



European Programme for Human Rights Education for Legal Professionals “HELP”

Eva Pastrana

HUMAN RIGHTS EDUCATION FOR LEGAL PROFESSIONALS

❑ What is HELP?

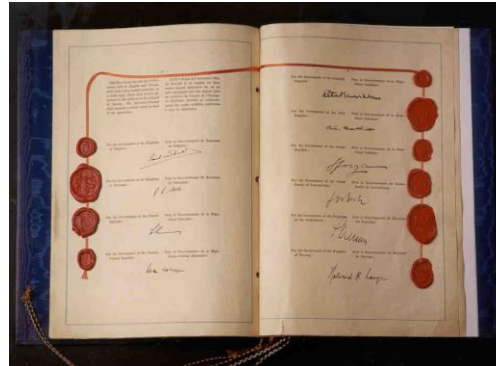
❑ Courses



❑ Projects

❑ Geographical coverage

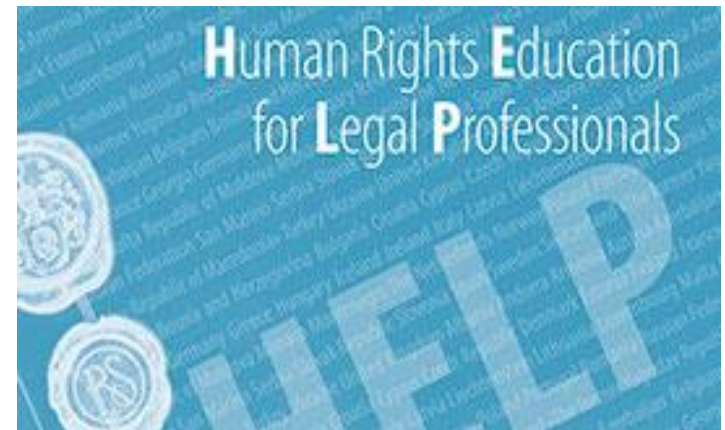




STANDARDS



MONITORING (ECtHR, CPT)



COOPERATION

HELP's main goal

HELP judges, prosecutors and lawyers* to apply European human rights standards (CoE + EU) in their daily work, mainly by training



* and other current/future practitioners

HELP key components

- 1) **HELP Network** –National Judicial Schools & Bar Councils – EJTN
- 2) Free **online courses**



The screenshot shows the HELP Platform website. At the top left is the Council of Europe logo and 'COUNCIL OF EUROPE' text. A 'Home' link is visible. The main header features the title 'Human Rights Education for Legal Professionals' in large white letters. Below this, there are two buttons: 'Take Free Course' and 'Log in'. A red arrow points from a text box on the left to the 'Log in' button. The text box contains the text 'HELP Platform first time (register or log in)'. The 'Log in' button is highlighted with a red border. At the bottom, there is a row of logos for partner organizations: FBE, European Court of Human Rights, ejtn, IAP, OSCE, UNHCR, CCBE, LICRA, and DEFENCE for CHILDREN International. Below the logos, a text block states: 'HELP offers Tutored Courses. [Click here](#) if you are enrolled in a tutored course. Please contact your National Training Institution or Bar Association directly if you would like to take a tutored course.'

COUNCIL OF EUROPE
COUNCIL OF EUROPE
Home

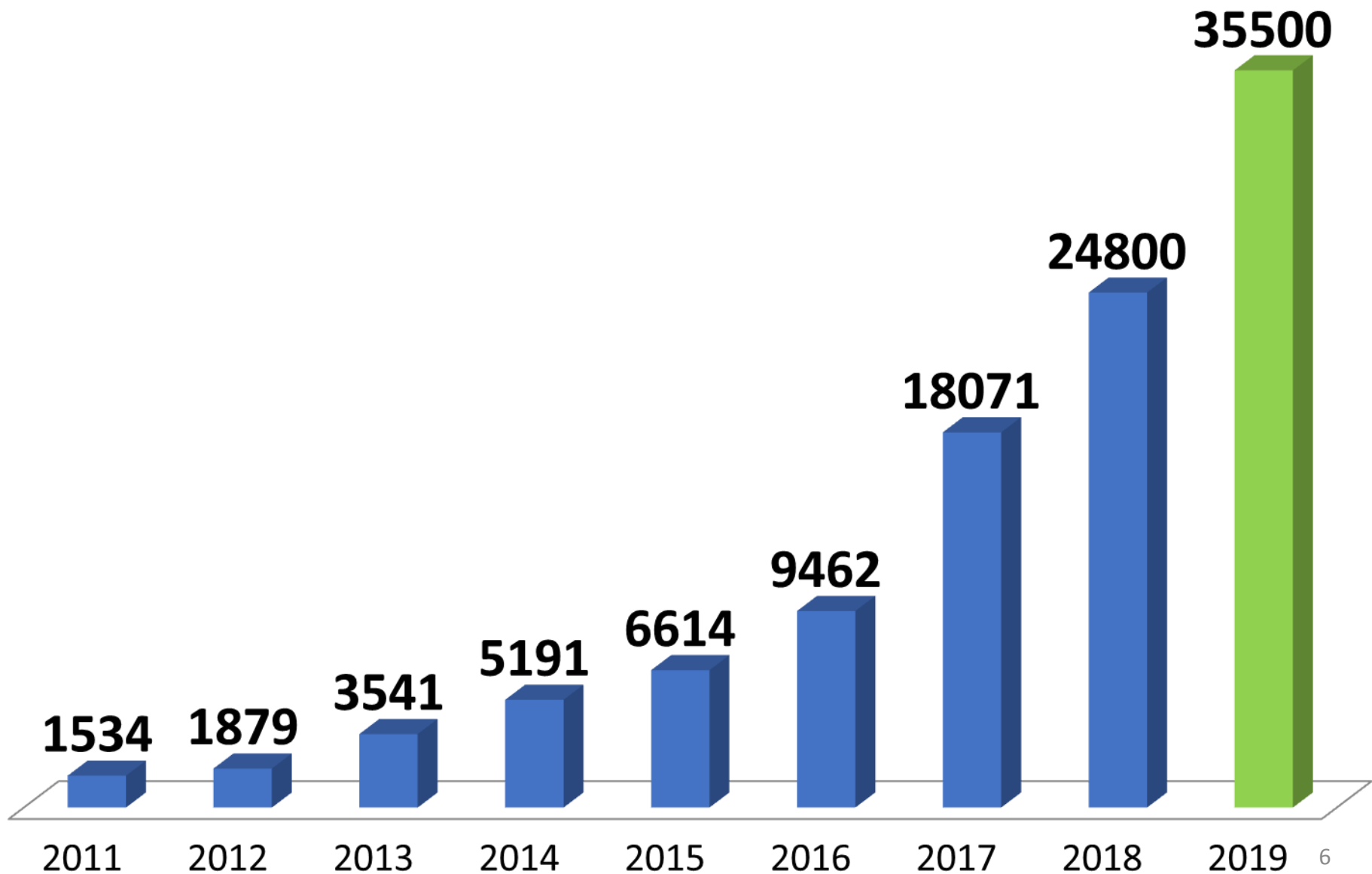
Human Rights Education for Legal Professionals

