%	0.9%	1.4%	2.5%	1.3%	2.0%
	Last Month	1.1%	0.5%	0.9%	1.6%	0.7%	1.3%
Crack	Lifetime	2.2%	1.2%	1.7%	3.2%	1.6%	2.6%
	Last Year	1.7%	0.8%	1.3%	2.5%	1.1%	2.0%
	Last Month	1.1%	0.4%	0.8%	1.7%	0.8%	1.3%
Spice	Lifetime	2.2%	1.5%	1.8%	3.0%	1.7%	2.5%
	Last Year	1.8%	1.0%	1.4%	2.3%	1.3%	1.9%
	Last Month	1.2%	0.8%	1.0%	1.8%	1.0%	1.5%
Heroin	Lifetime	2.4%	1.3%	2.0%	3.1%	1.1%	2.3%
	Last Year	2.0%	1.1%	1.6%	2.6%	0.8%	1.9%
	Last Month	1.4%	0.8%	1.1%	1.9%	0.6%	1.4%



Mediterranean School Survey Project on Alcohol and other Drugs

MedSPAD Survey 2020

Questionnaire on Mental Health and the Use of Psychoactive Substances and other Addictive Behaviors

Read this first please!

This questionnaire is part of an international study on the substances use and other behaviors among students in the Mediterranean region. It will be answered by many students in different countries.



The study is called **MedSPAD**

The answer to this questionnaire is completely without the name. You do not have to provide your name or give any other information that identifies you. You must submit the questionnaire to [The Teacher/Interveiwer]. [The Teacher/Interveiwer] will collect the questionnaire and place it with all other questionnaires in a closed envelope after completing it.

Your class was randomly chosen to participate in this study. In Egypt this survey is being carried out by the

[General Secretariat of Mental Health and Addiction Treatment]. Participation is voluntary. If there is any question that you do not want to answer for any reason, leave it blank please. It is very important that your answers are as honest and thoughtful as possible. Results will not be presented by individual classes or schools and remember that your answers are completely anonymous.

If you can't find an answer that fits in exactly with what you want to say, see the closest answer. Please see the answer to each question by putting an "X" in the corresponding box. If you have any doubts, please raise your hand and the [teacher/Interveiwer] will help you.

Thank you in advance for your cooperation!
You can now begin the survey.



This part is for the researcher. Please do not write anything inside this rectangle

Researcher Name: Local auditor name: School district:	Form NO: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Governrate: <input type="text"/> <input type="text"/> Date:/...../.....
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A First questions ask for some basic information about yourself

C.A01 What is your gender?

1 Male 2 Female

C.A02 When were you born?

Year

N.A01 How old are you?

Year

N.A02 What is the education sector in which you study? Check one box

Code	Governmental Arabic	Governmental Language	Private Arabic	Private Language	Azhari	Nongovernmental organizations
N.A02 Education Sector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	6

N.A03 What is the educational level in which you study? Check one box

Code	Preparatory	Secondary General	Secondary Industrial	Secondary Agricultural	Secondary Commercial	Secondary Hoteling	Secondary Nursing	Community
N.A03 Education level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	6	7	8

C.A03 How often do you do any of the following activities? Check one box for each line.

Code	Never	Few times a year	Once or twice a month	At least once a week	Daily
C.A03a Actively participate in sports, athletics, or exercise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.A03b Read books for fun (not counting school books)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.A03c Go out in the evening (to disco, bar, party, etc)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.A03d Other hobbies (playing an instrument, singing, painting, writing, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.A03e Meet with friends to go out in the mall, on the street, in a park.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.A03f Use the Internet for entertainment (chats, music, games, social networks, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.A03g Watch TV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5

C.A04 During the last 30 days, how many days have you missed school for one of the following reasons? Check one box for each line.

Code	Never	1 day	2 days	3-4 day	5-6day	7days or more
C.A04a Because you were sick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.A04b Because you didn't feel like going	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.A04c Because of problems with school administration or teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.A04d Because of problems with school mates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.A04e Because you are suspended from school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.A04f Other reasons (such as staying home to study)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	6

C.A05 How would you describe your academic in performance at the end of the last semester?

Check one box

1. Below average
2. Average
3. Above average

N.A04 How much was your score last year? Check one box

Code	Above 85%	84-75%	74-50%	Failed in one or more subjects	Repeated the year
N.A04 Your score last year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5

N.A05 Do you work to earn money beside your studies? Check one box

Code	I don't work	Regular work more than 8hr	Regular work less than 8hr	Irregular work
N. A05 Work with studying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4

N.A06 What type of work do you do (if any)? Check one box

Code	I don't work	Office work	Technical work	Worker
N. A06 The type of your work if any	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4

N.A07 How old were you when you started working? Check one box

Code	Do not apply	Below 10 years	11-14 years	15-18 years
N. A07 Your age when you started working	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4

O.A06 Can tell you live in ... Check one box

1. Urban/City
2. Village/ countryside
3. Bedouin area

C.A07 Which of the following people do you live with most of the time?

Check the largest number of squares possible

O. A07a	1	<input type="checkbox"/>	I live alone
C.A07b	1	<input type="checkbox"/>	father
C.A07c	1	<input type="checkbox"/>	Stepfather
C.A07d	1	<input type="checkbox"/>	Mother
C.A07e	1	<input type="checkbox"/>	Stepmother
C.A07f	1	<input type="checkbox"/>	Brother (s)
C.A07g	1	<input type="checkbox"/>	Sister (s)
C.A07h	1	<input type="checkbox"/>	Grandparent(s)
C.A07i	1	<input type="checkbox"/>	Other relatives
C.A07j	1	<input type="checkbox"/>	No relatives (e.g when living in a boarding school or equivalent as Care home)

O.A08 During the last 30 days, how many nights have you been away from home?

