

From 27 to 29 June 2013 The National Education institute of Slovenia organised a Pestalozzi workshop Education for democracy and regional cooperation: Turning challenges into opportunities. Participants were coming from most Balkan countries which once belonged to Former Yugoslavia, namely Bosnia and Herzegovina, Croatia, Macedonia, Montenegro and Slovenia. The workshop explored which particular aspects of education for democracy are most critical issues in this region so that future training, cooperation and networking should focus on. This was done by defining similarities and differences as well as specific issues of each region. It also explored the strengths and opportunities offered by such a form of regional cooperation as well as the concrete form the cooperation and networking could take.

Ever since its founding, the Council of Europe has steadily supported activities and initiatives aimed at the dissemination of its basic principles, standards and values including human rights, democracy and the rule of law. In particular, over the last two decades considerable attention has been given also to the development of training schemes as well as teaching and learning materials. Yet, as the authors of the *All-European Study on Education for Democratic Citizenship* published by the Council of Europe have found out, there is a 'compliance gap' between political statements, policy intentions and implementation measures hampering seriously the area of education for democratic citizenship. Overcoming these and other challenges has become one of the priorities supported by the CoE, including the Pestalozzi Programme, the EDC project as well as other project initiatives and dissemination activities.

This training activity undertaken as part of the Pestalozzi Programme was seeking to support the move from theory and policy to practice in the area of education for democracy in western Balkan states.

The workshop was aiming at raising the awareness of the current challenges and exploring the possible ways for future regional cooperation.

Participants:

- have become better acquainted with the shared challenges faced by education practitioners in the region
- gained a clearer understanding about the practical challenges of education for democracy
- became more aware of the existing expertise and examples of good practice in the region
- identified ways of sharing expertise and cooperating in the coming years

The target group were NLO's / education policy makers; school heads; teacher trainers/teachers, from each of the following countries: Slovenia, Bosnia and Herzegovina, Croatia, Montenegro, Serbia and the "former Yugoslav Republic of Macedonia" (up to 3 participants from each country).

Thursday, 27 June, 2013

Day 1 - Morning



Welcome to the Pestalozzi Workshop

- Ms. Brigita Žarkovič-Adlešič, Head of Centre for Professional Development, The National Education Institute (NEI)
- Mr. Roman Maurice Gruden, Undersecretary, Ministry of Education Science and Sport
- Mr. Miguel Angel Garcia Lopez, Consultant for Pestalozzi Programme

We started with the official opening where the main presenters and the elements of the programme were outlined. The opening speech touched upon two main issues.

Why these countries and why this topic? The idea for this workshop was launched at the Pestalozzi 2012 event in November when we were hosting the workshop on Multiculturalism and the role of languages and when also Mr Josef Huber, head of Pestalozzi programmes, was present. We realised that all our countries are young democracies, facing same challenges in this demanding period of our lives. We share the history, culture, languages and the region. That's why we probably understand each other better and could also offer support in finding answers to common questions. Therefore the idea was to start a new regional incentive that would connect us better and bring new dimension into our existing cooperation. With this event we wanted to light a spark which will grow into a flame. Our aim was to set a network which would each year host one such event with a topic of our common interest. In Ljubljana we defined our challenges and one of the countries present would take a lead next year.

What is it all about? It is about networking and sharing. The idea is to meet again in six years and see what has been done, what has been changed and what has been achieved.

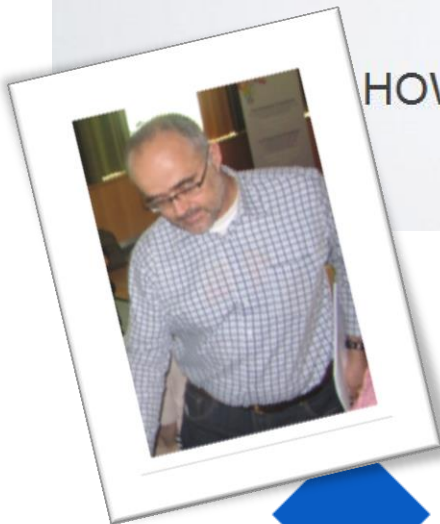
THE PESTALOZZI PROGRAMME

Council of Europe



HOW DOES IT WORK?

MARCH 2013



What does the Pestalozzi Programme want to achieve

- to carry the message of Council of Europe and its values – democracy, respect for human rights and dignity and the rule of law - into the practice of education (formal, non-formal and informal)
- to support states in the move from education policy to education practice in line with these values.

Pestalozzi programmes were presented by Miguel Angel Garcia Lopez.



