TIMELINE







cation for Better Democracies "One child, one teacher, one book and one pen can change the world." Malala Yousafzai

Europe faces new global challenges such as the rise of populism and radicalism, the refugee crisis and terrorist threats. The increasingly dominant presence of social media in young people's lives and the mainstream use of new technologies in schools offer unexpected challenges to students and teachers alike. These include the questioning of expertise and basic facts, illustrated by terms such as "alternative facts" and "fake news". The Education Department thus focuses its priorities on these challenges.

14



Launch of the Free to speak – Safe to learn Campaign — Oslo

Languages – Companion Launch of the Council of Europe Volume with new descriptors Reference Framework of as a complement to the existing **Competences for Democratic** CEFR at the Conference: Building Culture at the Danish Chairmanship Inclusive Societies through Enriching Plurilingual and Pluricultural conference of the Committee of Ministers – Copenhagen Education — Strasbourg

Strengthening Democratic Culture in Basic Education in Turkey (3-year joint EU/CoE programme)

Committee – Strasbourg A project in Kosovo¹ to foster Launch of the project establishing multilingualism starts (2-year the European Qualification project, voluntary contribution) Passport for Refugees — Athens

■ Launch of the Council of Europe **Toolkit** providing Language Support for Adult Refugees — Strasbourg

Learning to live together — Conference on the Future of Citizenship and Human Rights Education in Europe — Strasbourg

Global Forum on Higher Education for Diversity, Social Inclusion, and Community: A Democratic Imperative — LÚMSA University, Rome Czech Chairmanship conference of the Committee of Ministers High-level conference on

Competences for Democratic Culture — Prague Cyprus Chairmanship conference of the Committee of Ministers High-level conference on

Education — Nicosia

Securing Democracy through

Council of Europe Ministers of Education, Brussels — 12 April 2016

10

Standing Conference of ministers of education — Brussels Declaration of the ministers of education

that set the priority of the Council of Europe to strengthen, in and through education, the culture of democracy for new generations in Europe

Launch of the 5th medium-term programme of the ECML "Languages at the heart of learning" - Graz

The Education Department restructured into two parts -Policy and Co-operation and Capacity Building — to reinforce support to member states

■ Launch of the ETINED Platform Promoting Human Rights and Democratic Citizenship Education in six Eastern partnership countries (three-year joint EU/CoE Programme)

First national programme to strengthen Intergovernmental Conference: integrity and combat corruption The language dimension in all in higher education in Armenia subjects: equity and quality (three-year, joint EU/CoE Programme) in education — Strasbourg

promoting Ethics, transparency and integrity in education and working to counter education fraud — Prague

Recommendation CM/ Rec(2014)5 of the Committee of Ministers to member states on the **importance** of competences in the language(s) of schooling for equity and

for educational success

3rd Intergovernmental Conference: Quality in the linguistic integration of adult migrants (LIAM): from value to policy and practice — Strasbourg High-level conference under the Austrian presidency

19

Launch of the

for Online

Learning

Education Portal

of the Council of Europe: Quality education and language competences for 21st century society: traditions, challenges, and visions — Graz quality in education and Global Forum on Higher Education for Democratic

Innovation — Oueen's University Belfast

Regional inclusive education in South East Europe (three-year, ioint EU/CoE Programme)



Democratic and Inclusive School **Culture in Operation** (DISCO) launched for all 50 signatures to the Culture Convention and continues today (ioint EU/CoE Programme)

High-Level Conference organised by the Andorran Chairmanship of the Committee of Ministers entitled Competences for Democratic Culture and Intercultural Dialogue: A Political Challenge and Values — Andorra la Vella

Launch of the Common European

Framework of Reference for

Intergovernmental Conference on Quality and inclusion in education: the unique role of languages — Strasbourg

Conference entitled Human Rights and Democracy in Action – Looking Ahead: The impact of the CoE Charter on Education for **Democratic Citizenship and Human Rights Education** — Strasbourg

