

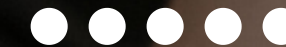


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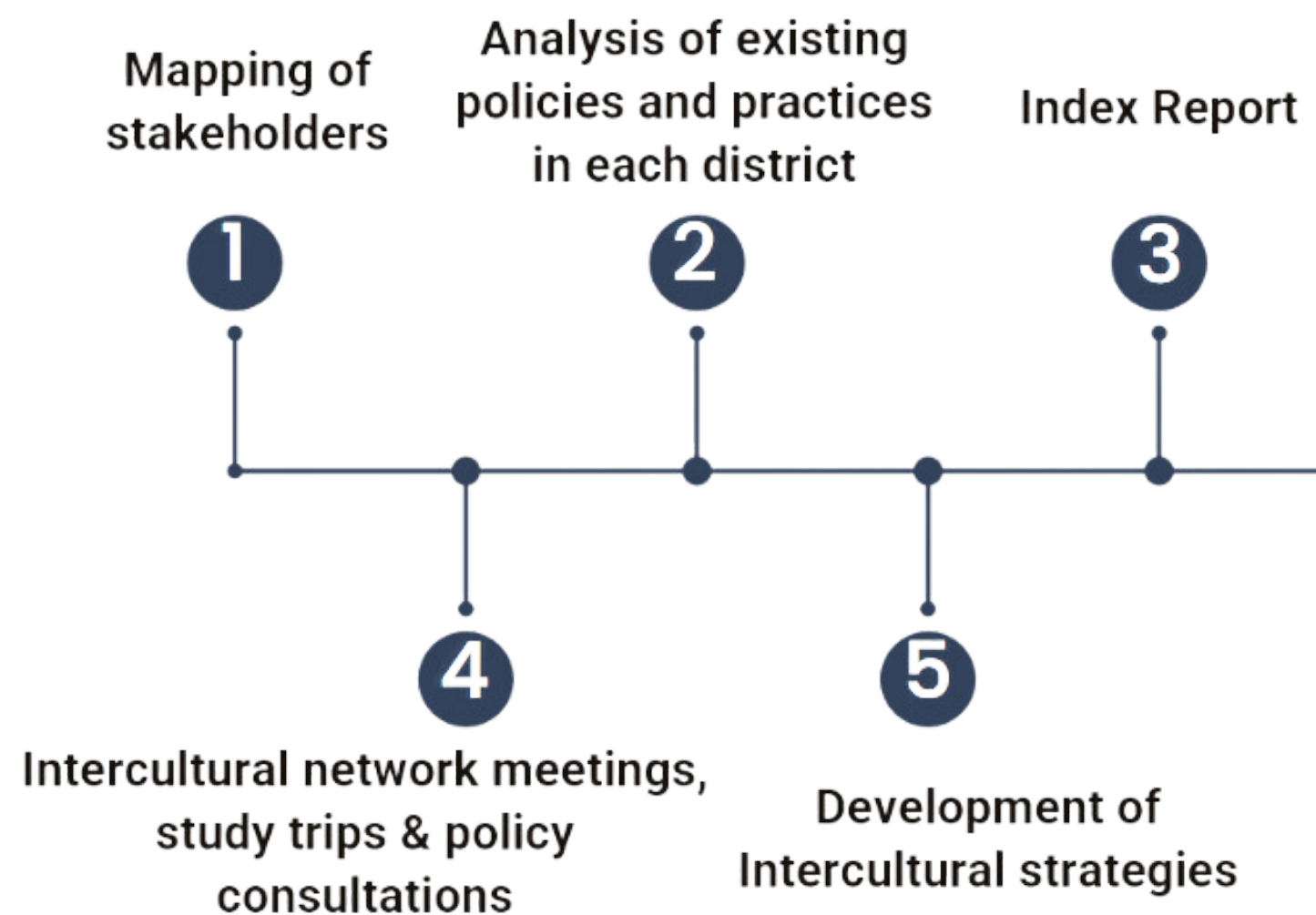