HELP Platform first time (register or log in)

Take Free Course Log in

FBE European Court of Human Rights ejtn IAP OSCE UNHCR CCBE LICRA DEFENCE for CHILDREN International

HELP offers Tutored Courses. [Click here](#) if you are enrolled in a tutored course. Please contact your National Training Institution or Bar Association directly if you would like to take a tutored course.

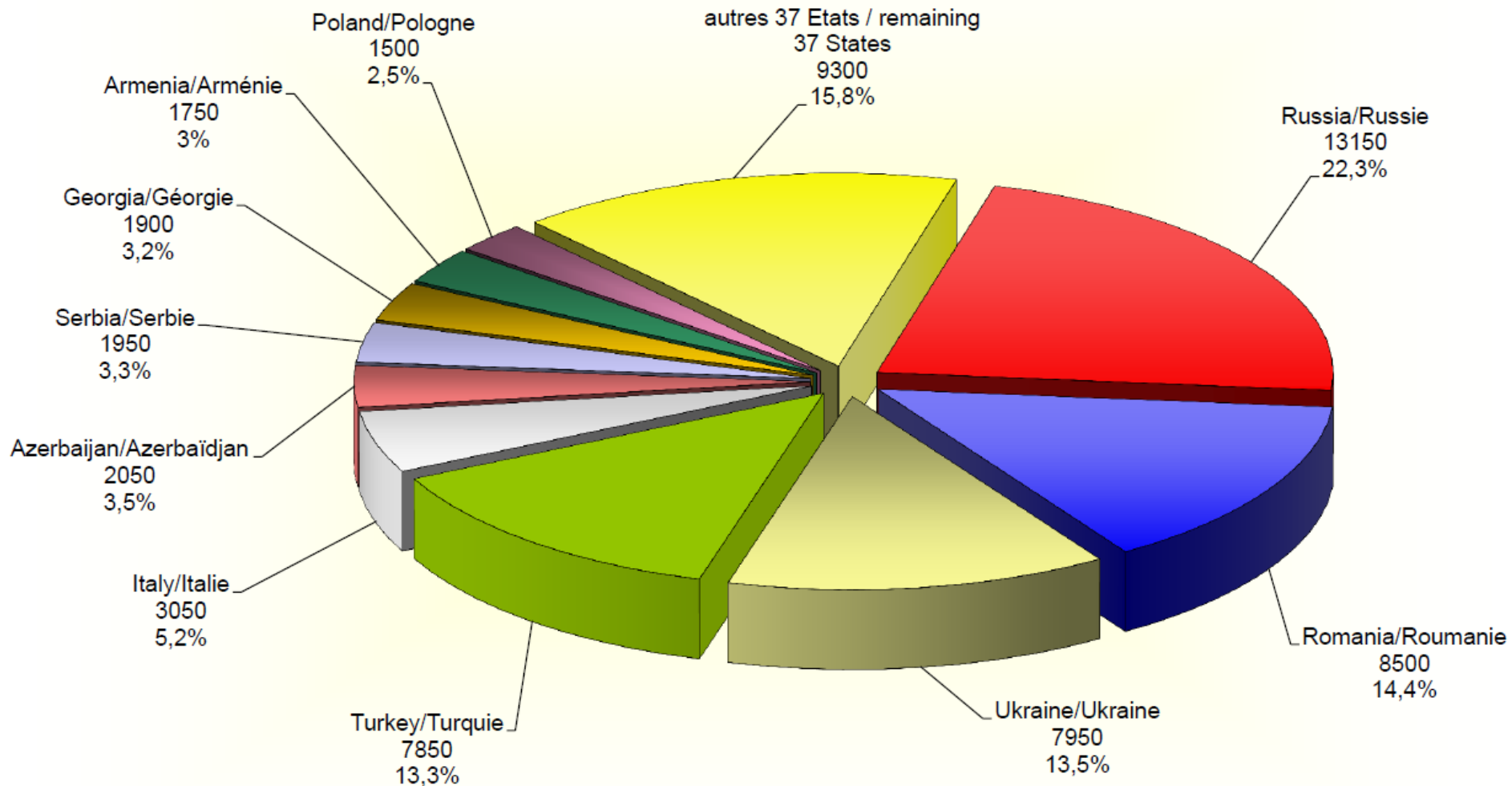




EUROPEAN COURT OF HUMAN RIGHTS
COUR EUROPÉENNE DES DROITS DE L'HOMME

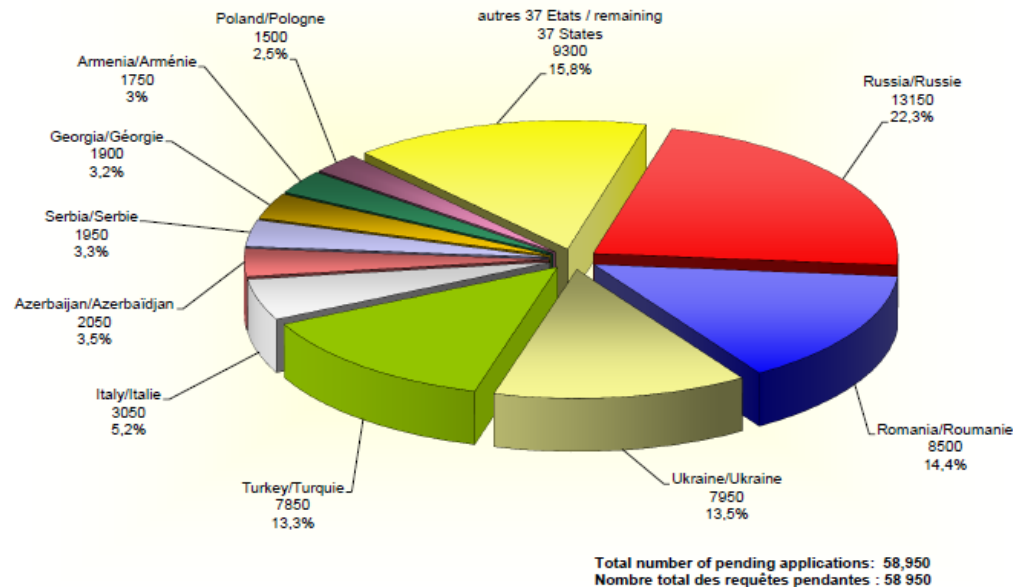
PENDING APPLICATIONS ALLOCATED TO A JUDICIAL FORMATION REQUÊTES PENDANTES DEVANT UNE FORMATION JUDICIAIRE