17

Recommendation CM/Rec(2012)13 of the Committee of Ministers to member states on **ensuring quality education**

Recommendation CM/Rec(2012)7 of the Committee of Ministers to member States on the responsibility of public authorities for academic freedom and institutional autonomy

■ The Council of Europe co-chairs the work on Structural Reforms within the European Higher Education Area (until 2015)

Launch of the 4th mediumterm programme of the ECML: Learning through languages - Promoting inclusive, plurilingual and intercultural education — Graz

11

Generation Democracy on Education for Democratic Citizenship in Turkey (four-year joint EU/CoE programme)

Recommendation CM/ Rec(2011)2 of the Committee of Ministers to member states on validating migrants' skills

Recommendation CM/Rec(2011)6 of the Committee of Ministers to member states on intercultural dialogue and the image of the other in history teaching

Global Forum on Reimagining Democratic Societies: A New Era of Personal and Social Responsibility? — University of Oslo

Charter on Education for Democratic Citizenship and Human Rights Education (Recommendation CM/Rec (2010)7)

Intergovernmental Policy Forum: The right of learners to quality and equity in education the role of language and intercultural skills — Geneva

Launch of the Platform of Resources and References for Plurilingual and Intercultural Education — Strasbourg



From East-West integration to North-South co-operation

"I do not like the expression "duty of remembrance". The only "duty" we have is to teach and pass on." Simone Veil

Responding to increasingly multicultural societies, the Council of Europe provided support for better social integration and cohesion, and intercultural understanding through educational and cultural action. Co-operation and capacity-building programmes in Education were launched more broadly to advice newer member states.



Recommendation CM/ Rec(2008)10 of the Committee of Ministers to member states on improving access of migrants and persons of immigrant background to employment

Recommendation CM/Rec(2008)7 of the Committee of Ministers to member states on the use of the CoE Common European Framework of Reference for Languages (CEFR) and the promotion of plurilingualism

Recommendation CM/Rec(2008)4 of the Committee of Ministers to member states on strengthening the integration of children of migrants and of immigrant background

Launch of the 3rd mediumterm programme of the ECML: Empowering language professionals — Graz

Global Forum on Converging Competences: Diversity, Higher Education, and Sustainable Democracy Strasbourg

Recommendation CM/Rec(2007)6 of the Committee of Ministers to member states on the public responsibility for higher education and research

Follow-up intergovernmental Conference: Languages of schooling within a European framework for languages of education: learning, teaching, assessment — Prague

■ The Council of Europe co-chair: the work on qualifications frameworks within the

Area (until 2012)

European Higher Education

06

■ The Responsibility of Higher Education for a Democratic Culture — Strasbourg Launch of Project on Linguistic Integration of Adult Migrants

Intergovernmental Conference: Languages of Schooling: towards a Framework for Europe

Recommendation 1740 (2006) on the place of the mother tongue in school education

Europa Citizenship Invoigh Education

Year of Citizenship through Education

The year 2005 was an opportunity for the Council of Europe to put forward all the work that was accomplished on education for democratic citizenship since 1997

Many events were organised throughout the year in different member states according to each country's priorities in EDC



■ official texts ■ events ■ European Cultural Convention

Adoption of the Recommendation on the Recognition of Joint **Degrees** by the Lisbon Recognition Convention Committee

Launching Conference of the European Year of Citizenship through Education – Sofia Launch of the Council of Europe Higher Education

Series – 23 books published by the mid-2019 Launch of the 2nd medium-term programme of the ECML: Languages for social cohesion — Graz

Intensive support for education and higher education reforms in Bosnia and Herzegovina starts

Conference on Language Policy: Language, Diversity, Citizenship: Policies for Plurilingualism in Europe



08

European Year of Languages Campaign (EYL)

This year-long event had a major impact on public awareness and served as a platform for the launch of strategic projects

It also served to establish the European Day of Languages, celebrated every year since 2001 on September 26th

