

HELP course on Child Friendly Justice

Maria Andriani Kostopoulou

"I would be scared when seeing those policemen big and like that when they would stand there, by the door, like that, bodyguards."

(male, 14 years old, party, placement measure case)

"Nobody explained to me what a video conference is." (female, 14 years old, victim, sexual abuse case)

"They expect kids to answer some uncomfortable question and they ask them with their official tone, which makes kids feel uneasy and makes it harder to answer."

(Croatia, female, 15 years old, victim, sexual abuse case)

Source: FRA, Child-friendly justice: Perspectives and experiences of children involved in judicial proceedings as victims, witnesses or parties in nine EU Member States

"I didn't know when to stand up and then
I got yelled at:

'you should stand up when you talk to a
judge!'" (male, 14 years old, party,
custody case)

"Teacher said that they [police] were waiting and then they [classmates] saw [...] Strange, because, everyone was watching, [...] When someone comes to school, then it would be better without the uniform."

(female, 14 years old, victim, sexual abuse case)



In this Module we'll take a closer look at defining childfriendly justice, identifying the key stakeholders, understanding the fundamental principles and general elements, as well as the importance of monitoring and evaluation, including in crisis contexts.



**≔** ②

What is Child-friendly Justice?

**Legal Framework** 

**Key Stakeholders** 

**Fundamental Principles** 

**General Elements** 

**Monitoring & Evaluation** 

In times of Crisis

What's Next?

Introduction  $\leftarrow$  02/30

# CHILD-FRIENDLY JUSTICE AND CHILDREN'S RIGHTS

START

## **Specific Objectives**

- ✓ Learn about the **legal framework** applicable to child-friendly justice, the key stakeholders and the fundamental principles
- ✓ List the elements that form an **environment** which allows the child to participate in proceedings effectively
- ✓ Understand the need for the States to adapt their legal framework and assess their policies in light of the child-friendly justice principles





In this Module we'll take a closer look at the principles and relevance of effective child participation, how professionals can interact with children in the justice systems and what inclusive participation means.

**Principles of Child Participation** 

**Relevance of Child Participation** 

**How to Apply Child Participation?** 

Inclusive Participation

Quiz

\* odule 2: The Right to Effective Participation in Justice Systems

**CHILD-FRIENDLY JUSTICE** AND

DDENIC DICLITC

**START** 

## **Specific Objectives**

- ✓ Understand what child participation is and why it should be ensured when children come into contact with the justice system.
- ✓ Understand at which stages of the proceedings children's views and opinions should be considered to ensure they have better access to justice.
- ✓ Understand why children have different needs than adults.
- ✓ Learn which considerations should be embedded into procedures for children who are in particular situations of vulnerability.









**Definitions** 

Diversion

**Restorative Justice** 

**Procedural Rights** 

Quiz

**≡** ②

**DIVERSION AND RESTORATIVE JUSTICE** 



## **Specific Objectives**

By the end of this module, you will be able to:

- √ To better understand the meaning and the use of diversion and restorative justice and their
  application in child-friendly justice.
- ✓ To analyse the advantages of these approaches and identify the potential risks.
- ✓ To understand the potential of this approach and imagine different innovative applications



CHILD-FRIENDLY JUSTICE AND CHILDREN'S RIGHTS

START



**Individual Needs Assessment and Multidisciplinary Approach** 

Communication with the Child

Investigation, Interviews and Questioning

**Legal Counsel and Representation** 

**Police Custody and Pre-trial** Detention

Quiz



## **CHILD-FRIENDLY JUSTICE AND CHILDREN's RIGHTS**

**START** 





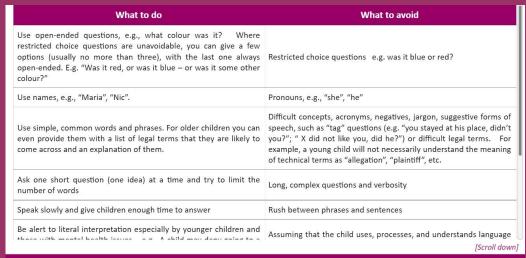
**Children's Rights Prior to Judicial Proceedings** 



← 04 / 36

### **Specific Objectives**

- ✓ Be familiar with and apply international and regional standards and jurisprudence on protecting children and safeguarding their rights prior to judicial proceedings
- ✓ Understand how to identify the needs of and better communicate with the child
- ✓ Understand the role and duties of legal professionals to support and protect children





















Access to Court and to the Judicial **Process** 

**Individual Needs Assessment and Multidisciplinary Approach** 

Organisation of Proceedings and **Communication with the Child** 

**Legal Counsel and Representation** 

**Safeguards in Criminal Proceedings for Children Suspected or Accused** 

> **Safety and Protection Against Secondary Victimisation**

> > Quiz



**CHILD-FRIENDLY JUSTICE AND** 

**CHILDREN'S RIGHTS** 

START



**Children's Rights During Judicial Proceedings** 



← 03/38

#### **Specific Objectives**

- ✓ Be familiar with international and regional standards on protecting children and safeguarding their rights during judicial proceedings
- √ Understand the role and duties of legal professionals (but also of other actors, such as social) workers or psychologists) in proceedings involving children, and how they relate in the process
- ✓ Develop skills on how to apply international and regional jurisprudence









Co-funded and implemented by the Council of Europe

START

## **Specific Objectives**

By the end of this Module, you will be able to:

- ✓ Understand that child-friendly justice (CFJ) also applies after judicial proceedings
- ✓ Recall the main principles and the international legal framework applicable to the deprivation of liberty of children and ensure the correct implementation of these principles
- ✓ Learn about key findings and recommendations related to children deprived of liberty



This Module discusses child-friendly justice after judicial proceedings and the rights of the child deprived of liberty. It looks at what should happen after any proceedings and how children's rights should be applied in the context of deprivation of liberty.

**Main Principles** 

Child-friendly Justice After Proceedings

**Deprivation of Liberty** 

Global Study on Deprivation of Liberty

Quiz



**After Judicial Proceedings & Deprivation of Liberty** 







**Violence Against Children** 

Interdisciplinarity & Team
Collaboration

**Study Case: The Barnahus Model** 

Quiz

CHILD-FRIENDLY JUSTICE AND CHILDREN'S RIGHTS

START

## **Specific Objectives**

- ✓ **Recall the main legal instruments** that pertain to violence against children
- ✓ **Identify the various types of violence** against children and their characteristics
- ✓ Recognise the need to move from disciplinarity to interdisciplinarity
- ✓ Cultivate individual and collective skills for collaboration
- ✓ Understand the benefits of multidisciplinary and interagency interventions organised in a child-friendly setting (Example of Barnahus)