ICC

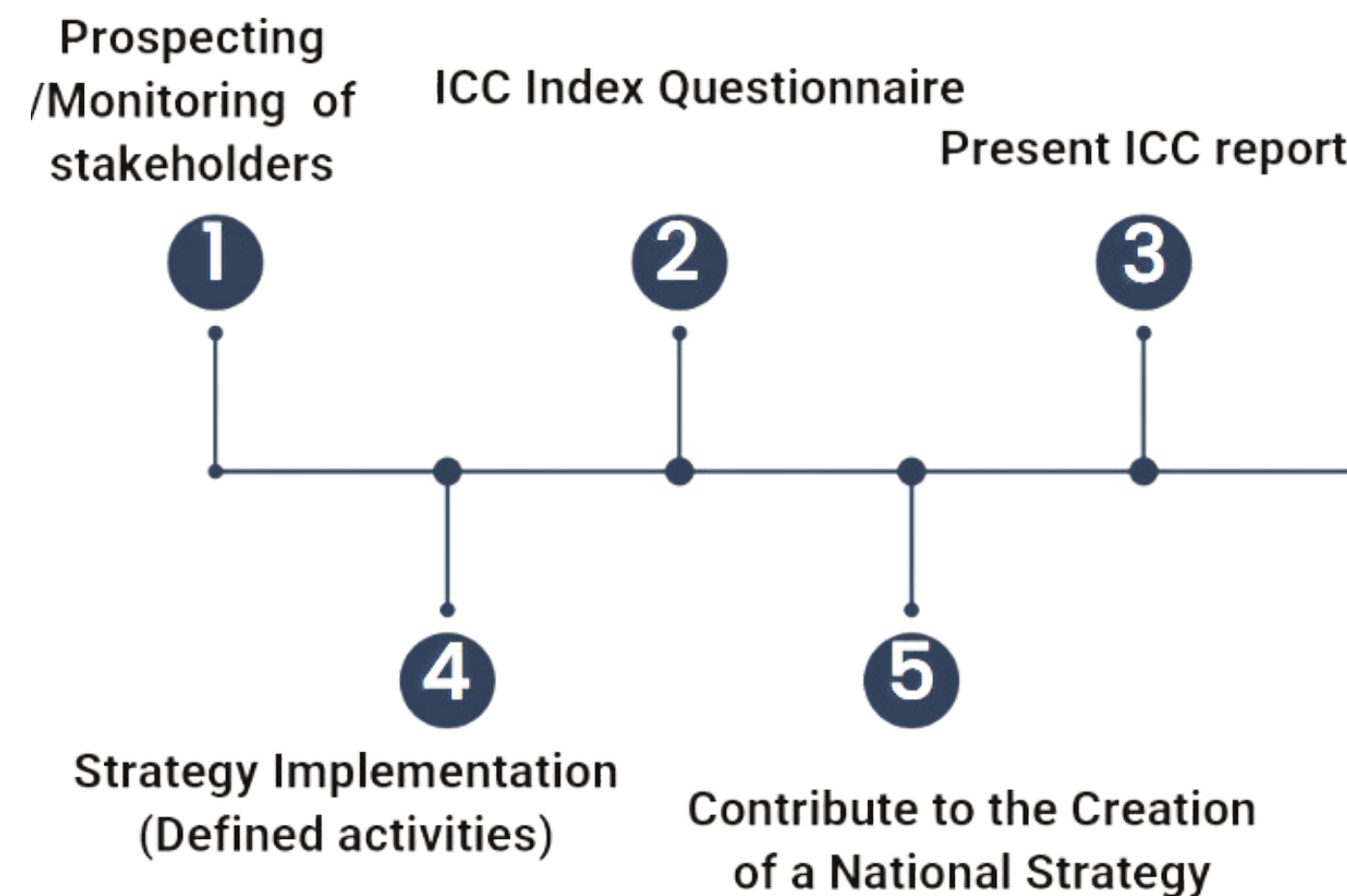
Intercultural integration in Cyprus

The Intercultural Cities Programme supports cities and regions in reviewing and adapting their policies through an intercultural lens, and developing comprehensive intercultural strategies to manage diversity as an advantage for the whole society