Launch of two flagship instruments for language education: The Common European Framework of Reference for Languages (CEFR) and the European Language Portfolio (ELP)

Recommendation Rec(2001)15 of the Committee of Ministers to member states on history teaching in twenty-first-century Europe

07

Adoption of the Recommendation on Criteria and Procedures for the Assessment of Foreign Qualifications and Periods of Study by the Lisbon Recognition Convention Committee

Montenegro, Serbia

Recommendation No. R (2000) 10 of the Committee of Ministers to member states on codes of conduct for public officials

Launch of the 1st medium-term programme of the ECML

■ Council of Europe joins the Bologna Follow-Up Group and becomes a key contributor to the development of the European Higher Education Area (Bologna Process)

Adoption of the Recommendation on International Access Qualification by the Lisbon Recognition Convention Committee, at its first meeting following the entry into force of this Convention



Declaration on the 50th Anniversary of the founding of the Council of Europe

To celebrate its 50th anniversary, the Committee of Ministers adopted a declaration and a programme on education for democratic citizenship The declaration strengthened the primary purpose of the Council of Europe to promote cultures based on human rights and democracy

Intergovernmental Conference: Linguistic Diversity for Democratic Citizenship in Europe — Innsbruck

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1. All references to Kosovo*, whether to the territory, institutions or population, in this text shall be understood in full compliance with United Nations Security Council Resolution 1244 and without prejudice to the status of Kosovo.

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Recommendation on the Recognition