EDC Comparative Perspective

- Dr. Vedrana Spajić Vrkaš, University of Zagreb (Croatia) **Citizenship, Diversity and Education: Cross-country Analysis**
- Dr. Mitja Sardoč, Educational Research Institute (ERI) **Issues, Problems and Challenges: Discussion**



Keynotes

EDUCATION FOR DEMOCRATIC CITIZENSHIP EDUCATION: A COMPARATIVE PERSPECTIVE

Prof. Vedrana Spajić-Vrkaš

University of Zagreb, Croatia

The presentation is based on the results of a regional study that encompasses the issues of integration of EDC in the system, curricula and methodologies. This will be discussed in the context of the European common policies and practices. The results of research will also be used as the basis for indicating the necessary changes in approaching EDC in the region in terms of curricula content and methodology, evaluation approaches, the preparation of teachers and teaching/learning materials, the transformation of school environment /culture, the introduction of a new styles of school management and the need for a counselling service in EDC. As an example, I shall describe the Croatian competence-based EDC curriculum which is now being tried in 12 schools, both elementary and secondary. The monitoring and evaluation of implementation has provided valuable insights on the assets and obstacles of the conceptualisation of EDC and, implementation and research methodology.



Dr Vedrana Spajić Vrkać

CITIZENSHIP, DIVERSITY and EDUCATION

Dr. Mitja Sardoč

Educational Research Institute, Slovenia

For over two decades now, the terms of debate over education for democratic citizenship and human rights education have been centred around the justification of the civic priorities and the individual interests in educating citizens as fully cooperating members of a polity that is marked by a range of separate challenges, problems and difficulties including 'democratic deficit', the 'fact of pluralism' and the 'circumstances of multiculturalism'. Any educational agenda of education for democratic citizenship and human rights education therefore needs to address two separate issues. On the one hand, it needs to identify the civic priorities and the individual interests in educating citizens as fully cooperating members of a polity. On the other hand, it needs to articulate the principled bases of curriculum design of education for democratic citizenship and human rights education. In this respect, any account of education for democratic citizenship needs to further refine the following basic questions, i.e.

- what are the basic aims of education for democratic citizenship and human rights education;
- what is the relationship between different goals that are part of education for democratic citizenship and human rights education; and

- how should we educate students so as to recognise and respect one another as free and equal members of a polity.

The research questions posed above indicate that existing conceptions of citizenship education fail to consider a number of separate theoretical problems any conception of education for democratic citizenship needs to address, i.e. [i] the problem of civic equality; [ii] the problem of equal respect of diversity; [iii] the problem of citizenship education; and [iv] the problem of the fair terms of engagement with diversity. This presentation therefore aims to identify the most pressing tensions, problems and challenges facing contemporary conceptions of citizenship and citizenship education.



Dr Mitja Sardoč presenting his keynote

Day 1 - Afternoon



Every step counts

- Ms. Jožica Pika Gramc (NEI), Ms. Tanja Plevnik, Primary school Preska, Ms. Romana Franković, Primary school Maks Pleteršnik, Pišece

Stories of Good practice I.

- Participants' presentations – Slovenia, Croatia
- Guided tour of Ljubljana and Dinner at the Castle Restaurant



In the afternoon there was time to get to know each other and to think about socio-cultural perspective of democracy. Pika invited participants to present themselves in a playful way and to share their experiences. They volunteered to make a puzzle with a key word co-existence. Every participant has made a frame out of tape, wrote the words that symbolise him/her and put the object of personal meaning into the picture. The variety of shapes and messages showed our differences and uniqueness. The key message of this session was Every step counts and it proved to be true. We recognised and celebrated the contribution of and each participant and the carousel method was used to explain each other the meaning of our special word.



- ✓ What is the culture of co-existence, culture of citizenship, global learning?
- ✓ How to create an opportunity for more cooperation, co-creation and creativity?
- ✓ What can I do? What can others do and what can we all do? How?

How do we live those terms in daily school practice and in life?





- ✓ What can you tell me about yourself by making a frame?
- ✓ What words did you put on the edge of a frame?
- ✓ What is your favourite object and what is the story connected to it?

Stories of Good practice – example of Slovenia

The idea of a blue/wise chair was so catching that we decided to make one. We painted an old chair blue and started writing messages in different languages. At the end we decided to start it again and write one word in all languages – the word was SREČA.



POTEK

Delavnica z vodenim pogovorom na izbrano temo: solidarnost, živeti skupaj, prijateljstvo ...

Pogovori v manjših skupinah.

Izluščenje pomembnih sporočil in besed. Pisanje na stole.



Barvanje starih in odsluženih stolov, risanje ornamentov in risb ter odtiskovanje dlani oz. predmetov.



OŠ MAKSA PLETERŠNIKA PIŠCE
MODER STOL – NEKDO MISLI NATE



AVTORICA PROJEKTA: RUT ZLOBEC
VODJA PROJEKTA: TANJA PLEVNIK
Nacionalni projekt UNESCO ASP mreže



Stories of Good practice I. - Croatia



Agencija za odgoj i obrazovanje
Education and Teacher Training Agency

Odgoj i obrazovanje za demokraciju u Republici Hrvatskoj

Renata Ozorlić Dominić, univ.spec.philol., viša savjetnica za međunarodnu suradnju
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7.7.2013.



