

The impact of LASLLIAM

Level	Country	Type of actions	Specific actions	Outcomes	Testimonials
Macro	Austria	Advising the Ministry of Women, Family, Integration and Media	Presentation “Developing literacy of adult migrants in German as a second language” in November 2023	Recommendations to Advisory Board of the Minister of Women, Family, Integration and Media	Experts’ Council for Integration, Federal Chancellery of Austria
	Germany	Permission requested for official translation of LASLLIAM into German	Official request to the Council of Europe by the Federal Office of Migration and Refugees (BAMF) in April 2023	Envisioned outcome: translation into German, publication on the BAMF website and dissemination in BAMF channels	Decision makers at the national and regional level
		Planned revision of national curriculum and syllabi according to LASLLIAM	Piloting projects put out for tender by the Federal Office of Migration and Refugees (BAMF) to adapt national curriculum for GSL literacy according to LASLLIAM in June 2023	Envisioned outcome: adaptation of national curricula according to LASLLIAM recommendations	Decision makers at the national and regional level
	Italy	Revision of national curricula and related syllabi according to LASLLIAM	References to LASLLIAM in the new AMIF (Asylum Migration Integration Fund) Guidelines, April, 2023, Ministry of Interior – DLCI https://www.interno.gov.it/sites/default/files/2023-04/1._linee_guida_piani_regionali_2023-2026.pdf	The Ministry of Interior (in agreement with the Ministry of Education) formally established that all the language courses provided within the AMIF project at national level (courses offered without any charge to non or low literate migrants up to 16 years, including refugees), have to refer to LASLLIAM, as the new Council of Europe reference guide for this specific target learners. This reference is compulsory at least till 2027 for all the AMIF projects. More in details, it is mandatory that: <ul style="list-style-type: none"> • the Syllabus for the so-called “Alpha low” is updated according to LASLLIAM Level 1; • the Syllabus for the so-called “Alpha high” is updated according to LASLLIAM Level 2; • the Syllabus for Pre-A1 is updated according to LASLLIAM Level 3 	Decision makers at national and regional level: <ul style="list-style-type: none"> --2 Ministries -all the Italian Regions -a large part of the 135 CPIAs, the Italian State schools for adult migrants -estimated involvement of 5,000 LESLLA learners

	Netherlands	Advising Ministry of Social Affairs and Employment Netherlands	Advice to include a more tailored integration track for non- and low literate migrants in the planned new integration Act and integration policy in the Netherlands (2019-2020)	The new Dutch Civic Integration Act (accepted 2021, into force January 2022) included a special pathway for non- and low literate adult migrants Next to two pathways for civic integration for higher educated migrants (The B1 pathway) and for young migrants (the Educational pathway) a special pathway was designed for the non- and low-literate migrants: The <i>Empowerment pathway</i> (Z-route in Dutch) for individuals who are subject to mandatory civic integration but for whom the other 2 pathways are too difficult (LESLLA learners). They learn Dutch at a lower level (A1) and prepare for a basic level of participation in Dutch society. The educational track provides literacy learning and Dutch L2 (800 hours) and guided participation in (volunteer) work (800 hours)	Decision makers at the national level
Meso	Worldwide	Dissemination event Raising awareness	LESLLA “Coffee break”, March, 2023	Contribution as invited speaker on LLAT, the multilingual assessment tools based on LASLLIAM and developed by ALTE-LAMI	Academics, researchers, teachers, volunteers
	Europe	Dissemination event	Education Department of the Council of Europe online workshop series, May, 2023	Council of Europe Webinar	Teachers from European countries
		Dissemination event	Erasmus project (September 2022 – August 2024) https://epale.ec.europa.eu/en/blog/how-learn-language-learning-strategies-adult-literacy-learners	Erasmus project H2L2 (How to learn a language) in which Hoge school Utrecht participates, is using the LASLLIAM descriptors of Language Use Strategies	Teacher trainers
	Austria and Germany	Dissemination event	Two lecture series organized by universities of Jena, Wien and Potsdam, summer 2022 in German, winter 2022/2023 in English	Presentation of LASLLIAM in the context of international research on L2 literacy – about 20 online events	Academics, researchers, students
	France	Dissemination event	Seminars organized by the Université de Lorraine – Metz, October, 2022	Conference contribution – plenary presentation of LASLLIAM	Academics, researchers, students
	Germany	Dissemination event	Presentation at TestDaF-Institut in September 2022	Incorporation of LASLLIAM into assessment tool development for the Office of Migration and Refugees (BAMF)	Test construction experts
	Greece	Dissemination event	Presentation at Aristotle University in Thessaloniki (March 29, 2023)	Raising awareness of LASLLIAM	MA students in language education