Check one box for each line

Code	None	1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights or more
O.A08 Nights away from home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	6	7	8

C.A09 How satisfied are you usually with your relationship ... Check one box for each line

Code	Very satisfied	Satisfied	Neither satisfied not satisfied	Not so satisfied	Not at all satisfied	There is no such person
C.A09a Relationship with your mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.A09b Relationship with your father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.A09c Relationship with your sisters/brother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.A09d Relationship with your friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.A09e Relationship with your classmates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.A09f Relationship with your teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.A09g Relationship with your school administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	6

B The following questions are about your parents. If you were brought up by other people (such as adoptive parents, step parents or others), please answer them. For example, if you have a stepfather/stepmother and a biological father/mother, answer about the one who is most important for your upbringing

C.B01 What is the highest level of education your father has completed? Check one box

Code	Illiterate	Primary	Preparatory	Secondary/ Technical	University /Postgraduate	I do not know	Not applicable
C.B01 The highest level of education your father completed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	6	7

C.B02 What is the highest level of education your mother has completed? Check one box

Code	Illiterate	Primary	Preparatory	Secondary/ Technical	University /Postgraduate	I do not know	Not applicable
C.B02 The highest level of education your mother completed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	6	7

C.B03 Does your father have a job? Check one box

1. Yes, full time
2. Yes, part time
3. No
4. I do not know
5. Not Applicable

C.B04 Does your mother have a job? Check one box

1. Yes, full time
2. Yes, part time
3. No
4. I do not know
5. Not Applicable

N.B01 What is the type of your father's / mother's job? Check one box for each line

Code		Doesn't work	Office work	Technical works	Non-professional employment	Business	Professional (doctor, engineer)
N.B01a	Your father's job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.B01b	Your mother's job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6

- N.B02 Is your father available within the family?** 1 Yes 2 No
- N.B03 Is your mother available within the family?** 1 Yes 2 No

N.B04 If your father / mother is not available, what is the reason for their absence?

Check one box for each line

Code		Does Not Apply	Separated From Family	Traveling	Dead	Others (Jailed)
N.B04a	The reason for your father's absence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.B04b	The reason for your mother's absence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5

N.B05 If your father / mother is not available, how old were you at their absence?

Check one box for each line

Code		Does Not apply	Below 7 years	7-12 year	13-18 years
N.B05a	Your age at your father's absence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.B05b	Your age at your mother's absence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4

C.B05 How would you describe the economic level of your family compared to others in your country?

Check one box

1. Better off
2. Same level
3. Less wealthy

MH The following questions are about your mental health

N. MH01 Do you suffer from any psychological problems? 1 Yes 2 No

N. MH02 If you have psychological problems, what are they? (More than one answer can be selected)

N. MH02a	1	<input type="checkbox"/>	Anxiety and stress
N. MH02b	1	<input type="checkbox"/>	Symptoms of depression
N. MH02c	1	<input type="checkbox"/>	Social shyness
N. MH02d	1	<input type="checkbox"/>	Stuttering
N. MH02e	1	<input type="checkbox"/>	Obsessions-compulsions
N. MH02f	1	<input type="checkbox"/>	I tried to hurt myself (cuts - bangs - dangerous movements)
N. MH02g	1	<input type="checkbox"/>	I thought about getting rid of my life
N. MH02h	1	<input type="checkbox"/>	I tried to get rid of my life
N. MH02i	1	<input type="checkbox"/>	Other

N. MH03 To whom have you sought help or treatment? (More than one answer can be selected)

N. MH03a	1	<input type="checkbox"/>	I did not seek help
N. MH03b	1	<input type="checkbox"/>	Psychiatrist
N. MH03c	1	<input type="checkbox"/>	Psychologist
N. MH03d	1	<input type="checkbox"/>	Pharmacist
N. MH03e	1	<input type="checkbox"/>	Friend
N. MH03f	1	<input type="checkbox"/>	Man of religion
N. MH03g	1	<input type="checkbox"/>	Another person

N. MH04 Describe your conditions in the last six months? Check one box for each line

Code		Yes	No	Not sure
N. MH04a	I try to be kind to people, and take care of their feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04b	I cannot sit in one place for a long time, do not settle in place, my movement is overwhelming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04c	I often feel pain in my head or stomach, or feel I need to vomit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04d	Involve people in my own things (eating - pens - colors etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04e	I often have outbursts of anger or lose my temper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04f	I usually like solitude, playing alone, staying with myself most of the time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04g	I usually do what the adults ask me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04h	I worry a lot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04i	I help people if anyone is hurt (he has a bad need)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04j	Rub and fidget constantly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04k	I have at least one close friend (good friend)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04l	I usually get into fights with or harassing others (draw on them and force them to do what I want)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04m	Usually I am unhappy, depressed or cry fast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04n	In general, I am loved by people of my age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04o	Get distracted easily, and I have difficulty concentrating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04p	I am nervous in new situations (which I am not used to) losing my confidence easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04q	I am kind to younger people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04r	Many people accuse me of lying and cheating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

N. MH04s	Other children make fun of me or draw on me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04t	I usually volunteer to help others (my father and my mother - the teachers - my friends)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04u	I think well before I act	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04v	I take things that doesn't belong to me from home, at school, or from other places	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04x	Merge with older people than my age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04y	I have many fears, I am easy to be fearful (scaring me)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH04z	I usually complete what I do for others, my attention is good.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3

N. MH05 Do you think you have difficulties in any of the following fields: Check one box for each line

Code		Yes, mild	Yes, clear	Yes, severe	No difficulties
N. MH05a	Emotions and reactions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH05b	Concentration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH05c	Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH05d	Ability to integrate and interact with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4

N. MH06 When did most of these difficulties start? Check one box

Code		Less 1 month	1-5 months	6-12 months	More than one year
N. MH06	Beginning of most of these difficulties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4

N. MH07 Do these difficulties annoy you/make things difficult for those around you (family - friends - teachers)? Check one box for each line

Code		Yes, little	Yes, mild	Yes, a lot	No
N. MH07a	Bothering you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH07b	It makes things difficult for those around you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4

N. MH08 Do these difficulties negatively affect your daily life in any of the following fields:

Check one box for each line

Code		Yes, mild	Yes, clear	Yes, severe	No difficulties
N. MH08a	Your life at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH08b	Relationship with friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH08c	Studying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. MH08d	Recreational activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4

CA The following questions are about caffeine intake (coffee, Nescafe, tea and cola)

