

Workshop 1 (online): Getting to know the new LASLLIAM reference guide

Fernanda Minuz & Rola Naeb

The aim of this online workshop is to introduce the LASLLIAM reference guide and the action-oriented approach it adopts. We will have a close analytical look at the LASLLIAM descriptors, rationale and uses. The workshop is more of a Questions & Answers session and participants will have the chance to discuss any issues related to LASLLIAM. We aim to address questions such as *Why do we have oral scales?*, *What does "print awareness" mean?* and others that you propose to the discussion. We will also touch on the challenges of mapping materials, curricula and assessments to the descriptors in different educational contexts and offer solutions.

Workshop 2 (on-site): Getting to know the new LASLLIAM scales on Technical Literacy

Jeanne Kurvers

In this workshop, we will take a look at the Technical Literacy scales and how they can be used in teaching and observing the literacy development of the learners. After a short introduction to the three Technical Literacy scales (Reading, Writing, and Language and Print Awareness) and their relation with the language use scales, we will zoom in slightly more on a few aspects of Language and Print Awareness, and on the key stages of beginning reading and writing. After that, the participants are asked to work in small groups to explore given examples of word reading and to match these to the four levels of the Technical Literacy scales. Participants are also invited to think about similar examples that might illustrate progress in the specific language and orthography of their country. The workshop will close with brief presentations of the group work and answering further questions of the participants.

Workshop 3 (on-site): Getting to know the new LASLLIAM Oral scales

Lorenzo Rocca

The aim of the workshop is to present more in detail the LASLLIAM scales related to the oral dimension of the second language, by allowing the participants to better familiarize themselves with them through two activities. After an opening where the rationale of the Oral scales will be explained, an example of their concrete use will be presented, addressing the issue of placement interview within the welcome phase at the beginning of a learning process. According to this, in the first activity participants will be invited to think about recommendations for managing of the interview, mainly considering the needed features of the interviewer's spoken language in relation to what is provided by LASLLIAM Oral reception scales. Then, in the second activity an example of interview will be distributed in a paper format providing two columns; a first column with the turns of the interviewer (the teacher); and a second column with possible turns of the interviewed (the learner). In this case in correspondence to a same question, different possible answers will be given, according to the progression of oral competence based on LASLLIAM scales. Participants will be asked to reflect on the proposed interview and:

1. to comment on structure, questions and their progression
2. to match the answers with the adequate LASLLIAM levels, taking into account the LASLLIAM descriptors for oral interaction that will be distributed.

Workshop 4 (on-site): Getting to know the new LASLLIAM Writing Scales

Karen Schramm

In this workshop, we will look at literal artefacts and texts from learners of different L2s. These writing products will be provided together with English translations and English information on the context in

which they were produced. After a short introduction to LASLLIAM's action-oriented approach to second language literacy, workshop participants will be asked to work in groups and match the given writing products to levels 1-4 on the basis of the LASLLIAM scales which will be distributed in the workshop as well. This way, we will illustrate learner development across levels in specific social practices of literacy in the private, public, occupational, and educational domain on posters showing the writing products arranged into four levels. Groups will have the opportunity to briefly present their posters and to answer questions from the audience.