	Italy	Dissemination event Raising awareness	Teacher training at CPIA Oristano, October 2022	Training session	State school heads and teacher at Sardinia regional level
		Dissemination event	Plenary speech at FierIdA, Bologna, October 2022	Conference contribution - Presentation of LASLLIAM	Heads and teachers of state schools for migrants
		Dissemination event	Plenary speech at a conference organized by USR Friuli Venezia Giulia, September, 2022	Conference contribution - Presentation of LASLLIAM	Managers of state schools at regional level and State teachers for migrants
		Dissemination event	European conference organized at the Università di Bologna in the frame if the EU project, May, 2022	Conference contribution- Presentation of LASLLIAM	Academics, researchers, students from Italy, Spain, Republic of Ireland, Portugal
	Netherlands	Raising awareness	Chapter in Handbook on L2 acquisition of adults (2022).	<i>Alfabetisering</i> . In: (Folkert Kuiken & Sible Andringa, Eds.: Handboek Nederlands als tweede taal voor volwassenen. Coutinho: 2022 In the chapter about Literacy acquisition and teaching one section is about existing Frameworks, including LASLLIAM	Students in teacher training programs, teachers and teacher trainers
		Dissemination event	Teacher training (2022 and 2023)	Several workshops (on demand) presented at Adult education centers and Schools for young refugees and asylum seekers	Teachers and school managers
		Raising awareness	Lecture at Center for Language studies, Radboud University Nijmegen, 1 December, 2022	<i>First time literacy and second language learning of adults. A glimpse into research findings.</i>	Researchers L2 and Literacy acquisition, special conference on Literacy
		Raising awareness	Article, January, 2022	<i>LASLLIAM: Een Europese referentiegids voor Alfabetisering in een tweede taal.</i> Article in Journal for adult second language teachers	Teachers, consultants and material developers
		Dissemination event	Workshop BVNT2 conference 25 September, 2021	<i>LASLLIAM in de Z-Route: Een nieuw Europees referentiekader alfabetisering</i>	Teacher trainers, teaching material developers, publishers, local policy makers and teachers
	Spain	Dissemination event Raising awareness	LAMI Forum within the ALTE International Conference in Madrid, April, 2023	Conference contribution on LLAT, the multilingual assessment tools based on LASLLIAM and developed by ALTE-LAMI	Decision makers (the Spanish Ministry of Inclusion, Social Security and Migration), language testers, academics,

					researchers, teachers and volunteers
Micro	Italy	Dissemination event Raising awareness	Two teacher training webinars organised by Loescher Publishing House – Torino, May, 2023	Training sessions	Teachers from state schools for migrants, volunteers
		Dissemination event Raising awareness	Teacher training at the Università “Aldo Moro”, Bari, November, 2022	Training session	Teachers from state schools for migrants, volunteers
		Dissemination event Raising awareness	Teacher training at CPIA Pescara, September, 2022	Training session	Teachers of state schools for migrants
		Dissemination event Raising awareness	Teacher training at CPIA Treviso, September, 2022	Training session	Teachers of state schools for migrants
	Netherlands	Dissemination event	Lecture and workshop LASLLIAM in the L2 teacher training programme (2022 and 2023)	L2 teacher training programs at Vrije Universiteit Amsterdam	Students L2 Teacher trainer programme
		Dissemination event	Short teacher training programme, specialization L2 literacy teaching: 5 meetings, part of them devoted to LASLLIAM and LASLLIAM portfolio (2022 and 2023)	L2 teacher training programs at Vrije Universiteit Amsterdam	Teachers
		Dissemination event	Lecture, Presentation on Les Congres October 8, 2022	<i>LASLLIAM and tailoring teaching in the Z-route</i>	Teachers, consultants and material developers
		Dissemination event	Workshop BVNT conference 18 March, 2022	<i>LASLLIAM and Backward planning in the Z-route</i>	Teachers, consultants and material developers