N. CA01 Have you ever had a large amount of caffeine in any of the following forms daily?

Check one box for each line

Code		Yes	No
N. CA01a	More than cans of Energy Drink (Power Horse, Turbo, Red Bull, String, ...)	<input type="checkbox"/>	<input type="checkbox"/>
N. CA01b	More than 5 cola, 5 cola zero, or 5 Pepsi Diet	<input type="checkbox"/>	<input type="checkbox"/>
N. CA01c	More than 4 cups of regular tea	<input type="checkbox"/>	<input type="checkbox"/>
N. CA01d	More than 3 mg Nescafe	<input type="checkbox"/>	<input type="checkbox"/>
N. CA01e	More than 2 cups of Turkish coffee or 2 cups of espresso	<input type="checkbox"/>	<input type="checkbox"/>
		1	2

N. CA02 During the Last month, how many days did you drink a large amount of it? Check one box

Code		1 day	2-7 day	8-15 day	16-21 day	More than 21 days
N. CA02	Number of days that I had a large amount	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5

N. CA03 Last year, did you drink a large amount of these drinks? Check one box

1 Yes

2 No

N. CA04 How old were you when you first had drinks containing caffeine? Check one box

Code		Never	9 years or less	10 years	11 years	12 years	13 years	14 years	15y	16y or more
N. CA04	Age of first drinking caffeinated drinks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7	8	9

N. CA05 Why did you start drinking caffeinated drinks? Check one box

Code		Share friends	To increase concentration	Decrease sleep	Curiosity and love for try
N. CA05	Reason for drinking caffeinated drinks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4

C The following questions are about cigarette smoking and rolling tobacco (excluding e-cigarettes)

C.C01 How difficult do you think it would be to get cigarettes (excluding e-cigarettes) if you wanted to?

Check one box.

Code		Impossible	Difficult	Easy	I don't know
C.C01	Get cigarettes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4

C.C02 Is there anyone among your family or friends smoke cigarettes? Check one box for each line.

Code		Yes	No	I don't know
C.C02a	Family member smokes cigarettes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.C02b	Friend smokes cigarettes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3

C.C03 How many times have you smoke cigarettes (not including e-cigarettes)?

Check one box for each line.

Code		Never	1-2	3-5	6-9	10-19	20-39	40 or more
C.C03a	Times of smoking cigarettes in your life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.C03b	Times of smoking cigarettes in the Last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7

C.C04 How many times in THE LAST 30 DAYS have you smoke cigarettes (not including electronic cigarettes)? Check one box.

Code		Never	less than1 ciggerate /Week	less than1 ciggerate /Day	1-5 ciggerate /Day	6-10 ciggerate /Day	11-20 Ciggerate /Day	over20 ciggerate /Day
C.C04	Times of smoking cigarettes in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7

C.C05 At what age did you first do the following things? Check one box for each line.

Code		Never	9 years or less	10 years	11 years	12 years	13 years	14 years	15 years	16y or more
C.C05a	Age of first-time smoking cigarettes (excluding electronic cigarettes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.C05b	Age of smoking cigarettes on a daily basis (excluding electronic cigarettes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7	8	9

N.C01 What made you smoke for the first time? Check one box

Code		Curiosity	Share friends	Feeling lonely	Increase concentration	Overcome problems	Overcome shyness	Overcome anxiety	Overcome insomnia
N.C01	Reason for smoking for the first time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7	8

D The following questions are about e-cigarette smoking (including vaps) and “heat-not-burn” tobacco

C.D01 How difficult do you think it would be to get e-cigarettes if you wanted to? Check one box

Code	Impossible	Difficult	Easy	I don't know
C.D01 Get electronic cigarettes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4

C.D02 Is there anyone among your family or friends smoke e-cigarette? Check one box for each line

Code	Yes	No	I don't know
C.D02a Family member smokes electronic cigarettes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.D02b Friend smokes electronic cigarettes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3

C.D03 How many times have you smoked e-cigarettes? Check one box for each line

Code	Never	1-2	3-5	6-9	10-19	20-39	40 or more
C.D03a Times of smoking e-cigarettes in your life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.D03b Times of smoking e-cigarettes in the last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	6	7

C.D04 How many times in the last 30 days have you smoked e-cigarettes? Check one box.

Code	Never	Less than one/week	At least one/week	Every day
C.D04 Times of e-cigarettes smoking in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4

C.D05 At what age did you first do the following things? Check one box for each line.

Code	Never	9 years or less	10 years	11 years	12 years	13 years	14 years	15 years	16y or more
C.D05a Age of first-time smoking e-cigarettes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.D05b Age of smoking e-cigarettes on a daily basis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	6	7	8	9

E The following questions are about smoking shisha

C.E01 How difficult do you think it would be to get a water-pipe if you wanted to? Check one box.

Code		Impossible	Difficult	Easy	I don't know
C.E01	Get a shisha	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4

C.E02 Is there anyone among your family or friends smoke shisha? Check one box for each line.

Code		Yes	No	I don't know
C.E02a	Family member smokes shisha	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.E02b	Friend smokes shisha	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3

C.E03 How many times in your life have you smoked a shisha? Check one box for each line.

Code		Never	1-2	3-5	6-9	10-19	20-39	40 or more
C.E03a	Times of smoking shisha in your life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.E03b	Times of smoking shisha in the Last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7

C.E04 How many times in the last 30 days have you smoked a shisha? Check one box.

Code		Never	less than 1 /week	less than 1 /day	1-5 /Day	6-10 /Day	11-20 /Day	Over 20 /Day
C.E04	Times of smoking Shisha in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7

C.E05 At what age did you first do the following things? Check one box for each line.

Code		Never	9 years or less	10 years	11 years	12 years	13 years	14 years	15 years	16y or more
C.E05a	Age of first-time smoking shisha	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.E05b	Age of smoking shisha on a daily basis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7	8	9

F The following questions are about CHEWING TOBACCO (Al Madgha)

O.F01 How difficult do you think it would be to get chewing tobacco if you wanted to? Check one box.

Code		Impossible	Difficult	Easy	I don't know
O.F01	Get chewing tobacco	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4

O.F02 Is there anyone among your family or friends that uses chewing tobacco? Check one box for each line.

Code		Yes	No	I don't know
O.F02a	Family member that uses chewing tobacco	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.F02b	Friend smokes that uses chewing tobacco	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3

O.F03 How many times in your life have you used chewing tobacco? Check one box for each line.

