ENTER Long term training course 2009-12

List of participants and their projects

A summary document containing a short description of the projects run by the participants of the Enter! LTTC 2009-2012

ENTER Long term training course 2009-12



Access to Social Rights for Young People from Disadvantaged Neighbourhoods

Long Term Training Course

ENTER! 2009-2011

Access to Social Rights for Young People from Disadvantaged Neighbourhoods

List of participants and their projects

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Participants' projects - ENTER Long term training course 2009-12

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ALBANIA

Rifat Demalija - From social exclusion to opportunities

Organisation: Youth in Free Initiative

The project was based in Kukes region, north and north east of Albania and included three districts; Kukes, Has and Tropoja with a population of 116000 inhabitants. Kukes Region is the poorest in Albania and interventions are needed not only to improve the economy of the region but also to educate people and specifically in this case youth on human and social rights. The training course organized within a project addresses social exclusion and cohesion development in the region and targets specifically young people from disadvantaged neighborhoods, their access to social rights and promotes formal and nonformal education.

The main aim of the project was to provide knowledge and skills to address social inclusion of young people from disadvantaged neighborhoods through non-formal education.

Main objectives:

- To increase knowledge of the participants on social rights, prepare and use them as multipliers.
- To educate young people on Social Rights by combating exclusion and by preventing phenomena specifically affecting young people.
- To have access to quantitative and qualitative information about social exclusion through training course.
- To better understand the principles for action against social exclusion and be part of the local government initiatives on social exclusion.

The following methods and project elements were used to achieve the objectives:

- Organising a three-day Training Course on social rights for 30 young people living in low-income neighborhoods throughout Kukes Region;
- Addressing social exclusion to target the community at large and have a broader impact of the initiative

The methodology was based on:

- YFI management team drafting the plan for the whole duration of the project
- Using the European Social Charter and youth training methods from Compass, T-Kit
- Selection of the participants based on clear criteria set by the leadership team
- Topics to be addressed, analyze youth social situation in the region, provide real life stories from young people living in disadvantaged neighborhoods to better serve the aim of the project.

Target group: some 88 young people from disadvantaged neighborhoods, teachers, students from the University, journalists, youth employed and social workers from the Municipality

Social rights addressed: Rights to Housing, Education, Employment and Social Protection.

Local authorities involved: Local Government have been partnering before and during the project. During the drafting of the project we organized 2 preliminary meetings with youth, local government representatives and individuals interested on our programs. The partnership with Kruma and B. Curri municipality has been established creating a continuous and successful partnership work we have built with Kukes Municipality. Departments of development and planning were involved directly. Vice Mayor, Miss. Alketa Cenaj was directly involved on coordination of the activities and common meetings. They have supported the project by offering meeting spaces and drafting local youth policies.

Results: There was a great impact towards young people through learning about social rights in local level. Some of them were involved as facilitators, thus we can say that they have also benefited from the experience shared during this project. Another great impact we can mention is the local youth policies recommendations prepared by young people at the end of the project. These recommendations are prepared and presented to Local Authorities with the hope to be part of their work.

Follow-up and sustainability: The project is thought as follow up of previous actions, activities and projects implemented by YFI. The participants in the training course are registered in the Youth Regional e-Network run by YFI and are continuously informed on different topics. YFI produces an e-newsletter which is distributed monthly to the network. The newsletter includes description of activities organized by YFI and other actors working with youth and announcements on possible participation in trainings, seminars, workshops, etc... that youth interested could attend. 5 of the participants have been selected to participate in the internship summer program organized by YFI in cooperation with Kukes Municipality. We are adapting our strategic plan towards social inclusion and in these contexts our policies will be developed on social rights and social justice. The experience gained, and partnership set up already will serve us to continue working on social issues. Local policies we have recommended to local authorities will be another asset to continue even after LTTC ends.

ARMENIA

Karen Mkhitaryan - Training Course " Development and Implementation of Participation Projects at Local and Regional Level"

Organisation: Caucasian Institute for Peace Problems Research - CIPPR

Within the project a training workshop on participation was organized in Gyumri for 25 young people. The project supported foster greater participation of young people in the democratic structures and processes at local and regional level based in the principles promoted by the revised European Charter on the Participation of Young People in Local and Regional Life.

Target group: 25 participants were selected for the participation in the training course from the local regions of Northern Armenia. The target group was young people 18 and 30 years old involved in youth initiatives, local youth organizations, groups, networks and young staff of governmental or local authority services responsible for youth participation at local and / or regional level. The participants were selected according to the following priority: the inclusion of young people with fewer opportunities to be active in civil society or youth activities at local and regional level (minority youth, socially disadvantaged young people from the peripheral regions which are lagging economically).

Social rights addressed: The right to education, the right to legal and social protection, the right to non-discrimination.

Local authorities involved: Gyumri municipality and Shirak region government youth departments showed their interest of implementation of such kind of projects, so the support was formal, young people involved in municipal youth department had participation in the project.

Results: 25 young people from different regions of Shirak marz of Armenia were trained on Revised European charter, social charter and youth participation. They were young people 18 and 30 years old involved in youth initiatives, organizations, groups, networks and young staff of governmental or local authority services responsible for youth participation at local and / or regional level. They raised their awareness on the importance of their civic responsibility and participation in the decision making at local and regional level. They marked that would share their new competencies, experiences and training findings with young people of their communities and to act as multipliers. A new group of young people established for future cooperation in developing and implementing local and regional projects.

Sustainability and follow-up: The Youth participation and democratic citizenship has a special place in the long-term strategy of CIPPR 2010-2015 and we are going to follow in this strategy and implement participation projects promoting the involvement of young people of our region in local and regional life so promoting of the establishment of civil society, protection of human rights and dissemination of democratic values in Armenia and whole Caucasian region.

Now we have developed the continuation of the project enlarging scope of participants involving young people from the other regions of Armenia and applied to EYF for support.

AZERBAIJAN

Agshin Asgarov - Let's Create Social Inclusion Opportunities for Young Orphans

Organisation: Human Rights in the XXI Century

"Human Rights XXI - Century Azerbaijan" organisation implemented the project "Let's Create Social Inclusion Opportunities for Young Orphans" in two directions to achieve the main aim of the project which was to provide the young people from orphanages with necessary tools to integrate into society and to help them to be responsible citizens and free individuals. Within the project, trainings covering social rights as part of human rights were delivered and trainings were addressed mainly to the themes like housing, health, education, employment, legal and social protection, movement of persons, non-discrimination. At the same time, psychological trainings to support psychologically the target group for social integration were conducted and the topic of the trainings encompassed different themes serving to build up the sense of self-esteem and confidence in the young orphans` abilities.

Target group: Participants were 14-18 years old young people abandoned by their parents when they had been small kids and they live in an orphanage school. They face big obstacles in the process of integration to the society after leaving the institution. Most of these young people after leaving orphanages become unemployed and do not live healthy lives in the end.

Social rights addressed: Within the project activities, the target group participated in trainings on social rights such as, housing, health, education, employment, social protection, movement of persons, non-discrimination. During the trainings, the trainer used "Compass- A Manual on Human Rights Education with Young People" of the Council of Europe which enabled the participants to discuss the topics concerning social rights.

Local authorities involved: The Ministry of Education provided my organisation with a support letter to run the project in the orphanage school and supplied a free space to conduct the training activities.

Results: The project increased the awareness of the target group about their social rights, helped them to build up their sense of self-esteem and self-confidence. The project broadened their horizons and raised their awareness about their rights. Now they already know where and whom to refer in case of violence of their rights. They could express their opinion about local youth policy and their voice was heard by state bodies, mass-media, civil society organization through the round table meeting and the press conference.

Sustainability and follow-up: In March 2011, our organization applied to a local donor organization (Council of State Support to NGOs under the President of the Republic of Azerbaijan) to promote social rights. As a result, now we implement "Let's Create Social Inclusion Opportunities for Young Orphans" stage two and continue the same concept of the project.