30/04/2019



Total number of pending applications: 58,950
Nombre total des requêtes pendantes : 58 950

PENDING APPLICATIONS ALLOCATED TO A JUDICIAL FORMATION
REQUÊTES PENDANTES DEVANT UNE FORMATION JUDICIAIRE
30/04/2019



7 EU countries!

HELP in EU: +17.000

HELP in WB and TK: +2.500

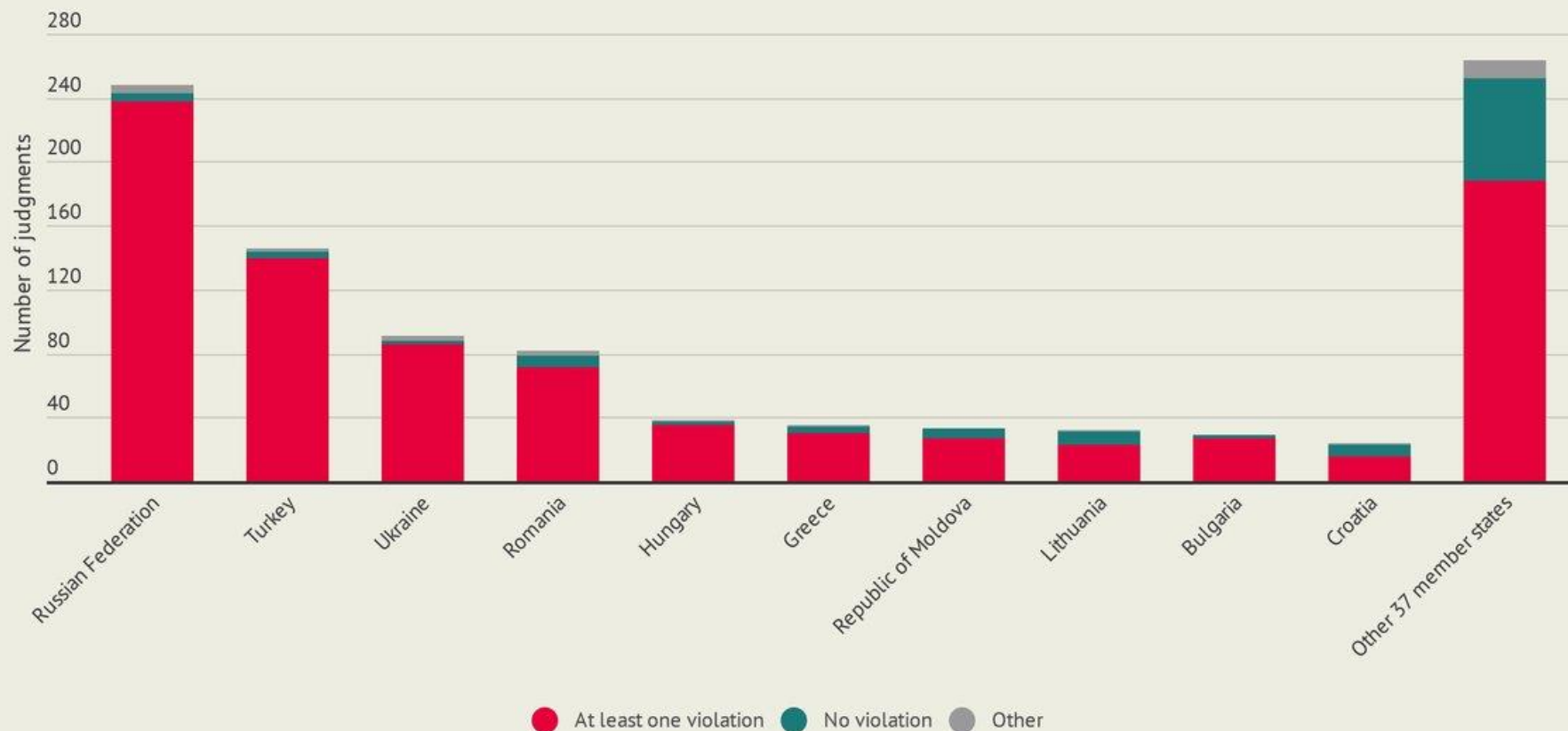
HELP in Russia: +2.100

Eastern Partnership: +3.200

TOP COUNTRY USERS

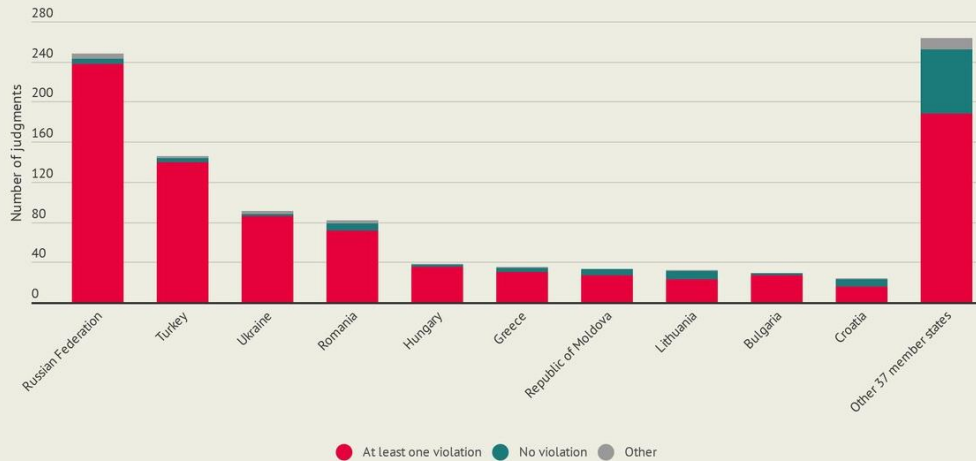
1	FRANCE	7697
2	RUSSIA	2117
3	UKRAINE	1981
4	SPAIN	1953
5	TURKEY	1359
6	ITALY	1118
7	ROMANIA	977
8	UK	672
9	AZERBAIJAN	632
10	GREECE	630
11	ALBANIA	545
12	MOLDOVA	510
13	LITHUANIA	500
14	SERBIA	498
15	BIH	455