Agencija za odgoj i obrazovanje
Education and Teacher Training Agency

Program građanskog odgoja i obrazovanja u Republici Hrvatskoj

Temeljni dokumenti:

- Nacionalni program odgoja i obrazovanja za ljudska prava i demokratsko građanstvo (1999)
- Nacionalni program promicanja i zaštite ljudskih prava u Republici Hrvatskoj (2008–2011)
- Nacionalni okvirni kurikulum za predškolski odgoj i obrazovanje te opće obvezno i srednjoškolsko obrazovanje – NOK (2010)
- Kurikulum građanskog odgoja i obrazovanja (2012)

7.7.2013.

The case of Croatian curriculum was presented by Renata Ozorlić Dominić from Agency ETta from Zagreb who gave an overview of Croatian programme for citizenship education.

Day 1 - Evening

Walk around Ljubljana and Dinner at the Castle Restaurant



Friday, 28 June, 2013

Day 2 - Morning



Building Democracy

- Mag. Pavla Karba (NEI) dr. Mitja Sardoč - **Teaching and Learning Materials on EDC**

Stories of Good Practice II.

- Participants' presentations - Macedonia, Montenegro, Serbia, Slovenia



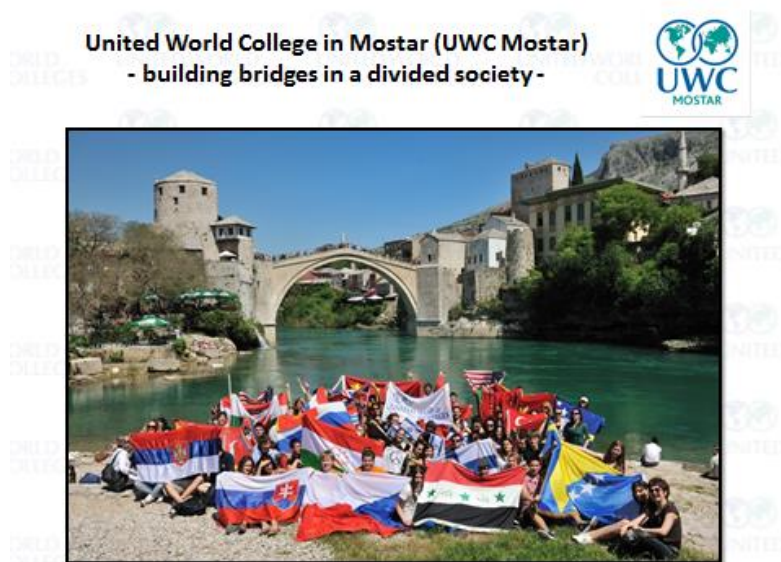


Participants estimated the usefulness of various materials for teaching and learning Education for Citizenship and human rights. The work was organised in five groups who reported back on the outcomes of their discussion.



Stories of Good practice II.

Bosnia and Herzegovina – World College Mostar



A case of Montenegro

EDC and HRE in the education system of Montenegro

Smiljka Pavićević, Nadežda
Vujašković, Nataša Perić

Affirming civic education as one of teaching principles

- Civic Education envisaged as comprehensive approach to teaching with the aim to help our students learn how to become active, informed and responsible citizens who will be
 - ✓ aware of their rights, but their responsibilities as well
 - ✓ active in their communities
 - ✓ capable of having influence on the world

An example of student parliament in Croatia

**1. SIMULIRANA SJEDNICA
SABORA ZA UČENIKE
SREDNJIH ŠKOLA**



- održana 13. svibnja 2013. godine u Hrvatskom saboru
- Sudjelovalo 150 učenika- zastupnika
- Tema sjednice "Mjere poticanja za zapošljavanje mladih"
- Rad po Klubovima zastupnika i Odborima (za obrazovanje i gospodarstvo)
- Zasjedanje učeničkog Sabora po poslovniku, izlaganja, rasprava, glasovanje za donošenje mjera i podnošenje amandmana

Two cases of Slovenia

**PROJEKT
MEDKULTURNEGA
SODELOVANJA:
"ALL DIFFERENT – ALL
ALIKE"**

Neda Gačnik Čebulj, junij 2013



**IZZIVI medregijskega sodelovanja –
na primeru projekta Comenius
Regio
(Slo - Ita 2011-2013) Co.E.S.I.**

Mag. Katia Pevec Semec
29.6.2013

Macedonia



Pestalozzi workshop
EDUCATION for DEMOCRACY and REGIONAL COOPERATION:
Turning Challenges into Opportunities
Ljubljana, SLOVENIA, 27–29 June 2013