Our organization decided to advocate the project target group and that is why we have already created contacts with them. We have encouraged them to apply to the "hot-line" and "legal advice" services in the frame of our organisation in case of legal support and counselling in their social and professional life.

BELARUS

Ihar Zahumionau - Capacity Building for local authorities (LA) and non-state actors (NSA) cooperation on social inclusion and empowerment of disadvantaged young people in Belarus communities

Organisation: SCAF Youth Center

The overall objective of the project is to build the capacity for local authorities and NSA cooperation in meeting the needs of vulnerable groups of young people and their social inclusion in 2 rural and 9 urban Belarus communities. The project is aimed at facilitation of equal participation of non-state actors and local authorities in policy dialogue and partnership in policy formulation processes; capacity-building of non-state actors to represent their target groups; capacity-building of local authorities for cross-sectorial cooperation and social inclusion of disadvantaged groups of young people; changing attitudes of citizens towards vulnerable youth groups.

Target group: Unemployed, people with disabilities, orphans, ethnic minorities.

Social rights addressed: The project addresses the social rights in general, highlighting the right to social inclusion, the right to education, to social, legal and economic protection, the right to equal opportunities.

Local authorities involved: Our local authorities' partners in Belarus are the Minsk City Institute for Education Development, Minsk City Executive Council, local authorities in 9 urban (Minsk) and 2 rural (Golshany and Babinichi) districts of Belarus. They are all our official partners approved by the European Commission and they are very supportive to our project.

Results/Plans:

- 12 Belarusian experts will be trained by the Finnish counterparts on the EU approaches and best practices of capacity-building for local authorities and NSA cooperation in meeting the needs of vulnerable groups and their social inclusion;
- Guidelines for NSA and local authorities Cooperation in Belarus will be developed and printed (300 pages, 150 copies).
- Curriculum for training of local authorities, NSA and 5 beneficiary groups will be developed and published;
- 110 representatives of local authorities and NSA from 11 pilot urban and remote rural communities will be trained on cross-sectorial cooperation, social inclusion of disadvantaged groups, civil society organizations (SCOs) leadership, management, campaigning, lobbying, fundraising issues;
- 55 representatives of disadvantaged groups will be trained for employment and sustainable development and on how to promote their interests through participation in civil society organizations and initiatives;
- Distance learning programs for the target groups and beneficiaries will be launched and sustained; Web resources and databases in support of local authorities and NSA cooperation for social inclusion of disadvantages groups of population will be developed;
- Advocacy resources will be developed (video, audio, printed and electronic materials) and a public campaign will be conducted through mass-media to promote inclusive agenda in Belarus society;
- The instrument will be developed and monitoring of public opinion regarding social inclusion and empowerment of disadvantaged groups of population will be launched;
- Local authorities and NSA Councils will be established in 11 rural and urban communities and agenda for their cooperation in meeting the needs of disadvantaged population will be agreed;
- The strategy and model of capacity building for local authorities and NSA cooperation will be published and disseminated;

- The national dissemination conference will involve 100 central, regional and local decision makers, educators, social workers and civil society representatives;
- Training-the-trainers program will build the capacity for multiplication of the developed model involving 30 trainers from Brest, Gomel, Grodno, Minsk, Mogilev and Vitebsk Regional Institutes for Education Development;
- Equal, transparent and long-term partnership between Belarusian and Finnish local authorities and NSA partner organisations will be developed.

Sustainability/Follow-up: We believe that our project strategy and methodology could be used by other organisations in promoting local authorities and NSA cooperation in meeting the needs of disadvantaged youth groups in Belarus. The proposed methods include study visits, guidelines and curriculum development, training of target and beneficiary groups, distance education, development of web resources and databases, advocacy campaign through massmedia, monitoring of public opinion, dissemination conference and training-the-trainers' seminars.

The project is based on a step-by-step approach and includes the development, implementation and dissemination phases so that at each stage capacity is built for the next one. It is important that through the project activities the capacity for local authorities and NSA cooperation is gradually built and strengthened: first the capacity of the Belarus local authorities and NSA partners to successfully implement the project is strengthened by the Finnish counterparts, then the Belarus partners in cooperation with the Finnish counterparts build the capacity of local authorities and NSA in the participating communities, further on the beneficiary groups are empowered through training and development while social environment is positively impacted in favor of social inclusion of disadvantaged youth.

BELGIUM

Schmitz Lysiane - Act'heure (Act'hour)

Organisation: Ville de Namur

En octobre 2009, le G8 a débuté une sensibilisation aux droits sociaux. Le but premier était le suivant : créer un, voire plusieurs supports (spectacle, blog, folder, exposition itinérante) afin d'informer et de donner accès aux droits sociaux à la population des quartiers, dans lesquels les citoyens pourront trouver tous les services et infrastructures qui leur donneront accès à ceux-ci.

Malheureusement, le projet a perdu son outil par le vol des ordinateurs portables qui devaient être le principal. Néanmoins, le groupe contribue à un projet global initié par la cellule Prévention et sécurité, Equipe violences intrafamiliales et interpersonnelles. Le groupe a décidé

de créer des supports audio-visuels reprenant la thématique. Ils vont recevoir une formation concernant les outils audio-visuels afin d'être les plus performants possibles dans l'expression de leur avis en regard du thème abordé.

Autres actions du groupe dans le cadre de leur apprentissage de créations de projets :

- 1. Pour la sensibilisation aux droits sociaux, c'est la participante elle-même avec l'aide de l'animateur référent de ce groupe qui a proposé les activités sur différents thèmes.
- 2. Les jeunes, dans le cadre de leur implication dans le quartier, le groupe a organisé un repas spaghetti afin que les gens se rencontrent, viennent se rendre compte de ce que la maison de quartier propose. Environ 120 personnes ont participé.
- 3. Ayant eu un petit bénéfice, le groupe a pu s'impliquer dans la fête de quartier et proposer un stand kebab et un stand bonbons. En dehors de ces petites contributions, ils se sont mobilisés pour mettre en place le matériel avec le comité.
- 4. Peu après, les jeunes ont pu s'offrir un après-midi bowling. Et ensuite une mise au vert. Au fil du temps, le groupe s'approprie la méthode de projet et en entreprend un autre. Voir annexe.
- 5. Pour la journée de rencontre des jeunes, les partenaires ont mis un travailleur par association afin de faire « goûter » les ateliers aux jeunes.

Les ateliers proposés étaient les suivants :

- Foot free style
- Breakdance
- Infographie
- Cirque
- Costume / couture
- Théâtre

Les jeunes ont pu découvrir les différentes approches des autres associations vis-à-vis de leur implication dans le projet.

Nous avons tenu des séances plénières pendant lesquelles ils se sont présentés en début de journée, et pendant lesquelles ils ont pu faire une démonstration libre de leurs talents à la fin de la journée.

Public cible: 15 – 20 ans

Spécificités:

- Groupe en structuration des adolescents
- Multiculturel

- Mixte
- Comprenant une partie de primo-arrivants

Les droits sociaux adressés :

- Toute personne a le droit de bénéficier des services sociaux qualifiés.
- Toute personne a droit a le droit de bénéficier de toutes les mesures lui permettant de jouir du meilleur état de santé qu'elle puisse atteindre.
- Les enfants et les adolescents ont droit à une protection sociale, juridique et économique appropriée.
- Toute personne a droit à la protection contre la pauvreté et l'exclusion sociale.
- Et au travers de l'information, tous les autres droits sociaux.

Résultats:

- Les jeunes se sont donné les moyens de faire des activités ludiques non accessible en temps normal.
- Les jeunes se sont donné la possibilité de passer un week-end dans le sud du pays (ne sachant pas si le droit à la mobilité de deux de nos jeunes leur donnera l'occasion de partir).

Le suivi du projet : Une valorisation de notre projet porté à d'autres structures et à d'autres villes afin de sensibiliser la population aux droits sociaux, ainsi qu'à l'existence du Conseil de l'Europe, encore mal connu du public.