The European Court of Human Rights in 2018: Judgments by state (top ten)



Source: [ECHR Violations by Article and State 2018](#); Total judgments = 1,014; N.B. some judgments concerned more than one state

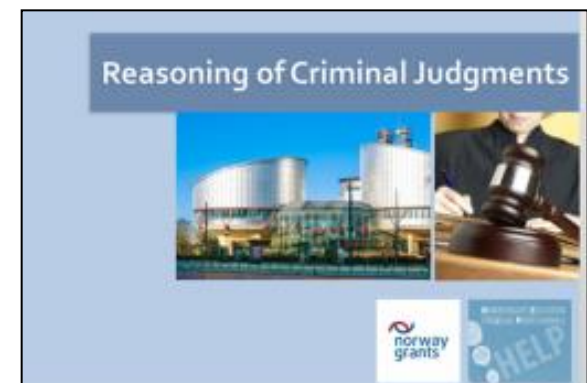
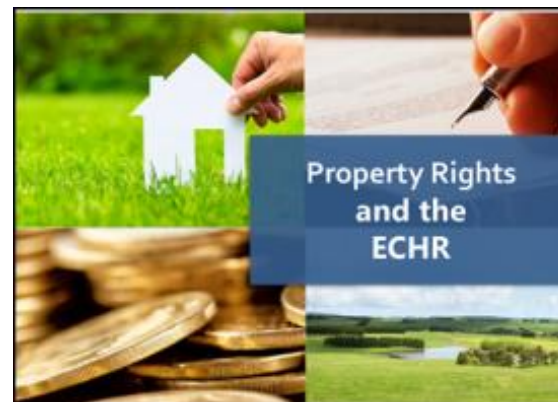
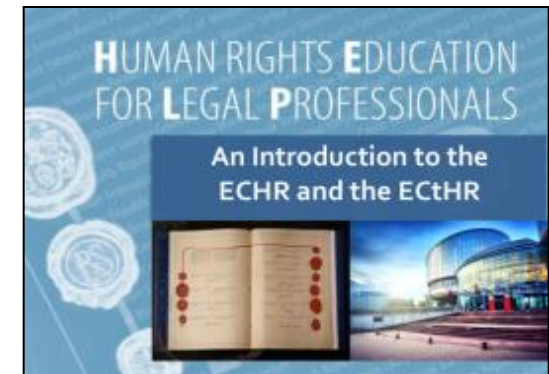
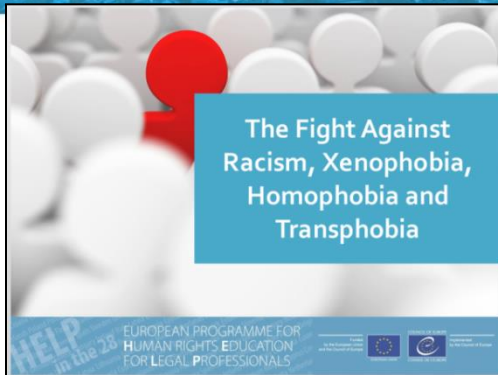
The European Court of Human Rights in 2018: Judgments by state (top ten)



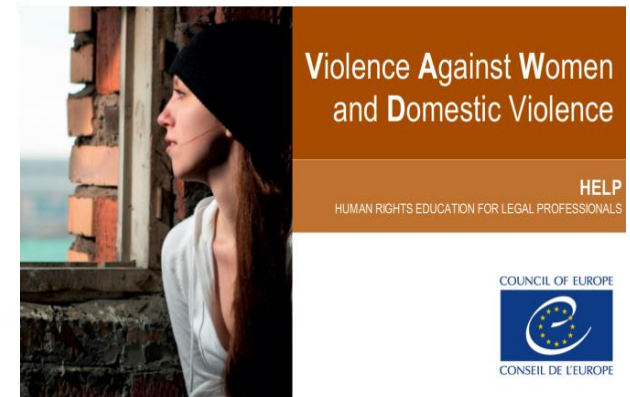
TOP COUNTRY USERS

	1	FRANCE	7697
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COUNCIL OF EUROPE Optimising HELP courses



Latest HELP courses



Cours en ligne

Radicalisation Prevention

Improving the criminal justice response in Europe to prevent radicalisation leading to terrorism and violent extremism

Introduction Module

[START THE MODULE](#)

HELP
Human Rights Education for Legal Professionals.

Funded
by the European Union
and the Council of Europe



Implemented
by the Council of Europe

*Click on the picture for
quick access to online course (not public yet!)*

Prévention de la radicalisation

Améliorer la réponse de la justice pénale en Europe pour prévenir la radicalisation conduisant au terrorisme et à l'extrémisme violent

Module d'introduction

DÉMARRER LE MODULE

HELP
Human Rights Education for Legal Professionals.

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by the European Union
and the Council of Europe



Implemented
by the Council of Europe



Prävention von Radikalisierung

Verbesserung der Reaktionsmöglichkeiten der Strafjustiz in Europa zur Prävention von Radikalisierung, die zu Terrorismus und gewaltbareitem Extremismus führt.

Einleitungsmodul

MODUL STARTEN

HELP
Human Rights Education for Legal Professionals
(Menschenrechtsbildung für Angehörige von Rechtsberufen).

Funded
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Implemented
by the Council of Europe



Prevención de la radicalización

Mejorar la respuesta de la justicia penal en Europa, a fin de prevenir la radicalización que conduce al terrorismo y al extremismo violento.

Módulo de introducción

EMPEZAR CON EL
MÓDULO

Human Rights Education for Legal Professionals

HELP

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Prevenzione della radicalizzazione

Migliorare la risposta della giustizia penale in Europa al fine prevenire la radicalizzazione che porta al terrorismo e all'estremismo violento

Modulo introduttivo

[INIZIA IL MODULO](#)

HELP
Human Rights Education for Legal Professionals

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and the Council of Europe



Implemented
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HUMAN RIGHTS EDUCATION FOR LEGAL PROFESSIONALS

COUNCIL OF EUROPE



CONSEIL DE L'EUROPE

Module on Gathering and Use of Evidence in Counter-Terrorism Cases

START THE MODULE

Human Rights Education for Legal Professionals.

