

## Increasing societal inclusion in VET management system

### Georgia

#### DESCRIPTION

Incorporating a democratic culture and democratic values into institutions could not be successful merely by introducing regulations and civic education curricula. Democratic processes cannot be implemented in strictly centralised and controlled systems. The **recently revised VET Education Law has increased autonomy for VET institutions and delegated responsibilities to instructional leaders**. Moreover, in 2021 Georgia made one step forward toward making VET system management more inclusive by **sharing governance with private and community organisations**.

At this new stage of vocational education reform, Georgia introduced a **unique model of management to create equal cooperation opportunities**. A new organisation, Skills Agency, was jointly established by the Ministry of Education and Science and the Chamber of Commerce, as part of a public-private partnership. The main goal of the Skills Agency is to **develop a flexible vocational education system by strengthening the public-private partnership** to ensure enhancement of the quality, alignment with the labour market, and effective communication.

The Agency is managed by **seven major employers' associations together with representatives of the public sector**. Its governing body is a Supervisory Board, which determines the policy of the Agency and performs the principal functions for the effective operation of the organisation.

A key innovation in the management model is that the **Agency fulfils its functions through Sectoral Skills Organisations (SSOs), which are units of professional associations**. The SSOs have the autonomy to develop new qualifications in respective sectors and enhance work-based training.