

42 - Using apps like Google Maps

Aims: - Present some relevant key words and expressions.
- Inform refugees about services offered by apps.

Communicative situations

- Understand and be able to give simple information.
- Understand simple instructions.

Materials

- Pictures, icons and logos relating to wifi and apps.
- Screenshot of apps (e.g. *Google Maps*).
- Pictures of traffic lights.
- Pictures and a map of the nearest town.

Language activities

Activity 1

Use the pictures of icons etc. to ask refugees some questions such as:

- *In addition to phoning, what else can you use your mobile phone for?*
- *Is there wifi access here?*
- *Which apps do you find useful? Why? How do you use them?*

Activity 2

Show refugees how to use Google Maps to view a route from one place to another (or get one of them to show the group).

- Show a screenshot of where to insert the place of departure, the destination, the type of transport (car, public transport, on foot, etc.).
- Then ask refugees to write on a printed copy of the screenshot the information needed to display the route to the place of their choice (e.g. the train station or the main square of the nearest town).
- Then ask them to type the words on their mobile phones (if these are connected to the internet).

Activity 3

Play an audio clip from Google Maps giving details of the route, e.g. *After 150 metres turn left and go straight on for 500 metres until you get to the traffic light.*

- Then check refugees' understanding by asking them to describe the route.
- Present pictures to involve learners with low literacy, asking for the meaning of the colours of the traffic light.

Activity 4

Refugees work in pairs to exchange information:

A chooses a destination where he/she would like to go and B finds the way using *Google Maps* and explains it, mentioning the time needed to reach the destination. Then refugees reverse roles and do the activity again.

Activity 5

Use the pictures and a (paper) map of the nearest town.

- Ask refugees to find the route they have identified using *Google Maps* and draw it on the paper map.
- Then ask them to describe pictures of places along the route they have just drawn (e.g. the station, the main square, the most important monuments etc.).
- Then ask the group to work together to put the pictures in the right places on the map.

Ideas for learners with low literacy

- Invite refugees with low literacy to copy the main words used in the language activities on cards.
- Ask them to find the logos of apps and social networks among the pictures.
- Ask them to write down the destination they chose in activity 4.

Sample materials

Pictures, icons and logos relating to wifi and apps.



Screenshot of apps (e.g. *Google Maps*).



Pictures of traffic lights.