HELP

Funded by the European Union and the Council of Europe



Co-funded by the Council of Europe

Special Investigation Techniques

Drawing on various international and regional instruments, SITs comprise a number of investigative techniques, such as:

- **surveillance**, including interception of communication
- **covert investigations** (i.e. undercover agents)
- **controlled delivery**
- **informants**
- **Joint Investigation Teams (JITs)**
- **witness protection**

The adjudication of some SITs (notably surveillance (viewed broadly) and covert investigations, have resulted in landmark jurisprudence, notably by the European Court of Human Rights.

Radicalisation Prevention

13 / 47



Question 1

According to Delnevo's story main key elements that rend somebody most prone to commit terrorist offences were present

☐ True

☐ False

SUBMIT



Video



Robert Spano

Judge at the European Court of Human Rights

Show transcript





Developed jointly with the Office of SGSR of the Council of Europe on Migration and Refugees, Tomáš Boček

Launched in **France, Greece, Spain and UK**

To be launched in **Italy and Turkey.**

1. Introduction to **legal framework** (RMC rights)
2. **Child-friendly procedures** (the best interests of the child assessment; identification of children; access to information; reception conditions; appointment of a guardian; legal representation; access to asylum and migration procedures; (forced) return of children)
3. **Alternatives to detention** (legal framework; alternatives to child immigration detention; safeguards and standards)
4. **Family reunification** (importance; int'l and European standards; application of the principles to RMC)
5. **Social rights** and integration (adequate standards of living; education; safe work; health; integration and durable solution)
6. **Guardianship** (legal framework; timing and appointment of a guardian; monitoring and complaints; volunteer and professional guardians; guardians and legal representatives; principles for guardians)
7. **Age assessment** (legal framework; the benefit of the doubt; non-invasive and holistic age assessment procedures; legal remedies)



Développé conjointement avec le Bureau du RSSG du Conseil de l'Europe sur les migrations et les réfugiés.

Lancé en Espagne, Grèce, France et Royaume-Uni.

À lancer en Italie et en Turquie.

1. Introduction au **cadre juridique** (droits des ERM)
2. **Procédures adaptées aux enfants** (intérêt supérieur de l'enfant, identification des enfants, accès à l'information, conditions d'accueil, désignation d'un tuteur, représentation légale, accès à l'asile et aux procédures de migration, retour (forcé) d'enfants)
3. **Alternatives à la détention** (cadre juridique; solutions, garanties et normes)
4. **Reunification familiale** (importance; normes internationales et européennes; application des principes au ERM)
5. **Droits sociaux et intégration** (niveau de vie adéquat; éducation; travail sûr; santé; intégration et solutions durables)
6. **Tutelle** (cadre juridique; calendrier et désignation d'un tuteur; suivi et plaintes; tuteurs bénévoles et professionnels; tuteurs et représentants légaux; principes pour les tuteurs)
7. **Évaluation de l'âge** (cadre juridique; le bénéfice du doute; procédures d'évaluation de l'âge²⁰ non invasives et globales; solutions juridiques)



Enfants réfugiés et migrants - France 2019

Tutor: Douglas Maxwell
Tutor: Marie TRAQUINI



Minori Rifugiati e Migranti: Italia - Scuola Superiore della Magistratura 2019

Tutor: Cristina Correale
Tutor: Federico Di Salvo
Tutor: Alessio Sangiorgi



Refugee and Migrant Children - United Kingdom 2018

Tutor: John Dorber

FRANCE

1. Introduction au cadre juridique



Not published to students

Use this area to describe what this topic is about - with text, images, and audio & video.



Edit section

SCORNPAGE Introduction au cadre juridique → ✎ ⋮	URL GISTI - Textes et jurisprudence - Mineurs étrangers isolés (France) → ✎ ⋮	URL InfoMIE - Textes de référence (France) → ✎ ⋮
URL InfoMIE - Actualités législatives et réglementaires (France) → ✎ ⋮	URL InfoMIE - Actualités jurisprudentielles (France) → ✎ ⋮	URL Fiche thématique CEDH - Les mineurs migrants accompagnés en détention → ✎ ⋮
URL Fiche thématique CEDH - Les mineurs migrants non-accompagnés en détention → ✎ ⋮	URL Fiche thématique CEDH - Protection des mineurs → ✎ ⋮	

GREECE

1. Εισαγωγή στο Νομικό Πλαίσιο



Η παρούσα ενότητα έχει ως σκοπό να εισαγάγει τους συμμετέχοντες στο διεθνές και εθνικό νομικό πλαίσιο που διέπει τα δικαιώματα των παιδιών προσφύγων και μεταναστών. Παρουσιάζονται οι κυριότερες συμβάσεις και άλλα σχετικά νομικά κείμενα ενώ τονίζεται ο αλληλοσυμπληρούμενος χαρακτήρας των διαφορετικών προδιαγραφών.

Σε διεθνές επίπεδο, κεντρική θέση κατέχει η Σύμβαση των Ηνωμένων Εθνών για τα Δικαιώματα του Παιδιού (ΣΔΠ), που αποτελεί βασικό σημείο αναφοράς σε όλα τα νομικά κείμενα για τα παιδιά πρόσφυγες και μετανάστες, καθώς και το σχετικό ερμηνευτικό έργο της Επιτροπής των Ηνωμένων Εθνών για τα Δικαιώματα του Παιδιού (ΕΔΠ). Εξίσου κρίσιμος σημασίας είναι οι θέσεις της Ύψτης Αρμοστείας του ΟΗΕ για τους Πρόσφυγες (Ύψτη Αρμοστεία).

Σε εθνικό επίπεδο, η ενότητα εστιάζει στην Ευρωπαϊκή Σύμβαση των Δικαιωμάτων του Ανθρώπου (ΕΣΔΑ) και τον Ευρωπαϊκό Κοινωνικό Χάρτη (ΕΚΧ) του Συμβουλίου της Ειρήνης καθώς και στο Χάρτη των Θεμελιωδών Δικαιωμάτων (Χάρτης ΕΕ) και το κατεχόμενο της ΕΕ στον τομέα του ασύλου. Θα πρέπει να τονιστεί η άμεση σχέση των εν λόγω προδιαγραφών με το ελληνικό πλαίσιο και το νομικό χειρισμό των υποθέσεων καθώς και η σημασία ενσωμάτωσής τους στην καθημερινή πρακτική των επαγγελματιών και των αρχών που έρχονται σε επαφή με τα παιδιά πρόσφυγες και μετανάστες. Στο τέλος της παρούσας διαφάνειας μπορείτε να βρείτε σημαντικές πρόσφατες αποφάσεις από την ελληνική νομολογία που αναγνωρίζουν την υπέρτερη τυπική ισχύ των σχετικών διεθνών νομικών πράξεων, τη σημασία συμμόρφωσης του ελληνικού πλαισίου με τα πρότυπα αυτά και ειδικά τη Σύμβαση για τα Δικαιώματα του Παιδιού (ΣΔΠ) καθώς και το κώρος των (τεπικά μη δεσμευτικών) Κατευθυντηρίων της Ύψτης Αρμοστείας.