Code		Never	1-2	3-5	6-9	10-19	20-39	40 or more
O.F03a	Times chewing tobacco in your life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.F03b	Times chewing tobacco in the last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7

O.F04 How many times in the last 30 days have you used chewing tobacco? Check one box.

Code		Never	less than 1 /week	less than 1 /day	1-5 /day	6-10 /day	11-20 /Day	Over 20 /day
O.F04	Times chewing tobacco in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7

O.F05 At what age did you first do the following things? Check one box for each line.

Code		Never	9 years or less	10 years	11 years	12 years	13 years	14 years	15 years	16y or more
O.F05a	Age use your first chewing tobacco	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.F05b	Age use chewing tobacco on daily basis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7	8	9

G The following questions are about alcoholic beverages (beer, wine, premixed drinks, spirits, etc.)

C.G01 How difficult do you think it would be to get each of the following drinks if you wanted to? Check one box.

Code		Impossible	Difficult	Easy	I don't know
C.G01a	Get beer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.G01b	Get ID	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.G01c	Get a wine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.G01d	Get spirits (whiskey, vodka, gin, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4

C.G02 Is there anyone among your family members or friends that drinks alcoholic beverages?

Check one box for each line.

Code		Yes	No	I don't know
C.G02a	Family member drinks alcoholic beverages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.G02b	Friend drinks alcohol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3

C.G03 How many times have you had any alcoholic beverages to drink? Check one box for each line.

Code		Never	1-2	3-5	6-9	10-19	20-39	40 or more
C.G03a	Times of drinking alcoholic beverages in your life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.G03b	Times of drinking alcoholic beverages in the last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.G03c	Times of drinking alcoholic beverages in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7

C.G04 How many times in THE LAST 30 DAYS have you taken one of the following alcoholic drinks?

Check one box for each line.

Code		Never	1-2	3-5	6-9	10-19	20-39	40 or more
C.G04a	Times of drinking beer in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.G04b	Times of drinking ID in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.G04c	Times of drinking wine in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.G04d	Times of drinking spirits (whiskey, vodka, gene, etc.) in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7

C.G05 Thinking about the LAST 30 DAYS, how many times have you consumed 5 or more alcoholic drinks on the same occasion? Consider one alcoholic drink: one glass of 200ml beer, one glass of wine, half a glass of long cocktails (rum and coke, tonic and gen, etc.) Check one box.

Code		None	1	2	3-5	6-9	10 times or more
C.G05	5 or more drinks on the same occasion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6

C.G06 On how many occasions (if any) have you been intoxicated from drinking alcoholic beverages, for example staggered when walking, not being able to speak properly, throwing up or not remembering what happened? Check one box for each line.

Code		Never	1-2	3-5	6-9	10-19	20-39	40 or more
C.G06a	Times of intoxication in your life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.G06b	Times of intoxication in the last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.G06c	Times of intoxication in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7

C.G07 At what age did you first do the following things? Check one box for each line.

Code		Never	9 years or less	10 years	11 years	12 years	13 years	14 years	15 years	16y or more
C.G07a	Age of drinking alcoholic beverages for the first time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.G07b	Age at first being drunk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7	8	9

H Tranquilizers (sedatives) and hypnotics (xanax, zolam, apteril, amotril, rivotril, calmepam, lexotanel, librax, valenil, somadryl, siesta or night calm) used for non-medical reasons. These psychoactive drugs help people calm and sleep better or relax. They are usually prescribed by doctors and cannot be sold in pharmacies.

C.H01 How difficult do you think it would be to get tranquilizers without a doctor's prescription if you want to? Check one box.

Code		Impossible	Difficult	Easy	I don't know
C.H01	Get sedatives without a doctor's prescription	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4

C.H02 Is there anyone among your family or friends take tranquilizers without a doctor's prescription? Check one box.

Code		Yes	No	I don't know
C.H02a	Family member takes sedatives <u>without a doctor's prescription</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.H02b	Friend takes sedatives <u>without a doctor's prescription</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3

C.H03 How many times have you taken tranquilizers without a doctor's prescription? Check one box.

Code		Never	1-2	3-5	6-9	10-19	20-39	40 or more
C.H03a	Times of sedatives use without a <u>doctor's prescription</u> in your life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.H03b	Times of sedatives use without a <u>doctor's prescription</u> in the Last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.H03c	Times of sedatives use without a <u>doctor's prescription</u> in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7

C.H04 At what age did you take tranquilizers without a doctor's prescription for the first time? Check one box.

Code		Never	9 years or less	10 years	11 years	12 years	13 years	14 years	15 years	16y or more
C.H04	Age of first use of sedatives without a <u>doctor's prescription</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7	8	9

I The following questions are about Cannabis (Hashish, banjo, marijuana, hydro, etc.)

C.I01 How difficult do you think it would be to get cannabis if you wanted to? Check one box.

Code		Impossible	Difficult	Easy	I don't know
C.I01	Get Cannabis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4

C.I02 Is anyone in your family or friends using cannabis? Check one box for each line.

Code		Yes	No	I don't know
C. I02a	Family member uses cannabis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. I02b	Friend uses cannabis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3

C.I03 How many times have you used cannabis? Check one box for each line.

Code		Never	1-2	3-5	6-9	10-19	20-39	40 or more
C.I03a	Times of cannabis use in lifetime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.I03b	Times of cannabis use in the Last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.I03c	Times of cannabis use in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7

C.I04 At what age did you use cannabis for the first time? Check one box for each line.

Code		Never	9 years or less	10 years	11 years	12 years	13 years	14 years	15 years	16y or more
C.I04	Age of the first use of cannabis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7	8	9

C.I05 During the LAST 12 MONTHS, have you used the following types of cannabis?

Check one box for each line

Code		Never	Rare	Sometimes	Fairly often	Very often
C.I05a	Hashish, hash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.I05b	Herbal cannabis (Marijuana, weed)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5

C.I06 Have you used cannabis in the Last 12 months? Check one box

1 No

2 Yes → Have any of the following things happened to you in the LAST 12 MONTHS?

Check one box for each line.