of Qualification held by Refugees,

Displaced Persons and Persons

in a Refugee-like Situation by

the Lisbon Recognition Convention

99

Post Cold War, an Opening to the East ■ Conference on Language learning for a new Europe **EUROPEAN CENTRE FOR** 1999 MODERN LANGUAGES "Preventing conflicts is the work of politics; establishing peace is the work of education." Maria Montessori Recommendation No. R (98) 6 to member The Convention on the Recognition of Qualifications concerning Higher Education in European Social Charter: DESTRUCTION OF THE PARTY OF THE the European Region (Lisbon Recognition Convention) adopted and opened for ratification European Centre for Modern Languages states concerning modern languages This period was marked by rapid enlargement of the Council of Europe and by the expansion of Council of Europe treaty that guarantees fundamental social and on 11 April 1997; entered into force with the 5th ratification on 1 February 1999 (ECML) established in Graz, Austria programmes through the participation of the new member states from central and eastern Europe. Resolution (98) 11 confirming the **economic rights** as a counterpart to the European Convention on continuation of the European The Lisbon Recognition Convention is a milestone of the work engaged by the Council of Human Rights, which refers to civil and political rights. It guarantees is responsible for the promotion of innovative approaches Twenty additional states thus became parties to the European Cultural Convention. Centre for Modern Languages Europe shortly after its creation. It aims to facilitate the recognition of qualifications a broad range of everyday human rights related to employment. to the learning and teaching of languages and to for It also saw the development of what were to become two Council of Europe flagship initiatives: the Common European Framework of Reference for Languages: Learning, Teaching, and Assessment, and the Lisbon Recognition Convention, the sole legal framework for the recognition of qualifications in Europe, developed jointly with UNESCO. CENTRE EUROPEEN POUR granted in one state party in another state party to the convention the implementation of effective language policies housing, health, education, social protection and welfare LES LANGUES VIVANTES Recommendation No. R (98) 3 to member North Bosnia and Herzegovina, Moldova, Monaco, Ukraine states on access to higher education Armenia, Azerbaijan, Georgia Andorra Macedonia 98 96 94 ■ The Legislative Reform Programme in higher education is launched to "Education is the most powerful weapon which you can advise newer member states on the reform of their higher education legislation: use to change the world." Nelson Mandela it is an early example of a co-operation and capacity-building project Bulgaria, Czech In the years leading to the end of the Cold War, the Education programme Recommendation No. R ■ The project on **Access to Higher Education in Europe** was a part of the Council of Europe's deepened the projects previously launched and focused its education policy on the Launch of the Language (82) 18 of the Committee of Romania, Republic, regular work programme in education and culture, within the European Cultural Convention integration of migrants through language education and adult education. Russian learning and teaching for Ministers to the member states Federation communication programme Croatia Albania, Estonia, Latvia, Lithuania, Slovenia Republic Hungary, Poland San Marino concerning modern languages Liechtenstein 89 93 91 79 Modernisation and Recovering from Recession rual Knowledge and Recognition" Transfer of ■ Third Conference of Ministers of Education: Resolution (69) 2 adopted by the Ministers' "It's a universal law – intolerance is the first sign of an inadequate education. "The function of education is to teach one to think intensively the Western Launch of the first Modern teaching of modern languages — Roma Deputies on an Intensified Modern Language An ill-educated person behaves with arrogant impatience, whereas and to think critically. Intelligence plus character — that is the goal of true education."" Martin Luther King **European Convention** Languages Project to European Teaching Programme For Europe truly profound education breeds humility." Alexander Solzhenitsvn Resolution No. 2 Establishment of the Council Second Conference of Ministers on the Legal Status of Union's culture encourage international Launch of a scholarship system for teachers for Cultural Co-operation (CDCC)² – 21 states of Education — Hamburg Migrant Workers co-operation on the use and education Following the political and cultural changes around 1968 and the 1973 economic Shortly after the ratification of the European Cultural Convention, Protocol to the European initiated by the Council of Europe in co- which adopted the teaching of modern recession, the Council of Europe focused on developing common grounds in education and giving more importance to youth and the media. Adult and migrant education Resolution No. 6 on the activities to concerned with the principal this decade saw the launch of the first operational education policy of audio-visual methods Convention on the Equivalence of operation with the German authorities languages as one of its major projects programmes. Most notably the idea of the necessity of language expansion and improvement the Council and the development of aspects of the legal situation Diplomas leading to Admission was an early focus, as a response to the successive waves of labour migrations from learning was present from the outset in the Council of Europe's work. of Europe applied linguistics Greece, Switzerland of modern language teaching Cyprus Malta of migrant workers to Universities (ETS No. 49) eastern and southern Europe and according to the principle of lifelong learning. **70** COUNCIL OF FUROPE The First Years: "Reconciliation" European Cultural Convention "Those that fail to learn from history are doomed to repeat it." Winston Churchill ■ A key text that has remained the Education Department's lodestone for over 60 years: European Convention on the Equivalence of Diplomas From the very beginning, intergovernmental co-operation in the field of education was an important goal for the Council of Europe. This was confirmed with the encourage the study, by its own nationals, of the languages, history leading to Admission to Universities (ETS No. 15) European Convention on the and civilisation of the other contracting parties and grant facilities to 1954 European Cultural Convention, which provided the basis for the Council of CONSEIL DE L'EUROP Academic Recognition of University First Intergovernmental Belgium, Denmark, France, German, those parties to promote such studies in its territory; and First conference on the European Idea in Iceland, Europe's Education programme. In many cases, newer member states also acceded Oualifications (ETS No. 32) Ireland, United Kingdom Conference on European Co-**History Teaching** — Calw (Germany) to the European Cultural Convention before becoming members of the Council of Luxemboura. endeavour to promote the study of its language or languages, history and operation in Language Teaching Europe; this was particularly the case with the countries acceding after 1990. ■ 1st session of the Standing Conference Netherlands. European Convention on the Equivalence of Early aim of the Council of Europe to eliminate Resolution (52) 17 on history civilisation in the territory of the other contracting parties and grant facilities Creation of the of Ministers of Education – The Hague Austria, Sweden Italy, Spain, Turkey Norway Periods of University Study (ETS No. 21) to the nationals of those Parties to pursue such studies in its territory stereotypes and prejudice from history teaching and geography textbooks **Council of Europe** embly of the Council of Europe), 1949, Strasbourg 59 **57** 55 54 49 ■ official texts ■ events ■ European Cultural Convention