BULGARIA

Tania Tisheva - Promotion of the access to social rights and the right to education of disadvantaged youth in Sofia, Dimitrovgrad and Bourgas through HRE – mission possible

Organisation: Bulgarian Gender Research Foundation

The aim of the project is to promote access to social rights and the right to education of disadvantaged youth in Dimitrovgrad and Bourgas through human rights education.

The project consists of the following activities:

1) Study and meetings with local authorities, school in Dimitrovgrad, youth centres and orphanages in Bourgas. The aim is to study the existing practices for human rights education, non-formal education and gender equality, to evaluate their effectiveness and to study the

training needs of the target group of young people who will take part in the project and the workshops. Two focus groups were conducted.

- 2) Design and implementation of workshops on human rights education and social rights (with accent on the right to education, right to work, right to rest and leisure etc.). A Manual with this methodology was created and published. The methodology was widely disseminated.
- 3) Information campaign for raising awareness on the educational needs of young people from disadvantaged neighborhoods in terms of access to social rights and non-formal education. Information materials were published posters for the promotion of social rights of young people, leaflets, and informational materials on the rights to education were published. The aim was to increase the knowledge of young people about their rights to education (including non-formal), right to free time and leisure and the protection from discrimination. Media were invited to the practical exercises with young people and they covered the events. Media spread the messages for the need of official school curricula for human rights education.
- 4) A report on the recommendations for the improvement of the existing non-formal education practices for promotion of social rights of young people was issued for the Bulgarian NGO sector, educational institutions, youth centres, local authorities etc.

Target group: young people from disadvantaged neighborhoods aged 13-25 years. They are pupils in a school in disadvantaged neighbourhood in Dimitrovgrad and young people living in orphanage institutions in the city of Bourgas.

Social rights addressed: Right to work, right to education, right to rest and leisure, right to health, housing and other social rights from the European Social Charter

Local authorities involved: For Dimitrovgard – Meetings with member of Municipal Councillor, who is member of the Commission of Education, support for access to schools in Dimitrovgrad. Support from the Mayor.

For Bourgas – meeting with the member of Directorate for social assistance of Regional Direction of the Agency for Social Assistance in Bourgas. Provided support for the activities in the orphanage institutions, support for the analysis and mapping of the specificities and needs of the target groups

For Sofia – participation of representatives of Sofia municipality in the focus-groups in the project. The Bulgarian Gender Research Foundation was consulted for the adoption of "Strategy for Prevention of Social Exclusion at Sofia City, 2011 – 2015". BGRF lobbied for the inclusion in the Strategy of social services for some groups of risk for marginalization, including young people. This cooperation and consultation were with Directorate of social issues of Sofia Municipality.

Results:

- 1) 150 young people from Bourgas and Dimitrovgrad were trained on social rights, and the workshops were based on the newly created methodology under the project.
- 2) Two focus-groups were conducted in September 2010 in Sofia and in Plovdiv. The first groups were with professionals (youth workers, teachers, school directors and pedagogues, local authorities and institutions) and the second was with young people from disadvantaged neighborhoods in Plovdiv. The aim study was to gather information about:

The level of awareness of young people, especially from disadvantaged neighborhoods, about human rights and social rights – more specifically the right to education, the right to rest and leisure

What are the needs for education for social rights

What are the existing practices for education and their effectiveness? How the existing awareness of young people on social rights can be improved?

The results showed that young people have general knowledge on human rights and are less informed about social rights. Both young people and practitioners, who took part in the focus groups fully agree that in Bulgaria there is a need for human rights education and education for social rights. The need for raising awareness on social rights and education is linked to the whole spectrum of Human rights – theory and practical aspects, what are the means to protect human rights – all those elements must be present for youth work on social rights.

- 3) Recommendations the improvement of human rights education policies for social rights for youth from disadvantaged neighborhoods were made, discussed and disseminated among various stakeholders.
- 4) The project reinforced the cooperation of the BGRF with local authorities and schools on the issues of non-formal education for social rights.
- 5) Through the working meetings, in the methodology and the media coverage we presented and promoted the issues "social rights of young people from disadvantaged neighborhoods" a key theme for the Enter! project and Council of Europe. When the recommendation of the Council of Europe on the access to social rights of young people from disadvantaged neighborhoods will be issued in 2012, the BGRF will have more power to lobby for its implementation in Bulgaria.

Sustainability and follow-up: My organisation's team will ensure sustainability by its participation in the provision of innovative social services in Sofia, which are planned in the "Strategy for Prevention of Social Exclusion at Sofia City, 2011 – 2015". The activities aim help for self-help for young people in risk, consultations and training for their realisation at the labour market. Those activities will ensure the access of disadvantaged young people to work

and to education. The methodology for non-formal education created under the project will be further promoted as broadly as possible among schools, youth centres and other stakeholders.

The BGRF will continue the activities with the target groups – young people from the orphanages in Bourgas and with the schools in Dimitrovgrad. BGRF will continue raising awareness on the need for Human rights education in the official school curricula in Bulgaria. When the recommendation of the Council of Europe on the access to social rights of young people from disadvantaged neighborhoods will be issued in 2012, the BGRF will have more power to lobby for its implementation in Bulgaria.

From 2011 BGRF team will participate in the provision of innovative social services in Sofia, which are planned in the "Strategy for Prevention of Social Exclusion at Sofia City, 2011 – 2015". The activities aim help for self-help for young people in risk, consultations and training for their realisation at the labour market.

CROATIA

Danijela Lovric - Change factory

Organisation: Youth Centre for non-formal education-Creators

The project included a training course for youth leaders from 10 countries in Osijek Croatia. Participants learned how to empower themselves by using theatre as a tool to promote social inclusion. The goal of the projects was to create multipliers, who when returning to their countries will used the methods that they have learned. The training course was positively evaluated both by the organisers and the participants.

ESTONIA

Marco Santos - Sailors on the CitizenShip - Harbors of CitizenShip

Organisation: Eesti Erinoorsootöö Ühing noOR (Estonian Special Youth Work Organisation)

Sailors on CitizenShip - Harbour of CitizenShip is a national and local level training course, which was developed as a module for youth workers/trainers to help them answer their questions concerning active citizenship issues.

We approach the idea of citizenship on different levels: locally, nationally, on international and global levels. While implementing the project with Estonians partners we would like to focus more on idea of global active citizenship at local level, together with youth workers from Europe and work on its implementation into our daily work, considering that participation is an important Social Right. The main idea behind stays the same: how to make young people active

on all levels, how to make them feel responsible for the local community, for the place they belong to and how to make them aware of their interdependence within global society.

Sailors on the Citizenship is a training course that aims to promote active participation, through training of youth leaders, youth workers and educators from Estonia. This project aims to create common tools in Estonia and a pool of multipliers and which are involved with local young people and raise awareness about the importance of the active participation with attention at strengthening Social Rights awareness, exchange and cooperation in the field of youth.

The main aim is to explore understanding of citizenship concepts and provide participants with the skills, knowledge and attitude to develop actions at local and national level.

The objectives are:

- provide opportunities for participants to present, share and exchange models of practice and examine concepts of citizenship in promotion of social rights
- learn about differences and challenges of citizenship by experiencing practical activities
- enhance understanding of citizenship through a process of personal and group reflection
- help participants consider principles that underpin citizenship and recognise their own values and getting aware of social rights
- evaluate participants' personal practice and learning to improve actions they take in their communities
- explore concepts and models of participation
- create links between participants, organisations and communities rising awareness on social rights issues
- equip participants with a range of tools and provide space to build new tools that can be used to develop their own practice on participation.

Target group: Young people on the local communities where the projects will take place (rural areas in Estonia and disable centers).

Social rights addressed: Right to health and freedom from discrimination.