Code		Never	Rare	Sometimes	Somewhat often	Very often
C.I06a	Have you smoke cannabis before midday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.I06b	Have you smoke cannabis alone?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.I06c	Have you had memory problems after smoking cannabis?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.I06d	Have your friends or family tell you that you should reduce or stop using cannabis?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.I06e	Have you tried to reduce or stop using cannabis without success?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.I06f	Have you had problems due to your consumption of cannabis (arguments, fights, accidents, poor school results, etc)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5

J The following questions are about cocaine

C.J01 How difficult do you think it would be to get cocaine if you wanted to? Check one box.

Code		Impossible	Difficult	Easy	I don't know
C.J01	Get cocaine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4

C.J02 Is there anyone among your family or friends using cocaine? Check one box for each line.

Code		Yes	No	I don't know
C.J02a	Family member uses cocaine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.J02b	Friend uses cocaine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3

C.J03 How many times have you used cocaine? Check one box for each line.

Code		Never	1-2	3 or more
C.J03a	Times of Cocaine use in lifetime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.J03b	Times of Cocaine use in the Last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.J03c	Times of Cocaine use in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3

C.J04 At what age did you use cocaine for the first time? Check one box for each line.

Code		Never	9 years or less	10 years	11 years	12 years	13 years	14 years	15 years	16y or more
C.J04	Age of first use of cocaine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7	8	9

K The following questions are about Ecstasy

C.K01 How difficult do you think it would be to get Ecstasy if you wanted to? Check one box.

Code		Impossible	Difficult	Easy	I don't know
C.K01	Get Ecstasy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4

C.K02 Is there anyone among your family or friends use Ecstasy? Check one box for each line.

Code		Yes	No	I don't know
C.K02a	Family member uses Ecstasy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.K02b	Friend uses Ecstasy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3

C.K03 How many times have you used Ecstasy? Check one box for each line.

Code		Never	1-2	3 or more
C.K03a	Times of Ecstasy use in lifetime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.K03b	Times of Ecstasy use in the Last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.K03c	Times of Ecstasy use in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3

C.K04 At what age did you first use Ecstasy? Check one box for each line.

Code	Never	9 years or less	10 years	11 years	12 years	13 years	14 years	15 years	16y or more
C.K04 Age of first use of Ecstasy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	6	7	8	9

L The following questions are about heroin

C.L01 How difficult do you think it would be to get heroin if you wanted to? Check one box.

Code	Impossible	Difficult	Easy	I don't know
C.L01 Get heroin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4

C.L02 Is there anyone among your family or friends using heroin? Check one box for each line.

Code	Yes	No	I don't know
C.L02a Family member uses heroin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.L02b Friend uses heroin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3

C.L03 How many times have you used heroin? Check one box for each line.

Code	Never	1-2	3 or more
C.L03a Times of heroin use in lifetime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.L03b Times of heroin use times in the Last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.L03c Times of heroin uses in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3

C.L04 At what age did you use heroin for the first time? Check one box for each line.

Code	Never	9 years or less	10 years	11 years	12 years	13 years	14 years	15 years	16y or more
C.L04 Age of first use of Herion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	6	7	8	9

M The following questions are about inhalers (Glue, Gas, Gasoline, Koala, Doco, Acetone, Tenr etc.) used for obtaining a high mood

O.M01 How difficult do you think it would be to get inhalants if you wanted to? Check one box.

Code	Impossible	Difficult	Easy	I don't know
O.M01 Get inhalers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4

O.M02 Is there anyone among your family or friends using inhalers? Check one box for each line.

Code	Yes	No	I don't know
O.M02a Family member uses inhalers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.M02b Friend uses inhalers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3

O.M03 How many times have you used inhalants? Check one box for each line.

Code		Never	1-2	3 or more
O.M03a	Times of inhalers use in lifetime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.M03b	Times of inhalers use in the Last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.M03c	Times of inhalers use in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3

O.M04 At what age did you use inhalers for the first time? Check one box for each line.

Code		Never	9 years or less	10 years	11 years	12 years	13 years	14 years	15 years	16y or more
O.M04	Age of first use of inhalers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7	8	9

N The following questions are about other substances

C.N01 How difficult do you think it would be to get each of the following substances, if you wanted to? Check one box for each line.

Code		Impossible	Difficult	Easy	I don't know
O.N01a	Get Amphetamines (keptagone, retalin)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N01b	Get Anabolic Steroids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N01c	Get Crack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.N01d	Get a kit or rackf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N01f	Get Hallucinations (acid, LSD, magic mushrooms)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N01g	Get methamphetamines (crystal myth, ice, shabou)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N01h	Get painkillers as Tramadol, Tamul or Tramal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N01i	Get Lyrica (Lerolin, Pregabalin, Dragon, Pregaba)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N01j	Get Gabapentin or Neurontin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N01k	Get Parkinol, Akenton, Kimadrin, Cogentol, Atropine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N01l	Get Opium or Morphine or Nalufin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N01m	Get cough medications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N01n	Get flu medications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4

C.N02 How many times in YOUR LIFE have you used each of the following substances? Check one box for each line.

Code		Never	1-2	3 or more
O.N02a	Times of amphetamines (keptagone, retalin) use in lifetime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N02b	Times of anabolic steriods use in lifetime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N02c	Times of crack use in lifetime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.N02d	Times of kit or rackf use in lifetime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N02f	Times of Hallucinogenic use (acid, LSD, magic mushrooms) in lifetime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N02g	Times of Methamphetamines (crystal myth, ice, shabou) use in lifetime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N02h	Times of painkillers as Tramadol, Tamul or Tramal use in lifetime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N02i	Times of Lyrica use (Lerolin, Pregabalin, Dragon, Pregaba) in lifetime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N02j	Times of Gabapentin or Neurontin use in lifetime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N02k	Times of Parkinol, Akenton, Kimadrin, Cogentol, Atropine are used in lifetime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N02l	Times of Opium or Morphine or Nalufin use in lifetime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N02m	Times of cough medications use in lifetime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N02n	Times of flu medications use in lifetime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3

C.N03 During the Last 12 months, have you used the following substances? Check one box for each line.