Edit section

SCORNPAGE Module 1 - Legal framework → ✎ ⋮	SCORNPAGE Εισαγωγή στο Νομικό Πλαίσιο → ✎ ⋮
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Ελληνική Νομολογία

Κράτηση ασυνόδευτων παιδιών: Στην απόφ. 229/2011, το Δικ. Πρωτ. Παρ. δέχθηκε ότι η κράτηση ασυνόδευτου παιδιού παραβιάζει της "υπέρτερης τυπικής ισχύος διατάξεις" της ΣΠΔ ενώ έλαβε υπόψη και τις σχετικές Οδηγίες της ΕΕ (σελ.2-3)

Απόρριψη αίτησης ασύλου ασυνόδευτου παιδιού: Στην απόφ. 4056/2008 (παρ.5) το ΣτΕ τόνισε ότι για τα παιδιά η ελληνική νομοθεσία θα πρέπει να ερμηνεύεται υπό το φως της ΣΔΠ, τις κοινοτικές Οδηγίες και τα λοιπά διεθνή κείμενα, ακόμα και μη δεσμευτικού χαρακτήρα, όπως το σχετικό Εγχειρίδιο της Ύψτης Αρμοστείας, που προβλέπουν ειδικές διαδικαστικές εγγυήσεις (παρ.5)

UK

1. Introduction to the Legal Framework



We begin the course with an overview of the core regional and international central to the other modules of this course.

One of the key considerations for the purposes of this course is the principle of the child from Article 3 of the United Nations Convention on the Rights of the Child (CRC):

Article 3

1. In all actions concerning children, whether undertaken by public or private social welfare institutions, administrative authorities or legislative bodies, the best interests of the child shall be a primary consideration.

It is through this prism that we can analyse whether the child's rights, and the obligations towards the child, have been complied with.

This protection has been incorporated into the reasoning of the European Court of Human Rights (ECtHR), which has, for instance, connected it closely with the right to one's life, safeguarded by Article 8 of the European Convention of Human Rights.

It is important to note that, as with all international conventions, the rights of the child must be set out in domestic law in order to be legally binding in UK law.

What does this mean for us? It means a child cannot challenge a decision in law by referring only to the international instruments provided here, for instance in the CRC.

The applicability of the UN CRC in UK law, policy and practice is indirect via domestic case law, domestic policies that expressly contain Convention duties, and the European Court of Human Rights which refers to children's rights. Some later Children Act 1989, make explicit reference to the best interests of children, in line with the CRC, and therefore requires decision-makers, tribunals and courts to consider the child's best interests. It notes that a child's welfare shall be a court's paramount important consideration.

SPAIN

9. Tema 1: Marco Jurídico



ADAPTACIÓN AL MARCO NORMATIVO NACIONAL

En el curso HELP NIÑOS REFUGIADOS Y MIGRANTES abordaremos la normativa internacional, europea y los estándares del Consejo de Europa, así mismo el curso será adaptado a la normativa nacional. Dada la variedad de normas de distinta índole que afectan a los niños refugiados y migrantes: civiles y administrativas, estatales y autonómicas, nacionales e internacionales, es por ello que os dejo un esquema en relación con el TEMA 1 de este curso:

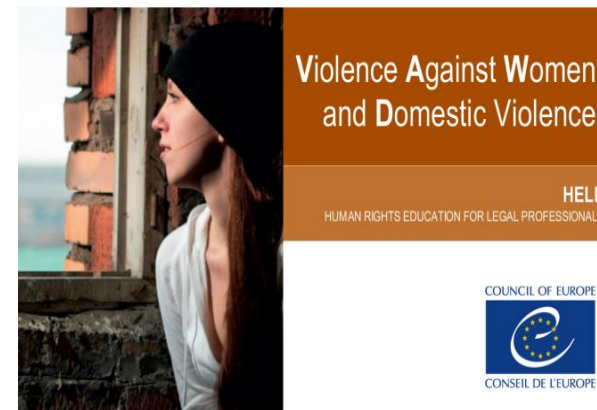
Aquí os dejo el [marco jurídico nacional](#):

- **Artículo 39 y párrafo 4º de la Constitución:** *“los niños gozarán de la protección prevista en los Tratados Internacionales».*

Al tratarse de menores de edad e inmigrantes, el estatuto jurídico básico de los niños migrantes o refugiados en el Derecho español queda integrada por varias normativas: la ley de extranjería, la ley de asilo y la ley de protección jurídica del menor. También abordaremos la situación de los niños acompañados, no acompañados y separados, así como la reagrupación/extensión familiar, el mantenimiento de la unidad familiar y la repatriación.

HELP course on Violence against women (VAW) and domestic violence (DV)

1. Understanding VAW and DV
2. Int'l and European Legal Framework
3. Overcoming barriers to Justice / A2J
4. Criminal Justice Response I –
Investigation and pre-trial
5. Criminal Justice Response II – Trial
and sentencing
6. Civil Justice Response
7. Alternative Dispute Resolution





Course videos



Data Protection and privacy rights

Basic knowledge:

- Legal framework
- Role of European institutions
- Concepts, principles and rules

Problematic Areas:

- health
- media
- e-communications & marketing
- new technologies
- work place surveillance

Enforcement:

- Remedies and **enforcement** (administrative, criminal and civil law)
- **Transborder data flows**



Funded
by the European Union
and the Council of Europe



COUNCIL OF EUROPE



Implemented
by the Council of Europe

HELP course on Human Rights (HR) in Sports - Structure

1. Introduction
2. **Fair trial, Sports litigation and arbitration** (Art.6 of European Convention on Human Rights –the ECHR)
3. Privacy (Art 8 ECHR)
4. Life and security (Art. 2,3,4 ECHR)
5. Liberty, Freedom of Expression & Assembly (Art. 5,10, 11 ECHR)
6. Prohibition of discrimination
7. **Anti-doping & HR**
8. **Sports manipulation &HR**
9. **Safety and security of sports events & Human Rights**



Joint collaboration bet. Sports Division and HELP Programme of the Council of Europe