FINLAND

Samiuela Elone - Intercultural Learning, Youth Participation and Youth Access to Social Rights

Organisation: City of Helsinki Youth Department, Vuosaari Youth Work Unit (Vuny)

A Multilateral Youth Exchange in Finland between the Vuosaari Youth Work Unit (Vuny) and three visiting groups from Spain, Estonia and from France. We hosted the visitors in July from Sunday the 25th to Sunday the 1st of August in Vuosaari at the Eastern part of Helsinki. There were 51 participants in whom 42 were young people from age 14 to 17, and 7 youth workers. The young people were from disadvantaged neighbourhoods, from ethnic minorities and with fewer opportunities.

The title was Intercultural Learning, Youth Active Participation and Youth Access to Social Rights. The content of the project was based on the needs of the young people. Non formal learning methods such as workshops, role plays, outdoor activities, and excursions were used to promote active participation, to promote learning and understanding of each other's cultures, to promote social inclusion, to raise awareness on access to Social Rights, and to facilitate the young people's personal and social development. The project was also aimed to build young people's competences on tolerance, respect human rights and the rules of law, democratic principles are important values for themselves as individuals as well as European citizens.

Target group: 42 unemployed young people of immigrant background and with low school achievements; aged 13-17 years old.

Social rights addressed: All social rights

Local authorities involved: The project was part of my work at one of the City of Helsinki Youth Department's Youth Work Units. I got the support from my Unit's Director and from my colleagues. The project was approved by Lasse Siurala, the Director of the Youth Department and the highest authority at the Youth Department.

I got all the supports that we needed in the project. I am a participant as a representative of the Youth Department. Supports were provided in terms of working hours and financial support. There also extra workers to help with the practicalities in addition to two of us youth worker who directly involved with the project. We were also hosted at our youth centre which was very convenience.

Results:

- The young people/participants got to know about social rights
- They are more active in defending their rights
- As a result of raising awareness, all the participants got to know about there is such a document called Social Rights.

FRANCE

Abdenour Ladji - Colonie internationale des jeunes

Organisation: Accoord

L'idée de projet en bref :

- La participation.
- L'échange
- La solidarité et le développement

Les droits sociaux adressées: Le droit de se mélanger avec les autres, d'échanger sur ses compétences et sa culture. Information sur la situation des droits de l'homme dans le monde. Prise de conscience sur les actions qu'on peut faire pour changer les choses autour de nous.

- Le besoin de s'exprimé.
- Le besoin de changer d'environnement, le dépaysement.
- Le voyage de découverte. L'éducation et la pédagogie au vivre ensemble.
- Vivre collectivement dans la diversité et le partage des modes de vie.
- Savoir accepter les différences.

Public cible: 12-15 ans, si le projet se fait en partenariat avec le centre socioculturel du quartier

Les autorités locales contactées :

- L'association Derval humanisme, en accord avec le projet
- L'association ACCOORD, en attente
- L'équipe de quartier, en attente.

Yavuzkan Ozlem - Insertion des jeunes dans la société par le sport

Organisation: ACCOORD

Idée de projet en bref:

Objectifs 1 : faire découvrir l'inter culturalité

Moyens

- Jeux pour favoriser l'échange entre les participants,
- Travail en sous-groupe,

- Utilisation du Tkit Interculturel
- Jeux linguistiques

Objectif 2 : permettre de prendre connaissance de leurs droits sociaux et économiques Moyens

- Exercices du Compass
- Communication de la Charte Sociale, avec un moyen ludique
- Visites
- Rencontre avec les autorités locales.

Objectif 3 : proposer des temps d'échanges et de convivialité entre les participants Moyens

- Mise en place de jeux collectifs, autour de disciplines sportives, peu accessibles ou très populaires
- Découverte de pratiques sportives nouvelles : jet sur sable ;
- Proposer des temps libres.

Les droits sociaux adressés : En cours de préparation. Sur ce point plusieurs rencontres sont prévues avec les participants. Des questions suivantes seront posées afin de repérer les droits sociaux prioritaires pour ce groupe de jeunes.

Public cible: 35 participants, jeunes de 15 à 22 ans issus de guartiers défavorisés.

Alexandra Boudia - EUROdépayse toi!

Organisation: Association des Travailleurs Maghrébins de France

Améliorer la connaissance de l'Europe des jeunes à travers l'éducation (amélioration des compétences linguistiques à travers l'éducation non formelle, informations sur les débouchés professionnels qu'elle peut offrir), la mobilité (réalisation d'un échange avec un pays européen) et le développement personnel (construction de la confiance en soi, considération et estime de soi).

Groupe cible : Une dizaine de jeunes de 16 à 25 ans.

Les droits sociaux adressés : Discrimination et xénophobie, éducation aux droits de l'homme, égalité des genres, citoyenneté.

Les autorités locales contactées: J'ai contacté le conseiller municipal délégué à la jeunesse de la Mairie d'Argenteuil, Dominique Mariette. Je le connaissais déjà de vue, donc je pense que cela a contribué à créer un sentiment de confiance entre nous. Il était enthousiaste à l'idée de

voir ce projet se réaliser. Il m'avait conseillé de contacter le responsable chargé de l'éducation mais je ne l'ai pas fait car je n'avais pas avancé dans le projet.

Fadela Aouir - Raid sportif autour des préventions « Participe au projet Papin sans Pépin »

Organisation: Centre Social et Culturel Papin

A partir d'un questionnaire élaboré par le Centre Socioculturel Papin et la Coordination Territoriale de Prévention et Sécurité de la Ville de Mulhouse, à destination d'un public d'adolescents âgés de 13 à 16 ans habitant le secteur Franklin-Fridolin, il s'agit de proposer une action englobant quelques thèmes récurrents de la période de l'adolescence (addictions, prévention de la délinquance...).

D'autre part, il s'agit de mettre en évidence la propension qu'ont les adolescents à se mettre en danger en cherchant les limites à travers un comportement difficilement acceptable en société. Dans ce secteur particulier de la Ville de Mulhouse situé à proximité du centre-ville et qui ne bénéficie pas de grands espaces de jeu, la configuration du quartier fait en sorte que les comportements de conduite de 2 roues de manière dangereuse sont très vite visibles de tous et entraînent quelques problèmes de circulation.

Les droits sociaux adressés : Droit à l'information autour de la santé.

Public cible : Ce projet vise un groupe d'adolescents mixte âgés de 13 à 16 ans habitant sur le secteur Franklin-Fridolin.

Les autorités locales contactées: Nous avons dans notre structure une plateforme jeunesse qui est composé de 2 membres de l'association papin, une Chargée de mission territoriale Franklin-Fridolin Ville de Mulhouse – Communauté d'Agglomération Mulhouse Sud Alsace, un éducation de prévention Educateur de prévention Coordination Territoriale et le Coordinateur Territorial Prévention et Sécurité. Toutes ses personnes travaillent sur ce projet. Nous allons prochainement inviter la personne qui s'occupe de la pole jeunesse de la ville de Mulhouse.

Julie Mercier - Être scolarisé ne veut pas forcément dire être intégré! Organisation: ARPOMT

Les enfants si peu soient-ils qui vont à l'école ne sont pas pris toujours en compte comme les autres élèves. Soit par les instituteurs, soit par les camarades. Les clichés et les stéréotypes en sont une principale cause, mais le fait de ne pas pouvoir s'adapter aux public est également important, les instituteurs ne savent pas forcément comment « s'y prendre » avec les voyageurs. L'idée serait de venir dans les écoles, de présenter la culture du voyage aux instit' et

aux élèves en organisant des expo, des temps de formation, des échanges, créer des outils ensemble...

Les droits sociaux adressés : accès à la scolarisation, la non-discrimination.

Public cible : Les enfants du voyage scolarisés ou non de la communauté urbaine de Strasbourg, et les écoles.

Les autorités locales contactées : L'école du port du Rhin, l'institutrice est prête à nous accueillir.

