

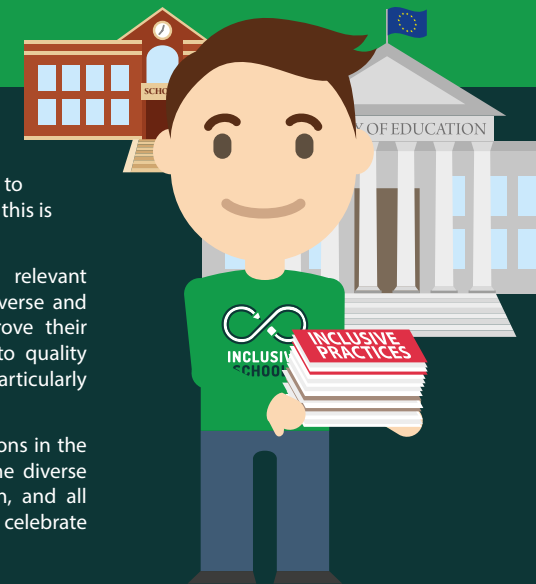


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**INCLUSIVE SCHOOLS
 MAKING A DIFFERENCE
 FOR ROMA CHILDREN**

INCLUSIVE SCHOOLS: MAKING A DIFFERENCE FOR ROMA CHILDREN (INSCHOOL)



Schools should be a safe, welcoming and inclusive space, where every child thrives regardless of their origins and abilities. They should help every child to explore and develop their unique potential. However, this is not always the reality.

Despite the efforts made by many schools and relevant education institutions in Europe to implement a diverse and intercultural environment, several are yet to improve their policies and practices in regards to equal access to quality inclusive education. As a result of this, some children, particularly Roma, still face barriers that prevent this access.

The INSCHOOL Project is centred upon its interventions in the education system and its capacity to respond to the diverse needs of the learners, the needs of Roma children, and all children at risk of marginalisation and exclusion, to celebrate differences and support their learning experience.

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The Council of Europe is the continent's leading human rights organisation. It comprises 46 member states, including all members of the European Union. All Council of Europe member states have signed up to the European Convention on Human Rights, a treaty designed to protect human rights, democracy and the rule of law. The European Court of Human Rights oversees the implementation of the Convention in the member states.

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The member states of the European Union have decided to link together their know-how, resources and destinies. Together, they have built a zone of stability, democracy and sustainable development whilst maintaining cultural diversity, tolerance and individual freedoms. The European Union is committed to sharing its achievements and its values with countries and peoples beyond its borders.

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INSCHOOL is a Joint Project of the European Union and Council of Europe which aims to support the design and implementation of national inclusive education policies and innovative education practices in Bulgaria, the Czech Republic, Hungary, Portugal, Romania and the Slovak Republic, in line with European standards and principles for quality inclusive education.

The project has the following specific objectives:

- Ensuring that national education policies, coordination policy structures, recovery and resilience plans and operational programmes are in line with European standards and good practices on quality inclusive education, and continue to meet the relevant thematic enabling conditions under 2021-2027 EU fund programmes;
- Supporting national level evidence-based solutions, promoting changes in inclusive education policy and practice, and acting to reduce and prevent further segregation of children in educational settings;
- Strengthening the capacity and competences of relevant stakeholders;
- Raising the awareness and understanding of the public about the benefits of inclusive education.



The support provided under the Joint Project is inspired and driven by European standards and policy frameworks on human rights, inclusive and quality education, good examples of Roma inclusion, and the specific guidance of the European Union on funding, such as:

- European Court of Human Rights relevant case-law
- Council of Europe's monitoring bodies country recommendations
- Strategic Action Plan for Roma and Traveller Inclusion (2020-2025)
- European Education Area
- The EU Roma Framework for equality, inclusion and participation 2020-2030
- EU Funding programmes 2021-2027

The project interventions will enable cross-national exchanges of experiences of policy reforms and inclusive education practices in order to inspire learning, creativity and motivation among key policy and education partners; the exchanges will be organised through a variety of events such as informal peer policy exchanges, education practitioner seminars, study visits, training, etc.

The project includes various type of activities for relevant stakeholders by offering the following support:

- Technical assistance and co-operation in the process of design, implementation, monitoring and review of education and Roma inclusion policies;
- Evidence-based policy making based on research and data and developing tangible policy and practical solutions for desegregation of Roma children in educational setting;
- Capacity building of relevant stakeholders with a focus on strengthening the human, institutional and organisation capacities;
- Raising awareness about the benefits of inclusive education among stakeholders and the general public.