**DGII/EDU/EPAN (2019) 3**

**Template to collect information on implementation strategies and actions related to the Reference Framework of Competences for Democratic Culture (RFCDC)**

This template is to be used for reporting on the strategies and actions related to the implementation of RFCDC (or parts of it) in member states and additional states that are signatories to the European Cultural Convention.

The purpose of collecting this information is twofold:

1. To facilitate the exchange of experience and mutual consultation in the EPAN network.
2. To enable the Council of Europe to get an overview of implementation strategies and actions that can be consulted and drawn upon by other countries that are planning to implement the RFCDC.

1. Please give your name here:

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2. Please provide your email address, so that others who are interested in the information that you are reporting will be able to contact you:

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3. Please give the date on which you are completing this form:

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| Day: Month: Year:  |

4. Please give the name of the country in which the implementation strategies or actions that you are reporting took place or are taking place:

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5. At what level have the implementation strategies or actions been initiated within your country:

[ ]  At national level, by the government ministry or department of education

[ ]  At regional, sub-state or federal level by the relevant education authority

[ ]  At local level by a local education authority

[ ]  At an individual school level

[ ]  At an individual teacher level

6. Please briefly describe the implementation strategies or actions that have been initiated within your country here (please include weblinks to documents where they are available online; any documents which not have been published online can also be attached to this template):

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7. Are the implementation strategies or actions that you are reporting occurring as part of the regular cycle of curriculum review within your country:

[ ]  Yes

[ ]  No

Please use this box to provide any further information that you think may be relevant to this question (please include weblinks to documents where they are available online; any documents which not have been published online can also be attached to this template):

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8. Do the implementation strategies or actions that you are reporting involve implementing the RFCDC in whole or in part:

[ ]  In whole

[ ]  In part

Please use this box to provide any further information that you think may be relevant to this question (any existing documents which not have been published online can also be attached to this template):

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9. If your response to question 7 is ‘in part’, please briefly describe which specific parts of the RFCDC have been included in the implementation strategies or actions, and which specific parts have been omitted; please also explain, to the best of your knowledge, the reasons why the omitted aspects were not implemented:

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| Included aspects:Omitted aspects:Reasons for the omitting these aspects: |

10. Which other stakeholders are involved in the implementation strategies and actions in your country:

[ ]  Schools

[ ]  HEIs/ teacher education institutions

[ ]  Teacher unions

[ ]  NGOs

[ ]  Parent associations

[ ]  Other

If you chose “Other”, please specify which other stakeholders have been involved:

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11. Please briefly describe the political, policy or consultative process through which the implementation strategies and actions were developed:

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12. Please briefly describe any problems or obstacles that were encountered in the development of the implementation strategies and actions:

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13. Please briefly describe how these problems or obstacles that were encountered were tackled or overcome:

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14. If no implementation strategies or actions for RFCDC exist in your country at the moment, are there plans for such strategies or actions in the future?

[ ]  Yes

[ ]  No

[ ]  Not applicable

If you answered yes, could you provide some information about the plans?

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15. Please provide the names and contact details of the key experts who were involved in the implementation strategies and actions (so that they may be invited to advise other member states on implementation, based on their accumulated experience):

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**Thank you for your time in completing this form.**