Badia Loukili-Raihani - La gazette: les dires et les écrits jeunes

Organisation: Au-delà des Ponts

Idée de projet en bref: Un objectif qui nous tient particulièrement à cœur est d'avoir un lieu où les jeunes filles et les jeunes femmes puissent se rencontrer, échanger, s'informer, autour d'un livre, d'un sujet d'actualité, un témoignage, d'un fil. Deux après-midi par semaine leurs sont réservés, afin de répondre aux mieux au besoin de chacun, il y aura deux groupes: un de 12à 18 ans et l'autre de 18 à 30 ans, le but étant de faciliter leurs intégration dans la société, renforcer leurs capacités de communication. Proposer un accès aux informations, au droit, à la culture.

Les droits sociaux adressés: L'accès aux soins, le droit à non-discrimination, le logement, l'éducation, la protection juridique et social, emploi, l'accès aux loisirs, l'accès et la formation des personnes handicapées, l'environnement.

Public cible : 10 jeunes du quartier du Port du Rhin (*mixte*) de 11 à 18 ans pour ensuite ouvrir à l'ensemble des habitants.

Les autorités locales contactées : ville de Strasbourg.

GERMANY

Sandra Rabbow - Jugendtheater Büro Berlin - Das Unternehmen "Freedom Festival" (Youth Theatre Office Berlin)

Organisation: Initiative Grenzen-Los! e.V Verein für emanzipative Bildung und kulturelle Aktion

In July 2009 the NGO *Initiative Grenzen-Losle.V.* started a new project: *The Youth Theatre Office Berlin.* The project pursues the aim to plan, organise, run and implement an (inter-)national, non-formal theatre festival: *The Freedom Festival* in autumn 2011. The festival will be realized by youngsters from disadvantaged neighborhoods of the age between 14 to 22 years, mostly with migrant and muslim backgrounds.

The project offers a variety of perspectives and opportunities in the area of human and social rights, participation and developing capabilities to disadvantaged youth such as the right of non-discrimination, education, social and cultural participation and vocational guidance.

Among others, new theatre productions will be developed and run by the participants themselves. Over a 3-year-period of preparation, regular meetings, workshops and trainings the whole organisational process will be taken and handed over step by step to the participants own responsibility. All relevant disciplines for running a theatre festival (acting, filming, lights, sound, public relations, administrative work, construction of masks, decor, costumes, teaching and presentation methods etc.) are potential fields of activities for the participants. In that sense, our project includes aspects of vocational guidance in a creative field supporting young people in developing a perspective for the future and facilitating access to the job market. Various networks and cooperation's covering research as well as practical approaches are involved to ensure a professional process of internships and working experience.

Through our participatory approach and by using non formal education as a tool, we are working strongly on the key subjects of the youngsters. Structured in periods of trimesters, the participants will work on topics like a) vocation vs. personal calling, b) identity, c) hate and love, d) social inclusion, e) freedom. Workshops will be offered focusing on subjects such as human and children's rights, gender, discrimination, diversity, racism, tolerance and democracy. With that knowledge the youngsters develop positive and creative competencies and learn to become active and more involved within their local community.

GREECE

Mary Drosopoulos - EMIS for social cohesion

Organisation: Institute for European and Mediterranean Studies

Setting: Upper Botsari, area, central Thessaloniki.

What made it disadvantaged was the rise of criminality due to poverty and unemployment partly as an outcome of the country's dire economic straits and the coming of migrants, esp. from Albania and the Russian Federation. Criminality shows itself in the form of thefts, prostitution in the streets and drug dealing.

The locals started blaming immigrants for the situation, exhibiting suspicion and discrimination against them. The immigrants reacted by exhibiting hate and vengeance against locals. The area was downgraded. Unemployment rose.

Aim: To improve the living conditions in our neighborhood by providing better opportunities with a long term effect for its young people; locals and legal immigrants and by eliminating discrimination and social stereotypes.

Objectives:

To develop intercultural dialogue and understanding between locals and legal immigrants, so as

to combat xenophobia..

To address unemployment by developing persons competences and skills and guiding them to the job finding process.

To develop participants' skills by means of training using non-formal educational tools.

To raise awareness about human and social rights thru creative activities.

To inform and sensitize about social rights, so as to create more conscious young citizens.

Tools: research, surveys, interviews with experts, one-to-one interviews with locals, visits to schools.

non-formal education tools: learn by doing activities, conflict transformation techniques etc. **Youth initiatives:** street festivals, artistic projects, gatherings, happenings; raise awareness campaigns: at schools, sports academies, local NGOs.

Target group

- 1. Young registered immigrants, aged 16-30, living in the wider Botsari area of Thessaloniki, facing challenges such as:
- unemployment
- discrimination (due to ethnic background, religion, language or gender)
- poverty
- 2. Local young people aged 14-30, exhibiting xenophobia against migrants, triggered by ignorance and social stereotypes.

Social rights addressed: Legal and descent employment despite gender or ethnic background, Right to leisure, medical insurance and social security, right to religion and cultural expression, gender Equality (women's empowerment)

Target group: Young people 16-26, legal immigrants or young Greeks with low income. 15 people have been directly affected by the project and others indirectly, through activities and seminars.

Local authorities involved: Municipality of Thessaloniki – Youth Department, Municipality of Stavroupoli

Results

- A hundred people were directly involved and hundreds indirectly.
- 30% of the participants got a job, or got a promotion after developing new skills
- 50% of the participants decided to go back to school or continue their studies.
- 10% had the opportunity to travel abroad after being informed about relevant projects and TCs.
- 35% see self-employment as an answer to recession and unemployment and 10% started their own business.
- 33% of the people who were participants in the 1st project (Emis) became trainers/facilitators/volunteers for the YouPi project.

Follow-up and sustainability: The YOU.P.I. follow up project was based upon the fruitful results of the "Emis for social cohesion" project, targeting though a larger group of people and setting

the prerequisites for a multiplier effect. It was implemented partly by the same people who benefited from the "Emis project"; a new generation who -thanks to the support of the Enter! Program of the Council of Europe- had the opportunity to get trained, to evolve, to meet new people and relinquish stereotypes and prejudices. The project team worked with local authorities, various n.gos and youth representatives and even established international partnerships and initiatives, in particular with Turkey (Istanbul 2010 Organization) and the Balkans (local ngos).

The aim of the project was two-fold:

- 1. To promote social cohesion and creative citizenship thru a big international campaign, seminars and creative activities.
- 2. To highlight the need for the creation of a consolidated youth policy in Greece. The objectives are:
- To raise awareness about human and social rights through training courses, seminars, cultural activities and campaigns in schools and educational institutions.
- To raise awareness about the function of European Institutions promoting human rights and stability and offering opportunities to young people, as well as the mission of the Council of Europe.
- To inform about the Enter program and similar initiatives (y.i.a, etc) that can make a difference in one's daily life.
- To inspire young people to act responsibly and creatively for their community.
- To empower women and youth representatives so as to address discrimination and encourage them to act creatively in their community.
- To address unemployment by providing specialized training in specific domains so as to encourage self-employment.
- To promote intercultural dialogue and artistic expression as a tool for peace and well-being.

Target group: young people aged 15-35 in Western Thessaloniki, particularly Nea Politia, Evosmos, Efkarpia, Stavroupoli and Oreokastro, areas mainly inhabited by migrants, considered disadvantaged due to unemployment, poverty, criminality and illiteracy, as well as discrimination triggered by social stereotypes.

More than a 100 young people were directly addressed by the project. Hundreds of others were indirectly involved thru our activities and the media.

HUNGARY

Balázs Lettner - Tátorján project: increasing the dialogue between minority and majority through social voluntary work

Organisation: Pro-Cserehát Association

The aim of my project is to increase the dialogue between minority and majority through participant based social voluntary work. During the project 2 groups of youngsters will take part

non-formal education activities on Human and Social rights. They will articulate their local needs and problems and they will develop and implement voluntarily some local mini projects to raise awareness about the problems. Hopefully their activities will get attention from the local communities and generate a discuss about the problems.