2021-2023 VS 2023-2025



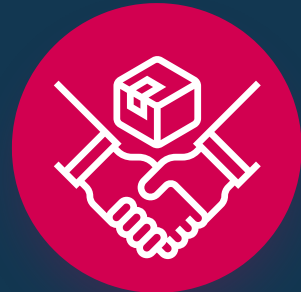
Conceptualisation



Implementation

ICC Larnaka Pillars

1. COMMITMENT



City authorities must publicize commitment to intercultural principles like diversity and equality, involving residents in policymaking

2. MEDIA AND COMMUNICATION



Media shapes attitudes on diversity. City authorities can promote positive intercultural relations by highlighting contributions of migrants and partnering with local media.

3. INTERCULTURAL INTELLIGENCE AND COMPETENCE



In intercultural cities, officials possess a mindset to understand and adapt to cultural differences, seen as essential skills.

4. PUBLIC SPACES



Public spaces and facilities are crucial for diverse encounters. Well-designed and managed, they foster comfort and understanding among residents.

5. EDUCATION



Education, particularly technical skills and language training, is crucial for integrating migrants into the labor market effectively.

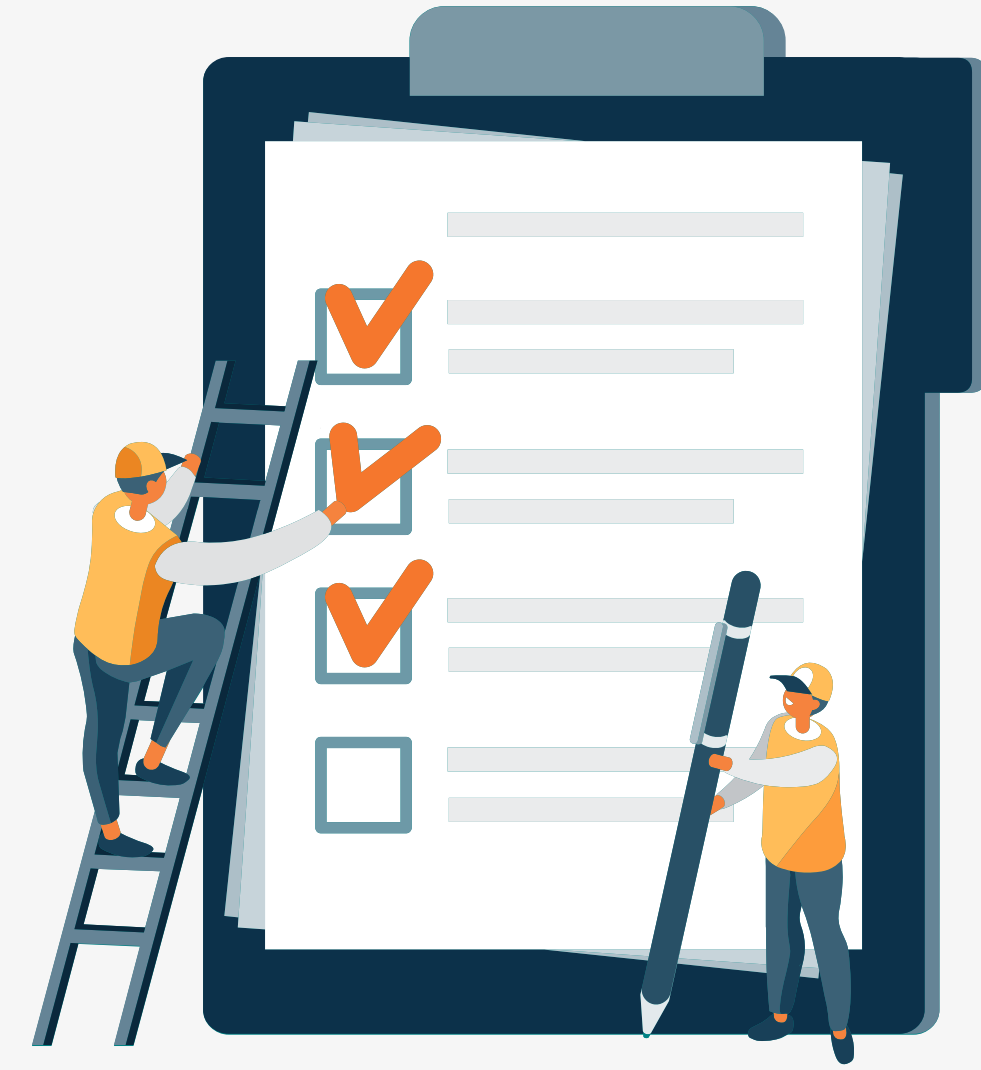
ICC INDEX Review

AIM: INDEX will help us monitor where Larnaka stands in terms of interculturality and integration, in comparison to other European and International cities and from the last year.

90 questions on:

- Local setting and demography
- Intercultural policies, structures and actions
- Governance/policy areas
- Other feedback

- INDEX will be submitted to CoE for review; intercultural city's score.
- Based on the results, CIP will detect gaps, think about corrective measures and design a more intercultural strategy.