**Through Commitment to school Democracy
– model of student participation**



Macedonian tim: Migulovska Andrijana
Dimitrovski Robert, Lasta Spasovski

Activity suggestions in school

goal 1. Democratization of teaching process

- appropriately informed students
- opportunities for expressing student's views
- involvement/ Participation in making decisions

goal 2. Creating climate of nonviolent school

- making a team of teachers and students
- promoting the activities through a website
- experience exchange with partner school

Example activities in primary school St Kliment Ohridski - Bitola
www.nenasilnouciliste.weebly.com

Day 2 – Afternoon – Visiting the National Museum



Range of Views

- Mag. Darko Knez Introduction - **Exploring the Exhibition “Images of Balkan”** (*The National Museum*)
- Mr. Vojko Kunaver, Ms Bernarda Gaber (NEI) Museum collaboration corner, **Historical and Sociocultural Perspective:** Images: Personal, National, Global



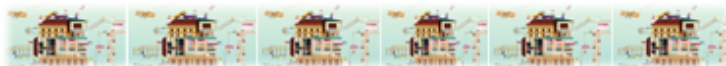
Visiting the exhibition Images of Balkan



The workshop on Historical and Sociocultural perspectives touched upon personal and national history in different periods of time. Through picture materials and data upon lives of individuals participants built an image of time, its values and critical issues of the era. By asking critical questions we can raise awareness and create dialogue.

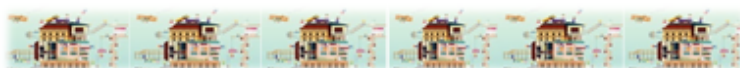
Saturday, June 29, 2013

Day 3 –Morning



Perspectives and Reflections

- **Plans, priorities and Opportunities for Follow-up activities** - Mr Miguel Angel Garcia Lopez
- **Presentation of workshop results, conclusions** – dr. Mitja Sardoč, Ms Brigita Žarkovič Adlešič, Mr Miguel Angel Garcia Lopez



Future of the cooperation

The last session before the evaluation was devoted to the shaping of the future “Balkan cooperation” in the frame of the Pestalozzi programme. First in groups and then in plenary participants worked on: “Why”: added value of our cooperation; “What”: themes and priorities; “How”: coordination; communication and planning.

Without being a “decision making” session, the outcomes were consensual and a very solid basis for the planning of that cooperation.

WHY: Added value of our cooperation

As in a tree, the reasons for our cooperation are rooted in the past:

- common traditions,
- diversity as a richness,
- Yugoslavian background,
- culture,
- language,
- history,
- experience of exchange,
- music.

The trunk would symbolise the current reasons for our cooperation:

- The post conflict and young democracy logic and challenges
- Similar prejudices and stereotypes to overcome
- Similar political culture
- Transition towards consolidated democracies

The leaves and fruits would represent the present-future oriented reasons for our cooperation:

- The European integration processes in our countries and the common challenges in it
- The strengthening: career opportunities, creativity, social rules, critical thinking
- Towards JOINT ACTION

WHAT: Themes - priorities

Approach:

- It should be a bottom up approach
- Looking for the cooperation and partnership with NGOs
- Based on and promoting the motivation of all actors (teachers, head teachers, policy makers, teachers' trainers...)

Focus:

- The clear priority should be *Empowering competences for EDC and HRE*
- For all the actors (teachers, head teachers, policy makers, teacher trainers...)
- By creating practice activities having as target groups the different stakeholders



“How”: coordination, communication and planning

Name of the cooperation: Pestalozzi Regional Module
Aim: Empowerment of the region
Periodicity – Timing: 6 years – 2 cycles of 3 years
Venues: Each year in a different country until completing the 6

3 years cycle – Topic 1

- ✓ 1st Year – 2014 Meeting of regional trainers to design the Module
- ✓ 2nd Year- 2015 Module takes places – Participants: teachers, head teachers, decision makers
- ✓ 3rd Year-2016 The participants of the module implement multiplying activities in their contexts – at schools and at the national level.

Possibility of promoting the “mobility” of trained teachers among countries-schools
Then another 3 years cycle with another topic would take place

Immediate next steps: -

- ✓ Inform and involve Serbia -not present in this workshop-July 2013
- ✓ Make a proposal to the Pestalozzi secretariat-July 2013
- ✓ Set a network of trainers - Autumn 2013
- ✓ “Commitment conference” for the National CPD providers - Beginning of 2014

Evaluation of the workshop and farewell





List of Participants					
First name	Second name	profile	presentation	country	email
Renata	Ozorlić Dominić	NLO	Education for democracy in Croatia	Croatia	renata.ozorlic-dominic@azoo.hr
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Ana	Knežević-Hesky	teacher	Little school of democracy	Croatia	anaknezevichesky@yahoo.com
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