Social rights addressed: My project addresses first of all the rights of the education, access to sport, outdoor and leisure activities and the right to Non-discrimination.

Target group: The target group is altogether 48 youngsters from a poor rural region of North-East Hungary, they are between 12-18 years old balanced by gender and about half of them have Roma origin.

Local authorities involved: I have contacted 2 mayors from two villages where the project can run.

IRELAND

Fiona Joyce - Social Rights - An Issue for YOUth

Organisation: Canal Communities Regional Youth Service

The aim of the project is to work with young people on a weekly basis through a social rights programme to raise their awareness and ability to access their human & social rights in comparison to that of other young people throughout the world. This project will focus on a participative volunteering/learning trip to Mwika, Tanzania & it's follow on effects. When the young people return they will share their learning through a structured peer education programme, we will also create a publication of their learning for distribution locally & nationally. They will also transfer their learning informally through friends, family & community. This will ensure that young people are aware of the rights they are entitled to, that they know how to access these rights and realise the importance of ensuring these rights are recognised and utilised. We aim to facilitate the young people to share their youth work skills with other young people, and to learn and critically analyse the social rights situation for young people in Tanzania.

Target Group: The project is for young people aged 17-21 years. They are interested in volunteering abroad to share their youth work skills. These young people are keen to deepen their knowledge of their rights as young people from a disadvantaged community, and using this knowledge, to change their situation in their community & to encourage other young people to do the same. All of the young people are living in the Dublin 8 area, which is a designated area of disadvantage in the south of the city. They were recruited in collaboration with other youth projects and clubs in the community & the majority have also completed a junior leadership training course and a youth exchange with us. In the group there are 6 young people in full time education, one in supported employment, one full time volunteer youth leader, and one in part time employment. All of the young people are currently volunteering as

youth leaders in their community. The leadership team comprises of two full time youth workers and one youth work volunteer

Social rights addressed: Housing, education, non-discrimination.

Local authorities involved: We have not made much further contact with local authorities, as they are not hugely connected to local youth work. However, our funders at national level (City of Dublin Youth Service Board) are very aware of this project and have spoken highly of the commitment the group and our organisation have shown to rights education in youth work.

Current stage of the project: We have just returned from a very successful learning trip to Tanzania. We spent two weeks working & living in the small, rural community of Mwika, in the Kilimanjaro region. We had a packed programme of work which included 4 hours every day painting classrooms in a local school, 3 hours every afternoon teaching English through structured classes & sports in the school. We also made time for structured sessions looking at social rights. However, some of our greatest learning came from spending time with Tanzanian participants who worked with us throughout the programme. This allowed us to build up relationships with Tanzanian people of similar ages to us. We developed a greater understanding of what it means to be a young person growing up in Tanzania & we were able to share our experiences of growing up in a 'disadvantaged' community in Dublin. There was also a presidential election campaign happening during our time in Tanzania, which led to many interesting conversations about democracy, voter responsibility, political leanings, education etc. While in Tanzania we also visited some local projects including a HIV Aids project set up by local women, a small coffee plantation, a heritage village set up by Chagga & Massai tribes people and a number of small local enterprises including a goat farm, a pig farm and a blacksmiths. So at the moment, we are just finding our feet back in Ireland. We have met with the group once since our return, but that session was mostly about re-adjusting, re-connecting, looking through photos etc. We will begin our regular Monday night meetings again from Monday 29th of November. The group will continue their planning for dissemination of our learning. We hope to have a local event before Christmas to share our learning & experience with local organisations who have supported us during our fundraising efforts for our trip. From there we hope to organise a more indepth local event, hopefully with the use of visual media and perhaps a publication. We will spend a number of weeks looking deeply at our learning in the context of social rights, and how best to demonstrate and utilise this learning in our community & beyond. The evaluation of the trip will take place during the coming weeks. We hope to have an evaluation of the whole social rights process in the coming months, with the group. We envisage that this will be a residential piece of work. At the moment, the group, the workers and the community are feeling very proud of our achievements. We are looking forward to the next phase of the process, where we can really articulate the huge learning we have experienced over the last few weeks, and indeed the last 12 months. At the moment, four of the Tanzanian young people who we worked with happen to be in Ireland as part of another exchange which they have been working on over the last year. We are hoping to meet up with them at some point during their two week visit, if their busy schedule allows.

ITALY

Federico Tsucalas - Action to promote and improve the social integration of young asylum seekers and refugees living in disadvantaged neighborhoods of Ferrara

Organisation: Cooperativa Sociale Camelot

Project idea in brief: The idea is to promote concrete actions to improve social integration of young refugees, concerning housing and job opportunities.

Social rights addressed: House and work.

Target group: 20 young asylum seekers and refugees

Local authorities involved: For the moment I contacted the local municipality and the regional autorithies, we're still waiting for the result.

LATVIA

Sintija Lase - When you don't go to Europe, Europe comes to you

Organisation: RED - Creative Effects' Workshop

Creativity, art, communication and visibility are important key-words not only for businesses, but for the social life of every individual – you and me! Do I know my social rights? How can I tell others about them? How can I use different media and art forms to spread this knowledge at limited cost? The youth exchange "Creative Effects' Workshop", will be organized with 8 partner organizations from the EU, the dates from the 28th of August to the 4th of September 2010. Three topics will be addressed: creative non-standard media, social rights and intercultural dialogue.

The youth project will have 3 main blocks:

- Creative workshops, practicing different ways to express our ideas (flash mob, graffiti, video, internet, music & ecology etc.);
- Preparation of the programme creative social rights workshops for rural schools;

- Travelling to 5 different rural schools and organizing these workshops and international events for local rural youth about social rights.

At the end of the project there will be a big open event and concert in Riga or in another Latvian city about the topics.

Social rights addressed: Right to employment, right to education, right to non-discrimination.

Target group: Direct: 36 young people, aged 18 - 25 and 8 leaders. A balance between socially active and young people from disadvantaged neighborhoods or less privileged backgrounds will be sought. Second level target group: 300 pupils from high schools in rural areas in Latvia facing geographical, economic and social obstacles.

Local authorities involved: We have contacted the school directors of those we aim at visiting and they were positive.

THE FORMER YUGOSLAV REPUBLIC OF MACEDONIA Biljana Vasilevska - HIV/AIDS prevention among young people in Bitola - Get more knowledge and skills

Organisation: Centre for Human Rights "AMOS" Bitola

The idea was to prevent HIV infection among young people in Bitola, by increasing the knowledge and skills of 300 young people from 15 – 25 years of age that live in Bitola about HIV risks, ways of transmission and ways of protection by:

- 1. Establishing a network of young peer educators that will provide information and education related to HIV infection;
- 2. Educating 300 young people in secondary schools in Bitola and in other NGOs, on HIV/AIDS through peer educational sessions;
- 3. Raising public awareness on specific ways for protection of young people concerning HIV infection and promoting the development of a sense of an individual responsibility (inspiring behavioral changes).

With the help of the following activities:

- 1. Five days training of 15 peer educators;
- 2. 15 training sessions undertaken by the peer educators (each per minimum of 20 people);
- Preparing and printing educational materials;
- 4. 2 media shows addressing HIV infection and the right of special protection for young people concerning the infection;
- 5. Street actions with media coverage;
- Distribution of prepared informational and educational materials and condoms among young people in Bitola;

Condom party at the end of the project.

Social rights addressed:

- Sexual and reproductive rights of young people;
- The right to protection of health;
- The right to education and information.

Target group: 300 young people from 15 – 25 years of age that live in Bitola

Local authorities involved: The Council of Bitola

Elez Bislim - Inclusion of Young Roma People (Rroma Youth Infomation Club)

Organisation: Association of Citizens Sumnal

The main aim of the project was to raise the awareness among of young Rroma from 3 Rroma neighborhoods in Skopje about their social rights and to improve their access to employment and health services through human rights education, mediaton with social services. The project covered the following main themes: Human Rights, Social Rights, Unemployment, Health and Education.