1. COMMITMENT

- 
- Drafting of the Statement
 - Agreement and Signing
 - Publication and Dissemination

ACTION N°1



Creation of a dedicated ICC space and a section on Municipalities Website

ACTION N°2



Frequent Publication of ICC related News and updates

ACTION N°3

Commitment

Unified Local Government Commitment:

- Signatures from mayors (Larnaca, Athienou, Aradippou) symbolise a united front.

Optimising Municipal Websites for Outreach:

- CIP provides guidelines to municipalities for dedicated intercultural integration sections.
- Creating a unique social identity for the Project for Larnaka

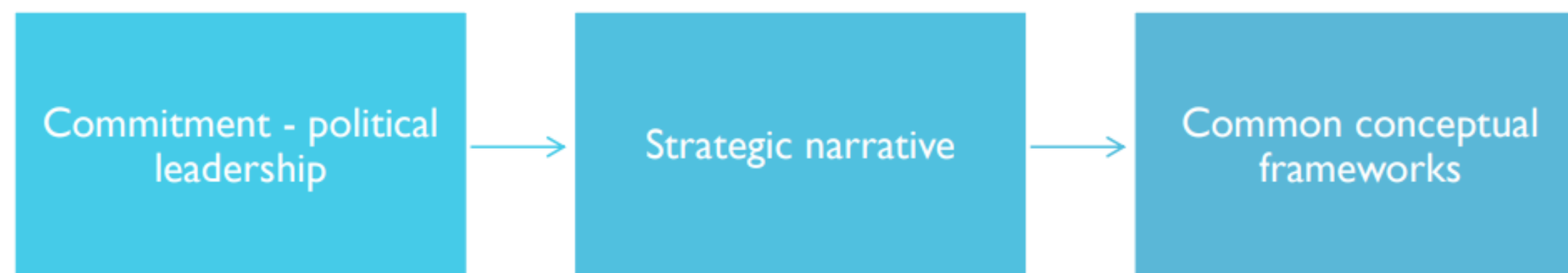
Communication Material Templates and Media Outreach:

- CIP creates templates for newsletters, press releases, and social media content.
- Collaboration with local media outlets to facilitate engagement and dissemination.




Commitment

Leadership shows constant commitment, through speech and actions.





2. MEDIA AND COMMUNICATION



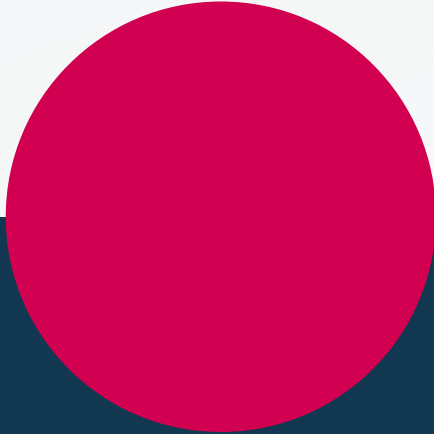
Creation of a Booklet for ethical news monitoring and eradication of stereotypes

ACTION N°1



Establishing of Partnerships between Municipalities' Press offices and local media channels

ACTION N°2



Workshops for the exchange of practices related to intercultural competence and inclusive narratives

ACTION N°3

Media and communication



01 Booklet outlining guidelines for ethical news monitoring training. Aims to enhance media literacy, fostering responsible reporting and nuanced perspectives.