HUMAN RIGHTS EDUCATION FOR LEGAL PROFESSIONALS

COUNCIL OF EUROPE



CONSEIL DE L'EUROPE

Press Unit
Unité de la Presse

ECHR



EUROPEAN COURT OF HUMAN RIGHTS
COUR EUROPÉENNE DES DROITS DE L'HOMME

Factsheet – Sport and the ECHR

January 2018

This Factsheet does not bind the Court and is not exhaustive

Article 6 : fair trial

Article 7 : no punishment without

Article 8: privacy

Articles 2, 3 and 4 : life and physical

Articles 5, 10 and 11: liberty and security of person, freedom of expression and assembly

Article 14 : prohibition of discrimination

Article 1 of Protocol 1: property, just compensation, no excessive fines imposed on athletes

Sport and the European Convention on Human Rights

Right to life (Article 2 of the Convention)

Harrison and Others v. the United Kingdom

25 March 2014 (decision on the admissibility)

The applicants, relatives of the 96 supporters who died in the Hillsborough disaster in 1989, complained under Article 2 (right to life) of the European Convention on Human Rights that the original inquest had been inadequate and, that although new inquests had been ordered, they had to wait for over 24 years for an Article 2 compliant investigation into the deaths.

Having regard both to the understandable absence of criticism by the applicants of the prompt and effective measures taken so far by various authorities of the United Kingdom to further investigate the deaths of their relatives following the setting up of the Hillsborough Independent Panel in September 2012 and to the pending inquests and investigations, the European Court of Human Rights found that the applications had to be regarded as premature and declared them **inadmissible** pursuant to Article 35 (admissibility criteria) of the Convention. The Court further noted that, if the applicants became dissatisfied with the progress being made or, upon the conclusion of the investigations and inquests, were not content with the outcome, it would remain open to them to lodge further applications with the Court.

Prohibition of inhuman or degrading treatment (Article 3 of the Convention)

Hentschel and Stark v. Germany



Catalogue of HELP Courses

1. Admissibility criteria in applications submitted to the ECtHR
2. Alternative measures to detention
3. Anti-discrimination
4. Asylum and the ECHR (UNHCR)
5. Key human rights principles in biomedicine
6. Business and Human Rights
7. Child-friendly Justice
8. Combatting Trafficking in Human Beings
9. Counterfeiting of Medical Products
10. CPT Standards (2019)
11. Data Protection and Privacy Rights
12. Family Law
13. Fight against Racism, Xenophobia, Transphobia
14. Freedom of Expression
15. Hate crime and Hate speech
16. Human Rights in Sports
17. Introduction to the ECHR and ECtHR
18. International Cooper.in Criminal Matters
19. Internally Displaced Persons
20. Labour Rights
21. Pre-trial Investigation in light of the ECHR
22. Prohibition of Ill-treatment
23. Procedural safeguards in criminal proceedings and victims' rights (2019)
24. Property Rights
25. Refugee and Migrant Children
26. Reasoning of (Criminal) Judgments
27. Rights of Persons with Disabilities
28. Right to Liberty and Security (Art 5 ECHR)
29. Right to Respect for Private and Family Life (Art 8 ECHR)
30. Right to the Integrity of the Person (Bioethics)
31. Skills-based -hate crime investigations
32. Transitional Justice
33. Violence Against Women
34. Access to Justice for Women

** Developed with EU funding (DG JUST)*

Catalogue des cours HELP

1. Critères de recevabilité dans les demandes soumises à la CrEDH
2. Mesures alternatives à la détention
3. Anti-discrimination
4. L'asile et la CEDH
5. Principes clé des droits de l'homme en biomédecine
6. Commerce/Entreprises et droits de l'homme
7. Justice adaptée aux enfants
8. Combattre la traite des êtres humains
9. Contrefaçon de produits médicaux
10. Les normes de CPT (2019)
11. La protection des données /droit à la vie privée
12. Droit de la famille
13. Lutte contre le racisme, xénophobie, homophobie et transphobie
14. Liberté d'expression
15. Discours de haine et crimes de haine
16. Droit de l'homme dans les sports
17. Introduction à la CEDH et à la CrEDH
18. Coopération internationale en matière pénale
19. Des personnes déplacées à l'intérieur du territoire
20. Les droits du travail
21. Enquête préliminaire à la lumière de la CEDH
22. Interdiction des mauvais traitements
23. Garanties procédurales dans les procédures pénales et droits des victimes (2019)
24. Droit de la propriété
25. Les enfants réfugié(e)s et migrant(e)s
26. Raisonnement des Jugements (Criminels)
27. Droits des personnes handicapées
28. Droit à la liberté et à la sûreté (Article 5)
29. Droit au respect de la vie privée et familiale (Article 8)
30. Droit à l'intégrité de la personne (Bioéthiques)
31. Cours basé sur les compétences: Enquêtes Crimes de la Haine (2019)
32. La Justice transitionnelle
33. La violence a l'égard de femmes
34. Accès des femmes à la justice

** Cours financés par l'UE (DG JUST)*

CoE HELP's geographical outreach – 830 Europeans

Course
Labour Rights
Racism, xenophobia, homophobia
Data protection and privacy
Integrity of the person – bioethics
Asylum/Refugee & Migrant Children
Radicalisation Prevention-Evidence CT

Course
Introduction to the ECHR and ECtHR
Admissibility criteria (ECtHR)
Medicrime
Violence against women
Business and human rights
Child-friendly Justice

