

HELP course on VaWDV: **pt national implementation experience (VaWDV).**

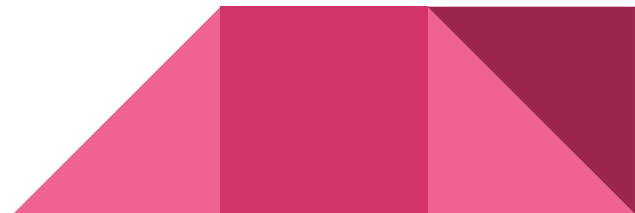
CEJ 07.10.2022
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CENTRO
DE ESTUDOS
JUDICIÁRIOS



SUMMARY

1. THE HELP PROGRAMME
2. INTEGRATION OF HELP METHODOLOGY IN CEJ CURRICULA
3. THE TRANSPOSITION OF VAWDV HELP COURSE TO CEJ REALITY: an example among others
 - a. STAGES OF IMPLEMENTATION
 - b. HOW TO BUILD A NATIONAL COURSE
 - c. BUILDING A COURSE AGENDA
 - d. TRAINERS ROLE DURING THE IMPLEMENTATION OF THE COURSE
 - e. FUTURE CHALLENGES



HELP???? What?

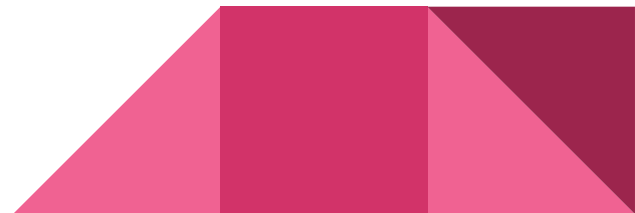


HELP

HELP

Council of Europe (CoE) Programme for Human Rights Education for Legal Professionals (2012) in accordance with the Committee of Ministers Recommendation (2004) 4

- Network of National Training Institutions
- E-learning platform
- Training methodology



HELP

OVERALL OBJECTIVES:

- **support the CoE member States in implementing the European (common) Human Rights Standards at the national level, mainly by training**
- **support training institutions that wish to integrate or reinforce human rights training** in their curricula



HELP (overall objectives)

- to enhance EU justice professionals' capacities to apply **European fundamental rights standards** at the national level, mainly referring to the
 - **Council of Europe instruments** (Treaties/ Case Law)
 - **EU framework** (EU Charter on Fundamental Rights, EU Law, EU Case Law)
- to **help learners** understand that they have a responsibility to **uphold and to apply human rights** globally
- to **support** national institutions to **adapt to a fast-growing body of international law**



***Support,
not
replace!***

HELP E-learning (moodle) platform

1. Free online self-learning courses on HR (universal access)
2. Tutored courses on HR
 - a. moderated by certified nationals tutors;
 - b. access limited to selected groups of legal professionals;
 - c. CoE certification of accomplishment

<https://help.elearning.ext.coe.int/>



HELP Tailor- Made Courses Catalogue:

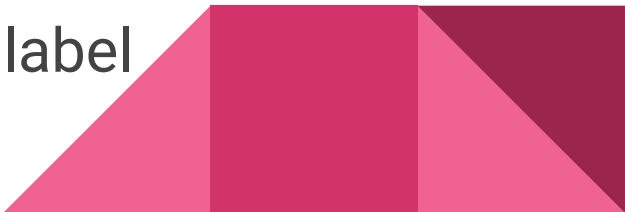
- Asylum/Migration
- HR in the Armed Forces
- Corruption Prevention
- CyberCrime and Electronic Evidence
- Access to Justice for Women
- HR/Biomedice
- Child-Friend Justice
- Combating Trafficking on HB
- -Data Protection
- Ethic for Judges, Prosecutors and Lawyers
- Fight against Racism, Xenophobia, and transphobia
- Famiy Law
- Freedom od Expression
- Judicial Reasoning and HR
- Hate Crime and Hate Speech
- HR in sports
- Internal Displacement
- International Cooperation in Legal Matters
- Labour Rights
- Violence against Women and Domestic Violence (...)

<https://help.elearning.ext.coe.int/>

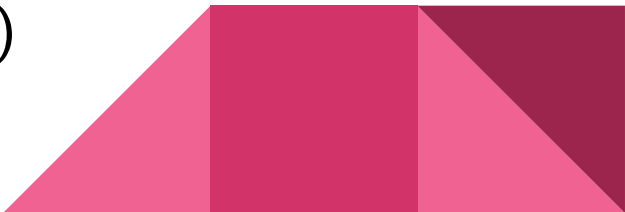
HELP's Methodology- added value

1. Translation supported by CoE
2. Overcome technical barriers

[https://hudoc.echr.coe.int/eng#{%22documentcollectionid2%22:\[%22GRANDCHAMBER%22,%22CHAMBER%22\]}](https://hudoc.echr.coe.int/eng#{%22documentcollectionid2%22:[%22GRANDCHAMBER%22,%22CHAMBER%22]})

3. E-Learning
 - a. widens access to training
 - b. Helps develop lifelong, autonomous learning
 4. Use of ludic tools
 5. CoE certification (tutors/learners) and CoE label
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The Implementation of HELP Courses in CEJ Curricula