02 Establish a two way communication between the Municipalities' press offices and local Media that have as underlying principle the promotion of Intercultural aspect of Larnaka

03 Course for officials in policy development and migration services. Customisation addresses specific needs, enhancing skills



Nicosia District Intercultural Network's action plan for social integration and inclusion for 2023-2025

Nicosia, May 2022

3. INTERCULTURAL INTELLIGENCE AND COMPETENCE



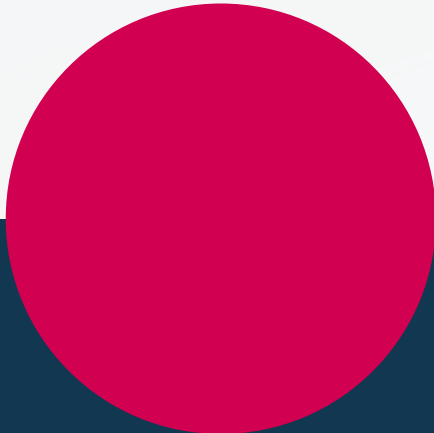
Public consultations
with in which residents
can discuss and
recommend solutions
for region-specific
issues.

ACTION N°1



Larnaka city tours
highlighting foreign
contributions to its
history and
development, promoting
historical awareness and
unity.

ACTION N°2



Engage migrants and
locals in Larnaka through
a questionnaire to
assess their needs and
desires for district
improvement.

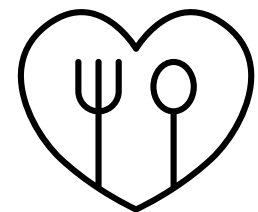
ACTION N°3

Intercultural Intelligence and Competence



City Tours for Cultural Integration

Curated city tours highlight historical contributions of foreigners, showcasing integration within the local community. Aiming to challenge stereotypes, we're actively exploring opportunities to expand this successful concept.



Diverse Participation in Events

Our events consistently draw diverse audiences, fostering vibrant discussions. Notably, the UcomE, YoungArchers, and SterE(U)otypes events receives positive feedback, motivating us to continue creating platforms for meaningful dialogue and understanding.



Empowering Migrant Voices through Needs Assessment

Recognising the crucial importance of understanding migrant and local community needs, we focus on a comprehensive needs assessment. With the creation of a questionnaire for in-depth interviews, ensuring programs are responsive to unique challenges. Our participatory approach aligns with inclusivity and community-driven initiatives, reinforcing our commitment to addressing concerns directly impacting individuals.



Identifying social and legal barriers migrants face to inclusion and integration in Cypriot society as well as the important work being done to challenge these barriers



Intercultural integration in Cyprus
November 22, 2023 · 🌐

CITIZENS IN POWER
RESET

CIP and RESET present:
MIGRANT INCLUSION IN CYPRUS
EXPLORING BARRIERS AND SOLUTIONS

Join us to discuss the legal and social challenges to migrant inclusion and integration in Cyprus and what can be done about it.

DECEMBER 20
18:00-19:30

Guest Speakers:
Michalis Beys - Administrative Officer A* | Civil Registry and Migration Department, Ministry of Interior Cyprus
Stephane Noel - Cultural Mediator | Generation for Change

This event will take place online. Register using the QR code to receive the link.


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Disclaimer: Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

Citizens In Power / Πολίτες Σε Ισχύ
November 19, 2023 · 🌐


Join our webinar to discuss the social and legal barriers migrants

4. PUBLIC SPACES



Prepare a document with specific guidelines that foresees the adoption of interculturalism when organising events

ACTION N°1



Consult local and migrant populations when developing or reconstructing public spaces to align with their preferences.

