

Inclusive Education Toolkit

Preventing and Tackling SOGIESC-based Bullying and Anti-Rights Discourse in Schools

IGLYO

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About the Toolkit

Every child and young person has the right to education in an environment that protects their safety, dignity and participation, free from violence and discrimination.

Governments and education authorities have a responsibility to ensure that this right is realised for all learners, including those targeted because of their actual or perceived sexual orientation, gender identity and expression, or sex characteristics (SOGIESC).

Inclusive and democratic education depends on school systems where every learner is safe, respected and represented.

Fulfilling these responsibilities requires clear policy frameworks, institutional routines, educator competences, and support structures to prevent and respond to bullying and discrimination.

This Toolkit supports education systems to put these human rights responsibilities into practice, providing shared rights-based principles, policy guidance, practical strategies for responding to anti-rights discourse, and a framework for developing educator training.

It was developed by the Council of Europe's Sexual Orientation, Gender Identity and Expression, and Sex Characteristics (SOGIESC) Unit in cooperation with IGLYO — The International LGBTQI Youth & Student Organisation, under the EU–Council of Europe joint project "Combating anti-LGBTIQ violence and hate speech and strengthening awareness-raising and fact-based narratives about LGBTIQ persons."

Who is it for?

The Toolkit is intended for actors across education systems who have responsibility for ensuring that all learners can access education in safe, inclusive, and respectful environments: government ministries, education authorities, policymakers, school leaders, teachers, teacher-training institutions, civil society organisations, and other partners.

It is particularly relevant for primary and secondary education, with adaptation to learners' ages, school levels and national contexts, while upholding their rights to safety, dignity, participation and non-discrimination.

Effective inclusive education requires policies, classroom practices and educator training that work together to protect every learner's rights. This Toolkit helps governments, education authorities, schools and educators put human rights principles into practice. It places the best interests of children and young people, non-discrimination, protection from violence and the right to be heard at the core of this work.

Four tools, a shared approach

Tool 0.
Framework, Principles, and Guidance

Provides the common framework connecting the tools, grounded in the rights, dignity, safety and participation of all children and young people. It sets out shared rights-based principles and terminology and clarifies audiences and responsibilities. It offers practical guidance on selecting entry points, and adapting the tools to different contexts.

Tool 1.
Policy Guidance on Addressing SOGIESC-based Bullying in Schools

Supports governments, education authorities and school communities to prevent, prohibit and respond to bullying through policy guidance and practical implementation support. It translates human-rights obligations into concrete measures to protect learners: reporting and response protocols, leadership actions, whole-school prevention steps and adaptable checklists.

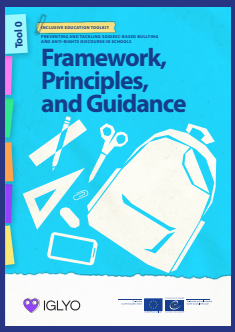
Tool 2.
Countering Anti-Rights Discourse in Education

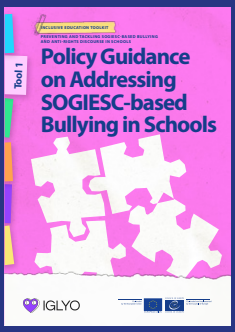
Provides an evidence-based framework to strengthen schools' capacity to respond to hostile narratives, protect staff and students, and uphold democratic education systems. It offers realistic routines, some tools for decision-making and strategies for building alliances with parents, civil society and equality bodies.

Tool 3.
Framework for a Training Module on SOGIESC for Educators

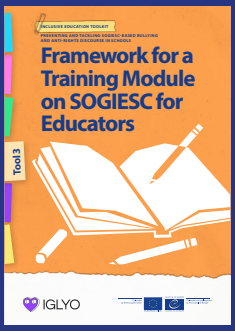
Supports education authorities and training providers to embed inclusion within professional development frameworks, equipping educators to protect learners' rights and prevent and respond to discrimination and bullying. It offers a way for designing, adapting and accrediting competence-based training modules.

Explore the four tools!









https://www.coe.int/en/web/sogi/inclusive-education

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The member states of the European Union have decided to link together their know-how, resources and destinies. Together, they have built a zone of stability, democracy and sustainable development whilst maintaining cultural diversity, tolerance and individual freedoms. The European Union is committed to sharing its achievements and its values with countries and peoples beyond its borders.

www.europa.eu

The Council of Europe is the continent's leading human rights organisation. It comprises 46 member states, including all members of the European Union. All Council of Europe member states have signed up to the European Convention on Human Rights, a treaty designed to protect human rights, democracy and the rule of law. The European Court of Human Rights oversees the implementation of the Convention in the member states.

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