The project had the following **objectives**:

- 1. To promote citizenship and human rights within the Rroma Community;
- 2. To create links between Rroma people and social care services;
- 3. To create possibilities for easy access to information for employment;
- 4. To create structure for easy access to health care and health care prevention;
- 5. To underline importance of the school and provide information on possible scholarship and professional orientation.

The methodology used within the project involved community outreach, students' needs assessment, and workshops for students to address these needs interactively.

This project targeted Rroma young people in the age between 13 and 18 from three different disadvantaged communities in Skopje: Topaana, Shuto Orizari and Singelik. The role of the young people was to help in the field work, assist the experts, and act as leaders.

The Topaana neighborhood (in Skopje) with 5 000 residents is inhabited by RRroma people only. It is an area of social and economic disadvantage that results in high level of unemployment, low education level, poor and overcrowded housing, poor health, high crime rate, lack of leisure and sport facilities.

Target group: 60 Rroma young people, most of them are school drop-outs or never attended school; indirectly the project reached some 180 young people in Topaana community.

Social rights addressed: Access to unemployment, access to social services, access to education (formal and nonformal), access to health care.

Local authorities involved: Topaana Municipality Chair, Employment Agency

Results: The students and Sumnal helped 50 kids to get the scholarship (Secondary Rroma students) from the Rroma Education Fund (REF) and the Ministry of Education.

The students learnt and experienced communication with people from the communities. They also learnt how to create projects and programs for the workshops. People from the communities of Topaana, Shuto Orizari, and Singelik know now where to find help in different matters they are helpless about. The spirit of solidarity can be felt in the neighborhood. The young people and the Sumnal team helped 10 families to submit their documents to receive monthly benefits, which, according to the law, was due to them after they had the third child. We helped 15 young people to submit necessary documentation to get work as cleaners. This was done with the support of Employment and Social Services Agency. The link between Sumnal and the agency will continue also after the project. 15 young people participated in the courses where they also learnt about the how to apply for the job. The project succeed to create partnership with signed Memoranda with Ministry of Education, Ministry of labour and Social Care, Municipality Department for Education and State Employment Agency.

Follow-up and sustainability: We wish to continue with this project with Sumnal. We are planning workshops for young people to develop their competences in communication, so that they can become peer educators and transfer knowledge into the community. For us, it was the first time to have young people being involved in the community and communicating with relevant institutions and transferring the relevant information for the community in the area of education, housing, health, human rights. We plan to continue our good relations with the social service departments that we worked with, as well as to keep track of the people who we contacted and continue to offer them opportunities in the future.

Eleonora Poposka - Better access to social rights and social services for the young Roma people

Organisation: Journalists for children and women rights and environmental protection

The project will take place in a DN Saraj, a peripheral area of Skopje, where Roma young people live in very poor conditions and face numerous problems. The authorities are not intervening enough to improve the situation, while as far as the NGOs are concerned, it is necessary to emphasise that no other NGO is working in this neighborhood and with this population in spite of all the problems that these young people are facing.

The aim of the project is to raise awareness about the social rights and improve the access to social services for the Roma young people living in DN in Saraj municipality through non-formal education in order to improve their living conditions.

Social rights addressed: The right to protection of health, right to social security, right to social and medical assistance, right to benefit from social welfare services, right of social, legal and economic protection, right to work, to equal opportunities, right to protection against poverty and social exclusion.

Target group: Roma young people at the age of 13-20 years living in the DN of Saraj in Skopje, Macedonia. The secondary target group is the families of these young people, as well as the wider community.

Local authorities involved: Contact was made with the office of the mayor of the municipality of Saraj. The idea was very well accepted and their full support was offered for the project. In addition, one person was assigned to follow the project.

MOROCCO

Mohammed Marfoq - Sourire

Idée de projet en bref: Rendre la parole aux jeunes, a ce qui concerne leurs projets de vie en relation avec leurs droits sociaux, dans le contexte du passage de l'approche des droits humains à l'approche des droits sociaux, en leur offrants des services d'animation sociale et de formation informelle concernant leurs droits sociaux.

Les droits sociaux adressés : l'Egalite des chances

Public cible : Les jeunes issues des quartiers défavorisés ayant une situation vulnérable (entre12 et 22ans)

Les autorités locales contactées: Après une serine de réunion avec le président de la commune de Hattane et le Pacha, nous avons pu finaliser le projet, la commune financera une partie et prendra en charge le projet et le Pacha assurera le bon déroulement ainsi la demande d'autres fonds pour élargir le nombre des participants.

PORTUGAL

Dynka Amorim - Youth Media to promote the Access of Young People Living in Disadvantaged Neighborhoods to Social Rights

Organisation: Citizens of the World/Bué Fixe

The main goal of this project is to actively engage particularly vulnerable Young People coming from Portuguese speaking countries in Africa and living in Vulnerable Communities in Portugal, to their Social Rights, Media tools such as the ongoing radio programme, magazine Bué Fixe as well as the related Blog, will be used to disseminate adequate information produced by the Young People themselves with the supervision of specialist to the different contents. Non formal education will be used such as Peer Education and role playing in order to help these young people to experiment situations that they may face in their daily life regarding their constitutional rights as much as European ones. Cultural diversity will be a priority as these groups of young people although having in common the Portuguese language have different cultures, religious believes and values.

Social rights addressed: The social rights that we tackle in the project are: access to education, health service, employment opportunity, access to information, human rights, nonformal education and youth participation.

Target group: The target group of this project is young African Migrant People coming from Portuguese Speaking Countries and second generation of migrant. The mean obstacles are social, economic, educational and cultural. We would aim to reach large number of Young with 18 to 27 year old during this project.

Local authorities involved: We have already met with the local authority concerning the project and possibility of partnership and support, and we wait for the response from them.

RUSSIAN FEDERATION

Fransua Tulikunkiko - Promoting socio-economic rights of youth living in rural areas of the Russia's North-West Region

Organisation: Organisation humanitaire de la Region de Pskov "Heureuse Enfance"

This project has been elaborated to promote socio-economic rights of youth living in rural areas of the Russia's North-West Region through human rights education, development of intercultural exchanges and good practices with a European dimension. It is called to indicate the slopes and help them in solving social problems: insufficient food, lack of access to medical care, equal education, housing, unemployment exacerbated by the economic crisis, almost nonexistent civic participation and social inactivation in the field of protection of his rights, freedoms and legal interests.

Social rights addressed:

- Adequate standard of living (including adequate food, clothing and housing, and to the continuous improvement of living conditions)
- The right of everyone to education
- Access to medical care and social security, including social insurance
- Enjoyment of just and favorable conditions of work;
- Cultural right.

Target group: Children, teenagers and other youth aged 10 to 30 years.

Local authorities involved: The project has the support of local authorities: 1) Administration of Pskov's Region (Department on work with public associations and political parties: Oksana Ivanova); 2) Administration of the Novosokolniki District (Deputy Head of the Novosokolniki District's Administration for Social Affairs, Zoya Bulova)

The current stage of the project: The project is in realization: 2 micro-projects received grant in Russia and they activities have been accomplished up October 31th, 2010. The first one is called «Promotion of Tolerance through intercultural cooperation of youth in small towns of the Russia's North-West» (granted by Welfare Foundation for support of civil initiatives "Tochka opory") and the second – "Preparation of rural Youth of the Pskov Region on self-realization in

conditions of economic crisis" (with grant from the Regional Public Organization "Institute for Problems of Civil Society" by order of the President of Russia on March 16, 2009 № 160-rp "On ensuring the 2009 state support for non-profit non-governmental organizations involved in the development of civil society").

The 3rd small project is a pilot project (Category D) oriented on PROMOTION AND ADAPTATION OF COMPASITO AND COMPASS in rural areas of the Russia's North-West Region. The educational and information activities to trainer multipliers are going from November 1st up to December 31th, 2010.