ACTION N°2



Local stakeholders support events led by migrant groups, encouraging community participation

ACTION N°3

Public Spaces

Booklet for Intercultural Event Organization

As previously discussed, the booklet utilised for ethical news monitoring training will encompass valuable insights into the adoption of interculturalism when orchestrating events. This comprehensive resource is currently under development through a collaborative effort led by our specialist.

Guidelines for Intercultural Event Integration

The ongoing collaborative efforts are geared towards crafting specific guidelines for the seamless integration of interculturalism in the organization of festivals and events. Simultaneously, a parallel initiative involves the development and reconstruction of public spaces in consultation with both local and migrant populations.

Inclusive Participation of Mobilised Groups

In achieving our goals, we actively engage diverse groups with a history of independent mobilisation. These groups are invited to contribute to activities organized by official municipalities, ensuring a diverse range of voices enriches event planning. Through intentional blending of communities, our aim is to create a dynamic platform fostering mutual understanding, cooperation, and a celebration of our shared humanity.






5. EDUCATION



Utilize public spaces for technical skills training, integrating migrants into the labor market; leverage existing vocational programmes.

ACTION N°1



Tailor language courses for migrants based on individual qualifications to overcome linguistic barriers effectively.

ACTION N°2



"The Code4SP project has been an incredible journey for me. It introduced me to a community of welcoming individuals who generously offered opportunities without my asking. This environment allowed me to grow more confident and at ease. Moreover, the program served as a gateway, unveiling my passion for programming. Charalambos, my mentor from BestNet, not only provided me with an internship but also extended a job offer, opening doors I never thought possible."

KAMAL ABDI ALI
Code4SP alumni



Education

Empowering Migrants through VET

Sessions:

Identifying marginalised migrants in low-paying jobs, we've implemented Vocational Education and Training (VET) sessions. Programmes intentionally reach out to marginalised communities, offering skill acquisition opportunities. This enhances employability and equips migrants with versatile skills for diverse employment.

Addressing Language Barriers for Well-Educated Migrants:

Addressing language barriers for well-educated migrants, collaborations with institutes and language programs are underway. Advocating for policy changes, we aim to translate essential government resources into migrant-preferred languages. This multi-pronged approach ensures well-qualified migrants can effectively contribute to the workforce by dismantling language barriers.

PREVENT



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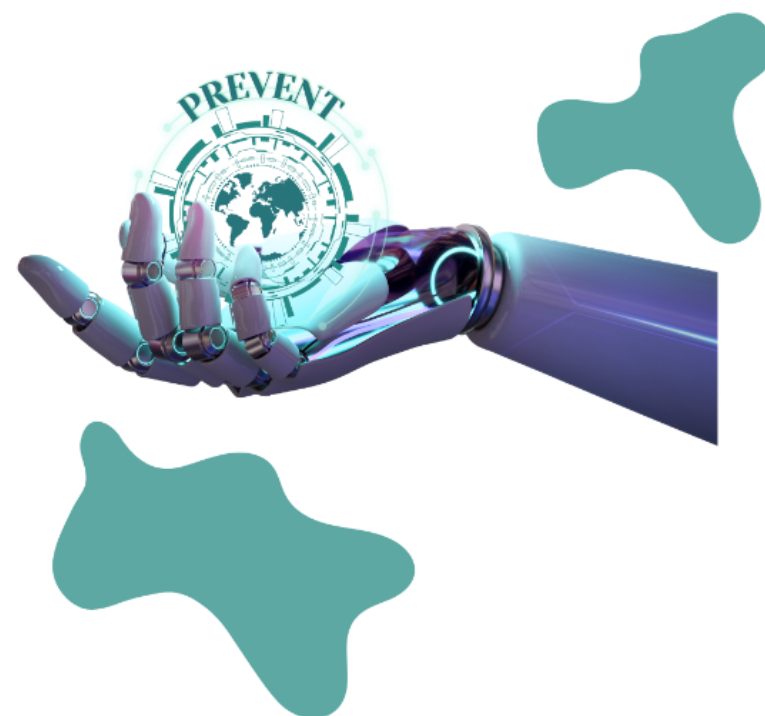
**CITIZENS
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**Empowering Higher
Education to
Innovate, Educate,
and PREVENT.**