Code		Never	1-2	3 or more
O.N03a	Times of using Amphetamines (keptagone, retalin) in the last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N03b	Times of using Anabolic steroids in the last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N03c	Times of using Crack in the last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.N03d	Times of using Kit or Rakf in the last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N03f	Times of using Hallucinogen (acid, LSD, magic mushrooms) in the last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N03g	Times of using Methamphetamines (crystal myth, ice, shabou) in the last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N03h	Times of using pain killers as Tramadol, Tamul or Tarmal in the last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N03i	Times of using Lyrica (Lerolin, Pregabalin, Dragon, Pregaba) in the last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N03j	Times of using Gabapentin or Neurontin in the last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N03k	Times of using Parkinol, Akenton, Kimadrin, Cogentol, Atropine in the Last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N03l	Times of using Opium or Morphine or Nalufin in the last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N03m	Times of using cough medication in the Last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N03n	Times of using flu medicine in the Last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3

N.N01 In the LAST 30 DAYS, have you used the following substances? Check one box for each line.

Code		Never	1-2	3 or more
N.N01a	Times of using Amphetamines (keptagone, retalin) in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N01b	Times of using Anabolic steroids in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N01c	Times of using Crack in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N01d	Times of using Kit or Rakf in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N01f	Times of using Hallucinogen (acid, LSD, magic mushrooms) in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N01g	Times of using Methamphetamines (crystal myth, ice, shabou) in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N01h	Times of using pain killers as Tramadol, Tamul or Tarmal in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N01i	Times of using Lyrica (Lerolin, Pregabalin, Dragon, Pregaba) in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N01j	Times of using Gabapentin or Neurontin in the last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N01k	Times of using Parkinol, Akenton, Kimadrin, Cogentol, Atropine in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N01l	Times of using Opium or Morphine or Nalufin in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N01m	Times of using cough medication in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N01n	Times of using flu medicine in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3

C.N04 At what age did you use the following substances for the first^t time? Check one box for each line

Code		Never	9 years or less	10 years	11 years	12 years	13 years	14 years	15 years	16y or more
O.N04a	Age of first use amphetamines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N04b	Age of first use Anabolic steroids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

O.N04c	Age of first use Crack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.N04d	Age of first use Kit or Rakf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N04f	Age of first use Hallucinogen (acid, LSD, magic mushrooms)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N04g	Age of first use Methamphetamines (crystal myth, ice, shabou)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N04h	Age of first use Painkillers as Tramadol, Tamul or Tarmal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.N04i	Age of first use Lyrica (Lerolin, Pregabalin, Dragon, Pregaba)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N04j	Age of first use Gabapentin or Neurontin			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N04k	Age of first use Parkinol, Akenton, Kimadrin, Cogentol, Atropine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N04l	Age of first use Opium or Morphine or Nalufin									
N.N04m	Age of first use cough medication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.N04n	Age of first use flu medicine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7	8	9

P The following questions are about new substances that simulate the effect of illegal drugs as hash or ectacy and it is now available. These new substances are found and is called legal high or research chemicals (voodoo, Strox, spice, shado, mwaa mwaa, flanka, suin eachman, etc..) in different kinds, like herbs, powder, crystals, tablets or smoke.

O.P01 How many times you used any of these substances? Check one box for every line

Code		Never	1-2	3-5	6-9	10-19	20-39	40 or more
O.P01a	Times using new substances in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.P01b	Times using new substances in the last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7

O.P02 If you have taken any of these new substances in the last 12 months, what type did you use?

Check one or more boxes

O.P02a	1	<input type="checkbox"/>	I haven't taken any of these in the last 12 months
O.P02b	1	<input type="checkbox"/>	Herbal mixtures to smoke with drug like effect
O.P02c	1	<input type="checkbox"/>	Powder or crystals or tablets with drug like effect
O.P02d	1	<input type="checkbox"/>	Liquids with drug like effects
O.P02e	1	<input type="checkbox"/>	Other

O.P03 How many times in YOUR LIFE took any of these substances? Check one box for every line

Code		Never	1-2	3-5	6-9	10-19	20-39	40 or more
O.P03a	Times using spice in lifetime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.P03c	Times using voodoo in lifetime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

O.P03d	Times using Strox in lifetime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7

N.P04 How many times in the LAST 12 MONTHS you took any of these substances?

Check one box for every line

Code		Never	1-2	3-5	6-9	10-19	20-39	40 or more
N.P04a	Times using spice the last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.P04b	Times using voodoo in the last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.P04c	Times using Strox in the last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7

N.P05 How many times in the LAST 30 DAYS you took any of these substances? Check one box for every line

Code		Never	1-2	3-5	6-9	10-19	20-39	40 or more
N.P05a	Times using spice the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.P05b	Times using voodoo in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.P05c	Times using Strox in the last 30 days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7

N.P06 At what age did you use the following substances for the first^t time? Check one box for each line

Code		Never	9 years or less	10 year s	11 year s	12 year s	13 year s	14 year s	15 year s	16y or more
N.P06a	Age of first use spice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.P06b	Age of first use voodoo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N.P06c	Age of first use Strox	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7	8	9

PU The following questions are about your use of alcoholic beverages and/or psychoactive drugs

Check one box for each line

Code		No	Yes
N. PU01	Do you use alcoholic beverages or psychoactive drugs regularly?	<input type="checkbox"/>	<input type="checkbox"/>
N. PU02	Do you usually go to school under the effect of these substances?	<input type="checkbox"/>	<input type="checkbox"/>
N. PU03	Does drinking or abuse cause you to be absent from school, or suspended?	<input type="checkbox"/>	<input type="checkbox"/>
N. PU04	Did the effect of the substance decrease (not the same) even though you continue to take the same amount?	<input type="checkbox"/>	<input type="checkbox"/>
N. PU05	Did you need to increase the dose that you started with in order to reach the same effect?	<input type="checkbox"/>	<input type="checkbox"/>
N. PU06	Do you feel that something important is missing for you if you do not obtain the substance and that you have a desire to take it?	<input type="checkbox"/>	<input type="checkbox"/>
N.PU07	Do you feel any physical or psychological symptoms if you didn't get it?	<input type="checkbox"/>	<input type="checkbox"/>
N.PU08	Do you complain of any of these symptoms when you stop using these substance? Headache- Loss of appetite- Nausea and vomiting- Anxiety- Piloerection& itching- Sadness & depression- Bodyaches= Severe fatigue- Lacrimation- Sleep disturbance- Nervousness & impulsivity- Loss of interst for study or activity- Tremors	<input type="checkbox"/>	<input type="checkbox"/>

N.PU09 Do you usually use the same or similar substance to get rid of these symptoms?
 1 2

N.PU10 What are the problems that sometimes happens to you due to this substance?