SERBIA

Suzana Kaplanovic - Let's play for humanity

Organisation: Red Cross Belgrade

Aim of project is creating a positive and friendly environment in school contributing to inclusion of Roma pupils. The problem of discrimination and exclusion is often problem of Roma minority in Belgrade. Red Cross Belgrade attends to use participative drama especially Theatre of the oppressed technique as a tool to provide better inclusion of Roma children in school and promote peace, tolerance, solidarity and non-discrimination.

Social rights addressed: This project tackles the right to access to education and non-discrimination. This project also proposes a new methodology "Theatre of the oppressed".

Target group: The project will be implemented in Belgrade, Serbia, in Elementary school "Jovan Cvijic", near biggest unhygienic Roma Settlement in Belgrade, during the 2010 school year. Target group are all 400 pupils, between 7 and 16 years, 10 teachers and 10 volunteers.

Local authorities involved: I contacted School principal and Local Municipality Palilula person responsible for education (he will provide letter of support for project).

UNITED KINGDOM

Alex Collop - My future, social enterprise for young people in youth work

Organisation: Muirhouse Youth Development Group

The aim of the project is to promote the awareness and access to social rights for young people in Muirhouse and surrounding areas. The project works alongside young people involved in the MY Future (training and development) and MY Adventure (social enterprise) projects in various activities and actions designed to develop a better understanding and access to social rights especially relating to education, employment and access to sport, outdoor and leisure activities. The STABLE (Support and Training through Activities Building Long Term self-Esteem) element

of the project, a pilot project funded by EYF, aimed to increase access to social rights for young offenders.

According to the 2009 midyear estimate there are approximately 750 young people aged 16-25 in the Muirhouse area. Approximately 37% of the entire population of Muirhouse are income deprived. Young people in the area are three times as likely to be unemployed as the city average. Young people from Muirhouse are much more likely to be amongst the lowest performing 20% of pupils. The last set of S4 results (2008) indicate that local pupils have an average tariff score of 103 compared with a City average of 181. These low scores mean that it unlikely that many S4 pupils will stay at school beyond the compulsory stage and are also highly unlikely to be able to access higher education. Previous statistics from School Leaver Destinations Reports confirm this pattern. In conclusion, the educational, health and employment prospects for young people are bleak. This project offers a serious attempt to redress this balance by giving opportunities to develop social, educational and employability skills

Target group: 17 young people who dropped out from school were directly involved in the project activities; 35 young people dropped out from school, young offenders, migrants.

Social rights addressed: Education – high rate of early school leavers, low mainstream educational attendance and attainment (exam results).

Employment – high rates of local population, especially young people, experiencing long term unemployment, few opportunities, post code discrimination and lack of sustainable or desirable employment.

Sport, outdoor and leisure activities – lack of facilities to pursue normal sport, outdoor and leisure activities.

Social rights – the media and public lable the young people as 'problematic'. The Muirhouse area suffers from a particularly negative stereotype. There is also a lack of non-formal education in social rights therefore restricting knowledge, participation and access to 'youth participation' instruments that could affect change and allow for their voices to be heard more clearly.

Results: The result of the MY Future project is that a group of young people in the Muirhouse area have a better awareness of social rights and how MYDG's work helps promote access to these rights. Many of the participants of the MY Future project are now employed or volunteer with MYDG or MY Adventure and are working directly to increase awareness and access to social rights for other young people. The ENTER! Project has helped in making social rights more visible and explicit within MYDG's organizational structure.

Follow-up and sustainability: MY Future has been successful in securing further funding through State Street Bank and Action 1.2 Youth Initiatives. This will allow further training and development of young people in the local area.

MY Adventure is now a separate organisation from MYDG and currently has many bookings from outside organisations and employs young people who have graduated through the MY

Future programme: The training and development model of MY Future is an integral part of MYDG and we will continue to explore ways to support the development of young people in the area. MYDG actively supports MY Adventure through booking the organisation to deliver particular youth activities.

Sean Pettis - Social Rights for All

Organisation: Public Achievement

The aim of may project is to support 18 young people from 3 disadvantaged communities in Belfast to identify important social rights issues and undertake four action projects that seeks to address their issue as means to increase young people's active participation, awareness of human rights and understanding of political processes and structures.

The project will have 3 distinct phases:

- 1. Develop 3 separate groups in Belfast of approx' 18 young people from Protestant, Catholic and Ethnic Minority Backgrounds.
- 2. Initially, work will be undertaken separately. Each group will pick an important issue that affects them in their community (e.g drugs, housing health etc...). They will devise a project to tackle some aspect of their issue and then make this project public to the wider community. They will upload any project information onto the www.wimps.org.uk website. This process will take up to 20 weeks and will begin in February 2010.
- 3. Young people from each of the groups will be invited to undertake a residential, where they will share their projects and critique them together. At this point the young people should undertake their own project or campaign around a joint issue they feel is important. The young people will take responsibility for the project, with some background support from me and other colleagues. I hope to encourage them to meet with **at least** the Edinburgh and Dublin Groups to share their experiences.

Social rights addressed: The face to face work with young people has not yet begun, however the project is essentially around the young people themselves selecting a social right that they consider important, and creating an action project to address it. Seen in a broader context the project will be the outworking of several social and human rights –for example Article 12 of the UNCRC and Article 7 of the European Social Charter. This approach is centered on young people's active participation and social responsibility.

Target group: The target group is 18 young people from 3 different community backgrounds: Protestant/Unionist; Catholic / Nationalist; and Ethnic Minority aged 14-16 years old all of whom live in disadvantaged communities in Belfast.

Local authorities involved: As of yet we have not been in touch with any local authority. This will be initiated by the young people after they have begun the process of exploring issues and selecting one. At this stage we will also contact our local CLRA representative.

SWEDEN

Rami Al-khamisi - The Megaphone

Organisation: Megafonen

The aim of the project was to create a platform, a newsmagazine were young people from the age 16 to 25 in the suburbs of Stockholm can become aware of and discuss issues such as racism, violence and discrimination. Young people involved in the project were able to create their own agenda and tackle the issues that concern them. The overall purpose of this project was to raise awareness among young people of their social rights, so that they are more able to access them. Rinkeby- Kista, the district of Stockholm, where the project was implemented has the population of 60 000. The project was mainly addressing the young people in the Kista community where around 25 000 people live. Rinkeby – Kista has highest unemployment rate among young people in Sweden and many young people living there do not do well at school. There is a high number of criminality. Young people lack a social network and motivation which you need to take you somewhere in the society and be able to access social rights to overcome discrimination and exclusion.

Target group: 19 young people of migrant origin and/or minority background from the city district of Rinkeby- Kista; some 3000 young people aged 15-25 in the suburbs of Akalla, Husby and Kista.

Social rights addressed: Non- discrimination, non-violence, employment, education, participation and housing.

Local authorities involved: The local council Rinkeby- Kista

Results: During the project 6 young people were hired and paid for their work by the local council. Some 12 young developed their competences in journalism through the training course they participated in. After the project we had more motivated young people who wanted to continue volunteering and being engaged in the neighborhood. By having the magazine distributed to more than 3000 young people in the area, and to show them that young people produced it, made more young people interested in the project and the organisation.

Follow-up and sustainability: The project with the magazine will continue. We are planning to start the work with the project again at the beginning of June 2011. This time we want to improve the skills of young people when it comes to writing and interviewing. This year we have applied to the local council to have 10 young people working on developing the magazine. The funding will be applied from the cultural department in the city of Stockholm. We are also planning to reach out to more young people. We must work closer with the local municipality in order to lobby for some of the social rights that we are targeting with our project with our young people. I will also take contact with the different funders who can provide us with recourses to involve more young people. The visibility of the project is something which we have to improve in order to inform more young people in the neighborhood that they can get engaged in the project but also because we want to reach out to policy makers and politicians.