[LEARN MORE →](#)



**Empowering higher education to address climate
challenges**

Project outputs

- Virtual Learning Labs
- Innovation Workshops
- Pedagogical Guide

PV EXPERTS

Photovoltaic & Photovoltaic-thermal (PVT) technology for advanced VET curricula

ABOUT THE PROJECT



Foster an entrepreneurial mindset among VET students to create new and innovative renewable energy services and products.



Improve the knowledge of the future workforce in STEM, prepare them for technological changes associated with renewable energy businesses, and develop skills that increase workforce mobility across related sectors



These activities will help VET students develop skills well-aligned with the growing market demand for renewable energy technologies.

Project outputs

- Interactive Handbook
- Training Modules
- Innovation and practice days

EFIVOS



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by the European Union



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by the Council of Europe



HOME THE PROJECT PARTNERS NEWS GALLERY REPORTS PODCASTS ARTICLES CONTACT US ENGLISH

EFIVOS IN EUROPE

Youth Participation in the Democratic Process through Journalism and Media



ABOUT

EFIVOS in Europe aims to provide the youth with journalist skills to enhance the engagement and active participation of young people in the democratic and civic life of the European Union. Through the active involvement of disadvantaged youth in creating media content about the main issues in the European agenda, the project also aims to gather individuals' opinions through a bottom-up approach. This will also allow young people to participate and contribute in public debates related to issues in the European agenda.

OBJECTIVES



Knowledge and awareness of EU institutions, policies and democratic procedures



Counter disinformation



Democratic participation through journalism and media

Think about your currently running actions or your recently scheduled actions that are going to take place in the upcoming six months.

Can you take two minutes to list them on a piece of paper? (2-3 actions)

Where are these actions going to take place? (e.g. in public spaces, in main squares, in historical buildings that represents the city's intercultural character)

What is the main purpose/ goal of the actions? (Educational, research-oriented, cultural, entertaining, political, networking, multiple purposes)

-Who is going to deliver these actions? (educators/ trainers/ researchers/ project managers (for EU-funded projects)/ Ministry officers/ public servants).

Do these actions promote interculturalism in any way?

-Are they inclusive for diverse populations?

-Do they promote intercultural education, cultural sensitivity, and awareness?

-Do they take place in public spaces or in any other place which is designed and managed to promote social interaction among diverse groups? Are they inclusive towards ethnic minorities/ do they foster a sense of belonging to the community?

-Has any of the staff members/ service providers/ educators/ officers who are going to deliver these actions received training related to intercultural competence, intercultural communication skills and cultural sensitivity to better serve diverse clientele?

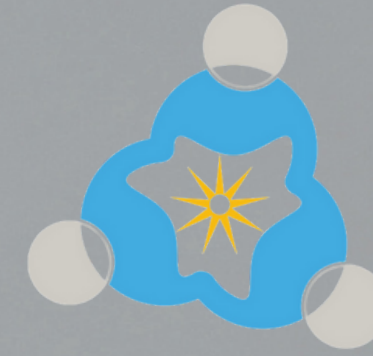
-Has your organization designed or applied any communication strategy that ensures a positive representation of the intercultural character/ cultural diversity of the foreseen actions by the local and national media?



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A photograph of two hands exchanging a raspberry. The hand on the left is holding the raspberry, and the hand on the right is reaching up to take it. The background is a plain, light-colored wall.

THANK YOU

The “Enhancing structures and policies for intercultural integration in Cyprus” project is co-funded by the European Union via the Technical Support Instrument, and implemented by the Council of Europe, in cooperation with the European Commission. The views expressed herein can in no way be taken to reflect the official opinion of the European Union.