Check one or more boxes

N. PU10a	1	<input type="checkbox"/>	No problems
N. PU10b	1	<input type="checkbox"/>	Health problems
N. PU10c	1	<input type="checkbox"/>	Psychological problems
N. PU10d	1	<input type="checkbox"/>	Academic problems
N. PU10e	1	<input type="checkbox"/>	Financial problems
N. PU10f	1	<input type="checkbox"/>	Loss of relationships or friendships
N. PU10g	1	<input type="checkbox"/>	Legal problems
N. PU10h	1	<input type="checkbox"/>	Road accidents
Code			No Yes
N. PU11	Did you continue to use despite these problems?		<input type="checkbox"/> <input type="checkbox"/>
N. PU12	Have you stopped practicing activities or hobbies because of the substance?		<input type="checkbox"/> <input type="checkbox"/>
N. PU13	Do you spend a lot of time in activities to get the substance?		<input type="checkbox"/> <input type="checkbox"/>
N. PU14	Did you use the substance for longer periods or take more amounts than you planned?		<input type="checkbox"/> <input type="checkbox"/>
N. PU15	Have you done dangerous things (such as driving a motorcycle or a car) while you are under the influence of the substance despite your knowledge of the danger of this?		<input type="checkbox"/> <input type="checkbox"/>
			1 2

N.PU16 Did you try to stop any of these substances? Check one box

- yes, I stopped and still until now
- yes, I stopped and relapsed again
- no, I never stopped

N.PU17 How do you get the cost of these substances? Check one box

Code	From Family	From Work	From Stealing	From Dealing
N.PU17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4

N.PU18 From where do you get these substances? Check one box

Code	Freinds	Relatives	Dealers	Pharmacysits
N.PU18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4

N.PU19 What are the reasons that made you use alcoholic beverdges or psychoactive substance for the first time? Check one box

Novality seeking	Sharing friends	Feeling lonely	To increase concentration	To defeat problems	To defeat shyness	To defeat anxiety	To defeat insomnia
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8

Q The following questions are about your opinion on using drugs

C.Q01 How much do you think that people risk physically or by other ways of harming themselves if..?

Check one box for each line

Code		No risk	Slight risk	Moderate risk	High risk	I don't know
C.Q01a	Smoking cigarettes sometimes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q01b	Smoking one pack or more of cigarettes daily (regularly)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q01c	Smoking electronic cigarettes sometimes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q01d	Smoking electronic cigarettes regularly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q01e	Smoking shisha sometimes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q01f	Smoking shisha regularly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q01i	Having alcoholic beverages sometimes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q01j	Having 1-2 alcoholic beverages daily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q01k	Having 3 or more alcoholic beverages daily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q01l	Having 5 or more alcoholic beverages in same occasion every weekend (heavy drinking)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5

C.Q02 How much do you think that people risk physically or by other ways of harming themselves if..?

Check one box for each line

Code		No risk	Slight risk	Moderate risk	High risk	I don't know
C.Q02a	Using sedatives without doctor prescription sometimes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q02b	Using sedatives without doctor prescription regularly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q02c	Smoking hash sometimes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q02d	Smoking hash regularly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q02e	Using cocaine sometimes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q02f	Using ecstasy sometimes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q02g	Using heroin sometimes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q02h	Using inhalants sometimes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q02i	Using amphetamines sometimes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q02j	Using crack sometimes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q02k	Using synthetic cannabinoids sometimes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5

C.Q03 If you have a problem with alcohol and/or drugs, do you know to whom you can seek help? Check one box for every line

Code		Yes	No	I don't know
C.Q03a	Family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q03b	Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q03c	Teachers or other school staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q03d	Doctor, psychologist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q03e	Religious men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q03f	Addiction treatment services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q03g	Non governmental organizations (NGOs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.Q03h	Pharmacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3

N.Q01 From your opinion from where to get psychoactive substances? Check one box

Inside school	In the area around school	Cafe	Play halls	Youth clubs	Pharmacy	Residence area	I don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1	2	3	4	5	6	7	8
---	---	---	---	---	---	---	---

N.Q02 To your opinion who gets substances to students at school? Check one box

Students	Employees	Workers	Teachers	I Don't Know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5

R The following questions are about SOCIAL NETWORKS (WhatsApp, Instagram, Facebook, Blogs, Snapchat, Skype, Twitter, Hangouts, etc.)

C.R01 In the LAST 7 DAYS how many hours did you spend on social networks for communicating with others on the internet? Check one box for every line

Code		None	Half an hour or less	About an hour	About 2-3 hours	About 4-5 hours	6 hours or more
C.R01a	In a school day (a day you have to go to school)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.R01b	In a non-school day (weekends or holidays)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6

C.R02 To what extent do you agree or disagree about the following sentences of using social networks to communicate with others on the internet? Check one box for every line

Code		Strongly agree	Fairly agree	Neither agree nor disagree	Fairly disagree	Strongly disagree
C.R02a	I think I spend too much time using social networks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.R02b	I feel bad mood when I can't spend time using social networks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.R02c	My parents say I spend too much time in using social networks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5

S The following questions are about video games (strategie, puzzle, adventure, football, war, etc..) that you can play PC, tablet, console, smartphone, or other electronic device

C.S01 In the LAST 30 DAYS how many hours did you spend playing video games?

Check one box for every line

Code		None	Half an hour or less	About an hour	About 2-3 hours	About 4-5 hours	6 hours or more
C.S01a	In a school day (a day you have to go to school)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.S01b	In a non-school day (weekends or holidays)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6

C.S02 In the LAST 7 DAYS how many days you played video games? Check one box for every line

Code		None	1 day	2 days	3 days	4 days	5 days	6 days	7 days
C.S02	Days I played video games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7	8

C.S03 To what extent do you agree or disagree about the following sentences of playing video games?

