

I. Planning language support activities in the community

Aims: To offer guidance on setting up activities which take refugee children arriving from Ukraine out into the community.

It is best if recently arrived refugee children from Ukraine can make visits like this with local children from the same school. In both cases, the children will need the permission of school authorities and/or their parents to go out in the community with you. This should be checked before any activities are planned.

Deciding where to go

Look at maps, local newspapers and websites, and, with the help of local children (if possible), make a list of local places which it would be interesting and helpful for refugee children to visit, e.g.:



playground



shopping center



market



park

You and the local and refugee children can plan a walk or look for information on the internet, local posters etc. to find free events in the area and make a list, including times and places. For example:



sports



fairs



crafts



music

Organizing the trip

Discuss questions like the following with your group, if possible, local children and refugee children can talk in pairs or small groups.



Where shall we go?



Where shall we meet?



What time shall we meet?

How will we get there?



on foot



by bus, tram, metro

Useful language for planning a trip: if possible, local children can ‘teach’ refugee partners expressions like the following (and ask them how to say the same thing in Ukrainian):

- *Let’s go to... Would you like to go to...?*
- *Good idea! / Let’s do that!*
- *Where is it? How far is it? It’s about one kilometer*
- *Let’s walk/go by bus/... Shall we go on foot...?*
- *Meet me at... [place] at [time]*
- *I will bring a bottle of water/a map/ an umbrella...*

Other language preparation: for example, useful phrases.

- *What is this called?*
- *Can I have half a ...?*
- *How much is it?*
- *Have you got... / Where can I get...*
- *Can I take a picture?*
- *Yes, please/No, thank you.*
- *Prices, cheap, expensive*
- *Would you like to try this?*

After the trip: talking or writing about the experience.

The children could:

- write a text message/SMS (or similar) about the trip in Ukrainian or another language, exchange photos or other items they have collected and/or
- work with the teacher/volunteer on language points, such as:
 - *New words you heard:*
 - *Things you said/wanted to say:*
 - *Describe the place: what was new/different? What was familiar? (pictures or objects could be helpful)*
 - *Would you like to go there again? Why? Why not?*

Trips and activities in the community can also be the focus of a language learning activity or scenario (<https://www.coe.int/en/web/language-support-for-adult-refugees/scenarios-for-language-support>).