- Initial and continuous training
 - 5 main thematic areas: civil/commercial, criminal, family, labour, administrative and tax
 - + - 100 trainees (initial training courses) Sept-Jul
 - +- 150 training events each year (continuous training): +- 2.000 Judges/Prosecutors
 - From 1 to 10 HELP certified trainers
 - IT: from 0 to 3 courses (1 tutored)
 - CTT: from 1 tutored course to 7 (2 per area)
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An example: Combatting VaWDV Potugal

<https://help.elearning.ext.coe.int/course/view.php?id=3803>



VAWDV Course

- ❖ 2 editions :
 - 2021: 1st edition with 40 participants/25 certifications ;
 - 2022: 2nd edition with 200 participants/79 certifications continuous training
 - 2023: 3rd edition
- ❖ Tutored course (2 / 3 tutors)
- ❖ Three events/meetings (blended: remote/face-to-face)
- ❖ Cross events with other CEJ activities on continuous training (DV conference)
- ❖ Common launching event with “Child Friend Justice” Course (one guest speaker and one common welcome session/ split sessions for each course)

Stages of implementation of the course

1. Obtain a HELP certificate as trainer

- a. Attend a (2 days) ToT seminar
 - i. <https://help.elearning.ext.coe.int/course/view.php?id=2366>

2. Choose a HELP tailor-made course

- a. National training priorities
- b. Trainers professional background/experience/personal sensitivity
- c. Training institution international political agenda

3. Translation (or not) to national language

- a. ECtHR independent meaning
- b. Transversal contents to all 46 MS
- c. CoE translation/ translation review by national tutor

4. Adaptation of the tailor-made course to a “ customised” national course

- a. national legal order
- b. target audience
- c. LO (knowledge/Skills/ Values)

How to build a National Course?

1. **Given translated contents** (scorm package)
 - a. E.g. <https://help.elearning.ext.coe.int/enrol/index.php?id=5356>
2. **Choose the platform** (national institution or CoE / moodle...)
3. **Work and adapt the contents (upload/ download)** (SP/course dashboard/storyboard):
 - a. **Contents**
 - i. **e.g. new modules** : Useful Links/ ECtHR Selected Case Law/ National Selected Case Law/ Selected Doctrine/Bibliographie)
 - b. **Additional materials**
 - i. brief introduction to the modules; domestic law; domestic doctrine; domestic case law; domestic orientations or directives; stakeholders interviews ; documentaries; films; ONG papers; media reports
 - c. **Form** e.g. new images and layout
 - d. **Agenda** course duration; schedule for the completion of each module; possible meetings and conferences; final assessment


Building a course agenda (length / timeframe):

- **Total duration of the course :** 14 weeks : open a new module each 2 weeks (1/7 modules; 3 hours/module)
- **Events:**
 - **Launch of the course : kick -off meeting** (face-to-face event or mixed event) (first day)
 - Welcoming addresses / guest speaker
 - Introduce the HELP Programme (CoE members participation)
 - Tutors and trainees meeting (introduction/ expectations sharing)
 - Overview of the outline of the course; Explain IT tools; IT credentials attributions; sharing other relevant information)
 - **An informal meeting/WS with guest speakers and debate** (online or mixed event) (middle of the event)
 - **Debriefing meeting** (face-to-face or mixed meeting) (after assessment)
- **Final Assessment**
- **Certification**

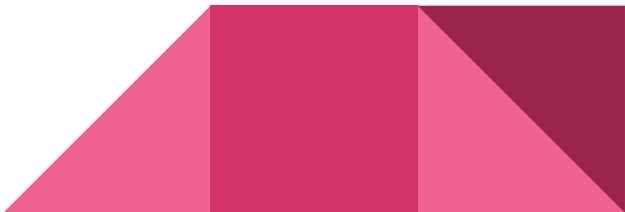
Trainers Role during the implementation of course

- **Course announcement** (training institution and Superior Councils channels)
- (after selection of trainees) **Draft and deliver the course presentation letter** (welcome letter/course summary/agenda/ links/contacts)
- **Organise and dynamise the kick-off meeting**
- **Feed and dynamization of the 2 online FORA:**
 - **NEWS FORUM** (deadlines; announcements; reminder, etc)
 - **DISCUSSION FORUM** (chat online; launch new discussions)

Trainers Role during the implementation of course

- **Publication of new Modules**
 - **Give support to learners** (IT problems; schedule problems; doubts)
 - **Design the final assessment according to the LO (knowledge/skills/values)**
 - Choose type: case studies/essays/multiple choice or true/false quiz
 - automatic feedback or trainer personal evaluation
 - **Endeavour to the emission/delivery of the CoE certificate of completion (CEJ/CoE template)**
 - **Draft the final report** (analyse statistics and report to CoE)
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Future Challenges

- ☐ **Review the course**
 - ☐ **At least 3 live events**
 - ☐ **Introduce national video interviews with national guests**
 - ☐ **Maximize resources crossing the course activity with other CEJ training events/activities**
 - ☐ **Initial training (?)**
 - ☐ **Bilingual courses (?)** (Hate Crimes and Hate Speech)
 - ☐ **Handbooks / E-books (?)**
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THANKS FOR YOUR ATTENTION!

And talking about human and Women rights....



CEJ. Oct. 2022. Susana Figueiredo