Funded by the European Union and the Council of Europe



Implemented by the Council of Europe



COUNCIL OF EUROPE
CONSEIL DE L'EUROPE

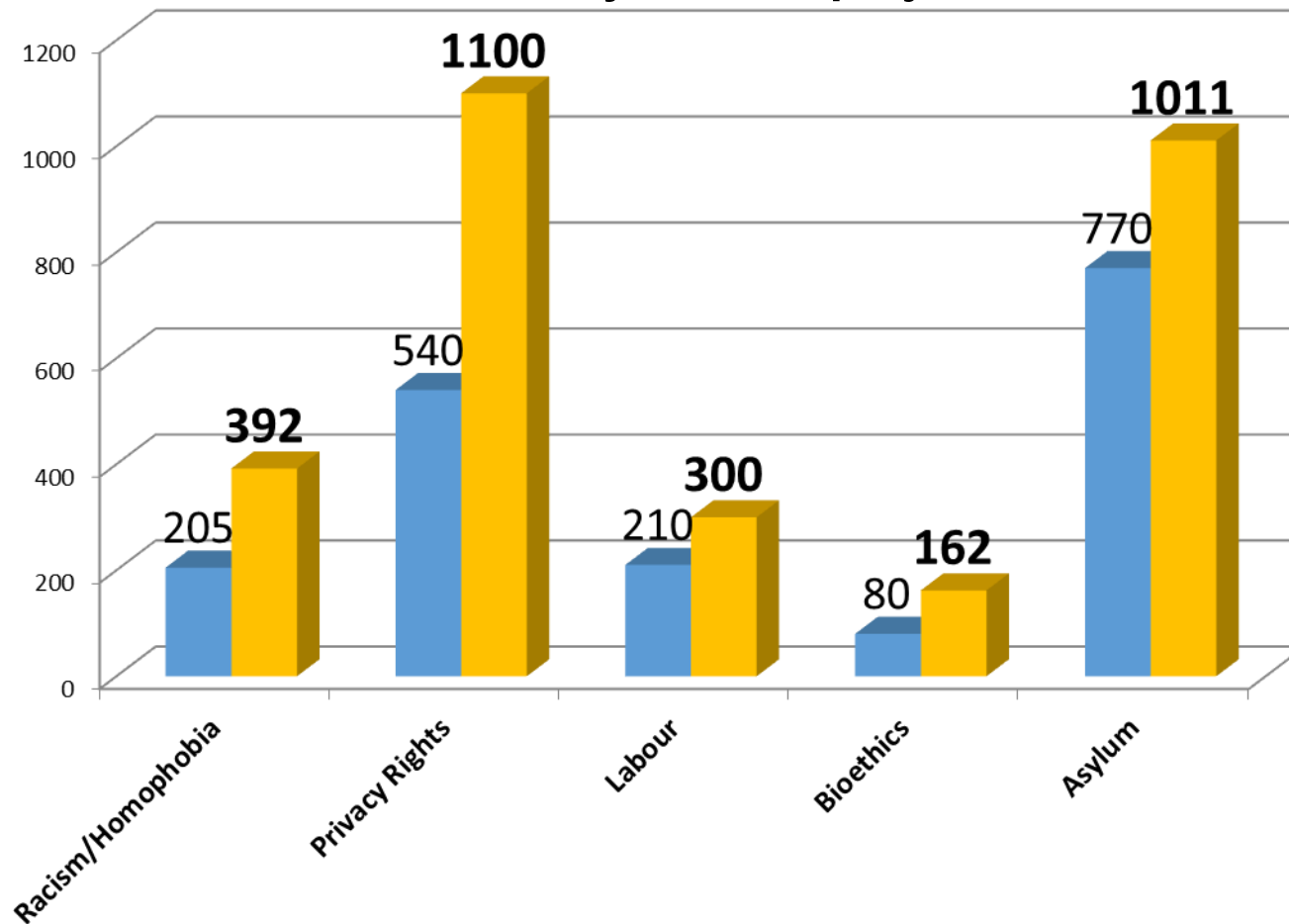


Online course duration is 10-12 hrs. More if reviewing links



Moderated course by national tutor: 3 hrs per 2 weeks over 2-4 months

Medium –term impact courses developed under HELP in the EU 1 year after project conclusion



HUMAN RIGHTS EDUCATION FOR LEGAL PROFESSIONALS

National Implementation of a HELP course

National Tutor



After successful participation in Training of Trainers (ToT)

Development of National part of the HELP Course



Selection of Participants for tutored courses (by national partner / Bar council)

Launch event



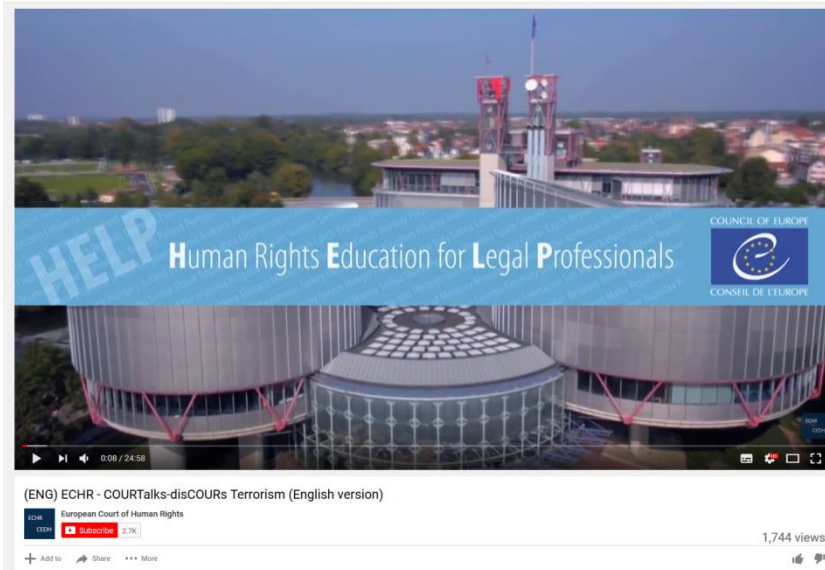
National /Cross-border

Continuation online of course (3 months)



ECtHR-HELP video with Court's jurisprudence in matters of asylum, terrorism, admissibility criteria:

<https://www.echr.coe.int/Pages/home.aspx?p=caselaw/analysis/courtalks&c=>



Videos

Bulgarian
Chinese
Croatian
English

French
German
Italian
Polish

Romanian
Russian (video)
Spanish (video)
Turkish (video)

HELP strategy – with your HELP!

- Objective: better protection of **human rights** through enhanced **capacities of legal professionals** (HELP courses)
- Keep **projects** with external funding:
 - **EU**
 - Western Balkans
 - Russia
 - Turkey
 - HELP in Expanding coverage in **CoE MS and beyond** (i.e. Belarus, South Mediterranean, Central Asia)
 - **HELP radicalisation prevention / ICCM / Fight against Terrorism**
 - **HELP component in CoE Action Plan on migration** (focus on children and alternatives to immigration detention)
- Increased cooperation with **Universities**

Access our courses:

<http://help.elearning.ext.coe.int/>

COUNCIL OF EUROPE Human Rights Education for Legal Professionals (HELP) My Courses

Human Rights Education for Legal Professionals

Take Free Courses

Partners: FBE, ECHR, ejtn, IAP, UNHCR, CCBE, licra, DEFENCE for CHILDREN International, European Union

Introduction to the ECHR

Available languages:

en | fr | az | de | es | hr | hy | it | ka | mk | mn | pl | ro | ru | sr | sq | tr | uk

Asylum and the ECHR

Available languages:

en | fr | bg | es | fi | el | ka | ru | tr

Data Protection and Privacy Rights

Available languages:

en | fr | es | de | es | et | it | lt | lv



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HELP

Good training for good judgments

Thank you very much for your attention!

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