

Knowledge and critical understanding

18. Knowledge and critical understanding of the self

106	Can describe his/her own motivations	Basic
107	Can describe the ways in which his/her thoughts and emotions influence his/her behaviour	
108	Can reflect critically on his/her own values and beliefs	Intermediate
109	Can reflect critically on himself/herself from a number of different perspectives	
110	Can reflect critically on his/her own prejudices and stereotypes and what lies behind them	Advanced
111	Can reflect critically on his/her own emotions and feelings in a wide range of situations	

19. Knowledge and critical understanding of language and communication

112	Can explain how tone of voice, eye contact and body language can aid communication	Basic
113	Can describe the social impact and effects on others of different communication styles	Intermediate
114	Can explain how social relationships are sometimes encoded in the linguistic forms that are used in conversations (e.g. in greetings, forms of address, use of expletives)	
115	Can explain why people of other cultural affiliations may follow different verbal and non-verbal communicative conventions which are meaningful from their perspective	Advanced
116	Can reflect critically on the different communicative conventions that are employed in at least one other social group or culture	

20. Knowledge and critical understanding of the world (including politics, law, human rights, culture, cultures, religions, history, media, economies, the environment and sustainability)

117	Can explain the meaning of basic political concepts, including democracy, freedom, citizenship, rights and responsibilities	Basic
118	Can explain why everybody has a responsibility to respect the human rights of others	
119	Can describe basic cultural practices (e.g. eating habits, greeting practices, ways of addressing people, politeness) in one other culture	
120	Can reflect critically on how his/her own world view is just one of many world views	
121	Can assess society's impact on the natural world, for example, in terms of population growth, population development, resource consumption	
122	Can reflect critically on the risks associated with environmental damage	
123	Can explain the universal, inalienable and indivisible nature of human rights	Intermediate
124	Can reflect critically on the relationship between human rights, democracy, peace and security in a globalised world	
125	Can reflect critically on the root causes of human rights violations, including the role of stereotypes and prejudice in processes that lead to human rights abuses	
126	Can explain the dangers of generalising from individual behaviours to an entire culture	
127	Can reflect critically on religious symbols, religious rituals and the religious uses of language	
128	Can describe the effects that propaganda has in the contemporary world	
129	Can explain how people can guard and protect themselves against propaganda	Advanced
130	Can describe the diverse ways in which citizens can influence policy	
131	Can reflect critically on the evolving nature of the human rights framework and the ongoing development of human rights in different regions of the world	
132	Can explain why there are no cultural groups that have fixed inherent characteristics	
133	Can explain why all religious groups are constantly evolving and changing	
134	Can reflect critically on how histories are often presented and taught from an ethnocentric point of view	
135	Can explain national economies and how economic and financial processes affect the functioning of society	