Check one box for every line

		Strongly agree	Fairly agree	Neither agree nor disagree	Fairly disagree	Strongly disagree
C.S03a	I think I spend too much time playing video games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.S03b	I feel bad mood when I can't spend time playing video games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.S03c	My parents say I spend too much time in playing video games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5

T The following questions are about **GAMBLING**: playing luck games for maoney (slot machines, cards or dice games, lottery, sports bet, etc..) both **ONLINE** (if you used a in personal device- mobile, PC, tablet, etc- to access wesites or applications for gambling) and **OFFLINE** state (if you went actually to a betting shop or casino or gambling stations in bars etc..)

C.T01 How many times did you gamble in the LAST 12 MONTHS? Check one box

Code		I didn't play those games	Once a month or less	2-4 times a month	2-3 times a week	4-5 times a week	6 or more times a week
C.T01	Time of gambling in the last 12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6

C.T02 If you had a gambling OFFLINE in the LAST 12 MONTHS, what are the games you played?

Check one box for every line

Code		I didn't play those games	Once a month or less	2-4 times a month	2-3 times a week	4-5 times a week	6 or more times a week
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C.T02a	Slot machines (fruit machines-new machines)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.T02b	Cards or dice games (poker, bridge)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.T02c	Lottery (scratchable card, pingo, kino)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6

C.T03 If you had a gambling ONLINE in the LAST 12 MONTHS, what are the games you played?

Check one box for every line

Code		I didn't play those games	Once a month or less	2-4 times a month	2-3 times a week	4-5 times a week	6 or more times a week
C.T03a	Slot machines (fruit machines-new machines)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.T03b	Cards or dice games (poker, bridge)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.T03c	Lottery (scratchable card, pingo, kino)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6

Now think again about gambling in general

C.T04 Did you feel in need for bet for more and more money?

1. No
2. Yes

C.T05 did you had to lie about the people who matter to you about how much you gamble?

1. No
2. Yes

C.T06 if you were gambling in the LAST 12 MONTHS, Check one box for every line

Code		Every time	Most of time	Sometime	never
C.T06a	How often you tried to get back the money you lost in gambling?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4
				Yes	No
C.T06b	When you were gambling did you told others that you you were winning money when you weren't?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.T06c	Did gambling money caused you any problems as arguments with family and friends or problems at school or work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.T06d	Have you ever gambled more than you planed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.T06e	Did anyone criticise your betting, or told you that you have a gambling problem wether you think or not?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.T06f	Did you feel bad about money you gamble for or what happen when you bet with maney?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.T06g	Have you ever felt like you would like to stop betting, but didn't think you could?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.T06h	Have you ever hidden from family or friends any betting slips, IOUs, lottery tickets, money that you won, or any signs of gambling?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.T06i	Have you had money arguments with family or friends that centered on gambling?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.T06j	Have you borrowed money to bet and not paid it back?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.T06k	Have you ever skipped school or work due to gambling activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.T06l	Did you borrow or steal something to gamble or to cover gambling activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				1	2

U The COVID-19 pandemic (coronavirus-2019) affected our daily lives in many ways. In this section, we ask you few information about how the restrictions applied in your country as a result of COVID-19 affected your habits.

C.U01 Did you have to engage in any of the following during COVID-19 restrictions?

Check one box for each line

Code		Yes	No
C.U01a	Physical isolation (e.g., avoiding public transportation and social gatherings, and working / studying from home)?	<input type="checkbox"/>	<input type="checkbox"/>
C.U01b	Home isolation (i.e., the government asked everyone to stay in isolation at home)	<input type="checkbox"/>	<input type="checkbox"/>
C.U01c	Home Quarantine (positive test for COVID-19 and stayed at home)	<input type="checkbox"/>	<input type="checkbox"/>
C.U01d	Hospital admission (positive test for COVID-19 and hospital admission)	<input type="checkbox"/>	<input type="checkbox"/>
C.U01e	Other	<input type="checkbox"/>	<input type="checkbox"/>
C.U01f	None	<input type="checkbox"/>	<input type="checkbox"/>
C.U01g	Don't know	<input type="checkbox"/>	<input type="checkbox"/>
		1	2

C.U02 Think back about the COVID-19 restriction period, did you change your use of the following materials, compared to before the restrictions? Check one box for each line

Code		Never used before	Stopped using	Started using	Decreased	Increased	No change
C.U02a	Cigarettes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.U02b	E-cigarettes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.U02c	Sisha	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.U02e	Alcoholic beverages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.U02f	Sedatives without a doctor's prescription	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.U02g	Cannabis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.U02h	Cocaine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.U02i	Ecstasy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.U02j	Heroin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.U02k	Inhalants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.U02l	Amphetamines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.U02m	Anabolic steroids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.U02n	Crack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.U02p	Hallucinogens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.U02q	Methamphetamines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.U02r	Painkillers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O.U02s	Lyrica	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6

C.U03 Think back to the COVID-19 period of restrictions, did you change your habits related to

using social networks (Whatsapp, Instagram, Facebook, Blog, Snapchat, Skype, Twitter, Hangout, etc.) and video games (strategy, puzzles, adventures, football, war, etc.), compared to before the restrictions? Check one box for each line

Code		Never used before	Stopped using	Started using	Used less	Used more	No change
C.U03a	Social Network	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.U03b	Videogames	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6

C.U04 Think back about the COVID-19 restriction period, did you change your online or offline gambling habits, compared to before the restrictions? Check one box for each line

Code		Never gambled before	Stopped gambling	Started gambling	Gambled less frequently	Gambled more frequently	No change
C.U04a	Games offline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.U04b	Games online	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6

Z You almost finished the questionnaires, we just want you to answer a couple of questions honestly as possible

CZ01 If you used alcohol before do you think you would say that in this questionnaire?

Check one box

1. I already said I used it
2. Defenitly Yes
3. Maybe Yes
4. Maybe No
5. Defenitly No

C.Z02 You used hash before do you think you would say that in this questionnaire?

Check one box

1. I already said I used it
2. Defenitly Yes
3. Maybe Yes
4. Maybe No
5. Defenitly no